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*ANNOTATED BIBLIOGRAPHIES, *READING RESEARCH, ADULT PROGRAMS,
PRESCHOOL PROGRAMS, KINDERGARTEN, ELEMENTARY GRADES, SECONDARY
GRADES, COLLEGE PROGRAMS,

IDENTIFIERS

GRAY SUMMARIES 1950-1963,

ABSTRACT

THIS BIBLIOGRAPHY PRESENTS 1,913 CITATIONS AND ANNOTATIONS ON
PUBLISHED RESEARCH LITERATURE IN READING TAKEN FROM THE ANNUAL
SUMMARIES OF INVESTIGATIONS IN READING COMPILED ON A YEARLY BASIS
BY THE READING RESEARCH CENTER OF THE UNIVERSITY OF CHIAAGO. THE
CITATIONS FROM THE ANNUAL SUMMARIES FOR 1950-1963 WERE TRANSFERRED
TO MAGNETIC TAPE WHICH WAS USED TO GENERATE A SPECIAL MASTER FOR
MULTILITHING THE PUBLICATION. COMPLETE BIBLIOGRAPHIC DATA FOR THE
JOURNAL SOURCES USED TO COMPILE THE LISTING ARE GIVEN. THE ENTRIES
ARE ARRANGED ALPHABETICALLY BY AUTHOR IN YEARLY SEGMENTS. THE
BIBLIOGRAPHY COVERS THE COMPLETE READING SPECTRUM FROM PRESCHOOL
TO COLLEGE AND ADULT YEARS AND PRESENTES RSSEARCH ON ALL ASPECTS
OF READING, INCLUDING PHYSIOLOGY, PSYCHOLOGY, SOCIOLOGY, AND THE
TEACHING OF READING. COMPLETE INFORMATION ON THE DEVELOPMENTAL
OF THE BIBLIOGRAPHY IS INCLUDED. (ES)

**PUBLISHED
RESEARCH
LITERATURE IN
READING,
1950-1963**

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to organize and disseminate significant
research, information, and materials on
reading to teachers, administrators,
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of the International Reading Association
and Indiana University in cooperation with
the Educational Resources Information
Center of USOE.

November, 1967

PUBLISHED RESEARCH LITERATURE IN READING, 1950-1963

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Introduction

Several document corpora make up the Master File of materials on reading in the ERIC/CRIER information bank. Documents listed in the following bibliographies comprise the basic data base.

- (1) Published Research Literature in Reading, 1950-1963.
- (2) Published Research Literature in Reading Supplement, 1964-1966.
- (3) Recent Doctoral Dissertation Research in Reading.
- (4) Recent Reviews and Bibliographic Resources for Reading Research.
- (5) International Reading Association Conference Proceedings Reports on Elementary Reading.
- (6) International Reading Association Conference Proceedings Reports on Secondary Reading.
- (7) United States Office of Education Sponsored Research on Reading, 1956-1967.
- (8) Additional References on Reading (Materials from sources other than those listed above).

The bibliographies include materials of current nature (considered to be approximately the most recent three years) and of a retrospective nature (going back about fifteen years) under the assumption that newer publications do not render obsolete the scholarship and criticism of the past -- awareness of what is current is only the beginning of knowledge. Each of the bibliographies covers a separate, distinct document collection on reading. The bibliographies are not congruent although there is some overlap in the coverage of the compilations. The most extreme example of this would be a U. S. Office of Education sponsored project listed in (7), which was also the basis of a doctoral dissertation appearing in (3), which was reported on briefly at the annual national reading conference (5), and was also subsequently published as a journal article and is cited in (1). Over 4,000 citations are contained in bibliographies (1) through (7). When material in (8) is considered, it increases the number of citations to approximately 4,500.

It is not suggested that the units in the Master File include all possible materials from the educational

universe relating to reading. The data base is naturally limited by: 1. the span of years of scholarship incorporated, 2. the principle of selectivity operating in including or excluding items in any one bibliography, 3. the completeness and accuracy of the individual entries in each compilation, and 4. the coverage of unpublished and published materials available in any one year. Taken together the reportage of the bibliographies is impressive, and searches across the eight will conflate materials from a plurality of sources. Harnessing the materials from many bibliographies produces an effective information system. The Master File is only an organizational first step along the way in meeting information needs in reading. It must be coupled with other parameters of classification, retrieval, and dissemination to develop an effective information system. The ultimate in impact and in effecting change in reading instruction is looking behind the bibliographies to the content of their source documents through the other vital function of a retrieval system -- information review and analysis. Through providing sources for analysis and other activities, coupled with organization and dissemination of information on textbooks, instructional materials and measuring instruments in reading, ERIC/CRIER could serve as a valuable stimulant to improvement of research and practice in reading.

Developing the Bibliography

In attempting to identify basic published research literature on reading, ERIC/CRIER was fortunate to be able to utilize a comprehensive, sequential, longitudinal project which has identified, collected, organized, and disseminated information on reading research for the past forty years. The Reading Research Center of the University of Chicago has been systematically dealing with research literature on reading since the early 1900's.¹ The files of the Center, and the yearly reviews of research on reading which have appeared in professional journals, constitute the most complete, current, and retrospective coverage of research documents available in any domain in the field of education. The first published research summary in the collection was reported in the early nineteen twenties and covered the period 1900 to 1924. Since 1925, and continuing to the present, a yearly compilation has appeared in the literature. Although the complete listing spanning a period of sixty years is available on magnetic tape to ERIC/CRIER, this publication includes only the

¹Helmer M. Robinson, the well-known authority on reading research, is the current director of the Center.

citations for the period 1950 to 1963. (Published Research Literature in Reading Supplement, 1964-1966, is a continuation of this bibliography.) Complete citation data for each of the fifteen sources used is given in the Table of Contents. The annual summary consisted of two parts. Part one organized the research under various categories and discussed the contents of the documents reported. Part two consisted of a complete bibliography of reported research with a brief descriptive annotation provided for each entry.² Throughout the long history of the summary the purpose has been much the same -- to provide a comprehensive annual review and analysis of research reported in the field of reading. Although other useful, briefer summaries and reviews of research on reading have been published, this collection remains the most comprehensive review covering the longest span of time on a continuous basis.

A set of the fifteen summaries listed in the Table of Contents was obtained and the 1,913 citations in the bibliographies converted to magnetic tape. The bibliography is set up in yearly segments with the entries listed alphabetically by author. Each entry is preceded by a four digit number which is the RE number used to code the material for internal ERIC/CRIER use. This number also serves as the code number in using the index for the bibliography (See, Index to Published Research Literature on Reading, 1950-1963). The Table of Contents lists the complete citation data for each summary used, the document numbers included within that year, and the page number where that particular year begins.

Paper tape was used as the input medium, and a variety of tasks was accomplished by computer processing. Small errors occur throughout the bibliography. No matter what pains are taken by way of proofreading and re-keyboarding in an attempt to produce flawless input files, some errors will nevertheless creep in. Correction of small typographical errors can be an expensive process. In this instance a tradeoff was made between economics and ultimate perfection in final copy. It was decided to let small errors stand unless the error was likely to distort the meaning of the material. For example, if the text states that RUDOLPH LFESCH authored a book purporting to indicate Why Johnny Can't Read the error in spelling stands. Everyone in the field of education and reading, and even the knowledgeable lay public in this instance, is aware that the spelling should be RUDOLPH FLESCH.

²For a brief history of the summary see Clymer, Theodore and Summers, Edward G., "History of the Summary," Reading Research Quarterly, I, Winter, 1965, p. 3. For a description of the actual steps taken in making the yearly compilation see, "Preparation of the Summary," Reading Research Quarterly, II, Winter, 1966-67, p. 3. The description is fairly typical of the production of the summary over the years of its publication.

Once the edited material was stored on magnetic tape a special reproducing ribbon and output paper were used to generate the printout on a continuous-form master. The final copy was then printed through the multilith process.

The bibliography in itself should be extremely useful for browsing the research literature. The related index will aid the user in quickly locating material on broad topics in reading. This bibliography, searched in combination with the others in the Master File, will perform invaluable service to those interested in the literature on reading. ERIC/CRIER will also search the entire data base and develop bibliographies on multidimensional levels on specific request from the serious investigator. Finally, a current awareness service can be initiated to maintain surveillance of newly added material on given user profiles.

Although individuals are listed as authoring various ERIC/CRIER output, every piece of material published is a result of joint effort of the Clearinghouse Staff. This bibliography is no exception. Appreciation is expressed to ERIC/CRIER staff members for the 1967-68 contract period for their efforts in developing Published Research Literature in Reading, 1950-1963.

Edward G. Summers

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³For a description of the process used in converting text to magnetic tape see, Summers, Edward G., Storing and Searching Reading Research by Computer, Indiana University, November, 1967. Final report on USOE project OE-5-10-224.

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9.	<u>Summary of reading investigations</u> <u>July 1, 1957 to June 30, 1958. Journal of</u> <u>Educational Research, 1959, 52, 203-221.</u>	3686 - 3803	164
10.	<u>Summary of investigations relating to</u> <u>reading July 1, 1958 to June 30, 1959. Journal of</u> <u>Educational Research, 1960, 53, 203-222.</u>	3805 - 3924	188
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2885 ANDERSON, CHARLES C. "A FACTORIAL ANALYSIS OF READING," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XIX (NOVEMBER, 1949), 220-21. SUMMARIZES THE RESULTS OF A FACTORIAL ANALYSIS OF READING (A THESIS ON FILE IN GLASGOW UNIVERSITY) BASED UPON SCORES OF INTELLIGENCE, VOCABULARY, TWO ENGLISH TESTS AND TWO TESTS OF INTERPRETATION GIVEN TO SECONDARY-SCHOOL PUPILS.

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2894 CARRIGAN, MARY D. "CHILDREN'S KNOWLEDGE OF WORDS IN READERS," STUDIES IN READING, VOL. I, P. 135. PUBLICATIONS OF THE SCOTTISH COUNCIL ON RESEARCH IN EDUCATION, XXVI. UNIVERSITY OF LONDON PRESS, LTD., WARWICK SQUARE, LONDON, E. C. 4, 1948. REPORTS THE RESULTS OF A VOCABULARY TEST OF 96 WORDS GIVEN TO 53 BOYS AND 47 GIRLS, AGE 5+, IN EIGHT GLASGOW SCHOOLS TO DETERMINE THE EXTENT TO WHICH THEY UNDERSTOOD THE WORDS IN THE INFANT READERS USED IN THEIR SCHOOLS.

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2901 EPPEL, E. M. "A NEW TEST OF POETRY DISCRIMINATION," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XX (JUNE, 1950), 111-16. DESCRIBES A TEST WHICH WAS DEVELOPED TO MEASURE ABILITY TO DISCRIMINATE POETICAL QUALITIES. PRESENTS SCORES FOR DIFFERENT AGE GROUPS TOGETHER WITH EDUCATIONAL IMPLICATIONS OF THE FINDINGS.

2902 EWERS, DOROTHEA W. F. "RELATIONS BETWEEN AUDITORY ABILITIES AND READING ABILITIES. A PROBLEM IN PSYCHOMETRICS," JOURNAL OF EXPERIMENTAL EDUCATION, XVIII (MARCH, 1950), 239-62. AN EXPLORATORY STUDY BASED ON DATA FROM 140 HIGH SCHOOL PUPILS WHICH ATTEMPTED "TO RELATE READING DISABILITIES TO AUDITORY DEFECTS."

2903 FARR, JAMES N. "READABILITY AND INTEREST VALUES IN AN EMPLOYEE HANDBOOK," JOURNAL OF APPLIED PSYCHOLOGY, XXIV, (FEBRUARY, 1950), 16-21. POINTS OUT THE IMPORTANCE OF ADEQUATE COMMUNICATION BETWEEN MANAGEMENT AND EMPLOYEES, REVIEWS PERTINENT LITERATURE, DESCRIBES STEPS IN PREPARING A REVISED HANDBOOK, AND COMPARES READABILITY AND HUMAN INTEREST SCORES ON THE FLESCH INSTRUMENTS OF THE ORIGINAL AND REVISED MATERIALS.

2904 FAY, LEO C. "THE RELATIONSHIP BETWEEN SPECIFIC READING SKILLS AND SELECTED AREAS OF SIXTH GRADE ACHIEVEMENT," JOURNAL OF EDUCATIONAL RESEARCH, XLIII (MARCH, 1950), 541-47. BASES CONCLUSIONS ON "THE RELATIONSHIP BETWEEN FIVE SPECIFIC READING SKILLS," "THREE AREAS OF SIXTH GRADE ACHIEVEMENT," AND SCORES ON A MENTAL TEST.

- 2905 FEIFEL, HERMAN AND LORGE, IRVING. "QUALITATIVE DIFFERENCES IN THE VOCABULARY RESPONSES OF CHILDREN," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLI (JANUARY, 1950), 1-18. PRESENTS THE RESULTS OF A QUALITATIVE ANALYSIS OF THE VERBATIM RESPONSES OF 900 CHILDREN BETWEEN THE AGES OF SIX AND FOURTEEN TO FORM L, STANFORD BINET VOCABULARY TEST.
- 2906 FREEBURNE, CECIL MAX. "THE INFLUENCE OF TRAINING IN PERCEPTUAL SPAN AND PERCEPTUAL SPEED UPON READING ABILITY," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XL (OCTOBER, 1949), 321-352. PRESENTS THE RESULTS OF A CONTROLLED STUDY USING COLLEGE FRESHMEN IN SIX REMEDIAL CLASSES TO DETERMINE "THE RELATIONSHIPS AMONG PERCEPTUAL SPEED, PERCEPTUAL SPAN AND READING ABILITY," AND "THE EFFECT UPON READING PERFORMANCE OF TRAINING IN PERCEPTUAL SPAN AND PERCEPTUAL SPEED."
- 2907 FRENCH, EDWARD L. "READING DISABILITY AND MENTAL DEFICIENCIES. A PRELIMINARY REPORT," TRAINING SCHOOL BULLETIN, XLVII, (MAY, 1950), 47-57. PRESENTS EVIDENCE SECURED IN AN EXPERIMENT WITH THREE BOYS VARYING IN CHRONOLOGICAL AGE FROM 10.1 TO 12.5 AND IN MENTAL AGE FROM 7.4 TO 8.5 TO TEST THE HYPOTHESIS THAT MENTALLY RETARDED CHILDREN WHO APPEAR TO HAVE ASSOCIATIONAL DEFICIENCIES CAN BE BENEFITTED THROUGH THE APPLICATION OF TECHNIQUES USED IN THE CASES OF NORMAL CHILDREN WITH SIMILAR DEFICIENCIES.
- 2908 GENTRY, LILLIAN. "A STUDY OF THE VOCABULARY LOAD OF SIXTY-SIX PRE-PRIMERS," JOURNAL OF EDUCATIONAL RESEARCH, XLIII (MARCH, 1950), 525-32. ANALYZES THE VOCABULARY OF 66 PRE-PRIMERS TO DETERMINE (A) THE NUMBER OF PRE-PRIMERS IN WHICH THE DIFFERENT WORDS APPEARED, (B) THE PERCENTAGE OF WORDS IN THE COMMON WORD LIST USED IN THE DIFFERENT -RE-PRIMERS, (C) THE PERCENTAGE OF WORDS IN THE DIFFERENT PRE-PRIMERS FOUND IN THE FIRST 125 WORDS OF THE COMMON WORD LIST.
- 2909 GLENNON, VINCENT J. "TESTING MEANINGS IN ARITHMETIC," ARITHMETIC 1949, PP. 64-74, SUPPLEMENTARY EDUCATIONAL MONOGRAPHS NO. 70. CHICAGO, ILLINOISS. UNIVERSITY OF CHICAGO PRESS, 1949. DESCRIBES THE CAUSES OF LAG IN THE DEVELOPMENT OF METHODS FOR MEASURING GROWTH IN UNDERSTANDINGS AND MEANINGS IN ARITHMETIC, DESCRIBES THE CHARACTERISTICS OF A TEST DEVELOPED FOR THIS PURPOSE, AND SUMMARIZES THE RESULTS OF THE TEST GIVEN TO PUPILS IN GRADES VII, VIII, IX AND XII.

2910 GRAY, WILLIAM S. "SUMMARY OF READING INVESTIGATIONS, JULY 1, 1948 TO JUNE 30, 1949." JOURNAL OF EDUCATIONAL RESEARCH, XLIII (FEBRUARY, 1950), 401-439. PRESENTS AN ANNOTATED BIBLIOGRAPHY OF 92 SCIENTIFIC STUDIES RELATING TO READING TOGETHER WITH A DIGEST OF SIGNIFICANT FINDINGS.

2911 GRAY, WILLIAM S. "IMPLICATIONS OF RESEARCH FOR THE IMPROVEMENT OF READING." EDUCATION, LXX (MAY, 1950), 539-547. UTILIZES THE RESULTS OF SCIENTIFIC STUDIES OF READING IN DISCUSSINGS. (1) "THE DIMENSIONS OF THE READING ACT'S. (2) "READINGS. A SERIES OF COMPLEX ACTIVITIES'S. (3) "THE COMMON ELEMENTS IN READING ABILITY'S. (4) "READING COMPETENCE INFLUENCED BY MANY PERSONAL FACTORS'S. (5) "GROWTH IN READING PARALLELS TOTAL DEVELOPMENT'S. (6) "METHODS OF TEACHING."

2912 GRAY, WILLIAM S. "READING." ENCYCLOPEDIA OF RESEARCH IN EDUCATION, PP. 965-1005. NEW YORK. THE MACMILLAN COMPANY, 1950. (REVISED EDITION). PRESENTS A SUMMARY OF SIGNIFICANT RESULTS OF RESEARCH IN READING, CLASSIFIED UNDER THREE HEADINGS. "THE SOCIOLOGY OF READING," "THE PHYSIOLOGY AND PSYCHOLOGY OF READING," AND "THE TEACHING OF READING."

2913 GREENE, JAMES E. AND WOODRUFF, WILDA. "A TESTING PROGRAM FOR PROMOTING IMPROVED SUPERVISION." EDUCATIONAL ADMINISTRATION AND SUPERVISION, XXV (OCTOBER, 1949), 346-353. BASES CONCLUSIONS ON THE PROGRESS ATTAINED ON THE IOWA BASIC SKILLS TEST DURING A SEMESTER THROUGH SUPERVISORY ACTIVITIES FOCUSED ON OVERCOMING DEFICIENCIES REVEALED IN THE INITIAL TEST.

2914 GRIFFIN, PHILIP F. "READER COMPREHENSION OF NEWS STORIES. A PRELIMINARY STUDY." JOURNALISM QUARTERLY, XXVI (DECEMBER, 1949), 389-96. REPORTS THE RESULTS OF A STUDY IN WHICH INTERVIEWERS SOUGHT TO SECURE EVIDENCE FROM HUNDREDS OF RESPONDENTS CONCERNING THEIR COMPREHENSION AND INTEREST IN THE STORIES READ, AND TO IDENTIFY THOSE FACTORS IN THE COMPOSITION OF NEWSPAPER STORIES WHICH CONTRIBUTED TO FAILURE TO COMPREHEND OR TO LACK OF INTEREST.

2915 HATCH, SHIRLEY AND SHELDON, WILLIAM D. "STRENGTHS AND WEAKNESSES IN READING OF A GROUP OF FOURTH GRADE CHILDREN," ELEMENTARY ENGLISH, XXVII (APRIL, 1950), 254-60. PRESENTS AN ANALYSIS OF THE ERRORS IN READING MADE BY 18 GOOD AND 19 POOR READERS IN FOURTH GRADE CLASSES OF FOUR SCHOOL SYSTEMS.

2916 HAVIGHURST, ROBERT J. "RELATIONS BETWEEN LEISURE ACTIVITIES AND THE SOCIO-ECONOMIC STATUS OF CHILDREN," GROWING POINTS IN EDUCATIONAL RESEARCH, PP. 201-207, 1949. OFFICIAL REPORT AMERICAN EDUCATION RESEARCH ASSOCIATION. WASHINGTON. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1949. BASES CONCLUSIONS ON DATA FROM OVER 200 CHILDREN "IN THE FIFTH, SIXTH AND SEVENTH GRADES, AGES 10-12, OF A PUBLIC SCHOOL IN A HETEROGENEOUS URBAN COMMUNITY."

2917 HAYES, PATRICIA M., JENKINS, JAMES J. AND WALKER, BRADLEY J., "RELIABILITY OF THE FLESCH READABILITY FORMULAS," JOURNAL OF APPLIED PSYCHOLOGY, XXXIV (FEBRUARY, 1950), 22-26. PRESENTS THE RESULTS OF AN "EXAMINATION OF ANALYST-TO-ANALYST RELIABILITY" OF THE FLESCH READABILITY FORMULAS TO DETERMINE THE EXTENT TO WHICH THEY ARE ADEQUATELY OBJECTIVE.

2918 HENIG, MAX S. "PREDICTIVE VALUE OF A READING-READINESS TEST AND OF TEACHERS' FORECASTS," ELEMENTARY SCHOOL JOURNAL, L (SEPTEMBER, 1949), 41-46. COMPARES THE FORECASTING VALUE OF THE LEE-CLARK READING TESTS GIVEN TO 98 BEGINNING FIRST-GRADE PUPILS AND OF TEACHERS ESTIMATES OF THEIR PROBABLE SUCCESS IN LEARNING TO READ.

2919 HILDRETH, GERTRUDE. "THE DEVELOPMENT AND TRAINING OF HAND DOMINANCES. I. CHARACTERISTICS OF HANDEDNESS. II. DEVELOPMENTAL TENDENCIES IN HANDEDNESS. III. ORIGINS OF HANDEDNESS AND LATERAL DOMINANCES. IV. DEVELOPMENTAL PROBLEMS ASSOCIATED WITH HANDEDNESS. V. TRAINING OF HANDEDNESS." JOURNAL OF GENETIC PSYCHOLOGY, LXXV, SECOND HALF (DECEMBER, 1949), 197-220, 221-254, 255-275S. LXXVI, FIRST HALF (MARCH, 1950), 39-100, 101-144. SUMMARIZES THE RESULTS OF RESEARCH CONCERNING VARIOUS ASPECTS OF HANDEDNESS WITH EMPHASIS IN CHAPTERS IV AND V ON THE RELATIONSHIP OF HANDEDNESS TO READING.

2920 HOULT, THOMAS FORD. "COMIC BOOKS AND JUVENILE DELINQUENCY," SOCIOLOGY AND SOCIAL RESEARCH, XXXIII (MARCH-APRIL, 1949), 279-84. COMPARES QUESTIONNAIRE REPLIES CONCERNING COMIC BOOK READING FROM 235 BOYS AND GIRLS ARRESTED FOR DELINQUENCY WITH A NON-DELINQUENT GROUP MATCHED IN RESPECT TO SEX, AGE, SCHOOL LEVEL, AND, GENERALLY SPEAKING, SOCIAL-ECONOMIC STATUS, TO DETERMINE THE RELATIONSHIP BETWEEN SUCH READING, IF ANY, AND JUVENILE DELINQUENCY.

2921 HOWELL, WALLACE J. "WORK-STUDY SKILLS OF CHILDREN IN GRADES IV TO VIII," ELEMENTARY SCHOOL JOURNAL, L (MARCH, 1950), 384-89. REPORTS THE PROGRESS IN WORK-STUDY SKILLS OF 264 BOYS AND GIRLS IN GRADES IV TO VIII INCLUSIVE, AS MEASURED BY THE IOWA EVERY PUPIL TEST OF BASIC SKILLS, TEST B, ELEMENTARY AND ADVANCED.

2922 HUGHES, MARIE M. AND COX, VIVIAN K. "THE LANGUAGE OF FIRST GRADE CHILDREN, I, II," ELEMENTARY ENGLISH, XXVI (NOVEMBER AND DECEMBER, 1949), 373-380, 406S. 468-74, 495. COMPARES THE VOCABULARY, LENGTH AND STYLE OF SENTENCES USED BY 45 FIRST GRADE PUPILS WITH THOSE IN 16 PRE-PRIMERS AND PRIMERS OF FOUR SERIES OF READERS USED IN THE SCHOOL ATTENDED BY THE PUPILS.

2923 HUSBANDS, K. L. AND SHORES, J. HARLAN. "MEASUREMENT OF READING FOR PROBLEM SOLVINGS. A CRITICAL REVIEW OF THE LITERATURE," JOURNAL OF EDUCATIONAL RESEARCH, XLIII (FEBRUARY, 1950), 453-65. REVIEWS THE RESULTS OF 25 PERTINENT SCIENTIFIC STUDIES UNDER THE FOLLOWING HEADINGS. "READING IN THE CONTENT FIELDS," "READER'S PURPOSE AS RELATED TO SPEED AND COMPREHENSION," AND "READING AND THINKING."

2924 HUTCHINSON, KATHARINE H. "AN EXPERIMENT IN THE USE OF COMICS AS INSTRUCTIONAL MATERIAL," JOURNAL OF EDUCATIONAL SOCIOLOGY, XXIII (DECEMBER, 1949), 236-45. SUMMARIZES RESPONSES OF 438 TEACHERS TO A QUESTIONNAIRE REQUESTING THEIR EVALUATION OF THE USE OF COMICS AS INSTRUCTIONAL MATERIAL DURING A THIRTEEN WEEK PERIOD.

2925 INGLIS, W. W. "THE EARLY STAGES OF READINGS. A REVIEW OF RECENT INVESTIGATIONS." STUDIES IN READING, VOL. I, PP. 1-92. PUBLICATIONS OF THE SCOTTISH COUNCIL ON RESEARCH IN EDUCATION, XXVI. UNIVERSITY OF LONDON PRESS, LTD., WARWICK SQUARE, LONDON, E. C. 4, 1948. DESCRIBES AND INTERPRETS THE MAJOR FINDINGS OF RECENT SCIENTIFIC STUDIES IN READING "IN SO FAR AS THEY RELATE TO THE EARLY STAGES OF READING MASTERY."

2926 JOHNSON, MARJORIE SEDDON. "FACTORS IN READING COMPREHENSION," EDUCATIONAL ADMINISTRATION AND SUPERVISION. XXXV (NOVEMBER, 1949), 385-406. UTILIZES THE RESULTS OF 32 STUDIES IN AN EFFORT TO IDENTIFY THE MAIN FACTORS INVOLVED "IN THIS COMPLEX FUNCTION, READING."

2927 JOSLIN, ETHEL S. "PHYSICAL FACTORS IN READING," THE COLUMBIA OPTOMETRIST, XXIII (DECEMBER, 1949), 6-75. XXIV (FEBRUARY, 1950), 5-6. PRESENTS A REVIEW OF RESEARCH ON VISUAL DIFFICULTIES AS CAUSES OF READING DISABILITY, WITH EMPHASIS ON "VISUAL ACUITY," "REFRACTIVE ERRORS," "MYOPIA," "ASTIGMATISM," "BINOCULAR COORDINATION," "EYE-MUSCLE IMBALANCE," "FIXATION ABILITY," AND "FUSION."

2928 KEARNEY, NOLAN C. "AN ANALYSIS OF THE VOCABULARY OF FIRST GRADE READING MATERIAL," JOURNAL OF EDUCATIONAL RESEARCH, XLIII (MARCH, 1950), 481-93. PRESENTS THE RESULTS OF AN ANALYSIS OF THE VOCABULARIES OF 42 PRE-PRIMERS, 38 PRIMERS AND 41 FIRST READERS TO DETERMINE THE MOST FREQUENTLY USED WORDS IN EACH TYPE OF BOOK AND IN ALL COMBINED, AND THE WORDS THAT OCCUR IN FIFTY PERCENT OR MORE OF EACH TYPE OF FIRST GRADE READING BOOKS.

2929 LAFFEY, ROSE. "A PROGRAM IN REMEDIAL READING," ELEMENTARY ENGLISH, XXVII (APRIL, 1950), 230-39. IDENTIFIES THE FACTORS "OPERATING" IN 400 READING DISABILITY CASES WHOSE I.Q.'S RANGED FROM 77 TO 144 AND REPORTS THE FREQUENCY OF THEIR OCCURRENCE.

2930 LAGRONE, C. W. AND BARRATT, E. S. "ACCURACY OF PERCEPTION IN PERIPHERAL VISION IN RELATION TO INTELLECTUAL ABILITIES AMONG SUBJECTS SELECTED ON THE BASIS OF DEXTRALITY," THE JOURNAL OF PSYCHOLOGY, XXVIII, SECOND HALF (OCTOBER, 1949) 255-264. PRESENTS THE RESULTS OF AN INVESTIGATION INVOLVING 79 UNIVERSITY FRESHMEN WHICH AIMED TO DETERMINE "IF THE MANNER IN WHICH ACCURACY OF PERCEPTION IN PERIPHERAL VISION IS RELATED TO INTELLECTUAL ABILITIES IS PARTIALLY A FUNCTION OF DEXTRALITY."

2931 LENNON, ROGER T. "THE RELATION BETWEEN INTELLIGENCE AND ACHIEVEMENT TEST RESULTS FOR A GROUP OF COMMUNITIES," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLI (MAY, 1950), 301-308. BASES CONCLUSIONS ON DATA FROM 70 OF THE 250 COMMUNITIES WHICH PARTICIPATED IN THE STANDARDIZATION OF THE 1946 EDITION OF THE METROPOLITAN ACHIEVEMENT TESTS FOR WHICH RECORDS WERE AVAILABLE FOR ALL PUPILS IN GRADES II THROUGH VIII.

2932 LEWIS, NORMAN. "AN INVESTIGATION INTO COMPARABLE RESULTS OBTAINED FROM TWO METHODS OF INCREASING READING SPEED AMONG ADULTS," COLLEGE ENGLISH, XI (DECEMBER, 1949), 152-56. COMPARES THE RELATIVE MERITS OF TWO METHODS OF IMPROVING SPEED OF READING AMONG 27 ADULTS, THE ONE METHOD AIMING TO IMPROVE EYE MOVEMENTS THROUGH MECHANICAL TECHNIQUES AND THE OTHER TO IMPROVE COMPREHENSION.

2933 LORGE, IRVING AND KRRUGLOV, LORRAINE. "THE RELATIONSHIP BETWEEN THE READABILITY OF PUPILS' COMPOSITIONS AND THEIR MEASURED INTELLIGENCE," JOURNAL OF EDUCATIONAL RESEARCH, XLIII (FEBRUARY, 1950), 467-74. PRESENTS DATA FROM A GROUP OF 8TH AND 9TH GRADE PUPILS SECURED TO TEST THE HYPOTHESIS THAT THE LEVEL OF READABILITY OF A WRITTEN COMPOSITION "IS INDICATIVE OF THE GENERAL INTELLECTUAL ABILITY OF THE WRITER."

2934 MACLATCHY, JOSEPHINE H. "AN ORAL-READING TEST AS AN APPRAISAL OF PROGRESS," EDUCATIONAL RESEARCH BULLETIN, XXVIII (DECEMBER 7, 1949), 230-39. ANALYZES THE ACHIEVEMENT AT TWO PERIODS OF DIFFERENT GROUPS OF PUPILS, AS MEASURED BY GRAY ORAL READING TEST, TO DETERMINE ITS VALUE IN APPRAISING PROGRESS.

2935 MCALLISTER, ANNE H. "VOCABULARY, READERS AND BASIC ENGLISH." "STUDIES IN READING, VOL. I, P. 136. PUBLICATIONS OF THE SCOTTISH COUNCIL ON RESEARCH IN EDUCATION, XXVI. UNIVERSITY OF LONDON PRESS, LTD., WARWICK SQUARE, LONDON, E. C. 4, 1948. COMPARES THE NUMBER OF WORDS IN THE INFANT READERS USED IN EIGHT GLASGOW SCHOOLS AND THE CHILDREN'S SPEECH VOCABULARY WITH THE 850 WORDS IN BASIC ENGLISH.

2936 MCCALLIEN, CATHERINE. "PHONETIC ANALYSIS OF WORD LISTS OF VOCABULARY, READERS AND BASIC ENGLISH." "STUDIES IN READING, VOL. I, PP. 137-71. PUBLICATIONS OF THE SCOTTISH COUNCIL ON RESEARCH IN EDUCATION, XXVI. UNIVERSITY OF LONDON PRESS, LTD., WARWICK SQUARE, LONDON, E. C. 4, 1948. COMPARES THE PERCENT OF CONSONANTS, APPEARING SINGLY AND IN COMBINATION, IN THE WORDS USED IN THE READERS OF EIGHT INFANT SCHOOLS OF GLASGOW, IN THE CHILDREN'S SPEECH VOCABULARY, AND IN THE WORDS OF BASIC ENGLISH.

2937 MCCARTY, PEARL S. "READING INTERESTS SHOWN BY CHOICES OF BOOKS IN SCHOOL LIBRARIES," "SCHOOL REVIEW, LVIII (FEBRUARY, 1950), 90-96. PRESENTS THE RESULTS OF A STUDY TO DETERMINE THE READING INTERESTS OF 4,814 PUPILS IN GRADES VII-XII THROUGH AN ANALYSIS OF THEIR CHOICE OF BOOKS BORROWED FROM THEIR SCHOOL LIBRARIES.

2938 MCCLELLAND, DAVID C. AND LIBERMAN, ALVIN M. "THE EFFECT OF NEED FOR ACHIEVEMENT ON RECOGNITION OF NEED-RELATED WORDS," "JOURNAL OF PERSONALITY, XVIII (DECEMBER, 1949), 236-51. COMPARES THE RESPONSES OF 36 WESLEYAN UNDERGRADUATES TO (A) A THEMATIC APPERCEPTION TEST (TAT) AND AN ANAGRAMS TEST, AND TO (B) A TEST INCLUDING 30 WORDS MEASURING "EASE OR READINESS WITH WHICH NEED-RELATED WORDS ARE RECOGNIZED."

2939 MALLINSON, GEORGE GRUSSENS. STURM, HAROLD E.S. AND PATTON, ROBERT E. "THE READING DIFFICULTY OF TEXTBOOKS IN ELEMENTARY SCIENCE," "ELEMENTARY SCHOOL JOURNAL, L (APRIL, 1950), 460-63. COMPARES THE READING DIFFICULTY OF THE FOURTH, FIFTH AND SIXTH GRADE TEXTBOOKS IN THE ELEMENTARY SCIENCE SERIES OF FIVE PUBLISHERS, AS DETERMINED BY THE FLESCH FORMULA FOR READABILITY.

2940 MAUCK, INEZ L. AND SWENSON, ESTHER J. "A STUDY OF CHILDREN'S RECREATIONAL READING," ELEMENTARY SCHOOL JOURNAL, L (NOVEMBER, 1949), 144-150. REPORTS AMOUNT OF FREE READING DONE BY 364 PUPILS IN GRADES IV THROUGH VIII DURING A THREE-WEEK PERIODS. SHOWS INFLUENCE ON AMOUNT READ OF PROVIDING BOOKS FOR RECREATORY READINGS. SUMMARIZES DATA RELATING TO PUPILS PREFERENCES FOR SPARE TIME ACTIVITIES.

2941 MICHAEL, WILLIAM B.S. ROSENTHAL, BERNARD G.S. AND DECAMP, MICHAEL A.S. "AN EXPERIMENTAL INVESTIGATION OF PRESTIGE-SUGGESTION FOR TWO TYPES OF LITERARY MATERIAL," THE JOURNAL OF PSYCHOLOGY, XXVIII, SECOND HALF (OCTOBER, 1949), 303-323. PRESENTS EVIDENCE SECURED FROM 120 COLLEGE STUDENTS TO TEST TWO HYPOTHESES CONCERNING "THE INFLUENCE OF PRESTIGE SUGGESTION" UPON DECLARED PREFERENCES "FOR TWO TYPES OF LITERARY MATERIAL, PROSE AND POETRY."

2942 MITCHELL, CLAUDE. "COMIC STRIPPS. HOW WELL CAN OUR PUPILS READ THEM?" CLEARING HOUSE, XXIV (MARCH, 1950), 415-18. SUMMARIZES THE RESULTS OF TESTS GIVEN TO 375 PUPILS IN GRADES VII TO XII TO DETERMINE THE EXTENT TO WHICH THEY "ACTUALLY READ THE COMICS UNDERSTANDINGLY."

2943 MITCHELL, MARY ALICE. THE RELATIONSHIP OF READING TO THE SOCIAL ACCEPTABILITY OF SIXTH GRADE CHILDREN. CONTRIBUTIONS TO EDUCATION NO. 953. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1949. PP. XII + 59. ANALYZES DATA FROM 873 SIXTH-GRADE CHILDREN IN TWENTY ELEMENTARY SCHOOLS CONCERNING THE RELATIONSHIPS BETWEEN READERSHIP, SOCIAL ACCEPTABILITY, READING ABILITY, INTELLIGENCE AND GENERAL SCHOOL ACHIEVEMENT TO DETERMINE IF WIDE READING IS A FACTOR IN THE SOCIAL ACCEPTABILITY OF CHILDREN.

2944 MOSER, W. E. AND MUIRHEAD, JOSEPH V. "SCHOOL GRADE LAST COMPLETED BY MILITARY ENLISTED MEN AS FACTORS IN TESTS OF GENERAL EDUCATIONAL DEVELOPMENT AND AMERICAN HISTORY," JOURNAL OF EDUCATIONAL RESEARCH, XLIII (NOVEMBER, 1949), 221-224. PRESENTS THE RESULTS OF TESTS OF THE INTERPRETATION OF READING MATERIALS IN THE SOCIAL SCIENCES, NATURAL SCIENCES AND LITERATURE GIVEN TO ABOUT 2,000 SOLDIERS TO DETERMINE WHETHER READING ABILITY INCREASED WITH "THE GRADE LAST COMPLETED IN HIGH SCHOOL."

2945 MURPHY, HAROLD D. AND DAVIS, FREDERICK B. "COLLEGE GRADES AND ABILITY TO REASON IN READING," PEABODY JOURNAL OF EDUCATION, XXVII (JULY, 1949), 34-37. PRESENTS THE RESULTS OF A STATISTICAL ANALYSIS OF DATA FOR 216 FRESHMAN STUDENTS IN PEABODY COLLEGE (SEPTEMBER, 1946) TO DETERMINE CORRELATION BETWEEN COURSE GRADES AND ABILITY TO REASON IN READING, AS MEASURED BY THE COOPERATIVE READING COMPREHENSION TEST.

2946 MURPHY, HAROLD D. AND DAVIS, FREDERICK B. "A NOTE ON THE MEASUREMENT OF PROGRESS IN REMEDIAL READING," PEABODY JOURNAL OF EDUCATION, XXVII (SEPTEMBER, 1949), 108-111. PRESENTS DATA SECURED FROM TENTH AND ELEVENTH GRADE PUPILS WHICH CHALLENGE THE VALIDITY, BECAUSE OF THE FAILURE TO CORRECT "FOR CHANGE", OF THE LARGE GAINS REPORTED FREQUENTLY AS A RESULT OF REMEDIAL TRAINING.

2947 NORVELL, GEORGE W. THE READING INTERESTS OF YOUNG PEOPLE. NEW YORKS. D. C. HEATH AND COMPANY, 1950. PP. VIII + 262. SUMMARIZES REACTIONS OF 50,000 SECONDARY-SCHOOL PUPILS SECURED BY 625 TEACHERS IN ALL TYPES OF COMMUNITIES AND SIZES OF SCHOOLS IN NEW YORK STATE TO 1700 SELECTIONS WIDELY USED IN THE SCHOOLS THAT PARTICIPATED. CONSIDERS THE RELATION OF AGE, INTELLIGENCE AND SEX TO READING INTERESTS.

2948 POLKINGHORNE, ADA R. "GROUPING CHILDREN IN THE PRIMARY GRADES," ELEMENTARY SCHOOL JOURNAL, L (MAY, 1950), 502-508. PRESENTS FINDINGS OF A QUESTIONNAIRE STUDY AMONG 225 SCHOOLS RELATING TO METHODS OF GROUPING FIRST AND SECOND GRADE PUPILS. DESCRIBES THE EXPERIMENTAL PLAN IN USE IN THE LABORATORY SCHOOL OF THE UNIVERSITY OF CHICAGO AND ITS APPLICATION TO BASIC INSTRUCTION IN READING.

2949 POTTER, MURIEL CATHERINE. PERCEPTION OF SYMBOL ORIENTATION AND EARLY READING SUCCESS. CONTRIBUTIONS TO EDUCATION NO. 939. NEW YORKS. BUREAU OF PUBLICATIONS, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1949. PP. VIII + 69. ANALYZES THE RESULTS OF TESTS GIVEN TO 176 FIRST-GRADE CHILDREN TO DETERMINE THE EXTENT OF OCCURRENCE AMONG THEM OF "ERRORS IN VISUAL PERCEPTION WHICH HAVE BEEN FOUND CHARACTERISTIC OF CHILDREN WHO FAIL TO PROGRESS AT THE EXPECTED RATE IN THE ACQUISITION OF READING SKILL."

2950 READ, JOHN G. "PICTURE INDICES FOR BASIC READERS," ELEMENTARY SCHOOL JOURNAL, 1 (FEBRUARY, 1950), 339-40. PRESENTS AN ANALYSIS OF 115 READERS FOR VARIOUS GRADE LEVELS TO DETERMINE THE AVERAGE NUMBER OF PAGES DEVOTED TO BOOKS FOR EACH GRADE, THE TOTAL NUMBER OF PICTURES, AND THE RATIO OF BLACK AND WHITE TO COLOR PICTURES.

2951 ROBINSON, H. A. "A NOTE ON THE EVALUATION OF COLLEGE REMEDIAL READING COURSES," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLI (FEBRUARY, 1950), 83-96. POINTS OUT SIGNIFICANT SHORTCOMINGS WITH RESPECT TO THE VALIDATION OF TECHNIQUES USED IN MANY STUDIES OF REMEDIAL TRAINING AT THE COLLEGE LEVELS. REPORTS AN APPRAISAL OF REMEDIAL TRAINING IN YALE UNIVERSITY IN TERMS OF STUDENT ATTITUDE TOWARD A REMEDIAL COURSE AND ITS EFFECT ON ACADEMIC PERFORMANCE.

2952 RUSSELL, DAVID H. "TEACHERS' MEMORIES AND OPINIONS ON CHILDREN'S LITERATURE," ELEMENTARY ENGLISH, XXVI (DECEMBER, 1949), 475-482. CONSIDERS THE INFLUENCE OF CHILDHOOD READING AS REVEALED BY INFORMATION SECURED FROM 680 IN-SERVICE AND PRE-SERVICE TEACHERS IN RESPONSE TO THE REQUEST THAT THEY LIST THE TITLES OF THREE BOOKS IN EACH OF THREE CATEGORIES. "MY THREE FAVORITE BOOKS AS A CHILD'S." "THE THREE BEST CHILDREN'S BOOKS NOW'S. AND "THE THREE MOST POPULAR BOOKS NOW."

2953 RUSSELL, DAVID H. AND EIFERT, HAROLD J. "A COMPARISON OF ACHIEVEMENT OF PUPILS IN SINGLE- AND DOUBLE-SESSION SCHOOLS," CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION, XVIII (AUGUST, 1949), 12-16. COMPARES THE EFFECT OF SINGLE AND DOUBLE SESSIONS DAILY ON THE PROGRESS OF 204 PUPILS MATCHED ON THE BASIS OF INITIAL ACHIEVEMENT, MENTAL AGE, SOCIO-ECONOMIC STATUS AND SEX IN GRADES III TO V INCLUSIVE DURING A PERIOD OF SEVEN MONTHS.

2954 SEEDORF, EVELYN H. "AN EXPERIMENTAL STUDY IN THE AMOUNT OF AGREEMENT AMONG JUDGES IN EVALUATING ORAL INTERPRETATION," JOURNAL OF EDUCATIONAL RESEARCH, XLIII (SEPTEMBER, 1949), 10-21. BASES CONCLUSIONS ON THE JUDGMENTS OF VARYING NUMBERS OF INDIVIDUALS CONCERNING THE EFFECTIVENESS OF THE ORAL INTERPRETATION OF LITERARY SELECTIONS BY "AVERAGE" READERS BEFORE AND AFTER TRAINING.

2955 SHELDON, WILLIAM D. AND HATCH, SHIRLEY. "STRENGTHS AND WEAKNESSES IN READING OF A GROUP OF THIRD-GRADE CHILDREN." ELEMENTARY SCHOOL JOURNAL, L (APRIL, 1950), 445-52. PRESENTS AN ANALYSIS OF THE STRENGTHS AND WEAKNESSES OF 21 GOOD AND 20 POOR READERS IN THIRD-GRADE CLASSES OF SEVERAL SCHOOL SYSTEMS, AS MEASURED BY DURRELL'S ANALYSIS OF READING DIFFICULTY.

2956 SHORES, HARLAN AND HUSBANDS, KENNETH L. "ARE FAST READERS THE BEST READERS?" ELEMENTARY ENGLISH, XXVII (JANUARY, 1950), 52-57. PRESENTS DATA SECURED FROM 90 PUPILS IN GRADES IV TO VI TO DETERMINE THE RELATIONSHIP BETWEEN RATE OF READING AND COMPREHENSION "WHEN READING IS EMPLOYED AS A TOOL FOR PROBLEM-SOLVING IN THE AREA OF SCIENCE."

2957 SISTER JUDE. "SIX- AND SEVEN-YEAR-OLD CHILDREN'S ACQUAINTANCE WITH THE VOCABULARY OF COMICS." STUDIES IN READING, VOL. I, PP. 173-210. PUBLICATIONS OF THE SCOTTISH COUNCIL ON RESEARCH IN EDUCATION, XXVI. UNIVERSITY OF LONDON PRESS LTD., WARWICK SQUARE, LONDON, E. C. 4, 1948. SUMMARIZES THE RESULTS OF A STUDY WHICH AIMED (A) "TO MAKE AN ANALYSIS OF VOCABULARY CONTENT" OF COMICS READ BY SIX AND SEVEN YEAR OLD CHILDREN AND (B) TO FIND OUT THE EXTENT TO WHICH THEY KNEW THE WORDS USED IN THE COMICS.

2958 SMITH, NILA BANTON. "READINESS FOR READING," ELEMENTARY ENGLISH, XXVII (JANUARY, FEBRUARY, 1950), 31-39S. 91-106. SEE ALSO READINESS FOR READING AND RELATED LANGUAGE ARTS, A RESEARCH BULLETIN OF THE NATIONAL CONFERENCE ON RESEARCH IN ENGLISH. CHICAGO. NATIONAL COUNCIL OF TEACHERS OF ENGLISH, 1950. SUMMARIZES SIGNIFICANT FINDINGS OF RECENT RESEARCH RELATING TO READINESS FOR READING, AS REPORTED IN 136 ARTICLES, BOOKS AND REPORTS, ORGANIZED UNDER THE FOLLOWING HEADINGS. "THE EVOLUTION OF THE CONCEPT," "PHYSIOLOGICAL READINESS," "INTELLECTUAL READINESS," "EMOTIONAL READINESS," "SOCIAL READINESS," "EXPERIENTIAL READINESS," AND "NEEDED RESEARCH."

2959 SPACHE, GEORGE. "A COMPARISON OF CERTAIN ORAL READING TESTS," JOURNAL OF EDUCATIONAL RESEARCH, XLIII (FEBRUARY, 1950), 441-52. COMPARES THE VOCABULARY AND THE NUMBER OF WORDS READ PER SECOND IN THE CASE OF TWO ORAL-READING TESTS. DURRELL'S ANALYSIS OF READING DIFFICULTY KITS. AND THE GRAY'S ORAL READING CHECK TESTS.

2960 SPACHE, GEORGE. "THE CONSTRUCTION AND VALIDATION OF A WORK-TYPE AUDITORY COMPREHENSION READING TEST," EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, X (SUMMER, 1950), 249-53. DESCRIBES THE NEED FOR AND CONSTRUCTION OF A SILENT COMPREHENSION TEST AND AN AUDITORY COMPREHENSION TEST BASED ON COMPARABLE PASSAGES, AND PRESENTS DATA RELATIVE TO THE RELIABILITIES OF THE TOTAL AND PART SCORES OF THE TESTS.

2961 STEIGLEMAN, WALTER A. "DO NEWSPAPER HEADLINES REALLY PROMOTE STREET SALESMEN'S JOURNALISM QUARTERLY, XXVI (DECEMBER, 1949), 379-88. REPORTS THE RESULTS OF OBSERVATIONS MADE AT THREE NEWSSTANDS IN ST. LOUIS AND AT SEVEN IN NEW YORK CITY TO DETERMINE THE EXTENT TO WHICH HEADLINES EFFECT THE SALE OF NEWSPAPERS.

2962 STERN, BERNARD. "HOW LOCAL GOVERNMENTAL NEWS IS HANDLED BY THREE DAILIES," JOURNALISM QUARTERLY, XXVII (SPRING, 1950), 149-56. PRESENTS AN ANALYSIS OF THE SPACE ALLOTTED TO CERTAIN TYPES OF NEWSPAPER CONTENT AND THEIR READABILITY, AS MEASURED BY THE REVISED FLESCH FORMULA A, TO DETERMINE POSSIBLE WAYS OF INCREASING NEWSPAPER READING AMONG ADULTS.

2963 STEWART, MARY. "THE LEISURE ACTIVITIES OF GRAMMAR SCHOOL PUPILS," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XX (FEBRUARY, 1950), 11-34. SUMMARIZES THE REPLIES OF 675 BOYS AND 801 GIRLS VARYING IN AGE FROM 11 TO 15, OR MORE, TO A QUESTIONNAIRE WHICH AIMED TO FIND OUT THE LEISURE ACTIVITIES ENJOYED MOST, THE NATURE AND KIND OF READING DONE, THE ORGANIZATIONS TO WHICH THEY BELONGED, FREQUENCY OF ATTENDANCE AT THE CINEMA, AND THE FILMS ENJOYED MOST.

2964 STEWART, ROBERT S. "PERSONALITY MALADJUSTMENT AND READING ACHIEVEMENT," AMERICAN JOURNAL OF ORTHOPSYCHIATRY, XX (APRIL, 1950), 410-17. REPORTS THE RESULTS OF A COMPARATIVE STUDY OF SUPERIOR AND INFERIOR READERS, INCLUDING 18 BOYS AND 12 GIRLS RANGING IN AGE FROM 8 YEARS, 6 MONTHS, TO 12 YEARS, 4 MONTHS, ALL OF WHOM HAD A LONG SCHOOL HISTORY OF PERSONALITY MALADJUSTMENT, TO DETERMINE THE INFLUENCE, IF ANY, OF SUCH MALADJUSTMENT ON READING ACHIEVEMENT.

2965 STROTHER, GEORGE B. "THE ROLE OF MUSCLE ACTION IN INTERPRETATIVE READING," JOURNAL OF GENERAL PSYCHOLOGY, XLI, FIRST HALF (JULY, 1949), 3-20. COMPARES MUSCULAR RESPONSES RECORDED THROUGH THE USE OF THE CATHODE RAY OSCILLOGRAPH TO LITERARY SELECTIONS AROUSING FOUR DIFFERENT FEELINGS IN THE CASE OF TWO GROUPS OF 24 STUDENTS EACH, ONE WELL-TRAINED IN INTERPRETATIVE READING AND THE OTHER COMPOSED OF UNSELECTED SUBJECTS.

2966 THRASHER, FREDERIC M. "THE COMICS AND DELINQUENCIES. CAUSE OR SCAPEGOAT," JOURNAL OF EDUCATIONAL SOCIOLOGY, XXIII (DECEMBER, 1949), 195-205. POINTS OUT THE TENDENCY OF STUDENTS OF MANKIND TO TRY TO EXPLAIN HUMAN BEHAVIOR IN TERMS OF ONE OR MORE SPECIFIC FACTORS. CHALLENGES THE VALIDITY OF THE CONTENTION IN RECENT RESEARCH STUDIES THAT READING THE COMICS AND DELINQUENCY ARE CAUSALLY RELATED.

2967 TIEGS, ERNEST W. "A COMPARISON OF PUPIL ACHIEVEMENT IN THE BASIC SKILLS BEFORE AND AFTER 1945," GROWING POINTS IN EDUCATIONAL RESEARCH, PP. 50-57. 1949 OFFICIAL REPORT, AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, WASHINGTON. AMERICAN EDUCATION RESEARCH ASSOCIATION, 1949. COMPARES SCORES ON THE PROGRESSIVE ACHIEVEMENT TESTS, INCLUDING READING, BEFORE AND AFTER 1945, AS REVEALED BY DATA FROM 60 COMMUNITIES IN SEVEN STATES.

2968 TINKER, MILES A. "INVOLUNTARY BLINK RATE AND ILLUMINATION INTENSITY IN VISUAL WORK," JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XXXIX (AUGUST, 1949), 558-560. COMPARES THE BLINK RATE OF 42 SUBJECTS WHILE DOING NORMAL READING FOR 55 MINUTES UNDER TWO AND UNDER ONE HUNDRED FOOT-CANDLES OF LIGHT.

2969 TINKER, MILES A. AND PATERSON, DONALD G. "SPEED OF READING NINE POINT TYPE IN RELATION TO LINE WIDTH AND LEARNING," JOURNAL OF APPLIED PSYCHOLOGY, XXXIII (FEBRUARY, 1949), 81-82. COMPARES THE RATE AT WHICH 100 COLLEGE SOPHOMORES READ NINE POINT TYPE WITH LINE WIDTH OF 8, 14, 18, 30 AND 40 PICAS WHEN SET SOLID AND WITH 1, 2 AND 4 POINT LEADING.

2970 TRAXLER, ARTHUR E. "SEX DIFFERENCES IN THE VOCABULARY OF GENERAL AND SPECIFIC FIELDS IN GRADES VII TO X," GROWING POINTS IN EDUCATIONAL RESEARCH. 146-151. 1949 OFFICIAL REPORT, AMERICAN EDUCATIONAL RESEARCH ASSOCIATION. WASHINGTON. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1949. PRESENTS THE RESULTS OF 96 COMPARISONS "BETWEEN THE MEAN SCORES OF BOYS AND GIRLS IN GRADES VII THROUGH X" ON THE VOCABULARY SECTION OF THE DIAGNOSTIC READING TEST, THE WORDS OF THE SPECIAL FIELDS HAVING BEEN SELECTED FROM COLE'S TEACHERS HANDBOOK OF TECHNICAL VOCABULARY.

2971 VERNON, P. E. "A PRELIMINARY INVESTIGATION OF THE VOCABULARY OF SCOTTISH CHILDREN ENTERING SCHOOL," STUDIES IN READING, VOL. I, PP. 93-123. PUBLICATIONS OF THE SCOTTISH COUNCIL ON RESEARCH IN EDUCATION, XXVI. UNIVERSITY OF LONDON PRESS LTD., WARWICK SQUARE, LONDON, E. C. 4, 1948. REPORTS THE WORDS USED BY 200 CHILDREN BETWEEN THE AGES OF 4 1/2 AND 5 1/2, AND THEIR FREQUENCY IN CONVERSATIONS, AS RECORDED IN HARMONY WITH SPECIFIC DIRECTIONS.

2972 VERNON, P. E. "WORD COUNTS OF INFANT READERS," STUDIES IN READING, VOL. I, PP. 124-134. PUBLICATIONS OF THE SCOTTISH COUNCIL ON RESEARCH IN EDUCATION, XXVI. UNIVERSITY OF LONDON PRESS LTD., WARWICK SQUARE, LONDON, E. C. 4, 1948. REPORTS UNDER SUCH HEADINGS AS "TOTAL WORDS," "TOTAL DIFFERENT WORDS," "AVERAGE REPETITIONS," "PERCENTAGE OF WORDS WITH FEW REPETITIONS," ETC., THE RESULTS OF A STUDY OF THE VOCABULARY OF 17 READERS USED IN THE FIRST YEAR OF THE INFANT DIVISION OF SCOTTISH SCHOOLS TO DETERMINE ITS NATURE AND EXTENT.

2973 VERNON, P. E. "THE ESTIMATION OF DIFFICULTY OF VOCABULARY," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XX (JUNE, 1950), 77-82. DESCRIBES THE METHODS USED, AND PRESENTS EXAMPLES OF THE RESULTS, IN CLASSIFYING WORDS INTO FOUR LEVELS OF DIFFICULTY ON THE BASIS OF THE DEFINITIONS PROVIDED BY 76 MALE RECRUITS OF ABOUT AVERAGE INTELLIGENCE.

2974 WATTS, PHYLLIS WELCH. "LANGUAGE NEEDS OF VOCATIONAL STUDENTS," CALIFORNIA JOURNAL OF SECONDARY EDUCATION, XXV (APRIL, 1950), 207-13. REPORTS RESULTS OF STUDIES WHICH SOUGHT TO ASCERTAIN LANGUAGE NEEDS, INCLUDING READING, OF STUDENTS ENROLLED IN VOCATIONAL COURSES IN 16 CALIFORNIA HIGH SCHOOLS.

- 2975 WELLS, CHARLES A. THE VALUE OF AN ORAL READING TEST FOR DIAGNOSIS OF THE READING DIFFICULTIES OF COLLEGE FRESHMEN OF LOW ACADEMIC PERFORMANCE. PSYCHOLOGICAL MONOGRAPHS, VOL. 64, NO. 2, 1950. PP. LV + 35. CORRELATES PERFORMANCE OF 80 FRESHMEN COLLEGE STUDENTS ON AN ORAL READING TEST PREPARED FOR THE PURPOSE WITH SCORES ON "TESTS OF SPEED AND LEVEL OF SILENT COMPREHENSION, VOCABULARY, SENTENCE STRUCTURE AND INTELLIGENCE" TO DETERMINE "THE DIAGNOSTIC IMPLICATIONS OF SPECIFIC TYPES OF INDIVIDUAL READING ERRORS."
- 2976 WERNER, HEINZ AND KAPLAN, EDITH. "DEVELOPMENT OF WORD MEANING THROUGH VERBAL CONTESTS. AN EXPERIMENTAL STUDY." JOURNAL OF PSYCHOLOGY, XXIX, SECOND HALF (APRIL, 1950), 251-57. ANALYZES THE RESPONSES OF 125 CHILDREN VARYING IN AGE FROM 6 1/2 TO 13 1/2 YEARS TO THE MEANING OF AN ARTIFICIAL WORD THAT APPEARED IN SIX DIFFERENT VERBAL CONTESTS.
- 2977 WHEELER, LESTER R. "THE RELATION OF READING TO INTELLIGENCE," SCHOOL AND SOCIETY, LXX (OCTOBER 8, 1949), 225-227. REVIEWS THE IMPLICATIONS OF SEVERAL RECENT STUDIES CONCERNING THE RELATIONSHIP OF INTELLIGENCE AND LINGUISTIC ABILITY TO READING ACHIEVEMENT.
- 2978 WILLIAMS, PAULINE L. "SOME GROUP READING RESULTS," CHICAGO SCHOOLS JOURNAL, XXXI (OCTOBER, 1949), 90-94. PRESENTS THE RESULTS OF AN EXPERIMENT IN REGROUPING PUPILS IN GRADES 4A TO 8A IN ORDER TO BETTER ADJUST READING INSTRUCTION TO THEIR VARYING NEEDS.
- 2979 WILT, MIRIAM E. "A STUDY OF TEACHER AWARENESS OF LISTENING AS A FACTOR IN ELEMENTARY EDUCATION," JOURNAL OF EDUCATIONAL RESEARCH, XLIII (APRIL, 1950), 626-36. SUMMARIZES DATA SECURED THROUGH THE USE OF A QUESTIONNAIRE AND OBSERVATIONS IN CLASSROOMS CONCERNING THE AMOUNT OF TIME DEVOTED TO READING, LISTENING, SPEAKING AND WRITING IN ELEMENTARY CLASSROOMS.

2980 WITTY, PAUL. "READING SUCCESS AND EMOTIONAL ADJUSTMENT," ELEMENTARY ENGLISH, XXVII (MAY, 1950), 281-96. PRESENTS EVIDENCE FROM RESEARCH STUDIES SUPPORTING THE VIEW THAT READING SUCCESS OFTEN IS DEFINITELY AFFECTED BY THE EMOTIONAL ADJUSTMENT OF PUPILS.

2981 WOLLNER, MARY HAYDEN BOWEN. CHILDREN'S VOLUNTARY READING AS AN EXPRESSION OF INDIVIDUALITY. CONTRIBUTIONS TO EDUCATION NO. 944. NEW YORKS. BUREAU OF PUBLICATIONS, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1949. PP. VIII + 117. PRESENTS CONCLUSIONS BASED ON A QUANTITATIVE AND QUALITATIVE ANALYSIS OF DATA PERTAINING TO A GROUP OF NORMAL READERS, TWELVE TO FOURTEEN YEARS OF AGE, TO TEST THE ASSUMPTION THAT BROAD GENERALIZATIONS BASED ON CO-EFFICIENTS OF CORRELATION PERTAINING TO VOLUNTARY READING CANNOT BE RIGIDLY APPLIED.

2982 ZORBAUGH, HARVEY. "WHAT ADULTS THINK OF COMICS AS READING FOR CHILDREN," JOURNAL OF EDUCATIONAL SOCIOLOGY, XXIII (DECEMBER, 1949), 225-35. SUMMARIZES THE REACTION OF ADULTS THROUGHOUT THE COUNTRY TO A SERIES OF QUESTIONS PRESENTED IN 3,000 PERSONAL INTERVIEWS AND TO SEVERAL HUNDRED ADDITIONAL "OPEN-END" INTERVIEWS.

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2984 AI, J. W., "A REPORT ON PSYCHOLOGICAL STUDIES OF THE CHINESE LANGUAGE IN THE PAST THREE DECADES," JOURNAL OF GENETIC PSYCHOLOGY, LXXVI (JUNE, 1950), PP. 207-20. PRESENTS BRIEF SUMMARIES OF STUDIES RELATING TO SUCH ITEMS AS CHINESE VOCABULARY, INTEREST FACTORS IN CHILDREN'S READING, AND SPEED OF ORAL AND SILENT READING.

2985 ALTUS, W. D., "THE RELATIONSHIP BETWEEN VOCABULARY AND LITERACY WHEN INTELLIGENCE IS HELD CONSTANT," JOURNAL OF SOCIAL PSYCHOLOGY, XXXI (MAY, 1950), PP. 299-301. BASES CONCLUSIONS ON SCORES MADE BY 156 NEGRO AND NATIVE-BORN WHITE ILLITERATES ON THE WECHSLER MENTAL ABILITY SCALE, FORM B, AND THE STANDARDIZED ORAL READING PARAGRAPHS.

2986 AMATORA, S. M. AND S. M. EDITH, "CHILDREN'S INTEREST IN FREE READING," SCHOOL AND SOCIETY, LXXIII (MARCH 3, 1951), PP. 134-37. REVIEWS THE RESULTS OF PREVIOUS SCIENTIFIC STUDIES RELATING TO THE INTERESTS OF CHILDREN IN FREE READING AND PRESENTS THE RESULTS OF A STUDY CONTINUING FOR FOUR YEARS AMONG PUPILS IN GRADES II TO VIII INCLUSIVE.

2987 AMMONS, ROBERT B. AND ABELARDO AGUERO, "THE FULL-RANGE PICTURE VOCABULARY TESTS. VII. RESULTS FOR A SPANISH-AMERICAN SCHOOL-AGE POPULATION," JOURNAL OF SOCIAL PSYCHOLOGY, XXXII, FIRST HALF (AUGUST, 1950), PP. 3-10. PRESENTS SCORES MADE BY 80 CHILDREN, 4 BOYS AND 4 GIRLS IN EACH GRADE FROM I TO X OF THE DENVER PUBLIC SCHOOLS ON THE FULL-RANGE PICTURE VOCABULARY TEST AND THE VOCABULARY SUB-TEST OF THE 1937 STANFORD-BINET TO OBTAIN NORMS ON THE FORMER AND TO EVALUATE ITS VALIDITY AND RELIABILITY.

2988 AMMONS, ROBERT B. AND NEIL MANAHAN, "THE FULL-RANGE PICTURE VOCABULARY TESTS. VI. RESULTS FOR A RURAL POPULATION," JOURNAL OF EDUCATIONAL RESEARCH, XLIV (SEPTEMBER, 1950), PP. 14-21. REPORTS THE MEAN SCORES AND STANDARD DEVIATIONS ON FORMS A AND B OF THE FULL-RANGE PICTURE VOCABULARY TEST FOR 71 RURAL PUPILS, CLASSIFIED INTO AGE GROUPS, FOLLOWING PRELIMINARY TESTING AND ELIMINATION OF TEST ITEMS WHICH FAILED TO DISCRIMINATE BETWEEN AGE GROUPS.

2989 ARTLEY, A. STERL, "RESEARCH CONCERNING INTERRELATIONSHIPS AMONG THE LANGUAGE ARTS," ELEMENTARY ENGLISH, XXVII (DECEMBER, 1950), PP. 527-37. PRESENTS CONCLUSIONS BASED ON RESEARCH CONCERNING THE INTERRELATIONSHIPS BETWEEN READING, SPELLING, HEARING COMPREHENSION, AND OTHER LANGUAGE AREAS AND SKILLS.

2990 LIFE A STUDY OF THE ACCUMULATIVE AUDIENCE OF LIFE CONDUCTED FOR LIFE BY ALFRED POLITZ RESEARCH, INC. (NEW YORKS. TIME, INCORPORATED, 1950), 134 PP. PRESENTS A DETAILED ANALYSIS OF THE RESULTS OF 15,000 INTERVIEWS AMONG PEOPLE IN 55 GENERAL AREAS OF THE UNITED STATES INCLUDING 110 COUNTIES (25 METROPOLITAN DISTRICTS AND 80 NON-METROPOLITAN COUNTIES) TO DETERMINE THE EXTENT AND CHARACTERISTICS OF LIFE AUDIENCES.

2991 AVERILL, LAWRENCE A., "THE IMPACT OF A CHANGING CULTURE UPON PUBESCENT IDEALS," SCHOOL AND SOCIETY, LXXII (JULY 22, 1950), PP. 49-53. COMPARES THE PREFERRED CHARACTERS SELECTED AS THEIR IDEALS BY 1440 CHILDREN, TWELVE, THIRTEEN AND FOURTEEN YEARS OLD, IN 1898 WITH THOSE OF 1530 SEVENTH GRADERS IN 1948.

2992 BERGEN, CATHERINE, "THE PREVALENCE OF MATHEMATICS IN SCIENCE FROM 1900 TO 1950," SCHOOL SCIENCE AND MATHEMATICS, LI (JUNE, 1951), PP. 443-46. PRESENTS AN ANALYSIS OF 20 ARTICLES FOR EACH DECADE YEAR BEGINNING WITH 1900 TO DETERMINE THE TREND IN THE AMOUNT OF MATHEMATICAL MATERIAL IN SCIENTIFIC ARTICLES SUCH AS THOSE INCLUDED IN PHYSICAL REVIEW.

2993 BILLS, ROBERT E., "PLAY THERAPY WITH WELL-ADJUSTED RETARDED READERS," JOURNAL OF CONSULTING PSYCHOLOGY, XIV (AUGUST, 1950), PP. 246-49. PRESENTS DATA SECURED FROM EIGHT THIRD-GRADE CHILDREN TO TEST THE HYPOTHESIS THAT "SIGNIFICANT INCREASES IN THE READING ABILITY OF RETARDED READERS WILL NOT OCCUR WHEN RETARDED READERS WHO EXHIBIT ADEQUATE EMOTIONAL ADJUSTMENTS ARE GIVEN NONDIRECTIVE PLAY THERAPY."

- 2994 BING, LOIS B., "A CRITICAL ANALYSIS OF THE LITERATURE ON CERTAIN VISUAL FUNCTIONS WHICH SEEM TO BE RELATED TO READING ACHIEVEMENT," JOURNAL OF THE AMERICAN OPTOMETRIC ASSOCIATION, XXII (MARCH, 1951), PP. 454-63. SUMMARIZES THE ESSENTIAL FINDINGS OF THE RELATION OF SUCH VISUAL FUNCTIONS AS VISUAL ACUITY, REFRACTIVE ERRORS, BINOCULAR COORDINATION OR MUSCLE IMBALANCE, FUSION, AND VISUAL FIELDS TO READING ACHIEVEMENT AND SUGGESTS POSSIBLE EXPLANATIONS FOR WIDE DIFFERENCES IN RESULTS.
- 2995 BING, LOIS B., "BIBLIOGRAPHYS. VISUAL PROBLEMS IN SCHOOLS, 1945-1950," JOURNAL OF THE AMERICAN OPTOMETRIC ASSOCIATION, XXII (MAY, 1951), PP. 596-605. CLASSIFIES THE REFERENCES CITED UNDER THE FOLLOWING MAJOR HEADINGS. "CAUSAL FACTORS IN READING DIFFICULTY," "EYE-MOVEMENT STUDIES," "PERCEPTION," "PHYSICAL FACTORS," "READING RATE," "READING READINESS," "VISUAL FATIGUE," "VISUAL SURVEYS IN SCHOOLS."
- 2996 BLOOM, BENJAMIN S. AND LOIS J. BRODER, PROBLEM-SOLVING PROCESSES OF COLLEGE STUDENTS. AN EXPLORATORY INVESTIGATION. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, NO. 73 (CHICAGO. UNIVERSITY OF CHICAGO PRESS, 1950), 109 PP. PRESENTS EVIDENCE SECURED THROUGH INTENSIVE STUDIES OF VARIATIONS IN THE PROBLEM-SOLVING CHARACTERISTICS OF STUDENTS AND IN THE NATURE OF THE PROBLEMS ATTACKED. APPLIES THE FINDINGS IN REMEDIAL EFFORTS WITH A GROUP OF FAILING STUDENTS.
- 2997 BOYD, GERTRUDE AND O. C. SCHWIERING, "REMEDIAL INSTRUCTION AND CASE RECORDS. A SURVEY OF READING CLINICAL PRACTICES, II," JOURNAL OF EDUCATIONAL RESEARCH, XLIV (FEBRUARY, 1951), PP. 443-55. PRESENTS A SUMMARY OF QUESTIONNAIRE RESPONSES FROM 76 CLINICS, ASSOCIATED LARGELY WITH HIGHER INSTITUTIONS, UNDER THE FOLLOWING HEADINGS. INDIVIDUAL AND GROUP INSTRUCTION FOR REMEDIAL READINGS. AMOUNT OF TIME DEVOTED TO SUCH HELPS. PSYCHIATRIC TREATMENT AVAILABLES. STUDENT PARTICIPATION IN CONFERENCES. CASE STUDIES. HOME VISITS, AND FOLLOW-UP OF PUPILS.
- 2998 BRAYFIELD, ARTHUR H. AND PATRICIA AEPLI-REED, "HOW READABLE ARE OCCUPATIONAL INFORMATION BOOKLETSSQ," JOURNAL OF APPLIED PSYCHOLOGY, XXXIV (OCTOBER, 1950), PP. 325-28. PRESENTS AND INTERPRETS DATA SECURED THROUGH THE APPLICATION OF THE FLESCH METHOD OF MEASURING READABILITY AND HUMAN INTEREST TO 78 PIECES OF OCCUPATIONAL INFORMATION LITERATURE RELATING TO FIVE OCCUPATIONS.

2999 BURNS, D. G., "AN INVESTIGATION INTO THE EXTENT OF FIRST-YEAR VOCABULARY IN FRENCH IN BOYS' GRAMMAR SCHOOLS," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXI (FEBRUARY, 1951), PP. 36-44. SUMMARIZES THE RESULTS OF TESTS GIVEN TO 25 PUPILS IN EACH OF EIGHT SCHOOLS TO DETERMINE "THE ACTUAL ACHIEVEMENT IN VOCABULARY OF SELECTED GROUPS OF PUPILS DURING ONE YEAR'S STUDY," AND THE FACTORS RESPONSIBLE FOR SIGNIFICANT VARIATIONS.

3000 BUTTERWORTH, ROBERT F. AND GEORGE G. THOMPSON, "FACTORS RELATED TO AGE-GRADE TRENDS AND SEX DIFFERENCES IN CHILDREN'S PREFERENCES FOR COMIC BOOKS," JOURNAL OF GENETIC PSYCHOLOGY, LXXVIII (MARCH, 1951), PP. 71-96. REPORTS THE RESULTS OF A STUDY (A) TO DETERMINE THE READING PREFERENCES OF PUPILS IN GRADES VI TO XII FOR POPULAR "COMIC" MAGAZINES AND (B) TO IDENTIFY AND CLASSIFY CHARACTERISTICS OF THE BEST-LIKED COMIC BOOKS.

3001 CARLSON, THORSTEN R., "EFFECT OF CERTAIN TEST FACTORS IN MEASUREMENT OF SPEED OF READING," JOURNAL OF EDUCATIONAL RESEARCH, XLIV (MARCH, 1951), PP. 543-49. COMPARES THE PEARSON PRODUCT MOMENT R FOR EVERY COMBINATION OF RESULTS ON THREE TYPES OF READING TESTS, EACH TYPE REPRESENTING VARIOUS LEVELS OF DIFFICULTY, TO DETERMINE THE COMPARABILITY OF TEST SCORES WHEN THE TESTS USED VARY IN SIGNIFICANT RESPECTS.

3002 CARTER, HOMER L. J., "A COMBINED ORAL READING AND PSYCHOGALVANIC RESPONSE TECHNIQUE FOR INVESTIGATING CERTAIN READING ABILITIES OF COLLEGE STUDENTS," JOURNAL OF APPLIED PSYCHOLOGY, XXXIV (AUGUST, 1950), PP. 267-69. DESCRIBES AND EVALUATES A COMBINED ACHIEVEMENT (ORAL READING) AND FRUSTRATION (PSYCHOGALVANIC) RESPONSE TECHNIQUE APPLIED TO TWENTY SUPERIOR AND TWENTY INFERIOR READERS.

3003 COMMITTEE ON READING, STUDIES IN READING, VOL. II. PUBLICATIONS OF THE SCOTTISH COUNCIL FOR RESEARCH IN EDUCATION, XXXIV (UNIVERSITY OF LONDON PRESS, LTD., WARWICK SQUARE, LONDON, E. C. 4, 1950), IV + 113 PP. PRESENTS THE RESULTS OF FOUR STUDIES BEARING THE FOLLOWING TITLES. "SOCIO-ECONOMIC STATUS AND READING ABILITY - A STUDY IN INFANT READING," "THE EFFECT OF TRAINING ON READING READINESS," "CHILDREN'S LEISURE-READING INTERESTS," "SOME READING DEFICIENCIES AND THEIR REMEDIES."

- 3004 CROFT, JOHN, "A TEACHER'S SURVEY OF HIS BACKWARD CLASS IN A SECONDARY MODERN SCHOOL," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXI (JUNE, 1951), PP. 135-44. SUMMARIZES DATA SECURED THROUGH A SERIES OF INTELLIGENCE, ACHIEVEMENT AND SOCIOMETRIC TESTS, AND A SURVEY OF SOCIAL BACKGROUND AND INTERESTS, IN AN EFFORT TO DETERMINE THE TYPES OF BACKWARDNESS INVOLVED IN A CLASS OF 32 PUPILS.
- 3005 DAVENPORT, JOHN SCOTT, "TRENDS AND CYCLES IN DAILY NEWSPAPER CIRCULATION," JOURNALISM QUARTERLY, XXVII (SUMMER, 1950), PP. 282-87. PRESENTS AN ANALYSIS OF DAILY NEWSPAPER CIRCULATION IN THE UNITED STATES FROM 1919 TO 1949 IN TERMS OF "LONG TERM TRENDS," "CYCLES," AND "IRREGULAR INFLUENCES."
- 3006 DOLCH, E. W., "TESTED WORD KNOWLEDGE VS. FREQUENCY COUNTS," JOURNAL OF EDUCATIONAL RESEARCH, XLIV (FEBRUARY, 1951), PP. 457-70. COMPARES THE FINDINGS OF THE "INTERVIEW VOCABULARY STUDY" AND "RINSLAND'S BASIC VOCABULARY OF ELEMENTARY SCHOOL CHILDREN" FOR GRADE 1 TO DEMONSTRATE THE VALUE OF "WORD COUNTS" AND "TESTED WORD KNOWLEDGE" AS MEANS OF ASCERTAINING THE WORD KNOWLEDGE OF CHILDREN.
- 3007 DUNLAP, CAROLYN CALLIS, "READABILITY OF NEWSPAPER ITEMS AND OF BASIC READING MATERIAL," ELEMENTARY SCHOOL JOURNAL, L (MAY, 1950), PP. 499-501. COMPARES THE READABILITY OF THIRTY-ONE SAMPLES OF NEWSPAPER CONTENT WITH THAT OF PASSAGES IN AN EIGHTH-GRADE READER THROUGH THE USE OF THE DALE-CHALL READABILITY FORMULA.
- 3008 DUNLOP, DORIS C., "CHILDREN'S LEISURE-READING INTEREST," STUDIES IN READING, VOL. II. PUBLICATIONS OF THE SCOTTISH COUNCIL FOR RESEARCH IN EDUCATION, XXXIV (UNIVERSITY OF LONDON PRESS, LTD., WARWICK SQUARE, LONDON, E. C. 4, 1950), PP. 81-105. REPORTS THE RESULTS OF LIBRARY READING SURVEYS IN DIFFERENT CITIES OF GREAT BRITAIN AND COMPARES THE READING INTERESTS OF THE CHILDREN STUDIED WITH THOSE OF SIMILAR AGE GROUPS IN AMERICA.

3009 JOURNALISM QUARTERLY "FACTORS IN THE READING OF WEEKLY NEWSPAPERS," JOURNALISM QUARTERLY, XXVIII (WINTER, 1951), PP. 88-89. SUMMARIZES THE DATA SECURED THROUGH 260 INTERVIEWS WHICH AIMED TO SECURE ANSWERS TO SUCH QUESTIONS AS WHEN WEEKLY PAPERS ARE READ, THEIR RETENTION IN THE HOME, "POSSIBLE" READERS OF SUCH PAPERS, SUBSCRIPTION DURATION, DEPTH OF READERSHIP, ETC.

3010 FAISON, EDMUND W. J., "READABILITY OF CHILDREN'S TEXTBOOKS," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLII (JANUARY, 1951), PP. 43-51. COMPARES THE READABILITY OF THE TEXTS USED CONCURRENTLY IN DIFFERENT SUBJECTS IN THE FIFTH, SIXTH, SEVENTH AND EIGHTH GRADES OF TWO SCHOOL SYSTEMS, ONE USING NO ASSIGNED BOOKS FOR EACH GRADE AND THE OTHER USING STANDARD TEXTS IN EVERY GRADE.

3011 FIGUREL, J. ALLEN, "THE VOCABULARY OF UNDERPRIVILEGED CHILDREN," UNIVERSITY OF PITTSBURGH BULLETIN, XLV (JUNE 5, 1949), PP. 1-10. ANALYZES THE WORDS RECORDED IN A FREE-ASSOCIATION TEST BY CHILDREN IN GRADES TWO TO SIX INCLUSIVE IN THE SLUM AREAS OF TWO CITIES TO DETERMINE THE SIZE, SOURCE, NATURE AND LIMITATIONS OF THE VOCABULARY OF UNDERPRIVILEGED CHILDREN.

3012 FLESCH, RUDOLPH, "MEASURING THE LEVEL OF ABSTRACTION," JOURNAL OF APPLIED PSYCHOLOGY, XXIV (DECEMBER, 1950), PP. 384-90. PRESENTS AND INTERPRETS CORRELATIONS BETWEEN THE PERCENTAGE OF "DEFINITE WORDS" IN TEST PASSAGES, AS A MEASURE OF ABSTRACTION, AND THE GRADE LEVEL OF CHILDREN WHO ANSWERED ONE-HALF OF THE TEST QUESTIONS CORRECTLY.

3013 FOGLER, SIGMUND, "REMEDIAL READING FOR SELECTED RETARDED CHILDREN," ELEMENTARY SCHOOL JOURNAL, LI (SEPTEMBER, 1950), PP. 22-30. DESCRIBES THE PROGRAM ADOPTED AND THE RESULTS SECURED WITH EIGHTEEN PUPILS IN GRADES V TO VII INCLUSIVE WHO WERE TWO YEARS OR MORE RETARDED IN READING WHEN THE STUDY BEGAN.

3014 FRENCH, EDWARD L., "READING DISABILITY AND MENTAL DEFICIENCIES. A PRELIMINARY REPORT," TRAINING SCHOOL BULLETIN, XLVII (MAY, 1950), PP. 47-57. PRESENTS EVIDENCE DRAWN FROM THREE CASE STUDIES SUPPORTING THE ASSUMPTION THAT "REMEDIAL READING DISABILITIES CAN EXIST IN CONJUNCTION WITH RETARDED INTELLIGENCE."

3015 GRAY, WILLIAM S., "SUMMARY OF READING INVESTIGATIONSS. JULY 1, 1949 TO JUNE 30, 1950," JOURNAL OF EDUCATIONAL RESEARCH, XLIV (FEBRUARY, 1951), PP. 400-41. PRESENTS AN ANNOTATED BIBLIOGRAPHY OF 98 SCIENTIFIC STUDIES RELATING TO READING AND A TOPICAL SUMMARY ORGANIZED UNDER THE SOCIOLOGY, THE PHYSIOLOGY AND PSYCHOLOGY, AND THE TEACHING OF READING.

3016 GREGORY, MARGARET AND W. J. MCLAUGHLIN, "TEACHING THE NEWSPAPER IN JUNIOR HIGH SCHOOLS," ENGLISH JOURNAL, XL (JANUARY, 1951), PP. 23-28. PRESENTS EVIDENCE THAT JUNIOR HIGH SCHOOL PUPILS CAN BE "TAUGHT TO READ THE NEWSPAPER INTELLIGENTLY" AND DESCRIBES METHODS USED IN DEVELOPING EFFICIENT NEWSPAPER READERS.

3017 GUNN, DOUGLAS G., "FACTORS IN THE APPRECIATION OF POETRY," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXI (JUNE, 1951), PP. 96-104. PRESENTS THE RESULTS OF A FACTORIAL ANALYSIS BASED ON THE RATINGS OF 19 POEMS FOR NINE QUALITIES USING A FIVE POINT SCALE BY 61 THIRD, FOURTH, AND FIFTH FORM PUPILS AND 52 UNIVERSITY STUDENTS TO FIND OUT WHETHER THE HYPOTHESIS THAT "ARTISTIC APPRECIATION EXPRESSES ITSELF THROUGH TENDENCIES OTHER THAN THOSE UNIQUELY AESTHETIC MIGHT APPLY TO POETRY AS WELL AS TO PICTURES AND MUSIC."

3018 HALLGREN, BERTIL, SPECIFIC DYSLEXIA ("CONGENITAL WORD BLINDNESS"), A CLINICAL AND GENETIC STUDY. ACTA PSYCHIATRICA ET NEUROLOGICA, SUPPLEMENT 65. (NORREGADE 6, COPENHAGEN, DENMARKS. EJNAR MUNKSGAARD, 1950), XIII + 287 PP. REPORTS THE FINDINGS AND CONCLUSIONS OF A CLINICAL AND GENETIC STUDY OF 276 CASES OF "SPECIFIC DYSLEXIA" TO DETERMINE THE "POSSIBLE EXISTENCE OF ONE OR MORE HEREDITARY FORMS OF SPECIFIC DYSLEXIA," "ITS MODE OF INHERITANCE IF HEREDITARY" AND "ITS RELATION TO CERTAIN PHYSICAL, MENTAL AND ENVIRONMENTAL FACTORS."

3019 HARWOOD, F. W., "EVALUATION OF VOCABULARY OF READING MATERIAL," TASMANIAN EDUCATION, V (DECEMBER, 1950), PP. 368-83. SUMMARIZES THE FINDINGS OF A STUDY IN WHICH "METHODS FOR ANALYZING AND ASSESSING THE VOCABULARY OF BOOKS USED IN ENGLISH LANGUAGE TEACHING" WERE APPLIED TO "THE TASMANIAN READER, GRADE II."

3020 HUGHES, J., R. LEANDER AND G. KETCHUM, "ELECTROENCEPHALOGRAPHIC STUDY OF SPECIAL READING DISABILITIES," ELECTROENCEPHALOGRAPHY AND CLINICAL NEUROPHYSIOLOGY, I (1949), PP. 377-78. (AN ABSTRACT) REPORTS THE RESULTS OF ELECTROENCEPHALOGRAPHIC EXAMINATIONS OF 125 PATIENTS WITH SPECIAL READING DISABILITY (I.E., RETARDATION IN READING RELATIVE TO AGE, INTELLECTUAL CAPACITY AND EDUCATIONAL EXPERIENCE).

3021 HULL, RAYMONA E., "READING INTEREST OF TECHNICAL INSTITUTE FRESHMEN, 1950," JUNIOR COLLEGE JOURNAL, XXI (JANUARY, 1951), PP. 292-97. PRESENTS AN ANALYSIS OF THE PERSONALLY SELECTED READINGS (DURING SIX MONTHS) OF 36 GIRLS MAJORING IN HOME ECONOMICS AND 59 BOYS IN AGRICULTURE.

3022 HUNT, LYMAN C., JR. AND WILLIAM D. SHELDON, "CHARACTERISTICS OF THE READING OF A GROUP OF NINTH GRADE PUPILS," SCHOOL REVIEW, LVIII (SEPTEMBER, 1950), PP. 348-53. PRESENTS AN ANALYSIS OF THE SCORES OF 19 GOOD READERS AND 19 POOR READERS IN THE NINTH GRADE ON TESTS OF READING, INTELLIGENCE, PERSONALITY AND VISION.

3023 IISAGER, HOLGER, "SOME LIGHT ON THE RELATIONSHIP BETWEEN ATTITUDES AND JUDGMENT OF THE PERSUASIVENESS OF PROPAGANDA," JOURNAL OF SOCIAL PSYCHOLOGY, XXXII (NOVEMBER, 1950), PP. 157-62. BASES CONCLUSIONS ON THE RESPONSES OF 131 DANISH ADULT FOLK HIGH SCHOOL AND EVENING HIGH SCHOOL STUDENTS WHO WERE GIVEN FOUR TYPED PROPAGANDA STATEMENTS TO WHICH THEY INDICATED AGREEMENT OR DISAGREEMENT AND THEN JUDGED OBJECTIVELY THE PERSUASIVENESS OF EACH STATEMENT.

3024 ILG, FRANCES L. AND LOUISE BATES AMES, "DEVELOPMENTAL TRENDS IN READING BEHAVIOR," JOURNAL OF GENETIC PSYCHOLOGY, LXXVI (JUNE, 1950), PP. 291-312. PRESENTS EVIDENCE FROM VARIOUS PUBLISHED SOURCES CONCERNING THE NATURE AND COURSE OF CHILDREN'S DEVELOPMENT IN ABILITY TO READ UP TO ABOUT TEN YEARS OF AGE.

3025 JOHNSON, RALPH H. AND GUY L. BOND, "READING EASE OF COMMONLY USED TESTS," JOURNAL OF APPLIED PSYCHOLOGY, XXIV (OCTOBER, 1950), PP. 319-24. COMPARES THE READING LEVELS OF ADULTS WITH I. Q.'S BELOW 100 AND THE GRADE AND READING EASE LEVEL OF CERTAIN INTELLIGENCE TESTS THROUGH THE USE OF THE FLESCH FORMULA OF READABILITY AND DRAWS SIGNIFICANT CONCLUSIONS.

3026 JONES, HAROLD D., "THE EXTRACURRICULAR READING INTERESTS OF STUDENTS IN A STATE COLLEGE," SCHOOL AND SOCIETY, LXXII (JULY 15, 1950), PP. 40-43. SUMMARIZES QUESTIONNAIRE RETURNS FROM ABOUT 500 STUDENTS IN A STATE COLLEGE OF WEST VIRGINIA CONCERNING THE BOOK, MAGAZINE AND NEWSPAPER READING DONE ON A VOLUNTARY BASIS FOR THEIR OWN ENJOYMENT OR INFORMATION.

3027 KRATHWOHL, WILLIAM C., "RELATIVE CONTRIBUTIONS OF VOCABULARY AND AN INDEX OF INDUSTRIOUSNES S FOR ENGLISH TO ACHIEVEMENT IN ENGLISH," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLII (FEBRUARY, 1951), PP. 97-104. USES SCORES OF 308 COLLEGE SOPHOMORES TO DETERMINE HOW MUCH THEIR ACHIEVEMENT IN ENGLISH WAS CONTRIBUTED BY VOCABULARY, HOW MUCH BY WORK HABITS, AND HOW MUCH STILL REMAINED TO BE ACCOUNTED FOR."

3028 LEEVY, J. ROY, "LEISURE TIME OF THE AMERICAN HOUSEWIFE," SOCIOLOGY AND SOCIAL RESEARCH, XXXV (NOVEMBER-DECEMBER, 1950), PP. 97-105. SUMMARIZES DATA SECURED IN 1947 AND 1948 THROUGH THE USE OF A "HOUSEHOLD INFORMATION SCHEDULE" SUBMITTED TO 1250 HOUSEWIVES, 820 OF WHICH LIVED IN URBAN COMMUNITIES AND 430 IN RURAL COMMUNITIES.

3029 LEVIN, JANICE AND CHALMERS L. STACEY, "AWARENESS OF VOCABULARY SIZES. ITS RELATION TO CLASS STANDING AND SEX DIFFERENCES," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLII (MARCH, 1951), PP. 174-84. ANALYZES VOCABULARY TEST SCORES OF 143 COLLEGE SOPHOMORES (67 MALES AND 76 FEMALES) TO DETERMINE THE RELATION OF "AWARENESS OF VOCABULARY SIZE" TO "CLASS STANDING AND SEX DIFFERENCES."

3030 MCDONAGH, EDWARD C. WITH THE ASSISTANCE OF RICHARD NUGENT, NICK MASSARO, BRUCE PRINGLE, WILLIAM LAHEY, LEROY JUST AND MARCIA ECK LASSWELL, "TELEVISION AND THE FAMILY," SOCIOLOGY AND SOCIAL RESEARCH, XXV (NOVEMBER-DECEMBER, 1950), PP. 113-22. REPORTS THE RESULTS OF INTERVIEWS WITH APPROXIMATELY 94 FAMILIES (EVERY FIFTH TELEVISION HOME) OF A REPRESENTATIVE COMMUNITY OF 800 FAMILIES IN SOUTHERN CALIFORNIA TO DETERMINE THE INFLUENCE OF A TELEVISION SET UPON VARIOUS LEISURE-TIME ACTIVITIES, INCLUDING READINGS. COMPARISONS MADE WITH A CORRESPONDING NUMBER OF ADJACENT NON-TELEVISION HOMES.

3031 MCGINNIS, DOROTHY J., "A READING LABORATORY AT THE COLLEGE LEVEL," JOURNAL OF HIGHER EDUCATION, XXII (FEBRUARY, 1951), PP. 98-101. COMPARES SCORES ON READING AND INTELLIGENCE TESTS AT THE BEGINNING AND END OF A TRAINING PERIOD OF AN EXPERIMENTAL GROUP REGISTERED IN THE READING LABORATORY OF WESTERN MICHIGAN COLLEGE WITH TWO OTHER GROUPS MATCHED AS FAR AS POSSIBLE IN RESPECT TO AGE, SEX, INTELLIGENCE, ACADEMIC TRAINING AND ABILITY IN READING.

3032 MCGINNIS, DOROTHY J., "CORRECTIVE READINGS. A MEANS OF INCREASING SCHOLASTIC ATTAINMENT AT THE COLLEGE LEVEL," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLII (MARCH, 1951), PP. 166-73. COMPARES THE PROGRESS IN READING AND THE INCREASE IN SCHOLASTIC ATTAINMENT OF AN EXPERIMENTAL GROUP OF 20 COLLEGE STUDENTS WHO RECEIVED TRAINING IN READING FOR A PERIOD OF 16 WEEKS WITH THOSE OF A CONTROL GROUP.

3033 MCLAREN, VIOLET M., "SOCIO-ECONOMIC STATUS AND READING ABILITY - A STUDY IN INFANT READING," STUDIES IN READING, VOL. II. PUBLICATIONS OF THE SCOTTISH COUNCIL FOR RESEARCH IN EDUCATION, XXXIV (UNIVERSITY OF LONDON PRESS, LTD., WARWICK SQUARE, LONDON, E. C. 4, 1950), PP. 1-62. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING THREE GROUPS OF PRIMARY PUPILS OF 24 EACH, TAUGHT BY THREE DIFFERENT METHODS AND REPRESENTING DIFFERENT LEVELS OF SOCIO-ECONOMIC STATUS, TO DETERMINE THE INFLUENCE OF THIS FACTOR ON READING ACHIEVEMENT.

3034 MALLINSON, GEORGE GREISEN, HAROLD E. STURM AND LOIS M. MALLINSON, "THE READING DIFFICULTY OF TEXTBOOKS IN JUNIOR HIGH SCIENCE," SCHOOL REVIEW, LVIII (DECEMBER, 1950), PP. 536-40. ANALYZES THROUGH THE USE OF THE FLESCH FORMULA THE READING DIFFICULTY OF A SERIES OF TEXTBOOKS IN SCIENCE DESIGNED FOR GRADES VII, VIII AND IX.

3035 BUREAU OF BUSINESS AND ECONOMIC RESEARCH, MEASURING NEWSPAPER READERSHIPS. CRITIQUE AND EXPERIMENT. STUDIES IN BUSINESS ECONOMICS, VOL. IV, NO. 3 (COLLEGE PARK, MD.S. BUREAU OF BUSINESS AND ECONOMIC RESEARCH, COLLEGE OF BUSINESS AND PUBLIC ADMINISTRATION, UNIVERSITY OF MARYLAND, DECEMBER, 1950), 8 PP. PRESENTS A CRITICAL APPRAISAL OF THE ADEQUACY OF CURRENT TECHNIQUES OF SURVEYING WEEKLY NEWSPAPER READERSHIP THROUGH A COMPARISON OF THE RESULTS OF SIX RECENT READERSHIP SURVEYS WITH THE SURVEY PROCEDURES USED, THE NATURE OF THE NEWS INVOLVED, METHODS OF INTERVIEWING USED, AND DIFFERENCES IN MEASURING READER RESPONSES.

3036 MICHAELIS, JOHN U., "DIFFICULTY LEVEL OF UNITED NATIONS FILMSTRIP SCRIPTS," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, I (SEPTEMBER, 1950), PP. 163-64. REPORTS THE AVERAGE RAW SCORES AND THE GRADE PLACEMENT OF FIVE FILMSTRIP SCRIPTS AS DETERMINED THROUGH THE USE OF THE DALE-CHALL FORMULA FOR PREDICTING READABILITY.

3037 MILNER, ESTHER, "A STUDY OF THE RELATIONSHIP BETWEEN READING READINESS IN GRADE ONE SCHOOL CHILDREN AND PATTERNS OF PARENT-CHILD INTERACTION," CHILD DEVELOPMENT, XXII (JUNE, 1951), PP. 95-112. PRESENTS TEST AND INTERVIEW DATA SECURED CONCERNING CHILDREN IN THE FIRST GRADE OF THREE SCHOOLS TO TEST THE HYPOTHESIS THAT READINESS FOR READING IS RELATED TO THE SOCIAL STATUS OF THE FAMILY.

3038 MOREAU, MARGARET, "LONG TERM PREDICTION OF READING SUCCESS," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, I (SEPTEMBER, 1950), PP. 173-76. COMPARES THE READING ACHIEVEMENT, AS MEASURED BY THE CALIFORNIA BASIC SKILLS TEST, OF 275 PUPILS IN THE LOW SIXTH-GRADE WITH THEIR SCORES ON THE LEE-CLARK READING READINESS TEST AND THE PINTNER-CUNNINGHAM AM PRIMARY TEST OF MENTAL ABILITY GIVEN DURING THE FIRST MONTH OF THEIR FIRST GRADE.

3039 O'BRIEN, MAE, CHILDREN'S REACTIONS TO RADIO ADAPTATIONS OF JUVENILE BOOKS (NEW YORKS. KING'S CROWN PRESS, COLUMBIA UNIVERSITY, 1950), 146 PP. SUMMARIZES THE WRITTEN REACTIONS OF FOURTH, FIFTH AND SIXTH GRADE PUPILS TO RADIO ADAPTATIONS OF JUVENILE BOOKS, WITH EMPHASIS UPON THE CHARACTERISTICS AFFECTING THE CHILDREN'S APPRAISALS.

3040 OREAR, MARGARET LOUISE, "SOCIAL MATURITY AND FIRST GRADE ACHIEVEMENT," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, II (MARCH, 1951), PP. 84-88. PRESENTS CORRELATIONS BETWEEN SOCIAL MATURITY SCORES AND RATINGS AND A SERIES OF POSSIBLY RELATED FACTORS INCLUDING MENTAL AGE, READING READINESS, READING ACHIEVEMENT.

3041 PASHALIAN, SIROON AND WILLIAM J. E. CRISSY, "HOW READABLE ARE CORPORATE ANNUAL REPORTSSQ," JOURNAL OF APPLIED PSYCHOLOGY, XXXIV (AUGUST, 1950), PP. 244-48. BASES CONCLUSIONS ON THE RESULTS OF APPLYING THE NEW FLESCH READABILITY FORMULAS TO 26 ANNUAL REPORTS OF "BILLION DOLLAR CORPORATIONS."

3042 PRESSEY, S. L. AND W. E. CRATES, "SPORTS AND THE PUBLIC MIND," SCHOOL AND SOCIETY, LXXII (DECEMBER 9, 1950), PP. 373-74. PRESENTS THE RESULTS OF A SURVEY OF THE AMOUNT OF SPACE GIVEN TO SPORT NEWS "IN SAMPLINGS AT APPROXIMATELY TWENTY-FIVE YEAR INTERVALS" OVER THE CENTURY BEGINNING IN 1850.

3043 RAINES, SHIRLEY AND ARTHUR T. TAIT, "EMOTIONAL FACTORS IN READING RETARDATION," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, II (MARCH, 1951), PP. 51-56. SUMMARIZES THE FINDINGS OF SEVERAL OBJECTIVE STUDIES PRESENTING DATA THAT BEAR UPON THE RELATIONSHIP BETWEEN EMOTIONAL FACTORS AND READING RETARDATION.

3044 RANEY, EDWARD T., "HOW READABLE IS YOUR EMPLOYEE PUBLICATIONS?", PERSONNEL PSYCHOLOGY, II (WINTER, 1949), PP. 437-59. PRESENTS A CONTENT ANALYSIS IN TERMS OF PERCENT OF SPACE GIVEN TO SEVEN MAJOR TOPICS USUALLY COVERED IN COMPANY NEWSPAPERS AND A READABILITY ANALYSIS OF 307 ISSUES OF 27 PAPERS PUBLISHED DURING A ONE-YEAR PERIOD.

3045 RICHARDSON, J., "A FACTORIAL ANALYSIS OF READING ABILITY IN 10-YEAR-OLD PRIMARY SCHOOL CHILDREN," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XX (NOVEMBER, 1950), PP. 200-01. SUMMARIZES BRIEFLY THE RESULTS OF A FACTORIAL ANALYSIS BASED ON THE RESPONSES OF 260 CHILDREN TO A BATTERY OF 21 TESTS, (READING, LANGUAGE, VISUAL AND AUDITORY DISCRIMINATION) AND "ASSESSMENTS OF EXPERIMENTAL BACKGROUND AND OF ATTITUDE TO READING."

3046 RUSSELL, DAVID H. AND ANNE F. MERRILL, "CHILDREN'S LIBRARIANS RATE THE DIFFICULTY OF WELL-KNOWN JUVENILE BOOKS," ELEMENTARY ENGLISH, XXVIII (MAY, 1951), PP. 263-68. REPORTS THE GRADE PLACEMENT OF 60 JUVENILE BOOKS BY 63 CHILDREN'S LIBRARIANS AND COMPARES THE GRADE PLACEMENT OF 12 JUVENILE BOOKS AS DETERMINED BY SIX READABILITY FORMULAS AND AS JUDGED BY APPROXIMATELY 60 CHILDREN'S LIBRARIANS.

3047 RUSSELL, DAVID H. AND CAROLINE SHRODES, "CONTRIBUTIONS OF RESEARCH IN BIBLIOTHEAPY TO THE LANGUAGE-ARTS PROGRAM," I AND II, SCHOOL REVIEW, LVIII (SEPTEMBER AND OCTOBER, 1950), PP. 335-42S. 411-420. PRESENTS A DIGEST OF OPINION AND RESEARCH RELATING TO BIBLIOTHEAPY WITH SPECIAL REFERENCE TO READING AND POINTS OUT IMPLICATIONS OF THE FINDINGS FOR ADDITIONAL RESEARCH AND PRACTICE.

3048 SHELDON, WILLIAM D. AND SHIRLEY HATCH, "STRENGTHS AND WEAKNESSES IN READING OF A GROUP OF SIXTH GRADE CHILDREN," ELEMENTARY ENGLISH, XXVIII (FEBRUARY, 1951), PP. 86-93. PRESENTS A SUMMARY OF THE ERRORS MADE IN READING BY 30 GOOD AND 32 POOR READERS, AS MEASURED BY THE DURRELL ANALYSIS OF READING DIFFICULTY.

3049 SMITH, GEORGE HORSLEY, "OPINIONS RELATED TO COLLEGE EXPECTATIONS AND VOCABULARY LEVEL," JOURNAL OF SOCIAL PSYCHOLOGY, XXXII, (NOVEMBER, 1950), PP. 255-63. PRESENTS THE RESULTS OF A QUESTIONNAIRE STUDY AMONG SENIOR HIGH SCHOOL PUPILS TO DETERMINE IF DIFFERENT LEVELS OF VERBAL ABILITY CORRESPOND TO DIFFERENT OPINIONS HELD BY INDIVIDUALS.

3050 SMITH, LINDA C., "A STUDY OF LATERALITY CHARACTERISTICS OF RETARDED READERS AND READING ACHIEVERS," JOURNAL OF EXPERIMENTAL EDUCATION, XVIII (JUNE, 1950), PP. 321-29. SUMMARIZES FINDINGS OF RELATED STUDIES. PRESENTS THE RESULTS OF TESTS GIVEN TO 100 CHILDREN RANGING IN AGE FROM 9 TO 14, TO DETERMINE THE EXTENT TO WHICH "LATERALITY TEST FINDINGS CAN BE USED TO DIFFERENTIATE BETWEEN RETARDED READERS AND READING ACHIEVERS."

3051 SOAR, ROBERT, "READABILITY OF TYPOGRAPHY IN PSYCHOLOGICAL JOURNALS," JOURNAL OF APPLIED PSYCHOLOGY, XXXV (FEBRUARY, 1951), PP. 64-67. REPORTS THE RESULTS OF A STUDY OF "THE DEGREE TO WHICH THE PRINTING PRACTICES OF A GROUP OF EIGHTEEN PSYCHOLOGICAL JOURNALS CONFORM WITH WHAT HAS BEEN FOUND BY RESEARCH TO BE OPTIMAL" WITH RESPECT TO READABILITY.

3052 SPAULDING, SETH, "TWO FORMULAS FOR ESTIMATING THE READING DIFFICULTY OF SPANISH," EDUCATIONAL RESEARCH BULLETIN, XXX (MAY 16, 1951), PP. 117-24. REPORTS THE STEPS TAKEN IN DEVELOPING TWO READABILITY FORMULAS BASED ON OBJECTIVE STUDIES OF THE RELATION OF VARIOUS "INTERNAL ELEMENTS OF LANGUAGE" TO A CRITERION "A STANDARD OF DIFFICULTY, INDEPENDENTLY DETERMINED."

3053 STAUFFER, RUSSELL G., "CERTAIN BASIC CONCEPTS IN REMEDIAL READING," ELEMENTARY SCHOOL JOURNAL, LI (FEBRUARY, 1951), PP. 334-42. DESCRIBES THE "LEARNING TO READ" PROCESS ADOPTED IN THE CASE OF AN EIGHT-YEAR-OLD NON-READER, THE RESULTS ATTAINED AND CERTAIN CONCEPTS "BASIC TO DIFFERENTIATED READING INSTRUCTION."

3054 STERN, BERNARD, "UPPER VERSUS LOWER CASE COPY AS A FACTOR IN TYPESETTING SPEED FOR LINDTYPE TRAINEES," JOURNAL OF APPLIED PSYCHOLOGY, XXXIV (OCTOBER, 1950), PP. 351-54. COMPARES THE WEEKLY AVERAGE SPEED, LINES PER MINUTE, AND WEEKLY AVERAGE ERRORS, ERRORS PER LINE, MADE BY OPERATORS WHEN SETTING COMPOSITION FROM UPPER CASE AND FROM LOWER CASE COPY.

3055 STERN, BERNARD, "AN ANALYSIS OF READERSHIP OF THE DAILY NEWSPAPER 'SPLIT' PAGE," JOURNALISM QUARTERLY, XXVIII (SPRING, 1951), PP. 225-28, 274. PRESENTS THE RESULTS OF A STUDY OF 41 NEWSPAPERS TO DETERMINE "THE MEAN READERSHIP RATIIONS OF SELECTED PAGES," THE REASONS FOR THE DIFFERENCES FOUND, AND THE EFFECT OF "SECOND FRONT PAGES."

3056 SWARD, BARBARA AND DALE B. HARRIS, "THE READING EASE, HUMAN INTEREST VALUE, AND THEMATIC CONTENT OF ST. NICHOLAS MAGAZINES. A STUDY OF CHILDREN'S LITERATURE," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLII (MARCH, 1951), PP. 153-65. COMPARES SAMPLES OF THE ST. NICHOLAS MAGAZINE AND CHILD LIFE, SELECTED AT TEN-YEAR INTERVALS IN EACH CASE, USING OBJECTIVE MEASURES OR ANALYSES OF THEIR READING EASE, HUMAN INTEREST VALUE AND CONTENT.

3057 TAYLOR, CHRISTIAN D., "THE EFFECT OF TRAINING ON READING READINESS," STUDIES IN READING, VOL. II. PUBLICATIONS OF THE SCOTTISH COUNCIL ON RESEARCH IN EDUCATION, XXXIV (UNIVERSITY OF LONDON PRESS, LTD., WARWICK SQUARE, LONDON, E. C. 4, 1950), PP. 63-80. COMPARES THE SCORES OF SCOTTISH CHILDREN AND AMERICAN CHILDREN OF THE SAME AVERAGE CHRONOLOGICAL AGE ON A READING READINESS TEST AND DRAWS INFERENCES CONCERNING THE INFLUENCE OF TRAINING ON READINESS.

3058 COWLES MAGAZINES, THE CLEVELAND STUDIES, CONDUCTED BY THE RESEARCH DEPARTMENT, COWLES MAGAZINES, INC. (1950), 88 PP. PRESENTS THE RESULTS OF A SERIES OF CORRELATIVE RESEARCH PROJECTS "TO MEASURE AND DEFINE THE PENETRATION BY NATIONAL MAGAZINES OF A LOCAL MARKETING AREA."

3059 ADVERTISING RESEARCH FOUNDATION, INC., THE CONTINUING STUDY OF NEWSPAPER READINGS. 138 STUDY SUMMARY (NEW YORKS. ADVERTISING RESEARCH FOUNDATION, INC., 1951), IV + 58 PP. SUMMARIZES THE RESULTS OF 62,487 INTERVIEWS WITH MEN AND WOMEN, 18 YEARS AND OLDER, TO DETERMINE THE AMOUNT OF ATTENTION GIVEN TO THE VARIOUS CONTENTS OF 138 DAILY NEWSPAPERS WITH A COMBINED CIRCULATION OF 11,107,379.

3060 NATIONAL EDUCATION ASSOCIATION, THE THREE R'S HOLD THEIR OWN AT THE MIDCENTURYS. A SUMMARY OF RESEARCH STUDIES PREPARED WITH THE ASSISTANCE OF DIRECTORS OF RESEARCH IN CITY SCHOOL SYSTEMS, COMPILED BY THE RESEARCH DIVISION, NATIONAL EDUCATION ASSOCIATION (WASHINGTONS. NATIONAL EDUCATION ASSOCIATION, APRIL, 1951), 28 PP. (MIMEOGRAPHED) REPORTS RESULTS OF STANDARDIZED TESTS CONDUCTED IN CITY SCHOOL SYSTEMS OVER THE LAST THIRTY YEARS AND DERIVES THE GENERAL IMPRESSION "THAT PRESENT DAY PUPILS FOR THE MOST PART EQUAL, AND OFTEN EXCEL, THE ACHIEVEMENT OF PUPILS IN SIMILAR GRADES IN THE PAST."

3061 TINKER, MILES A., "RELIABILITY AND VALIDITY OF INVOLUNTARY BLINKING AS A MEASURE OF EASE OF SEEING," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLI (NOVEMBER, 1950), PP. 417-27. REVIEWS THE RESULTS OF PREVIOUS STUDIES AND PRESENTS AS ADDITIONAL EVIDENCE CHANGES IN RATE OF BLINKING IN THE CASE OF 42 UNIVERSITY STUDENTS "WHEN READING 55 MINUTES UNDER TWO AND UNDER ONE HUNDRED FOOT-CANDLES OF LIGHT."

3062 TINKER, MILES A., "FIXATION PAUSE DURATION IN READING," JOURNAL OF EDUCATIONAL RESEARCH, XLIV (FEBRUARY, 1951), PP. 471-79. COORDINATES THE FINDINGS OF 17 EYE-MOVEMENT STUDIES AT THE UNIVERSITY OF MINNESOTA TO DETERMINE THE ROLE OF PAUSE DURATION IN READING.

3063 TINKER, MILES A. AND DONALD G. PATERSON, "TYPOGRAPHY AND LEGIBILITY IN READING," HANDBOOK OF APPLIED PSYCHOLOGY, VOL. II, EDITED BY DOUGLAS H. FREYER (NEW YORKS. RINEHART AND COMPANY, 1950), PP. 55-60. PRESENTS A SERIES OF CONCLUSIONS, BASED ON THE RESULTS OF SCIENTIFIC STUDIES, CONCERNING LEGIBILITY AND VISIBILITY OF PRINT AND OPTIMAL PRINTING ARRANGEMENTS.

3064 TOWNSEND, AGATHA, "GROWTH OF INDEPENDENT-SCHOOL PUPILS IN ACHIEVEMENT ON THE STANFORD ACHIEVEMENT TEST," 1950 FALL TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, EDUCATIONAL RECORDS BULLETIN NO. 56 (NEW YORKS. EDUCATIONAL RECORDS BUREAU, 1951), PP. 61-71. PRESENTS AN ANALYSIS OF THE SCORES OF 56 INDEPENDENT SCHOOL PUPILS ON THE STANFORD TEST AT FIVE SUCCESSIVE HALF YEAR PERIODS DURING GRADES V, VI AND VII TO DETERMINE THE NATURE AND CONSISTENCY OF THEIR GROWTH IN READING AND OTHER SUBJECTS.

3065 TRAXLER, ARTHUR E., "READING GROWTH OF SECONDARY-SCHOOL PUPILS DURING A FIVE-YEAR PERIOD," 1950 ACHIEVEMENT TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, EDUCATIONAL RECORDS BULLETIN NO. 54 (NEW YORKS. EDUCATIONAL RECORDS BUREAU, 1950), PP. 96-107. BASES CONCLUSIONS UPON THE PROGRESS OF 36 PUPILS IN FOUR SCHOOLS WHO WERE IN THE SEVENTH GRADE IN 1944 AND WHO TOOK VARIOUS FORMS OF THE COOPERATIVE ENGLISH TEST C, READING COMPREHENSION, EACH YEAR UNTIL 1949.

3066 TRAXLER, ARTHUR E., "INTERCORRELATIONS AND VALIDITY OF SCORES ON THREE READING TESTS," 1950 FALL TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, EDUCATIONAL RECORDS BULLETIN NO. 56 (NEW YORKS. EDUCATIONAL RECORDS BUREAU, 1951), PP. 79-89. PRESENTS INTERCORRELATIONS AND VALIDITY OF THE SCORES ON THE CO-OPERATIVE READING COMPREHENSION TEST, THE IOWA SILENT READING TEST, AND THE SURVEY SECTION OF THE DIAGNOSTIC READING TESTS FOR PUPILS IN GRADES IX, XII, INCLUSIVE, IN AN INDEPENDENT SCHOOL FOR BOYS.

3067 TURNER, AUSTIN H. AND JACKSON O. POWELL, "A NOTE ON THE READING ABILITY OF STUDENTS ENTERING THE UNIVERSITY OF KANSAS," UNIVERSITY OF KANSAS BULLETIN OF EDUCATION, V (FALL ISSUE, 1950), PP. 28-32. COMPARES THE PROPORTION OF 1417 ENTERING COLLEGE STUDENTS AND 458 GUIDANCE BUREAU CASES AT EACH DECILE USING THE TOTAL SCORES ON THE AMERICAN COUNCIL OF EDUCATION PSYCHOLOGICAL EXAMINATION AND THE COOPERATIVE READING COMPREHENSION TEST.

3068 VALENTINE, HUGH B., "SOME RESULTS OF REMEDIAL EDUCATION IN A CHILD GUIDANCE CENTRE," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXI (JUNE, 1951), PP. 145-49. REPORTS THE GAINS MADE BY 25 CHILDREN REFERRED TO A CHILD GUIDANCE CENTER, WHO WERE 18 MONTHS OR MORE RETARDED IN READING, AS A RESULT OF TWO HOURS TRAINING A WEEK DURING A PERIOD OF TEN MONTHS.

3069 VERNON, M. D., "THE VISUAL PRESENTATION OF FACTUAL DATA," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XX (NOVEMBER, 1950), PP. 174-85. COMPARED THE RELATIVE EFFICIENCY WITH WHICH GRAMMAR GRADE PUPILS MASTERED TWO SETS OF DATA ON VITAL STATISTICS. (A) IN EACH OF THREE FORMS, AS PICTORIAL CHARTS, GRAPHS, AND TABLES OF FIGURES. (B) AS CHARTS, ACCOMPANIED BY A WRITTEN TEXT."

3070 VERNON, M. D., "LEARNING AND UNDERSTANDING," THE QUARTERLY JOURNAL OF EXPERIMENTAL PSYCHOLOGY, III, PART I (FEBRUARY, 1951), PP. 19-23. ANALYZES THE ORAL REPORTS, WHICH WERE RECORDED VERBATIM, OF ELEVEN GIRLS FROM 16 TO 18 YEARS OF AGE IN TWO TEXTS OF ABOUT 400 WORDS EACH, CONTAINING RATHER DIFFICULT SELECTIONS OF LOGICAL ARGUMENT, WHICH WERE PRESENTED SOMETIMES WITH ILLUSTRATIVE GRAPHS AND SOMETIMES WITHOUT.

3071 WALL, W. D. AND W. A. SIMSON, "THE EMOTIONAL RESPONSES OF ADOLESCENT GROUPS TO CERTAIN FILMS," PART I AND PART II, THE BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XX (NOVEMBER, 1950), PP. 153-63, AND XXI (JUNE, 1951), PP. 81-88. BASES CONCLUSIONS ON QUESTIONNAIRE RESPONSES OF 476 BOYS AND 379 GIRLS, VARYING IN AGE FROM 13-0 TO 16-11 CONCERNING FILMS WHICH THEY HAD SEEN RECENTLY (FOUR COMEDIES, FOUR DRAMAS, ONE MUSICAL BIOGRAPHY, ONE THRILLER, AND TWO WESTERNS).

3072 WALLACE, W. L., "THE PREDICTION OF GRADES IN SPECIFIC COLLEGE COURSES," JOURNAL OF EDUCATIONAL RESEARCH, XLIV (APRIL, 1951), PP. 587-97. PRESENTS DATA SHOWING THE VALUE OF VARIOUS TESTS, INCLUDING READING, USED IN THE UNIVERSITY OF MICHIGAN FRESHMEN TESTING PROGRAM FOR PREDICTING COURSE GRADES AND GRADE AVERAGES DURING THE FRESHMAN YEAR.

3073 WALTON, JOHN, "EDUCATION IN THE GENERAL MAGAZINES," SCHOOL AND SOCIETY, LXXII (DECEMBER 9, 1950), PP. 369-73. PRESENTS AN ANALYSIS OF THE AMOUNT AND NATURE OF THE WRITING ON EDUCATION IN LEADING MAGAZINES, CONCEIVED AS MEDIA FOR THE EXPRESSION AND FORMULATION OF PUBLIC OPINION.

3074 WATTS, C. E. N., "THE HABIT OF READING AND THE RURAL GRAMMAR SCHOOL," NEK ERA, XXI (FEBRUARY, 1950), PP. 29-30. SUMMARIZES BRIEFLY THE RESPONSES TO 30 QUESTIONS SENT TO THE HOMES OF 150 CHILDREN WITH THE REQUEST THAT PARENTS COOPERATE IN SUPPLYING THE ANSWERS.

3075 WESTFALL, ALFRED, "CAN COLLEGE STUDENTS EXPAND THEIR RECOGNITION VOCABULARIESQ," SCHOOL AND SOCIETY, LXXII (JANUARY 13, 1951), PP. 25-28. DESCRIBES THE METHODS USED AND THE IMPROVEMENT RESULTING FROM EFFORTS DURING SIX QUARTERS TO INCREASE THE RECOGNITION VOCABULARIES OF STUDENTS IN COLORADO A AND M COLLEGE.

3076 BATTEN, BARTON, DURSTINE AND OSBORN, INC. WHAT'S HAPPENING TO LEISURE TIME IN TELEVISION HOMESSQ, A STUDY OF THE ACTIVITIES OF 5,657 PERSONS IN URBAN AMERICA (CHICAGOS. BATTEN, BARTON, DURSTINE AND OSBORN, INC., 1951). BASES CONCLUSIONS CONCERNING THE IMPACT OF TELEVISION ON VARIOUS LEISURE-TIME ACTIVITIES, INCLUDING READING, ON QUESTIONNAIRE RETURNS FROM AN AVERAGE OF 2.5 INDIVIDUALS 15 YEARS OF AGE OR OLDER, BELONGING TO 2,260 HOUSEHOLDS THAT ARE MEMBERS OF BBDC NATIONAL PANEL OF CONSUMER OPINION.

3077 ZELIGS, ROSE, "THE MEANING OF DEMOCRACY TO SIXTH-GRADE CHILDREN," JOURNAL OF GENETIC PSYCHOLOGY, LXXVI (JUNE, 1950), PP. 263-81. ANALYZES THE RESPONSES OF 150 SIXTH-GRADE CHILDREN TO A SERIES OF QUESTIONS RELATING TO THE MEANING OF THE WORD DEMOCRACY AND THE ACTIVITIES THROUGH WHICH DEMOCRACY IS PRACTICED.

JULY 1, 1951 TO JUNE 30, 1952

3079 ABRAHAM, WILLARD. "THE READING CHOICE OF COLLEGE STUDENTS," JOURNAL OF EDUCATIONAL RESEARCH, XLV (FEBRUARY, 1952), 459-65. SUMMARIZES THE RESPONSES OF 1212 FRESHMEN AND SENIORS IN NINE MEDWESTERN COLLEGES AND UNIVERSITIES TO DETERMINE THE NATURE OF THEIR READING CHOICES AND THE FACTORS THAT INFLUENCED THEM.

3080 ALLEN, M. ROBERT. "ADULT-READING IMPROVEMENT AT AN ARMY SERVICE SCHOOL," SCHOOL AND SOCIETY, LXXIV (AUGUST 4, 1951), 72-76. REPORTS THE RESULTS OF 19 HOURS OF GROUP TRAINING IN "READING IMPROVEMENT", GIVEN TO EACH OF FOUR GROUPS OF STUDENTS IN THE QUARTERMASTER SCHOOL AT FORT LEE, VA., TO SECURE EVIDENCE OF THE VALUE OF TRAINING FOR ADULTS WHEN GIVEN "UNDER SEVERE TIME AND FACILITY LIMITATIONS."

3081 ALLEN, WILLIAM. "READABILITY OF INSTRUCTIONAL FILM COMMENTARY," JOURNAL OF APPLIED PSYCHOLOGY, XXXVI (JUNE, 1952), 164-68. SUMMARIZES THE RESULTS OF AN EXPERIMENT INVOLVING 668 SIXTH-GRADE PUPILS TO DETERMINE THE EFFECT UPON THE LEARNING OF FACTUAL INFORMATION OF THE USE OF FOUR ARBITRARILY SELECTED FILM COMMENTARIES WHICH VARIED IN SEVERAL SIGNIFICANT RESPECTS.

3082 BALLANTINE, FRANCIS A. "AGE CHANGES IN MEASURES OF EYE-MOVEMENTS IN SILENT READING," STUDIES IN THE PSYCHOLOGY OF READING, UNIVERSITY OF MICHIGAN MONOGRAPHS IN EDUCATION, NO. 4, PP. 65-111. ANN ARBOR, MICHIGAN. UNIVERSITY OF CHICAGO PRESS, APRIL, 1951. SUMMARIZES EYE-MOVEMENT DATA SECURED FROM 10 BOYS AND 10 GIRLS EACH IN GRADES II, IV, VI, VIII, X AND XI "TO OBTAIN GROWTH CURVES FOR VARIOUS EYE-MOVEMENT MEASURES," "TO DISCOVER AT WHAT AGE GROWTH FOR THE MEASURES LEVELS OFF," AND "TO COMPARE THE GROWTH CURVES FOR THE EASY AND GRADED PASSAGES."

3083 BARBE, WALTER. "READING-IMPROVEMENT SERVICES IN COLLEGES AND UNIVERSITIES," SCHOOL AND SOCIETY, LXXVI (JULY 7, 1951), 6-7. SUMMARIZES THE RESPONSES SUBMITTED BY 67 COLLEGES AND UNIVERSITIES TO A QUESTIONNAIRE WHICH SOUGHT TO DETERMINE "WHAT COLLEGES ARE NOW DOING IN THE FIELD OF READING IMPROVEMENT."

3084 BARBE, WALTER. "A STUDY OF THE READING OF GIFTED HIGH-SCHOOL STUDENTS," EDUCATIONAL ADMINISTRATION AND SUPERVISION, XXXVIII (MARCH, 1952), 148-154. REPORTS THE FINDINGS OF A QUESTIONNAIRE STUDY RELATING INTERESTS AND HABITS AMONG 103 FRESHMEN AND SOPHOMORE HIGH-SCHOOL STUDENTS WHO RECEIVED AN I. Q. OF 130 OR BETTER ON AN INTELLIGENCE TEST.

3085 BARBE, WALTER B. "THE EFFECTIVENESS OF WORK IN REMEDIAL READING AT THE COLLEGE LEVEL," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIII (APRIL, 1952), 229-37. REPORTS THE FINDINGS OF AN EXPERIMENT INVOLVING FIFTY COLLEGE STUDENTS TO DETERMINE THE IMPROVEMENT IN READING, THE PERMANENCY OF ANY GAINS MADE AND THE POSSIBLE EFFECTS OF IMPROVEMENT ON THE SUBJECTS' GRADES AS THE RESULT OF TWELVE WEEKS OF REMEDIAL TRAINING.

3086 BARBE, WALTER, AND GRILK, WERNER. "CORRELATIONS BETWEEN READING FACTORS AND IQ," SCHOOL AND SOCIETY, LXXV (MARCH 1, 1952), 134-36. PRESENTS CORRELATIONS BETWEEN THE IQ'S OF 52 TENTH-GRADE PUPILS, AS MEASURED BY THE HENMON-NELSON INTELLIGENCE TESTS, AND VARIOUS SCORES MADE ON THE IOWA SILENT READING TESTS, TO THROW LIGHT ON THE EXTENT TO WHICH INTELLIGENCE TESTS ARE IN REALITY MEASURES OF READING ABILITY.

3087 BELLOWS, CAROL S., AND RUSH, CARL H., JR. "READING ABILITIES OF BUSINESS EXECUTIVES," JOURNAL OF APPLIED PSYCHOLOGY, XXXVI (JANUARY, 1952), 1-4. REVIEWS BRIEFLY THE RESULTS OF A STUDY OF READING INTERESTS OF EXECUTIVES. REPORTS THE RESULTS OF AN EXPERIMENT WITH 150 BUSINESS EXECUTIVES VARYING IN AGE FROM 22 TO 65 YEARS, TO DETERMINE THE EFFECT OF TRAINING IN SPEED AND COMPREHENSION IN READING UPON RATE OF READING AND ACCURACY OF COMPREHENSION.

3088 BISH, CHARLES E. "AN EXPERIMENT IN READING IMPROVEMENT," BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, XXXVI (JANUARY, 1952), 89-96. REPORTS THE RESULTS OF AN EXPERIMENT WITH TWELFTH-GRADE PUPILS OF AVERAGE OR ABOVE AVERAGE SCHOLASTIC ACHIEVEMENT TO DETERMINE THE VALUE OF SPECIFIC TRAINING IN READING DURING A 45 MINUTE PERIOD, FIVE DAYS PER WEEK FOR NINE WEEKS, ON READING ACHIEVEMENT AS MEASURED BY THE DIAGNOSTIC READING TESTS.

3089 BLACK, ELSIE BENSON. "A STUDY OF THE CONSONANT SITUATIONS IN A PRIMARY READING VOCABULARY," EDUCATION, LXXII (MAY, 1952), 618-23. PRESENTS AN ANALYSIS, BASED ON THE WORDS IN BETT'S PRIMARY VOCABULARY, TO DETERMINE THE INCIDENCE (A) OF VARIOUS CONSONANT SITUATIONS ACCORDING TO THEIR INITIAL AND FINAL SYLLABIC POSITIONS, (B) OF THE LETTER "R" SITUATIONS, AND (C) OF CONSONANT PHONOGRAMS CONTAINING SILENT LETTERS.

3090 BLANCHARD, B. EVERARD. "AN EXPERIMENT IN INCREASING SPEED IN READING," BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, XXXVI (JANUARY, 1952), 84-88.

REPORTS THE RESULTS OF EXPERIMENT INVOLVING 52 MILITARY PERSONNEL AS SUBJECTS TO DETERMINE THE DIFFERENCES, IF ANY, BETWEEN THE "CONVENTIONAL METHOD OF READING FROM LEFT TO RIGHT AND A METHOD TERMED "INVERSION READING," WHICH INVOLVED THE READING OF ALL EVEN LINES FROM RIGHT TO LEFT WITH WORDS REVERSED, "BUT THE SPELLING REMAINING SIMILAR AS IN CONVENTIONAL READING FROM LEFT TO RIGHT."

3091 BOND, GEORGE W., AND BOTEL, MORTON. "PRACTICES AND PROCEDURES IN TEN EASTERN READING CENTERS," SCHOOL AND SOCIETY, LXXV (JUNE 21, 1952), 389-91. SUMMARIZES FACTS SECURED IN VISITS TO TEN EASTERN CENTERS OR CLINICS, CONCERNING STAFF, FACILITIES, DIAGNOSTIC PROCEDURES, INSTRUCTIONAL PROGRAMS, MECHANICAL AIDS AND FEES.

3092 BUSWELL, G. T. "THE RELATIONSHIP BETWEEN RATE OF THINKING AND RATE OF READING," SCHOOL REVIEW, LIX (SEPTEMBER, 1951), 339-46. BASES CONCLUSIONS UPON DATA SECURED FROM 77 SENIOR-COLLEGE STUDENTS THROUGH THE USE OF THREE TESTS USED AS MEASURES OF RATE OF THINKING AND THE DVORAK AND VAN WAGENEN DIAGNOSTIC EXAMINATION OF SILENT READING ABILITIES, PART I, RATE OF COMPREHENSION.

3093 COLVIN, CYNTHIA M. "A RE-EXAMINATION OF THE VOCABULARY QUESTION," ELEMENTARY ENGLISH, XXVIII (OCTOBER, 1951), 350-56. COMPARES THE RESULTS OF THE ENGLISH VOCABULARY TEST, FORM I, BY SEASHORE AND ECKERSON, GIVEN TO 50 SEVENTH-GRADERS WITH THE RESULTS OBTAINED FROM ANOTHER SEVENTH-GRADE GROUP, IN AN EFFORT TO SECURE ADDED INSIGHT CONCERNING THE TOTAL SIZE OF A CHILD'S VOCABULARY.

3094 NATIONAL EDUCATION ASSOCIATION, COMPARATIVE ACHIEVEMENT OF PUPILS TODAY AND YESTERDAY. WASHINGTON. RESEARCH DIVISION OF THE NATIONAL EDUCATION ASSOCIATION, FEBRUARY, 1952. PP. 26 (MIMEOGRAPHED). DISCUSSES TRENDS IN SCHOOL ENROLLMENTS DURING RECENT YEARS AND THE EFFECT OF ENROLLMENT CHANGES ON INTELLIGENCE LEVELS, AND PRESENTS DATA CONCERNING THE COMPARATIVE ACHIEVEMENT OF SCHOOL CHILDREN OF RECENT YEARS IN VARIOUS SUBJECTS, INCLUDING READING, WITH THOSE OF PREVIOUS PERIODS.

3095 DAVIS, FREDERICK B. "RESEARCH IN READING IN HIGH SCHOOL AND COLLEGE," REVIEW OF EDUCATIONAL RESEARCH, XXII (APRIL, 1952), 75-88. PRESENTS A SUMMARY OF IMPORTANT FINDS OF RESEARCH RELATING TO READING AT THE HIGH SCHOOL LEVEL BASED ON 122 STUDIES PUBLISHED DURING THE LAST THREE YEARS.

3096 DELACATO, JANICE F., AND DELACATO, CARL H. "A GROUP APPROACH TO REMEDIAL READING," ELEMENTARY ENGLISH, XXIX (MARCH, 1952), 142-49. REPORTS FINDINGS OF AN EXPERIMENT WITH ELEVEN BOYS TO DETERMINE WHETHER A PERMISSIVE GROUP ENVIRONMENT AFFECTS "THE READING ACHIEVEMENT OF PUPILS WHO HAVE HAD PREVIOUS RELATIVELY UNSUCCESSFUL REMEDIAL INSTRUCTION."

3097 DIXON, W. ROBERT. "STUDIES OF THE EYE-MOVEMENTS IN READING OF UNIVERSITY PROFESSORS AND GRADUATE STUDENTS," STUDIES IN THE PSYCHOLOGY OF READING, UNIVERSITY OF MICHIGAN MONOGRAPHS IN EDUCATION, NO. 4, PP. 113-78. ANN ARBOR, MICHIGAN. UNIVERSITY OF MICHIGAN PRESS, APRIL, 1951. SUMMARIZES EYE-MOVEMENT DATA SECURED FROM 16 PROFESSORS AND 16 GRADUATE STUDENTS FROM EACH OF THE THREE DEPARTMENTS (EDUCATION, HISTORY, PHYSICS) TO DETERMINE IF DIFFERENT READING HABITS ARE INDUCED BY DIFFERENT KINDS OF SUBJECT MATTER AND IF SPECIALIZATION IN A GIVEN FIELD AFFECTS READING PERFORMANCES IN OTHER FIELDS.

3098 DUNCAN, CARL P., BELL, GRAHAM, BRADT, KENNETH H., NEWMAN, SLATER E. "HOW THE POORER STUDENT STUDIES. A RESEARCH REPORT," JOURNAL OF EDUCATIONAL RESEARCH, XLV (DECEMBER, 1951), 287-92. SUMMARIZES QUESTIONNAIRE RESPONSES FROM 400 STUDENTS IN AN INTRODUCTORY PSYCHOLOGY COURSE RELATING TO STUDY CONDITIONS AND HABITS, INCLUDING INTROSPECTIVE JUDGMENTS CONCERNING THEIR EFFICIENCY IN SPEED OF READING AND MASTERY OF THE MATERIALS READ.

3099 DUROST, WALTER N. "ISSUES IN THE MEASUREMENT OF LITERATURE ACQUAINTANCE AT THE SECONDARY-SCHOOL LEVEL," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIII (JANUARY, 1952), 31-44. REPORTS FINDINGS THROUGH THE APPLICATION OF THE CENTER-DUROST LITERATURE ACQUAINTANCE TEST TO FROM 500 TO 700 PUPILS IN EACH GRADE FROM IX TO XII, INCLUDING PUPILS FROM FOUR STATES, TO DETERMINE THE EXTENT OF ACQUAINTANCE WITH 120 "LITERATURE CLASSICS AND NEO-CLASSICS TAKEN FROM THE RECOMMENDED READING LIST OF THE NATIONAL COUNCIL OF TEACHERS OF ENGLISH."

3100 ENGLAND, ARTHUR O. "INFLUENCE OF 'PLAIN TALK' ON AMC COMMUNICATIONS," JOURNAL OF APPLIED PSYCHOLOGY, XXXV (DECEMBER, 1951), 381-82. COMPARES THE READABILITY OF THE "AIR MATERIAL COMMAND" IN JANUARY, 1951, AS MEASURED BY THE FLESCH READABILITY FORMULA, AND AGAIN IN JANUARY, 1951, AFTER EFFORTS TO FURTHER SIMPLIFY COMMUNICATIONS. CITES PERCENT GAIN IN EMPLOYEES WHO COULD EASILY READ THE PUBLICATION.

3101 FABIAN, ABRAHAM A., M. D. "CLINICAL AND EXPERIMENTAL STUDIES OF SCHOOL CHILDREN WHO ARE RETARDED IN READING," QUARTERLY JOURNAL OF CHILD BEHAVIOR, III (JANUARY, 1951), 15-37. PRESENTS A SERIES OF CONCLUSIONS CONCERNING READING RETARDATION AND ITS TREATMENT BASED ON THE RESULTS OF DETAILED CLINICAL STUDIES OF 20 THIRD-GRADE PUPILS WHO WERE AVERAGE OR ABOVE AVERAGE IN INTELLIGENCE, WHO HAD EXPERIENCED CONTINUOUS LEARNING DIFFICULTY, AND WHO PRESENTED A SIGNIFICANT DEGREE OF READING RETARDATION.

3102 FARR, JAMES W., JENKINS, JAMES J., AND PATERSON, DONALD G. "SIMPLIFICATION OF FLESCH READING EASE FORMULA," JOURNAL OF APPLIED PSYCHOLOGY, XXV (OCTOBER, 1951), 333-37. PRESENTS EVIDENCE SUPPORTING AND DESCRIBES THE PROCEDURES ADOPTED IN SIMPLIFYING THE FLESCH READING EASE FORMULA AND REPORTS THE CORRELATION BETWEEN THE RESULTS ATTAINED BY THE ORIGINAL FORMULA AND THE REVISED PROCEDURE.

3103 FARR, JAMES N., JENKINS, JAMES J., PATERSON, DONALD G., AND ENGLAND, GEORGE W. "REPLY TO KLARE AND FLESCH RE "SIMPLIFICATION OF FLESCH READING EASE FORMULA," JOURNAL OF APPLIED PSYCHOLOGY, XXVI (FEBRUARY, 1952), 53-57. PRESENTS EVIDENCE SHOWING THAT THE PROPOSED SIMPLIFICATION OF THE FLESCH READING FORMULA IS NOT ONLY LESS TIME-CONSUMING THAN THE ORIGINAL FORMULA BUT IS NO LESS RELIABLE.

3104 FEIFEL, HERMAN. "AN ANALYSIS OF THE WORD DEFINITION ERRORS OF CHILDREN," JOURNAL OF PSYCHOLOGY, XXXIII, FIRST HALF (JANUARY, 1952), 65-77. CLASSIFIES INTO SIX TYPES THE DEFINITION ERRORS MADE BY 900 CHILDREN BETWEEN THE AGES OF SIX AND FOURTEEN ON WORDS ON THE FORM L, STANFORD-BINET VOCABULARY TEST AND STUDIES TYPE PROGRESSION OF ERROR TYPES THROUGHOUT THE AGE RANGE INVOLVED.

3105 FLESCH, RUDOLPH. "READER COMPREHENSION OF NEWS STORIES. FURTHER COMMENT," JOURNALISM QUARTERLY, XXVIII (FALL, 1951), 496-97. PRESENTS AN ANALYSIS OF THE READABILITY OF TWO ARTICLES, REFERRED TO IN A STUDY BY GRIFFIN (JOURNALISM QUARTERLY, 26S.4, DECEMBER, 1949, 389-96), AND DISCUSSES THE INFLUENCE ON COMPREHENSION OF INCREASES IN READABILITY AND HUMAN INTEREST SCORES.

3106 FLESCH, RUDOLPH. "REPLY TO 'SIMPLIFICATION OF FLESCH READING EASE FORMULA'," JOURNAL OF APPLIED PSYCHOLOGY, XXXVI (FEBRUARY, 1952), 54-55. GIVES QUANTITATIVE EVIDENCE WHY THE PLAN OF SIMPLIFICATION PROPOSED BY FARR, JENKINS, AND PATERSON (JOURNAL OF APPLIED PSYCHOLOGY, XXXV, OCTOBER, 1951, 333-37), IS NOT ACCEPTABLE.

3107 FREEBURNE, CECIL H., AND FLEISCHER, MURRAY S. "THE EFFECT OF MUSIC DISTRACTION UPON READING RATE AND COMPREHENSION," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIII (FEBRUARY, 1952), 101-109. SUMMARIZES THE RESULTS OF AN EXPERIMENT INVOLVING 208 STUDENTS IN INTRODUCTORY PSYCHOLOGY CLASSES, ORGANIZED INTO ONE CONTROL AND FOUR EXPERIMENTAL GROUPS, TO TEST THE INFLUENCE UPON READING RATE AND READING COMPREHENSION OF FOUR TYPES OF NON-VOCAL MUSICS. ALSO THE INFLUENCE OF INTELLIGENCE UPON THESE RELATIONSHIPS.

3108 GERBERICH, J. RAYMOND. "THE FIRST OF THE THREE R'S," THE PHI DELTA KAPPAN, XXXIII (MARCH, 1952), 345-49. SUMMARIZES EVIDENCE FROM VARIOUS SOURCES CONCERNING THE COMPARATIVE EFFICIENCY IN READING (A) OF PUPILS OF THE SAME GRADE TODAY AND YESTERDAY, AND (B) OF PUPILS IN SCHOOLS FOLLOWING PROGRESSIVE AND TRADITIONAL PROGRAMS.

3109 GESSELMAN, DAISY B. "TELEVISION AND READING," ELEMENTARY ENGLISH, XXVIII (NOVEMBER, 1951), 385-91. SUMMARIZES DATA SECURED FROM THIRTY PAIRS OF THIRD-GRADE PUPILS, MATCHED AS TO SEX AND INTELLIGENCE, WITH EQUAL REPRESENTATION FROM TELEVISION AND NON-TELEVISION HOMES, TO DETERMINE THE INFLUENCE OF TELEVISION ON READING, SCHOOL ACHIEVEMENT, AND VARIOUS PERSONAL CHARACTERISTICS AND HABITS.

3110 GRAY, WILLIAM S. "WHAT IS THE EVIDENCE CONCERNING READINGS?" PROGRESSIVE EDUCATION, XXIX (JANUARY, 1952), 105-10. CITES EVIDENCE BEARING ON THE COMPARATIVE EFFICIENCY OF PUPILS IN READING, TODAY AND FORMERLY.

3111 GRAY, WILLIAM S. "NEEDED RESEARCH IN READING," ELEMENTARY ENGLISH, XXIX (FEBRUARY, 1952), 100-109. REVIEWS PREVIOUSLY RECOMMENDED PROBLEMS FOR STUDY AND SUGGESTS TEN PROBLEMS MERITING FURTHER RESEARCH IN EACH OF FIVE AREAS. NATURE OF READINGS. PRACTICAL ISSUES FACED IN TEACHING READINGS. PROBLEMS RELATING TO THE READERS. ISSUES ARISING AT SPECIFIC LEVELS. AND PROBLEMS OF SPECIAL INTEREST TODAY.

3112 GRAY, WILLIAM S. "SUMMARY OF READING INVESTIGATIONS JULY 1, 1950 TO JUNE 30, 1951," JOURNAL OF EDUCATIONAL RESEARCH, XLV (FEBRUARY, 1952), 401-37. PRESENTS AN ANNOTATED BIBLIOGRAPHY OF 94 STUDIES PUBLISHED DURING THE YEAR BEGINNING JULY 1, 1950, AND SUMMARIZES IMPORTANT FINDINGS UNDER THREE BROAD HEADINGS. THE SOCIOLOGY OF READINGS. THE PHYSIOLOGY AND PSYCHOLOGY OF READING, AND THE TEACHING OF READING.

3113 HADLEY, HOWARD D. "EFFECT OF READING AND INTERVIEW FATIGUE UPON READERSHIP OF MAGAZINE ADVERTISING," JOURNAL OF APPLIED PSYCHOLOGY, XXV (DECEMBER, 1951), 424-29. CONCLUSIONS BASED ON RESULTS OF THREE MEASURES OF READERSHIP ("NOTED," "SEEN-ASSOCIATED," AND "READ MOST") APPLIED TO 200 WOMEN WHO WERE INTERVIEWED CONCERNING THE ADVERTISEMENTS THEY HAD SEEN AND READ.

3114 HAER, JOHN L., AND SWANSON, HOWARD B. "EDUCATIONAL STATUS IN RELATION TO CULTURAL AND MATERIAL SYMBOLS," SCHOOL REVIEW, LX (APRIL, 1952), 230-34. SUMMARIZES THE RESULTS OF A POLL OF 470 ADULTS IN THE STATE OF WASHINGTON TO DETERMINE THE PERCENT OF EACH EDUCATIONAL GROUP POSSESSING OR EXHIBITING CERTAIN CULTURAL QUALITIES SUCH AS "READ NEWSPAPERS, MAGAZINES, BOOKS," "READ BOOK IN LAST MONTH," "USE OF OWN LIBRARY CARD."

3115 HALL, JODY C. "THE EFFECT OF BACKGROUND MUSIC ON THE READING COMPREHENSION OF 278 EIGHTH AND NINTH GRADE STUDENTS," JOURNAL OF EDUCATIONAL RESEARCH, XLV (FEBRUARY, 1952), 451-58. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING ABOUT 250 EIGHTH- AND NINTH-GRADE STUDENTS TO DETERMINE THE EFFECT OF MUSIC UPON READING COMPREHENSION AT DIFFERENT PERIODS DURING THE SCHOOL DAY.

3116 HAUGH, OSCAR M. "THE RELATIVE EFFECTIVENESS OF READING AND LISTENING TO RADIO DRAMA AS WAYS OF IMPARTING INFORMATION AND SHIFTING ATTITUDES," JOURNAL OF EDUCATIONAL RESEARCH, XLV (MARCH, 1952), 489-98. COMPARES THE RELATIVE EFFECTIVENESS, IN THE CASE OF 539 ELEVENTH-GRADE ENGLISH PUPILS, OF READING AND OF LISTENING TO RADIO SCRIPT FOR THIRTY MINUTES IN EACH CASE, AS MEASURED IMMEDIATELY AND AFTER A PERIOD OF SEVEN WEEKS BY SETS OF TEST QUESTIONS.

3117 JACKSON, ROBERT. "A COMPARISON OF DIAGNOSTIC READING TESTS WITH CERTAIN OTHER CRITERIA," EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, XI (WINTER, 1951), 603-4. REPORTS CORRELATIONS BETWEEN PART SCORES OF THE DIAGNOSTIC READING TEST AND THE COOPERATIVE ENGLISH TESTS. READING COMPREHENSION, C2, AND THE A.C.E. PSYCHOLOGICAL EXAMINATIONS. ALSO THE CORRELATIONS BETWEEN SCORES ON THE TWO READING TESTS.

3118 JOHNSON, MARY E. "THE VOCABULARY DIFFICULTY OF CONTENT SUBJECTS IN GRADE FIVE," ELEMENTARY ENGLISH, XXIX (MAY, 1952), 277-80. REPORTS THE DIFFICULTY OF 150 WORDS USED WIDELY IN CONTENT SUBJECTS AS DETERMINED THROUGH MULTIPLE-CHOICE TYPE TESTS GIVEN TO 684 FIFTH-GRADE PUPILS IN A COUNTY IN VIRGINIA.

3119 KETCHAM, WARREN A. "EXPERIMENTAL TESTS OF PRINCIPLES OF DEVELOPMENTAL ANATOMY AND NEUROANATOMY AS APPLIED TO THE PEDAGOGY OF READING," CHILD DEVELOPMENT, XXII (SEPTEMBER, 1951), 185-92. DISCUSSES THE RESULTS OF A CONTROLLED EXPERIMENT IN WHICH TRAINING IN POSTURE AND BREATHING WAS GIVEN TO SERIOUSLY RETARDED BOYS FROM SEVEN TO TEN YEARS OF AGE TO TEST THE HYPOTHESIS THAT SPEECH AND READING REPRESENT A CONTINUUM IN THE PROCESS OF LANGUAGE DEVELOPMENT AND THAT THE TYPES OF TRAINING USED ARE ESSENTIAL TO THE EMERGENCE OF READING ABILITY.

3120 KEYSER, MARGARET LEE. "RESEARCH IN READING IN THE ELEMENTARY SCHOOL," LANGUAGE ARTS AND FINE ARTS, PP. 65-75. REVIEW OF EDUCATIONAL RESEARCH, VOL. XXII. WASHINGTON, D. C.S. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION OF THE NATIONAL EDUCATION ASSOCIATION OF THE UNITED STATES, APRIL, 1952. SUMMARIZES IMPORTANT FINDINGS OF RESEARCH DURING THE LAST THREE YEARS BASED ON A BIBLIOGRAPHY OF 65 REFERENCES RELATING TO READING AT THE ELEMENTARY SCHOOL LEVEL.

3121 KLARE, GEORGE. "A TABLE FOR RAPID DETERMINATION OF DALE-CHALL READABILITY SCORES," EDUCATIONAL RESEARCH BULLETIN, XXXI (FEBRUARY 13, 1952), 43-7. PRESENTS FOR USE IN THE RAPID DETERMINATION OF DALE-CHALL READABILITY SCORES A TABLE SIMILAR TO THOSE PREPARED BY FARR AND JENKINS, AND BY TWEDT, FOR USE WITH THE FLESCH FORMULA.

3122 KNAUFT, E. B. "MEASURED CHANGES IN ACCEPTANCE OF AN EMPLOYEE PUBLICATION," JOURNAL OF APPLIED PSYCHOLOGY, XXV (JUNE, 1951), 151-56. REPORTS THE RESULTS OF EFFORTS TO IMPROVE THE EFFECTIVENESS AND ACCEPTABILITY OF AN EMPLOYEE PUBLICATION, WHICH BEGAN WITH A STUDY OF SPACE DEVOTED IN EACH ISSUE TO VARIOUS TOPICS AND TO PHOTOGRAPHS AND OF "READING EASE AND HUMAN INTEREST," AS MEASURED BY THE FLESCH REVISED FORMULA.

3123 KOHLER, RICHARD C. "USE OF ARTS ACTIVITIES WITH READING, SCIENCE, AND ARITHMETIC," ELEMENTARY SCHOOL JOURNAL, LII (FEBRUARY, 1952), 355-59. REPORTS THE RESULTS OF AN ANALYSIS OF TEN GUIDEBOOKS FOR GRADES I THROUGH VI (FOUR IN READING, THREE IN SCIENCE AND THREE IN ARITHMETIC) TO DETERMINE THE EXTENT TO WHICH ART ACTIVITIES ARE RECOMMENDED IN THE RESPECTIVE GRADES AND SUBJECTS.

3124 LAUER, JEANNE AND PATERSON, DONALD G. "READABILITY OF UNION CONTRACTS," PERSONNEL, XXVIII (JULY, 1951), 36-40. REPORTS THE READABILITY LEVEL OF 20 UNION CONTRACTS AS DETERMINED THROUGH THE USE OF THE FLESCH "READING EASE FORMULA" AND DEMONSTRATES THE POSSIBILITY OF REWRITING CONTRACTS IN "FAIRLY EASY" (SIXTH GRADE) FORM.

3125 LEE, MAURICE A. "NATURE AND CAUSES OF THE DIFFICULTIES OF HIGH SCHOOL PUPILS IN READING AND INTERPRETING FOUR KINDS OF MATERIAL," JOURNAL OF NEGRO EDUCATION, XX (FALL, 1951), 499-512. REPORTS THE RESULTS OF A STUDY WITH 1012 NEGRO HIGH SCHOOL PUPILS TO DETERMINE (A) NATURE AND EXTENT OF THE DIFFICULTIES INVOLVED IN READING IN THE FIELDS OF ENGLISH, HISTORY, SCIENCE, AND MATHEMATICS, AND (B) EXTENT OF GROWTH DURING THE HIGH SCHOOL PERIOD IN ABILITY TO PERFORM REQUIRED READING TASKS.

3126 LENNON, ROGER T. "THE STABILITY OF ACHIEVEMENT TEST RESULTS FROM GRADE TO GRADE," EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, XI (SPRING, 1951), 121-27. PRESENTS A STATISTICAL ANALYSIS OF ACHIEVEMENT TEST DATA (INCLUDING READING) FROM PUPILS OF GRADES II TO VIII INCLUSIVE IN 81 COMMUNITIES TO DETERMINE THE CONSISTENCY OF RESULTS FOR SUCCESSIVE SCHOOL GRADES, USING THE METROPOLITAN ACHIEVEMENT TESTS.

3127 LONG, JOHN A., DIRECTOR. A STUDY OF VARIOUS METHODS OF APPRAISING RATE OF READING, EDUCATIONAL RESEARCH SERIES NO. 22. TORONTO, CANADA. DEPARTMENT OF EDUCATIONAL RESEARCH, ONTARIO COLLEGE OF EDUCATION, UNIVERSITY OF TORONTO, 1950. PP. 19 (MIMEOGRAPHED). REPORTS THE RESULTS OF EFFORTS TO DISCRIMINATE BETWEEN VARIOUS METHODS OF MEASURING SPEED OF READING AMONG SIXTH GRADE PUPILS AND TO DETERMINE THEIR COMPARATIVE VALIDITY, RELIABILITY, AND PRACTICAL VALUE FROM THE POINT OF VIEW OF ADMINISTRATION.

3128 LYNES, PAUL I. "WHAT BOYS AND GIRLS LIKE IN THE NEWSPAPER," EDITOR AND PUBLISHER, LXXIII (NOVEMBER, 1950), 18. SUMMARIZES THE RESULTS OF A STUDY AMONG 1418 PUPILS IN GRADES III, V, VII, IX, AND XI, CONCERNING PARTS OF THE NEWSPAPER PREFERRED, PARTS READ REGULARLY, FAVORITE COMICS, AND REGULARITY IN NEWSPAPER READING.

3129 LYNES, PAUL I. "PATTERNS IN THE MASS COMMUNICATIONS TASTES OF THE YOUNG AUDIENCE," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLII (DECEMBER, 1951), 449-67. SUMMARIZES THE RESPONSES OF 1418 PUPILS IN GRADES III, V, VII, IX AND XI TO QUESTIONS RELATING TO THEIR PREFERRED TYPES OF SUBJECT MATTER IN EACH OF THE FOLLOWING COMMUNICATION MEDIAS. NEWSPAPERS, RADIO, MOVING PICTURES, MAGAZINES, AND BOOKS.

3130 LYNES, PAUL I. "THE PLACE OF THE MASS MEDIA IN THE LIVES OF BOYS AND GIRLS," JOURNALISM QUARTERLY, XXIX (WINTER, 1952), 43-54. PRESENTS A DETAILED ANALYSIS OF DATA SECURED THROUGH THE USE OF A QUESTIONNAIRE CONCERNING THE READING, LISTENING, AND VIEWING BEHAVIOR OF 1418 DES MOINES, IOWA, PUPILS IN GRADES III, V, VII, IX AND XI, ABOUT EQUALLY DIVIDED WITH RESPECT TO SEX.

3131 MACLATCHY, JOSEPHINE H., AND WARDWELL, FRANCES H. "A LIST OF COMMON WORDS FOR FIRST GRADE," EDUCATIONAL RESEARCH BULLETIN, XXX (SEPTEMBER 12, 1951), 151-59. PRESENTS A LIST OF "COMMON WORDS" FOR THE FIRST GRADE BASED ON THE OCCURRENCE OF WORDS IN 54 PREPRIMERS, 28 PRIMERS, AND 29 FIRST READERS OF 25 BASIC READING SERIES.

3132 MACLEAN, MALCOLM S., JR. "MASS MEDIA AUDIENCES. CITY, SMALL CITY, VILLAGE AND FARM," JOURNALISM QUARTERLY, XXIX (SUMMER 1952), 271-82. PRESENTS THE RESULTS OF CASE STUDIES AMONG FOUR GROUPS TO DETERMINE THE COMPARATIVE ATTENTION GIVEN TO THE VARIOUS MASS MEDIA - RADIO, MOVIES, AND READING (NEWSPAPERS, MAGAZINES, BOOKS) - AND SOME OF THE FACTORS AND INTERRELATIONSHIPS INVOLVED.

3133 MALLINSON, GEORGE E., STURM, HAROLD E., AND MALLINSON, LOUIS M. "THE READING DIFFICULTY OF TEXTBOOKS FOR GENERAL SCIENCE," SCHOOL REVIEW, LX (FEBRUARY, 1952), 94-8. REPORTS THE RESULTS OF THE APPLICATION OF THE FLESCH READABILITY FORMULA, INVOLVING A MODIFICATION OF THE SAMPLING TECHNIQUE, TO 16 SCIENCE TEXTBOOKS, PREVIOUSLY NOT STUDIED FOR READABILITY, TO DETERMINE IF THEIR DIFFICULTY WAS HIGHER THAN THE GRADE LEVEL OF THE PUPILS FOR WHOM THE BOOKS WERE INTENDED.

3134 MALTER, MORTON S. "METHODS FOR INDICATING THE TRUE SIZES OF PICTURED OBJECTS," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLII (NOVEMBER, 1951), 409-20. REPORTS THE RESULTS OF AN EXPERIMENT AMONG SIXTH-GRADE PUPILS TO DETERMINE THE RELATIVE EFFECTIVENESS OF SELECTED FAMILIAR OBJECTS AND NUMERICAL TERMS AS GUIDES TO READERS IN JUDGING "THE SIZE OF UNFAMILIAR REPRESENTATIONS."

3135 MCKILLOP, ANNE SELLEY. THE RELATIONSHIP BETWEEN THE READER'S ATTITUDE AND CERTAIN TYPES OF READING RESPONSE. NEW YORKS. BUREAU OF PUBLICATIONS, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1952. PP. VIII + 101. PRESENTS CONCLUSIONS CONCERNING RELATIONSHIPS BETWEEN THE READER'S VERBALLY EXPRESSED ATTITUDES AND HIS RESPONSES TO DIFFERENT TYPES OF QUESTIONS, BASED UPON EVIDENCE SECURED THROUGH THREE SPECIALLY PREPARED READING TESTS GIVEN TO 512 ELEVENTH GRADE STUDENTS IN 22 CLASSES IN THE NEW YORK CITY AREA.

3136 MICHAELIS, JOHN U., AND TYLER, FRED T. "A COMPARISON OF READING ABILITY AND READABILITY," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLII (DECEMBER, 1951), 491-98. COMPARES THE READABILITY OF UNITED NATIONS PUBLICATIONS, ACCORDING TO EACH OF THREE FORMULAS, WITH THE READING ABILITY OF 78 GRADE XII STUDENTS, AS DETERMINED BY THE IOWA SILENT READING TEST, AND THE ACCURACY WITH WHICH THESE STUDENTS ANSWERED QUESTIONS BASED ON THE UNITED NATIONS MATERIALS.

3137 MORSE, WILLIAM S. "A COMPARISON OF THE EYE-MOVEMENTS OF AVERAGE FIFTH AND SEVENTH GRADE PUPILS' READING MATERIALS OF CORRESPONDING DIFFICULTY," STUDIES IN THE PSYCHOLOGY OF READING, UNIVERSITY OF MICHIGAN MONOGRAPHS IN EDUCATION, NO. 4, PP. 1-64. ANN ARBOR, MICHIGANS. UNIVERSITY OF MICHIGAN PRESS, APRIL, 1951. REPORTS THE PROCEDURES AND FINDINGS OF A CAREFULLY PLANNED LABORATORY STUDY INVOLVING 54 PUPILS EACH IN GRADES V AND VI TO TEST THE HYPOTHESIS THAT "IF MATERIAL COULD BE FOUND FOR THE POOR READER WHICH IS JUST AS EASY FOR HIM AS MORE DIFFICULT MATERIAL IS FOR THE GOOD READER, THE EYE-MOVEMENTS OF THE TWO MIGHT THEN BE THE SAME."

3138 MORSE, WILLIAM C., BALLANTINE, FRANCIS A., AND DIXON, W. ROBERT. STUDIES IN THE PSYCHOLOGY OF READING, UNIVERSITY OF MICHIGAN MONOGRAPHS IN EDUCATION, NO. 4. ANN ARBOR, MICHIGANS. UNIVERSITY OF MICHIGAN PRESS, APRIL, 1951. PP. IX + 188. INCLUDES THREE CONDENSED REPORTS OF DOCTORAL DISSERTATIONS PREPARED AT THE UNIVERSITY OF MICHIGAN RELATING TO (A) THE EYE-MOVEMENTS OF FIFTH AND SEVENTH GRADE PUPILS WHEN READING MATERIALS OF CORRESPONDING DIFFICULTY, (B) AGE CHANGES IN MEASURES OF EYE-MOVEMENTS IN SILENT READING, AND (C) EYE-MOVEMENTS IN READING OF UNIVERSITY PROFESSORS AND GRADUATE STUDENTS.

3139 NAFZIGER, RALPH O., MACLEAN, MALCOLM JR., AND ENGSTROM, WARREN. "USEFUL TOOLS FOR INTERPRETING NEWSPAPER READERSHIP DATA," JOURNALISM QUARTERLY, XXVIII (FALL, 1951), 441-56. PRESENTS DATA FROM TWO STUDIES OF MINNESOTA NEWSPAPERS IN SUPPORT OF THE CONTENTION THAT FREQUENCY DISTRIBUTION CHARTS AND FACTOR ANALYSES CAN BE USED TO DISTINCT ADVANTAGE IN THE ANALYSIS OF READERSHIP DATA.

3140 NORTH, ALVIN J., AND JENKINS, L. B. "READING SPEED AND COMPREHENSION AS A FUNCTION OF TYPOGRAPHY," JOURNAL OF APPLIED PSYCHOLOGY, XXXV (AUGUST, 1951), 225-28. REPORTS FINDINGS OF A STUDY INVOLVING 180 UNIVERSITY FRESHMEN TO DETERMINE THE INFLUENCE ON SPEED AND COMPREHENSION OF THREE STYLES OF TYPOGRAPHY, (A) STANDARD TYPOGRAPHY, (B) SPACED UNIT, AND (C) A TYPOGRAPHICAL ARRANGEMENT UTILIZING THE PRINCIPLES OF "SQUARE SPAN AND SPACED UNIT."

3141 OAKS, RUTH E. "A STUDY OF THE VOWEL SITUATION IN A PRIMARY VOCABULARY," EDUCATION, LXXII (MAY, 1952), 604-17. PRESENTS THE RESULTS OF AN ANALYSIS OF THE WORDS IN THE PRIMARY READING VOCABULARY REPORTED BY BETTS UNDER THE FOLLOWING HEADINGS. (A) "TYPES OF VOWEL SITUATIONS AND THEIR INITIAL APPEARANCE," (B) "THE PHONIC PRINCIPLES TOGETHER WITH THE INCIDENCE OF THEIR APPLICATIONS AND EXCEPTIONS," AND (C) "OTHER FACTORS INVOLVED IN THE PRONUNCIATION OF THE VOWELS."

3142 PEPIN, A. C., KIBBEE, M., AND WELLS, C. A. "BRAIN POTENTIALS DURING SILENT AND ORAL READINGS. A CRITICAL NOTE," JOURNAL OF GENERAL PSYCHOLOGY, XLVI, FIRST HALF (JANUARY, 1952), 99-102. REPORTS THE RESULTS OF A REPETITION OF THE 1938 EXPERIMENT OF J. R. KNOTT, ENTITLED "BRAIN POTENTIALS DURING SILENT AND ORAL READING'S. AGREES WITH THE MAJOR THESIS OF KNOTT'S STUDY BUT DOES NOT AGREE THAT THE APPROACH ESTABLISHES THE CONCLUSIONS REACHED.

3143 POND, FREDERICK L. "A SIMPLIFIED METHOD FOR SCORING AN INVENTORY OF READING EXPERIENCES," JOURNAL OF EDUCATIONAL RESEARCH, XLV (APRIL, 1952), 585-97. DESCRIBES THE BASIC IDEAS UNDERLYING A SIMPLIFIED METHOD OF EVALUATING THROUGH A QUESTIONNAIRE TECHNIQUE THE READING EXPERIENCES OF PUPILS AND THE STEPS INVOLVED IN THE DEVELOPMENT OF THE INVENTORY OF READING EXPERIENCES. PRESENTS DATA RELATING TO ITS RELIABILITY.

3144 PRESTON, RALPH C., AND BOTTEL, MORTON. "READING COMPREHENSION TESTED UNDER TIMED AND UNTIMED CONDITIONS," SCHOOL AND SOCIETY, LXXIV (AUGUST 4, 1951), 71. REPORTS THE RESULTS OF TWO EXPERIMENTS WITH COLLEGE STUDENTS WHICH AIMED TO SECURE EVIDENCE CONCERNING THE RELATIONSHIP BETWEEN SPEED AND COMPREHENSION IN READING THROUGH THE USE OF TESTS GIVEN UNDER TIMED AND UNTIMED CONDITIONS.

3145 RATHS, LOUIS E., AND ROTHMAN, PHILIP. "THEN AND NOW," NATIONAL EDUCATION ASSOCIATION JOURNAL, XLI (APRIL, 1952), 214. REVIEWS BRIEFLY SOME OF THE AVAILABLE EVIDENCE CONCERNING THE EFFECTIVENESS OF TEACHING OF READING AND ARITHMETIC AND MAKES SPECIFIC SUGGESTIONS FOR IMPROVING THE CURRENT SITUATION.

3146 ROBINSON, HELEN M. "FACTORS RELATED TO MONOCULAR AND BINOCULAR READING EFFICIENCY," AMERICAN JOURNAL OF OPTOMETRY, AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XXVIII (JULY, 1951), 337-46. SEE ALSO MONOGRAPH 120 OF THE AMERICAN JOURNAL OF OPTOMETRY, AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, FOSHAY TOWER, MINNEAPOLIS 2, MINNESOTA. ANALYZES DATA SECURED FROM 75 CASES TO DETERMINE IF MIDDLE-GRADE PUPILS READ BETTER MONOCULARLY OR BINOCULARLY AND IF PERFORMANCE ON THE GRAY CHECK TESTS IS RELATED TO SCORES ON VISUAL EFFICIENCY TESTS.

3147 RUDISILL, MABEL. "CHILDREN'S PREFERENCES FOR COLOR VERSUS OTHER QUALITIES IN ILLUSTRATIONS," ELEMENTARY SCHOOL JOURNAL, LII (APRIL, 1952), 444-51. PRESENTS CONCLUSIONS JUSTIFIED BY THE PREFERENCES EXPRESSED BY THIRTY PAIRS OF CHILDREN RANGING FROM THE KINDERGARTEN TO THE SIXTH GRADE FOR ILLUSTRATIONS DIFFERING IN AMOUNT OF COLOR AND IN DEGREE OF REALISM (OR LIFE-LIKENESS).

3148 RUSSELL, DAVID H., AND FEA, HENRY R. "VALIDITY OF SIX READABILITY FORMULAS AS MEASURES OF JUVENILE FICTION," ELEMENTARY SCHOOL JOURNAL, LII (NOVEMBER, 1951), PP. 136-144. BASES CONCLUSIONS UPON COMPARISONS OF THE GRADE PLACEMENT OF TWELVE JUVENILE BOOKS, AS REPORTED IN CHILDREN'S CATALOG BY H. W. WILSON AND CO., (1946), AND AS DETERMINED BY 60 CHILDREN'S LIBRARIANS AND BY EACH OF SIX READABILITY FORMULAS.

3149 SCHRAMM, WILBUR AND LUDWIG, MERRITT. "THE WEEKLY NEWSPAPER AND ITS READERS," JOURNALISM QUARTERLY, XXVIII (SUMMER, 1951), 301-14. PRESENTS SPECIFIC FINDINGS AND GENERALIZATIONS BASED UPON THE RESULTS OF TWENTY-FOUR SURVEYS OF WEEKLY NEWSPAPER READINGS, WITH EMPHASIS UPON THE TIME SPENT IN READING, THE AMOUNT OF READING, THE INFLUENCE OF DAILIES, MAGAZINES, RADIO, MOTION PICTURES AND BOOKS ON WEEKLY NEWSPAPER READING, THE NATURE OF THE MATERIAL READ, AND SEX DIFFERENCES IN READING.

3150 SHELDON, WILLIAM D., AND CARRILLO, LAWRENCE. "RELATION OF PARENTS, HOME, AND CERTAIN DEVELOPMENTAL CHARACTERISTICS TO CHILDREN'S READING ABILITY," ELEMENTARY SCHOOL JOURNAL, LII (JANUARY, 1952), 262-70. BASES CONCLUSIONS ON THE SCORES OF 844 PUPILS IN EIGHT SCHOOLS WHO TOOK THE PROGRESSIVE READING TEST AND ON INFORMATION SECURED FROM 521 PARENT QUESTIONNAIRE FORMS CONCERNING SIZE OF FAMILY, POSITION OF CHILD AMONG HIS SIBLINGS, NUMBER OF BOOKS IN THE HOME, AGE AT WHICH CHILD FIRST SPOKE, ETC.

3151 SHELDON, WILLIAM D., AND HATCH, SHIRLEY. "STRENGTHS AND WEAKNESSES IN READING OF A GROUP OF SECOND-GRADE CHILDREN," EDUCATIONAL ADMINISTRATION AND SUPERVISION, XXXVII (NOVEMBER, 1951), 405-14. SUMMARIZES FINDINGS CONCERNING "THE STRENGTHS AND WEAKNESSES OF FORTY GOOD AND FORTY-ONE POOR READERS IN SECOND GRADE CLASSES OF THE EIGHT SCHOOL SYSTEMS STUDIED."

3152 SMITH, LAWRENCE J. "RESEARCH WORKERS IN SELECTED SCHOOL SUBJECTS," JOURNAL OF EDUCATIONAL RESEARCH, XLV (DECEMBER, 1951), 255-73. REVIEWS BROWNELL'S 1933 ANALYSIS OF PREVIOUS INVESTIGATIONS IN READING AND ARITHMETIC AND PRESENTS THE RESULTS OF A SIMILAR ANALYSIS IN READING, ARITHMETIC, SPELLING AND ENGLISH PUBLISHED UP TO 1948, TO IDENTIFY TRENDS IN THE NUMBER OF STUDIES REPORTED AND THE EXTENT OF RESEARCH BY INDIVIDUALS.

3153 SPIEGELMAN, MARVIN, TERWILLIGER, CARL, AND FEARING, FRANKLIN. "THE CONTENT OF COMIC STRIPPS. A STUDY OF A MASS MEDIUM OF COMMUNICATION," JOURNAL OF SOCIAL PSYCHOLOGY, XXXV (FEBRUARY, 1952), 37-57. PRESENTS AN ANALYSIS OF THE CONTENT OF PRACTICALLY ALL SUNDAY COMIC STRIPS SOLD NATIONALLY IN THIS COUNTRY TO DETERMINE (A) THE SITUATIONS DEPICTED, (B) THE EXTENT TO WHICH THEY DEPICT "REALITY," (C) HOW ETHNIC GROUPS ARE DEPICTED, (D) THE PLACE AND SIGNIFICANCE OF ANIMALS IN COMICS, AND (E) WHAT CONSTITUTES "THE COMIC" IN COMIC STRIPS.

3154 STANLEY, JULIAN C., JR. "ON THE ADEQUACY OF STANDARDIZED TESTS, ADMINISTERED TO EXTREME NORM GROUPS," PEABODY JOURNAL OF EDUCATION, XXIX (NOVEMBER, 1951), 145-52. AS A RESULT OF AN ANALYSIS OF DATA SECURED THROUGH THE NELSON-DENNY READING TEST TO A NINTH-GRADE CLASS, THE ADVISABILITY OF USING A TEST OVER A WIDER RANGE OF GRADES THAN THOSE FOR WHICH IT WAS STANDARDIZED IS DEFINITELY QUESTIONED.

3155 SWANSON, CHARLES E., AND JONES, ROBERT L. "TELEVISION OWNING AND ITS CORRELATES," JOURNAL OF APPLIED PSYCHOLOGY, XXXV (OCTOBER, 1951), 352-57. SUMMARIZES THE RESULTS OF A PANEL STUDY TO DETERMINE THE RELATION OF "TELEVISION SET OWNERSHIP TO USE OF OTHER MEDIA (READING) AND TO EDUCATION AND INCOME LEVELS."

3156 SWENBY, CLIFFORD AND ZIELSDORF, MARGARET. "A REMEDIAL-READING PROGRAM IN A SENIOR HIGH SCHOOL," THE SCHOOL REVIEW, LIX (SEPTEMBER, 1951), 350-57. DESCRIBES THE PERSONNEL OF THREE TENTH GRADE ENGLISH CLASSES, THEIR DEFICIENCIES IN READING, THE INSTRUCTIONAL PROGRAM AND TEACHING METHODS ADOPTED, AND THE PROGRESS MADE BETWEEN SEPTEMBER AND MAY AS MEASURED BY THE IOWA SILENT READING TEST.

3157 TINKER, MILES A. "DERIVED ILLUMINATION SPECIFICATIONS," JOURNAL OF APPLIED PSYCHOLOGY, XXXV (DECEMBER, 1951), 377-80. COMPARES THE LEVEL OF ILLUMINATION WHICH PRODUCES FASTEST PERCEPTION AND READING OF BOTH NEWSPRINT (7 POINT SET SOLID, 12 PICA LINE WIDTH) AND BOOK TYPE (10 POINT SET SOLID, 12 PICA LINE WIDTH), AS DETERMINED BY THE WESTON AND CROUCH TECHNIQUES AND AS EXPERIMENTALLY DETERMINED THROUGH THE USE OF 405 UNIVERSITY STUDENTS AS SUBJECTS.

3158 TOWNSEND, AGATHA. "THE JUNIOR SCHOLASTIC APTITUDE TEST IN THE INDEPENDENT-SCHOOL PROGRAM," 1951 ACHIEVEMENT TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, EDUCATIONAL RECORDS BULLETIN NO. 57, PP. 58-65. NEW YORKS. EDUCATIONAL RECORDS BUREAU, 1951. PRESENTS CORRELATIONS BETWEEN VERBAL AND NUMERICAL TOTALS OBTAINED ON THE JUNIOR SCHOLASTIC APTITUDE TEST BY INDEPENDENT SCHOOL PUPILS IN THE EIGHTH GRADE AND SCORES ON THE COOPERATIVE ENGLISH TESTS. READING COMPREHENSION.

3159 TRAXLER, ARTHUR E. "TRENDS IN ACHIEVEMENT OF INDEPENDENT SECONDARY-SCHOOL PUPILS DURING A TEN-YEAR PERIOD," 1951 ACHIEVEMENT TESTING PROGRAM IN INDEPENDENT-SCHOOLS AND SUPPLEMENTARY STUDIES, EDUCATIONAL RECORDS BULLETIN, NO. 57, PP. 67-78. NEW YORKS. EDUCATIONAL RECORDS BUREAU, 1951. PRESENTS MEDIAN AND QUARTILES OF SCALED SCORES MADE BY INDEPENDENT-SCHOOL PUPILS IN GRADES VII THROUGH XII ON COOPERATIVE ENGLISH TESTS. TEST C, READING COMPREHENSION, IN EACH SPRING TESTING PROGRAM FROM 1941 TO 1951.

3160 TRAXLER, ARTHUR. "CURRENT ORGANIZATION AND PROCEDURES IN REMEDIAL TEACHING," JOURNAL OF EXPERIMENTAL EDUCATION, XX (MARCH, 1952), 305-12. SUMMARIZES FINDINGS FROM A QUESTIONNAIRE SURVEY TO DETERMINE THE PRESENT STATUS OF REMEDIAL INSTRUCTION IN INSTITUTIONS REPRESENTED BY MEMBERSHIP IN THE NATIONAL ASSOCIATION FOR REMEDIAL TEACHINGS. INTERPRETS THE PRACTICES REVEALED IN THE LIGHT OF SEVENTEEN PRINCIPLES GENERALLY ACCEPTED AS BASIC TO REMEDIAL INSTRUCTION.

3161 TRENCHARD, KENDAL I., AND CRISSEY, W. J. E. "READABILITY OF ADVERTISING AND EDITORIAL COPY IN TIME AND NEWSWEEK," JOURNAL OF APPLIED PSYCHOLOGY, XXXVI (JUNE, 1952), 161-63. REPORTS FINDINGS THROUGH THE APPLICATION OF THE FLESCH FORMULA FOR READING EASE AND HUMAN INTEREST TO ISSUES OF NEWSWEEK AND TIME FOR TWO FIVE-YEAR PERIODS (1936-1940 AND 1945-1949).

3162 TWEDT, DIK WARREN. "A MULTIPLE FACTOR ANALYSIS OF ADVERTISING READERSHIP," JOURNAL OF APPLIED PSYCHOLOGY, XXXVI (JUNE, 1952), 207-15. REPORTS FINDINGS OF AN INVESTIGATION TO DETERMINE THE RELATIONSHIP TO ADVERTISING READERSHIP OF 34 VARIABLES, SIX OF WHICH WERE FOUND TO BE OF LARGE SIGNIFICANCE.

3163 WHEELER, LESTER R., AND WHEELER, VIOLA D. "THE RELATIONSHIP BETWEEN MUSIC READING AND LANGUAGE READING ABILITIES," JOURNAL OF EDUCATIONAL RESEARCH, XLV (FEBRUARY, 1952), 439-50. REVIEWS PREVIOUS STUDIES RELATING TO THE READING OF MUSICS. COMPARES THE ACHIEVEMENT OF 243 FIFTH- AND SIXTH-GRADE PUPILS IN MUSIC, AS MEASURED BY THE KNUTH ACHIEVEMENT TEST IN MUSIC, AND IN READING, AS MEASURED BY THE PROGRESSIVE READING TEST.

3164 WILLIAMS, A. R. "THE MAGAZINE READING OF SECONDARY SCHOOL CHILDREN," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXI (NOVEMBER, 1951), PP. 186-98. BASES CONCLUSIONS UPON QUESTIONNAIRE RESPONSES FROM 4298 GRAMMAR SCHOOL AND SECONDARY MODERN SCHOOL PUPILS IN FIVE WIDELY DISTRIBUTED AREAS OF ENGLAND.

3165 WITTY, PAUL. "TELEVISION AND THE HIGH SCHOOL STUDENT," EDUCATION, LXXII (DECEMBER, 1951), 242-51. COMPARES THE REPLIES OF PUPILS FROM TELEVISION AND NON-TELEVISION HOMES, ENROLLED IN EACH OF THE FOUR HIGH-SCHOOL GRADES, CONCERNING THE EFFECT OF TELEVISION ON AMOUNT OF TIME DEVOTED TO READING.

3166 WITTY, PAUL. "CHILDREN'S INTEREST IN COMICS, RADIO, MOTION PICTURES, AND TV," EDUCATIONAL ADMINISTRATION AND SUPERVISION, XXXVIII (MARCH, 1952), 138-47. SUMMARIZES THE RESULTS OF STUDIES MADE BY THE AUTHOR AND HIS CO-WORKERS AT DIFFERENT TIMES DURING THE LAST ELEVEN YEARS CONCERNING RADIO LISTENING, ATTENDING MOVIES, READING OF THE COMICS, AND TELEVIEWING BY CHILDREN, AND PRESENTS IMPLICATIONS OF VALUE TO TEACHERS AND PARENTS.

3167 WITTY, PAUL AND COOMER, ANN. "HOW SUCCESSFUL IS READING INSTRUCTION TODAY?" ELEMENTARY ENGLISH, XXVIII (DECEMBER, 1951), 451-91. CITES EVIDENCE FROM VARIOUS SOURCES CONCERNING THE COMPARATIVE ACHIEVEMENT OF PUPILS IN READING AT PRESENT AND IN THE PAST.

3168 YOUNG, KIMBALL. "CONTENT ANALYSIS OF THE TREATMENT OF THE MARSHALL PLAN IN CERTAIN REPRESENTATIVE AMERICAN NEWSPAPERS," JOURNAL OF SOCIAL PSYCHOLOGY, XXXIII (MAY, 1951), 163-85. CLASSIFIES THE CONTENT OF THE TREATMENT OF THE MARSHALL PLAN BY THE NEW YORK TIMES, THE CHICAGO TRIBUNE, AND THE DAILY WORKER UNDER 28 THEMES EQUALLY DISTRIBUTED AS "PRO", "LEFT-ANTI", AND "RIGHT-ANTI" THEMES, AND INTERPRETS THE FINDINGS IN TERMS OF SUCH ISSUES AS THE TRENDS IN PUBLIC OPINION FORMATION THROUGH TIME AND THE RELATION BETWEEN EDITORIAL POLICY AND THE AMOUNT AND KIND OF NEWS PRESENTED.

3169 ZOLKOS, HELENA H. 'WHAT RESEARCH SAYS ABOUT EMOTIONAL FACTORS IN RETARDATION IN READING,' ELEMENTARY SCHOOL JOURNAL, LI (MAY 1951), 512-18. DISCUSSES FACTORS AFFECTING GROWTH IN READING AND SUMMARIZES THE RESULTS OF SPECIFIC STUDIES CONCERNING THE RELATION OF EMOTIONAL FACTORS TO PROGRESS IN READING.

3171 ANDREWS, DOROTHY IRENE, GEO. A. PFLAUM PUBLISHING CO., DAYTON, OHIO. "A STUDY OF THE VOCABULARY AND READABILITY OF A THIRD-GRADE CLASSROOM PERIODICAL," PROCEEDINGS AND ADDRESSES FORTY-NINTH ANNUAL MEETING, BULLETIN NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION, (AUGUST, 1952), 221-225. DESCRIBES THE STEPS TAKEN, AND THE FINDINGS, IN DEVELOPING AND EVALUATING A SCHOOL PAPER FOR CHILDREN, WITH SPECIAL REFERENCE TO THIRD-GRADE PUPILS.

3172 BARRETT, DOROTHY M. "CORRELATION OF SURVEY SECTION OF DIAGNOSTIC READING TESTS AND OF TEST C2S. READING COMPREHENSION WITH COLLEGE HISTORY GRADES," JOURNAL OF EDUCATIONAL RESEARCH, XLVI, (FEBRUARY, 1953), 465-9. COMPARES THE COEFFICIENTS OF CORRELATION BETWEEN (A) THE SCORES MADE BY 200 COLLEGE FRESHMEN ON THE SURVEY SECTION OF THE DIAGNOSTIC READING TEST C2S. READING COMPREHENSION AND (B) AN INDEX OF ACHIEVEMENT IN HISTORY DERIVED FROM GRADES MADE DURING TWO TERMS IN A HISTORY COURSE TAKEN BY ALL FRESHMEN.

3173 BENNETT, A. L. "AN EXPERIMENT IN READING," MICHIGAN EDUCATION JOURNAL, XXX (JANUARY, 1953), 302-303. COMPARES THE PROGRESS IN VOCABULARY DEVELOPMENT AND SPEED AND COMPREHENSION IN READING OF GROUPS TAUGHT DIFFERENTLY. (A) FREE GROUPS - WIDE READING AND DISCUSSIONS. (B) REGULAR SECTIONS - PRESCRIBED READING AND QUIZZES. AND (C) XP GROUPS - BRISK TRAINING IN DIFFERENT ASPECTS OF READING EXCEPT MEANING VOCABULARY.

3174 BOU, ISMAEL RODRIGUEZ. "SPANISH WORD COUNT OF THE SUPERIOR EDUCATIONAL COUNCIL OF THE UNIVERSITY OF PUERTO RICO," JOURNAL OF EDUCATIONAL RESEARCH, XLVI (APRIL, 1953), 609-13. DESCRIBES THE MOTIVES FOR PREPARING A SPANISH WORD COUNT AND THE THREE BASIC SOURCES USED (VOCABULARY OF EXPRESSION, VOCABULARY OF RECOGNITION, VOCABULARY FOR THE ELEMENTARY GRADES ACCORDING TO INDIVIDUAL JUDGMENTS OF AUTHORS OF TEXTBOOKS). REPORTS THE NUMBER OF WORDS DERIVED FROM EACH SOURCE.

3175 BOWMAN, HOWARD A. "DIFFERENCE IN ACADEMIC ACHIEVEMENT BETWEEN PUPILS WHO LEFT AND PUPILS WHO ENTERED LOS ANGELES HIGH SCHOOLS, 1948-1950," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, III (NOVEMBER, 1952), 216-222. BASED CONCLUSIONS UPON THE RESULTS OF THE CITY-WIDE USE OF THE IOWA TESTS OF EDUCATIONAL DEVELOPMENT, INCLUDING TESTS OF UNDERSTANDING OF BASIC SOCIAL CONCEPTS, TESTS OF INTERPRETATION OF SOCIAL STUDIES, NATURAL SCIENCE AND LITERARY MATERIALS, AND GENERAL VOCABULARY.

3176 BROWN, CLYDE M. "SCIENCE INTERESTS OF JUNIOR COLLEGE GIRLS AS DETERMINED BY THEIR READINGS IN CURRENT SCIENCE," SCIENCE EDUCATION, XXVII (MARCH, 1953), 105-108. ANALYZES 10,215 READING REPORTS MADE BY 217 STEPHENS COLLEGE GIRLS TO DETERMINE (A) THEIR AREAS OF SCIENCE INTERESTS, (B) THE SOURCES FROM WHICH THEY READ, AND (C) THE NATURE OF A SCIENCE COURSE BUILT UPON THEIR SCIENCE INTERESTS.

3177 BROWNELL, JOHN ARNOLD. "THE INFLUENCE OF TRAINING IN READING IN THE SOCIAL STUDIES ON THE ABILITY TO THINK CRITICALLY," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, IV (JANUARY, 1953), 28-31. SUMMARIZES THE RESULTS OF AN EXPERIMENT CONDUCTED IN TWO NINTH-GRADE CLASSES TO DETERMINE THE INFLUENCE OF TWO HOURS OF TRAINING IN READING FOR TWENTY-EIGHT WEEKS ON ABILITY TO THINK CRITICALLY, AS MEASURED BY THE WATSON-GLASER CRITICAL THINKING APPRAISAL.

3178 BURTON, DWIGHT L. "THE RELATIONSHIP OF LITERARY APPRECIATION TO CERTAIN MEASURABLE FACTORS," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIII (NOVEMBER, 1952), 436-39. ANALYZES THE RESULTS OF VERBAL AND NON-VERBAL INTELLIGENCE TESTS, SILENT READING ABILITY AND STUDIES OF SOCIO-ECONOMIC STATUS IN THE CASE OF 190 TWELFTH-GRADE STUDENTS TO DETERMINE RELATIONSHIPS, IF ANY, WITH LITERARY APPRECIATION, AS MEASURED BY THE CARROLL PROSE APPRECIATION TEST.

3179 CLARK, WILLIS. W. "EVALUATING SCHOOL ACHIEVEMENT IN BASIC SKILLS IN RELATION TO MENTAL ABILITY," JOURNAL OF EDUCATIONAL RESEARCH, XLVI (NOVEMBER, 1952), 179-191. PRESENTS CHARTS AND TABLES SHOWING VARIATIONS IN MEDIAN ACHIEVEMENT ABOVE OR BELOW THE NORMS FOR THE RESPECTIVE GRADES BY PUPILS WITH VARYING MEDIAN INTELLIGENCE QUOTIENTS.

3180 COFER, CHARLES N. AND SHEVITZ, REUBEN. "WORD-ASSOCIATION AS A FUNCTION OF WORD-FREQUENCY," AMERICAN JOURNAL OF PSYCHOLOGY, LXV (JANUARY, 1952), 75-79. REPORTS THE RESULTS OF AN EXPERIMENT INVOLVING TWO GROUPS OF COLLEGE STUDENTS TO DETERMINE "THE RELATIONSHIP BETWEEN WORD-FREQUENCY COUNTS AND NUMBER OF ASSOCIATIONS GIVEN TO STIMULUS-WORDS OF VARYING FREQUENCY."

3181 COLEMAN, JAMES C. "RESULTS OF A 'TOTAL-PUSH' APPROACH TO REMEDIAL EDUCATION," ELEMENTARY SCHOOL JOURNAL, LIII, (APRIL, 1953), 454-8. PRESENTS EVIDENCE OF THE VALUE OF AN INDIVIDUALIZED INTEGRATED "BIO-PSYCHOLOGICAL APPROACH" TO EDUCATIONAL RETARDATION, INCLUDING READING, IN THE CASE OF TEN BOYS AND TEN GIRLS BETWEEN THE AGES OF EIGHT AND SIXTEEN.

3182 COSPER, RUSSELL AND MILLS, BARRISS. "READING COMPREHENSION AND SPEED," SCHOOL AND SOCIETY, LXXVII (JUNE 6, 1953), 359-362. SUMMARIZES THE GAINS MADE DURING GIVEN SEMESTERS AMONG 700 COLLEGE STUDENTS AS A RESULT OF "DEVELOPMENTAL TRAINING IN READING," GIVEN IN A TWO-HOUR A WEEK LABORATORY COURSES. CONSIDERS THE IMPLICATIONS OF THE FINDINGS IN RELATION TO VALID PROCEDURES IN EVALUATION.

3183 CURR, WILLIAM AND GOURLAY, N. "AN EXPERIMENTAL EVALUATION OF REMEDIAL EDUCATION," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIII, PART I (FEBRUARY, 1953), 45-55. REPORTS THE RESULTS OF AN EXPERIMENT AT THE PRIMARY-SCHOOL LEVEL TO DETERMINE THE RELATIVE EFFECTIVENESS OF TWO METHODS OF SELECTING REMEDIAL CASES AND THE VALUE THAT CAN BE OBTAINED THROUGH REMEDIAL EDUCATION.

3184 CUTTS, WARREN G., JR. "DEALING WITH READING PROBLEMS AT THE PRE-COLLEGE LEVEL," EDUCATIONAL ADMINISTRATION AND SUPERVISION, XXIX (MARCH, 1953), 129-138. DESCRIBES THE METHODS USED AND THE RESULTS SECURED DURING A SIX-WEEKS' INTENSIVE READING PROGRAM. HALF-DAY SESSIONS, ADMINISTERED DURING THE SUMMER AT SYRACUSE UNIVERSITY.

3185 CUTTS, N. E., AND MOSELEY, NICHOLAS. "BRIGHT CHILDREN AND THE CURRICULUM," EDUCATIONAL ADMINISTRATION AND SUPERVISION, XXIX (MARCH, 1953), 168-173. SUMMARIZES THE RESPONSES OF 673 PUPILS IN GRADES II TO XII INCLUSIVE, ALL HAVING IQ'S OF 120 OR ABOVE, TO THE QUESTIONSS. WHAT SCHOOL SUBJECT DO YOU LIKE BESTSQ LEASTSQ WHAT SUBJECT MAKES YOU WORK HARDESTSQ

3186 DEADY, MARION C. "VISUAL FACTORS IN READING DISABILITY," THE COLUMBIA OPTOMETRIST, XXVI (DECEMBER, 1952), 5-7. DISCUSSES THE NATURE OF VISUAL DIFFICULTIES THAT ARE RELATED TO READING RETARDATION, AS REPORTED IN ELEVEN PREVIOUS INVESTIGATIONSS. SUGGESTS MEANS OF CORRECTING AND ELIMINATING EACH DEFECT.

3187 DELECATO, JANICE F., AND DELEECAATO, CARL H. "A GROUP APPROACH TO REMEDIAL READING," ELEMENTARY ENGLISH, XXX (JANUARY, 1953), 31-33. PRESENTS EVIDENCE SUPPORTING THE SOUNDNESS OF "THE RATIONALE OF THE GROUP APPROACH TO REMEDIAL READING", AS PROPOSED BY THE SAME AUTHORS IN THE MARCH 1952 ISSUE OF ELEMENTARY ENGLISH.

3188 DUNNETTE, MARVIN D., AND MALONEY, PAUL W. "FACTORIAL ANALYSIS OF THE ORIGINAL AND THE SIMPLIFIED FLESCH READING EASE FORMULAS," JOURNAL OF APPLIED PSYCHOLOGY, XXXVII (APRIL, 1953), 107-110. COMPARES THE AMOUNT OF TIME AND THE ACCURACY OF APPLYING THE ORIGINAL METHOD OF COUNTING SYLLABLES AND THE SIMPLIFIED PROCEDURE, PROPOSED BY FARR, JENKINS AND PATERSON, IN USING THE FLESCH READABILITY FORMULA.

3189 EDSON, WILLIAM H., BOND, GUY L., AND COOK, WALTER W. "RELATIONSHIPS BETWEEN VISUAL CHARACTERISTICS AND SPECIFIC SILENT READING ABILITIES," JOURNAL OF EDUCATIONAL RESEARCH, XLVI (FEBRUARY, 1953), 451-57. REPORTS THE RESULTS OF A STUDY TO DETERMINE THE RELATIONSHIP, IF ANY, BETWEEN VARIATIONS IN TEN MEASURES OF SILENT READING SKILLS AND THIRTEEN TESTS OF VISUAL CHARACTERISTICS IN THE CASE OF 188 FOURTH-GRADE PUPILS IN FOUR SCHOOLS OF ST. PAUL, MINNESOTA.

3190 ENGLAND, GEORGE W., THOMAS, MARGARET, AND PATERSON, DONALD G. "RELIABILITY OF THE ORIGINAL AND THE SIMPLIFIED FLESCH READING FORMULAS," JOURNAL OF APPLIED PSYCHOLOGY, XXXVII (APRIL, 1953), 111-13. BASES CONCLUSION ON THE PERFORMANCES OF 13 PAIRS OF RELATIVELY INEXPERIENCED ANALYSTS USING SAMPLES DRAWN FROM HOUSE ORGANS AND A SINGLE MORE EXPERIENCED ANALYST USING SAMPLES DRAWN FROM BOOKS.

3191 EPHRON, BEULAH KANTER. EMOTIONAL DIFFICULTIES IN READINGS. A PSYCHOLOGICAL APPROACH TO STUDY PROBLEMS. NEW YORKS. THE JULIAN PRESS, INC., 1953. PP. XVI + 289. REPORTS A SERIES OF 39 INTERVIEWS WITH A TWENTY-YEAR OLD BOY, AND VARYING NUMBERS OF INTERVIEWS WITH OTHER YOUTH, WHICH WERE CONDUCTED TO IDENTIFY THE NATURE OF EMOTIONAL BLOCKS IN READING AND THE PROGRESSIVE MASTERING OF SUCH DIFFICULTIES THROUGH THERAPY.

3192 EPPEL, E. M., AND EPPEL, M., "YOUNG WORKERS AT A COUNTY COLLEGES. A PIONEER INVESTIGATION OF THE NEEDS, INTERESTS AND ATTITUDES OF 380 YOUNG WORKERS ATTENDING A COUNTY COLLEGE." BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIII (JUNE, 1953), 87-96. REPORTS THE RESULTS OF INQUIRIES CONCERNING ACTIVITIES ENJOYED MOST DURING LEISURE TIME AND THE AMOUNT DEVOTED WEEKLY TO EACH, WITH SPECIAL REFERENCE TO "SPORTS, CINEMA-GOING, DANCING, READING, AND CLUB MEMBERSHIP".

3193 EVANS, E. G. S. "AN EXPERIMENTAL STUDY OF METHODS OF TEACHING ENGLISH," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIII (JUNE, 1953), 127-28. COMPARES THE PROGRESS OF BOYS FROM ELEVEN TO THIRTEEN YEARS OF AGE ATTENDING SIX "MODERN SCHOOLS" IN "WRITTEN EXPRESSION", "READING ABILITY", AND "GENERAL KNOWLEDGE" WHEN TAUGHT FOR SIX MONTHS BY ONE OF THREE METHODS. "PROJECT", "FORMAL", AND "ORAL".

3194 FEA, HENRY R. "INTERRELATIONSHIPS AMONG MATERIALS READ, WRITTEN AND SPOKEN BY PUPILS OF THE FIFTH AND SIXTH GRADES." JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIV (MARCH, 1953), 159-75. BASES CONCLUSION ON A STATISTICAL TREATMENT OF DATA DERIVED FROM ANALYSES OF ORAL-READING RECORDINGS, ORAL-REPRODUCTION RECORDINGS AND WRITTEN REPRODUCTIONS, IN THE CASE OF 140 FIFTH- AND SIXTH-GRADE PUPILS.

3195 FIGUREL, J. ALLEN. "WHAT RECENT RESEARCH TELLS US ABOUT DIFFERENTIATED INSTRUCTION IN READING," READING TEACHER, VI (SEPTEMBER, 1952), 27-33, 44. SUMMARIZES THE RESULTS OF RELATED RESEARCH UNDER THE HEADINGS. GROUPING OF CHILDREN, REMEDIAL INSTRUCTION, READING READINESS, AND RELATED STUDIES.

3196 FORBES, FRITZ W., AND COTTLE, WILLIAM C. "A NEW METHOD FOR DETERMINING READABILITY OF STANDARDIZED TESTS," JOURNAL OF APPLIED PSYCHOLOGY, XXXVII (JUNE, 1953), 185-90. COMPARES THE GRADE PLACEMENT OF 27 STANDARDIZED TESTS ACCORDING TO EACH OF FIVE READABILITY FORMULAS, THE AVERAGE OF THE FIVE FORMULAS, AND THE APPLICATION OF THE NEW FORBES FORMULA TO ITEMS IN AND INSTRUCTIONS FOR THESE TESTS.

3197 FORGAYS, DONALD G. "THE DEVELOPMENT OF DIFFERENTIAL WORD RECOGNITION," JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XLV, (MARCH, 1953), 165-68. SUMMARIZES THE RESPONSES OF TWELVE SUBJECTS AT EACH EDUCATIONAL LEVEL FROM GRADE TWO TO TEN INCLUSIVE AND FROM GRADES THIRTEEN TO FIFTEEN INCLUSIVE, TO 20 THREE OR FOUR-LETTER ENGLISH WORDS, TACHISTOSCOPICALLY PRESENTED TO DETERMINE IF EDUCATIONAL TRAINING INFLUENCES DIFFERENTIAL RECOGNITION OF WORDS PRESENTED TO THE RIGHT AND LEFT OF CENTRAL FIXATION."

3198 FREDERIKSEN, NORMAN, "THE INFLUENCE OF TIMING AND INSTRUCTIONS ON COOPERATIVE READING TEST SCORES," EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENTS, XII (WINTER, 1952), 598-607. COMPARES THE EFFECTS OF ON MEANS, STANDARD DEVIATIONS, INTERCORRELATIONS AND CORRELATIONS WITH OTHER MEASURES, OF TWO METHODS OF TIMING OF PARTS I AND II AND OF MODIFIED INSTRUCTIONS FOR PART II WHEN THE COOPERATIVE ENGLISH TEST C2S. READING COMPREHENSION (HIGHER LEVEL), FORM R, WAS GIVEN TO TWO GROUPS OF ENTERING COLLEGE STUDENTS.

3199 FREEBURNE, CECIL MAX. "A STUDY OF THE RELATIONSHIP BETWEEN FIGURAL AFTER-EFFECT AND READING-TEST PERFORMANCE," JOURNAL OF EDUCATIONAL PSYCHOLOGY, LXIII (MAY, 1952), 309-12. PRESENTS PRODUCT-MOMENT CORRELATION COEFFICIENTS BETWEEN THE NUMBER OF POSITIVE FIGURAL AFTER-EFFECTS, IN THE CASE OF 24 PSYCHOLOGY STUDENTS, AND THEIR SUBTEST STANDARD SCORES ON THE IOWA SILENT READING TEST."

3200 GAMMON, AGNES L. "COMPREHENSION OF WORDS WITH MULTIPLE MEANINGS," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, III (NOVEMBER, 1952), 228-32. PRESENTS THE RESULTS OF A STUDY IN WHICH THE WORDS USED WITH VARIOUS MEANINGS IN READERS FOR THE FIRST THREE GRADES WERE IDENTIFIED AND TESTS PREPARED AND GIVEN TO DETERMINE THE PROBLEMS WHICH CHILDREN IN EACH OF THESE GRADES HAVE IN READING AND UNDERSTANDING SELECTED WORDS.

3201 GARLAND, G. R. "A SURVEY OF THE EXTENT TO WHICH SCHOOL CHILDREN LISTEN TO AND APPRECIATE BBC PROGRAMMES AND ITS RELATIONSHIP TO THEIR ACQUISITION OF KNOWLEDGE," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXII (NOVEMBER, 1952), 216-17. COMPARES THE SCORES MADE BY SCHOOL CHILDREN ON TESTS COVERING FOUR RADIO PROGRAMMES AND FOUR EVENTS OF CURRENT INTEREST REPORTED IN THE NEWSPAPERS TO DETERMINE THE RELATIVE EFFECTIVENESS OF RADIO LISTENING AND READING IN THE INCIDENTAL ACQUISITION OF KNOWLEDGE.

3202 GRAHAM, E. ELLIS. "WECHSLER-BELLEVUE AND WISC SCATTERGRAMS OF UNSUCCESSFUL READERS," JOURNAL OF CONSULTING PSYCHOLOGY, XVI (AUGUST, 1952), 268-71. COMPARES THE SCORES MADE BY 96 UNSUCCESSFUL READERS, VARYING IN AGES FROM 8 YEARS, 10 MONTHS, TO 16 YEARS, 11 MONTHS, ON THE VARIOUS SUBTESTS OF THE WB AND THE WISC TESTS.

3203 GRAY, WILLIAM S. "SUMMARY OF READING INVESTIGATIONS JULY 1, 1951 TO JUNE 30, 1952," JOURNAL OF EDUCATIONAL RESEARCH, XLVI (FEBRUARY, 1953), 401-37. PRESENTS AN ANNOTATED BIBLIOGRAPHY OF 91 STUDIES PUBLISHED DURING THE YEAR BEGINNING JULY 1, 1951, AND SUMMARIZES IMPORTANT FINDINGS UNDER FOUR HEADINGS. RESEARCH IN READING, THE SOCIOLOGY OF READING, THE PHYSIOLOGY AND PSYCHOLOGY OF READING, THE TEACHING OF READING.

3204 GRAY, WILLIAM S., AND IVERSON, WILLIAM J. "WHAT SHOULD BE THE PROFESSION'S ATTITUDE TOWARD LAY CRITICISM OF THE SCHOOLSSQ WITH SPECIAL REFERENCE TO READING," ELEMENTARY SCHOOL JOURNAL, LIII (SEPTEMBER, 1952), 1-44. REVIEWS EVIDENCE CONCERNING THE CURRENT STATUS OF READING INSTRUCTION UNDER SUCH HEADINGS ASS. "HAS READING BEEN NEGLECTED'S. "IS AS MUCH TIME ALLOTTED TO READING AS FORMERLY'S. HOW WELL DO PUPILS READ'S. "ARE PRESENT LEVELS OF ACHIEVEMENT HIGH ENOUGH'S. "HOW WIDELY DO PUPILS READ'S. "WHAT IS THE QUALITY OF THE MATERIAL READ'SQ

3205 GRAYUM, HELEN STOLTE. "AN ANALYTIC DESCRIPTION OF SKIMMINGS. ITS PURPOSE AND PLACE AS AN ABILITY IN READING," STUDIES IN EDUCATION, 1952, PP. 137-143 (NO. 4 IN THESIS ABSTRACT SERIES), BLOOMINGTON, INDIANAS. SCHOOL OF EDUCATION, INDIANA UNIVERSITY, 1953. DISCUSSES THE METHODS AND FINDINGS OF AN INVESTIGATION WHICH AIMED "TO DISCOVER THE NATURE OF SKIMMING AS AN ABILITY AND ITS PURPOSE AND PLACE IN THE CURRICULUM BY AGE-GRADE LEVELS" (FOURTH GRADE TO ADULTS NOT IN SCHOOL).

3206 HAIGH, GERARD V. AND FISKE, DONALD W. "CORROBORATION OF PERSONAL VALUES AS SELECTIVE FACTORS IN PERCEPTION," SUPPLEMENT TO THE JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, XLVII, (APRIL, 1952), 394-98. REPORTS THE RESULTS OF A STUDY INVOLVING 27 UNIVERSITY STUDENTS TO DETERMINE THE EFFECT OF PREFERENCES FOR 36 WORDS UPON TIME TO RECOGNIZE THESE WORDS WHEN PRESENTED TACHISTOSCOPICALLY, THE VALUE PREFERENCES BEING MEASURED BOTH DIRECTLY AND INDIRECTLY.

3207 HAMER, CLIFFORD, "READING IN JUNIOR SCHOOL", THE TIMES EDUCATIONAL SUPPLEMENT, NO. 1931 (MAY 9, 1952), 393. COMPARES THE PROGRESS MADE BY PUPILS IN A "JUNIOR SCHOOL" IN ENGLAND CLASSIFIED IN ENGLISH ON THE BASIS OF THEIR READING ABILITY WITH THE AMOUNT OF PROGRESS USUALLY EXPECTED OF PUPILS.

3208 HANES, BERNARD. "READING EASE AND MMPI RESULTS." JOURNAL OF CLINICAL PSYCHOLOGY, IX (JANUARY, 1953), 83-5. ANALYZES THE SCORES OF 100 MALE PENITENTIARY INMATES ON THE IOWA SILENT READING TEST AND THEIR RESPONSES TO THE MINNESOTA MULTIPHASIC PERSONALITY INVENTORY TO TEST THE HYPOTHESIS THAT THIS INVENTORY "WILL COMMUNICATE DIFFERENT AMOUNTS AND NOT NECESSARILY THE IDENTICAL INFORMATION TO SUBJECTS OF LIMITED READING ABILITY."

3209 HOLMES, JACK A. "GIFTED ADULTS CAN LEARN TO READ FASTER," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, IV (MAY, 1953), 103-110. SUMMARIZES THE RESULTS OF AN EXPERIMENT WITH FIFTEEN TOP EXECUTIVES OF THE STANDARD OIL COMPANY OF OHIO TO DETERMINE THE VALUE OF INTEGRATED TEACHING OF THE UNDERLYING SKILL FACTORS IN THE READING PROCESS PLUS EXERCISES IN READING PER SE.

3210 HOLMES, SIDNEY, "THE SELECTION AND USE OF TRADE BOOKS WITH POOR READERS," CLINICAL STUDIES IN READING, II, PP. 112-18. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, NO. 77, UNIVERSITY OF CHICAGO PRESS, 1953. REPORTS THE RESULTS OF A STUDY OF THE RECREATIONAL READING INTERESTS OF 17 REMEDIAL CASES IN READING, AND OF EFFORTS TO STIMULATE RECREATIONAL READING DURING A PERIOD OF TEN WEEKS.

3211 HUELSMAN, CHARLES B., JR. "EDUCATIONAL CHANGES IN AN EXPERIMENTAL CLASSROOM," CLINICAL STUDIES IN READING, II, 149-155. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS NO. 77, UNIVERSITY OF CHICAGO PRESS, 1953. REPORTS THE RESULTS OF AN EXPERIMENT INVOLVING FIFTH-GRADE PUPILS TO DETERMINE THE INFLUENCE ON ACHIEVEMENT IN READING OF CLASSROOM CHANGES, INCLUDING ILLUMINATION, TO MEET "HARMON'S SPECIFICATIONS."

3212 HUGHES, MILDRED C. "SEX DIFFERENCES IN READING ACHIEVEMENT IN THE ELEMENTARY GRADES," CLINICAL STUDIES IN READING, II, PP. 102-106. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS NO. 77. CHICAGO. UNIVERSITY OF CHICAGO PRESS, 1953. BASES CONCLUSIONS ON AN ANALYSIS OF THE SCORES MADE BY PUPILS IN GRADES III TO VIII INCLUSIVE (AN AVERAGE OF ABOUT 49 BOYS AND 52 GIRLS PER GRADE) ON THE SRA TEST OF PRIMARY MENTAL ABILITIES, THE CHICAGO READING TESTS, THE VAN WAGENEN-DVORAK RATE TEST, AND THE HUELSMAN WORD DISCRIMINATION TEST.

3213 HUNT, JACOB TATE. "THE RELATION AMONG VOCABULARY, STRUCTURAL ANALYSIS, AND READING," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIV (APRIL, 1953), 193-202. PRESENTS AND INTERPRETS COEFFICIENTS OF CORRELATION FOR 15 VARIABLES, BASED ON THE SCORES MADE BY 168 COLLEGE SOPHOMORES, JUNIORS AND SENIORS ON TESTS GIVEN TO DETERMINE RELATIONSHIPS AMONG VOCABULARY, STRUCTURAL ANALYSIS, AND READING.

3214 JACKSON, JAMES L. "A PROGRESS REPORT ON THE READING LABORATORY AT THE AIR COMMAND AND STAFF SCHOOL," SCHOOL AND SOCIETY, LXXVIII (JULY 11, 1953), 8-9. SUMMARIZES THE RESULTS SECURED THROUGH REMEDIAL INSTRUCTION AT THE AIR COMMAND AND STAFF SCHOOL AND OUTLINES THE TYPES OF CHANGES DESIRABLE IN THE PROGRAM TO SECURE IMPROVED RESULTS.

3215 JENSEN, BARRY T. "LEFT-RIGHT ORIENTATION IN PROFILE DRAWING," AMERICAN JOURNAL OF PSYCHOLOGY, LXV (JANUARY, 1952), 80-83. PRESENTS DATA FROM FOUR GROUPS WHO READ ENGLISH, NORWEGIAN AND ARABIC TO DETERMINE IF ORIENTATION IN READING INFLUENCES PEOPLE IN DRAWING PROFILES THAT FACE TO THE RIGHT OR LEFT.

3216 JENSEN, BARRY T. "READING HABITS AND LEFT-RIGHT ORIENTATION IN PROFILE DRAWINGS BY JAPANESE CHILDREN," AMERICAN JOURNAL OF PSYCHOLOGY, LXV (APRIL, 1952), 306-7. ANALYZES DATA FROM 8,856 JAPANESE SCHOOL CHILDREN AGES 6-15 INCLUSIVE, TO DETERMINE IF THE CULTURALLY IMPOSED DIRECTIONAL HABITS IN READING AND WRITING INFLUENCE ORIENTATION IN PROFILE DRAWING.

3217 JOHNSON, GRANVILLE B. "A COMPARISON OF TWO TECHNIQUES FOR THE IMPROVEMENT OF READING SKILLS AT THE COLLEGE LEVEL," JOURNAL OF EDUCATIONAL RESEARCH, XLVI (NOVEMBER, 1952), 193-205. COMPARES THE EFFECTS ON THE READING EFFICIENCY OF COLLEGE FRESHMAN OF TWO TEACHING PROCEDURES. (A) DRILL ON READING SKILLS, SUPPLEMENTED BY DISCUSSIONS OF THE PSYCHOLOGY OF LEARNING WITH PARTICULAR APPLICATION TO STUDY SKILLS. AND (B) GROUP PSYCHOTHERAPY WITH EMPHASIS ON READING ONLY AS A PART OF THE STUDY OF THE PSYCHOLOGY OF LEARNING.

3218 JONES, MORRIS VAL. "THE EFFECT OF SPEECH TRAINING ON SILENT READING ACHIEVEMENT," JOURNAL OF SPEECH AND HEARING DISORDERS, XVI (SEPTEMBER, 1951), 258-63. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT INCLUDING 61 PAIRS OF THIRD-GRADE PUPILS FROM 10 CLASSROOMS TO DETERMINE THE EFFECT OF 36 SPEECH IMPROVEMENT LESSONS UPON PROGRESS IN SILENT-READING ACHIEVEMENT.

3219 JONES, W. R. "THE INFLUENCE OF READING ABILITY IN ENGLISH ON THE INTELLIGENCE TEST SCORES OF WELSH-SPEAKING CHILDREN," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIII (JUNE, 1953), 114-20. PRESENTS DATA, SUPPLEMENTING THOSE PREVIOUSLY REPORTED, CONCERNING THE INFLUENCE OF READING ABILITY ON THE SCORES MADE BY WELSH-SPEAKING (BILINGUAL) CHILDREN ON AN ENGLISH INTELLIGENCE TEST.

3220 JONES, W. R. "THE LANGUAGE HANDICAP OF WELSH-SPEAKING CHILDREN. A STUDY OF THEIR PERFORMANCE ON AN ENGLISH VERBAL INTELLIGENCE TEST IN RELATION TO THEIR NON-VERBAL MENTAL ABILITY AND THEIR READING ABILITY IN ENGLISH," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXII (JUNE, 1952), 114-123. COMPARES THE PERFORMANCE OF 117 WELSH-SPEAKING CHILDREN (BILINGUAL) IN FIVE SCHOOLS ON A VERBAL INTELLIGENCE TEST IN ENGLISH AND A NON-VERBAL TEST IN WELSH AND STUDIES THE DIFFERENCES FOUND IN RELATION TO THEIR READING ABILITY IN ENGLISH.

3221 KLARE, GEORGE R. "MEASURES OF THE READABILITY OF WRITTEN COMMUNICATIONS. AN EVALUATION, JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIII (NOVEMBER, 1952), 385-99. PRESENTS THE RESULTS OF AN EVALUATIVE STUDY OF THREE READABILITY FORMULAS - THE GRAY-LEARY, DALE-CHALL AND THE FLESCH - AS APPLIED TO 52 BOOKS.

3222 KNOX, GERTRUDE E. "CLASSROOM SYMPTOMS OF VISUAL EFFICIENCY," CLINICAL STUDIES IN READING, II, PP. 97-101. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS NO. 77, CHICAGOS. UNIVERSITY OF CHICAGO PRESS, 1953. PRESENTS EVIDENCE OF THE VALUE OF THE CLASSROOM USE OF A CHECK LIST OF 30 VISUAL CHARACTERISTICS AS DETERMINED THROUGH ITS APPLICATION TO 126 THIRD-GRADE PUPILS, THE RESULTS OF A VISUAL SCREENING TEST BEING REPORTED IN THE CASE OF 41 PUPILS AND THE FINDINGS OF A REFRACTIONIST IN 37 CASES.

3223 KRISE, MORELY. "AN EXPERIMENTAL INVESTIGATION OF THEORIES OF REVERSALS IN READING," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIII (NOVEMBER, 1952), 408-22. SUMMARIZES DATA SECURED IN A STUDY INVOLVING 29 ADULT SUBJECTS "TO INVESTIGATE THE DEGREE OF ASSOCIATION, IF ANY, BETWEEN THE TENDENCY TO COMMIT REVERSALS IN READING AND EACH OF THESE FACTORS: "LACK OF MATURATION," "HABITUAL DIRECTION OF INSPECTION," "LEFT-HANDEDNESS," "MIXED DEXTRALITY," "NORMAL DIFFICULTIES IN SPACE PERCEPTION," AND "LACK OF FAMILIARITY WITH THE SYMBOLS INVOLVED."

3224 KRUGLOV, LORRAINE P. "QUALITATIVE DIFFERENCES IN THE VOCABULARY CHOICES OF CHILDREN AS REVEALED IN A MULTIPLE-CHOICE TEST," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIV (APRIL, 1953), 229-43. COMPARES THE RESULTS OF "A TEN ITEM MULTIPLE-CHOICE VOCABULARY TEST IN WHICH THREE OR FOUR CHOICES WERE CORRECT BUT OF DIFFERENT QUANTITATIVE LEVELS", WHEN GIVEN TO PUPILS "AT THE THIRD-, FIFTH-, SEVENTH- AND EIGHTH-GRADE LEVELS, AND TO A GROUP OF COLLEGE GRADUATES."

3225 KYTE, GEORGE C. "A CORE VOCABULARY IN THE LANGUAGE ARTS," PHI DELTA KAPPAN, XXXIV (MARCH, 1953), 231-4. PRESENTS A LIST OF 663 WORDS WHICH WERE DERIVED BY COMBINING THE 500 MOST FREQUENTLY USED WORDS IN THE HORN BASIC WRITING VOCABULARY WITH THE 500 MOST FREQUENTLY USED WORDS IN THE THORNDIKE-LORGE LIST, AND CHECKED IN TERMS OF THE 500 MOST COMMONLY USED WORDS IN THE RINSLAND LIST.

3226 LAZAR, MAY (EDITOR). THE RETARDED READER IN THE JUNIOR HIGH SCHOOLS. A GUIDE FOR SUPERVISORS AND TEACHERS. BUREAU OF EDUCATIONAL RESEARCH, PUBLICATION NO. 31. NEW YORK CITY. BOARD OF EDUCATION, 1952. PP. 126. SHOWS THE DISTRIBUTION OF THE READING-GRADE SCORES OF 55,140 EIGHTH-GRADE PUPILS ON THE STANFORD READING TESTS. SUMMARIZES RESPONSES OF 88 JUNIOR HIGH-SCHOOL PRINCIPALS CONCERNING PRACTICES WITH RETARDED READERS. PRESENTS RESULTS OF A STUDY OF INTELLECTUAL CAPACITY AND FUNCTIONING OF EIGHTY JUNIOR HIGH-SCHOOL RETARDED READERS.

3227 LEPLEY, WILLIAM M., AND KOBRICK, JOHN L. "WORD USAGE AND SYNONYM REPRESENTATION IN THE ENGLISH LANGUAGE," SUPPLEMENT TO THE JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, XLVII (APRIL, 1952), 572-73. REPORTS THE RESULTS OF A STUDY OF THE RELATIONSHIP BETWEEN "NUMBER OF SYNONYMS AND ANALOGOUS WORDS" GIVEN IN WEBSTER'S DICTIONARY OF SYNONYMS AND "FREQUENCY OF USE", AS GIVEN IN THE TEACHER'S WORD BOOK OF 30,000 WORDS.

3228 MACLEAN, MALCOLM S., JR., AND HAZARD, WILLIAM R. "WOMEN'S INTEREST IN PICTURES. THE BADGER VILLAGE STUDY." JOURNALISM QUARTERLY, XXX (SPRING, 1953), 139-162. ANALYZES THE RESPONSES OF 152 WOMEN TO 31 PICTURES IN TIME, U. S. NEWS, AND WORLD REPORT, FOR 1949 AND 1950, TO IDENTIFY COMMON FACTORS UNDERLYING WOMEN'S INTEREST IN PICTURES. PRESENTS "CORRELATIONS IN INTEREST FOR WOMEN BETWEEN EACH PICTURE AND EACH GROUP" AND "INTERCORRELATIONS AMONG THE SIX INTEREST GROUPS."

3229 MCCracken, GLENN. "THE NEW CASTLE READING EXPERIMENT - A TERMINAL REPORT," ELEMENTARY ENGLISH, XXX (JANUARY, 1953), 13-21. DESCRIBES A SERIES OF EXPERIMENTS WITH FIRST- AND SECOND-GRADE CLASSES TO DETERMINE THE INFLUENCE ON PROGRESS IN READING, AS MEASURED BY THE GATES PRIMARY READING ACHIEVEMENT TEST OF THE USE OF FILM STRIP PRESENTATIONS BEFORE THE BOOK READING OF EACH LESSON.

3230 MCGINNIES, ELLIOT, COMER, PATRICK B., AND LACEY, OLIVER L. "VISUAL RECOGNITION THRESHOLDS AS A FUNCTION OF WORD LENGTH AND WORD FREQUENCY," JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XLIV (AUGUST, 1952), 65-69. REPORTS THE RESULTS OF A STUDY INVOLVING TWENTY SUBJECTS WHICH ATTEMPTED "TO ISOLATE THE EFFECTS OF BOTH WORD LENGTH AND WORD FREQUENCY UPON THRESHOLDS OF RECOGNITION, AS MEASURED BY DURATION OF EXPOSURE NECESSARY FOR VERIDICAL REPORT."

3231 MCNAMARA, WALTER J., PATERSON, D. G., AND TINKER, MILES A. "THE INFLUENCE OF SIZE OF TYPE ON SPEED OF READING IN THE PRIMARY GRADES," SIGHT-SAVING REVIEW, XXIII (SPRING, 1953), 28-33. BASES CONCLUSIONS ON THE SCORES MADE BY 3,050 PUPILS WHEN GIVEN THREE FORMS OF A READING TEST PRINTED IN SIX DIFFERENT TYPE SIZES (8, 10, 12, 14, 18, 24.).

3232 MCQUARY, JOHN P. "SOME RELATIONSHIPS BETWEEN NON-INTELLECTUAL CHARACTERISTICS AND ACADEMIC ACHIEVEMENT," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIV (APRIL, 1953), 215-28. DESCRIBES THE RESULTS OF A STUDY "TO DETERMINE THE FACTOR PATTERN UNDERLYING VARIABLES ASSUMED TO BE RELATED TO SCHOLASTIC ACHIEVEMENTS. PRESENTS CORRELATIONS BETWEEN SOME OF THESE FACTORS AND SUCH ITEMS AS ACE Q, SPEED OF READING, LEVEL OF COMPREHENSION, VOCABULARY.

3233 MALLINSON, GEORGE GREISEN, STURM, HAROLD E., AND MALLINSON, LOIS MARION, "THE READING DIFFICULTY OF TEXTBOOKS FOR HIGH-SCHOOL PHYSICS," SCIENCE EDUCATION, XXXVI (FEBRUARY, 1952), 19-23. REVIEWS CONCLUSIONS REACHED IN PREVIOUS STUDIES OF THE READING DIFFICULTY OF SCIENCE TEXTBOOKS. PRESENTS THE READABILITY SCORES OF TWELVE HIGH-SCHOOL PHYSICS TEXTS AS DETERMINED THROUGH THE USE OF THE FLESCH FORMULA.

3234 MALLINSON, GEORGE GREISEN, STURM, HAROLD E., AND MALLINSON, LOIS MARION, "READING DIFFICULTY OF TEXTBOOKS FOR HIGH-SCHOOL CHEMISTRY," CHEMICAL EDUCATION, XXIX (DECEMBER, 1952), 629-31. DISCUSSES CONCLUSIONS REACHED IN PREVIOUS STUDIES CONCERNING THE DIFFICULTY OF SCIENCE TEXTBOOKS. PRESENTS THE READABILITY SCORES OF TWENTY HIGH-SCHOOL CHEMISTRY TEXTS AS DETERMINED THROUGH THE USE OF THE FLESCH FORMULA.

3235 MALONEY, PAUL W. "READING EASE SCORES FOR FILE'S HOW SUPERVISE," JOURNAL OF APPLIED PSYCHOLOGY, XXXVI (AUGUST, 1952), 225-227. COMPARES THE GRADE LEVEL OF READING DIFFICULTY OF FILE'S, HOW SUPERVISE, USING THE FLESCH READABILITY FORMULA, WITH THE GRADES REACHED IN SCHOOL BY MALE INDUSTRIAL SUPERVISORS.

3236 MALTER, MORTON S. "THE CONTENT OF CURRENT COMIC MAGAZINES," ELEMENTARY SCHOOL JOURNAL, LII (MAY, 1952), 505-510. CLASSIFIES THE CONTENT OF 185 COMIC MAGAZINES, PUBLISHED DURING THE FIRST TWO MONTHS OF 1951, UNDER FIVE HEADINGS RELATING TO "GENERAL LAYOUT," AND ELEVEN HEADINGS RELATING TO "COMIC TYPE," CONTENT.

3237 MALTER, MORTON S. "STUDIES OF THE EFFECTIVENESS OF GRAPHIC MATERIALS," JOURNAL OF EDUCATIONAL RESEARCH, XLVI (DECEMBER, 1952), 263-73. SUMMARIZES MAJOR CONCLUSIONS REACHED IN TEN STUDIES OF THE RELATIVE EFFECTIVENESS OF VARIOUS TYPES OF GRAPHICAL MATERIALS. INCLUDES SUGGESTIONS CONCERNING THE GRADE PLACEMENT OF GRAPHS.

3238 MANOLAKES, GEORGE. "THE EFFECT OF TACHISTOSCOPE TRAINING IN AN ADULT READING PROGRAM," JOURNAL OF APPLIED PSYCHOLOGY, XXXVI (DECEMBER, 1952), 410-12. COMPARES THE PROGRESS IN READING MADE BY TWO GROUPS OF MARINE CORPS OFFICERS AS A RESULT OF EIGHTEEN 25-MINUTE SESSIONS IN WHICH THE EXPERIMENTAL GROUP SUBSTITUTED EXTENDED TRAINING IN VOCABULARY AND COMPREHENSION SKILLS FOR TACHISTOSCOPIC TRAINING GIVEN TO THE CONTROL GROUP.

3239 MAZ, VERONICA. "RADIO LISTENING, TELEVIEWING, AND READING HABITS OF PITTSBURGH PUBLIC HIGH-SCHOOL STUDENTS," PITTSBURGH SCHOOLS, XXVII (MAY-JUNE, 1953), 156-72. SUMMARIZES 721 QUESTIONNAIRE REPLIES PROVIDING DATA FROM 721 9A AND 12A STUDENTS AND 1,224 PARENTS AND GUARDIANS.

3240 MIDDLESBROUGH EDUCATION COMMITTEE. REPORT OF A SURVEY OF READING ABILITY, DIRECTOR OF EDUCATION, EDUCATION OFFICES, WOODLANDS ROAD, MIDDLESBROUGH, ENGLAND, 1953. PP. 24. SUMMARIZES AND INTERPRETS THE SCORES ON THE BURT GRADED WORD LIST TEST AND THE SCHONELL READING COMPREHENSION TEST B GIVEN TO 2,236 CHILDREN BETWEEN 11 AND 12 YEARS OF AGE TO DETERMINE THE EXTENT OF BACKWARDNESS IN READING AND THE NEED FOR SPECIFIC READING LESSONS IN THE LOWER FORMS OF THE SECONDARY MODERN SCHOOL.

3241 MITCHELL, JUNE FRARY, "PREDICTION OF INCREASE IN SILENT READING RATE," CLINICAL STUDIES IN READING, II, PP. 89-93. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS NO. 77. CHICAGO: UNIVERSITY OF CHICAGO PRESS, 1953. SUMMARIZES THE RESULTS OF AN EXPLORATORY STUDY INCLUDING 84 CASES RANGING IN CHRONOLOGICAL AGE FROM 12 TO 20 AND IN IQ'S FROM 92 TO 155, TO DETERMINE THE VALUE OF A BATTERY OF TESTS, USED BY RIMOLDI IN A STUDY OF PERSONAL TEMPO, IN THE PREDICTION OF INCREASE IN RATE OF READING IF PROPER INSTRUCTION IS GIVEN.

3242 MOULY, GEORGE J. "A STUDY OF THE EFFECTS OF A REMEDIAL READING PROGRAM ON ACADEMIC GRADES AT THE COLLEGE LEVEL," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIII (DECEMBER, 1952), 459-66. COMPARES THE HONOR-POINTS MADE DURING A PERIOD OF TWO YEARS BY AN EXPERIMENTAL GROUP OF 155 STUDENTS WHO TOOK REMEDIAL READING FOR ONE SEMESTER WITH THOSE OF A CONTROL GROUP OF 164 STUDENTS WHO WERE EXCUSED FROM SUCH TRAINING FOR EXPERIMENTAL PURPOSES OR WHO AVOIDED TAKING THE COURSE IN ONE WAY OR ANOTHER.

3243 MULLALLY, SISTER COLUMBA. THE RETENTION AND RECOGNITION OF INFORMATION. EDUCATIONAL RESEARCH MONOGRAPHS, VOL. XVII, NO. 3. WASHINGTON: CATHOLIC UNIVERSITY OF AMERICA PRESS, 1952, PP. XVIII + 46. ANALYZES THE RESULTS OF A PRETEST, TEST AND RETEST GIVEN AT VARYING INTERVALS TO 1,278 PUPILS (IN SIX SCHOOLS) VARYING IN AGES FROM TEN TO FIFTEEN YEARS AND IN SCHOOL GRADES FROM FIVE THROUGH EIGHT TO DETERMINE THE RETENTION OF INFORMATION LEARNED FROM ONE READING OF A PROSE PASSAGE.

3244 PERRY, DALLIS K. "SPEED AND ACCURACY OF READING ARABIC AND ROMAN NUMERALS," JOURNAL OF APPLIED PSYCHOLOGY, XXXVI (OCTOBER, 1952), 346-47. COMPARES THE READING PERFORMANCE OF 30 COLLEGE SENIORS AND GRADUATE STUDENTS WHO WERE ASKED TO READ AS RAPIDLY AND ACCURATELY AS POSSIBLE SETS OF NUMBERS FROM 1 TO 9, 10 TO 49, AND 50 TO 99 IN BOTH ARABIC AND ROMAN NUMERALS."

3245 PITTS, RAYMOND J. "RELATIONSHIP BETWEEN FUNCTIONAL COMPETENCE IN MATHEMATICS AND READING GRADE LEVELS, MENTAL ABILITY, AND AGE," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIII (DECEMBER, 1952), 486-92. REPORTS THE RESULTS OF A STUDY INVOLVING 210 ELEVENTH-GRADE GIRLS IN SEVENTEEN ACCREDITED NEGRO HIGH SCHOOLS IN GEORGIA TO DETERMINE THE INTERRELATIONSHIP OF FOUR VARIABLE. "FUNCTIONAL COMPETENCE IN MATHEMATICS, READING GRADE LEVELS, MENTAL ABILITY EXPRESSED IN TERMS OF GAMMA IQ'S, AND CHRONOLOGICAL AGE."

3246 POLING, DOROTHY L. "AUDITORY DEFICIENCIES OF POOR READERS," CLINICAL STUDIES IN READING, II, PP. 107-111. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, NO. 77. CHICAGO. UNIVERSITY OF CHICAGO PRESS, 1953. ANALYZES THE RESULTS OF TESTS OF AUDITORY ACUITY, DISCRIMINATION AND MEMORY SPAN OF 78 REMEDIAL CASES IN READING (58 BOYS AND 20 GIRLS) TO DETERMINE WHETHER DEFICIENCIES IN THESE AREAS ARE RELATED TO SPECIFIC ERRORS IN WORD DISCRIMINATION.

3247 POTTER, ROBERT E. "READING UNLIMITED," ENGLISH JOURNAL, XLII (JANUARY, 1953), 28-32. REPORTS THE RESULTS OF AN EXPERIMENT INVOLVING 73 HIGH-SCHOOL PUPILS TO DETERMINE THE INFLUENCE ON AMOUNT AND QUALITY OF PROVIDING A FREE PERIOD ONCE EACH WEEK FOR PERSONAL READING, OF MAKING INTERESTING, ATTRACTIVE READING MATERIAL AVAILABLE, AND OF AVOIDING THE USE OF CHECKING TECHNIQUES WHICH DETRACT FROM THE PLEASURE OF READING.

3248 PRESTON, RALPH C. "THE READING STATUS OF CHILDREN CLASSIFIED BY TEACHERS AS RETARDED READERS," ELEMENTARY ENGLISH, XX (APRIL, 1953), 225-7. PRESENTS AND INTERPRETS THE WECHSLER IQ'S AND THE READING INDEXES OF 82 PUPILS IN TWO SCHOOLS WHO WERE DESIGNATED BY THEIR TEACHERS AS HAVING DISTINCT READING RETARDATION."

3249 PRESTON, RALPH C., AND BOTEL, MORTON. "THE RELATION OF READING SKILL AND OTHER FACTORS TO THE ACADEMIC ACHIEVEMENT OF 2,048 COLLEGE STUDENTS," JOURNAL OF EXPERIMENTAL EDUCATION, XX (JUNE, 1952), 363-71. PRESENTS DATA SHOWING THE RELATION OF ACHIEVEMENT IN READING, AS MEASURED BY THE IOWA SILENT READING TEST, AND COLLEGE ACHIEVEMENT, AS MEASURED BY THE MEANS OF THE MARKS RECEIVED BY A STUDENT THROUGHOUT HIS COLLEGE CAREER.

3250 REYNOLDS, MAYNARD CLINTON. "A STUDY OF THE RELATIONSHIPS BETWEEN AUDITORY CHARACTERISTICS AND SPECIFIC SILENT READING ABILITIES," JOURNAL OF EDUCATIONAL RESEARCH, XLVI (FEBRUARY, 1953), 439-49. PRESENTS THE RESULTS OF A STATISTICAL ANALYSIS OF THE SCORES MADE BY 188 FOURTH-GRADE PUPILS ON 14 MEASURES OF READING AND AUDITORY CHARACTERISTICS AND SPECIFIC SILENT READING ABILITIES, AS MEASURED BY THE GATES BASIC READING TESTS, TYPES A AND D.

3251 ROBINSON, HELEN M. (EDITOR). CLINICAL STUDIES IN READING, II, SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, NO. 77. CHICAGO. UNIVERSITY OF CHICAGO PRESS, 1953. PP. X + 190. REPORTS A SERIES OF STUDIES OF READING, WITH EMPHASIS ON VISUAL PROBLEMS, MADE BY THE STAFF MEMBERS AND GRADUATE STUDENTS DOING WORK IN THE UNIVERSITY OF CHICAGO READING CLINIC.

3252 ROBINSON, HELEN M. "DIAGNOSIS AND TREATMENT OF POOR READERS WITH VISION PROBLEMS." CLINICAL STUDIES IN READING, II, PP. 9-28. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS NO. 77. CHICAGO. THE UNIVERSITY OF CHICAGO PRESS, 1953. PRESENTS ILLUSTRATIVE CASE STUDIES OF POOR READERS WITH VISUAL PROBLEMS, DESCRIBES METHODS OF VISUAL SCREENING, AND DISCUSSES PROBLEMS INVOLVED IN REMEDIAL THERAPY.

3253 ROBINSON, HELEN M. "PERSONALITY AND READING," MODERN EDUCATIONAL PROBLEMS (EDITED BY ARTHUR E. TRAXLER), PP. 87-99. REPORT OF THE SEVENTEENTH EDUCATIONAL CONFERENCE, NEW YORK CITY, OCTOBER 30, 31, 1952), HELD UNDER THE AUSPICES OF THE EDUCATIONAL RECORDS BUREAU AND THE AMERICAN COUNCIL ON EDUCATION. WASHINGTON, D. C. S. AMERICAN COUNCIL ON EDUCATION, 1953. SUMMARIZES THE FINDINGS OF RESEARCH CONCERNING PERSONALITY AND READING, GROUPING THE STUDIES REVIEWED IN TERMS OF THE METHODS USED IN EVALUATING PERSONALITY.

3254 ROBINSON, HELEN M., AND HUELSMAN, CHARLES B., JR. "VISUAL EFFICIENCY AND PROGRESS IN LEARNING TO READ," CLINICAL STUDIES IN READING, II, PP. 31-63. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS NO. 77. CHICAGO. UNIVERSITY OF CHICAGO PRESS, 1953. REPORTS THE RESULTS OF STUDIES, INCLUDING MORE THAN 50 PUPILS IN GRADES ONE, FOUR AND EIGHT, TO DETERMINE THE RELATIONSHIP BETWEEN VISUAL EFFICIENCY AND READING PROGRESS AND TO EVALUATE EXISTING VISUAL SCREENING TESTS, DETERMINING THEIR RELIABILITY AND VALIDITY WHEN USED WITH ELEMENTARY-SCHOOL PUPILS VARYING IN AGE AND ACHIEVEMENT.

3255 ROESCH, RAYMOND A. "TEACHING DESIRABLE STUDY HABITS THROUGH EXPERIMENTATION," CATHOLIC EDUCATION REVIEW, LI (MARCH, 1953), 152-61. PRESENTS EVIDENCE OF THE EFFECT ON SPEED AND COMPREHENSION IN READING OF PRACTICE EXERCISES, WHICH ALSO PROVIDED RECORDS OF PROGRESS IN MEANING VOCABULARY, SPEED OF READING CONTINUOUS TEXT, AND COMPREHENSION OF NEW TESTAMENT CHAPTERS.

3256 RUSSELL, DAVID H. "INTERRELATIONSHIPS OF THE LANGUAGE ARTS AND PERSONALITY," ELEMENTARY ENGLISH, XXX (MARCH, 1953), 167-90. PRESENTS CONCLUSIONS BASED ON ABOUT 200 STUDENTS CONCERNING THE GENERAL RELATIONSHIPS BETWEEN READING AND PERSONALITY AND BETWEEN READING DIFFICULTIES AND PERSONALITY DISTURBANCES.

3257 SCHUBERT, DELWYN G. "A COMPARATIVE STUDY OF RETARDED AND UNSELECTED COLLEGE READERS WITH RESPECT TO CERTAIN STUDY HABITS, ATTITUDES AND PERSONALITY TRAITS," JOURNAL OF EDUCATIONAL RESEARCH, XLVI (FEBRUARY, 1953), 471-4. ANALYZES RESPONSES MADE BY 50 RETARDED READERS IN COLLEGE AND 50 UNSELECTED COLLEGE STUDENTS TO A LIST OF 36 ITEMS ON WHICH THEY WERE ASKED TO RATE THEMSELVES AND IDENTIFIES ITEMS REVEALING SIGNIFICANT DIFFERENCES BETWEEN THE TWO GROUPS.

3258 SCHUBERT, DELWYN G. "A COMPARATIVE STUDY OF THE HEARING AND READING VOCABULARIES OF RETARDED COLLEGE READERS," JOURNAL OF EDUCATIONAL RESEARCH, XLVI (MARCH, 1953), 555-58. COMPARES THE READING VOCABULARY, AS MEASURED BY THE IOWA SILENT READING TEST, AND THE HEARING VOCABULARY, AS MEASURED BY THE VOCABULARY SECTION OF FORM B.B OF THE CALIFORNIA READING TEST, OF 26 RETARDED READERS IN THE READING CLINIC OF LOS ANGELES STATE COLLEGE.

3259 SCIPIONE, ALICE M. "EYE-MOVEMENTS AS RELATED TO READING," THE COLUMBIA OPTOMETRIST, XXVII (FEBRUARY AND MAY, 1953), 5-8S. 3-4. DISCUSSES SIGNIFICANT CHARACTERISTICS OF EYE-MOVEMENTS IN READING BASED ON THE RESULTS OF 22 PERTINENT INVESTIGATIONS.

3260 SERRA, MARY C. "HOW TO DEVELOP CONCEPTS AND THEIR VERBAL REPRESENTATIONS," ELEMENTARY SCHOOL JOURNAL, LIII (JANUARY, 1953), 275-85. SUMMARIZES THE FINDINGS REPORTED IN 34 STUDIES CONCERNING THE INFLUENCE OF DIRECT EXPERIENCE ON CONCEPT DEVELOPMENT AND VOCABULARY ENLARGEMENT.

- 3261 SERRA, MARY C. "THE CONCEPT BURDEN OF INSTRUCTIONAL MATERIALS," ELEMENTARY SCHOOL JOURNAL, LIII (MAY, 1953), 508-12. SUMMARIZES THE RESULTS OF 14 STUDIES RELATING TO THE CONCEPT BURDEN OF SOCIAL STUDIES MATERIAL AND BASAL READING MATERIALS.
- 3262 SHARPE, JOSEPH FRANCIS. THE RETENTION OF MEANINGFUL MATERIAL. EDUCATIONAL RESEARCH MONOGRAPHS, VOL. XVI, NO. 8, JUNE 1, 1952. WASHINGTON, D. C.S. THE CATHOLIC UNIVERSITY OF AMERICA, PP. XII + 66. ANALYZES THE NATURE AND EXTENT OF THE RETENTION OF ONCE-READ MEANINGFUL MATERIAL, AS REVEALED BY A RECALL TEST ADMINISTERED TO 2,492 CHILDREN IN GRADES FIVE TO TEN INCLUSIVE, IN 12 ELEMENTARY AND HIGH SCHOOLS, IN AN EFFORT TO FIND ANSWERS TO CONTROVERSIAL QUESTIONS IN THIS FIELD.
- 3263 SHELDON, WILLIAM D., AND CUTTS, WARREN C. "RELATION OF PARENTS, HOME AND CERTAIN DEVELOPMENTAL CHARACTERISTICS TO CHILDREN'S READING ABILITY, II," ELEMENTARY SCHOOL JOURNAL, LIII (MAY, 1953), 517-21. SUMMARIZES THE INFORMATION SUPPLIED BY PARENTS OF 868 PUPILS IN RESPONSE TO A QUESTIONNAIRE CONCERNING TEN CHARACTERISTICS OF THEIR CHILDRENS. COMPARES FINDINGS WITH THE STATUS OF THE RESPECTIVE PUPILS IN READING.
- 3264 SHORES, J. HARLAN, AND SAUPE, J. L. "READING FOR PROBLEM-SOLVING IN SCIENCE," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIV (MARCH, 1953), 149-58. ANALYZES THE RESULTS OF A TEST OF READING FOR PROBLEM SOLVING IN SCIENCE, GIVEN TO 182 FOURTH, FIFTH, AND SIXTH GRADE PUPILS TO TEST THE HYPOTHESIS THAT READING ABILITY DIFFERENTIATES BEYOND THE PRIMARY GRADES INTO SOMEWHAT SPECIFIC ABILITIES TO READ DIFFERENT KINDS OF MATERIAL FOR DIFFERENT PURPOSES.
- 3265 SHULMAN, PAUL F. "THE VISION SPECIALIST IN A REMEDIAL READING PROGRAM," OPTOMETRIC WEEKLY, XLIII (1951), 1941-45. REVIEWS THE RESULTS OF 20 STUDIES RELATING TO CAUSATION OF READING DISABILITY TO DETERMINE IF VISION TESTS ALONE CAN DIAGNOSE READING DEFICIENCY AND IF THERE IS A DEFINITE SYNDROME OF VISUAL FACTORS ASSOCIATED WITH READING DIFFICULTY.

3266 SIEGEL, ARTHUR I., AND SIEGEL, ESTELLE. "FLESCH READABILITY ANALYSIS OF THE MAJOR PRE-ELECTION SPEECHES OF EISENHOWER AND STEVENSON," JOURNAL OF APPLIED PSYCHOLOGY, XXXVII (APRIL, 1953), 105-6. COMPARES THE "READING EASE" AND "HUMAN INTEREST" OF PUBLISHED VERSIONS OF SPEECHES OF THE TWO PRESIDENTIAL CANDIDATES, AS DETERMINED THROUGH THE USE OF THE FLESCH FORMULA.

3267 SIMPSON, RAY H., AND CAMP, KENNETH L. "DIAGNOSING COMMUNITY READING," SCHOOL REVIEW, LXI (FEBRUARY, 1953), 98-100. SUMMARIZES DATA CONCERNING "OUT-OF-SCHOOL BEHAVIOR GOALS IN READING" SECURED THE USE OF A QUESTIONNAIRE, FILLED OUT BY THE PARENTS OF SECONDARY-SCHOOL PUPILS IN FIVE SCHOOLS AND REPRESENTING 95 FAMILIES. POINTS OUT POTENTIAL VALUES OF SUCH A SURVEY.

3268 SMITH, HENRY P., AND TATE, THEODORE R. "IMPROVEMENTS IN READING RATE AND COMPREHENSION OF SUBJECTS TRAINING WITH THE TACHISTOSCOPE," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIV (MARCH, 1953), 176-184. COMPARES THE PROGRESS IN RATE AND COMPREHENSION IN READING OF 18 COLLEGE STUDENTS AS A RESULT OF TRAINING GIVEN DURING 25 TO 70 PERIODS OF 50 MINUTES EACH, HALF OF EACH TRAINING PERIOD BEING SPENT IN RECOGNIZING DIGITS FLASHED ON A SCREEN AND THE OTHER HALF IN READING MATERIAL ON A READING RATE CONTROLLER.

3269 SOLOMON, RICHARD L., AND POSTMAN, LEO. "FREQUENCY OF USAGE AS A DETERMINANT OF RECOGNITION THRESHOLDS FOR WORDS," JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XLIII, (MARCH, 1952), 195-201. CRITICIZES THE USE OF SUCH INDICES OF WORD FREQUENCY AS THE THORNDIKE LIST PROVIDES. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING UNIVERSITY STUDENTS AS SUBJECTS TO DETERMINE "THE RELATIONSHIP BETWEEN TACHISTOSCOPIC RECOGNITION THRESHOLDS FOR WORDS AND FREQUENCY OF PRIOR USAGE OF THE WORDS."

3270 SOLOMON, RUTH H. "PERSONALITY ADJUSTMENT TO READING SUCCESS AND FAILURE," CLINICAL STUDIES IN READING, II, PP. 64-82. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS NO. 77. CHICAGO. UNIVERSITY OF CHICAGO PRESS, 1953. REPORTS THE CONCLUSIONS REACHED THROUGH A STUDY OF THE RECORDS OF GOOD AND POOR READERS BEFORE AND AFTER THE TWO YEARS OF INSTRUCTION IN READING TO DETERMINE "THE VALUES OF THE RORSCHACH TEST IN INVESTIGATING PERSONALITY ADJUSTMENT IN RELATION TO SUCCESS AND FAILURE IN READING."

3271 SPACHE, GEORGE. "A NEW READABILITY FORMULA FOR PRIMARY-GRADE READING MATERIALS," ELEMENTARY SCHOOL JOURNAL, LIII (MARCH, 1953), 410-13. REPORTS CORRELATIONS OF "STYLE ELEMENTS AND GRADE LEVELS OF TEXTBOOKS," BASED ON 224 SAMPLES OF 100 WORDS EACH FROM 152 BOOKS IN COMMON USE IN THE FIRST THREE GRADES. PRESENTS A FORMULA FOR PREDICTING READABILITY OF PRIMARY-GRADE READING MATERIALS BASED ON THE FINDINGS.

3272 SPIEGELMAN, MARVIN, TERWILLIGER, CARL, AND FEARING, FRANKLIN. "THE CONTENT OF COMICS. GOALS AND MEANS OF COMIC STRIP CHARACTERS," JOURNAL OF SOCIAL PSYCHOLOGY, XXXVII (MAY, 1953), 189-203. PRESENTS THE RESULTS OF A CONTENT ANALYSIS OF 52 SYNDICATED COMIC STRIPS TO DETERMINE "THE GOALS SOUGHT AND THE GOALS APPROVED OR DISAPPROVED OF COMIC STRIP CHARACTERS AND THE MEANS USED IN ACHIEVING THEM, NOTING DIFFERENCES BETWEEN THE SEXES AND SOCIO-ECONOMIC CLASSES".

3273 STATON, THOMAS F., AND MAIZE, RAY C. "A VOLUNTARY READING-IMPROVEMENT PROGRAM FOR AIR FORCE OFFICERS," SCHOOL AND SOCIETY, LXXVI (JULY 19, 1952), 42-44. DESCRIBES THE METHODS USED AND THE RESULTS ATTAINED IN THE CASE OF 1,832 OFFICERS THROUGH TRAINING IN THE READING OF DIGITS, LETTERS, WORDS AND CONTINUOUS TEXT, PROVIDED DURING 20 FIFTY-MINUTE PERIODS INVOLVING WIDE USE OF A READING-RATE CONTROLLER.

3274 STEVENSON, LILLIAN P., AND ROBINSON, HELEN M. "EYE-HAND PREFERENCE, REVERSALS, AND READING PROGRESS," CLINICAL STUDIES IN READING, II, PP. 83-88. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS NO. 77. CHICAGO. UNIVERSITY OF CHICAGO PRESS, 1953. BASES CONCLUSIONS ON THE RESULTS OF A STUDY OF THE EYE-HAND PREFERENCES AND DIRECTIONAL TENDENCIES OF 60 KINDERGARTEN CHILDREN AND THEIR SUBSEQUENT READING PROGRESS OVER A PERIOD OF APPROXIMATELY TWO YEARS.

3275 SULLENGER, T. EARL, PARKE, LIBBIE H., AND WALLIN, WILLMA K. "THE LEISURE TIME ACTIVITIES OF ELEMENTARY SCHOOL CHILDREN. A SURVEY OF THE PACKING HOUSE AREA OF OMAHA," JOURNAL OF EDUCATIONAL RESEARCH, XLVI (MARCH, 1953), 552-4. SUMMARIZES QUESTIONNAIRE RETURNS FROM 1,800 CHILDREN IN GRADES FOUR TO EIGHT OF SIXTEEN SCHOOLS TO DETERMINE THE LEISURE-TIME ACTIVITIES IN WHICH THEY ENGAGED, THOSE THEY WOULD ENJOY BUT DID NOT PARTICIPATE IN, AND REASONS FOR NOT DOING THE THINGS THEY WOULD LIKE TO DO.

3276 SWANSON, CHARLES E., AND FOX, HARLAND G. "VALIDITY OF READABILITY FORMULAS," JOURNAL OF APPLIED PSYCHOLOGY, XXVII (APRIL, 1953), 114-118. COMPARES THE RESPONSES RELATING TO READERSHIP COMPREHENSION AND RETENTION, OF 296 EMPLOYEES OF A MID-WESTERN COMPANY TO EASIER AND HARDER VERSIONS OF 12 ARTICLES IN THREE ISSUES OF A MONTHLY SENT TO EMPLOYEES.

3277 SWINEFORD, FRANCES, AND MILLER, PETER M. "EFFECTS OF DIRECTIONS REGARDING GUESSING ON ITEM STATISTICS OF A MULTIPLE-CHOICE VOCABULARY TEST," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIV (MARCH, 1953), 129-139. SUMMARIZES AND INTERPRETS DATA FROM 801 TESTEES TO DETERMINE "THE AMOUNT OF GUESSING THAT IS LIKELY TO OCCUR UNDER DIFFERENT INSTRUCTIONS AND TO FIND WHAT RELATIONSHIP MAY EXIST BETWEEN AMOUNT OF GUESSING AND PERFORMANCE IN THE AREA COVERED BY THE TEST, AND TO DETERMINE THE EFFECTS OF GUESSING ON VARIOUS STATISTICS."

3278 TANNENBAUM, PERCY H. "THE EFFECT OF HEADLINES ON THE INTERPRETATION OF NEWS STORIES," JOURNALISM QUARTERLY, XXX (SPRING, 1953), 189-197. REPORTS THE RESULTS OF AN EXPERIMENT INVOLVING 398 STUDENTS TO TEST TWO HYPOTHESES. (1) "DIFFERENT HEADLINES, PRESENTED WITH THE SAME COPY MATERIAL, HAVE DIFFERENT EFFECTS - THAT IS GIVE RISE TO DIFFERENT IMPRESSIONS." (2) THE EFFECT "IS IN INVERSE PROPORTION TO THE EXTENT IN WHICH THE STORY IS READ."

3279 TARLETON, RAYMOND. "ACCURACY AND COMPREHENSION IN SCIENCE NEWS WRITING," JOURNALISM QUARTERLY, XXX (WINTER, 1953), 69-71. COMPARES THE READABILITY SCORES OF 40 NEWSPAPER ARTICLES RELATING TO SCIENCE TOPICS WITH THE SCIENTIFIC ACCURACY OF THE ARTICLES TO TEST THE ASSUMPTION THAT "INACCURACY IN SCIENCE WRITING INCREASES WHEN THE EASE OF COMPREHENSION IS INCREASED."

3280 TILTON, J. W. "THE INTERCORRELATIONS BETWEEN MEASURES OF SCHOOL LEARNING," JOURNAL OF PSYCHOLOGY, XXV, SECOND HALF (APRIL, 1953), 169-79. PRESENTS INTERCORRELATIONS BETWEEN THE SCORES MADE BY FOURTH-GRADE PUPILS ON THE VARIOUS SECTIONS OF THE UNIT SCALES OF ATTAINMENT, AND BETWEEN TWO TESTINGS ON DIFFERENT FORMS AT INTERVALS OF TWENTY MONTHS.

3281 TINKER, MILES A. "THE EFFECT OF INTENSITY OF ILLUMINATION UPON SPEED OF READING SIX-POINT ITALIC PRINT." AMERICAN JOURNAL OF PSYCHOLOGY, LXV (OCTOBER, 1952), 600-2. REPORTS THE RESULTS OF AN EXPERIMENT INVOLVING 285 COLLEGE SOPHOMORES, DIVIDED INTO A CONTROL AND FOUR EXPERIMENTAL GROUPS, TO DETERMINE THE EFFECT ON SPEED OF READING SIX-POINT TYPE WITH VARIATIONS IN THE INTENSITY OF ILLUMINATION (1, 10, 25, AND 50 FT. C.)

3282 TINKER, MILES A. "EFFECT OF VIBRATION UPON SPEED OF PERCEPTION WHILE READING SIX POINT PRINT." JOURNAL OF EDUCATIONAL RESEARCH, XLVI (FEBRUARY, 1953), 461-4. SUMMARIZES THE RESULTS OF EXPERIMENTS IN A LIGHT LABORATORY WITH 25-FOOT CANDLES OF WELL-DIFFUSED ILLUMINATION, INVOLVING FOUR GROUPS OF STUDENTS (ONE CONTROL AND THREE EXPERIMENTAL), TO FIND OUT THE EFFECT OF VIBRATION UPON SPEED IN READING SIX-POINT TYPE, AS COMPARED WITH 10 POINT TYPE, WITH AND WITHOUT VIBRATIONS.

3283 TRAXLER, ARTHUR E. "RESULTS OF THE DIAGNOSTIC READING TESTS FOR GRADES 4, 5 AND 6, SURVEY SECTION, AMONG INDEPENDENT SCHOOL PUPILS." 1952 FALL TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, EDUCATIONAL RECORDS BULLETIN, NO. 60, PP. 69-76. NEW YORKS. EDUCATIONAL RECORDS BUREAU, 1952. REPORTS THE RESULTS OF STUDIES CONCERNING THE VALIDITY OF ENTERING RESPONSES ON SEPARATE ANSWER SHEETS AS CONTRASTED WITH ENTERING THEM IN TEST BOOKLETSS. ALSO PRESENTS EVIDENCE CONCERNING THE RELIABILITY OF THE TESTS AND INTERCORRELATIONS AMONG PARTS OF THE TEST AND WITH OTHER READING TESTS.

3284 TRIGGS, FRANCES ORALIND. "THE DEVELOPMENT OF MEASURED WORD RECOGNITION SKILLS, GRADE FOUR THROUGH THE COLLEGE FRESHMAN YEAR." EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, XII (AUTUMN, 1952), 345-49. COMPARES SCORES MADE BY TESTEES IN GRADES, FOUR, FIVE, SIX, TEN AND TWELVE, AND THE FRESHMAN YEAR IN COLLEGE, ON TESTS OF ABILITY TO "HEAR AND MATCH" LETTER SOUNDSS. ALSO COMPARES THE SCORES OF COLLEGE STUDENTS IN DIFFERENT COLLEGE DEPARTMENTS TO HEAR AND MATCH SOUNDS AND TO DIVIDE WORDS INTO SYLLABLES.

3285 WAGNER, LOUISE DURKEE. "MEASURING THE MAP-READING ABILITY OF SIXTH-GRADE CHILDREN." ELEMENTARY SCHOOL JOURNAL, LIII (FEBRUARY, 1953), 338-44. REPORTS (A) THE RESULTS OF A SURVEY OF THE MAP-READING ABILITIES TAUGHT AT THE SIXTH-GRADE LEVEL, AND (B) THE PER CENT OF CORRECT ANSWERS OF 100 SIXTH-GRADE PUPILS ON TEST ITEMS DEALING WITH SPECIFIC MAP SKILLS.

3286 WERNER, HEINZ AND KAPLAN, EDITH. THE ACQUISITION OF WORD MEANINGS. A DEVELOPMENTAL STUDY. MONOGRAPHS OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT, INC., VOL. XV, SERIAL NO. 51, NO. 1. CHILD DEVELOPMENT PUBLICATIONS OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT, INC. EVANSTON, ILLINOISS. FAYERWEATHER HALL, EAST, NORTHWESTERN UNIVERSITY, 1950. SUMMARIZES THE RESULTS OF AN EXPERIMENT WITH CHILDREN FROM NINE TO THIRTEEN YEARS OF AGE WHICH AIMED TO IDENTIFY THE PROCESSES UNDERLYING THE ACQUISITION OF WORD MEANINGS THROUGH VERBAL CONTEXTS.

3287 WHIPPLE, GERTRUDE. "APPRAISAL OF THE INTEREST APPEAL OF ILLUSTRATIONS," ELEMENTARY SCHOOL JOURNAL, LIII (JANUARY, 1953), 262-9. SUMMARIZES RESPONSES OF 150 PUPILS OF FOURTH-GRADE READING ABILITY TO SIX CHARACTERISTICS OF PICTURES IN FOURTH-GRADE TEXTBOOKS (NUMBER OF ILLUSTRATIONS, SIZE OF PICTURES, COLOR, CENTER OF INTEREST, TYPE OF ACTION, THEME) WITH EMPHASIS ON THEIR NARRATIVE INTEREST APPEAL.

3288 WILLIAMS, GERTRUDE H. "WHAT DOES RESEARCH TELL US ABOUT READINESS FOR BEGINNING READINGS?" THE READING TEACHER, VI (MAY, 1953), 34-40. SUMMARIZES CONTRIBUTIONS OF 33 STUDIES RELATING TO FIVE ASPECTS OF READINESS FOR BEGINNING READINGS. "PHYSICAL", "INTELLECTUAL", "PERSONAL", "LANGUAGE", AND "PERCEPTUAL" READINESS.

3289 WITHERINGTON, H. CARL. "READABILITY OF TEXTBOOKS IN EDUCATIONAL PSYCHOLOGY," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVI (NOVEMBER, 1952), 227-230. COMPARES EIGHT TEXTBOOKS IN EDUCATIONAL PSYCHOLOGY PUBLISHED FROM 1948 TO 1950 IN RESPECT TO AVERAGE LENGTH OF SENTENCE, PERCENT OF UNFAMILIAR WORDS, AND RAW SCORES SECURED BY APPLYING THE DALE-CHALL FORMULA FOR PREDICTING READABILITY.

3290 WITTY, PAUL. "A STUDY OF GRADUATES OF THE 'QUIZ KIDS' PROGRAM," EDUCATIONAL ADMINISTRATION AND SUPERVISION, XXXVIII (MAY, 1952), 257-71. LISTS THE TITLES OF BOOKS READ AND ENJOYED DURING SIX MONTHS BY 41 ADULTS WHO FORMERLY HAD BEEN SELECTED AND SERVED ON THE "QUIZ KIDS" RADIO-TELEVISION PROGRAMS. ALSO THE TITLES OF BOOKS WHICH IN THEIR JUDGMENT HAD HAD THE GREATEST INFLUENCE ON THEM.

3291 WITTY, PAUL, AND FITZWATER, JAMES P. "AN EXPERIMENT WITH FILMS, FILM-READERS, AND THE MAGNETIC SOUND TRACK PROJECTOR." ELEMENTARY ENGLISH, XXX (APRIL, 1953), 232-41. REPORTS THE AVERAGE PROGRESS MADE BY 27 SECOND-GRADE CHILDREN IN EACH OF SIX CHICAGO SCHOOLS DURING A SEMESTER IN WHICH FOUR FILMS WERE PRESENTED, FOLLOWED BY THE READING OF "THE ASSOCIATED FILM READER."

3292 WITTY, PAUL, STOLARS, THEODORE, AND COOPER, WILLIAM. "SOME RESULTS OF A REMEDIAL READING PROGRAM FOR COLLEGE STUDENTS." SCHOOL AND SOCIETY, LXXVI (DECEMBER 13, 1952), 376-80. DISCUSSES READING RETARDATION AMONG COLLEGE STUDENTS, THE PROCEDURE USED AT NORTHWESTERN UNIVERSITY TO IDENTIFY STUDENTS IN NEED OF HELP, THE REMEDIAL PROGRAM ADOPTED, AND THE RESULTS ATTAINED.

3293 YOUNG, FRANCES A. "WHAT PEOPLE MAY READ." EDUCATIONAL AND ADMINISTRATION SUPERVISION, XXXVIII (MAY, 1952), 272-82. PRESENTS IN GRAPHICAL FORM THE NUMBER OF NEW TITLES PUBLISHED YEARLY FROM 1880 TO 1949S. INDICATES BY FIVE-YEAR PERIODS THE PERCENT OF THE TOTAL NUMBER OF TITLES THAT BELONG TO EACH OF 19 CATEGORIES OF THE INTERNATIONAL CLASSIFICATION SYSTEM.

JULY 1, 1953 TO JUNE 30, 1954

3295 ADAMS, JOSEPH J., "DOES THE TACHISTOSCOPE HELPS?", CALIFORNIA TEACHERS ASSOCIATION JOURNAL, L (MARCH 1954), 20. REPORTS THE PROGRESS IN SPEED AND COMPREHENSION MADE BY 34 FIFTH-GRADE PUPILS AS A RESULT OF THE EXPERIMENTAL USE OF A TACHISTOSCOPE DURING A PERIOD OF FOUR WEEKS.

3296 BARGER, WILLIAM CALVIN, "AN EXPERIMENTAL APPROACH TO APHASIC AND TO NONREADING CHILDREN", AMERICAN JOURNAL OF ORTHOPSYCHIATRY, XXIII (JANUARY, 1953), 158-70. DESCRIBES THE CHARACTERISTICS OF TWO GROUPS OF APHASIAC CASES AND DISCUSSES IMPLICATIONS OF FINDINGS WITH SPECIAL REFERENCE TO READING.

3297 BEDELL, RALPH AND NELSON, ELOISE SCHOTT, "WORD ATTACK AS A FACTOR IN READING ACHIEVEMENT IN THE ELEMENTARY SCHOOL", EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENTS, XIV (SPRING, 1954), 168-75. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT IN WHICH TRAINING IN WORD ATTACK (MEANING, VISUAL CHARACTERISTICS, SOUND ELEMENTS) WAS GIVEN TO FOURTH, FIFTH, AND SIXTH GRADE GIRLS ABOVE AVERAGE INTELLIGENCE FOR 30 MINUTES A DAY FOR FIFTEEN DAYS.

3298 BLACK, E. L., "THE DIFFICULTIES OF TRAINING COLLEGE STUDENTS IN UNDERSTANDING WHAT THEY READ", BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIV (FEBRUARY, 1954), 17-31. DISCUSSES THE NATURE OF THE DIFFICULTIES IN UNDERSTANDING WHAT IS READ EXHIBITED BY 240 TRAINING COLLEGE STUDENTS IN A TEST BASED ON CONTEMPORARY PROSE PASSAGES.

3299 BLIESMER, EMERY P., "RECENT RESEARCH RELATIVE TO COLLEGE READING", WHAT THE COLLEGES ARE DOING IN READING IMPROVEMENT PROGRAMS, PP. 26-43. THIRD YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES. FORT WORTH. TEXAS CHRISTIAN UNIVERSITY PRESS, 1954. REVIEWS THE RESEARCH REPORTED IN PERIODICAL LITERATURE DURING THE YEARS 1952 AND 1953 RELATING TO SUCH ISSUES AS METHOD USED IN EFFECTING IMPROVEMENT, THE VALUE OF TACHISTOSCOPIC TRAINING, CORRELATION BETWEEN RATE AND COMPREHENSION, EFFECTS OF READING IMPROVEMENT UPON ACADEMIC ACHIEVEMENT.

3300 BORRECA, FRANK, BURGER, ROBERT, GOLDSTEIN, IRWIN, AND SIMCHES, RAPHAEL, "A FUNCTIONAL CORE VOCABULARY FOR SLOW LEARNERS", AMERICAN JOURNAL OF MENTAL DEFICIENCY, LVIII (OCTOBER, 1953), 273-300. REPORTS A VOCABULARY THAT IS DRAWN FROM VARIOUS SOURCES TO REFLECT EXPERIENCE LEVELS IN KEEPING WITH THE SOCIAL MATURITY OF SLOW LEARNERS. A "CORE" LIST AND A RELATED "STANDARD" LIST ARE PROVIDED AT EACH OF SEVERAL LEVELS.

3301 BRAMAN, EDWIN C., AND JONES, ROBERT L., "TELEVISION OWNING AND NEWSPAPER ADVERTISING READING", JOURNALISM QUARTERLY, XXX (FALL, 1953), 498-501. COMPARES THE EXTENT OF NEWSPAPER ADVERTISING READING BY TELEVISION OWNERS AND NON-OWNERS IN MINNEAPOLIS IN 1950 AND 1952, ADVERTISING BEING CLASSIFIED UNDER 22 CATEGORIES.

3302 BRUCKER, SISTER M. DELELLIS, "FACTORS IN THE TEACHING-LEARNING SITUATION AND THEIR EFFECT ON FIRST-GRADE READING", CATHOLIC EDUCATIONAL REVIEW, LII (APRIL, 1954), 249-57. REPORTS THE RESULTS OF A CAREFULLY PLANNED STUDY TO DETERMINE THE INFLUENCE OF THREE FACTORS - MATERIALS OF INSTRUCTION, ADMINISTRATION OF INSTRUCTION AND PROFESSIONAL EFFICIENCY OF TEACHERS - ON PROGRESS IN READING.

3303 BRYAN, FRED E. "HOW LARGE ARE CHILDREN'S VOCABULARIES?", ELEMENTARY SCHOOL JOURNAL, LIV (DECEMBER, 1953), 210-16. REPORTS CONCLUSIONS BASED ON USE IN GRADES II-VI, INCLUSIVE, OF A TEST BOOKLET CONTAINING THREE SEPARATE TESTS. A FREE ASSOCIATION TESTS. A STIMULUS RESPONSE TESTS. AND THE MULTI-CHOICE ENGLISH RECOGNITION VOCABULARY TEST BY SEASHORE AND ECKERSON.

3304 BURKE, NORRIS F., AND ANDERSON, KENNETH E., "A COMPARATIVE STUDY OF 1939 AND 1950 ACHIEVEMENT TEST RESULTS IN THE HAWTHORNE ELEMENTARY SCHOOL IN OTTAWA, KANSAS", JOURNAL OF EDUCATIONAL RESEARCH, XLVII (SEPTEMBER, 1953), 19-33. COMPARES THE SCORES ON THE 1939 AND THE 1950 FORMS OF THE METROPOLITAN ACHIEVEMENT TEST GIVEN TO A TOTAL OF 162 AND 216 PUPILS, RESPECTIVELY, FOR THE TWO YEARS, IN GRADES I TO VI, INCLUSIVE.

3305 CLELAND, DONALD L., "SEEING AND READING", AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XX (SEPTEMBER, 1953), 467-81. SUMMARIZES THE RESULTS OF MORE THAN THIRTY STUDIES RELATING TO TYPES OF CUES TO WORD RECOGNITION, NATURE OF THE READING PROCESS, VISUAL FACTORS IN READING, EFFECT OF PROLONGED READING ON VISUAL FATIGUE.

3306 COLEMAN, JAMES C., "PERCEPTUAL RETARDATION IN READING DISABILITY CASES", JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIV (DECEMBER, 1953), 497-503. SUMMARIZES THE RESULTS OF THE NON-VERBAL PART OF THE ALPHA TEST OF THE OTIS-QUICK SCORING TESTS GIVEN TO 31 READING DISABILITY CASES TO DETERMINE IF RETARDATION IN PERCEPTUAL DEVELOPMENT IS AN IMPORTANT CORRELATE OF READING DISABILITY.

3307 CONNOR, D. V., "THE RELATIONSHIP BETWEEN READING ACHIEVEMENT AND VOLUNTARY READING OF CHILDREN", EDUCATIONAL REVIEW, (JOURNAL OF THE INSTITUTE OF EDUCATION, UNIVERSITY OF BIRMINGHAM, ENGLAND), VI (JUNE, 1954), 221-27. BASES CONCLUSIONS ON DATA SECURED FROM 214 TWELVE-YEAR OLD CHILDREN (115 BOYS AND 99 GIRLS), INCLUDING SCORES ON READING AND INTELLIGENCE TESTS AND RESPONSES TO INSTRUMENTS WHICH AIMED TO ASSESS QUALITY AND QUANTITY OF READING.

3308 COSPER, RUSSELL AND MILLS, BARRISS, "DEVELOPMENTAL READING AT PURDUE", JOURNAL OF HIGHER EDUCATION, XXIV (MAY, 1953), 258-62. DESCRIBES THE METHODS USED, THE RESULTS OBTAINED, AND THE LESSONS TAUGHT, AS A RESULT OF EFFORT TO INCREASE THE READING EFFICIENCY OF STUDENTS REGISTERED IN A DEVELOPMENTAL READING COURSE.

3309 DOLCH, E. W., AND LEEDS, DON, "VOCABULARY TESTS AND DEPTH OF MEANING", JOURNAL OF EDUCATIONAL RESEARCH, XLVII (NOVEMBER, 1953), 181-89. PRESENTS EVIDENCE SHOWING THAT MANY WORDS HAVE SEVERAL MEANINGS AND THAT INDIVIDUALS VARY IN THEIR KNOWLEDGE OF THEM. MAINTAINS THAT FUTURE TESTS SHOULD SHOW HOW MUCH THE TESTEE KNOWS ABOUT THE VARIOUS MEANINGS OF WORDS.

3310 DRONEY, MARGARET L., CUCCHIARA, STELLA M., AND SCIPIONE, ALICE M., "PUPIL PREFERENCE FOR TITLES AND STORIES IN BASAL READERS FOR THE INTERMEDIATE GRADES," JOURNAL OF EDUCATIONAL RESEARCH, XLVII (DECEMBER, 1953), 271-77. SUMMARIZES THE RESPONSES OF FOURTH-, FIFTH-, AND SIXTH-GRADE PUPILS TO TWO QUESTIONNAIRES TO DETERMINE (1) THE TITLES IN FIVE BASAL READERS THAT APPEALED MOST TO THEM AND (2) WHETHER CHILDREN SELECT A TITLE BECAUSE OF TITLE APPEAL OR STORY APPEAL.

3311 DURRELL, DONALD D., AND MURPHY, HELEN A., "THE AUDITORY DISCRIMINATION FACTOR IN READING READINESS AND READING DISABILITY," EDUCATION, LXIII (MAY, 1953), 556-60. REVIEWS THE RESULTS OF ELEVEN MASTERS AND DOCTORS THESES AT BOSTON UNIVERSITY UNDER THE FOLLOWING HEADINGS. "THE EFFECT OF EAR TRAINING ON BEGINNING READING," "THE EVALUATION OF DIFFERENT METHODS OF EAR TRAINING," AND "STATUS STUDIES IN AUDITORY ANALYSIS OF WORD ELEMENTS".

3312 EAMES, THOMAS H., "THE BLOOD PICTURE IN READING FAILURES," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIV (OCTOBER, 1953), 372-75. PRESENTS THE RESULTS OF STUDIES "OF THE LEVEL OF HEMOGLOBIN, THE TOTAL RED AND WHITE CELL COUNTS, AND A DIFFERENTIAL WHITE CELL COUNT" IN THE CASE OF THIRTY READING FAILURES FROM SEVEN TO SEVENTEEN YEARS OF AGE TO DETERMINE POSSIBLE CONTRIBUTING FACTORS TO READING DISABILITY.

3313 FISHER, BERNARD, "GROUP THERAPY WITH RETARDED READERS," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIV (OCTOBER, 1953), 354-60. REVIEWS THE RESULTS OF A SERIES OF STUDIES WHICH SUGGESTED THAT READING DISABILITIES "ARE IN LARGE PART CAUSED AND EFFECTED BY EMOTIONAL ADJUSTMENT".S. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT WITH DELINQUENT BOYS TO TEST THIS HYPOTHESIS.

3314 FOX, HENRY CORBETT, "THE RELATIONSHIP BETWEEN THE PERCEPTION OF TACHISTOSCOPICALLY PROJECTED IMAGES AND READING READINESS," STUDIES IN EDUCATION, 1952, THESIS ABSTRACT SERIES, NO. 4, PP. 117-20. BLOOMINGTON, INDS. SCHOOL OF EDUCATION, INDIANA UNIVERSITY, 1953. BASES CONCLUSIONS ON COMPARISONS OF SCORES MADE BY FIRST-GRADE PUPILS AT THE BEGINNING OF THE YEAR ON AN EXPERIMENTAL TEST OF THE PERCEPTION OF TACHISTOSCOPICALLY PROJECTED IMAGES AND THE SCORES MADE AT THE END OF THE YEAR ON ORAL- AND SILENT-READING TESTS.

3315 FRENCH, EDWARD L., "KINESTHETIC RECOGNITION IN RETARDED READERS", EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, XIII (WINTER, 1953), 636-54. COMPARES THE SCORES OF A GROUP OF RETARDED READERS IN ORAL-READING AND A GROUP OF NON-RETARDED READERS ON A TEST OF KINESTHETIC RECOGNITION TO DETERMINE IF RETARDED ORAL READERS FOR NO KNOWN EXTRINSIC OR INTRINSIC CAUSES ARE SIGNIFICANTLY DEFICIENT IN KINESTHETIC RECOGNITION.

3316 GAIER, EUGENE L., LEE, MARILYN C., AND MCQUITT, LOUIS L., "RESPONSE PATTERNS IN A TEST OF LOGICAL INFERENCE", EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, XIII (WINTER, 1953), 550-67. PRESENTS AN ANALYSIS OF THE RESPONSES OF 674 HIGH-SCHOOL STUDENTS TO TWENTY SETS OF THREE QUESTIONS EACH, EACH SET BEING SIMILAR IN LOGICAL FORM BUT HAVING DIFFERENT SUBJECT MATTER, PREMISES AND CONCLUSIONS.

3317 GILBERT, LUTHER C., FUNCTIONAL MOTOR EFFICIENCY OF THE EYES AND ITS RELATIONS TO READING. UNIVERSITY OF CALIFORNIA PUBLICATIONS IN EDUCATION, VOLUME 11, NO. 3, PP. 159-231. BERKELEY AND LOS ANGELES. UNIVERSITY OF CALIFORNIA PRESS, 1953. PRESENTS THE RESULTS OF A STUDY OF GROWTH IN SIMPLE OCULOMOTOR CONTROL OF THE EYES AS REVEALED THROUGH PHOTOGRAPHIC RECORDS OF EYE-MOVEMENTS IN READING DIGITS AND WORDS IN CONTEXT BY 486 PUPILS IN GRADES I TO IX AND BY 42 COLLEGE STUDENTS, AND ITS RELATIONSHIP TO CHRONOLOGICAL AGE, TO INTELLIGENCE AND TO READING ACHIEVEMENT.

3318 GRAY, WILLIAM S., "SUMMARY OF READING INVESTIGATIONS, JULY 1, 1952 TO JUNE 30, 1953", JOURNAL OF EDUCATIONAL RESEARCH, XLVII (FEBRUARY, 1954), 401-39. SUMMARIZES THE CHIEF FINDINGS OF SCIENTIFIC STUDIES RELATING TO READING PUBLISHED DURING 1952-53S. INCLUDES AN ANNOTED BIBLIOGRAPHY OF 123 ITEMS.

3319 HAMILTON, R. C. S., "THE CONSTRUCTION AND ADMINISTRATION OF A READING COMPREHENSION TEST USING MATHEMATICAL MATERIAL", BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIII (NOVEMBER, 1953), 203-05. DESCRIBES THE PURPOSE, NATURE AND DEVELOPMENT OF AN INSTRUMENT FOR MEASURING READING COMPREHENSION OF MATHEMATICAL MATERIAL AND SUMMARIZES THE RESULTS SECURED THROUGH GIVING IT TO 246 FIRST-YEAR PUPILS OF A SENIOR SECONDARY GROUP.

3320 HESTER, KATHLEEN B., "CLASSROOM PROBLEMS IN THE TEACHING OF READING", ELEMENTARY SCHOOL JOURNAL, LIV (OCTOBER, 1953), 84-87. SUMMARIZES RESPONSES OF APPROXIMATELY EIGHT HUNDRED ELEMENTARY-SCHOOL EDUCATORS TO THREE QUESTIONS CONCERNED WITH THE FOLLOWINGS. (1) CHANGES IN SCHOOLS RESPONSIBLE FOR TODAY'S PROBLEMS IN READING INSTRUCTIONS. (2) PROBLEMS CAUSING GREATEST DIFFICULTYS. (3) THOSE PROBLEMS WITH WHICH HELP IS MOST NEEDED.

3321 HOLMES, JACK A., "FACTORS UNDERLYING MAJOR READING DISABILITIES AT THE COLLEGE LEVEL", GENETIC PSYCHOLOGY MONOGRAPHS, XLIX (FEBRUARY, 1954), 3-95. PRESENTS AN ANALYSIS OF TEST DATA SECURED FROM OVER 200 STUDENTS TO CHECK TWO HYPOTHESES. THAT READING ABILITY IS A COMPOSITE OF "SPEED" AND "POWER" OF READING, EACH OF WHICH IS A COMPOSITE OF RELATED FACTORS. THAT DISABILITIES IN READING BEAR AN INVERSE RELATIONSHIP TO THE QUANTITATIVE LEVELS OF EACH OF THESE COMPONENTS.

3322 HUGHES, VERGIL H., "A STUDY OF THE RELATIONSHIPS AMONG SELECTED LANGUAGE ABILITIES", JOURNAL OF EDUCATIONAL RESEARCH, XLVII (OCTOBER, 1953), 97-106. CORRELATES SCORES MADE BY 332 FIFTH-GRADE PUPILS ON WORD MEANING AND COMPREHENSION TESTS WITH THOSE MADE ON TESTS OF OTHER ASPECTS OF THE LANGUAGE ARTS.

3323 HULSMAN, HELEN L., "VISUAL FACTORS IN READINGS. WITH IMPLICATIONS FOR TEACHING", AMERICAN JOURNAL OF OPHTHALMOLOGY, XXXVI (NOVEMBER, 1953), 1577-86. DISCUSSES "THE EFFECT OF VISUAL ERRORS IN READING" AND "THE RESULTS OF CORRECTING THE DEFECTS OF VISION", AS REPORTED IN A SERIES OF STUDIES OF THESE PROBLEMS. ALSO THE IMPLICATIONS OF THE FINDINGS AND CONCLUSIONS FOR THE IMPROVEMENT OF TEACHING.

3324 HUNT, D. D., "READING IMPROVEMENT IN INDUSTRY", WHAT THE COLLEGES ARE DOING IN READING IMPROVEMENT PROGRAMS, PP. 72-76. THIRD YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES. FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1954. DESCRIBES NATURE OF A READING IMPROVEMENT COURSE GIVEN TO A GROUP OF BUSINESS EXECUTIVES. REPORTS THE PERCENTAGE OF IMPROVEMENT IN SPEED AND COMPREHENSION AS A RESULT OF THREE HOURS TRAINING WEEKLY DURING A PERIOD OF TEN WEEKS AND THE PERCENTAGE OF IMPROVEMENT RETAINED AT THE END OF 5 MONTHS.

3325 HURLBURT, DELPHA, "THE RELATIVE VALUE OF RECALL AND RECOGNITION TECHNIQUES FOR MEASURING PRECISE KNOWLEDGE OF WORD MEANING - NOUNS, VERBS, ADJECTIVES", JOURNAL OF EDUCATIONAL RESEARCH, XLVII (APRIL, 1954), 561-76. COMPARES THE "ACTIVE OR WRITING AND SPEAKING VOCABULARY" OF 192 STUDENTS FROM GRADE IX AND 210 STUDENTS FROM GRADE XI WITH THEIR "LATENT OR READING VOCABULARY".

3326 JAMES, H. PAUL, "IS REMEDIAL READING EFFECTIVE WITH SLOW LEARNERS?", THE TRAINING SCHOOL BULLETIN, L (MAY, 1953), 51-3. SUMMARIZES THE RESULTS ACHIEVED WITH SLOW LEARNERS THROUGH REMEDIAL READING DURING FOUR SUCCESSIVE YEARS IN THE SCHOOL CLINIC, CAMDEN, NEW JERSEY.

3327 JONES, ROBERT L. AND BELDO, LESLIE A., "METHODOLOGICAL DEVELOPMENTS IN READERSHIP DATA GATHERING", JOURNALISM QUARTERLY, XX (SUMMER, 1953), 345-53. DESCRIBES THE METHODS USED DURING THREE "ERAS" IN GATHERING AND RECORDING DATA FOR READERSHIP STUDIES BY THE RESEARCH DIVISION OF THE SCHOOL OF BUSINESS, UNIVERSITY OF MINNESOTA.

3328 KAY, HERBERT, "TOWARD AN UNDERSTANDING OF NEWS-READING BEHAVIOR", JOURNALISM QUARTERLY, XXXI (WINTER, 1954), 15-32, 94. SUMMARIZES THE RESULTS OF AN EXPLORATORY STUDY INVOLVING 35 DEPTH INTERVIEWS OF ONE AND ONE-HALF HOURS EACH, TO TEST THE HYPOTHESIS THAT ANXIETY IS A "PERVASIVE DETERMINANT OF NEWS-READING BEHAVIOR".

3329 KELLEY, DOROTHY JONES, "USING CHILDREN'S SCHOOL ATYPICALITIES TO INDICATE OCULAR DEFECTS", JOURNAL OF EDUCATIONAL RESEARCH, XLVII (FEBRUARY, 1954), 455-65. CORRELATES ACHIEVEMENT SCORES IN READING MADE BY 533 PUPILS IN GRADES I TO VI WITH MASSACHUSETTS VISION TEST FINDINGS TO DETERMINE THE EXTENT TO WHICH ACHIEVEMENT SCORES AND OBSERVATION OF VISUAL BEHAVIORS OR ABNORMALITIES COULD BE USED TO INDICATE THE PRESENCE OF OCULAR DEFECTS.

3330 KINGSTON, ALBERT J., "ANALYSIS OF READING QUESTIONNAIRE FOR TEXAS SOCIETY FOR COLLEGE TEACHERS OF EDUCATION", WHAT THE COLLEGES ARE DOING IN READING IMPROVEMENT PROGRAMS, PP. 67-70. THIRD YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES. FORT WORTH. TEXAS CHRISTIAN UNIVERSITY PRESS, 1954. SUMMARIZES THE RESPONSES FROM 29 FOUR-YEAR COLLEGES AND 15 JUNIOR COLLEGES TO A QUESTIONNAIRE WHICH AIMED TO FIND OUT THE EXTENT TO WHICH INSTITUTIONS PREPARING TEACHERS GIVE COURSES IN READING METHODS, PROVIDE OBSERVATION FACILITIES, OPERATE READING LABORATORIES OR CLINICS, GIVE READING TESTS TO PROSPECTIVE TEACHERS, AND STUDY THE EXTENT OF THEIR PERSONAL READING.

3331 KLARE, GEORGE R., GUSTAFSON, LEVARL M., AND MABRY, JAMES E., THE READING INTERESTS OF AIRMEN DURING BASIC TRAINING. AIR RESEARCH AND DEVELOPMENT COMMAND, RESEARCH BULLETIN, 53-44. SAN ANTONIO, TEXAS. U. S. A. F., HUMAN RESOURCES RESEARCH CENTER, 1953, PP. 10. SUMMARIZES THE RANKINGS GIVEN BY 398 AIRMEN TO 117 ITEMS ON A MODIFIED WAPLES TYLER CHECK LIST OF NON-FICTIONAL READING INTERESTS WHEN REQUESTED TO MARK EACH ITEM AS "VERY INTERESTING", OF "AVERAGE INTEREST", OR "NOT INTERESTING".

3332 KNIGHT, ELVA E., "PERSONALITY DEVELOPMENT THROUGH READING", THE READING TEACHER, VII (OCTOBER, 1953), 21-29. A SUMMARY OF PREVIOUS STUDIES THE RESULTS OF WHICH ARE ORGANIZED UNDER THE FOLLOWING HEADINGS. "PERSONALITY AND THE TEACHER OF READING", "S. "BASIC PHILOSOPHY OF READING", "S. "RELATING PERSONAL DEVELOPMENT WITH READING DEVELOPMENT".

3333 LEWIN, HERBERT S., "FACTS AND FEARS ABOUT THE COMICS", NATION'S SCHOOLS, LII (JULY, 1953), 46-48. COMPARES THE EXTENT OF "MALADJUSTMENT IN TERMS OF DELINQUENCY AND OTHER MISBEHAVIOR" OF THREE GROUPS OF BOYS OF AVERAGE INTELLIGENCE BETWEEN THE AGES OF 12 AND 13, ONE GROUP SHOWING GREATEST INTEREST IN COMICS, AND A SECOND SHOWING LITTLE INTEREST IN COMICS, A THIRD RATING HIGHEST IN ABILITY TO SIZE UP WHAT WAS READ.

3334 MCCracken, GLENN, "THE NEW CASTLE READING EXPERIMENT", ELEMENTARY SCHOOL JOURNAL, LIV (MARCH, 1954), 385-90. PRESENTS EVIDENCE OF THE VALUE OF SUPPLEMENTING THE USE OF BASIC READERS WITH FILMSTRIPS WHICH PROVIDE PICTURES FOR PROJECTING ON A SCREEN RELATING TO THE TEXT MATERIAL.

3335 MCDOWELL, REV. JOHN B., "A REPORT ON THE PHONETIC METHOD OF TEACHING CHILDREN TO READ", THE CATHOLIC EDUCATIONAL REVIEW, LI (OCTOBER, 1953), 506-519. COMPARES THE ACHIEVEMENT IN READING OF TWO GROUPS OF FOURTH-GRADE PUPILS, ONE GROUP OF 142 PUPILS FROM FIVE SCHOOLS HAVING RECEIVED THREE YEARS OF READING INSTRUCTION WHICH GAVE SPECIAL EMPHASIS TO PHONICS AND A SECOND GROUP OF SIMILAR AGE AND DISTRIBUTION WHICH HAD RECEIVED TRAINING IN WHICH PHONETIC TRAINING WAS A SUBSIDIARY WORD ATTACK SKILL WHICH WAS INTRODUCED GRADUALLY AND DEVELOPED THROUGH ANALYSIS OF MEANINGFUL MATERIAL.

3336 MALSARY, DEAN R., "A STUDY OF THE TERMS THAT PEOPLE NEED TO UNDERSTAND IN ORDER TO COMPREHEND AND INTERPRET THE BUSINESS AND ECONOMIC NEWS AVAILABLE THROUGH THE MASS MEDIA", STUDIES IN EDUCATION, 1952, (THESIS ABSTRACT SERIES), NO. 4, PP. 199-204. BLOOMINGTON, INDIANAS. SCHOOL OF EDUCATION, INDIANA UNIV., 1953. SUMMARIZES SCORES MADE BY 222 HIGH-SCHOOL SENIORS ON TESTS OF THE MEANING OF 100 BUSINESS AND ECONOMIC TERMS SELECTED FROM SOURCES USED BY THEIR PARENTS.

3337 MARTENS, CLARENCE C., "EDUCATIONAL ACHIEVEMENTS OF EIGHTH-GRADE PUPILS IN ONE-ROOM RURAL AND GRADED TOWN SCHOOLS", ELEMENTARY SCHOOL JOURNAL, LIV (MAY, 1954), 523-5. COMPARES THE ACHIEVEMENT IN READING, LANGUAGE AND ARITHMETIC OF 74 TOWN PUPILS AND 74 RURAL PUPILS EACH OF WHICH HAD ATTENDED THE SAME SCHOOL FOR ALL EIGHT GRADES.

3338 MEHUS, HILDA, "LEARNING AND THERAPY", AMERICAN JOURNAL OF ORTHOPSYCHIATRY, XXIII (APRIL, 1953), 416-21. SUMMARIZES BRIEFLY READING CLINIC CASES TO POINT UP (1) THE DETERMINING FACTORS IN SELECTING CASES FOR TREATMENT, INCLUDING READING NEEDS AND EMOTIONAL AND INTELLECTUAL RESOURCES, (2) THE TREATMENT IN EACH CASE, (3) THE RESULTS.

3339 MEYER, GEORGE, "SOME RELATIONSHIPS BETWEEN RORSCHACH SCORES IN KINDERGARTEN AND READING IN THE PRIMARY GRADES", JOURNAL OF PROJECTIVE TECHNIQUES, XVII (DECEMBER, 1953), 414-25. COMPARES THE SCORES ON THE CHICAGO READING TESTS OF 51 THIRD-GRADE CHILDREN WITH THEIR RORSCHACH SCORES MADE DURING THE KINDERGARTEN PERIOD.

3340 MILLER, GEORGE A., BRUNER, JEROME S., AND POSTMAN, LED, "FAMILIARITY OF LETTER SEQUENCES AND TACHISTOSCOPIC IDENTIFICATION", JOURNAL OF GENERAL PSYCHOLOGY, L (JANUARY, 1954), 129-39. PRESENTS THE BASIC ASSUMPTIONS, PROCEDURES AND CONCLUSIONS OF AN EXPERIMENT INVOLVING SIX COLLEGE STUDENTS AS SUBJECTS, TO TEST THE HYPOTHESIS THAT "THE AMOUNT OF INFORMATION PER EXPOSURE IS RELATIVELY CONSTANT (EVEN THOUGH THE NUMBER OF LETTERS RECEIVED VARIES) AS A FUNCTION OF THE FAMILIARITY OF THE LETTER SEQUENCES".

3341 MINTZ, ALEXANDER, "THE FAILURE OF A PROPAGANDA CAMPAIGN ATTEMPTING TO INFLUENCE THE BEHAVIOR OF CONSUMERS IN THE NATIONAL INTEREST BY PREDOMINANTLY SELFISH APPEALS", JOURNAL OF SOCIAL PSYCHOLOGY, XXXVIII (AUGUST, 1953), 49-62. PRESENTS EVIDENCE SECURED IN 17 STATES AND THE DISTRICT OF COLUMBIA OF THE FAILURE OF NEWSPAPER PROPAGANDA WHICH EMPHASIZED SELFISH PERSONAL MOTIVES FOR REDUCING GASOLINE CONSUMPTION.

3342 MURFIN, MARK, "A STUDY OF THE EXPRESSED ATTITUDES OF CHILDREN FROM TWO SOCIO-ECONOMIC LEVELS AND THE RELATIONSHIP TO INTELLIGENCE AND READING ACHIEVEMENT", STUDIES IN READING, 1952 (THESIS ABSTRACT SERIES), NO. 4, PP. 239-43. BLOOMINGTON IND. S. SCHOOL OF EDUCATION, INDIANA UNIVERSITY, 1953. SUMMARIZES METHODS USED AND CONCLUSIONS REACHED IN A STUDY OF ATTITUDES TOWARD EDUCATION AND RELATED FACTORS INVOLVING ALL FOURTH-, FIFTH-, AND SIXTH-GRADE PUPILS IN TWO SCHOOLS IN A "MIDDLE-SIZED" INDIANA CITY.

3343 NILA, SISTER MARY, "FOUNDATIONS OF A SUCCESSFUL READING PROGRAM", EDUCATION, LXXIII (MAY, 1953), 543-55. REFERS TO THE FINDINGS OF MANY PREVIOUS STUDIES AND PRESENTS THE RESULTS OF TWO EXPERIMENTS IN AN EFFORT TO DEFINE THE CHARACTERISTICS AND PROCEDURES INVOLVED IN A SOUND READING PROGRAM.

3344 POTTER, A. A., COMMANDER, "EVALUATION OF THE READING PROGRAM OF THE U.S. NAVAL ACADEMY DURING SUMMER 1951", EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, XIV (SPRING, 1954), 193-203. COMPARES THE IMPROVEMENT MADE BY AN EXPERIMENTAL GROUP OF MIDSHIPMEN IN THE CLASS OF 1955 AS A RESULT OF TWENTY PERIODS OF READING TRAINING INVOLVING THE USE OF BOTH A READING ACCELERATOR AND SELF-ADMINISTERING COMPREHENSION EXERCISES WITH THAT OF A CONTROL GROUP THAT RECEIVED NO TRAINING.

3345 RUSSELL, DAVID H., THE DIMENSIONS OF CHILDREN'S MEANING VOCABULARIES IN GRADES FOUR THROUGH TWELVE, UNIVERSITY OF CALIFORNIA PUBLICATIONS IN EDUCATION, VOL. 11, NO. 5, PP. 315-414. BERKELEY AND LOS ANGELES, CALIF.S. UNIVERSITY OF CALIFORNIA PRESS, 1954. REVIEWS RELATED STUDIES AND PRESENTS THE RESULTS OF SEVEN VOCABULARY TESTS WHICH AIMED TO DETERMINE (A) THE DIMENSIONS OF THE CHILD'S VOCABULARY, WITH SOME MEASURE OF BREADTH AND DEPTH AND (B) THE CHILD'S KNOWLEDGE OF WORDS AND CONCEPTS IN DIFFERENT SUBJECT-MATTER AREAS'.

3346 SCHUBERT, DELWYN G., 'THE RELATIONSHIP BETWEEN READING ABILITY AND LITERARY APPRECIATION', CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, IV (NOVEMBER, 1953), 201-2. COMPARES THE SCORES ON THE COLLEGE FORM OF THE CARROLL PROSE APPRECIATION TEST MADE BY A GROUP OF FIFTY RETARDED READERS AT THE COLLEGE LEVEL AND A GROUP OF UNSELECTED COLLEGE STUDENTS.

3347 SCHWARTZ, GERHART ROBERT, 'THE EFFECT OF A RELATIVE READING DEFICIENCY UPON A STUDENT'S SCHOLASTIC, SOCIAL AND EMOTIONAL ADJUSTMENT IN COLLEGE', STUDIES IN EDUCATION (THESIS ABSTRACT SERIES), NO. 4, PP. 273-78. BLOOMINGTON IND.S. SCHOOL OF EDUCATION, IND. UNIVERSITY, 1953. BASES CONCLUSIONS UPON AN ANALYSIS OF DATA SECURED FROM 236 ENTERING FRESHMEN THROUGH THE USE OF OBJECTIVE ACHIEVEMENT TESTS, THE BELL ADJUSTMENT INVENTORY, THE MOONEY PROBLEM CHECK LIST AND A STUDENT PERSONNEL QUESTIONNAIRE.

3348 SCOTT, C. WINFIELD, 'A FOREST' VIEW OF PRESENT RESEARCH IN READING', EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, XIV (SPRING, 1954), 208-14. REVIEWS THE MAJOR CHARACTERISTICS OF RESEARCH IN READING DURING THE PERIOD, 1940-50, AND MAKES CONSTRUCTIVE SUGGESTIONS FOR THE IMPROVEMENT OF RESEARCH IN THIS FIELD.

3349 SERRA, MARY C., 'A STUDY OF FOURTH GRADE CHILDREN'S COMPREHENSION OF CERTAIN VERBAL ABSTRACTIONS', JOURNAL OF EXPERIMENTAL EDUCATION XXII (DECEMBER, 1953), 103-18. ANALYZES DATA SECURED FROM 100 FOURTH-GRADE PUPILS TO DETERMINE COMPREHENSION OF VERBAL ABSTRACTIONS AND BACKGROUND OF INFORMATION AND INTELLIGENCE, THE RELATION OF EACH OF THESE FACTORS TO ABILITY TO CLASSIFY AND INDEXING ABILITY, ALSO THE RELATIONSHIP BETWEEN THE LAST TWO ITEMS.

3350 SERRA, MARY C., "INFLUENCE OF READING AND EXPERIENCE-WRITING ON SPELLINGS. A CASE STUDY", ELEMENTARY SCHOOL JOURNAL, LIV (APRIL, 1954), 456-63. PRESENTS A CASE STUDY IN SUPPORT OF THE ASSUMPTION THAT THERE IS AN INTERCORRELATION BETWEEN READING AND SPELLING IN CASES THAT DEVIATE FROM THE NORMAL PATTERN OF LANGUAGE DEVELOPMENT AS WELL IN THOSE THAT CONFORM.

3351 SIEGEL, MAX, "THE PERSONALITY STRUCTURE OF CHILDREN WITH READING DISABILITIES AS COMPARED WITH CHILDREN PRESENTING OTHER CLINICAL PROBLEMS", THE NERVOUS CHILD, X (NO. 3-4, 1954), 409-14. REPORTS THE RESULTS OF A STUDY OF "THE RANGE OF PERSONALITY STRUCTURES IN KNOWN CASES OF READING DISABILITY" AND TO TEST THE TWO HYPOTHESES. THAT "NO SINGLE PERSONALITY PATTERN IS CHARACTERISTIC OF READING FAILURE'S. AND THAT THE RANGE OF PERSONALITIES AMONG READING FAILURES DIFFERS LITTLE FROM THAT OF OTHER CHILDREN WITH EMOTIONAL PROBLEMS.

3352 SOLOMON, R. L., "EMOTIONS AND PERCEPTIONS", CLAREMONT COLLEGE READING CONFERENCE EIGHTEENTH YEARBOOK, PP. 69-81. CLAREMONT, CALIFORNIA. CLAREMONT COLLEGE CURRICULUM LABORATORY, 1953. REVIEWS THE RESULTS OF SEVEN EXPERIMENTS THE FINDINGS OF WHICH THROW LIGHT ON POSSIBLE "RELATIONS BETWEEN CERTAIN EMOTIONAL STATES AND CERTAIN PERCEPTUAL PHENOMENA" THAT MIGHT INFLUENCE READING.

3353 SOMMERFELD, ROY E., "AN EVALUATION OF THE TACHISTOSCOPE IN READING IMPROVEMENT PROGRAMS", WHAT THE COLLEGES ARE DOING IN READING IMPROVEMENT PROGRAMS, PP. 7-25. THIRD YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES. FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1954. REVIEWS THE RESULTS OF PREVIOUS STUDIES RELATING (1) TO THE INFLUENCE OF TACHISTOSCOPIC TRAINING ON SPAN OF PERCEPTION AND READING IMPROVEMENT AND (2) TO THE RELATIONSHIP BETWEEN PERCEPTUAL SPAN AND READING ABILITY. PRESENTS NEW DATA FROM 97 COLLEGE STUDENTS CONCERNING THESE RELATIONSHIPS AS WELL AS THAT BETWEEN PERCEPTUAL SPAN AND RECOGNITION SPAN.

3354 SPACHE, GEORGE D., "PERSONALITY CHARACTERISTICS OF RETARDED READERS AS MEASURED BY THE PICTURE-FRUSTRATION STUDY", EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, XIV (SPRING, 1954), 186-92. ANALYZES THE SCORES OF 50 RETARDED READERS FROM SIX TO FOURTEEN YEARS OF AGE ON THE ROSENZWEIG PICTURE FRUSTRATION TEST WHICH IS "PARTICULARLY USEFUL IN DETECTING AND ASSESSING THE TYPE AND EXTENT OF FRUSTRATION PRESENT IN THE UNSUCCESSFUL READER".

3355 SPAULDING, GERALDINE, "A NOTE ON THE INTERPRETATION OF SCALED SCORES FOR FORM Z OF THE COOPERATIVE ENGLISH TEST", 1953 ACHIEVEMENT TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, EDUCATIONAL RECORDS BULLETIN NO. 61, PP. 72-4, NEW YORKS. EDUCATIONAL RECORDS BUREAU, JULY, 1953. PRESENTS MEDIAN SCORES OF INDEPENDENT SCHOOL PUPILS ON VARIOUS FORMS OF THE COOPERATIVE ENGLISH TEST WHICH SHOW THAT "THE FORM Z TABLES FOR CONVERTING LEVEL OF COMPREHENSION RAW SCORES INTO SCALED SCORES DO NOT SUCCEED IN YIELDING LOWER LEVEL SCORES THAT ARE EQUIVALENT TO SCORES ON EARLIER FORMS OR TO SCORES ON THE HIGHER LEVEL OF FORM Z".

3356 STEWART, RAYMOND F., "SURVEYS OF READER ATTITUDES TOWARD NEWSPAPER COMBINATIONS", JOURNALISM QUARTERLY, XXX (SUMMER, 1953), 315-20. SUMMARIZES THE RESPONSES MADE TO A SERIES OF INTERVIEW QUESTIONS PERTAINING TO HOMETOWN NEWSPAPERS BY FROM 300 TO 1,020 READERS OF A GIVEN NEWSPAPER OR COMBINATION OF TWO NEWSPAPERS IN EACH OF FOUR CITIES.

3357 SUBRAMANIAM, V. N., "AN EXPERIMENTAL INVESTIGATION ON IMPROVED SPEED OF READING", DR. ALAGAPPA TRAINING COLLEGE JOURNAL OF EDUCATION (KARAIKUDI, SOUTH INDIA), II (MARCH, 1954), 26-37. REPORTS THE RESULTS OF AN EXPERIMENTAL EFFORT TO IMPROVE SPEED OF READING ENGLISH IN THE CASE OF 38 HIGH-SCHOOL PUPILS WHO WERE GIVEN DIRECTED PRACTICE IN RAPID READING WITHOUT THE USE OF ANY APPARATUS FOR 10 MINUTES DAILY FOR 24 DAYS.

3358 SUTTON, RACHAEL S., "THE EFFECT OF VOCABULARY BUILDING ON READING SKILLS", ELEMENTARY SCHOOL JOURNAL LIV (OCTOBER, 1953), 94-97. REPORTS THE RESULTS OF A STUDY WITH 36 THIRD-GRADE CHILDREN TO TEST THE HYPOTHESIS THAT INTENSIVE STUDY OF WORDS AT THIS LEVEL IMPROVES READING ABILITY.

3359 SUTTON, RACHAEL S., "IMPROVEMENT OF READING SKILLS THROUGH PREPARATION OF MATERIALS", JOURNAL OF EDUCATIONAL RESEARCH, XLVII (FEBRUARY, 1954), 467-72. REPORTS THE RESULTS OF AN EXPERIMENT IN GRADE V OF A SCHOOL IN A SEMI-RURAL COUNTY TO DETERMINE THE INFLUENCE OF PUPIL PARTICIPATION IN THE PREPARATION OF READING MATERIALS ON THEIR PROGRESS IN READING.

3360 TANNENBAUM, PERCY H. AND KERRICK, JEAN S., "EFFECT OF NEWSCAST ITEM LEADS UPON LISTENER INTERPRETATION", JOURNALISM QUARTERLY, XXXI (WINTER, 1954), 33-37. COMPARES THE INFLUENCE OF INTRODUCTORY STATEMENTS IN NEWSCASTS AND THE HEADLINES IN NEWSPAPERS ON THE INTERPRETATION OF THE MESSAGE PRESENTED AS MEASURED BY THE NATURE OF THE RESPONSES TO TEST ITEMS BY THREE MORE OR LESS EQUAL GROUPS TOTALING 351.

3361 TAYLOR, WILSON L., "CLOZE PROCEDURE'S. A NEW TOOL FOR MEASURING READABILITY", JOURNALISM QUARTERLY, XXX (FALL, 1953), 415-33. SUMMARIZES THE RESULTS SECURED THROUGH THE USE OF THE "CLOZE PROCEDURE" IN DETERMINING THE READABILITY OF SELECTED PASSAGES. COMPARES THE RESULTS WITH PREDICTIONS MADE THROUGH THE USE OF THE FLESCH AND THE DALE-CHALL FORMULAS.

3362 TEMPLIN, MILDRED C., "PHONIC KNOWLEDGE AND ITS RELATION TO THE SPELLING AND READING ACHIEVEMENT OF FOURTH GRADE PUPILS", JOURNAL OF EDUCATIONAL RESEARCH, LXVII (FEBRUARY, 1954), 441-54. REPORTS THE LEVEL OF PHONIC KNOWLEDGE OF 318 FOURTH-GRADE PUPILS, ITS RELATION TO THEIR ACHIEVEMENT IN SPELLING AND IN READING AND THE DIFFERENCES IN THE PHONIC KNOWLEDGE OF GOOD AND POOR SPELLERS AND OF GOOD AND POOR READERS.

3363 TINKER, MILES A., "LIGHT INTENSITIES PREFERRED FOR READING", AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XXXI (FEBRUARY, 1954), 55-66. (ALSO MONOGRAPH, NO. 163, PP. 1-12.) REPORTS THE RESULTS OF FOUR EXPERIMENTS WITH UNIVERSITY STUDENTS "TO DISCOVER THE ILLUMINATION INTENSITIES PREFERRED FOR READING UNDER EACH OF A VARIETY OF LIGHTING SITUATIONS" AND THE EXTENT TO WHICH THE INTENSITY PREFERRED CAN BE USED "AS A BASIS FOR PRESCRIBING ILLUMINATION FOR EFFICIENT SEEING".

3364 TINKER, MILES A., "EFFECT OF SLANTED TEXT UPON THE READABILITY OF PRINT", JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLV (MAY, 1954), 287-91. REPORTS THE RESULTS OF A STUDY TO DETERMINE "THE EFFECT UPON SPEED OF READING AND UPON VISIBILITY OF WORD FORMS WHEN THE TEXT IS SLANTED SO THAT PARTS OF A LINE ARE AT VARYING DISTANCES FROM THE EYES".

3365 TOWNSEND, AGATHA, "INTERRELATIONSHIPS BETWEEN READING AND OTHER LANGUAGE ARTS AREAS", ELEMENTARY ENGLISH XXXI (FEBRUARY, 1954), 99-109. BASES CONCLUSIONS ON THE POINTS OF VIEW AND RESEARCH FINDINGS PRESENTED IN 80 PERTINENT ARTICLES AND REPORTS.

3366 TRAXLER, ARTHUR E., AND TOWNSEND, AGATHA, "RELATIONSHIP OF DIFFERENCES BETWEEN VERBAL AND NUMERICAL APTITUDE TO DIFFERENCES IN ACHIEVEMENT IN ENGLISH AND MATHEMATICS", 1953 ACHIEVEMENT TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, EDUCATIONAL RECORDS BULLETIN NO. 61, 61-65. NEW YORK, NEW YORK. EDUCATIONAL RECORDS BUREAU, JULY, 1953. PRESENTS CORRELATIONS BETWEEN THE SCORES OF JUNIOR HIGH SCHOOL PUPILS IN SEVERAL "INDEPENDENT SCHOOLS" ON THE JUNIOR SCHOLASTIC APTITUDE TEST, AND TESTS OF READING ACHIEVEMENT, LANGUAGE USAGE, ARITHMETIC, AND MATHEMATICS.

3367 TRIGGS, FRANCES ORALIND, CARTEE, J. KEITH, BINKS, VIRGINIA, FOSTER, DESMOND, AND ADAMS, NICHOLAS A., "THE RELATIONSHIP BETWEEN SPECIFIC READING SKILLS AND GENERAL ABILITY AT THE ELEMENTARY AND JUNIOR-SENIOR HIGH SCHOOL LEVELS," EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, XIV (SPRING, 1954), 176-85. REVIEWS RELATED STUDIES AND PRESENTS A STATISTICAL ANALYSIS OF AND CORRELATIONS BETWEEN THE SCORES ON THE WECHSLER-BELLEVUE INTELLIGENCE SCALES AND THE DIAGNOSTIC SURVEY TESTS. SURVEY SECTION, GIVEN TO 40 PUPILS IN GRADES FOUR THROUGH SIX AND 36 STUDENTS IN GRADES SEVEN THROUGH TWELVE.

3368 VERNON, MAGDALEN D., "THE VALUE OF PICTORIAL ILLUSTRATION", BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIII (NOVEMBER, 1953), 180-87. SUMMARIZES THE RESULTS OF A STUDY INVOLVING FOURTEEN BOYS AND TWENTY-FOUR GIRLS IN GRAMMAR SCHOOLS TO SECURE ANSWERS TO TWO QUESTIONSS. "DO PICTURES (ACCOMPANYING THE VERBAL TEXT) HELP OR HINDER THE ACQUISITION OF KNOWLEDGE FROM THE TEXTS?" "DO THEY INCREASE INTEREST TO ANY APPRECIABLE EXTENT?"

3369 VOLLBRECHT, DOROTHY M., "VOCABULARY ANALYSIS OF THIRTEEN SECOND GRADE READERS", ELEMENTARY ENGLISH, XXXI (APRIL, 1954), 206-07. COMPARES THE VOCABULARY OF THIRTEEN SETS OF SECOND READERS, INCLUDING TWENTY-ONE INDIVIDUAL BOOKS, IN TERMS OF THE NUMBER OF WORDS INTRODUCED IN EACH SET FOR THE FIRST TIME AND THE NUMBER AND PERCENT FOUND IN NO OTHER SERIES.

3370 WATERMAN, JOHN T., "READING PATTERNS IN GERMAN AND ENGLISH", GERMAN QUARTERLY, XXVI (NOVEMBER, 1953), 225-27. REPORTS THE RESULTS OF STUDIES OF EYE-MOVEMENT RECORDS OF NATIVE SPEAKERS OF ENGLISH AND GERMAN TO DETERMINE THE EXTENT TO WHICH THERE ARE DISCERNABLE VARIATIONS IN THEIR READING PATTERNS.

3371 WEBB, SAM C. AND MCCALL, JOHN N., "PREDICTORS OF FRESHMAN GRADES IN A SOUTHERN UNIVERSITY", EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, XIII (WINTER, 1953), 660-63. PRESENTS DATA CONCERNING THE RELATIVE VALIDITY OF SEVERAL APTITUDE AND ACHIEVEMENT TESTS, INCLUDING THE COOPERATIVE ENGLISH TESTS, AND HIGH SCHOOL AVERAGES FOR PREDICTING FIRST YEAR GRADES IN COLLEGE.

3372 WEDEEN, SHIRLEY ULLMAN, "MECHANICAL VERSUS NON-MECHANICAL READING TECHNIQUES FOR COLLEGE FRESHMEN", SCHOOL AND SOCIETY, LXXIX (APRIL 17, 1954), 121-23. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT INCLUDING 150 BROOKLYN COLLEGE FRESHMEN TO DETERMINE THE RELATIVE ADVANTAGE OF TRAINING GIVEN IN READING THROUGH THE USE OF THE READING RATE CONTROLLER AND WITHOUT THE USE OF ANY MECHANICAL DEVICE.

3373 WEINGARTEN, SAMUEL, "DEVELOPMENTAL VALUES IN VOLUNTARY READING", SCHOOL REVIEW, LXII (APRIL, 1954), 222-30. ANALYZES QUESTIONNAIRE RESPONSES OF 1256 FRESHMEN AND SOPHOMORE STUDENTS IN SEVENTEEN COLLEGES AND UNIVERSITIES TO DETERMINE EXTENT TO WHICH VOLUNTARY READING HAD HELPED THEM MASTER THEIR DEVELOPMENTAL PROBLEMS, THE TYPES OF BOOKS OF MOST VALUE IN THIS CONNECTION, AND THE KINDS OF PROBLEMS ON WHICH HELP HAD BEEN SECURED.

3374 WELLS, CHARLES A., AND LYNCH, TIMOTHY J., "THE AMOUNT OF FREE READING ENGAGED IN BY INTERMEDIATE GRADE PUPILS WHO HAVE VIEWED TELEVISION FOR ONE YEAR OR MORE", JOURNAL OF EDUCATIONAL RESEARCH, XLVII (FEBRUARY, 1954), 473-77. BASES CONCLUSIONS UPON A STATISTICAL ANALYSIS OF DATA CONCERNING AMOUNT OF FREE READING REPORTED BY 158 FIFTH- AND SIXTH-GRADE PUPILS FROM HOMES IN WHICH THERE HAD BEEN TELEVISION SETS FOR A YEAR OR MORE.

3375 WERNER, HEINZ, "CHANGE OF MEANINGS. A STUDY OF SEMANTIC PROCESSES THROUGH THE EXPERIMENTAL METHOD", JOURNAL OF GENERAL PSYCHOLOGY, L (APRIL, 1954), 181-208. REPORTS THE RESULTS OF AN EXPERIMENTAL STUDY IN WHICH CHILDREN BETWEEN THE AGES OF 8 AND 13, AND ADULTS OF LOW EDUCATIONAL LEVEL, WERE ASKED TO FIND THE MEANING OF 12 ARTIFICIAL WORDS, EACH OF WHICH APPEARED IN SIX DIFFERENT VERBAL CONTEXTS (SENTENCES).

3376 WOOD, LEROY N., "READABILITY OF CERTAIN TEXTBOOKS", ELEMENTARY ENGLISH, XXXI (APRIL, 1954), 214-16. COMPARES THE READABILITY OF TWELVE TYPICAL CLASSROOM TEXTS AS DETERMINED THROUGH THE USE OF THE YOAKAM AND THE DALE-CHALL FORMULAS AND AS JUDGED BY THE TEACHERS USING THEM. CONSIDERS THE RELATION BETWEEN THE NUMBER OF YEARS OF TEACHING EXPERIENCE AND JUDGMENTS REGARDING TEXTBOOKS.

3377 YOUNG, JAMES D., "AN EXPERIMENTAL COMPARISON OF VOCABULARY GROWTH BY MEANS OF ORAL READING, SILENT READING, AND LISTENING", SPEECH MONOGRAPHS, XX (NOVEMBER, 1953), 273-76. SUMMARIZES THE RESULTS OF A STUDY TO DETERMINE THE COMPARATIVE EFFICIENCY OF THREE METHODS OF PROMOTING VOCABULARY GROWTH, INVOLVING 150 COLLEGE STUDENTS IN EACH PROCEDURE.

3378 ZOOK, ELLROSE D., "SURVEY OF RELIGIOUS FEATURES IN SECULAR MAGAZINES", JOURNALISM QUARTERLY, XXXI (SPRING, 1954) 238-39. PRESENTS THE RESULTS OF AN ANALYSIS OF THE CONTENT OF TEN NATIONAL MAGAZINES FOR ONE YEAR TO DETERMINE THE AMOUNT OF SPACE DEVOTED TO RELIGIOUS ARTICLES, THE NUMBER OF FEATURES INVOLVED, AND THE ATTITUDE ADOPTED TOWARD SUCH MATERIAL.

JULY 1, 1954 TO JUNE 30, 1955

3380 ALDRICH, RUTH, AND REILLY, MARION STEWART. "STUDENT VOCABULARY SCORE-STUDENT MAGAZINE READING," COLLEGE ENGLISH, XVI (MARCH, 1955), 368-70. REPORTS THE FINDINGS OF A STUDY OF THE RELATION OF VOCABULARY SCORES MADE BY 847 COLLEGE FRESHMEN TO THEIR MAGAZINE READING HABITS.

3381 ANDERSON, IRVING H., AND HUGHES, BYRON O. "THE RELATIONSHIP BETWEEN LEARNING TO READ AND GROWTH AS A WHOLE," SCHOOL OF EDUCATION BULLETIN (THE UNIVERSITY OF MICHIGAN), XXVI (FEBRUARY, 1955), 65-68. PRESENTS DATA WHICH SHOW THAT BOYS WITH THE SAME I.Q. WHO BEGIN TO READ LATE TEND TO BE PHYSICALLY LESS MATURE THAN BOYS WHO BEGIN READING EARLY.

3382 BAKER, EMILY V. "READING READINESS IS STILL IMPORTANT," ELEMENTARY ENGLISH, XXXII (JANUARY, 1955), 17-23. A LONGITUDINAL ANALYSIS OF READING ACHIEVEMENT SCORES MADE BY 216 MIDDLE-GRADE PUPILS READING BELOW THE NORM FOR THEIR GRADE, RAISES QUESTIONS ABOUT PRIMARY GRADE TESTING INSTRUMENTS IN RELATION TO THE LONG-TERM OBJECTIVES OF THE READING PROGRAM.

3383 BARRY, ROBERT F., AND SMITH, PAUL E. "AN EXPERIMENT IN NINTH-GRADE READING IMPROVEMENT," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLV (NOVEMBER, 1954), 407-14. REPORTS THE RESULTS OF TWO EXPERIMENTS THE PURPOSES OF WHICH WERE. 1. TO INVESTIGATE THE MERIT OF THE UNIVERSITY OF IOWA READING FILMS IN THE IMPROVEMENT OF READING ABILITY OF NINTH-GRADE PUPILS. AND 2. TO DISCOVER WHETHER OR NOT SIMILAR GAINS COULD BE ACHIEVED BY USING A SIMPLIFIED METHOD.

3384 BENNETT, A. L., "TWO EXPERIMENTAL GROUPS IN READING," COLLEGE ENGLISH, XV (JANUARY, 1954), 233-35. COMPARES THE PERFORMANCE OF THREE GROUPS OF COLLEGE FRESHMEN ON THE TRIGGS DIAGNOSTIC SURVEY TEST AFTER A SEMESTER OF INSTRUCTION DURING WHICH ONE GROUP ENJOYED FREE READING, ONE GROUP PRACTICES MAKING SUMMARIES, WRITING OUTLINES AND VOCABULARY DRILL, AND ONE GROUP EMPHASIZED GETTING THE MEANING AND GETTING THE MAIN POINT.

3385 BERG, PAUL. "READING IN RELATION TO LISTENING," EVALUATING COLLEGE READING PROGRAMS, THE FOURTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES, PP. 52-60, OSCAR S. CAUSEY AND ALBERT J. KINGSTON, EDITORS, FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, FEBRUARY, 1955. PRESENTS THE ANSWERS TO FIVE QUESTIONS JUSTIFIED BY THE RESULTS OF RESEARCH RELATING TO READING AND LISTENING.

3386 BERNBERG, RAYMOND E. "AN EMPIRICAL STUDY OF THE LFESCH FORMULAE," JOURNAL OF GENERAL PSYCHOLOGY, LI (OCTOBER, 1954), 193-98. COMPARES THE READING EASE AND HUMAN INTEREST OF MAGAZINE ARTICLES, AS DETERMINED BY THE FLESCH FORMULAE AND BY THE JUDGMENTS OF 120 ADULTS, CONSIDERS THE INFLUENCE OF DIFFERENCES IN THE WRITTEN MATERIAL USED, SOCIO-ECONOMIC STATUS, AND SEX UPON THE JUDGMENTS OF INDIVIDUALS REGARDING READING EASE AND HUMAN INTEREST OF CERTAIN MAGAZINE ARTICLES."

3387 BLIESMER, EMERY P. "READING ABILITIES OF BND DULL CHILDREN OF COMPARABLE MENTAL AGES," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLV (OCTOBER, 1954), 321-31. BASES CONCLUSIONS UPON A COMPARISON OF SCORES IN SEVEN SPECIFIC ASPECTS OF COMPREHENSION OF 28 BRIGHT PUPILS WITH CA'S OF TEN YEARS OR LESS AND 28 DULL PUPILS WITH CA'S OF FOURTEEN YEARS OR ABOVE, HAVING COMPARABLE MENTAL AGES WITHIN SIX MONTH'S INTERVALS BETWEEN 10-7 AND 12-6.

3388 BLIESMER, EMERY P. "THE STATUS OF RESEARCH IN COLLEGE READING," EVALUATING COLLEGE READING PROGRAMS, THE FOURTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES, PP. 28-38, OSCAR S. CAUSEY AND ALBERT J. KINGSTON, EDITORS, FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, FEBRUARY, 1955. SUMMARIZES AND DISCUSSES SOMEWHAT CRITICALLY THE RESULTS OF 48 RESEARCH STUDIES UNDER SUCH HEADINGS AS "SURVEYS OF COLLEGE READING PROGRAMS," "EFFECTIVENESS OF METHODS USED," "EFFECTIVENESS OF MECHANICAL DEVICES," "PERMANENCE OF GAINS."

3389 BOLTON, EURI BELLE. "THE PREDICTIVE VALUE OF THE COLUMBIA AND THE MICHIGAN VOCABULARY TESTS FOR ACADEMIC ACHIEVEMENT," PEABODY JOURNAL OF EDUCATION, XXXII (JULY, 1954), 9-21. PRESENTS CONCLUSIONS CONCERNING THE PREDICTIVE VALUE OF THE SCORES MADE BY WOMEN FRESHMEN ON THE MICHIGAN VOCABULARY PROFILE TEST, THE COLUMBIA VOCABULARY TEST, THE ACE PSYCHOLOGICAL EXAMINATION, AND THE ACS COOPERATIVE ENGLISH TEST BY COMPARING THEM WITH THE NUMBER OF QUALITY POINTS EARNED IN ALL COURSES DURING THE FRESHMAN YEAR.

3390 BRITTON, J. N. "EVIDENCE OF IMPROVEMENT IN POETIC JUDGMENT," BRITISH JOURNAL OF PSYCHOLOGY, XLV (AUGUST, 1954), 196-208. SUMMARIZES EVIDENCE SECURED FROM 221 SUBJECTS OF VARIOUS AGES AND LEVELS OF TRAINING TO DETERMINE IF THERE IS A CONVERGENCE OF PREFERENCE WITH INCREASING MATURITY UPON GOOD POEMS AND IF POETIC PREFERENCE IS INFLUENCED BY ABILITY TO DISTINGUISH BETWEEN SIMPLE AND COMPLEX POETRY AND BETWEEN POETRY OF RESTRAINED FEELING AND GREAT EMOTIONALITY.

3391 BURNS, DONALD G. "NEWSPAPER READING IN THE S MODERN SCHOOL," (AN ENQUIRY INTO THE READING INTERESTS OF PUPILS IN THIRD-YEAR CLASSES IN SECONDARY MODERN SCHOOLS), BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXV (FEBRUARY, 1955), 1-9. REPORTS THE RESULTS OF AN INQUIRY AMONG 415 BOYS AND 383 GIRLS IN THE THIRD YEAR OF NINE SECONDARY MODERN SCHOOLS IN ENGLAND, SHOWING THE NEWSPAPERS READ AND THE TYPES OF CONTENT PREFERRED BY BOYS AND BY GIRLS.

3392 CARTER, ROY E., JR., "THE CONTENT RESPONSE CODES. A PRE-TESTING PROCEDURE," JOURNALISM QUARTERLY, XXII (SPRING, 1955), 147-60. DESCRIBES THE PRINCIPLES UNDERLYING AND THE RELIABILITY OF A TECHNIQUE FOR ASSESSING IN ADVANCE THE COMMUNICATIVE EFFECTIVENESS OF PRINTED MATERIALS AND THE AREAS THAT COULD BE MODIFIED TO ADVANTAGE.

3393 CHRISTENSEN, C. M., AND STORDAHL, K. E. "THE EFFECT OF ORGANIZATIONAL AIDS ON COMPREHENSION AND RETENTION," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVI (FEBRUARY, 1955), 65-74. COMPARES THE RESULTS OF COMPREHENSION TESTS GIVEN TO AIR FORCE TRAINEES FOLLOWING THE READING OF TWO ARTICLES WHICH HAD BEEN REVISED TO INCLUDE SIX ORGANIZATIONAL AIDS, PRESENTED IN 36 COMBINATIONS, TO DETERMINE THE INFLUENCE OF THESE AIDS ON COMPREHENSION, IMMEDIATELY AND SIX DAYS LATER.

3394 COSPER, RUSSELL. "IMPROVING READING SKILL," JOURNAL OF COMMUNICATION, III (NOVEMBER, 1953), 81-84. CONSIDERS THE RELATION OF A DEVELOPMENTAL READING PROGRAM TO THE COLLEGE CURRICULUM AND PRESENTS THE RESULTS OF A READING COURSE IN WHICH EMPHASIS WAS GIVEN TO SPEED AND COMPREHENSION.

3395 DEHIRSCH, KATRINA, "GESTALT PSYCHOLOGY AS APPLIED TO LANGUAGE DISTURBANCES," JOURNAL OF NERVOUS AND MENTAL DISEASE, CXX (SEPTEMBER-OCTOBER, 1954), 257-61. PRESENTS CLINICAL EVIDENCE CONCERNING THE NATURE OF THE RELATION BETWEEN PERCEPTUAL-ORGANIZATIONAL DISABILITIES AND LANGUAGE DISABILITIES, INCLUDING PROBLEMS OF MEANINGFUL INTERPRETATION OF PRINTED MATERIAL.

3396 DELUCIA, JOSEPH J., AND STAGNER, ROSS. "EMOTIONAL VS. FREQUENCY FACTORS IN WORD-RECOGNITION TIME AND ASSOCIATION TIME," JOURNAL OF PERSONALITY, XXII (MARCH, 1954), 299-309. ANALYZES THE RESULTS OF AN EXPERIMENT WITH 20 ADULT MALES TO CLARIFY THE NATURE OF THE RELATIONSHIP BETWEEN EXTERNAL STIMULI (WORD FREQUENCY) AND INTERNAL STIMULI (ASSOCIATIONS WITH WORD SYMBOL) IN THE PROCESS OF WORD RECOGNITION.

3397 EAMES, THOMAS H., M.D. "CORRELATION BETWEEN BIRTH WEIGHT AND VISUAL ACUITY. FROM THE AGE OF FIVE THROUGH TWELVE YEARS," AMERICAN JOURNAL OF OPHTHAMOLOGY, XXXVIII (DECEMBER, 1954), 850-51. COMPARES THE COEFFICIENTS OF CORRELATION BETWEEN BIRTH WEIGHT AND VISUAL ACUITY IN THE CASE OF 40 READING FAILURES AND 40 NON-READING FAILURES.

3398 EAMES, THOMAS H. "THE INFLUENCE OF HYPERMETROPIA AND MYOPIA ON READING ACHIEVEMENT," AMERICAN JOURNAL OF OPHTHAMOLOGY, XXXIX (MARCH, 1955), 375-77. COMPARES THE DIFFERENCES BETWEEN THE CHRONOLOGICAL AGE AND READING AGE OF 64 READING FAILURES AND 57 READING NON-FAILURES, FROM THE THIRD AND FOURTH GRADES, GROUPED ACCORDING TO REFRACTIVE CONDITION.

3399 EDFELDT, AKE W. READING REVERSAL AND ITS RELATION TO READING READINESS, RESEARCH BULLETINS FROM THE INSTITUTE OF EDUCATION, UNIVERSITY OF STOCKHOLM, NO. 1, PP 7 PLUS APPENDIX. STOCKHOLM, VA, SWEDEN. INSTITUTE OF EDUCATION, 8 OBSERVATORIEGATAN, JANUARY, 1955. REPORTS THE RESULTS OF A STUDY CARRIED ON AMONG CHILDREN BETWEEN THREE AND EIGHT YEARS OF AGE TO DETERMINE THE EXTENT OF READING REVERSAL AND ITS RELATION TO PROGRESS IN LEARNING TO READ.

3400 EDGERTON, RONALD B. "HOW DIFFICULT ARE CHILDREN'S ENCYCLOPEDIAS? A SECOND REPORT," ELEMENTARY SCHOOL JOURNAL LV (DECEMBER, 1954), 219-25. BASES CONCLUSIONS UPON THE GRADE PLACEMENT OF 100 ARTICLES IN EACH OF THREE ENCYCLOPEDIAS FOR CHILDREN ACCORDING TO NUMBER OF UNCOMMON WORDS AND SENTENCE LENGTH.

3401 FLOYD, CECIL. "MEETING CHILDREN'S READING NEEDS IN THE MIDDLE GRADES. A PRELIMINARY REPORT," ELEMENTARY SCHOOL JOURNAL, LV (OCTOBER, 1954), 99-103. REPORTS THE RESULTS AT THE END OF A FOUR MONTH'S PERIOD OF AN EXPERIMENT IN WHICH ALL PUPILS IN THE FOURTH, FIFTH AND SIXTH GRADES OF A CITY ELEMENTARY SCHOOL WERE ORGANIZED OUPS ON THE BASIS OF THEIR ACHIEVEMENT IN READING FOR PURPOSES OF BASIC INSTRUCTION IN THAT SUBJECT.

3402 GEORGE, CLAY E. "AN EVALUATION OF SELECTED METHODS OF USING READING PACERS," EVALUATING COLLEGE READING PROGRAMS, THE FOURTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES, PP. 39-42, (OSCAR S. CAUSEY AND ALBERT J. KINGSTON, EDITORS), FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, FEBRUARY, 1955. REPORTS THE RESULTS OF REMEDIAL TRAINING GIVEN TO 200 STUDENTS THROUGH THE USE OF READING PACERS OR "ACCELERATORS," WHEN VARYING SETS OF INSTRUCTIONS WERE GIVEN TO THE STUDENTS OF DIFFERENT SECTIONS.

3403 GILBERT, LUTHER C., AND HOLMES, JACK A. "READINGS. PSYCHOLOGY," LANGUAGE ARTS AND FINE ARTS, REVIEW OF EDUCATIONAL RESEARCH, VOL. XXV, NO. 2, PP. 77-91. WASHINGTON, D. C., AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, APRIL, 1955. SUMMARIZES THE CHIEF FINDINGS OF 129 SCIENTIFIC STUDIES RELATING TO PSYCHOLOGICAL ASPECTS OF READING AND PUBLISHED SINCE APRIL, 1952.

3404 GINGLINGER, GENEVIEVE. "BASIC VALUES IN 'READER'S DIGEST', 'SELECTION' AND 'CONSTELLATION'," JOURNALISM QUARTERLY, XXXII (WINTER, 1955), 56-61. PRESENTS THE RESULTS OF A CONTENT ANALYSIS OF FIVE ARTICLES IN EACH OF THREE DIGEST-TYPE MAGAZINES FOR A SIX-MONTH PERIOD, USING A CATALOGUE OF VALUES DEVISED BY RALPH K. WHITE AS THE BASIS OF THE ANALYSIS.

3405 GOTTSEGEN, MONROE G., AND GOTTSEGEN, GLORIA B. "THE LEARNING PLATEAU SEEN AS RESISTANCE IN INDIVIDUAL REMEDIAL TEACHING," JOURNAL OF CLINICAL PSYCHOLOGY, X (JANUARY, 1954), 85-87. DESCRIBES TWO CASE STUDIES WHICH SUPPORT THE CONTENTION THAT THE LEARNING CURVE MAY SERVE AT TIMES TO BLOCK PROGRESS IN REMEDIAL CASES. DISCUSSES TREATMENT OF SUCH CASES.

3406 GRAY, WILLIAM S. "SUMMARY OF READING INVESTIGATIONS JULY 1, 1953 TO JUNE 30, 1954," JOURNAL OF EDUCATIONAL RESEARCH, XLVIII (FEBRUARY, 1955), 401-42. SUMMARIZES THE CHIEF FINDINGS OF SCIENTIFIC STUDIES RELATING TO READING PUBLISHED DURING 1953-54S. INCLUDES AN ANNOTATED BIBLIOGRAPHY OF 84 REFERENCES.

3407 HALL, JOHN F. "LEARNING AS A FUNCTION OF WORD FREQUENCY," AMERICAN JOURNAL OF PSYCHOLOGY, LXVII (MARCH, 1954), 138-40. PRESENTS THE RESULTS OF AN EXPERIMENT USING NINE GROUPS OF 20 TO 30 COLLEGE STUDENTS EACH TO TEST THE HYPOTHESIS THAT WORD FREQUENCY (AS DETERMINED BY THE THORNDIKE LIST OF 30,000 WORDS) BEARS A SIGNIFICANT POSITIVE RELATIONSHIP TO WORD RECALL.

3408 HALL, JOHN F. "RETROACTIVE INHIBITION IN MEANINGFUL MATERIAL," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVI (JANUARY, 1955), 47-52. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING 45 COLLEGE STUDENTS TO TEST "THE OPERATION OF RETROACTIVE INHIBITION WITH MEANINGFUL MATERIAL EMPLOYING TWO DEGREES OF SIMILARITY BETWEEN THE ORIGINAL AND INTERPOLATED MATERIAL."

3409 JOHNSON, MARJORIE SEDDON. "A STUDY OF DIAGNOSTIC AND REMEDIAL PROCEDURES IN A READING CLINIC LABORATORY SCHOOL," JOURNAL OF EDUCATIONAL RESEARCH, XLVIII (APRIL, 1955), 565-78. PRESENTS AN ANALYSIS OF 34 CASE HISTORIES OF POOR READERS AND, ON THE BASIS OF THE DATA SECURED, MAKES RECOMMENDATIONS FOR THE IMPROVEMENT OF ANALYSIS AND INSTRUCTION IN CASES OF SPECIFIC READING DISABILITY.

3410 JOSEPHINA, C. S. J. SISTER. "EVALUATION OF SUPERVISORY PROGRAM IN READING," EDUCATIONAL ADMINISTRATION AND SUPERVISION, XL (NOVEMBER, 1954), 434-37. PRESENTS EVIDENCE OF THE VALUE OF A SUPERVISORY PROGRAM FOR THE IMPROVEMENT OF READING IN GRADES FOUR, FIVE AND SIX.

3411 KELLY, ALAN. "A STUDY OF EIGHT PRIMARY READERS," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIV (FEBRUARY, 1954), 49-50. (ABSTRACT OF THESIS, GLASGOW UNIVERSITY). REPORTS THE RESULTS OF A STUDY OF THE VOCABULARY OF EIGHT PRIMARY READERS TO DETERMINE IF THERE HAD BEEN ANY IMPROVEMENT IN SCOTTISH READERS DURING THE LAST TWO DECADES.

3412 KEMP, LESLIE C. D. "ENVIRONMENTAL AND OTHER CHARACTERISTICS DETERMINING ATTAINMENT IN PRIMARY SCHOOLS," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXV (JUNE, 1955), 67-77. BASES CONCLUSIONS UPON SCORES OBTAINED FOR 42 VARIABLES, INCLUDING ENVIRONMENTAL AND PERSONAL FACTORS, MENTAL ABILITY AND SCHOOL ACHIEVEMENT, FROM SAMPLE GROUPS OF PUPILS IN 50 MIXED LONDON JUNIOR SCHOOLS.

3413 KENNEDY, HELEN. "REVERSALS, REVERSALS," JOURNAL OF EXPERIMENTAL EDUCATION, XXIII (DECEMBER, 1954), 161-70. REPORTS THE RESULTS OF A STUDY OF REVERSALS IN WHICH KINDERGARTEN, FIRST AND SECOND-GRADE PUPILS WERE REQUIRED TO MATCH STIMULUS PATTERNS BY SELECTING FROM AMONG SEVERAL FORMS THAT INCLUDED LETTER CHANGES, MIRRORED IMAGES (INVERTED REVERSALS) AND CORRECT FORMS.

3414 KERRICK, JEAN S. "THE INFLUENCE OF CAPTIONS ON PICTURE INTERPRETATION," JOURNALISM QUARTERLY, XXXII (SPRING, 1955), 177-82. PRESENTS DATA SECURED FROM FIVE EXPERIMENTAL GROUPS AND ONE CONTROL GROUP OF TWENTY-FIVE MEMBERS EACH TO TEST THE HYPOTHESIS THAT "THE INTERPRETATION OF A PICTURE CAN BE INFLUENCED IN THE DIRECTION INTENDED BY THE WRITER OF THE CAPTION."

3415 KINGSTON, ALBERT J., AND GEORGE, CLAY E. "THE EFFECTIVENESS OF READING TRAINING AT THE COLLEGE LEVEL," JOURNAL OF EDUCATIONAL RESEARCH, XLVIII (FEBRUARY, 1955), 467-71. COMPARES THE SUBSEQUENT GRADE-POINT AVERAGES OF 179 MALE STUDENTS WHO PARTICIPATED IN A REMEDIAL READING PROGRAM DURING THE FRESHMAN YEAR WITH THOSE OF 274 STUDENTS WHO DID NOT PARTICIPATE TO DETERMINE THE EFFECTIVENESS OF THE PROGRAM.

3416 KINNE, ERNEST W. "READING IMPROVEMENTS FOR ADULTS," COLLEGE ENGLISH, XV (JANUARY, 1954), 222-28. REPORTS RESULTS OF A READING IMPROVEMENT PROGRAM AMONG ADULTS. INCLUDES COMPARISONS OF THE ADULT GROUPS WITH COLLEGE UNDERGRADUATES IN RESPECT TO PRE- AND POST-TRAINING SCORES IN BOTH SPEED AND COMPREHENSION.

3417 KLEIN, MALCOLM W., AND MACCOBY, NATHAN. "NEWSPAPER OBJECTIVITY IN THE 1952 CAMPAIGN," JOURNALISM QUARTERLY, XXI (SUMMER, 1954), 285-96. REPORTS THE RESULTS OF AN EXPERIMENT TO TEST THE HYPOTHESIS THAT "THE REPORTING OF NEWS CONCERNING THE TWO PRESIDENTIAL CANDIDATES (IN THE 1952 CAMPAIGN) WAS NOT RELATED TO THE EDITORIAL POSITIONS OF THE PAPER."

3418 KRANTZ, LAVERN L. "AN AGRESSION ANALYSIS IN DETERMINING THE RELATIVE CONTRIBUTION OF CERTAIN COMPONENTS OF READING ABILITY IN GRADE AND HIGH SCHOOL ACHIEVEMENT," JOURNAL OF EXPERIMENTAL EDUCATION, XXIII (MARCH, 1955), 275-77. DESCRIBES A STATISTICAL METHOD FOR DETERMINING THE RELATIONSHIP "BETWEEN READING AND BASIC SKILLS AS MEASURED IN THE SEVENTH GRADE (THE INDEPENDENT VARIABLES) AND SUCCESS IN CERTAIN PHASES OF THE ACADEMIC PROGRAM AT THE HIGH SCHOOL LEVEL (THE DEPENDENT VARIABLES)."

3419 LEAVELL, ULLIN W. "THE PROBLEM OF SYMBOL REVERSALS AND CONFUSIONS, THEIR FREQUENCY AND REMEDIATION," PEABODY JOURNAL OF EDUCATION, XXII (NOVEMBER, 1954), 130-41. REVIEWS PREVIOUS STUDIES WHICH SHOW THE IMPORTANCE OF UNILATERAL HAND-EYE COORDINATION IN RELATION TO LANGUAGE ARTS SKILLS. REPORTS THE RESULTS OF AN EXPERIMENT WHICH AIMED TO PROMOTE SUCH COORDINATION THROUGH THE USE OF A HAND-EYE COORDINATOR AND TO SHOW ITS INFLUENCE ON ACHIEVEMENT IN VARIOUS LANGUAGE ARTS.

3420 LEPLEY, WILLIAM M. "THE RATIONALE, CONSTRUCTION, AND PRELIMINARY TRY-OUT OF THE SYNONYM VOCABULARY TEST," JOURNAL OF PSYCHOLOGY, XXXIX (JANUARY, 1955), 215-25. DISCUSSES THE SELECTION OF TEST ITEMS, THEIR TRY-OUT AND THE VALIDITY AND RELIABILITY OF A VOCABULARY TEST WHICH WAS DESIGNED TO TEST THE HYPOTHESIS THAT A "LARGE SYNONYM VOCABULARY IS AN ESPECIALLY VALID INDICATION OF HIGH INTELLIGENCE."

3421 LEWIS, MAURICE S. "THE EFFECT OF TRAINING IN LISTENING UPON READING," JOURNAL OF COMMUNICATION, III (NOVEMBER, 1953), 115-19. SUMMARIZES THE RESULTS OF AN EXPERIMENT WITH MATCHED-GROUPS OF 135 PUPILS EACH, SELECTED FROM AMONG 357 INTERMEDIATE-GRADE PUPILS TO DETERMINE THE EFFECT OF TRAINING IN LISTENING FOR THREE PURPOSES UPON THEIR ABILITY TO READ FOR THE SAME PURPOSES.

3422 MCCOARD, WILLIAM B., AND LECOUNT, SAMUEL N. "AN ORAL READING EVALUATION OF GOOD AND POOR SILENT READERS," SPEECH MONOGRAPHS, XVIII (NOVEMBER, 1951), 288-91. PRESENTS CONCLUSIONS FROM AN EXPERIMENT WITH TWO GROUPS OF 50 COLLEGE STUDENTS EACH SELECTED ON THE BASIS OF SCORES ON THE COOPERATIVE READING COMPREHENSION TEST TO DETERMINE THE RELATION OF SILENT READING ABILITY TO BROAD, COMMUNICATIVE EFFECTIVENESS IN ORAL READING AS DETERMINED BY A JUDGING PANEL OF SPEECH AUTHORITIES.

3423 MANNELLO, GEORGE. "ATTITUDE AS A CONDITIONER OF THE ACQUISITION OF NEW FACTS AMONG EIGHTH GRADE PUPILS," JOURNAL OF GENETIC PSYCHOLOGY, LXXV (SEPTEMBER, 1954), 85-103. PRESENTS THE RESULTS OF AN EXPERIMENT INVOLVING 69 EIGHTH GRADE PUPILS TO DETERMINE THE EFFECT ON LEARNING OF FACTS PRESENTED THROUGH THE MEDIA OF SPECIALLY PREPARED READING SELECTIONS OF THREE KINDS--PRO, CON, AND NEUTRAL---FOR EACH OF SIX SELECTED ATTITUDE AREAS.

3424 MANOLAKES, GEORGE, AND SHELDON, WILLIAM D. "THE RELATION BETWEEN READING-TEST SCORES AND LANGUAGE-FACTORS INTELLIGENCE QUOTIENTS," ELEMENTARY SCHOOL JOURNAL, LV (FEBRUARY, 1955), 346-50. PRESENTS CORRELATION COEFFICIENTS BETWEEN MEAN SCORES ON THE PROGRESSIVE READING TESTS AND ON THE CALIFORNIA TEST OF MENTAL MATURITY IN THE CASE OF FROM 36 TO 74 PUPILS IN EACH GRADE FROM I TO XII INCLUSIVE.

3425 MOWBRAY, G. H. "SIMULTANEOUS VISION AND AUDITIONS. THE COMPREHENSION OF PROSE PASSAGES WITH VARYING LEVELS OF DIFFICULTY," JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XLVI (NOVEMBER, 1953), 365-72. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT WITH TWO GROUPS OF SUBJECTS---NAVAL ENLISTED MEN AND A UNIVERSITY POPULATION---TO DETERMINE THE EFFECT OF PRESENTING TWO DIFFERENT PROSE PASSAGES TO A SUBJECT SIMULTANEOUSLY, ONE VISUALLY AND ONE AURALLY, THE PASSAGES HAVING BEEN SELECTED TO REPRESENT THREE LEVELS OF DIFFICULTY.

3426 MULLINS, CECIL J. "THE EFFECT OF READING ABILITY ON TWO STANDARDIZED CLASSIFICATION TESTS," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVI (MARCH, 1955), 189-92. REPORTS CORRELATIONS BETWEEN THE SCORES MADE BY 400 STUDENTS ON TEST OF READING ABILITY AND TWO WIDELY USED CLASSIFICATION TESTS---THE ACE (Q-SCORE ONLY) AND THE COOPERATIVE MECHANICS OF EXPRESSION, FORM A.

3427 NAESLUND, JON. METHODS OF TEACHING PRIMARY READINGS. A CO-TWIN CONTROL EXPERIMENT, RESEARCH BULLETINS FROM THE INSTITUTE OF EDUCATION, UNIVERSITY OF STOCKHOLM, NO. 4, PP. 7, STOCKHOLM, SWEDEN. INSTITUTE OF EDUCATION, 8 OBSERVATORIEGATAN, JUNE, 1955. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT, INVOLVING 18 PAIRS OF TWINS, 10 OF WHICH WERE IDENTICAL, TO DETERMINE THE RELATIVE EFFICIENCY OF A PHONIC METHOD AND A SENTENCE METHOD, AS MEASURED BY THE PROGRESS MADE BY PUPILS DURING THE FIRST YEARS IN SCHOOL.

3428 NAFZIGER, RALPH D., ENGSTROM, WARREN C., AND MACLEAN, MALCOLM S., JR. "THE MASS MEDIA AND AN INFORMED PUBLIC," PUBLIC OPINION QUARTERLY, XV (SPRING, 1951), 105-14. COMPARES ABILITY OF METROPOLITAN, SMALL CITY, AND RURAL ADULT POPULATIONS TO IDENTIFY PERSONS IN INTERNATIONAL, NATIONAL, AND LOCAL (STATE) NEWS, ALSO STUDIES QUALITY OF RESPONSE IN RELATION TO OTHER READER CHARACTERISTICS SUCH AS INCOME, SEX, EDUCATION, AMOUNT OF BOOK, MAGAZINE AND NEWSPAPER READING.

3429 NIXON, RAYMOND B. "CHANGES IN READER ATTITUDES TOWARD DAILY NEWSPAPERS," JOURNALISM QUARTERLY, XXXI (FALL, 1954), 421-33. REPORTS RESPONSES OBTAINED FROM A QUESTIONNAIRE SENT TO MANAGERS OF STATE PRESS ASSOCIATIONS INQUIRING ABOUT TRENDS SINCE 1945 AT THE "GRASS ROOT" LEVEL, IN THE "CLIMATE OF OPINION" REGARDING NEWSPAPERS, INCLUDES ALSO DATA FROM NEWSPAPER READER ATTITUDE STUDIES MADE IN LOUISVILLE, DES MOINES, MINNEAPOLIS, AND ATALANTA.

3430 NOALL, MABEL S. "READING IN RELATION TO SPEAKING," EVALUATING COLLEGE READING PROGRAMS, THE FOURTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES, PP. 61-8, (OSCAR S. CAUSEY AND ALBERT J. KINGSTON, EDITORS). FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, FEBRUARY, 1955. POINTS OUT THE FACT THAT 40 RESEARCH STUDIES HAVE BEEN PUBLISHED WHICH WERE CONCERNED WITH READING IN RELATION TO SPEAKINGS. INDICATES THE NATURE OF THE BROADER CONCLUSIONS REACHED.

3431 OSBURN, WORTH J. "TEACHING SPELLING BY TEACHING SYLLABLES AND ROOT WORDS," ELEMENTARY SCHOOL JOURNAL, LV (SEPTEMBER, 1954), 32-41. REPORTS THE FREQUENCY OF OCCURRENCE OF SYLLABLES IN ALL POLYSYLLABIC WORDS IN RINSLAND'S A BASIC VOCABULARY OF ELEMENTARY SCHOOL CHILDREN, CLASSIFIED AS INITIAL, MEDIAL AND FINAL SYLLABLES.

3432 OTTERMAN, LOIS M. "THE VALUE OF TEACHING PREFIXES AND WORD-ROOTS," JOURNAL OF EDUCATIONAL RESEARCH, XLVIII (APRIL, 1955), 611-16. SUMMARIZES THE CONCLUSIONS REACHED IN A CONTROLLED EXPERIMENT AT THE SEVENTH-GRADE LEVEL TO DETERMINE THE INFLUENCE OF EXERCISES INVOLVING THE SYSTEMATIC STUDY OF PREFIXES AND ROOT WORDS ON IMPROVEMENT IN EACH OF SEVEN ASPECTS OF READING.

3433 PARK, GEORGE E., M. D. "NURTURE AND/OR NATURE CASE READING DIFFICULTIES," ARCHIVES OF PEDIATRICS, LXIX (NOVEMBER, 1952), 432-44. PRESENTS A CASE REPORT OF DYSLEXIA CONTAINING EVIDENCE THAT HIS CRITICISMS OF HALLGREN'S CONCLUSION THAT HEREDITY IS A CAUSAL FACTOR IN DYSLEXIA.

3434 PARK, GEORGE E., M. D. "MIRROR AND REVERSED READING," THE JOURNAL OF PEDIATRICS, XLII (JANUARY, 1953), 120-28. PRESENTS A SERIES OF CASE STUDIES TO SUPPORT THE CONTENTION THAT MIRROR AND REVERSED READING ARE SYMPTOMS OF DYSLEXIA RATHER THAN THE CAUSE OF IT.

3435 PETERS, ROBERT W. "THE EFFECT OF CHANGES IN SIDE-TONE DELAY AND LEVEL UPON RATE OF ORAL READING OF NORMAL SPEAKERS," JOURNAL OF SPEECH AND HEARING DISORDERS, XIX (DECEMBER, 1954), 483-90. REPORTS THE RESULTS OF AN EXPERIMENT WITH 18 COLLEGE MALES WITH NORMAL HEARING IN WHICH A MECHANICAL DEVICE WAS EMPLOYED TO CONTROL THE SPEED OF TRANSMISSION OF VOICE TONE TO THE SUBJECT'S EARS WHILE THE SUBJECT WAS READING ORALLY 36 FIVE-SYLLABLE PHRASES AND A SHORT PROSE PASSAGE UNDER 12 DIFFERENT EXPERIMENTAL CONDITIONS.

3436 POSTMAN, LEO, AND CONGER, BEVERLY. "VERBAL HABITS AND THE VISUAL RECOGNITION OF WORDS," SCIENCE, CXIX (MAY 14, 1954), 671-73. REPORTS CONCLUSIONS BASED ON TWO EXPERIMENTS IN WHICH VISUAL RECOGNITION THRESHOLDS WERE MEASURED FOR 23 STUDENTS RESPONDING TO THREE-LETTER WORDS, TRIGRAMS (THREE-LETTER COMBINATIONS FORMING PARTS OF LONGER WORDS) AND THREE-LETTER NONSENSE SYLLABLES. INTERPRETS THE FINDINGS IN RELATION TO VERBAL HABITS AND SHEER FREQUENCY OF VISUAL EXPOSURE.

3437 PRESCOTT, GEORGE A. "SEX DIFFERENCES IN METROPOLITAN READINESS TEST RESULTS," JOURNAL OF EDUCATIONAL RESEARCH, XLVIII (APRIL, 1955), 605-10. BASES CONCLUSIONS ON A STATISTICAL COMPARISON OF THE TEST SCORES OF 7821 BOYS AND 7138 GIRLS ON THE METROPOLITAN READINESS TEST.

3438 PRICE, GRANVILLE. "A METHOD FOR ANALYZING NEWSPAPER CAMPAIGN COVERAGE," JOURNALISM QUARTERLY, XXI (FALL, 1954), 447-58. REPORTS RESULTS OF A PILOT STUDY DESIGNED TO TEST A CONTENT ANALYSIS DEVICE FOR INDICATING POLITICAL COVERAGE BY NEWSPAPERS BY SHOWING RELATIVE POSITIONS OF PAPERS RATHER THAN BY SHOWING DEVIATION FROM AN "EQUAL TREATMENT" BASE.

3439 PUGH, DEREK S. "A NOTE ON THE VORHAUS CONFIGURATIONS OF 'READING DISABILITY'," JOURNAL OF PROJECTIVE TECHNIQUES, XVIII (DECEMBER, 1954), 478-80. PRESENTS THE FINDINGS OF A STUDY OF SUBJECTS OF ABOVE AVERAGE ENGLISH ATTAINMENTS WHO EXHIBIT THE RORSCHACH CONFIGURATIONS WHICH VORHAUS PREVIOUSLY IDENTIFIED AS THOSE OF RETARDED READERS. IS FOLLOWED BY A REPLY BY VORHAUS (PP. 480-81).

3440 RANSON, M. KATHLEEN. "AN EVALUATION OF CERTAIN ASPECTS OF THE READING AND STUDY PROGRAM AT THE UNIVERSITY OF MISSOURI," JOURNAL OF EDUCATIONAL RESEARCH, XLVIII (FEBRUARY, 1955), 443-54. COMPARES THE PROGRESS OF AN EXPERIMENTAL AND A CONTROL GROUP TO DETERMINE THE EFFECTIVENESS OF THE TRAINING PROVIDED BY THE READING AND STUDY SKILLS CLINIC OF THE UNIVERSITY OF MISSOURI.

3441 RAYMOND, DOROTHY MACLEAN. "THE PERFORMANCE OF READING ACHIEVERS ON MEMORY SPAN AND ASSOCIATIVE LEARNING TESTS," JOURNAL OF EDUCATIONAL RESEARCH, XLVIII (FEBRUARY, 1955), 455-65. REPORTS THE RELATIONSHIPS BETWEEN THE MEMORY SPAN AND ASSOCIATIVE LEARNING TEST FINDINGS OF SELECTED "READING ACHIEVERS," (FIFTY WHITE BOYS, AGES 9-0 TO 11-05. I.Q.'S 90-110S. AND AVERAGE READING GRADE SCORES AT LEAST TWO YEARS IN ADVANCE OF MENTAL AGE-GRADE EXPECTANCY).

3442 ROBINSON, HELEN M. "FACTORS WHICH AFFECT SUCCESS IN READING," ELEMENTARY SCHOOL JOURNAL, LV (JANUARY, 1955), 263-69. SUMMARIZES THE RESULTS OF STUDIES RELATING TO FACTORS EFFECTING SUCCESS IN READING WHICH WERE CLASSIFIED UNDER TWO HEADINGS. "CHARACTERISTICS OF THE LEARNER," AND "FACTORS OUTSIDE THE LEARNER."

3443 ROGERS, JAMES L. "PROSPECTIVE TEACHERS' ATTITUDES TOWARD FREEDOM OF INFORMATION," JOURNALISM QUARTERLY, XXXII (SPRING, 1955), 169-76. SUMMARIZES THE RESPONSES OF 686 STUDENTS IN TEACHER-TRAINING AGENCIES IN TEXAS TO THREE SCALES DESIGNED (A) TO MEASURE "ATTITUDE TOWARD DAILY NEWSPAPERS," (B) "ATTITUDE TOWARD FREEDOM OF INFORMATION," AND (C) "INFORMATION ABOUT NEWSPAPERS."

3444 RUDMAN, HERBERT C. "THE INFORMATIONAL AND READING INTERESTS OF CHILDREN IN GRADES IV THROUGH VIII," ELEMENTARY SCHOOL JOURNAL, LV (MAY, 1955), 502-12. SUMMARIZES AND INTERPRETS QUESTIONNAIRE RESPONSES FROM 6,313 PUPILS IN GRADES IV TO VIII INCLUSIVE, 4,531 PARENTS OF THESE PUPILS, 212 TEACHERS, AND 169 LIBRARIANS.

3445 RUSSELL, DAVID H., AND GROFF, PATRI. "PERSONAL FACTORS INFLUENCING PERCEPTION IN READING," EDUCATION, LXXV (MAY, 1955), 600-3. REVIEWS THE RESULTS OF A SERIES OF STUDIES WHICH SUPPORT THE VIEW THAT THE CHILD'S PERCEPTION IN READING "IS AFFECTED BY MANY FACTORS OTHER THAN THE VISUAL, AUDITORY OR KINAESTHETIC METHODS IN WHICH HE IS TRAINED BY THE TEACHER."

3446 SEEMAN, JULIUS, AND EDWARDS, BENNER. "A THERAPEUTIC APPROACH TO READING DIFFICULTIES," JOURNAL OF CONSULTING PSYCHOLOGY, XVIII (DECEMBER, 1954), 451-53. REPORTS THE RESULTS OF A PAIRED GROUP EXPERIMENT WITH 76 CHILDREN WHO RANKED LOW IN BOTH READING ACHIEVEMENT AND PERSONALITY ADJUSTMENT TO DETERMINE THE RESULTS OF PLAY THERAPY ON BOTH PERSONALITY AND READING PERFORMANCE.

3447 SENDERS, VIRGINIA L. "ON READING PRINTED MATTER WITH INTERRUPTED LIGHT," JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XLVII (FEBRUARY, 1954), 135-36. PRESENTS A RE-INTERPRETATION OF DATA PRESENTED IN A PREVIOUS PAPER COMPARING READABILITY OF LOW-CONTRAST PRINTED MATTER IN STEADY ILLUMINATION AND IN FLICKERING ILLUMINATION.

3448 SENNETT, T. B. "THE INTERPRETIVE STORY AS AN AID TO UNDERSTANDING NEWS," JOURNALISM QUARTERLY, XXI (SUMMER, 1954), 365-66. COMPARES THE NUMBER OF FACTS RETAINED BY COLLEGE STUDENTS ON READING AN INTERPRETIVE STORY AND ON READING NEWS ITEMS PERTAINING TO THE SAME EVENTS WHEN FICTITIOUS MATERIAL OF THE TWO TYPES WAS PRESENTED TO 52 JOURNALISM STUDENTS.

3449 SERRA, MARY C. "AMPLIFYING AND SIMPLIFYING INSTRUCTIONAL MATERIALS. EFFECTS ON COMPREHENSION," ELEMENTARY SCHOOL JOURNAL, LV (OCTOBER, 1954), 77-81. SUMMARIZES THE RESULTS OF ELEVEN INVESTIGATIONS UNDER THREE HEADINGS. "AMPLIFICATION OF GENERAL STATEMENTS," "SIMPLIFICATION OF VOCABULARY AND SENTENCE STRUCTURE," "EFFECT OF PUNCTUATION ON COMPREHENSION."

3450 SHELTON, WILLIAM D. "READINGS. INSTRUCTION," LANGUAGE ARTS AND FINE ARTS, REVIEW OF EDUCATIONAL RESEARCH, VOL. XXV, NO. 2, PP. 92-106. WASHINGTON, D. C.S. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1201 SIXTEENTH STREET N.W., APRIL, 1955. SUMMARIZES THE CHIEF FINDINGS OF 135 SCIENTIFIC STUDIES RELATING TO INSTRUCTIONAL PROBLEMS IN READING AND PUBLISHED SINCE APRIL, 1952.

3451 SHORES, J. HARLAN. "READING INTERESTS AND INFORMATIONAL NEEDS OF CHILDREN IN GRADES FOUR AND EIGHT," ELEMENTARY ENGLISH XXXI (DECEMBER, 1954), 493-500. SUMMARIZES QUESTIONNAIRE RESPONSES FROM 6,313 PUPILS IN GRADES FOUR THROUGH EIGHT, 4,531 PARENTS OF THESE PUPILS, 212 TEACHERS, AND 169 LIBRARIANS, RELATING TO "WHAT CHILDREN ARE LOOKING UP IN BOOKS, WHAT THEY WANT TO FIND OUT ABOUT, AND WHAT THEY WANT TO READ ABOUT."

3452 SMITH, DONALD E. P., AND WOOD, ROGER L. "READING IMPROVEMENT AND COLLEGE GRADESS. A FOLLOW-UP," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVI (MARCH, 1955), 155-59. PRESENTS THE RESULTS OF AN EVALUATIVE STUDY OF READING IMPROVEMENT AT THE COLLEGE LEVEL WHICH AIMED TO OVERCOME CRITICISMS INHERENT IN PREVIOUS STUDIES OF A SIMILAR TYPE.

3453 SMITH, JOSEPH G. "INFLUENCE OF FAILURE, EXPRESSED HOSTILITY, AND STIMULUS CHARACTERISTICS ON VERBAL LEARNING AND RECOGNITION," JOURNAL OF PERSONALITY, XXII (JUNE, 1954), 475-93. DISCUSSES THE METHODS AND THE RESULTS SECURED IN A STUDY INVOLVING 112 STUDENTS TO DETERMINE THE EFFECT OF "EXPRESSED HOSTILITY", "NATURE OF STIMULI", AND "EXPERIMENTALLY INDUCED FAILURE" ON PAIRED ASSOCIATE LEARNING AND VISUAL RECOGNITION THRESHOLDS.

3454 SMITH, LOUIS M., AND FILLMORE, ARLINE R. "THE AMMONS FRPV TEST AND THE WISC FOR REMEDIAL READING CASES," JOURNAL OF CONSULTING PSYCHOLOGY, XVIII (OCTOBER, 1954), 332. REPORT OF AN EXPERIMENT CARRIED ON WITH 91 CHILDREN DIAGNOSED AS READING DISABILITY CASES TO DETERMINE THE CORRELATION BETWEEN THE AMMONS FULL RANGE PICTURE VOCABULARY TEST AND THE PERFORMANCE SCALE, VERBAL SCALE AND FULL SCALE OF THE WECHSLER INTELLIGENCE SCALE FOR CHILDREN IN ORDER TO ESTABLISH THE USEFULNESS OF THE AMMONS TEST AS A MEASURE OF INTELLIGENCE FOR RETARDED READERS.

3455 SMITH, NILA BANTON. "RESEARCH IN READING AND THE EMOTIONS," SCHOOL AND SOCIETY, LXXI (JANUARY 8, 1955), 8-10. PRESENTS A BRIEF OVERVIEW OF THE NATURE OF THE RESEARCH IN THIS FIELD, AS REVEALED BY 34 PERTINENT STUDIES, MAJOR FINDINGS, AND RECENT TRENDS IN THE TYPES OF PROBLEMS STUDIED.

3456 SMITH, NILA BANTON. "WHAT RESEARCH TELLS US ABOUT WORD RECOGNITION," ELEMENTARY SCHOOL JOURNAL, LV (APRIL, 1955), 440-6. SUMMARIZES THE CHIEF RESULTS OF 26 PERTINENT STUDIES UNDER THREE HEADINGS. "HOW DO WE RECOGNIZE WORDS?", "WHEN IS PHONICS INSTRUCTION MOST VALUABLE?", "WHAT SHOULD BE TAUGHT IN A PHONICS PROGRAMS?"

3457 SPITZER, HERBERT F. "CLASS SIZE AND ACHIEVEMENT IN ELEMENTARY SCHOOLS," ELEMENTARY SCHOOL JOURNAL, LV (OCTOBER, 1954), 82-86. BASES CONCLUSIONS ON THE RECORDS OF ALL PUPILS IN THIRD AND SIXTH GRADE CLASSES IN THOSE CITIES IN IOWA WITH A POPULATION OF 5,000 OR OVER THAT PARTICIPATED IN THE 1953 ADMINISTRATION OF THE IOWA EVERY-PUPIL TESTS OF BASIC SKILLS (1,108 PUPILS IN SMALL CLASSES AND 835 IN LARGE CLASSES IN GRADE IIIS. 1,145 PUPILS IN SMALL CLASSES AND 566 IN LARGE CLASSES IN GRADE VI).

3458 STAIGER, RALPH C. "CERTAIN LANGUAGE FACTORS IN THE LITERATURE OF PRIMARY READING TEXTBOOKS," JOURNAL OF EDUCATIONAL RESEARCH, XLVIII (APRIL, 1955), 589-96. REPORTS THE RESULTS OF A STUDY OF THE INFLUENCE OF 44 LANGUAGE FACTORS "ON THE READABILITY OF MATERIALS USED IN PRIMARY LANGUAGE INSTRUCTION."

3459 SUTTON, RACHEL S. "A STUDY OF CERTAIN FACTORS WITH READING READINESS IN THE KINDERGARTEN," JOURNAL OF EDUCATIONAL RESEARCH, XLVIII (MARCH, 1955), 531-38. REPORTS 246 PEARSON PRODUCT-MOMENT CORRELATIONS BETWEEN READING READINESS, AS MEASURED BY THE METROPOLITAN READINESS TESTS GIVEN TO 150 KINDERGARTEN CHILDREN, AND VARIOUS ENVIRONMENTAL CONDITIONS, PERSONALITY TRAITS AND TEACHER RATINGS OF PUPIL ADJUSTMENT.

3460 THOMPSON, WARREN CRAIG. "A BOOK VERSUS MACHINE EXPERIMENT IN ADULT READING IMPROVEMENT," COLLEGE ENGLISH, XV (MAY, 1954), 471-73. REPORTS THE CHANGES IN SPEED AND COMPREHENSION SECURED AS A RESULT OF AN EXPERIMENT WITH 438 AIR FORCE JUNIOR OFFICERS IN WHICH ONE EXPERIMENTAL GROUP RECEIVED MACHINE-CENTERED INSTRUCTION, ONE RECEIVED BOOK-CENTERED INSTRUCTION AND A CONTROL GROUP RECEIVED NO SPECIAL INSTRUCTION IN READING.

3461 TINKER, MILES A. "READABILITY OF MATHEMATICAL TABLES," JOURNAL OF APPLIED PSYCHOLOGY, XXXVIII (DECEMBER, 1954), 436-42. PRESENTS THE RESULTS OF AN ANALYSIS OF DATA SECURED FROM 20 STUDENTS TO DETERMINE "THE INFLUENCE OF CERTAIN TYPOGRAPHICAL VARIATIONS UPON THE READABILITY OF MATHEMATICAL TABLES."

3462 TOOPS, MYRTLE DEWEY. "THE CORE PROGRAM DOES IMPROVE READING PROFICIENCY," EDUCATIONAL ADMINISTRATION AND SUPERVISION, XL (DECEMBER, 1954), 494-503. SUMMARIZES THE RESULTS OF RELATED RESEARCH AND PRESENTS AN ANALYSIS OF THE PROGRESS IN VOCABULARY AND COMPREHENSION MADE BY TWO MATCHED GROUPS OF 30 PUPILS EACH OF WHOM FOLLOWED, FOR TWO YEARS, STARTING AT THE BEGINNING OF THE SIXTH GRADE, A CORE CURRICULUM WITH INSTRUCTION ORGANIZED IN TERMS OF "VITAL PROBLEMS".

3463 TOWNSEND, AGATHA. "THE STANFORD ACHIEVESTS. RESULTS OF TWO FORMS OF THE REVISED EDITION ADMINISTERED FIVE MONTHS APART," 1954 ACHIEVEMENT TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, EDUCATIONAL RECORDS BULLETIN, NO. 63, PP. 59-67. NEW YORK, N. Y. EDUCATIONAL RECORDS BUREAU, JULY, 1954. PRESENTS CORRELATIONS BETWEEN THE SCORES OF 111 FIFTH-GRADE PUPILS ON INTERMEDIATE FORMS J AND K OF THE MOST RECENT REVISION OF THE STANFORD ACHIEVEMENT TEST (INCLUDING PARAGRAPH AND WORD MEANING SECTIONS). ALSO THE CORRELATIONS BETWEEN THE SCORES OF 144 SEVENTH GRADE PUPILS ON THE ADVANCED FORMS J AND K TO DETERMINE THEIR "CONSISTENCY OF MEASUREMENT".

3464 TRAXLER, ARTHUR E., AND SPAULDING, GERALDINE. "SEX DIFFERENCES IN ACHIEVEMENT OF INDEPENDENT SCHOOL PUPILS AS MEASURED BY STANFORD ACHIEVEMENT TEST, FORM K," 1954 ACHIEVEMENT TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, EDUCATIONAL RECORDS BULLETIN, NO. 63, PP. 69-80. NEW YORK, NEW YORK EDUCATIONAL RECORDS BUREAU, JULY, 1954. BASES CONCLUSIONS UPON THE SCORES MADE BY 200 OR MORE BOYS AND A CORRESPONDING NUMBER OF GIRLS IN EACH OF GRADES 3, 5, AND 7 IN 35 SCHOOLS.

3465 TRAXLER, ARTHUR E., AND TOWNSEND, AGATHA, WITH THE ASSISTANCE OF ANN JUNGEBLUT AND THE EDUCATIONAL RECORDS BUREAU STAFF. EIGHT MORE YEARS OF RESEARCH IN READINGS. SUMMARY AND BIBLIOGRAPHY, EDUCATIONAL RECORDS BULLETIN, NO. 64. NEW YORKS. EDUCATIONAL RECORDS BUREAU, 1955. PP. VI + 284. SUMMARIZES UNDER 23 HEADINGS THE GENERAL FINDINGS OF 760 SCIENTIFIC STUDIES OF READING PUBLISHED FROM 1945 THROUGH 1952.

3466 TYLER, FRED T. "ORGANISMIC GROWTHS. SEXUAL MATURITY AND PROGRESS IN READING," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVI (FEBRUARY, 1955), 85-93. ANALYZES DATA RELATIVE TO READING AGES AND QUOTIENTS OF 57 BOYS AND THE AGE "OF THE ONSET OF SPURT" IN SEXUAL DEVELOPMENT TO DETERMINE THE RELATIONSHIP, IF ANY, BETWEEN SEXUAL MATURITY AND PROGRESS IN READING.

3467 VERNON, M. D. "THE INSTRUCTION OF CHILDREN BY PICTORIAL ILLUSTRATION," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIV (NOVEMBER, 1954), 171-79. REPORTS THE RESULTS OF TWO EXPERIMENTS "IN WHICH INSTRUCTIVE MATERIAL, ILLUSTRATED IN DIFFERENT WAYS, WAS READ TO OR READ BY ELEVEN-TO-TWELVE YEAR OLD CHILDREN FROM GRAMMAR AND SECONDARY MODERN SCHOOLS" TO DETERMINE THE EFFECT OF PICTURES ON UNDERSTANDING AND REMEMBERING THE VERBAL TEXT.

3468 WHEELER, LESTER R., AND WHEELER, VIOLA D. "A STUDY OF THE RELATIONSHIP OF AUDITORY DISCRIMINATION TO SILENT READING ABILITIES," JOURNAL OF EDUCATIONAL RESEARCH, XLVIII (OCTOBER, 1954), 103-13. REVIEWS PREVIOUS RELATED STUDIES. SUMMARIZES AND INTERPRETS THE RESULTS OF TESTS GIVEN TO 629 PUPILS IN GRADES IV TO VI INCLUSIVE, TO DETERMINE THE RELATION OF "ABILITY TO JUDGE PITCH OF MUSICAL TONES" AND "ABILITY TO DISCRIMINATE SOUNDS IN AUDITORY LANGUAGE SITUATIONS" TO "SIGHT VOCABULARY" AND "SILENT READING COMPREHENSION."

3469 WITTY, PAUL A., AND SIZEMOKE, ROBERT A. "READING THE COMICSS. A SUMMARY OF STUDIES AND AN EVALUATION" - I, II, AND III, ELEMENTARY ENGLISH, XXXI (DECEMBER, 1954), 501-6S. XXXII (JANUARY AND FEBRUARY, 1955), 43-49, 109-14. SUMMARIZES THE FINDINGS OF ABOUT FIFTY STUDIES CONCERNING SUCH ITEMS AS THE RISE OF THE COMICS, AMOUNT OF COMIC BOOK READING, WHY CHILDREN LIKE COMICS, RELATION OF COMIC BOOK READING TO SCHOOL MARKS, INTELLIGENCE, BEHAVIOR, AND DELINQUENCIES. INCLUDES RATINGS OF COMIC MAGAZINES.

3470 WOOSTER, GEORGE F. "AN EXPERIMENTAL STUDY OF THE READING-RATE CONTROLLER," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLV (NOVEMBER, 1954), 421-26. REPORTS THE RESULTS OF AN EXPERIMENT INVOLVING STUDENTS IN A COLLEGE COURSE IN PSYCHOLOGY TO DETERMINE "THE POSSIBLE VALUE OF SUPPLEMENTARY TRAINING ON THE READING-RATE CONTROLLER IN CONJUNCTION WITH A COURSE IN EFFECTIVE STUDY."

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3472 ABRAMS, MARK. "CHILD AUDIENCES FOR TELEVISION IN GREAT BRITAIN," JOURNALISM QUARTERLY, XXXIII (WINTER, 1956), 35-41. COMPARES THE LEISURE-TIME ACTIVITIES, INCLUDING THE READING OF COMICS, OF 1500 CHILDREN IN ENGLAND FROM A NATIONAL "QUOTA" SAMPLE OF THE TOTAL CHILD POPULATION IN THE 8-15 AGE GROUP, 41 PERCENT OF WHOM WERE FROM TV HOMES.

3473 ALTUS, GRACE T. "A WISC PROFILE FOR RETARDED READERS," JOURNAL OF CONSULTING PSYCHOLOGY, XX (APRIL, 1956), 155-6. PRESENTS DATA FROM 25 CHILDREN FROM 12 ELEMENTARY SCHOOLS WHICH SHOWED THAT CHILDREN WITH SEVERE READING DISABILITIES REVEAL A DISTINCT PATTERN ON THE WECHSLER INTELLIGENCE SCALE FOR CHILDREN.

3474 ANDERSON, IRVING H., HUGHES, BYRON O. AND DIXON, W. ROBERT. "AGE OF LEARNING TO READ AND ITS RELATION TO SEX, INTELLIGENCE, AND READING ACHIEVEMENT IN THE SIXTH GRADE," JOURNAL OF EDUCATIONAL RESEARCH, XLIX (FEBRUARY, 1956), 447-53. BASES CONCLUSIONS UPON THE RECORDS OF 142 BOYS AND 175 GIRLS WHO RECEIVED ALL OF THEIR EARLY READING INSTRUCTION IN THE UNIVERSITY ELEMENTARY SCHOOL, UNIVERSITY OF MICHIGAN.

3475 ANDERSON, IRVING H., HUGHES, BYRON O. AND DIXON, W. ROBERT. "THE RELATIONSHIP BETWEEN READING ACHIEVEMENT AND THE METHOD OF TEACHING READING," THE UNIVERSITY OF MICHIGAN, SCHOOL OF EDUCATION BULLETIN, XXVII (APRIL, 1956), 104-108. COMPARES THE TIME AT WHICH 211 PUPILS IN THE UNIVERSITY ELEMENTARY SCHOOL OF THE UNIVERSITY OF MICHIGAN AND 434 PUPILS IN NEIGHBORING PUBLIC SCHOOLS ATTAIN A READING AGE OF 84 MONTHS, AND EXPLAINS THE DIFFERENCES IN TERMS OF THE VARYING METHODS USED.

3476 ANDREWS, WADE. "JUNIOR COLLEGE READING PROGRAMS. GOALS AND TECHNIQUES," EXPLORING THE GOALS OF COLLEGE READING PROGRAMS (EDITED BY OSCAR S. CAUSEY), PP. 110-114. FIFTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES, FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1955. SUMMARIZES QUESTIONNAIRE RETURNS FROM 21 JUNIOR COLLEGES (42 INQUIRIES MAILED) THAT HAD REPORTED READING IMPROVEMENT PROGRAMS DURING 1953-54, UNDER THE HEADINGS. EQUIPMENT AND OTHER MATERIALS USED. GENERAL PROCEDURES AND TYPES OF WORK REQUIRED. AND COMBINATIONS OF EQUIPMENT AND PROCEDURES.

3477 BANNING, EVELYN I. "SOCIAL INFLUENCES ON CHILDREN AND YOUTH," REVIEW OF EDUCATIONAL RESEARCH, XXV (FEBRUARY, 1955), 36-47. SUMMARIZES THE RESULTS OF RECENT RESEARCH RELATING TO THE INFLUENCE OF MASS MEDIA (TELEVISION, RADIO, MOTION PICTURES, COMIC BOOKS, NEWSPAPERS) ON THE VALUES AND CHARACTER OF YOUNG PEOPLE.

3478 BARBE, WALTER B. "READING IMPROVEMENT AND GROUP INTELLIGENCE TEST SCORES," SCHOOL AND SOCIETY, LXXII (SEPTEMBER 3, 1955), 72-3. SUMMARIZES A STUDY INVOLVING 51 COLLEGE STUDENTS TO DETERMINE THE EFFECT OF A TWELVE WEEKS READING IMPROVEMENT PROGRAM UPON THEIR INTELLIGENCE TEST SCORES.

3479 BARBE, WALTER B., AND WATERHOUSE, TINA S. "AN EXPERIMENTAL PROGRAM IN READING," ELEMENTARY ENGLISH LXXIII (FEBRUARY, 1956), 102-104. REPORTS THE PROGRESS MADE BY APPROXIMATELY 180 PUPILS IN GRADES FOUR, FIVE AND SIX OVER A PERIOD OF SIX MONTHS DURING WHICH THE PUPILS WERE REGROUPED AND TAUGHT IN RELATIVELY HOMOGENEOUS CLASSES WITH RESPECT TO READING ACHIEVEMENT.

3480 BERNSTEIN, MARGERY R. "RELATIONSHIP BETWEEN INTEREST AND READING COMPREHENSION," JOURNAL OF EDUCATIONAL RESEARCH, XLIX (DECEMBER, 1955), 283-88. COMPARES THE COMPREHENSION SCORES MADE BY 100 NINTH-GRADE PUPILS ON TWO PASSAGES OF COMPARABLE DIFFICULTY, ACCORDING TO THREE READABILITY FORMULAE, BUT WHICH DIFFERED SIGNIFICANTLY IN INTEREST.

3481 BIGMAN, STANLEY K. "PUBLIC REACTIONS TO THE DEATH OF A DAILY," JOURNALISM QUARTERLY LXXII (SUMMER, 1955), 267-276. PRESENTS A SAMPLING OF OPINION ON POLITICAL ISSUES AND THE RESULTS OF A STUDY OF THE PREFERENCES OF 600 READERS FOR THE VARIOUS TYPES OF CONTENT IN THEIR RESPECTIVE PAPERS AND USES THE DATA THUS SECURED IN EXPLAINING REACTIONS WHEN ONE PAPER WAS DISCONTINUED AND ANOTHER WAS TAKEN IN ITS PLACE.

3482 BLIESMER, EMERY P. "A COMPARISON OF RESULTS OF VARIOUS CAPACITY TESTS USED WITH RETARDED READERS," ELEMENTARY SCHOOL JOURNAL, LVI (MAY, 1956), 400-402. USING DATA FROM PUPILS IN GRADES FOUR TO SEVEN, THE SCORES MADE ON FOUR GROUP INTELLIGENCE TESTS AND ON THE DURRELL-SULLIVAN READING CAPACITY TEST WERE COMPARED WITH THOSE MADE ON THE REVISED STANFORD BINET TEST TO DETERMINE IF GROUP TESTS COULD BE SUBSTITUTED FOR THE BINET TEST.

3483 BLIESMER, EMERY P. "RECENT RESEARCH IN COLLEGE READING," EXPLORING THE GOALS OF COLLEGE READING PROGRAMS (EDITED BY OSCAR S. CAUSEY), PP. 29-43. FIFTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES, FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1955. SUMMARIZES CHIEF FINDINGS OF 57 STUDIES PUBLISHED DURING 1954-55 UNDER SUCH HEADINGS AS: "READING ABILITY AND ACADEMIC SUCCESS," "READING HABITS, INTERESTS, ATTITUDES AND NEEDS," "EVALUATIONS OF EFFECTIVE READING PROGRAMS," "PERMANENCE OF GAINS," "METHODS AND MATERIALS," "FACTORS IN READING IMPROVEMENT," "READING TESTS."

3484 BOGART, LEO. "MAGAZINES SINCE THE RISE OF TELEVISION," JOURNALISM QUARTERLY, XXXIII (SPRING, 1956), 153-66. PRESENTS THE RESULTS OF STATISTICAL AND ANALYTICAL STUDIES TO IDENTIFY RECENT CHANGES IN MAGAZINE CIRCULATION, ADVERTISING AND EDITORIAL CONTENT, AND OTHER SIGNIFICANT ADJUSTMENTS IN MAGAZINES THAT HAVE ACCOMPANIED THE RISE OF TELEVISION.

3485 BOND, GUY L., AND CLYMER, THEODORE W. "INTERRELATIONSHIP OF THE SRA PRIMARY MENTAL ABILITIES, OTHER MENTAL CHARACTERISTICS, AND READING ABILITY," JOURNAL OF EDUCATIONAL RESEARCH, XLIX (OCTOBER, 1955), 131-36. BASES CONCLUSIONS ON DATA SECURED FROM 87 FOURTH-GRADE PUPILS WHO TOOK TESTS A AND D OF THE GATES BASIC READING TESTS, THE DURRELL SULLIVAN READING CAPACITY TEST, INTERMEDIATE, THE SRA PRIMARY MENTAL ABILITIES - ELEMENTARY, AND TWO TESTS DESIGNED BY THE AUTHOR.

3486 BOUISE, LOUISE MEYER. "EMOTIONAL AND PERSONALITY PROBLEMS OF A GROUP OF RETARDED READERS," ELEMENTARY ENGLISH, XXXII (DECEMBER, 1955), 544-48. COMPARES THE EMOTIONAL AND PERSONALITY PROBLEMS, USING QUESTIONNAIRES AND CASE HISTORIES, OF 30 SEVENTH-GRADE RETARDED READERS WITH 28 SUPERIOR READERS, IN THE AREAS OF INTERESTS, PERSONALITY RATING, ENVIRONMENT REACTION, AND ADJUSTMENT IN BOTH HOME AND SCHOOL.

3487 BOYKIN, LEANDER L. "THE READING PERFORMANCE OF SOME NEGRO COLLEGE STUDENTS," JOURNAL OF NEGRO EDUCATION, XXIV (FALL, 1955), 435-441. REPORTS THE RESULTS OF A STATISTICAL ANALYSIS OF THE SCORES MADE ON THE READING COMPREHENSION TEST, C1, FORM R, OF THE COOPERATIVE ENGLISH TEST, GIVEN TO 596 NEGRO COLLEGE STUDENTS TO DETERMINE THE GENERAL LEVEL OF THEIR READING ABILITY, THE AREAS OF GREATEST WEAKNESS, SEX DIFFERENCES, IF ANY, AND THE EXTENT OF THE VARIABILITY OF THE GROUP. "

3488 BRADLEY, BEATRICE E. "AN EXPERIMENTAL STUDY OF THE READINESS APPROACH TO READING," ELEMENTARY SCHOOL JOURNAL, LVI (FEBRUARY, 1956), 262-67. COMPARES THE PROGRESS MADE BY TWO MATCHED GROUPS OF 31 FIRST-GRADE CHILDREN WHO WERE GIVEN TWO DIFFERENT TYPES OF BEGINNING INSTRUCTION, PROGRESS BEING MEASURED BY TESTS GIVEN TWICE DURING THE SECOND-GRADE, AND AT THE END OF THE THIRD-GRADE.

3489 BRUNER, JEROME S., AND MINTURN, A. LEIGH. "PERCEPTUAL IDENTIFICATION AND PERCEPTUAL ORGANIZATION," JOURNAL OF GENERAL PSYCHOLOGY, LIII (JULY, 1955), 21-28. REPORTS THE RESULTS OF A STUDY USING 24 STUDENTS AS SUBJECTS TO DETERMINE WHETHER THE OPERATION OF THE CLOSURE PRINCIPLE IN VISUAL PERCEPTION IS AFFECTED BY HOW THE FIGURE IN WHICH CLOSURE MAY OCCUR, IS IDENTIFIED.

3490 BURKS, HAROLD F., AND BRUCE, PAUL. "THE CHARACTERISTICS OF POOR AND GOOD READERS AS DISCLOSED BY THE WECHSLER INTELLIGENCE SCALE FOR CHILDREN," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVI (DECEMBER, 1955), 488-93. COMPARES THE SCORES MADE BY 11 GOOD READERS AND 31 POOR READERS ON THE VARIOUS SUBTESTS OF THE WECHSLER INTELLIGENCE SCALE FOR CHILDREN AND SUGGESTS A POSSIBLE EXPLANATION FOR DIFFERENCES IN READING ABILITY ON THE PART OF THE TWO GROUPS.

3491 BURT, CYRIL, COOPER, W. F., AND MARTIN, J. L. "A PSYCHOLOGICAL STUDY OF TYPOGRAPHY," BRITISH JOURNAL OF STATISTICAL PSYCHOLOGY, VIII (MAY, 1955), 29-57. PRESENTS AND INTERPRETS DATA SECURED FROM CHILDREN AND ADULTS TO DETERMINE THE RELATIVE LEGIBILITY AND AESTHETIC PREFERENCES OF TEN TYPE FACES, THROUGH TESTS OF SPEED AND ACCURACY, "SUPPLEMENTED BY OBSERVATIONS OF EYE-MOVEMENTS, BLINKING, AND OTHER SYMPTOMS OF EYE STRAIN," AND INTROSPECTIONS.

- 3492 BUSWELL, GUY T., WITH THE COOPERATION OF KERSH, BERT Y. PATTERNS OF THINKING IN SOLVING PROBLEMS. UNIVERSITY OF CALIFORNIA PUBLICATIONS IN EDUCATION, VOLUME 12, NO. 2, PP. 63-148. BERKELEY, CALIFORNIA. UNIVERSITY OF CALIFORNIA PRESS, 1956. ANALYZES TEST DATA FROM 209 HIGH-SCHOOL STUDENTS AND 290 COLLEGE STUDENTS, AS PART OF A BROADER STUDY OF PATTERNS OF PROBLEM-SOLVING THINKING, TO SECURE A CLEARER UNDERSTANDING OF THE WAY IN WHICH THE READING OF ARITHMETIC PROBLEMS IS APPROACHED.
- 3493 CARDWELL, IRENE. "ADULT READING IMPROVEMENT WITHOUT MACHINES," SCHOOL AND SOCIETY, LXXXII (SEPTEMBER 3, 1955), 71-2. REPORTS THE RESULTS OF TRAINING IN READING GIVEN DURING TWELVE TWO-HOUR PERIODS WITHOUT THE USE OF MECHANICAL DEVICES - ACCELERATORS, OPHTHALMOGRAPHS, AND TACHISTOSCOPES - TO 20 ADMINISTRATORS AND SUPERVISORS IN A FOUNDRY TO DETERMINE THEIR VALUE IN INCREASING SPEED AND COMPREHENSION.
- 3494 CARLSON, ESTHER SKONNARD, AND NORTHRUP, JOYCE. "AN EXPERIMENT IN GROUPING PUPILS FOR INSTRUCTION IN READING," READING FOR TODAY'S CHILDREN, PP. 53-57. THIRTY-FOURTH YEARBOOK OF THE NATIONAL ELEMENTARY PRINCIPAL, BULLETIN OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, NATIONAL EDUCATION ASSOCIATION, SEPTEMBER, 1955. DESCRIBES THE PLANS ADOPTED IN AN EXPERIMENT INVOLVING 127 FOURTH-GRADE PUPILS TO DETERMINE THE COMPARATIVE EFFICIENCY OF CLASSIFYING THEM INTO RELATIVELY HOMOGENEOUS GROUPS FOR PURPOSES OF READING INSTRUCTION AS CONTRASTED WITH THE TRADITIONAL PLAN OF HETEROGENEOUS GROUPING.
- 3495 CARMICHAEL, ANNE, AND REES, ROBERT E. "A SURVEY OF READING ACHIEVEMENT IN ALBERTA SCHOOLS," ALBERTA JOURNAL OF EDUCATIONAL RESEARCH, I (MARCH, 1955), 18-33. REPORTS THE RESULTS OF A STUDY OF A CAREFULLY SELECTED SAMPLE OF 2000 OF THE ALBERTA SCHOOL POPULATION IN GRADES FOUR AND SEVEN TO DETERMINE THE COMPARATIVE ACHIEVEMENT IN READING (A) OF URBAN, TOWN, GRADED RURAL AND UNGRADED RURAL, AND (B) OF ALBERTA PUPILS WITH THE NORMS ON THE CALIFORNIA READING TESTS.
- 3496 CARTER, RICHARD F. "WRITING CONTROVERSIAL STORIES FOR COMPREHENSION," JOURNALISM QUARTERLY, XXXII (SUMMER, 1955), 319-328. ANALYZES THE DATA SECURED THROUGH A CONTROLLED EXPERIMENT, INCLUDING 59 HIGH-SCHOOL PUPILS, COLLEGE STUDENTS AND MEMBERS OF THE LEAGUE OF WOMEN VOTERS, TO DETERMINE THE INFLUENCE ON COMPREHENSION OF "USING DIFFERENT METHODS OF STRUCTURING NEWS STORIES ON CONTROVERSIAL SUBJECTS."

- 3497 CAUTER, T., AND DOWNHAM, J. S. "NEWSPAPERS AND MAGAZINES," "BOOKS AND LIBRARIES," THE COMMUNICATION OF IDEAS. A STUDY OF CONTEMPORARY INFLUENCES ON URBAN LIFE (CHAPTERS X AND XII). PUBLISHED FOR THE READERS DIGEST ASSOCIATION, LONDON. CHATTO AND WINDUS, 1954. (SEE ALSO MADGE, CHARLES. "SOME ASPECTS OF MASS LITERACY," BRITISH JOURNAL OF EDUCATIONAL STUDIES, IV (NOVEMBER, 1955), 3-14). REPORTS THE RESULTS OF A STUDY OF THE ROLE OF NEWSPAPER, MAGAZINE, AND BOOK READING AND OF LIBRARY USAGE, AS REVEALED THROUGH INTERVIEWS WITH 3,000 PEOPLE IN DERBY, ENGLAND, AGES 16 TO 69S. SELECTED BY A RANDOM SAMPLING METHOD.
- 3498 COSPER, RUSSELL, AND KEPHART, NEWELL C. "RETENTION OF READING SKILLS," JOURNAL OF EDUCATIONAL RESEARCH, XLIX (NOVEMBER, 1955), 211-216. REPORTS THE RESULTS OF A STUDY TO DETERMINE TO WHAT EXTENT 38 COLLEGE STUDENTS, WHO HAD TAKEN A ONE-SEMESTER COURSE IN DEVELOPMENTAL READING, RETAINED THE PROGRESS MADE AFTER A PERIOD OF 14 MONTHS.
- 3499 COULL, WILLIAM H. "A NORMATIVE SURVEY OF READING ACHIEVEMENT OF ALBERTA CHILDREN IN RELATION TO INTELLIGENCE, SEX, BILINGUALISM, AND GRADE PLACEMENT," ALBERTA JOURNAL OF EDUCATIONAL RESEARCH, II (MARCH, 1956), 18-29. BASES CONCLUSIONS ON THE RESULTS OF SCORES MADE BY 1870 PUPILS IN GRADES FOUR AND SEVEN, CAREFULLY SELECTED IN RESPECT TO GEOGRAPHIC, SOCIO-ECONOMIC, AND LANGUAGE FACTORS, ON THE CALIFORNIA SHORT-FORM TEST OF MENTAL MATURITY AND THE CALIFORNIA READING TESTS.
- 3500 CRAIG, JAMES C. "THE READABILITY OF CHILDREN'S LITERATURE," A REPORT OF THE TENTH ANNUAL CONFERENCE ON READING, UNIVERSITY OF PITTSBURGH, JULY 12 - JULY 23, 1954, PP. 113-24. PITTSBURGH, PENNSYLVANIA. UNIVERSITY OF PITTSBURGH PRESS. COMPARES THE READABILITY OF 306 BEST SELLING BOOKS PUBLISHED BETWEEN 1662-1945, ALSO THAT OF CHILDREN'S BOOKS, AS MEASURED BY THE YOAKUM READABILITY FORMULA.
- 3501 DALE, EDGAR. "THE PROBLEM OF VOCABULARY IN READING," EDUCATIONAL RESEARCH BULLETIN, OHIO STATE UNIVERSITY, XXXV (MAY 9, 1956), 113-123. REVIEWS BRIEFLY A SERIES OF EARLIER STUDIES OF VOCABULARY IN READING AND WRITINGS. POINTS OUT THE DISCREPANCIES BETWEEN FREQUENCY OF OCCURRENCE OF WORDS AND THEIR FAMILIARITY. DESCRIBES THE METHODS USED IN CHECKING FAMILIARITY WITH 8000 OF THE FIRST 10,000 IN THE THORNDIKE WORD LIST AMONG PUPILS IN GRADES FOUR, SIX AND EIGHT.

3502 DEVERETT, HOLLIS M. "NATION-WIDE SURVEY OF ADULT READING SERVICES," MARY NEWS (NATIONAL ASSOCIATION FOR REMEDIAL TEACHING), V (OCTOBER, 1955), 3, 4S. 6-8. SUMMARIZES 271 USABLE RESPONSES FROM 41 STATES AND THE DISTRICT OF COLUMBIA TO A QUESTIONNAIRE MAILED TO 2626 INDIVIDUALS ACTIVE IN THE ADULT READING FIELD AND WHICH WAS DESIGNED TO OBTAIN INFORMATION CONCERNING THE VARIOUS TYPES OF ADULT READING SERVICES THAT ARE NOW AVAILABLE.

3503 DUNSDON, M. I., AND ROBERTS, J. A. FRASER. "A STUDY OF THE PERFORMANCE OF 2,000 CHILDREN ON FOUR VOCABULARY TESTS. I. GROWTH CURVES AND SEX DIFFERENCES," BRITISH JOURNAL OF STATISTICAL PSYCHOLOGY, VOL. VIII (MAY, 1955), 3-15. PRESENTS AN ANALYSIS OF THE SCORES MADE BY A THREE PERCENT SAMPLE OF THE SCHOOL CHILDREN FROM 5.0 TO 14.11 YEARS OF AGE IN THE CITY AND COUNTY OF BRISTOL, ENGLAND, INCLUDING BOTH PRIVATE AND PUBLIC SCHOOLS, ON THE FOLLOWING VOCABULARY TESTS. TERMAN-MERRILL FORM LS. MILL HILL VOCABULARIES, A AND BS. AND THAT FROM THE WECHSLER INTELLIGENCE SCALE FOR CHILDREN.

3504 EAMES, THOMAS H. "THE RELATIONSHIP OF BIRTH WEIGHT, THE SPEEDS OF OBJECT AND WORD PERCEPTION, AND VISUAL ACUITY," JOURNAL OF PEDIATRICS, XLVII (NOVEMBER, 1955), 603-606. COMPARES THE SPEED OF OBJECT AND WORD PERCEPTION AND VISUAL ACUITY OF 25 PUPILS WHOSE BIRTH WEIGHTS WERE LESS THAN 5.5 POUNDS WITH THOSE OF AN EQUAL NUMBER WHOSE BIRTH WEIGHTS WERE 5.5 POUNDS OR OVER.

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3506 FORLAND, GEORGE, AND WRIGHTSTONE, J. WAYNE. "MEASURING THE EFFECTIVENESS OF SPECIAL READING INSTRUCTION IN SELECTED VOCATIONAL HIGH SCHOOLS," HIGH POINTS, XXXVIII (MARCH, 1956), 31-36. PRESENTS DATA SECURED FROM GROUPS OF PUPILS IN FOUR COOPERATING HIGH SCHOOLS INCLUDING BOTH CONTROL AND EXPERIMENTAL CLASSES TO DETERMINE THE EFFECTIVENESS OF SPECIAL READING INSTRUCTION GIVEN IN THE EXPERIMENTAL CLASSES.

3507 FURNESS, EDNA LUE. "PERSPECTIVE ON REVERSAL TENDENCIES," ELEMENTARY ENGLISH, XXXIII (JANUARY, 1956), 38-41. DESCRIBES VARIOUS TYPES OF REVERSALS, REVIEWS THE EARLY THEORIES OF THE CAUSES OF REVERSALS, AND SUMMARIZES BRIEFLY THE RESULTS OF STUDIES WHICH PRESENT EVIDENCE ON WHICH THE MODERN CONCEPT OF REVERSALS IS BASED.

3508 GRAY, WILLIAM S. "SUMMARY OF READING INVESTIGATIONS, JULY 1, 1954 TO JUNE 30, 1955," JOURNAL OF EDUCATIONAL RESEARCH, XLIX (FEBRUARY, 1956), 400-436. SUMMARIZES THE MAJOR FINDINGS OF SCIENTIFIC STUDIES RELATING TO READING PUBLISHED DURING 1954-55. INCLUDES AN ANNOTATED BIBLIOGRAPHY OF 91 REFERENCES.

3509 GRAY, WILLIAM S. "HOW WELL DO ADULTS READ," ADULT READING, CHAPTER II. FIFTY-FIFTH YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION, PART II. CHICAGO, ILL. S. UNIVERSITY OF CHICAGO PRESS, 1956. REVIEWS OBJECTIVE DATA FROM VARIOUS SOURCES IN AN EFFORT TO SECURE A COMPREHENSIVE PICTURE OF THE READING ABILITY OF ADULTS IN THE UNITED STATES.

3510 GRAY, WILLIAM S. "A STUDY OF READING IN FOURTEEN LANGUAGES," THE TEACHING OF READING AND WRITINGS. AN INTERNATIONAL STUDY, PP. 53-59. MONOGRAPHS ON FUNDAMENTAL EDUCATION. PARIS, FRANCE. UNESCO HOUSE, 19 KLEBER AVENUE, 1956. (DISTRIBUTED IN THE U. S. BY SCOTT FORESMAN AND COMPANY, CHICAGO.) PRESENTS AN ANALYSIS OF THE EYE-MOVEMENT RECORDS OF MATURE READERS OF FOURTEEN DIFFERENT LANGUAGES TO DETERMINE IF THE BASIC PROCESSES INVOLVED IN READING LANGUAGES THAT DIFFER IN FORM AND STRUCTURE ARE SIMILAR OR DIFFERENT.

3511 GRAY, WILLIAM S., AND ROGERS, BERNICE. MATURITY IN READINGS. ITS NATURE AND APPRAISAL. CHICAGO. THE UNIVERSITY OF CHICAGO PRESS, 1956. PRESENTS A DEFINITION OF MATURITY AS APPLIED TO READING, DEVELOPS AN INSTRUMENT FOR USE IN APPRAISING MATURITY IN READING AND APPLIES IT TO DATA FROM THREE GROUPS, SECURED THROUGH INTERVIEWS AND TESTS, TO DETERMINE THE LEVEL OF MATURITY ATTAINED AND POSSIBLE FACTORS CONTRIBUTING TO MATURE READING INTERESTS AND HABITS.

3512 HANITCHAK, JOHN JOSEPH. "ORAL PEAK STRESS. ITS VALIDITY AND RELATIONSHIP TO READING COMPREHENSION AND EFFICIENCY," JOURNAL OF EDUCATIONAL RESEARCH, XLIX (DECEMBER, 1955), 295-99. SUMMARIZES DATA FROM 165 TENTH-GRADE PUPILS TO TEST THE HYPOTHESIS THAT "ORAL PEAK STRESS IN READING MATERIAL DOES NOT INFLUENCE READING COMPREHENSION."

3513 HARRINGTON, SISTER MARY JAMES, AND DURRELL, DONALD D. "MENTAL MATURITY VERSUS PERCEPTION ABILITIES IN PRIMARY READING," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVI (OCTOBER, 1955), 375-80. PRESENTS A SUMMARY AND ANALYSIS OF DATA SECURED FROM 1500 SECOND-GRADE PUPILS TO DETERMINE THE INFLUENCE OF EACH OF THE FOLLOWING FACTORS ON READING ACHIEVEMENTS. VISUAL DISCRIMINATION, AUDITORY DISCRIMINATION, PHONICS, MENTAL ABILITY.

3514 HARRIS, ALBERT J. "READING AND OTHER SUBJECT DISABILITIES," PROGRESS IN CLINICAL PSYCHOLOGY, (EDITORS DANIEL BOWER AND LAWRENCE E. ABT), PP. 146-160. NEW YORKS. GRUNE AND STRATTON, 1956. SUMMARIZES EVIDENCE FROM 155 SOURCES RELATIVE TO "CAUSES OF READING DISABILITIES," "DIAGNOSIS AND TESTING," "REMEDIAL INSTRUCTION IN READING," "MATERIALS FOR REMEDIAL WORK," "REMEDIAL READING IN SPECIAL EDUCATION."

3515 HASKINS, JACK B., AND JONES, ROBERT L. "TRENDS IN NEWSPAPER READINGS. COMIC STRIPS, 1949-54," JOURNALISM QUARTERLY, XXII (FALL, 1955), 422-433. SUMMARIZES THE RESULTS OF SIX YEARS OF READERSHIP RESEARCH IN MINNEAPOLIS INVOLVING THE SAME NEWSPAPERS DURING THE SAME SEASON OF THE YEAR AND BY THE SAME NON-COMMERCIAL AGENCY TO DETERMINE THE INFLUENCE, IF ANY, OF TV ON THE READING OF COMIC STRIPS.

3516 HENDERSON, MARGARET G. PROGRESS REPORT OF READING STUDY, 1952-1955. CHAMPAIGN, ILL.S. COMMUNITY UNIT SCHOOL DISTRICT NO. 4, CHAMPAIGN COUNTY, ILLINOIS. UNDATED, PP. V + 57. SEE ALSO "A NEW PHONICS APPROACH TO PRIMARY READING INSTRUCTION," CHICAGO SCHOOLS JOURNAL, XXXVII (JANUARY-FEBRUARY, 1956), 141-147. COMPARES THE PROGRESS IN READING OVER A THREE-YEAR PERIOD OF PUPILS TAUGHT TO READ WITH THE AID OF PHONETIC KEYS TO READING WITH THOSE TAUGHT BY A "WORD MEMORY APPROACH," THAT IS, THE BUILDING OF A BASIC SIGHT VOCABULARY AS A FIRST STEP IN READING INSTRUCTION.

3517 HINKELMAN, EMMET ARTHUR. "RELATIONSHIP OF READING ABILITY TO ELEMENTARY SCHOOL ACHIEVEMENT," EDUCATIONAL ADMINISTRATION AND SUPERVISION, XLII (FEBRUARY, 1956), 65-7. A LONGITUDINAL STUDY WHICH PRESENTS RHO-COEFFICIENTS BETWEEN READING MARKS GIVEN BY TEACHERS AND MARKS IN NINE CURRICULUM AREAS FOR 30 PUPILS (15 GIRLS AND 15 BOYS) WHEN ATTENDING THE SECOND, FIFTH AND SEVENTH GRADES.

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3522 KINGSTON, ALBERT J. "A REPORT FROM ETHIOPIA CONCERNING THE ENGLISH READING ABILITY OF NINTH AND TENTH GRADES," EXPLORING THE GOALS OF COLLEGE READING PROGRAMS (EDITED BY OSCAR S. CAUSEY), PP. 131-134. FIFTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES. FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1955. COMPARES THE ACHIEVEMENT OF 379 NINTH-GRADE AND 137 TENTH-GRADE PUPILS IN ADDIS ABABA ON THE SURVEY SECTION OF THE DIAGNOSTIC READING TEST (FORM B) WITH THAT OF PUPILS IN THE UNITED STATES.

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3525 LANTON, WENDELL CUTHBERT. COMPARISON OF THE READING, ARITHMETIC, SPELLING ACHIEVEMENT OF THIRD AND FIFTH GRADE PUPILS IN 1953 AND IN 1934. DISSERTATION ABSTRACTS XIV (NO. 10, 1954). SEE ALSO THE PAST-PRESENT ACHIEVEMENT OF EVANSTON SCHOOL CHILDREN. NEA RESEARCH DIVISION, NATIONAL EDUCATION ASSOCIATION OF THE UNITED STATES, WASHINGTON, D. C., SEPTEMBER, 1954. COMPARISONS BASED ON DATA SECURED FROM 1290 PUPILS IN GRADES THREE-B AND FIVE-B OF THE EVANSTON, ILLINOIS PUBLIC SCHOOLS THROUGH THE USE OF THE 1933 EDITION OF THE METROPOLITAN ACHIEVEMENT TESTS, FORM A, AND THE INTERMEDIATE BATTERIES.

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3527 LAYCOCK, FRANK. "SIGNIFICANT CHARACTERISTICS OF COLLEGE STUDENTS WITH VARYING FLEXIBILITY IN READING RATES. I. EYE-MOVEMENTS IN READING PROSES. AND II. MOTOR AND PERCEPTUAL SKILL IN 'READING' MATERIAL WHOSE MEANING IS UNIMPORTANT," JOURNAL OF EXPERIMENTAL EDUCATION, XXIII (JUNE, 1955), 311-330. REPORTS THE RESULTS OF TWO STUDIES TO DETERMINE MORE FULLY THE CHARACTERISTICS OF COLLEGE STUDENTS ALL OF WHOM HAD SIMILAR GENERAL READING ABILITY BUT WHO DIFFERED IN ABILITY TO ADJUST THEIR SPEED OF READING TO THE DEMANDS OF DIFFERENT SITUATIONS.

3528 LEAVELL, ULLIN W., AND WILSON, GRACE E. "GUIDED FREE READING VERSUS OTHER METHODS IN HIGH SCHOOL ENGLISH," PEABODY JOURNAL OF EDUCATION, XXXIII (MARCH, 1956), 272-80. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT, INCLUDING 290 LOW SOPHOMORE PUPILS, TO DETERMINE THE RELATIVE EFFECTIVENESS IN IMPROVING READING EFFICIENCY OF (A) TWO TYPES OF MECHANICAL DEVICES, (B) DIRECT TEACHING OF READING SKILLS, (C) A GUIDED FREE READING PROGRAM, AND (D) A CERTAIN PRESCRIBED COURSE OF STUDY.

3529 LEPLEY, WILLIAM M., AND ZEIGLER, MARTIN L. "THE SYNONYM VOCABULARY TESTS. STANDARDIZATION AND VALIDATION," JOURNAL OF PSYCHOLOGY, XLI (APRIL, 1956), 419-425. REVIEWS BRIEFLY THE STRUCTURE OF THE TEST, DESCRIBES THE STEPS TAKEN IN ITS STANDARDIZATION THROUGH THE USE OF DATA FROM 2679 COLLEGE FRESHMEN, AND PRESENTS EVIDENCE OF ITS VALIDITY.

3530 MCMILLAN, JOHN W., JR. "READING IMPROVEMENT IN BUSINESS," EXPLORING THE GOALS OF COLLEGE READING PROGRAMS (EDITED BY OSCAR S. CAUSEY), PP. 82-84. FIFTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES. FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1955. REPORTS THE RESULTS OF A READING IMPROVEMENT PROGRAM AMONG THREE GROUPS OF BUSINESS MEN, TOTALLING 55, AND THE PERCENTAGE OF IMPROVEMENT RETAINED A YEAR AFTER THE COMPLETION OF THE COURSE.

3531 MILLER, VERA V., AND LANTON, WENDELL C. "READING ACHIEVEMENT OF SCHOOL CHILDREN - THEN AND NOW," ELEMENTARY ENGLISH, XXXII (FEBRUARY, 1956), 91-97. REPORTS THE RESULTS OF COMPARISONS OF THE READING ACHIEVEMENT OF PUPILS IN THE FOURTH GRADE, THE THIRD AND FIFTH GRADES, AND THE EIGHTH GRADE OF THE EVANSTON, ILLINOIS SCHOOLS IN THE 1930'S AND 1950'S.

3532 MILLS, ROBERT E. "AN EVALUATION OF TECHNIQUES FOR TEACHING WORD RECOGNITION," ELEMENTARY SCHOOL JOURNAL, LVI (JANUARY, 1956), 221-25. COMPARES THE EFFICIENCY OF FOUR METHODS OF TEACHING WORD RECOGNITION - THE VISUAL OR LOOK-AND-SAY, THE PHONIC OR AUDITORY, THE KINAESTHETIC OR TRACING, AND COMBINATIONS OF THESE THREE - AMONG 39 BOYS AND 19 GIRLS IN GRADES TWO-FOUR, REPRESENTING THREE INTELLIGENCE LEVELS.

3533 MOULY, GEORGE J., AND GRANT, VIRGINIA F. "A STUDY OF THE GROWTH TO BE EXPECTED OF RETARDED READERS," JOURNAL OF EDUCATIONAL RESEARCH, XLIX (FEBRUARY, 1956), 461-65. REPORTS THE AVERAGE GAIN PER MONTH OF NEARLY 1,000 RETARDED READERS WHO WERE GIVEN REMEDIAL TRAINING IN READING CENTERS. ON THE BASIS OF THE DATA SECURED, PROPOSED A REGRESSION EQUATION FOR ESTIMATING THE AMOUNT OF EXPECTED GAIN PER RETARDED PUPIL.

3534 MULDER, ROBERT L., AND CURTIN, JAMES, "VOCAL PHONIC ABILITY AND SILENT-READING ACHIEVEMENTS. A FIRST REPORT," ELEMENTARY SCHOOL JOURNAL, LVI (NOVEMBER, 1955), 121-23. REPORTS THE RESULTS OF A STUDY IN WHICH 63 FOURTH-GRADE CHILDREN WERE GIVEN A TEST TO DETERMINE WHETHER THERE IS A RELATION BETWEEN "THE ABILITY TO FUSE PHONETIC ELEMENTS, PRESENTED ORALLY, INTO WORDS" AND SILENT READING ACHIEVEMENT.

3535 MURPHY, DONALD R. "HOW A FARM PAPER USES RESEARCH IN JOURNALISM," JOURNALISM QUARTERLY, XXXIII (SPRING, 1956), 175-78S. 262. DESCRIBES METHODS USED IN FINDING OUT WHAT SUBSCRIBERS READ AND DO NOT READ, THE EFFECT OF VARIOUS DEVICES INTRODUCED TO ATTRACT ATTENTION TO SPECIFIC ITEMS, AND THE ATTITUDES OF FARM PEOPLE ON ITEMS OF CURRENT INTEREST.

3536 NAESLUND, JON. METODIKEN VID DEN FORSTA LAS UNDERVISNINGENS. EN OVERSIKT OCH EXPERIMENTELLA BIDRAG (WITH A SUMMARY IN ENGLISH). UPPSALAS. ALMQVIST AND WIKSELLS, 1956, PP. 187. REPORTS THE RESULTS OF EXPERIMENTAL STUDIES, USING 18 TWIN PAIRS OF THE SAME SEX, TO TEST THE VALIDITY OF A SERIES OF HYPOTHESES CONCERNING THE COMPARATIVE EFFICIENCY OF SYNTHETIC AND ANALYTIC METHODS OF TEACHING BEGINNING READING IN SWEDEN.

3537 NAHINSKY, IRWIN D. "THE INFLUENCE OF CERTAIN TYPOGRAPHICAL ARRANGEMENTS UPON SPAN OF VISUAL COMPREHENSION," JOURNAL OF APPLIED PSYCHOLOGY, XL (FEBRUARY, 1956), 37-39. COMPARES "THE SPAN OF COMPREHENSION" IN THE CASE OF 30 SUBJECTS VARYING IN AGE FROM 18 TO 39 WITH THREE STYLES OF TYPOGRAPHICAL ARRANGEMENT, NAMELY, "CONVENTIONAL," "SPACED-UNIT," AND "SQUARE-SPAN" STYLE.

3538 NALLY, THOMAS PONPHERT FRANCIS. "THE RELATIONSHIP BETWEEN ACHIEVED GROWTH IN HEIGHT AND THE BEGINNING OF GROWTH OF READING," JOURNAL OF EDUCATIONAL RESEARCH, XLIX (OCTOBER, 1955), 153-54. BASES CONCLUSIONS ON DATA FROM 42 BOYS AND 35 GIRLS INCLUDED IN THE "DEARBORN DATA" FOR WHOM APPROXIMATELY TEN YEARS OF MEASUREMENTS ARE AVAILABLE FOR THE PERIOD FROM KINDERGARTEN THROUGH THE NINTH-GRADE.

3539 NORTH, ROBERT D. "A COMPARISON OF THE COOPERATIVE SCHOOL AND COLLEGE ABILITY TESTS. COLLEGE ABILITY TEST, AND THE AMERICAN COUNCIL PSYCHOLOGICAL EXAMINATIONS. RELIABILITIES, INTERCORRELATIONS, AND CORRELATIONS WITH THE DIAGNOSTIC READING TESTS," 1955 FALL TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, EDUCATIONAL RECORDS BULLETIN, NO. 67, PP. 65-72. NEW YORK, N. Y. S. EDUCATIONAL RECORDS BUREAU, FEBRUARY, 1956. BASES CONCLUSIONS ON TEST RESULTS FROM SIX INDEPENDENT SCHOOLS IN WHICH 184 TENTH-GRADE AND 153 TWELFTH-GRADE PUPILS TOOK THE THREE TESTS INVOLVED IN THE STUDY.

3540 O'BEAR, HARRY H. "CHANGES IN THE ACADEMIC ACHIEVEMENT OF MATCHED GROUPS OF REMEDIAL READING AND NON-REMEDIAL READING STUDENTS AT INDIANA UNIVERSITY," STUDIES IN EDUCATION, 1954 (THESIS ABSTRACT SERIES), NO. 6, PP. 151-56. BLOOMINGTON, INDIANAS. SCHOOL OF EDUCATION, INDIANA UNIVERSITY, 1955. REPORTS THE RESULTS OF A STUDY OF 192 MATCHED PAIRS OF STUDENTS TO ASCERTAIN WHETHER STUDENTS TAKING A REMEDIAL READING COURSE RESULTED IN ANY STATISTICALLY SIGNIFICANT CHANGES IN THEIR TOTAL ACADEMIC ACHIEVEMENT, IN LINGUISTIC AND NON-LINGUISTIC GROWTH, IN READING ABILITY, AND IN SCHOLASTIC PERSISTENCE, AS COMPARED WITH STUDENTS WHO DID NOT TAKE THE COURSE.

3541 OTTO, HENRY J., AND FLOURNOY, FRANCES. "PRINTED MATERIALS," INSTRUCTIONAL MATERIALS, CHAPTER I, REVIEW OF EDUCATIONAL RESEARCH, XXVI (APRIL, 1956), 115-124. SUMMARIZES THE RESULTS OF 81 STUDIES RELATING TO VARIOUS ASPECTS OF PRINTED MATERIALS UNDER SUCH HEADINGS AS TEXTBOOK CONTENT, INTEREST FACTORS, INTERNATIONAL UNDERSTANDING, TEXTBOOK PRESENTATION AND FORMAT, PHYSICAL CHARACTERISTICS SUCH AS TYPOGRAPHY AND READABILITY, ETC.

3542 PARK, GEORGE E., ET AL. "BIOLOGICAL CHANGES ASSOCIATED WITH DYSLEXIA," ARCHIVES OF PEDIATRICS, LXXII (MARCH, 1955), 71-84. PRESENTS AND INTERPRETS THE RESULTS OF MEDICAL LABORATORY EXAMINATIONS (BLOOD COUNTS AND BASAL METABOLISM RATES), PSYCHOLOGICAL TESTS AND ACHIEVEMENT TESTS GIVEN TO 198 DYSLEXIA CASES BETWEEN 7 AND 22 YEARS OF AGE.

3543 PARTLOW, HUGH R. ARITHMETIC AND READINGS. YESTERDAY AND TODAY. TORONTO, CANADAS. THE COPP CLARK CO., LIMITED, 1955, PP. XIV + 151. COMPARES THE SCORES MADE ON THE THORNDIKE-MCCALL READING SCALE BY 370 SIXTH-GRADE PUPILS IN NOVEMBER, 1938, AND BY 441 SIXTH-GRADE PUPILS IN NOVEMBER, 1953, TO DETERMINE IF THE PUPILS OF THE ST. CATHARINE'S PUBLIC SCHOOLS RANKED HIGHER OR LOWER IN READING ACHIEVEMENT IN THE FIFTIES THAN IN THE THIRTIES.

3544 PENTY, RUTH C. READING ABILITY AND HIGH SCHOOL DROP-OUTS. NEW YORKS. BUREAU OF PUBLICATIONS, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1956, PP. 93. ANALYZES DURING EACH OF FOUR YEARS THE SCORES OF TENTH-GRADE PUPILS RANKING IN THE LOWEST AND HIGHEST QUARTERS OF THEIR CLASSES IN READING ON THE IOWA SILENT READING TESTS AND THE OTIS TEST OF MENTAL ABILITY TO DETERMINE THE INFLUENCE OF POOR READING ABILITY ON HIGH-SCHOOL DROP-OUTS.

3545 PETERSON, MARGARET JEAN. "COMPARISON OF FLESCH READABILITY SCORES WITH A TEST OF READING COMPREHENSION," JOURNAL OF APPLIED PSYCHOLOGY, XL (FEBRUARY, 1956), 35-6. COMPARES THE FLESCH READABILITY SCORES WITH SCORES MADE ON A TEST OF READING COMPREHENSION FOR HIGH-SCHOOL PUPILS, USING REWRITTEN PASSAGES OF 100 WORDS EACH BASED ON ANECDOTES IN THE 1951 ISSUE OF THE READERS DIGEST WHICH VARIED WIDELY IN DIFFICULTY.

3546 PIEKARZ, JOSEPHINE A. "GETTING MEANING FROM READING," ELEMENTARY SCHOOL JOURNAL, LVI (MARCH, 1956), 303-309. COMPARES THE INTERPRETIVE PROCESSES IN READING IN THE CASE OF A HIGHER-LEVEL READER AND A LOWER-LEVEL READER, AS DETERMINED THROUGH THE APPLICATION OF A DETAILED EXPERIMENTAL TECHNIQUE.

3547 PRESSNALL, HUGO E. "PARENTS' OPINIONS OF READING INSTRUCTION," "ELEMENTARY ENGLISH, XXXIII (JANUARY, 1956), 29-33. SUMMARIZES THE RESPONSES OF PARENTS OF FOURTH- AND FIFTH-GRADE PUPILS IN TWO CALIFORNIA SCHOOLS TO QUESTIONS RELATING TO THE VALUE OF PHONIC AND ORAL READING INSTRUCTIONS. RESPONSES CLASSIFIED ACCORDING TO PARENTS WHO RANKED THEIR CHILD AS READING "WELL," "SATISFACTORY," "POORLY."

3548 PRESTON, RALPH C., AND SCHNEYER, J. WESLEY. "THE NEUROLOGICAL BACKGROUND OF NINE SEVERELY RETARDED READERS," "JOURNAL OF EDUCATIONAL RESEARCH, XLIX (FEBRUARY, 1956), 455-59. REPORTS THE FINDINGS OF NEUROLOGICAL EXAMINATIONS OF NINE CAREFULLY SELECTED CASES WHICH REVEALED EVIDENCE OF BRAIN INJURIES. SUGGESTED THE POSSIBILITY OF SUCH INJURIES IN THE CASES OF A LARGER PROPORTION OF POOR READERS.

3549 PROTHRO, E. TERRY. "ARAB-AMERICAN DIFFERENCES IN THE JUDGMENT OF WRITTEN MESSAGES," "JOURNAL OF SOCIAL PSYCHOLOGY, XLII (AUGUST, 1955), 3-11. COMPARES THE RATINGS GIVEN BY AN AMERICAN GROUP AND TWO GROUPS OF ARAB STUDENTS (ONE OF WHICH WAS BILINGUAL) TO A GENERALIZED ATTITUDE SCALE IN ORDER TO TEST THE HYPOTHESIS THAT ARAB SPEECH AS COMPARED WITH AMERICAN SPEECH IS MORE GIVEN TO OVER-ASSERTION.

3550 REED, JAMES C. "SOME EFFECTS OF SHORT-TERM TRAINING IN READING UNDER CONDITIONS OF CONTROLLED MOTIVATION," "JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVII (MAY, 1956), 257-64. PRESENTS THE RESULTS OF AN EXPERIMENT WHICH AIMED TO TEST THE HYPOTHESIS THAT "UNDER CONDITIONS OF CONTROLLED MOTIVATION, INTENSIVE TRAINING IN READING AND STUDY SKILLS WOULD YIELD SIGNIFICANT GAINS IN RATE, VOCABULARY, COMPREHENSION, AND HONOR-POINT AVERAGE."

3551 RESEARCH AND GUIDANCE BRANCH, DEPARTMENT OF PUBLIC INSTRUCTION, QUEENSLAND. AN INVESTIGATION OF METHODS OF TEACHING READING IN INFANTS' SCHOOLS. BULLETIN NO. 9. BRISBANE, AUSTRALIAS. DEPARTMENT OF PUBLIC INSTRUCTION, TECHNICAL COLLEGE BUILDING, MARCH, 1955. REPORTS THE FINDINGS OF AN EXPERIMENT TO COMPARE UNDER PRACTICAL SCHOOL CONDITIONS THE COMPARATIVE EFFICIENCY OF "A WHOLE WORD AND SENTENCE METHOD" (TWO SCHOOLS, THREE GROUPS) WITH "A BASICALLY PHONIC METHOD" (TWO SCHOOLS) WHICH HAD BEEN USED LARGELY FOR SEVERAL YEARS.

3552 RESEARCH AND GUIDANCE BRANCH, DEPARTMENT OF PUBLIC INSTRUCTION, QUEENSLAND. RESEARCH FINDINGS IN READING. BULLETIN NO. 10, PP. 13. BRISBANE, AUSTRALIAS. DEPARTMENT OF PUBLIC INSTRUCTION, TECHNICAL COLLEGE BUILDING, FEBRUARY, 1956. COMPARES THE ACHIEVEMENT OF REPRESENTATIVE GROUPS OF FIFTH-GRADE CHILDREN IN 59 SCHOOLS IN 1933, 1946, AND 1955 WITH RESPECT TO SPEED OF READING, AND READING TO NOTE DETAILS, AND READING FOR MEANING.

3553 ROBINSON, HELEN M. QUALIFICATIONS FOR TEACHERS OF REMEDIAL READING, THE SCHOOL REVIEW, LXIII (SEPTEMBER, 1955), 334-337. SUMMARIZES PROPOSALS MADE BY 109 RESPONDENTS TO A QUESTIONNAIRE (SENT TO 683) UNDER THE FOLLOWING HEADINGS. NEEDED BACKGROUND, ESSENTIAL UNDERSTANDINGS, SKILLS AND TECHNIQUES. REQUIREMENTS FOR REMEDIAL THERAPY, EXPERIENCE ESSENTIAL.

3554 RUSSELL, DAVID H. TEACHERS' VIEWS ON PHONICS, ELEMENTARY ENGLISH XXXII (OCTOBER, 1955), 371-75. SUMMARIZES THE RESPONSES OF 220 EXPERIENCED ELEMENTARY TEACHERS AND OTHER SCHOOL PEOPLE IN 33 STATES TO EIGHT SPECIFIC QUESTIONS, SUCH AS, WHO SHOULD RECEIVE PHONIC INSTRUCTION, GRADES IN WHICH IT SHOULD BE EMPHASIZED, THE TECHNIQUES FOUND MOST HELPFUL.

3555 RUSSELL, IVAN L. THE DAVIS-EELLS TEST AND READING SUCCESS IN FIRST GRADE, JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVII (MAY, 1956), 269-70. REPORTS THE RESULTS OF A STUDY WITH 50 FIRST-GRADE PUPILS WHO TOOK THE DAVIS-EELLS TEST DURING THE FIRST WEEK OF SCHOOL TO DETERMINE IF IT YIELDED SIGNIFICANT INFORMATION CONCERNING READING READINESS.

3556 SANDERS, WILMA B., OSBORNE, R. TRAVIS, AND GREENE, J. E. INTELLIGENCE AND ACADEMIC PERFORMANCE OF COLLEGE STUDENTS OF URBAN, RURAL AND MIXED BACKGROUNDS, JOURNAL OF EDUCATIONAL RESEARCH, XLIX (NOVEMBER, 1955), 185-93. COMPARES THE INTELLIGENCE, APTITUDE AND ACADEMIC ACHIEVEMENT (INCLUDES READING SKILLS) OF 583 COLLEGE FRESHMAN STUDENTS OF URBAN, RURAL AND MIXED BACKGROUNDS.

3557 SCHLESINGER, LAWRENCE E. "PREDICTION OF NEWSPAPER BIAS," JOURNAL OF SOCIAL PSYCHOLOGY, XLII (AUGUST, 1955), 35-42. REPORTS THE RESULTS OF A STUDY DESIGNED TO TEST THE ACCURACY OF PREDICTION AND CONSISTENCE OF NEWSPAPER BIAS IN THREE NATIONAL NEWSPAPERS AND TO DETERMINE THE RELATIONSHIP BETWEEN EDITORIAL POLICY AND THE KIND AND AMOUNT OF NEWS PRESENTED ON AN ISSUE.

3558 SCHONFIELD, DAVID. "SPECIAL DIFFICULTIES AT A READING AGE OF 8+", BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVI (FEBRUARY, 1956), 39-50. PRESENTS EVIDENCE SECURED IN "MODERN SECONDARY SCHOOLS" WHICH SHOWS THAT OLDER RETARDED CHILDREN, WITH READING AGES ABOVE 8-1/2 YEARS (A GRADE SCORE OF 3.5) REQUIRE A MINIMUM OF HELP TO ENABLE THEM TO REACH A READING AGE OF 10 OR MORE (A GRADE SCORE OF 5.0 OR MORE), WHEREAS THOSE WITH A READING AGE BELOW 8-1/2 NEED EXTRA INSTRUCTION.

3559 SCHUBERT, DELWYN G. "COMPARISON BETWEEN BEST AND POOREST CLASSROOM READERS," ELEMENTARY ENGLISH, XXXIII (MARCH, 1956), 161-62. SUMMARIZES COMPARISONS MADE BY 80 TEACHERS OF THE BEST AND THE POOREST READER IN THEIR RESPECTIVE CLASSROOMS WITH RESPECT TO 12 ITEMS.

3560 SHANE, HAROLD G. "THE FIRST RESEARCH HELPS IN TEACHING THE LANGUAGE ARTS, CHAPTER 2, WASHINGTON D. C.S. ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT, NATIONAL EDUCATION ASSOCIATION, 1955, PP. 80. SUMMARIZES THE FINDINGS OF RESEARCH RELATING TO 11 "BASIC QUESTIONS," DISTILLED FROM HUNDREDS ON QUESTIONS RELATING TO READING ASKED BY TEACHERS.

3561 SMITH, DONALD E. P. "RESEARCH TRENDS IN THE PSYCHOLOGY OF READING," EXPLORING THE GOALS OF COLLEGE READING PROGRAMS (EDITED BY OSCAR S. CAUSEY), PP. 44-51. FIFTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES. FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1955. PRESENTS FINDINGS OF A COMPARATIVE STUDY OF THE NATURE OF THE RESEARCH IN THE PSYCHOLOGY OF READING, BASED ON A SAMPLING OF RESEARCH REPORTED DURING 1945, 1950 AND 1955.

- 3562 SMITH, DONALD E. P., WOOD, ROGER L., DOWNER, JAMES W., AND RAYGOR, ALTON L. "READING IMPROVEMENT AS A FUNCTION OF STUDENT PERSONALITY AND TEACHING METHOD," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVII (JANUARY, 1956), 47-59. SUMMARIZES DATA SECURED FROM 80 COLLEGE STUDENTS WHO ELECTED CORRECTIVE READING CLASSES TO CHECK ON THE VALIDITY OF TWO HYPOTHESES. (1) THAT "ANXIOUS INDIVIDUALS OF PERMEABLE OR FLUID STRUCTURE WILL MAKE OPTIMUM GAINS WHEN EXPOSED TO A MAXIMUM OF COURSE INSTRUCTION AND DIRECTION" AND (2) THAT ANXIOUS INDIVIDUALS OF IMPERMEABLE, RIGID STRUCTURE DO BEST WHEN EXPOSED TO NON-DIRECTIVE TEACHING PROCEDURES.
- 3563 SMITH, WILLIAM. "REPORT OF VISION SCREENING TESTS IN A GROUP OF TEN READING PROBLEM CASES," AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XXXII (JUNE, 1955), 295-303. PRESENTS 10 CASE STUDIES IN WHICH BOTH EYE EXAMINATION UNDER CYCLOPLEGIA AND STEREOSCOPIC INSTRUMENT TESTS WERE USED TO TEST THE ASSUMPTION THAT DISCREPANCIES EXIST BETWEEN THE RESULTS OF THE TWO TYPES OF EXAMINATIONS.
- 3564 SPAULDING, GERALDINE. "THE RELATION BETWEEN PERFORMANCE OF INDEPENDENT SCHOOL PUPILS ON THE HARRISON-STROUD READING READINESS TESTS AND READING ACHIEVEMENT A YEAR LATER," 1955 FALL TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES. EDUCATIONAL RECORDS BULLETIN, NO. 67, PP. 73-76. NEW YORK, NEW YORK. EDUCATIONAL RECORDS BUREAU, FEBRUARY, 1956. REPORTS THE RESULTS OF A COMPARISON OF THE SCORES MADE BY 63 PUPILS IN FOUR INDEPENDENT SCHOOLS ON THE HARRISON-STROUD READING READINESS TESTS IN THE FALL OF 1954 AND ON THE GATES PRIMARY READING TESTS IN THE FALL OF 1955.
- 3565 STANDLEE LLOYD S., AND FATTU, NICHOLAS A. "READABILITY OF NAVY PUBLICATIONS," JOURNAL OF EDUCATIONAL RESEARCH, XLIX (FEBRUARY, 1956), 471-73. CHALLENGES THE VALIDITY OF DEFINING FUNCTIONAL LITERACY AT THE FOURTH-GRADE LEVEL BY PRESENTING THE READING EASE AND HUMAN INTEREST LEVELS OF EIGHT NAVY PUBLICATIONS, AS DETERMINED THROUGH THE USE OF THE FLESCH READABILITY FORMULA.
- 3566 STANDLEE, LLOYD S., AND FATTU, NICHOLAS A. "NAVY VOCABULARY," JOURNAL OF EDUCATIONAL RESEARCH, XLIX (MARCH, 1956), 551-4. DISCUSSES THE PROCEDURE USED IN DEVELOPING A NAVY VOCABULARY LIST AND COMPARES THE 503 WORDS SELECTED WITH THE FIRST 500 OF THE THORNDIKE-LORGE WORD LIST AND WITH A MARINE WORD LIST INCLUDING 637 WORDS.

3567 STEINBERG, PHILIP M., AND ROSENBERG, ROBERT. "RELATIONSHIP BETWEEN READING AND VARIOUS ASPECTS OF VISUAL ANOMALIES," JOURNAL OF THE AMERICAN OPTOMETRIC ASSOCIATION, XXVI (MARCH, 1956), 444-46. SUMMARIZES RELATIONSHIPS, BASED ON DATA FROM 1000 CHILDREN IN GRADES FOUR TO EIGHT INCLUSIVE, BETWEEN READING ABILITY AND OCULAR MUSCLE IMBALANCES, VERTICAL MUSCLE IMBALANCES, HAND DOMINANCE, HAND-EYE DOMINANCE, VISUAL ACUITY AND DEPTH PERCEPTION.

3568 STORDAHL, KALMER E., AND CHRISTENSEN, CLIFFORD M. "THE EFFECT OF STUDY TECHNIQUES ON COMPREHENSION AND RETENTION," JOURNAL OF EDUCATIONAL RESEARCH, XLIX (APRIL, 1956), 561-570. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT WITH AIR FORCE TRAINEES TO DETERMINE IF THE USE OF SUCH TECHNIQUES AS UNDERLINING, OUTLINING, AND SUMMARIZING WHILE STUDYING ARE MORE EFFECTIVE IN PROMOTING COMPREHENSION AND RETENTION THAN MERELY READING AND REREADING.

3569 STROM, INGRID M. "DOES KNOWLEDGE OF GRAMMAR IMPROVE READINGSQ?," ENGLISH JOURNAL, XLV (MARCH, 1956), 129-133. REPORTS THE RESULTS OF A STUDY INCLUDING 327 HIGH-SCHOOL SOPHOMORES IN FIFTEEN CLASSES TO DETERMINE THE RELATIONSHIP IF ANY, BETWEEN ABILITY TO READ INFORMATIVE AND LITERARY MATERIALS AND ABILITY TO ANALYZE THE SYNTAX AND GRAMMAR OF THE SENTENCES READS. ALSO THE EFFECT UPON THIS RELATIONSHIP OF INTELLIGENCE, SOCIO-ECONOMIC STATUS, SEX, KNOWLEDGE OF VOCABULARY AND UNDERSTANDING OF FOREIGN LANGUAGES.

3570 SWANSON, CHARLES E. "WHAT THEY READ IN 130 DAILY NEWSPAPERS," JOURNALISM QUARTERLY, XXXII (FALL, 1955), 411-21. PRESENTS AN ANALYSIS OF READERSHIP DATA IN 130 U. S. DAILIES SURVEYED BY THE CONTINUING STUDY OF NEWSPAPER READING, SHOWING DIFFERENCES IN READERSHIP OF 40,158 NEWS-EDITORIAL-FEATURE ITEMS BY TYPE OF PAGE, FORM OF ITEM, GEOGRAPHICAL ORIGIN, MALES AND FEMALES. ALSO READERSHIP OF 3,353 PHOTOGRAPHS CLASSIFIED BY TOPICAL CATEGORIES.

3571 SWARTS, MARY GRUBER. "THE READABILITY OF BOOKS WRITTEN FOR TEACHERS ABOUT READING," A REPORT OF THE TENTH ANNUAL CONFERENCE ON READING, UNIVERSITY OF PITTSBURGH, JULY 12 - JULY 23, 1954, PP. 38-48. PITTSBURGH, PA.S. UNIVERSITY OF PITTSBURGH PRESS. COMPARES THE READABILITY SCORES OF 23 TEXTBOOKS RELATING TO THE TEACHING OF READING, PUBLISHED BETWEEN 1941-51, AS DERIVED THROUGH THE YOAKAM, THE DALE-CHALL AND THE FLESCH FORMULAS.

3572 TAYLOR, WILSON L. "RECENT DEVELOPMENTS IN THE USE OF 'CLOZE PROCEDURE'", JOURNALISM QUARTERLY, XXXIII (WINTER, 1956), 42-48. REPORTS THE RESULTS OF RECENT EXPERIMENTS IN THE USE OF THE 'CLOZE PROCEDURE' IN MEASURING THE READABILITY OF PRINTED MATERIAL WHICH SHOW THAT IT IS OF VALUE ALSO IN TESTING THE UNDERSTANDABILITY OF SPOKEN MATERIALS AND THAT IT 'INDEXES INDIVIDUAL DIFFERENCES IN COMPREHENSION, INTELLIGENCE AND KNOWLEDGE.'"

3573 THOMPSON, LT. COL. WARREN CRAIG. "A BOOK-CENTERED COURSE VERSUS A MACHINE-CENTERED COURSE IN ADULT READING IMPROVEMENT," JOURNAL OF EDUCATIONAL RESEARCH, XLIX (FEBRUARY, 1956), 437-45. REPORTS THE RESULTS OF A STUDY OF THE RELATIVE EFFECTIVENESS OF THE TWO PLANS AS A RESULT OF A SEVEN WEEKS' COURSE REPEATED THREE TIMES IN WHICH 438 OFFICERS PARTICIPATED.

3574 TINKER, MILES A. "PERCEPTUAL AND OCULOMOTOR EFFICIENCY IN READING MATERIALS IN VERTICAL AND HORIZONTAL ARRANGEMENTS," AMERICAN JOURNAL OF PSYCHOLOGY, LXVIII (SEPTEMBER, 1955), 444-49. PRESENTS DATA FROM TEN COLLEGE WOMEN STUDENTS TO DETERMINE THE EFFECT ON SPEED OF READING OF LIMITED PRACTICE IN READING MATERIALS ARRANGED IN VERTICAL AND HORIZONTAL COLUMNS. ALSO TO DETERMINE WHICH ARRANGEMENT, IF EITHER, WAS BASICALLY THE BETTER.

3575 TINKER, MILES A. "PROLONGED READING TASKS IN VISUAL RESEARCH," JOURNAL OF APPLIED PSYCHOLOGY, XXIX (DECEMBER, 1955), 444-446. REPORTS THE RESULTS OF TWO CONTROLLED EXPERIMENTS INVOLVING RESPECTIVELY 192 AND 254 COLLEGE SOPHOMORES 'TO DEMONSTRATE THE USEFULNESS OF PROLONGED PERIODS OF READING IN STUDYING THE EFFECTS ON SPEED OF PERCEPTION IN READING VARYING TYPOGRAPHICAL ARRANGEMENTS.'"

3576 TINKER, MILES A. "EFFECT OF SLOPED TEXT UPON THE READABILITY OF PRINT," AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XXXIII (APRIL, 1956) 189-195. REPORTS THE RESULTS OF A STUDY OF THE EFFECT OF SLOPED TEXT, BOTH 10-POINT AND 8-POINT, UPON THE READABILITY OF PRINT IN TERMS OF SPEED OF READING AND VISIBILITY OF WORDS, USING A TOTAL OF 300 UNIVERSITY STUDENTS AS SUBJECTS.

3577 TINKER, MILES A., AND PATERSON, DONALD G. "THE EFFECT OF TYPOGRAPHICAL VARIATIONS UPON EYE-MOVEMENT IN READING," JOURNAL OF EDUCATIONAL RESEARCH, XLIX (NOVEMBER, 1955), 171-184. REPORTS THE RESULTS OF A SERIES OF NINE EXPERIMENTS TO DETERMINE THE OCULO-MOTOR PATTERNS USED IN READING A VARIETY OF TYPOGRAPHICAL ARRANGEMENTS AND THE NATURE OF THE PERCEPTUAL DIFFICULTIES INVOLVED.

3578 TYLER, LEONA E. "A COMPARISON OF THE INTERESTS OF ENGLISH AND AMERICAN SCHOOL CHILDREN," JOURNAL OF GENETIC PSYCHOLOGY, LXXVIII, (JUNE, 1956), 175-81. COMPARES THE RESPONSES OF ENGLISH AND AMERICAN CHILDREN, A MAJORITY OF WHOM WERE 10 OR 11 YEARS OF AGE, TO THE DRESSE AND MOONEY INTEREST INVENTORY FOR ELEMENTARY GRADES, A SECTION OF WHICH RELATES TO READING INTERESTS.

3579 VANDAMANT, WILLIAM E., AND THALMAN, W. A. "AN INVESTIGATION INTO THE READING INTERESTS OF CHILDREN," JOURNAL OF EDUCATIONAL RESEARCH, XLIX (FEBRUARY, 1956), 467-70. ANALYZES THE RESPONSES OF 1034 CHILDREN IN GRADES SIX AND TEN TO DISCOVER "WHETHER CERTAIN TYPES OF READING FANTASY ARE PREFERRED ABOVE OTHERS BY CHILDREN OF DIFFERENT AGE GROUPS, SOCIO-ECONOMIC STATUS, SEX GROUPS, AND RESIDENTIAL GROUPS."

3580 VERNON, P. E., O'GORMAN, M. B., AND MCLELLAN, A. "A COMPARATIVE STUDY OF EDUCATIONAL ATTAINMENTS IN ENGLAND AND SCOTLAND," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXV (NOVEMBER, 1955), 195-203. REPORTS THE RESULTS OF A SURVEY CONDUCTED BY ENGLISH AND SCOTTISH PSYCHOLOGISTS OF THE ATTAINMENTS OF 881 CHILDREN IN 18 SCHOOLS IN INTELLIGENCE, READING COMPREHENSION, SPELLING, ARITHMETIC, GENERAL KNOWLEDGE, COMPOSITION.

3581 WALTON, HOWARD N. "VISUAL AND READING IMPROVEMENT IN INDUSTRY," AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XXXII (NOVEMBER, 1955), 563-577. REPORTS THE RESULTS OF A STUDY IN WHICH 56 BANK PERSONNEL WERE GIVEN A READING IMPROVEMENT PROGRAM DESIGNED TO TRAIN THE VISUAL, PERCEPTUAL AND READING SKILLS ESSENTIAL FOR EFFICIENT CLERICAL OPERATIONS AND EFFECTIVE READING.

3582 WARD, LOUIS R. "MEASURING COMPREHENSION IN READING," COLLEGE ENGLISH, XVII (MAY, 1956), 481-83. DISCUSSES ASSUMPTIONS UNDERLYING AN EFFORT TO DEVELOP A TEST WHICH MEASURES THE COMPONENTS OF COMPREHENSION, DESCRIBES THE NATURE OF THE TEST THAT WAS DEVELOPED, AND PRESENTS CONCLUSIONS BASED UPON ITS USE.

3583 WARE, FLORENCE EDNA. "EFFECT ON READING ACHIEVEMENT OF UNDER-TESTING PUPILS IN LOW THIRD GRADE," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, VII (JANUARY, 1956), 22-24. A LONGITUDINAL STUDY WHICH REPORTS STEPS TAKEN AND SAMPLE DATA SECURED TO DETERMINE POSSIBLE CAUSES, PARTICULARLY INADEQUATE TESTING, OF THE LOW SCORES IN VOCABULARY AND COMPREHENSION AMONG THIRD-GRADE PUPILS IN CALIFORNIA.

3584 WESTOVER, FREDERICK L., AND ANDERSON, WILLIAM F. "A READING IMPROVEMENT COURSE AT THE UNIVERSITY OF ALABAMA," SCHOOL AND SOCIETY, LXXIII (APRIL 28, 1956), 152-53. REPORTS THE RESULTS OF A SIX WEEKS' NON-CREDIT COURSE IN "IMPROVEMENT OF READING AND STUDY" GIVEN TO 11 GROUPS OF COLLEGE STUDENTS, THE TRAINING CONSISTING OF DIRECTED PRACTICE IN READING FILMS AND SELECTIONS.

3585 WHITEHEAD, FRANK. "THE ATTITUDES OF GRAMMAR SCHOOL PUPILS TOWARDS SOME NOVELS COMMONLY READ IN SCHOOL," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVI (JUNE, 1956), 104-111. COMPARES BY MEANS OF A THURSTONE-TYPE ATTITUDE SCALE "THE ATTITUDES OF 1870 CHILDREN BETWEEN THE AGES OF 11 AND 16, IN 14 LONDON GRAMMAR SCHOOLS, TOWARDS 12 NOVELS READ IN CLASS.

3586 WILLEY, D. S., AND THOMSON, C. W. "EFFECTIVE READING AND GRADE-POINT IMPROVEMENT WITH COLLEGE FRESHMEN," SCHOOL AND SOCIETY, LXXIII (APRIL 14, 1956), 134-35. DESCRIBES THE METHODS USED IN A CONTROLLED EXPERIMENT, INCLUDING 96 COLLEGE FRESHMEN AND UTILIZING A MATCHED PAIR TECHNIQUE, AND COMPARES THE GAINS MADE IN READING DURING A SEMESTER BY BOTH THE EXPERIMENTAL AND THE CONTROL GROUP AND ALSO THE AVERAGE GRADE-POINT AVERAGE OF THE TWO GROUPS.

3587 WITTY, PAUL A., AND SIZEMORE, ROBERT A. 'PHONICS IN THE READING PROGRAMS. A REVIEW AND AN EVALUATION,' 'ELEMENTARY ENGLISH, XXII (OCTOBER, 1955), 355-371. SUMMARIZES THE RESULTS OF AVAILABLE RESEARCH PERTAINING TO THE USE OF PHONICS IN READING PROGRAMS, INCLUDING THE COMPARATIVE EFFICIENCY OF PHONIC AND WORD METHODS OF TEACHING READING.

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3589 ACE, P. W. "A REMEDIAL TEACHING SCHEMES. INTRODUCING A NEW READING METHOD," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVI (NOVEMBER, 1956), 191-93. COMPARES THE EFFICIENCY OF TWO METHODS WITH POOR READERS, (A) A COMBINATION OF THE "LOOK AND SAY" SENTENCE AND PHONIC APPROACH, AND (B) THE MOXON METHOD WHICH BEGINS WITH THE VOWEL, BUILDS UP THE REST OF THE WORD TO ITS RIGHT, AND THEN ADDS THE INITIAL SOUND.

3590 ANDERSON, PAUL S. "MCGUFFEY VS. THE MODERNS IN CHARACTER TRAINING," PHI DELTA KAPPAN, XXXVIII (NOVEMBER, 1956), 53-58. REPORTS THE JUDGMENTS OF TEN INDIVIDUALS WHO APPRAISED PORTIONS OF THE MCGUFFEY READERS AND OF TWO RECENTLY PUBLISHED FIFTH-GRADE READERS FOR THEIR VALUE IN CHARACTER TRAINING IN THE LIGHT OF CRITERIA RELATING TO TEN VALUE AREAS.

3591 ANDERSON, IRVING H., HUGHES, BYRON O., AND DIXON, W. ROBERT. "THE RATE OF READING DEVELOPMENT AND ITS RELATION TO AGE OF LEARNING TO READ, SEX, AND INTELLIGENCE," JOURNAL OF EDUCATIONAL RESEARCH, L (MARCH, 1957), 481-94. BASES CONCLUSIONS ON DATA FROM 107 BOYS AND 102 GIRLS OF THE UNIVERSITY ELEMENTARY SCHOOL AT THE UNIVERSITY OF MICHIGAN FOR WHOM CONTINUOUS RECORDS WERE AVAILABLE FROM THE FIRST TO THE SIXTH GRADE INCLUSIVE.

3592 ARLEY, A. STERL. "PROGRESS REPORT ON THE CHAMPAIGN READING STUDY 1952-55S. A REVIEW AND DISCUSSION," ELEMENTARY ENGLISH, XXIV (FEBRUARY, 1957), 102-05. A CRITICAL REVIEW OF THE "CHAMPAIGN READING STUDY" WHICH WAS REPORTED IN THE 1955-56 SUMMARY OF READING INVESTIGATIONS. THIS REVIEW IS FOLLOWED BY A STATEMENT FROM A MEMBER OF THE BOARD OF EDUCATION OF CHAMPAIGN.

3593 AUSUBEL, DAVID P., SCHPOONT, SEYMOUR H., AND CUKIER, LILLIAN. "THE INFLUENCE OF INTENTION ON THE RETENTION OF SCHOOL MATERIALS," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVIII (FEBRUARY, 1957), 87-92. COMPARES THE SCORES MADE IMMEDIATELY AND TWO WEEKS AFTER STUDYING FOR 25 MINUTES A SELECTION IN HISTORY BY AN EXPERIMENTAL GROUP OF 44 UNDERGRADUATE STUDENTS WHO WERE INFORMED IMMEDIATELY AFTER COMPLETING THE ASSIGNMENT THAT THEY WOULD BE TESTED FOURTEEN DAYS LATER ON THE CONTENT AND BY A CONTROL GROUP OF 53 WHO WERE NOT SO INFORMED.

3594 BARTLET, DEONE, AND SHAPIRO, M. B. "INVESTIGATION AND TREATMENT OF A READING DISABILITY IN A DULL CHILD WITH SEVERE PSYCHIATRIC DISTURBANCES," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVI (NOVEMBER, 1956), 180-90. DESCRIBES "AN EXPERIMENTAL INVESTIGATION AND TREATMENT OF THE READING DIFFICULTY OF A NINE-YEAR-OLD BOY, WHO DESPITE A GREAT DEAL OF INDIVIDUAL ATTENTION, HAD NOT BENEFITED FROM EXPERT TREATMENT."

3595 BERGER, M. I. "COLLEGE STUDENTS AND THEIR PREFERENCES OF MAGAZINES AND RADIO COMMENTATORS," JOURNAL OF EDUCATIONAL RESEARCH, L (NOVEMBER, 1956), 197-202. REPORTS THE PREFERENCES OF 905 STUDENTS FROM 24 COLLEGES FOR MAGAZINES AND RADIO COMMENTATORS, AS INDICATED BY THEIR RESPONSES TO QUESTIONNAIRES.

3596 BETTS, EMMETT ALBERT. "REASEARCH ON READING AS A THINKING PROCESS," JOURNAL OF EDUCATIONAL RESEARCH, L (SEPTEMBER, 1956), 1-15. SUMMARIZES THE FINDINGS AND IMPLICATIONS OF THREE DOCTORAL DISSERTATIONS RELATING TO READING AS A THINKING PROCESS, WITH SPECIAL REFERENCE TO THE FIELDS OF THE SOCIAL STUDIES AND SCIENCE.

3597 BETTS, EMMETT ALBERT. "PHONICSS. PRACTICAL CONSIDERATIONS BASED ON RESEARCH," ELEMENTARY ENGLISH, III (OCTOBER, 1956), 357-71. DISCUSSES A SERIES OF BASIC ISSUES RELATING TO PHONICS AS REFLECTED IN 199 PERTINENT ARTICLES, BULLETINS AND REPORTS OF RESEARCH.

3598 BLAKE, WALTER S., JR. "DO PROBATIONARY COLLEGE FRESHMEN BENEFIT FROM COMPULSORY STUDY SKILLS AND READING TRAININGSQ," JOURNAL OF EXPERIMENTAL EDUCATION, XXIV (SEPTEMBER, 1956), 91-3. PRESENTS AN ANALYSIS OF THE RESULTS OF THE 1952-53 PROGRAM AT MARYLAND UNIVERSITY TO DETERMINE "WHETHER PROBATIONARY COLLEGE FRESHMEN DO BENEFIT FROM COMPULSORY STUDY SKILLS AND READING IMPROVEMENT TRAINING."

3599 BOYKIN, LEANDER L. "BASES FOR THE ESTABLISHMENT AND IMPROVEMENT OF READING PROGRAMS IN NEGRO COLLEGES AND UNIVERSITIES," NEGRO EDUCATIONAL REVIEW, VIII (JANUARY, 1957), 4-12. SUMMARIZES THE RESULTS OF READING TESTS GIVEN BETWEEN 1940 AND 1955 TO 3686 NEGRO COLLEGE STUDENTS IN THREE INSTITUTIONS TO IDENTIFY THE NATURE OF THE READING IMPROVEMENT PROGRAMS NEEDED.

3600 BUSWELL, G. T. "THE RELATIONSHIP BETWEEN PERCEPTUAL AND INTELLECTUAL PROCESSES IN READING," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, VIII (MAY, 1957), 99-103. REPORTS THE RESULTS OF STUDIES BASED ON THE HYPOTHESIS "THAT DIFFICULTIES IN READING FOR MANY COLLEGE STUDENTS ARE DUE TO LACK OF PERCEPTUAL SKILL" WHICH RESULTS FROM "THE FIXING OF PERCEPTUAL HABITS IN THE ELEMENTARY SCHOOL BEFORE A SUFFICIENTLY HIGH LEVEL OF MATURITY IS REACHED."

3601 CANNELL, CHARLES F., AND MACDONALD, JAMES C. "THE IMPACT OF HEALTH NEWS ON ATTITUDES AND BEHAVIOR," JOURNALISM QUARTERLY, XXIII (SUMMER, 1956), 315-23. REPORTS THE RESULTS OF INTERVIEWS WITH 228 PERSONS, EIGHTEEN YEARS OF AGE OR OLDER, TO DETERMINE, (A) EFFECT ON ATTITUDES AND BEHAVIOR OF NEWS THAT DISCUSSES THE RELATION OF SMOKING TO CANCER, (B) WHICH MASS MEDIUM WAS MOST TRUSTED FOR HEALTH AND SCIENCE NEWS, AND (C) THE MEDIUM MOST USED AS A GENERAL SOURCE OF NEWS.

3602 CAPPA, DAN. "SOURCES OF APPEAL IN KINDERGARTEN BOOKS," ELEMENTARY ENGLISH, XXXIV (APRIL, 1957), 259. REPORTS THE FREQUENCY OF SIX SOURCES OF APPEAL IN STORIES READ TO OVER 2500 KINDERGARTEN CHILDREN BY THEIR TEACHERS.

3603 CARSLY, J. D. "THE INTERESTS OF CHILDREN (AGED 10-11) IN BOOKS," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVII (FEBRUARY, 1957), 13-23. SUMMARIZES 2,040 QUESTIONNAIRE RETURNS WHICH AIMED TO FIND OUT THE NAMES OF BOOKS READ IN SCHOOL WITHIN A MONTH OR SO, WHETHER READ SILENTLY OR ORALLY BY THE PUPILS OR THE PUPILS' TEACHERS. THE BOOKS READ AT HOME, WHEN PROCURED, AND PREFERENCES. PREFERENCES FOR BOOKS OF STATED CATEGORIES. AND EFFECT OF FILM, TELEVISION, AND RADIO ON READING.

3604 CARTER, LOWELL BURNEY. "THE EFFECT OF EARLY SCHOOL ENTRANCE ON THE SCHOLASTIC ACHIEVEMENT OF ELEMENTARY SCHOOL CHILDREN IN THE AUSTIN PUBLIC SCHOOLS," JOURNAL OF EDUCATIONAL RESEARCH, L (OCTOBER, 1956), 91-103. BASES CONCLUSIONS UPON RECORDS OF ACHIEVEMENT IN READING AND OTHER SCHOOL SUBJECTS, SECURED YEARLY FROM 50 PAIRS OF PUPILS, GRADES II THROUGH VI, WHO ENTERED SCHOOL ON SEPTEMBER 1, 1947, HALF OF WHOM WERE SIX YEARS OLD OR OLDER AND HALF LESS THAN SIX AT THE TIME OF ENTRANCE.

3605 CASTANO, PAULINA M. "A STUDY OF THE READING INTERESTS AND TASTES OF CHILDREN IN THE LAKAN-DULA ELEMENTARY SCHOOL, MANILA," CONTRIBUTIONS TO EDUCATION-SCIENCE-CULTURE, GRADUATE AND FACULTY STUDIES, CENTRO ESCOLAR UNIVERSITY, VOLUME VI, 1955, 145-72. SUMMARIZES THE RESULTS OF OBSERVATIONS AND QUESTIONNAIRE RETURNS FROM 847 PUPILS IN GRADES 3 TO 6, INCLUSIVE, AND INFORMATION FROM OTHER SOURCES CONCERNING READING INTERESTS AND TASTES AND RELATED CAUSAL FACTORS.

3606 CAUSEY, OSCAR S. "RECENT AND CURRENT RESEARCH IN COLLEGE READING," TECHNIQUES AND PROCEDURES IN COLLEGE AND ADULT READING PROGRAMS, 114-20. SIXTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES (OSCAR S. CAUSEY, ED.), FORT WORTH, TEXASS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1957. DESCRIBES RECENTLY COMPLETED RESEARCH AND "RESEARCH IN PROGRESS ON PROBLEMS RELATING DIRECTLY OR INDIRECTLY TO IMPROVEMENT OF READING IN COLLEGE," AS REPORTED IN RESPONSES TO REQUESTS ADDRESSED TO HEADS OF DEPARTMENTS OF PSYCHOLOGY AND EDUCATION IN ALL STATE UNIVERSITIES AND IN 150 OTHER LARGE COLLEGES AND UNIVERSITIES.

3607 CHALL, JEANNE S. "A SURVEY OF USERS OF THE DALE-CHALL FORMULA," EDUCATIONAL RESEARCH BULLETIN, XXXV (NOVEMBER, 1956), 197-212. SUMMARIZES THE RESPONSES TO THE FOLLOWING QUESTIONS SENT TO 240 PERSONS WHO HAD ORDERED A PAMPHLET RELATING TO THE DALE-CHALL FORMULAS. WHO SENT FOR ITS. BY WHOM AND HOW WAS IT USED. WERE OTHER FORMULAS USED ALSOS. IF SO, WHICH FORMULAS. REACTIONS TO THE DALE-CHALL FORMULA.

3608 COSPER, RUSSELL, LOKKE, V. L., AND SCHICK, GEORGE. "READING INSTRUCTION AT PURDUE UNIVERSITY," TECHNIQUES AND PROCEDURES IN COLLEGE AND ADULT READING PROGRAMS, 23-31. SIXTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES (OSCAR S. CAUSEY, ED.). FORT WORTH, TEXASS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1957. DESCRIBES THE ORIGIN, DEVELOPMENT AND NATURE OF THE PURDUE UNIVERSITY READING INSTRUCTION PROGRAM AND PRESENTS MEASURED RESULTS OF PROGRESS IN SPECIFIC ASPECTS OF READING AT VARIOUS PERIODS FROM 1950 TO 1956.

3609 CROOKS, KENNETH B. M., AND SMITH, CHARLES H. "THE READING PROBLEM IN COLLEGE SCIENCE INSTRUCTION," SCIENCE EDUCATION, XLI (FEBRUARY, 1957), 54-7. PRESENTS AN ANALYSIS OF THE READING EASE, AS MEASURED BY THE FLESCH FORMULA, OF TWENTY POPULAR TEXTBOOKS IN SCIENCE FOR COLLEGE USE AND DISCUSSES THE IMPLICATIONS OF THE FINDINGS.

3610 DALE, EDGAR, AND REICHERT, DONALD. BIBLIOGRAPHY OF VOCABULARY STUDIESS. REVISED EDITION, 1957. A PAYNE FUND COMMUNICATION PROJECT. BUREAU OF EDUCATIONAL RESEARCH, OHIO STATE UNIVERSITY, 1957. A REVISION OF THE 1949 ISSUE, INCLUDING A TOTAL OF 756 NEW TITLES MAKING A TOTAL OF 2601, CLASSIFIED UNDER 26 MAJOR HEADINGS.

3611 DANIELS, J. C., AND DIACK, H. PROGRESS IN READINGS. A COMPARATIVE STUDY OF SUCCESS AND ERROR IN CHILDREN TAUGHT BY DIFFERENT METHODS. NOTTINGHAM, ENGLANDS. UNIVERSITY OF NOTTINGHAM, INSTITUTE OF EDUCATION, 1956. COMPARES THE PROGRESS OF TWO GROUPS OF BACKWARD CHILDREN, ONE TAUGHT BY THE SO-CALLED "PHONIC-WORD METHOD", AND THE OTHER BY "MIXED METHODS", WHICH INSIST ON READING FOR MEANING AND NOT IN TEACHING THE SOUND VALUES OF LETTERS IN ISOLATION.

3612 DOWELL, R. LAWRENCE. "TECHNIQUES AND PROCEDURES IN GOVERNMENT READING PROGRAMS," TECHNIQUES AND PROCEDURES IN COLLEGE AND ADULT READING PROGRAMS, 91-101. SIXTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES (OSCAR S. CAUSEY, ED.). FORT WORTH, TEXASS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1957. REPORTS THE RESULTS OF A SURVEY OF 23 READING IMPROVEMENT LABORATORIES IN GOVERNMENT AGENCIES TO DETERMINE "THEIR ORIGIN, OBJECTIVES, ORGANIZATION, STAFFS, FACILITIES AND EQUIPMENT, CURRICULA, MATERIALS, AIDS, METHODOLOGY, TECHNIQUES, AND PROCEDURES."

3613 DUNN, LLOYD M., AND CAPOBIANCO, RUDOLPH J. STUDIES IN READING AND ARITHMETIC IN MENTALLY RETARDED BOYSS. "I. A COMPARISON OF THE READING PROCESSES OF MENTALLY RETARDED AND NORMAL BOYS OF THE SAME MENTAL AGE," MONOGRAPHS OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT, INC., VOL. XIX, NO. 1, 1954. LAFAYETTE, INDIANAS. CHILD DEVELOPMENT PUBLICATIONS, PURDUE UNIVERSITY, 1956. REVIEWS PREVIOUS RESEARCHS. COMPARES 20 EDUCABLE MENTALLY RETARDED BOYS IN SPECIAL CLASSES WITH 30 MENTALLY NORMAL BOYS, ALL WHITE AND WITH MENTAL AGES FROM 8.0 TO 10.0, "ON SOME ASPECTS OF THE READING PROCESS AND ON SELECTED FACTORS RELATED TO IT."

3614 DUNSDON, M. I., AND ROBERTS, J. A. FRASER. "A STUDY OF THE PERFORMANCE OF 2,000 CHILDREN ON FOUR VOCABULARY TESTS," BRITISH JOURNAL OF STATISTICAL PSYCHOLOGY, X (MAY, 1957), 1-16. ANALYZES TEST DATA TO DETERMINE THE EXTENT TO WHICH THE NUMBER OF WORDS CORRECTLY DEFINED DIFFERED FROM THE EXPECTED NUMBER FOR THE RESPECTIVE AGE GROUPS, THE FACT BEING RECOGNIZED THAT VARIABILITY INCREASES WITH ADVANCING AGE.

3615 EAMES, THOMAS H. "THE RELATIONSHIP OF THE CENTRAL VISUAL FIELD TO THE SPEED OF VISUAL PERCEPTION," AMERICAN JOURNAL OF OPHTHALMOLOGY, LXIII (FEBRUARY, 1957), 279-80. BASES CONCLUSION ON DATA FROM 50 SUBJECTS, RANGING IN AGE FROM FIVE THROUGH 17, INCLUDING MEASURES OF CENTRAL FIELDS THROUGH THE USE OF A CAMPIMETER, AND OF SPEED OF VISUAL PERCEPTION WITH A TACHISTOSCOPE AND OTHER DEVICES.

3616 FAST, IRENE. "KINDERGARTEN TRAINING AND GRADE I READING," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVIII (JANUARY, 1957), 52-7. COMPARES THE ACHIEVEMENT OF 134 KINDERGARTEN-TRAINED AND 46 NON-KINDERGARTEN-TRAINED FIRST-GRADE PUPILS ON READING READINESS TESTS AT THE BEGINNING OF THE SCHOOL YEAR AND ON READING TESTS AT THE MIDDLE AND END OF THE YEAR.

3617 FIGUREL, J. ALLEN. "WHAT RESEARCH SAYS ABOUT PHONICS," A REPORT OF THE TWELFTH ANNUAL CONFERENCE AND COURSE ON READING, 106-24. UNIVERSITY OF PITTSBURGH, JUNE 18-29, 1956. BASES CONCLUSIONS ON THE FINDINGS OF 28 REPORTS AND EXPERIMENTAL STUDIES.

3618 FILANO, ALBERT E. "THE ABILITY OF COLLEGE FRESHMEN TO READ MATHEMATICS TEXTS INDEPENDENTLY WITH UNDERSTANDING," SCHOOL SCIENCE AND MATHEMATICS, LVII (JANUARY, 1957), 16-18. COMPARES THE RESULTS ON EQUIVALENT OBJECTIVE TESTS TO DETERMINE THE MASTERY OF A UNIT RELATING TO THE HYPERBOLA BY TWO GROUPS OF STUDENTS, A CONTROL AND AN EXPERIMENTAL (6 SECTIONS, 151 STUDENTS), THE FORMER TAUGHT BY THE USUAL METHODS AND THE LATTER REQUIRED TO STUDY THE UNIT INDEPENDENTLY.

3619 FURNESS, EDNA LUE. "SHOULD READING AND SPELLING BE TAUGHT SEPARATELYSQ." CLEARING HOUSE, XXXI (OCTOBER, 1956), 67-70. BASES CONCLUSIONS ON THE RESULTS OF 17 PERTINENT INVESTIGATIONS AND REPORTS.

3620 GRAFFAM, D. T. "REPORT ON AN ADULT READING PROGRAM," THE READING TEACHERS' MAILBOX, NO. 10, 3-4. MEADVILLE, PA.S. KEYSTONE VIEW CO., OCTOBER 1, 1956. PRESENTS THE RESULTS OF READING IMPROVEMENT TRAINING DURING SEVEN PERIODS OF 90 MINUTES EACH GIVEN TO ELEVEN GOVERNMENTAL OFFICIALS IN PENNSYLVANIA, USING KEYSTONE TACHISTOSCOPIC TRAINING, VOCABULARY TRAINING, AND HOME ASSIGNMENTS IN THE TRIGGS REMEDIAL READING MANUAL.

3621 GRAU (S. J.), ALBERT F. "THE EMOTIONAL WORLD OF THE NON-ACHIEVER," JOURNAL OF THE AMERICAN OPTOMETRIC ASSOCIATION, XXVIII (APRIL, 1957), 523-31. DISCUSSES THE PLIGHT OF THE NON-READER IN CONTEMPORARY SOCIETY, PRESENTS CASE STUDIES TO SHOW THE NATURE OF THEIR DIFFICULTIES AND EMOTIONAL STATUS, AND MAKES RECOMMENDATIONS CONCERNING THEIR TREATMENT.

3622 GRAY, WILLIAM S. "SUMMARY OF READING INVESTIGATIONSS. JULY 1, 1955 TO JUNE 30, 1956," JOURNAL OF EDUCATIONAL RESEARCH, L (FEBRUARY, 1957), 401-441. SUMMARIZES MAJOR FINDINGS OF 116 INVESTIGATIONS RELATING TO READING PUBLISHED BETWEEN JULY 1, 1955 AND JUNE 30, 1956.

3623 GUERTIN, WILSON H. "THE ACHIEVEMENT AND ABILITIES OF A GROUP OF EDUCABLE MENTALLY HANDICAPPED," JOURNAL OF EDUCATIONAL RESEARCH, L (OCTOBER, 1956), 145-50. PRESENTS THE FINDINGS OF A STUDY INVOLVING 30 MENTALLY HANDICAPPED CHILDREN TO IDENTIFY HOW SIGNIFICANT APHASIC DIFFICULTIES ARE IN THE CASES OF SUCH CHILDREN.

3624 GUNDERSON, AGNES G. "WHAT SEVEN-YEAR-OLDS LIKE IN BOOKS," JOURNAL OF EDUCATIONAL RESEARCH, L (MARCH, 1957), 509-20. ANALYZES THE RESPONSES OF A GROUP OF 21 SECOND-GRADE PUPILS IN A UNIVERSITY ELEMENTARY SCHOOL TO THE QUESTION "WHY DID YOU LIKE IT," AS APPLIED TO EACH OF 14 BOOKS SELECTED FOR STUDY.

3625 HACKMAN, RAY B., AND TINKER, MILES A. "EFFECT OF VARIATIONS IN COLOR OF PRINT AND BACKGROUND UPON EYE MOVEMENTS IN READING," AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XXIV (JULY, 1957), 354-59. COMPARES THE PERCEPTION TIME, FIXATION FREQUENCY, DURATION OF PAUSES, AND REGRESSION FREQUENCY OF 49 COLLEGE STUDENTS WHEN READING FORM B OF THE CHAPMAN-COOK SPEED OF READING TEST PRINTED IN SEVEN COMBINATIONS OF COLORED INK AND COLORED PAPER.

3626 HAMILTON, GEORGE E., AND ANDERSON, PAUL L. "WILL PERCEPTUAL TRAINING ALONE INCREASE READING ABILITY OF ADULTS?" THE READING TEACHERS' MAILBOX, NO. 10, 4-7. MEADVILLE, PA. S. KEYSTONE VIEW COMPANY, OCTOBER 1, 1956. BASES CONCLUSIONS ON THE RESULTS OF 26 ONE-HALF HOUR PERIODS OF GROUP TRAINING THROUGH THE USE OF THE KEYSTONE TACHISTOSCOPE AND THE ACCOMPANYING "TACHISTOSLIDES," GIVEN TO 13 STENOGRAPHIC AND CLERICAL WOMEN EMPLOYEES AT THE KEYSTONE COMPANY.

3627 HARPER, R. J. C. "READING AND ARITHMETIC REASONINGS. A PARTIAL CORRELATION AND MULTIPLE REGRESSION ANALYSIS," ALBERTA JOURNAL OF EDUCATIONAL RESEARCH, III (JUNE, 1957), 81-86. PRESENTS THE RESULTS OF "A PARTIAL AND MULTIPLE CORRELATION ANALYSIS OF THE AVERAGE READING, ARITHMETIC REASONING AND ARITHMETIC COMPUTATION GRADE SCORES OF 159 GRADE II RURAL" PUPILS.

3628 HAUGH, OSCAR M. "A COMPARATIVE STUDY OF THE EFFECTS OF LIMITED AND WIDE READING AMONG ELEVENTH GRADE STUDENTS," UNIVERSITY OF KANSAS BULLETIN OF EDUCATION, VOL. 7, NO. 2, 49-55. WINTER ISSUE, FEBRUARY, 1953. COMPARES ABILITY TO ANSWER QUESTIONS REQUIRING RECALL AND APPLICATION OF 539 STUDENTS WHO READ A BASIC AMOUNT OF MATERIAL (LIMITED READING) WITH THAT OF THE SAME STUDENTS READING EXTRA MATERIAL IN ADDITION TO THE BASIC MATERIAL (WIDE READING).

3629 HORN, ERNEST. "PHONETICS AND SPELLING," ELEMENTARY SCHOOL JOURNAL, LVII (MAY, 1957), 424-32. SUMMARIZES THE RESULTS OF A STUDY OF THE 10,000 WORDS IN HORN'S BASIC WRITING VOCABULARY TO DETERMINE THE COMMON SPELLINGS OF CERTAIN VOWEL SOUNDS, THIRTEEN CONSONANT SOUNDS, AND SEVERAL OTHER SOUNDS.

3630 JOHNSON, DONOVAN A. "THE READABILITY OF MATHEMATICS BOOKS," MATHEMATICS TEACHER, L (FEBRUARY, 1957), 105-10. COMPARES THE READABILITY SCORES OF MATHEMATICAL TEXTBOOKS - SEVENTH AND EIGHTH GRADE ARITHMETIC, ALGEBRA AND GEOMETRY TEXTS, AND SUPPLEMENTARY BOOKS - USING THE FLESH "READING EASE" FORMULA AS APPLIED TO SENTENCE MATERIAL.

3631 JOHNSON, G. ORVILLE. "A CRITICAL EVALUATION OF THE PROBLEM OF REMEDIAL READING," ELEMENTARY SCHOOL JOURNAL, LVII (JANUARY, 1957), 217-20. REPORTS THE PERCENTS OF 512 PUPILS IN GRADES TWO THROUGH FIVE, CLASSIFIED AS RETARDED IN READING, "WHEN GRADE PLACEMENT, MENTAL AGE, A READING INDEX, AND COMBINATIONS OF THESE THREE FACTORS WERE USED AS CRITERIA" IN AN EFFORT TO DETERMINE THEIR RELATIVE EFFECTIVENESS IN SELECTING REMEDIAL-READING CASES.

3632 JONES, ERNEST A. "A SMALL COLLEGE READING PROGRAM," TECHNIQUES AND PROCEDURES IN COLLEGE AND ADULT READING PROGRAMS, 7-15. SIXTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES (OSCAR S. CAUSEY, ED.). FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1957. DESCRIBES THE METHODS USED AND THE GAINS MADE BY 98 COLLEGE STUDENTS AS A RESULT OF ONE SEMESTER OF TRAINING.

3633 KARLIN, ROBERT. "THE PREDICTION OF READING SUCCESS AND READING-READINESS TESTS," ELEMENTARY ENGLISH, XXXIV (MAY, 1957), 320-22. PRESENTS CORRELATIONS BETWEEN THE SEPTEMBER, 1954 SCORES OF 111 FIRST-GRADE PUPILS ON THE METROPOLITAN READINESS TEST (READING SECTION) AND THEIR MAY, 1955 SCORES ON THE GATES PRIMARY READING TEST, TYPE 3, PARAGRAPH READING, WITH THE INFLUENCES OF CHRONOLOGICAL AGE AND INTELLIGENCE REMOVED.

3634 KINGSTON, ALBERT J., JR., AND GEORGE, CLAY E. "THE EFFECTS OF SPECIAL READING TRAINING UPON THE DEVELOPMENT OF COLLEGE STUDENTS' READING SKILLS," JOURNAL OF EDUCATIONAL RESEARCH, L (FEBRUARY, 1957), 471-75. COMPARES THE PROGRESS IN READING RATE AND COMPREHENSION DURING THE FIRST TWO YEARS IN COLLEGE OF 73 STUDENTS WHO PARTICIPATED IN A SPECIAL READING PROGRAM AND OF 87 WHO DID NOT.

3635 KUENZLI, ALFRED E. "UNITED NATIONS CONTENT IN INDIANA NEWSPAPERS," JOURNAL OF SOCIAL PSYCHOLOGY, XLIV (AUGUST, 1956), 3-13. PRESENTS AN ANALYSIS OF THE "CONTENT OF 119 NEWSPAPERS PUBLISHED IN 97 INDIANA COMMUNITIES DURING A 31-DAY TIME INTERVAL" IN AN EXPLORATION OF WAYS OF ANALYZING AND PRESENTING NEWSPAPER CONTENT AS ONE FACTOR THAT TENDS TO MOLD PUBLIC OPINION.

3636 LEUTENEGER, RALPH R. "ADAPTATION AND RECOVERY IN THE ORAL READING OF STUTTERERS," JOURNAL OF SPEECH AND HEARING DISORDERS, XXII (JUNE, 1957), 276-87. PRESENTS ORAL-READING RECORDS FROM 36 SUBJECTS BETWEEN 15 AND 37 YEARS OF AGE, SECURED IN EFFORTS TO TEST TWO HYPOTHESES. THAT "THE LONGER THE DELAY INTERVAL BETWEEN SUCCESSIVE READING TRIALS, THE GREATER . . . THE INCREMENT IN RECOVERY OF STUTTERING RESPONSE FREQUENCY", AND THAT "STUTTERING ADAPTATION INCREASES WITH SUCCESSIVE ADAPTATION TRIALS".

3637 LYNN, R. "TEMPERAMENTAL CHARACTERISTICS RELATED TO DISPARITY OF ATTAINMENT IN READING AND ARITHMETIC," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVII (FEBRUARY, 1957), 62-67. REPORTS THE RESULTS OF A STUDY AMONG EIGHTY PRIMARY-SCHOOL CHILDREN AND 45 SECONDARY MODERN SCHOOL BOYS TO DETERMINE THE RELATIONSHIP, IF ANY, "OF ATTAINMENT IN READING AND ARITHMETIC TO TEMPERAMENTAL CHARACTERISTICS AND IN PARTICULAR TO FEELINGS OF ANXIETY".

3638 McDONALD, ARTHUR S. "A COLLEGE READING PROGRAM AND ACADEMIC PERFORMANCE," TECHNIQUES AND PROCEDURES IN COLLEGE AND ADULT READING PROGRAMS, 44-52. SIXTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES (OSCAR S. CAUSEY, ED.). FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1957. (SEE ALSO JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVIII, MARCH, 1957, 171-81.) COMPARES THE ACADEMIC PERFORMANCE OVER A PERIOD OF THREE SEMESTERS OF AN EXPERIMENTAL GROUP OF 116 STUDENTS WHO COMPLETED A TERM IN A READING IMPROVEMENT PROGRAM AND OF A CONTROL GROUP OF 142 STUDENTS.

3639 MCDONALD, ARTHUR S., AND PAUK, WALTER J. "TEACHING COLLEGE FRESHMEN TO READ," PHI DELTA KAPPAN, XXVIII (DECEMBER, 1956), 104-09. DISCUSSES "THE METHODS AND RATIONALE OF A VOCABULARY DEVELOPMENT PROGRAM" FOR COLLEGE FRESHMEN AND COMPARES ITS INFLUENCE ON READING ACHIEVEMENT, GRADE-POINT AVERAGE ATTAINED DURING ONE, TWO AND THREE SEMESTERS THROUGH COMPARISONS OF EXPERIMENTAL AND CONTROL GROUPS.

3640 MANN, HELENE POWNER. "SOME HYPOTHESES ON PERCEPTUAL AND LEARNING PROCESSES WITH THEIR APPLICATIONS TO THE PROCESS OF READINGS. A PRELIMINARY NOTE," JOURNAL OF GENETIC PSYCHOLOGY, XC (JUNE, 1957), 167-202. REPORTS THE RESULTS OF A STUDY "TO DETERMINE MEASURABLE AND NONMEASURABLE RESULTS IN A UNIVERSITY READING PROGRAM CONSISTING OF TWELVE 50-MINUTE PERIODS SUPPLEMENTED BY INDIVIDUAL CONFERENCES WITHIN THE TIME LIMITS OF THE PSYCHOLOGIST AND STUDENTS."

3641 MARDH-ANDERSSON, AINA. PRESENTATION OF NEW WORDS. AN EXPERIMENT IN FOREIGN LANGUAGE TEACHING. RESEARCH BULLETINS FROM THE INSTITUTE OF EDUCATION, UNIVERSITY OF STOCKHOLM, NO. 10, DECEMBER, 1956. STOCKHOLM VA, SWEDEN. INSTITUTE OF EDUCATION, 8 OBSERVATORIEGATAN. REPORTS THE RESULTS OF A STUDY AMONG THREE PARALLEL BEGINNERS' GROUPS IN LEARNING ENGLISH TO DETERMINE THE RELATIVE EFFICIENCY OF THREE METHODS OF PRESENTING NEW WORDS. NAMELY, THE READING OUT OF THE WORD ACCOMPANIED BY THE GIVING OF THE CORRESPONDING SWEDISH WORD, SHOWING A CORRESPONDING OBJECT, AND SHOWING THE CORRESPONDING PICTURE.

3642 MARTIN, CLYDE. "DEVELOPMENTAL INTERRELATIONSHIPS AMONG LANGUAGE VARIABLES IN CHILDREN OF THE FIRST GRADE," ELEMENTARY ENGLISH, XXII (MARCH, 1955), 167-71. PRESENTS INTERCORRELATIONS AMONG SEVEN MEASURES OF LANGUAGE DEVELOPMENT OF 100 FIRST-GRADE CHILDREN AT THE BEGINNING AND END OF THE SCHOOL YEAR.

3643 MASON, GEOFFREY P. "WORD DISCRIMINATION AND SPELLING," JOURNAL OF EDUCATIONAL RESEARCH, L (APRIL, 1957), 617-21. COMPARES THE PROGRESS DURING AN ELEVEN WEEKS' PERIOD OF AN EXPERIMENTAL GROUP OF 107 PUPILS IN FOUR SIXTH-GRADE CLASSES WHO PRACTICED ON A VARIED SCHEDULE BEGINNING WITH TEN MINUTES DAILY ON EXERCISES IN DISCRIMINATING "BETWEEN SIMILAR GROUPS OF LETTERS" AND A CONTROL GROUP OF 97 PUPILS IN THREE SIXTH-GRADE CLASSES OF NEARBY SCHOOLS.

3644 MILLER, J. P. "HOW THEY SELECTED THE NEW CATHOLIC READERS," THE SASKATCHEWAN BULLETIN, XXIII (JANUARY, 1957), 42-45. DESCRIBES THE PROCEDURES USED AND THE RESULTS SECURED IN A COMPARATIVE STUDY OF THE EFFECTIVENESS OF TWO SETS OF READERS AT THE FIRST-GRADE LEVEL.

3645 MILLER, LYLE L. "EVALUATION OF WORKBOOKS FOR COLLEGE READING PROGRAMS," TECHNIQUES AND PROCEDURES IN COLLEGE AND ADULT READING PROGRAMS, 75-85. SIXTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES (OSCAR S. CAUSEY, ED.). FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1957. PRESENTS AN ANALYSIS OF 33 LEADING WORKBOOKS IN COLLEGE READING PROGRAMS IN TERMS OF 25 CHARACTERISTICS CLASSIFIED UNDER BASIC DATA, TYPES OF EXERCISES, LENGTH, SPECIAL FEATURES, AND EXTENT OF USE.

3646 MITZEL, HAROLD E., AND MEDLEY, DONALD M. "PUPIL GROWTH IN READING - AN INDEX OF EFFECTIVE TEACHING," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVIII (APRIL, 1957), 227-39. PRESENTS THE RESULTS OF A STUDY OF 49 BEGINNING TEACHERS TO ESTIMATE THEIR AVERAGE EFFECTIVENESS IN STIMULATING PUPILS TO READ, TAKING INTO ACCOUNT DIFFERENCES IN LEARNING ABILITY AND PREVIOUS READING ACHIEVEMENT OF PUPILS, DIFFERENCES IN GRADE LEVEL, AND DIFFERENCES IN AVERAGE AMOUNTS OF IMPROVEMENT IN READING AMONG PUPILS IN DIFFERENT SCHOOLS.

3647 MONMOUTHSHIRE EDUCATION COMMITTEE. REPORT OF A SURVEY OF READING ABILITY IN MONMOUTHSHIRE, PART I. NEWPORT, MONMOUTHSHIRE, ENGLANDS. EDUCATION DEPARTMENT, COUNTY HALL. PRESENTS AN ANALYSIS OF THE SCORES MADE BY MORE THAN 4900 BOYS AND GIRLS, AGES 7-8, AND A CORRESPONDING NUMBER, AGES 10-11, ON THE VERNON GRADED WORD TEST, TO DETERMINE THE GENERAL ACHIEVEMENT OF THE CHILDREN TESTED WITH THAT OF ENGLAND AS A WHOLE.

3648 MORRISON, HELEN MINER, AND BLACK, JOHN W. "PREDICTION OF MISSING WORDS IN SENTENCES," JOURNAL OF SPEECH AND HEARING DISORDERS, XXII (JUNE, 1957), 236-40. REPORTS THE RESULTS OF TESTS GIVEN TO MORE THAN 700 STUDENTS AND RECENT GRADUATES IN WHICH FROM 1 TO 6 WORDS WERE OMITTED FROM EACH OF 130 SENTENCES TO DETERMINE THE EFFECT OF OMITTING WORDS AND OF RANDOMNESS IN THE ORDER OF STIMULUS WORDS ON ABILITY TO IDENTIFY THE CORRECT IDEA OF THE SENTENCE.

3649 MYREN, D. T. NEWSPAPER AND MAGAZINE CIRCULATION IN RURAL WISCONSIN, BULLETIN NO. 26, DEPARTMENT OF AGRICULTURAL JOURNALISM, COLLEGE OF AGRICULTURE, UNIVERSITY OF WISCONSIN, MADISON, WIS., 1956. REPORTS "THE DISTRIBUTION OF MASS MEDIA AMONG WISCONSIN RURAL FARM FAMILIES" AND THE "RELATIONSHIPS BETWEEN CONTACTS WITH THESE MEDIA AND CERTAIN SOCIO-ECONOMIC CHARACTERISTICS", BASED ON A STRATIFIED RANDOM SAMPLE OF 1659 FARM FAMILIES IN ALL ECONOMIC AREAS OF THE STATE.

3650 NARDELLI, ROBERT R. "SOME ASPECTS OF CREATIVE READING," JOURNAL OF EDUCATIONAL RESEARCH, L (MARCH, 1957), 495-508. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING FIVE EXPERIMENTAL SIXTH-GRADE CLASSES IN TWO ELEMENTARY SCHOOLS AND THREE CONTROL CLASSES OF THE SAME GRADE TO DETERMINE "THE EFFECT OF A SHORT PERIOD OF INSTRUCTION" UPON ABILITY "TO DRAW INFERENCES AND TO RECOGNIZE PROPAGANDA DEVICES".

3651 NIXON, RAYMOND B., AND JONES, ROBERT L. "THE CONTENT OF NON-COMPETITIVE VS. COMPETITIVE NEWSPAPERS," JOURNALISM QUARTERLY, XXXIII (SUMMER, 1956), 299-314. PRESENTS AN ANALYSIS OF 97 CONTINUING STUDY PAPERS AND 260 ISSUES OF MATCHED-PAIR DAILIES TO DETERMINE THE DIFFERENCES, IF ANY, IN THE CONTENT OF COMPETITIVE AND NONCOMPETITIVE DAILIES. REPORTS ALSO THE READERSHIP SCORES OF THE NEWSPAPERS STUDIED.

3652 NORTH, ROBERT D. "ACADEMIC ACHIEVEMENT OF INDEPENDENT SCHOOL PUPILS AS REFLECTED BY STANFORD ACHIEVEMENT TEST RESULTS, 1953-57," 1957 ACHIEVEMENT TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, 55-63. EDUCATIONAL RECORDS BULLETIN, NO. 70. NEW YORKS. EDUCATIONAL RECORDS BUREAU, 21 AUDUBON AVENUE, 1957. COMPARES THE PROGRESS IN READING AND OTHER SUBJECTS OF INDEPENDENT SCHOOL PUPILS IN GRADES 2, 5 AND 8, AS MEASURED BY THE STANFORD ACHIEVEMENT TEST DURING A FOUR-YEAR PERIOD.

3653 OSENBURG, FREDERIC C. "A QUALITATIVE VOCABULARY TEST," COLLEGE ENGLISH, XVIII (NOVEMBER, 1956), 90-94. DESCRIBES THE DISTINCTIVE CHARACTER OF THE TEST, THE METHODS USED IN SCORING TEST ITEMS, AND THE METHODS USED IN ANALYZING THE SCORES MADE BY TESTEES.

3654 PATTERSON, HARRY O. "A READING IMPROVEMENT PROGRAM IN INDUSTRY," TECHNIQUES AND PROCEDURES IN COLLEGE AND ADULT READING PROGRAMS, 102-113. SIXTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES (OSCAR S. CAUSEY, ED.). FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1957. DESCRIBES THE ORIGIN, NATURE, PROCEDURES, MEASURED RESULTS AND CONCLUSIONS OF THE PILOT STUDIES AND EXPERIMENTAL READING IMPROVEMENT PROGRAMS OF VARIOUS DIVISIONS OF GENERAL MOTORS.

3655 PATTERSON, HARRY O. "A SURVEY OF READING IMPROVEMENT PROGRAMS IN INDUSTRY," TECHNIQUES AND PROCEDURES IN COLLEGE AND ADULT READING PROGRAMS, 121-33. SIXTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES (OSCAR S. CAUSEY, ED.). FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1957. SUMMARIZES REPLIES RECEIVED FROM 132 COMPANIES TO A QUESTIONNAIRE SENT TO 165 CORPORATIONS LISTED IN THE JULY 1956 SUPPLEMENT OF FORTUNE MAGAZINE, ENTITLED "THE FORTUNE DIRECTORY OF THE 500 LARGEST U. S. INDUSTRIAL CORPORATIONS".

3656 POSTMAN, LEO, AND ROSENZWEIG, MARK R. "PERCEPTUAL RECOGNITION OF WORDS," JOURNAL OF SPEECH AND HEARING DISORDERS, XXII (JUNE, 1957), 245-53. REVIEWS THE RESULTS OF STUDIES WHICH AIM TO IDENTIFY "THE CONDITIONS THAT DETERMINE THE PERCEPTUAL RECOGNITION OF VERBAL STIMULI."

3657 PRESTON, RALPH C. "REVERSALS IN READING AND WRITING AMONG GERMAN AND AMERICAN CHILDREN," ELEMENTARY SCHOOL JOURNAL, LVII (MARCH, 1957), 330-34. COMPARES THE NUMBER OF REVERSALS IN MATCHING AND COPYING MADE BY CHILDREN ENTERING GRADE I IN MUNICH, GERMANY, AND BY OVER 800 CHILDREN DURING THE FIRST MONTH OF GRADE I IN PHILADELPHIA. ANALYZES INFLUENCE OF SEX AND READING READINESS FINDINGS.

3658 PRINGLE, M. L. KELLMER, AND NEALE, M. D. "A NOTE ON THE USE OF THE SCHONELL AND GATES READING TESTS IN THE FIRST YEAR OF THE JUNIOR SCHOOL," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVII (JUNE, 1957), 135-41. COMPARES THE SCORES MADE ON THE SCHONELL GRADED READING TESTS (VOCABULARY AND SILENT READING TEST A) AND THE GATES PRIMARY READING TESTS (WORD RECOGNITION AND PARAGRAPH READING) BY 90 PUPILS IN EACH OF TWO JUNIOR SCHOOLS, TO DETERMINE THE COMPARABILITY OF THEIR PERFORMANCE ON THE TWO TESTS.

3659 REED, JAMES C., AND PEPPER, ROGER S. "THE INTERRELATIONSHIP OF VOCABULARY, COMPREHENSION AND RATE AMONG DISABLED READERS," JOURNAL OF EXPERIMENTAL EDUCATION, XXV (JUNE, 1957), 331-37. BASES CONCLUSIONS ON THE RESULTS OF THREE STUDIES, INCLUDING 100 SUBJECTS IN EACH, IN WHICH A TWO-WAY ANALYSIS OF VARIANCE WAS USED TO DETERMINE THE INTERRELATIONSHIP OF RATE, VOCABULARY AND COMPREHENSION."

3660 RICHARDSON, HELEN M., AND SURKO, ELISE F. "WISC SCORES AND STATUS IN READING AND ARITHMETIC OF DELINQUENT CHILDREN," JOURNAL OF GENETIC PSYCHOLOGY, LXXIX (DECEMBER, 1956), 251-62. COMPARES THE WISC SUB-TEST SCORES OF 105 CHILDREN VARYING IN AGE FROM 8 TO 18 WITH TRANSMUTED SCORES ON THE STANDARDIZED ORAL READING PARAGRAPHS AND THE STANFORD ACHIEVEMENT SCORES IN READING AND ARITHMETIC.

3661 RUDISILL, MABEL. "FLASHED DIGIT AND PHRASE RECOGNITION AND RATE OF ORAL AND CONCRETE RESPONSES. A STUDY OF ADVANCED AND RETARDED READERS IN THE THIRD GRADE," JOURNAL OF PSYCHOLOGY, XLII (OCTOBER, 1956), 317-28. REPORTS THE RESULTS OF AN EXPERIMENT IN WHICH THE 43 "MOST ADVANCED READERS" AND THE 48 "MOST RETARDED READERS" AMONG 315 THIRD-GRADE PUPILS SERVED AS SUBJECTS TO TEST THE HYPOTHESIS "THAT THE RATE OF CONCEPTUAL IMAGERY IMMEDIATELY ACCOMPANYING WORD AND PHRASE RECOGNITION IS AN IMPORTANT DETERMINANT OF READING EFFICIENCY."

3662 RUDISILL, MABEL. "INTERRELATIONS OF FUNCTIONAL PHONIC KNOWLEDGE, READING, SPELLING, AND MENTAL AGE," ELEMENTARY SCHOOL JOURNAL, LVII (FEBRUARY, 1957), 264-67. BASES CONCLUSIONS ON SCORES SECURED FROM 315 THIRD-GRADE PUPILS ON THE OTIS QUICK-SCORING MENTAL ABILITY TEST, THE STANFORD ACHIEVEMENT TEST (PRIMARY READING), THE SECOND AND THIRD GRADE SPELLING LISTS OF THE DURRELL-SULLIVAN READING ACHIEVEMENT TESTS, AND AN INVENTORY CONSTRUCTED BY THE WRITER TO MEASURE ABILITY TO APPLY PHONIC KNOWLEDGE.

3663 RUSSELL, DAVID H. "PROGRESS IN READINGS. A SPECIAL REVIEW," ELEMENTARY ENGLISH, XXXIV (APRIL, 1957), 242-44. PRESENTS SEVEN CRITICISMS OF PROGRESS IN READING BY J. C. DANIELS AND H. DIACK, LISTED EARLIER IN THIS BIBLIOGRAPHY, WHICH PRESENTS THE RESULTS OF AN EXPERIMENTAL STUDY IN ENGLAND TO DETERMINE THE MERITS OF THE METHODS OF TEACHING WORD RECOGNITION USED IN THE ROYAL ROAD READERS.

3664 SCOTT, LLOYD F. "TELEVISION AND SCHOOL ACHIEVEMENT," PHI DELTA KAPPAN, XXXVIII (OCTOBER, 1956), 25-28. COMPARES THE AVERAGE ACHIEVEMENT IN READING, ARITHMETIC, LANGUAGE AND SPELLING, AND TOTAL ACHIEVEMENT OF THE UPPER 27 PERCENT AND THE LOWER 27 PERCENT IN TOTAL TELEVISION VIEWING TIME OF 407 SIXTH- AND SEVENTH-GRADE PUPILS IN FIFTEEN SCHOOLS. AVERAGE INTELLIGENCE QUOTIENTS OF PUPILS AND OCCUPATIONAL RATINGS OF PARENTS WERE ALSO REPORTED.

3665 SILBERMAN, HARRY F. STUDIES OF TEACHER BEHAVIORS. EFFECTS OF PRAISE AND REPROOF ON READING GROWTH IN A NON-LABORATORY CLASSROOM SETTING. DIVISION OF TEACHER EDUCATION, BOARD OF HIGHER EDUCATION OF THE CITY OF NEW YORK, RESEARCH SERIES 33. NEW YORK 22, N. Y., 500 PARK AVENUE (JUNE, 1956). SEE ALSO JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVIII (APRIL, 1957), 199-206. REPORTS THE RESULTS OF A STUDY OF THE VERBAL BEHAVIOR OF 49 BEGINNING TEACHERS, INCLUDING "PRAISE, REPROOF, PRAISE BY REPROOF, VERBAL OUTPUT, ALSO TIME DEVOTED TO READING AND THE MULTIPLE CORRELATIONS OF THESE ITEMS WITH GROWTH IN READING."

3666 SIMON, J. "FRENCH RESEARCH IN THE TEACHING OF READING AND WRITING," JOURNAL OF EDUCATIONAL RESEARCH, L (FEBRUARY, 1957), 443-59. PRESENTS A BRIEF OVERVIEW OF THE NATURE OF THE RESEARCH IN READING AND WRITING WHICH HAS BEEN REPORTED IN FRANCE DURING RECENT DECADES. INCLUDES A BIBLIOGRAPHY OF 38 ITEMS.

3667 SMITH, ELIZABETH B., (CHAIRMAN). "A READING EXPERIMENTS. THE NINTH YEAR COMMITTEE FOR THE WALTON HIGH SCHOOL," HIGH POINTS, XXXIX (JANUARY, 1957), 12-31. REPORTS THE PROCEDURES AND RESULTS OF A YEAR'S EFFORT BY THE ENGLISH, GENERAL SCIENCE AND SOCIAL STUDIES DEPARTMENTS OF A HIGH SCHOOL TO IMPROVE THE READING AND WRITING SKILLS OF NINTH-GRADE PUPILS.

3668 SOMMERFELD, ROY E. "SOME RECENT RESEARCH IN COLLEGE READING," TECHNIQUES AND PROCEDURES IN COLLEGE AND ADULT READING PROGRAMS, 56-72. SIXTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES (OSCAR S. CAUSEY, ED.). FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1957. SUMMARIZES RESEARCH IN READING DURING THE LATTER MONTHS OF 1955 AND DURING 1956 UNDER SUCH HEADINGS AS "TYPOGRAPHY," "READABILITY AND UNDERSTANDABILITY," "FACTORS RELATED TO READING," "READING AND COLLEGE SUCCESS," "SPEED VS. COMPREHENSION."

3669 SORENSON, DOUGLAS. FACTORS INFLUENCING KNOWLEDGE OF TECHNICAL SOILS CONCEPTS BY WISCONSIN FARMERS. DEPARTMENT OF AGRICULTURAL JOURNALISM, BULLETIN NO. 27. MADISON, WIS.S. COLLEGE OF AGRICULTURE, UNIVERSITY OF WISCONSIN, MARCH, 1957. PRESENTS DATA, SECURED FROM 148 FARMERS IN FOUR SELECTED TOWNSHIPS THROUGH INTERVIEWS, INVOLVING A QUESTIONNAIRE TEST OF 30 ITEMS. SHOWS THE RELATIONSHIP BETWEEN THE AMOUNT OF EDUCATION AND EXTENT OF MAGAZINE READING AND KNOWLEDGE OF TECHNICAL SOILS CONCEPTS.

3670 SPACHE, GEORGE. "PERSONALITY PATTERNS OF RETARDED READERS," JOURNAL OF EDUCATIONAL RESEARCH, L (FEBRUARY, 1957), 461-69. ANALYZES THE SCORES MADE BY 125 RETARDED READERS ON THE CHILDREN'S FORM OF THE ROSENZWEIG PICTURE FRUSTRATION STUDY TO IDENTIFY MAJOR TYPES OF PERSONALITY PATTERNS WHICH ARE SIGNIFICANT IN UNDERSTANDING THE FAILURE OF CHILDREN IN READING.

3671 SPARKS, PAUL E., AND FAY, LEO C. "AN EVALUATION OF TWO METHODS OF TEACHING READING," ELEMENTARY SCHOOL JOURNAL, LVII (APRIL, 1957), 386-90. DESCRIBES A CONTROLLED EXPERIMENT, INVOLVING 418 PUPILS IN GRADES I THROUGH IV IN ONE SCHOOL AND 406 PUPILS IN ANOTHER TO SECURE EVIDENCE CONCERNING THE MERITS OF THE USE OF A SPECIALIZED PHONIC SYSTEM IN TEACHING READING.

3672 SPAULDING, SETH. "A SPANISH READABILITY FORMULA," MODERN LANGUAGE JOURNAL, XL (DECEMBER, 1956), 433-41. DESCRIBES THE CONSTRUCTION OF A READABILITY FORMULA BASED ON AVERAGE SENTENCE LENGTH AND VOCABULARY DENSITY USING THE DENSITY WORD LIST AS DETERMINED BY THE BUCHANAN COUNT OF SPANISH WORD USAGE.

3673 STONE, CLARENCE R. "MEASURING DIFFICULTY OF PRIMARY READING MATERIALS. A CONSTRUCTIVE CRITICISM OF SPACHE'S MEASURE," ELEMENTARY SCHOOL JOURNAL, LVII (OCTOBER, 1956), 36-41. POINTS OUT LIMITATIONS IN THE USE OF THE DALE LIST OF 769 WORDS IN MEASURING THE READING DIFFICULTY OF PRIMARY READING MATERIALS AND PRESENTS A REVISED LIST OF 769 WORDS WHICH INCLUDES SUBSTITUTIONS FOR 173 WORDS OF THE DALE LIST.

3674 TAYLOR, MARION W., AND SCHNEIDER, MARY A. "WHAT BOOKS ARE OUR CHILDREN READINGSQ?" CHICAGO SCHOOLS JOURNAL, XXVIII (JANUARY-FEBRUARY, 1957), 155-60. SUMMARIZES THE REPLIES MADE BY 5000 CHICAGO ELEMENTARY SCHOOL CHILDREN TO A QUESTIONNAIRE WHICH AIMED TO FIND OUT THE BOOKS READ AT VARIOUS UPPER GRADE LEVELS, DIFFERENCES BETWEEN SEXES IN PREFERENCES, AND CHANGES IN INTERESTS AS CHILDREN MATURE.

3675 TINKER, MILES A. "EFFECT OF ANGULAR ALIGNMENT UPON READABILITY OF PRINT," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVII (OCTOBER, 1956), 358-63. SUMMARIZES AND INTERPRETS DATA FROM 300 COLLEGE STUDENTS TO DETERMINE EFFECT ON SPEED OF READING AND IN VISIBILITY OF WORDS WHEN THE ALIGNMENT OF PRINTED LINES DEPARTS FROM THE HORIZONTAL.

3676 TRAXLER, ARTHUR E. "A NOTE ON THE VARIABILITY OF THE INDEPENDENT SCHOOL POPULATION AND ON THE CORRELATION OF TEST SCORES FOR THIS POPULATION AS COMPARED WITH THAT FOR PUBLIC SCHOOLS," 1956 ACHIEVEMENT TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, 69-75, EDUCATIONAL RECORDS BULLETIN, NO. 68. NEW YORKS. EDUCATIONAL RECORDS BUREAU, 21 AUDUBON AVE., 1956. COMPARES THE MEDIAN AND INTERQUARTILE RANGES OF THE SCORES OF PUPILS IN TWO INDEPENDENT SCHOOLS ON SEVERAL TESTS AS COMPARED WITH THOSE OF PUPILS IN TWO PUBLIC SCHOOLS. ALSO THE RELIABILITY COEFFICIENTS FOR GIVEN READING TESTS AS REPORTED BY ERB FOR INDEPENDENT SCHOOL PUPILS AS COMPARED WITH THOSE REPORTED IN PUBLISHER'S MANUALS.

3677 VINEYARD, EDWIN E., AND MASSEY, HAROLD W. "THE INTERRELATIONSHIP OF CERTAIN LINGUISTIC SKILLS AND THEIR RELATIONSHIP WITH SCHOLASTIC ACHIEVEMENT WHEN INTELLIGENCE IS RULED CONSTANT," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVIII (MAY, 1957), 279-86. REPORTS THE CORRELATIONS (A) BETWEEN OBJECTIVE MEASURES OF VOCABULARY, SPEED OF PARAGRAPH COMPREHENSION AND SPELLING IN THE CASE OF 176 COLLEGE FRESHMEN, AND (B) BETWEEN EACH OF THESE LINGUISTIC SKILLS AND INTELLIGENCE AND COLLEGE GRADE POINTS WITH INTELLIGENCE RULED CONSTANT.

3678 WALTON, HOWARD N. "VISION AND RAPID READING," AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XXIV (FEBRUARY, 1957), 73-82. REVIEWS PREVIOUS RELEVANT MEASUREMENTS AND PRESENTS OPHTHALMOGRAPH RECORDS FROM TEN MALE SUBJECTS WHICH SHOW THAT READING A PAGE OR PARAGRAPH AT A SINGLE FIXATION PER LINE IS IMPOSSIBLE AND THAT RATES OF OVER 1451 W.P.M. INDICATE SKIMMING.

3679 WILSON, GRACE E., AND LEAVELL, ULLIN W. "AN EXPERIMENT WITH ACCELERATOR TRAINING," PEABODY JOURNAL OF EDUCATION, XXIV (JULY, 1956), 9-18. PRESENTS AN ANALYSIS OF THE RESULTS OF AN EXPERIMENT INVOLVING 270 TENTH-GRADE PUPILS IN TWELVE CLASSES DIVIDED INTO SIX GROUPS WHICH RECEIVED THE FOLLOWING TRAININGS. ACCELERATORS. TACHISTOSCOPICS. BOTH ACCELERATOR AND TACHISTOSCOPICS. DIRECT APPROACH TO READING OTHER THAN MECHANICAL DEVICES. "A GUIDED FREE READING PROGRAM'S. AND THE PRESCRIBED COURSE OF STUDY.

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3682 WOODS, R. KEITH. "A SURVEY OF READING PROGRAMS IN WISCONSIN," TECHNIQUES AND PROCEDURES IN COLLEGE AND ADULT READING PROGRAMS, 134-38. SIXTH YEARBOOK OF THE SOUTHWEST READING CONFERENCE FOR COLLEGES AND UNIVERSITIES (OSCAR S. CAUSEY, ED.). FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1957. SUMMARIZES THE RESULTS OF A QUESTIONNAIRE STUDY TO DETERMINE THE STATUS OF COLLEGE READING IMPROVEMENT PROGRAMS IN ALL INSTITUTIONS OFFERING TEACHER-TRAINING IN WISCONSIN.

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3687 ALBRECHT, MILTON C. "DOES LITERATURE REFLECT COMMON VALUES?" AMERICAN SOCIOLOGICAL REVIEW, XXI (DECEMBER, 1956), 722-29. PRESENTS THE RESULTS OF AN ANALYSIS OF THE VALUES REFLECTED IN 153 STORIES IN MAGAZINES CLASSIFIED INTO THREE CULTURAL LEVELS "BY THE JUDGMENT OF EXPERTS" TO TEST THE HYPOTHESIS THAT "SHORT STORIES IN WIDE-CIRCULATION MAGAZINES, THOUGH REPRESENTING DISTINCT READING LEVELS, REFLECT CULTURAL NORMS AND VALUES OF THE AMERICAN FAMILY."

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3689 ASHEIM, LESTER AND UNDERBRINK, ROBERT. "A HARD LOOK AT SOFT COVERS," LIBRARY QUARTERLY, XXVIII (JANUARY, 1958), 18-26. PRESENTS POSSIBLE GENERALIZATIONS CONCERNING THE EXTENT AND INFLUENCE OF SOFT-COVER BOOKS ON THE READING PUBLIC, BASED ON A SURVEY OF THEIR AVAILABILITY AND QUALITY IN "JAYTOWN", AN ILLINOIS CITY OF 24,000 POPULATION.

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3692 BEVINGTON, W. G. "EFFECTS OF AGE AT TIME OF ENTRANCE INTO GRADE I ON SUBSEQUENT ACHIEVEMENT", THE ALBERTA JOURNAL OF EDUCATIONAL RESEARCH, IV (MARCH, 1958), 6-16. COMPARES PROGRESS DURING GRADE I, AS MEASURED BY THE GATES PRIMARY READING TESTS, TYPES I AND II, WITH AGE OF ENTERING GRADE I AND WITH MENTAL AGES, AS MEASURED BY THE DETROIT BEGINNERS FIRST GRADE INTELLIGENCE TEST, IN THE CASE OF 640 PUPILS WHO HAD COMPLETE CUMULATIVE RECORD CARDS FOR THE FIRST SIX GRADES IN THE EDMONTON PUBLIC SCHOOLS.

3693 BISHTON, RODGER. "A STUDY OF SOME FACTORS RELATED TO ACHIEVEMENT OF INTELLECTUALLY SUPERIOR EIGHTH-GRADE CHILDREN," JOURNAL OF EDUCATIONAL RESEARCH, LI (NOVEMBER, 1957), 203-07. REPORTS THE CONCLUSIONS REACHED IN A STUDY WHICH AIMED "TO DETERMINE THE RELATIVE IMPORTANCE OF CERTAIN SOCIAL AND PSYCHOLOGICAL FACTORS IN ADDITION TO OTHER OBJECTIVE DATA THAT WOULD ACCOUNT FOR DIFFERENCES IN THE ACADEMIC ACHIEVEMENT LEVEL, INCLUDING READING, IN A GROUP OF 99 INTELLECTUALLY SUPERIOR EIGHTH-GRADE CHILDREN."

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3696 BLIESMER, EMERY P. "REVIEW OF RECENT RESEARCH ON COLLEGE AND ADULT READING", SIGNIFICANT ELEMENTS IN COLLEGE AND ADULT READING IMPROVEMENT (EDITED BY OSCAR S. CAUSEY), PP. 101-114. THE SEVENTH YEARBOOK OF THE NATIONAL READING CONFERENCE FOR COLLEGES AND ADULTS. FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY, 1958. SUMMARIZES THE CHIEF FINDINGS AND IMPLICATIONS OF 50 PERTINENT STUDIES PUBLISHED DURING THE PAST YEAR UNDER SUCH HEADINGS AS "DESCRIPTORS AND EVALUATIONS OF PROGRAMS", "MATERIALS RELATED TO READING PROGRAMS", "TESTS AND TESTING", "READING ABILITY AND ACADEMIC ACHIEVEMENT".

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3698 BOYKIN, LEANDER L. "A SUMMARY OF READING INVESTIGATIONS AMONG NEGRO COLLEGE STUDENTS, 1940-1954", JOURNAL OF EDUCATIONAL RESEARCH, LI (FEBRUARY, 1958), 471-75. SUMMARIZES THE SCORES MADE BY 18 GROUPS OF NEGRO STUDENTS IN THREE INSTITUTIONS DURING A FIFTEEN-YEAR PERIOD ON VARIOUS READING TESTS.

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3701 BRYANT, N. DALE. "READING IMPROVEMENT PROGRAMS IN INDUSTRY," SIGNIFICANT ELEMENTS IN COLLEGE AND ADULT READING IMPROVEMENT (EDITED BY OSCAR S. CAUSEY), PP. 76-85. SEVENTH YEARBOOK OF THE NATIONAL READING CONFERENCE FOR COLLEGES AND ADULTS. FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, MARCH, 1958. SUMMARIZES 165 RESPONSES TO A TWO-PAGE QUESTIONNAIRE CONCERNING THE NATURE AND EXTENT OF THE READING PROGRAMS PROVIDED FOR EMPLOYEES BY BUSINESS AND INDUSTRIES.

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3704 CHALL, JEANNE S. "THE ROSWELL-CHALL DIAGNOSTIC READING TEST OF WORD ANALYSIS SKILLS. EVIDENCE OF RELIABILITY AND VALIDITY," READING TEACHER, XI (FEBRUARY, 1958), 179-83. DESCRIBES THE GENERAL NATURE OF THE TEST, DISCUSSES ITS RELIABILITY AND VALIDITY, AND REPORTS THE AVERAGE NUMBER OF ERRORS MADE ON THE TEST BY PUPILS AT THE RESPECTIVE READING GRADE LEVELS FROM 1 TO 8 INCLUSIVE.

3705 CHALL, JEANNE S. READABILITY. AN APPRAISAL OF RESEARCH AND APPLICATION. OHIO STATE UNIVERSITY STUDIES, BUREAU OF EDUCATIONAL RESEARCH MONOGRAPHS, NUMBER 34. COLUMBUS, OHIO. OHIO STATE UNIVERSITY, 1958. REVIEWS CRITICALLY THE SIGNIFICANT RESEARCH IN THE MEASUREMENT OF READABILITY AND ITS APPLICATIONS. CONSIDERS AT LENGTH THE RELIABILITY AND VALIDITY OF READABILITY TECHNIQUES. INCLUDES AN EXTENSIVE CLASSIFIED BIBLIOGRAPHY.

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3710 COOK, DESMOND L. "A COMPARISON OF READING COMPREHENSION SCORES OBTAINED BEFORE AND AFTER A TIME ANNOUNCEMENT," THE 14TH YEARBOOK, NATIONAL COUNCIL ON MEASUREMENTS USED IN EDUCATION, PP. 93-96. PRINCETON, N. J. S. EDUCATIONAL TESTING SERVICE, 1957. (SEE ALSO JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVIII (NOVEMBER, 1957), 440-46.) COMPARES THE MEDIAN SCORES OF 100 SLOW AND 200 RAPID READERS ON COMPREHENSION TESTS AT THE TIME OF COLLEGE ENTRANCE TO DETERMINE THE COMPARATIVE EFFICIENCY OF EACH GROUP BEFORE AND AFTER A TIME ANNOUNCEMENT.

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3712 CROOK, FRANCES E. "INTERRELATIONSHIPS AMONG A GROUP OF LANGUAGE ARTS TESTS," JOURNAL OF EDUCATIONAL RESEARCH, LI (DECEMBER, 1957), 305-11. PRESENTS THE INTERCORRELATIONS AMONG THE SCORES MADE BY 141 TENTH-GRADE STUDENTS ON 15 LANGUAGE ARTS TESTS, INCLUDING "PARAGRAPH COMPREHENSION", "DIRECTED READING", "RETENTION OF DETAILS", AND "READING RATE".

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- 3721 EARLY, MARGARET J. "WHAT DOES RESEARCH TELL THE CLASSROOM TEACHER ABOUT THE BASIC CAUSES OF READING DISABILITY AND RETARDATIONS?" IMPROVING READING IN THE JUNIOR HIGH SCHOOL, PP. 16-25. U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE, OFFICE OF EDUCATION, BULLETIN NO. 10, 1957. SUMMARIZES PERTINENT RESEARCH UNDER SUCH HEADINGS AS "BASIC CAUSES", "MENTAL FACTORS", "EDUCATIONAL CAUSES".
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- 3729 GOLDSMITH, ADOLPH O. "COMPREHENSIBILITY OF INITIALS IN HEADLINES," JOURNALISM QUARTERLY, XXV (SPRING, 1958), 212-15. COMPARES THE ABILITY OF TWO GROUPS OF READERS (ADULT NEWSPAPER READERS IN SUBURBAN ST. LOUIS AND JOURNALISM STUDENTS IN THE UNIVERSITY OF IOWA) TO RECOGNIZE THE MEANING OF SUCH INITIALS AS ICBM OR NAACP WHEN PRESENTED IN HEADLINES AND IN ISOLATION.
- 3730 GRAY, WILLIAM S. "SUMMARY OF READING INVESTIGATIONS JULY 1, 1956 TO JUNE 30, 1957," JOURNAL OF EDUCATIONAL RESEARCH, LI (FEBRUARY, 1958), 401-435. SUMMARIZES MAJOR FINDINGS OF 96 INVESTIGATIONS RELATING TO READING, PUBLISHED DURING THE YEAR INDICATED.

3731 HACKMAN, RAY B. AND TINKER, MILES A. "EFFECT OF VARIATIONS IN COLOR OF PRINT AND BACKGROUND UPON EYE MOVEMENTS IN READING," AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XXXIV (JULY, 1957), 354-59. (SEE ALSO MONOGRAPH NO. 212.) PRESENTS AND INTERPRETS THE EYE MOVEMENTS OF 49 SUBJECTS, PHOTOGRAPHED WHILE READING FOUR SHORT PARAGRAPHS IN EACH OF SEVERAL COLOR COMBINATIONS OF INK AND PAPER.

3732 HALL, WILLIAM F. AND DEMAREST, RUTH. "EFFECT ON ACHIEVEMENT SCORES OF A CHANGE IN PROMOTIONAL POLICY," ELEMENTARY SCHOOL JOURNAL, LVIII (JANUARY, 1958), 204-7. COMPARES THE AVERAGE READING SCORES AND INTELLIGENCE QUOTIENTS OF PUPILS IN THE FOURTH AND SIXTH GRADES IN ALL SCHOOLS OF PHOENIX, ARIZONA, FOR EACH OF THE SCHOOL YEARS DURING WHICH THERE WAS A CHANGE IN PROMOTIONAL POLICY.

3733 HAMPLEMAN, RICHARD SAMUEL. "COMPARISON OF LISTENING AND READING COMPREHENSION ABILITY OF FOURTH AND SIXTH GRADE PUPILS," STUDIES IN EDUCATION, 1955. PP. 167-70. THESIS ABSTRACT SERIES, SCHOOL OF EDUCATION, INDIANA UNIVERSITY, NO. 7, 1956. (SEE ALSO ELEMENTARY ENGLISH XXXV, (JANUARY, 1958), 49-53. COMPARES THE READING AND LISTENING COMPREHENSION ABILITY OF FOURTH AND SIXTH GRADE PUPILS IN TWO SCHOOL SYSTEMS, AS AFFECTED BY DIFFERENCES IN MENTAL AGE, CHRONOLOGICAL AGE, GRADE LEVEL, DIFFICULTY OF MATERIAL, LENGTH OF PASSAGE, AND SEX."

3734 HANLON, HELEN. "WHAT DOES RESEARCH REVEAL ABOUT MATERIALS FOR TEACHING READINGS?" ENGLISH JOURNAL, XLVII (MAY, 1958), 282-88. REVIEWS THE VARIOUS TYPES OF INSTRUCTIONAL MATERIALS NOW AVAILABLE FOR USE IN SECONDARY SCHOOLS, INCLUDING READING SKILL BUILDING MATERIALS, SIMPLIFIED BOOKS FOR RETARDED READERS, PERIODICALS SPECIALLY DESIGNED FOR SCHOOL USE, AND MECHANICAL HELPS.

3735 HARRIS, ALBERT J. "LATERAL DOMINANCE, DIRECTIONAL CONFUSION, AND READING DISABILITY," JOURNAL OF PSYCHOLOGY, XLIV (OCTOBER, 1957), 283-94. PRESENTS EVIDENCE FROM 316 CASES OF MARKED READING DISABILITY AND 245 UNSELECTED SCHOOL CHILDREN WHICH SUPPORT THE ASSUMPTION THAT "WHEN APPROPRIATE TESTS ARE USED, THERE IS A SIGNIFICANT RELATIONSHIP BETWEEN CERTAIN ASPECTS OF LATERAL DOMINANCE AND READING DISABILITY."

3736 HASKINS, JACK B. "TESTING SUITABILITY OF TYPE FACES FOR EDITORIAL SUBJECT-MATTER," JOURNALISM QUARTERLY, XXV (SPRING, 1958), 186-94. REPORTS RESULTS OF INTERVIEWS WITH A NATION-WIDE SAMPLE OF 300 PERSONS 10 YEARS OF AGE OR OLDER, TO DETERMINE IF SOME TYPE FACES (TEN IN NUMBER) ARE MORE APPROPRIATE THAN OTHERS FOR SPECIFIC KINDS OF MAGAZINE CONTENT.

3737 HIMMLER, MERWIN L. "AN ANALYSIS AND EVALUATION OF A TELEVISION DEMONSTRATION OF THE TEACHING OF FIFTH-GRADE READING, ARITHMETIC, AND FRENCH," PITTSBURGH SCHOOLS, XXXI (MARCH-JUNE, 1957), 129-186. DESCRIBES THE METHODS USED AND THE EVALUATION OF A TV DEMONSTRATION EXTENDING THROUGHOUT A SCHOOL YEAR AND INVOLVING 20 TV CLASSES AND 19 NON-TV CLASSES WITH 343 PAIRS OF MATCHED PUPILS IN READING.

3738 HOLMES, JACK A. AND FINLEY, CARMEN J. "UNDER- AND OVER-AGE GRADE PLACEMENTS AND SCHOOL ACHIEVEMENT," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVIII (NOVEMBER, 1957), 447-56. CORRELATES GRADE-PLACEMENT DEVIATIONS WITH SCORES MADE ON THE CALIFORNIA ACHIEVEMENT TEST BATTERY, INTERMEDIATE FORM, IN THE CASE OF MORE THAN 600 PUPILS IN THE SEVENTH AND IN THE EIGHTH GRADE TO DETERMINE WHICH SUBJECTS, INCLUDING READING VOCABULARY AND READING COMPREHENSION, CONTRIBUTE MOST TODAY TO NON-PROMOTION, PROMOTION AND ACCELERATION.

3739 HUMPHRY, KENNETH H. "AN INVESTIGATION OF AMOUNT-LIMIT AND TIME-LIMIT METHODS OF MEASURING RATE OF READING," JOURNAL OF DEVELOPMENTAL READING, I. (OCTOBER, 1957), 41-54. ANALYZES TEST SCORES FROM 166 STUDENTS IN A COLLEGE READING PROGRAM TO DETERMINE THE RELIABILITY OF SIX RATE TESTS, THE INTERRELATIONS AMONG THEM, THE "VARIABILITY OF READING RATE FOR GROUPS OF FAST, AVERAGE AND SLOW READERS," AND THE "VARIABILITY OF READING RATE WITHIN AN INDIVIDUAL FOR CONSECUTIVE PERIODS OF TIME."

3740 HUNNICUTT, C. W. AND IVERSON, WILLIAM J. RESEARCH IN THE THREE R'S, PP. 1-259. NEW YORK. HARPER AND BROTHERS, 1958. PRESENTS A REASONABLY DETAILED SUMMARY OF EACH OF 37 REPORTS OF RESEARCH IN READING, ORGANIZED UNDER SUCH HEADINGS AS "WHY WE READ", "HOW WE READ", "GETTING READY TO READ", "IMPROVING UNDERSTANDINGS AND TASTES", "WHAT MAKES IT READABLE", "REMEDYING OUR WEAKNESSES".

3741 HUNT, LYMAN C., JR. "CAN WE MEASURE SPECIFIC FACTORS ASSOCIATED WITH READING COMPREHENSIONS Q. JOURNAL OF EDUCATIONAL RESEARCH, LI (NOVEMBER, 1957), 161-72. PRESENTS THE RESULTS OF A STUDY, INVOLVING A DIFFERENTIAL ITEM ANALYSIS OF SIX FACTORS OF READING COMPREHENSION IDENTIFIED BY DAVIS TO DETERMINE IF EACH ITEM GROUP WAS A UNIQUE MEASURE OF ITS DESIGNATED SKILL.

3742 JEFFERSON, BENJAMIN F. "SOME RELATIONSHIPS BETWEEN PARENTS' AND CHILDREN'S PREFERENCES IN JUVENILE LITERATURE," ELEMENTARY SCHOOL JOURNAL, LVIII (JANUARY, 1958), 212-18. COMPARES THE RANKINGS GIVEN BY 305 CHILDREN IN GRADES III THROUGH VI TO 120 TITLES OF JUVENILE LITERATURE WITH THE RANKINGS GIVEN TO THE SAME TITLES BY 250 PARENTS, MOSTLY MOTHERS, OF THE CHILDREN.

3743 JEWETT, ARNO. "WHAT DOES RESEARCH TELL ABOUT THE READING INTERESTS OF JUNIOR HIGH SCHOOL PUPILS?" IMPROVING READING IN THE JUNIOR HIGH SCHOOL, PP. 26-33. U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE, OFFICE OF EDUCATION, BULLETIN NO. 10, 1957. REVIEWS RESEARCH FINDINGS IN TERMS OF THE INTERESTS "WHICH PUPILS HAVE IN COMMON BETWEEN THE AGES OF 12-15."

3744 JOHNSON, MARJORIE SEDDON. "FACTORS RELATED TO DISABILITY IN READING," JOURNAL OF EXPERIMENTAL EDUCATION, XXVI (SEPTEMBER, 1957), 1-26. PRESENTS A SUMMARY OF EVIDENCE, CONTAINED IN 179 REFERENCES, RELATING TO FACTORS UNDERLYING DISABILITY IN READING.

3745 KARLIN, ROBERT. "PHYSICAL GROWTH AND SUCCESS IN UNDERTAKING BEGINNING READING," JOURNAL OF EDUCATIONAL RESEARCH, LI (NOVEMBER, 1957), 191-201. PRESENTS DATA SECURED FROM APPROXIMATELY 250 FIRST-GRADE PUPILS TO DETERMINE THE RELATIONSHIP BETWEEN MEASURES OF PHYSICAL MATURITY - SKELETAL GROWTH, HEIGHT AND WEIGHT - AND READING READINESS AND READING ACHIEVEMENT SCORES.

3746 KARLIN, ROBERT. "MACHINES AND READINGS. A REVIEW OF RESEARCH," CLEARING HOUSE, XXXII (FEBRUARY, 1958), 349-52. SUMMARIZES THE RESULTS OF THIRTEEN STUDIES CONCERNING THE VALUE IN PROMOTING GROWTH IN READING OF THREE TYPES OF MACHINES ("FLASH-METERS", "PACERS", "FILMS") AT FOUR LEVELS (ELEMENTARY, SECONDARY, COLLEGE, ADULT).

3747 KEARL, BRYANT. "THE NON-READER IN A MAGAZINE READERSHIP SURVEY," JOURNALISM QUARTERLY, XXXIV (FALL, 1957), 475-80. REPORTS THE RESULTS OF INTERVIEWS WITH 444 ADULTS CONCERNING THEIR READING OF THE WISCONSIN AGRICULTURIST AND FARMER, WHICH SHOWED SIGNIFICANT DIFFERENCES IN ECONOMIC AND PERSONAL CHARACTERISTICS BETWEEN READERS AND NON-READERS OF THE MAGAZINE.

3748 KELLY, BARBARA CLINE. "THE ECONOMY METHOD VERSUS THE SCOTT FORESMAN METHOD IN TEACHING SECOND-GRADE READING IN THE MURPHYSBORO PUBLIC SCHOOLS," JOURNAL OF EDUCATIONAL RESEARCH, LI (FEBRUARY, 1958), 465-69. COMPARES THE PROGRESS MADE BY 137 SECOND-GRADE PUPILS USING THE SCOTT FORESMAN METHOD IN 1950 WITH THAT OF 120 PUPILS IN THE SAME GRADE USING THE ECONOMY METHOD IN 1955.

3749 KINGSLEY, MARJOR IN INDIVIDUALIZED READING," ELEMENTARY ENGLISH, XXXV (FEBRUARY, 1958), 113-18. DESCRIBES THE NATURE OF THE READING ACTIVITY ALL SIXTH-GRADE CHILDREN IN THE BELLINGHAM, WASHINGTON, SCHOOLS AND PRESENTS BOTH OBJECTIVE AND NON-OBJECTIVE RESULTS BY THE END OF THE SCHOOL YEAR.

3750 KLARE, GEOMIR H. AND NICHOLS, WILLIAM H. "THE RELATIONSHIP OF STYLE DIFFICULTY, PRACTICE AND ABILITY TO EFFICIENCY OF READING AND TO RETENTION," JOURNAL OF APPLIED PSYCHOLOGY, XLI (AUGUST, 1957), 222-26. DRAWS CONCLUSIONS FROM THE RESULTS OF TESTS, INCLUDING EYE-MOVEMENT RECORDS, BASED ON TWO VERSIONS OF A PASSAGE, "ONE IN AN 'EASY' AND ONE IN A 'HARD' STYLE", THE SUBJECTS INCLUDING TWO GROUPS OF MALE AIRMEN, 60 OF WHOM RANKED "HIGH" IN MECHANICAL ABILITY AND SIXTY RANKED "LOW".

3751 KLARE, GEORGE MIR H. AND NICHOLS, WILLIAM H. "THE RELATION OF FORMAT ORGANIZATION TO LEARNING." EDUCATIONAL RESEARCH BULLETIN, XXXVII (FEBRUARY, 1958), 39-45. REPORTS THE RESULTS OF AN INVESTIGATION OF THE EFFECTS OF THREE LEVELS OF FORMAT ORGANIZATION ON THE EFFICIENCY OF READING, ACCEPTABILITY, AND IMMEDIATE RETENTION OF TECHNICAL TRAINING MATERIALS."

3752 KRANTZ, L. L. "THE RELATIONSHIP OF READING ABILITIES AND BASIC SKILLS OF THE ELEMENTARY SCHOOL TO SUCCESS IN THE INTERPRETATION OF THE CONTENT MATERIALS IN THE HIGH SCHOOL," JOURNAL OF EXPERIMENTAL EDUCATION, XXVI (DECEMBER, 1957), 97-114. PRESENTS THE RESULTS OF A STATISTICAL ANALYSIS OF "RELATIONSHIPS BETWEEN MEASURED AREAS OF SEVENTH-GRADE READING ABILITIES AND STUDY SKILLS" AND CAPACITY OF THE SAME PUPILS FIVE YEARS LATER TO STUDY EFFECTIVELY IN VARIOUS SECONDARY-SCHOOL SUBJECTS.

3753 LEE, W. R. IS THE IRREGULARITY WITH WHICH ENGLISH IS SPELT AN IMPORTANT CAUSE OF READING DIFFICULTY? LANGUAGE DIVISION, UNIVERSITY OF LONDON, INSTITUTE OF EDUCATION, JUNE, 1957. (MIMEOGRAPHED, PP. 89.) PRESENTS AN ANALYSIS OF THE ERRORS MADE BY MORE THAN 200 CHILDREN IN ENGLAND AND IRELAND IN READING WORDS IN CONTEXT AND IN ISOLATION AND COMPARES THE NUMBER OF ERRORS MADE ON THE MORE REGULARLY AND LESS REGULARLY SPELLED WORDS IN THE TESTS.

3754 MCCULLOUGH, CONSTANCE M. "RESPONSES OF ELEMENTARY SCHOOL CHILDREN TO COMMON TYPES OF READING COMPREHENSION QUESTIONS," JOURNAL OF EDUCATIONAL RESEARCH, LI (SEPTEMBER, 1957), 65-70. DISCUSSES THE IMPLICATIONS OF THE CORRELATIONS BETWEEN ANSWERS TO FOUR TYPES OF QUESTIONS IN READING (MAIN IDEA, FACT OR DETAIL, SEQUENCE OR ORGANIZATION, AND CREATIVE READING, THAT IS, DRAWING CONCLUSIONS, PASSING JUDGMENTS, SEEING RELATIONSHIPS AND THE LIKES. IN THE CASE OF FIRST, SECOND AND FOURTH GRADE PUPILS.

3755 MCCULLOUGH, CONSTANCE M. "WHAT DOES RESEARCH REVEAL ABOUT PRACTICES IN TEACHING READING?" ENGLISH JOURNAL, XLVI (NOVEMBER, 1957), 475-90. POINTS OUT PRACTICES IN TEACHING READING WHICH RESEARCH FINDINGS SUPPORT, ORGANIZED UNDER SUCH MAJOR HEADINGS AS DEVELOPING "VOCABULARY," "COMPREHENSION," "SPEED OF READING," "TASTES AND APPRECIATION," "GROUPING FOR INSTRUCTION," AND "EVALUATING GROWTH IN READING SKILLS."

3756 MCCULLOUGH, CONSTANCE M. "A LOG OF CHILDREN'S OUT-OF-SCHOOL ACTIVITIES," ELEMENTARY SCHOOL JOURNAL, LVIII (DECEMBER, 1957), 157-65. SUMMARIZES THE RECORDS OF THE OUT-OF-SCHOOL ACTIVITIES DURING A FIVE-DAY PERIOD OF 391 CHILDREN IN GRADE V.

3757 MCCULLOUGH, CONSTANCE M. "READING, " LANGUAGE ARTS AND FINE ARTS, REVIEW OF EDUCATIONAL RESEARCH, XXVIII (APRIL, 1958), 96-106. SUMMARIZES IMPORTANT FINDINGS OF 77 SCIENTIFIC STUDIES OF READING PUBLISHED DURING THE YEARS 1955 THROUGH 1957, UNDER THE FOLLOWING HEADINGS "GENERAL STATUS", "FACTORS RELATED TO READING", "DEVELOPMENTAL PROGRAMS", "IMPROVEMENT OF READING", "VOCABULARY", "WORD ANALYSIS", "COMPREHENSION", "MATERIALS FOR READING."

3758 McDONALD, ARTHUR S. "A READING VERSATILITY INVENTORY," SIGNIFICANT ELEMENTS IN COLLEGE AND ADULT READING IMPROVEMENT (EDITED BY OSCAR S. CAUSEY), PP. 48-53. SEVENTH YEARBOOK OF THE NATIONAL READING CONFERENCE FOR COLLEGES AND ADULTS. FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY, 1958. DESCRIBES THE DESIGN OF AN INVENTORY OF READING VERSATILITY WHICH CONSISTS OF THREE READING SELECTIONS, EACH OF WHICH REQUIRES A DIFFERENT APPROACH, AND PRESENTS DATA SHOWING THE CORRELATION BETWEEN THE SCORES MADE ON THE DIFFERENT TESTS.

3759 MACLEAN, MALCOLM S., JR. AND PINNA, LUCA. "DISTANCE AND NEWS INTERESTS. SCARPERIA, ITALY," JOURNALISM QUARTERLY, XXXV (WINTER, 1958), 36-48. PRESENTS DATA SECURED FROM 375 ADULTS SHOWING DEGREE OF INTEREST IN NEWS ABOUT PLACES AT VARYING DISTANCES, INCLUDING CORRELATION COEFFICIENTS SHOWING HOW CLOSELY VARIOUS PLACES WERE ASSOCIATED IN TERMS OF EXPRESSED INTEREST.

3760 MALMQUIST, EVE. FACTORS RELATED TO READING DISABILITIES IN THE FIRST GRADE OF THE ELEMENTARY SCHOOL. ACTA UNIVERSITATIS STOCKHOLMIENSIS, STOCKHOLM STUDIES IN EDUCATIONAL PSYCHOLOGY 2. STOCKHOLMS. ALMQUIST AND WIKSELL, 1958. PRESENTS A DETAILED ANALYSIS OF THE RESULTS OF READING TESTS GIVEN TO 399 FIRST-GRADE CHILDREN IN VARIOUS SCHOOL DISTRICTS OF SWEDEN, SHOWING THEIR RELATIONSHIP TO VARIOUS MENTAL, SOCIAL AND PHYSICAL TRAITS, NUMBER OF DAYS ABSENT FROM GRADE 1, AND TEACHER VARIABLES SUCH AS AGE AND NUMBER OF YEARS OF SERVICE.

- 3761 MANOLAKES, GEORGE. "NEEDED RESEARCH IN READING," EDUCATIONAL LEADERSHIP, XV (JANUARY, 1958), 238-42. DISCUSSES THE RESEARCH NEEDED IN READING TO SECURE IMPROVEMENT IN THREE DIRECTIONS. "THE DEVELOPMENT OF A POSITIVE PROGRAM OF READING INSTRUCTION", "MORE EFFECTIVE TEACHING AND LEARNING EXPERIENCES", AND "CONSISTENCY WITH THE GROWTH AND DEVELOPMENT OF CHILDREN".
- 3762 MATHEWSON, ANGELL AND MICHELSON, HARRY R. "THE NATURE AND WORTH OF A PROGRAM OF REMEDIAL READING," THE BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, XLI (SEPTEMBER, 1957), 83-89. PRESENTS DATA SHOWING THE DISTRIBUTION OF AGES, INTELLIGENCE QUOTIENTS AND READING GRADES ON THE METROPOLITAN READING TEST OF 52 DEFICIENT READERS. DESCRIBES THE REMEDIAL READING INSTRUCTION GIVEN AND THE PROGRESS ACHIEVED DURING FOUR MONTHS.
- 3763 MILLS, MARY. "READING AND THE FRESHMAN ENGLISH PROGRAM," JOURNAL OF DEVELOPMENTAL READING, I (OCTOBER, 1957), 3-6. COMPARES THE PROGRESS OF TWO FRESHMEN ENGLISH CLASSES, COLLEGE LEVEL, ONE "TAUGHT ACCORDING TO THE REGULAR SYLLABUS WHICH EMPHASIZES THE TEACHING OF WRITING TECHNIQUES", THE OTHER "INSTRUCTED THROUGH THE USE OF A READING TEXTBOOK".
- 3764 MUKHERJEE, L. "AN ANALYSIS OF THE DEGREE OF RELATIONSHIP BETWEEN COMPREHENSION QUESTIONS AND MECHANICAL ASPECTS OF ENGLISH IN MORAY HOUSE ENGLISH TESTS," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVIII (FEBRUARY, 1958), 79. REPORTS THE CORRELATIONS BETWEEN THE COMPREHENSION SCORES OF 200 11-YEAR-OLD PUPILS AND THEIR SCORES ON SUCH MECHANICAL ASPECTS OF ENGLISH AS GRAMMAR AND SPELLINGS. ALSO REPORTS THE RELATIONSHIPS FOR THE TOP AND BOTTOM THIRDS OF THE CLASS.
- 3765 MURPHY, DONALD R. "PAGE POSITION AND READERSHIP IN A FARM MAGAZINE," JOURNALISM QUARTERLY, XXIV (FALL, 1957), 499-500. CARRIED ON A SERIES OF EXPERIMENTS IN WHICH SPECIFIC ARTICLES WERE PRINTED AT VARIOUS LOCATIONS IN ISSUES OF 80 TO 100 PAGES TO DETERMINE THE RELATIONSHIP BETWEEN PAGE POSITION AND READERSHIP IN A FARM MAGAZINE.

3766 MURPHY, HELEN A. "THE SPONTANEOUS SPEAKING VOCABULARY OF CHILDREN IN PRIMARY GRADES," JOURNAL OF EDUCATION, CXL (DECEMBER, 1957), 2-104. REPORTS THE FREQUENCY OF THE WORDS USED IN CONVERSATION, INCLUDING A RUNNING COUNT OF 1,195,098 WORDS, STIMULATED IN VARIOUS AREAS AMONG PUPILS IN THE KINDERGARTEN AND IN GRADES I, II AND III IN 70 CLASSROOMS, LARGELY IN NEW ENGLAND.

3767 OLSON, WILLARD. PSYCHOFOUNDATIONS OF THE CURRICULUM. EDUCATIONAL STUDIES AND DOCUMENTS, NO. 26. PARIS, FRANCES. UNESCO, 19 KLEBER AVENUE, 1957. COMPARES AT VARIOUS POINTS THROUGHOUT THE REPORT BOTH GROUP AND INDIVIDUAL GROWTH PATTERNS IN READING WITH THOSE OF OTHER ASPECTS OF DEVELOPMENTS. COMPARES GROWTH AGES OF EARLY AND LATE READERS. CONSIDERS IMPLICATIONS OF FINDINGS CONCERNING "READING IN THE CURRICULUM".

3768 POSTEL, HAROLD H. "READING THE ENTIRE BOOKS. AN EXPERIMENT IN SUSTAINED READING," ELEMENTARY SCHOOL JOURNAL, LVIII (APRIL, 1958), 389-90. REPORTS THE GAINS MADE BY TWO FIFTH-GRADE CLASSES DURING AN EXPERIMENT IN FREE READING EXTENDING FOR FIVE MONTHS IN WHICH PUPILS SELECTED WHAT THEY WOULD READ BUT WERE REQUIRED TO COMPLETE A BOOK CHOSEN BEFORE BEGINNING ANOTHER.

3769 PRINCE, JACK H. "RELATIONSHIP OF READING TYPES TO UNCORRECTABLE LOWERED VISUAL ACUITY," AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XXXIV (NOVEMBER, 1957), 581-95. PRESENTS EXPERIMENTAL EVIDENCE SECURED TO TEST THE HYPOTHESIS "THAT WITH SCIENTIFICALLY PLANNED INTER-LETTER SPACING, PRINT THAT IS ORDINARILY VISIBLE ONLY TO SUBJECTS WITH EMMETROPIA, CAN BE MADE LEGIBLE TO SUBJECTS WITH A CERTAIN DEGREE OF UNCORRECTED LOW VISUAL ACUITY".

3770 PURCELL, BARBARA A. "METHODS OF TEACHING READINGS. A REPORT OF A TRI-STATE SURVEY," ELEMENTARY SCHOOL JOURNAL, LVII (MAY, 1958), 449-53. SUMMARIZES RESPONSES FROM REPRESENTATIVES OF 210 COUNTIES IN OHIO, PENNSYLVANIA AND WEST VIRGINIA TO A QUESTIONNAIRE RELATING TO THE METHODS USED IN TEACHING READING IN GRADES ONE TO SIX, INCLUSIVE.

3771 QUEENSLAND EDUCATION DEPARTMENT, READING METHODS FOR QUEENSLAND INFANTS' SCHOOLS. DEPARTMENT OF EDUCATION BULLETIN NO. 17. BRISBANE, AUSTRALIA. DEPARTMENT OF PUBLIC INSTRUCTION, QUEENSLAND, RESEARCH AND GUIDANCE BRANCH, BLOCK 'A', TECHNICAL COLLEGE BUILDINGS, GEORGE STREET, APRIL, 1958. REPORTS THE RESULTS OF AN EXPERIMENTAL STUDY IN A CLASS IN EACH OF 27 SCHOOLS IN ALL PARTS OF THE STATE TO DETERMINE THE MERITS OF A TRADITIONAL PHONIC SYSTEM OF TEACHING BEGINNING READING AND OF A MODERN METHOD WHICH MADE USE FROM THE BEGINNING OF MEANINGFUL LANGUAGE UNITS.

3772 RAMSEY, WALLACE Z. "AN EXPERIMENT IN TEACHING IN HIGH SCHOOL ENGLISH CLASSES," ENGLISH JOURNAL, XLVI (NOVEMBER, 1957), 495-500. REPORTS THE RESULTS ACHIEVED IN AN EXPERIMENT IN WHICH AN AVERAGE OF 120 MINUTES PER WEEK FROM OCTOBER TO MAY WERE USED IN AN INTEGRATED COURSE OF READING AND LITERATURE IN EFFORTS TO IMPROVE WORD-ATTACK SKILLS, VOCABULARY, COMPREHENSION, AND SPEED OF READING.

3773 REEVE, OLIVE R. "THE VOCABULARY OF SEVEN PRIMARY READING SERIES," ELEMENTARY ENGLISH, XXXV (APRIL, 1958), 237-39. SUMMARIZES THE RESULTS OF A COUNT OF THE VOCABULARY OF THE BASIC PRE-PRIMERS, PRIMERS AND FIRST READERS OF SEVEN READING SERIES.

3774 REEVES, RUTH E. "AN EXPERIMENT IN IMPROVING READING IN THE JUNIOR HIGH SCHOOL," ENGLISH JOURNAL, XLVII (JANUARY, 1958), 15-20. DESCRIBES THE METHODS USED AND THE RESULTS ACHIEVED DURING A YEAR THROUGH DEVELOPMENTAL TRAINING IN READING GIVEN TO BELOW-AVERAGE, AVERAGE AND ABOVE-AVERAGE READERS. REPORTS ALSO WHAT HAPPENED THE FOLLOWING YEAR WHEN INDIVIDUAL TEACHERS WORKED ALONE WITHOUT GUIDANCE.

3775 RIDEN, SYBIL M. "THE EFFECTS OF ENVIRONMENT ON THE READING ABILITY OF EIGHT-YEAR-OLD CHILDREN," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVII (NOVEMBER, 1957), 225-26. REPORTS THE RESULTS OF A STUDY IN A "GOOD RESIDENTIAL AREA", "A POOR RESIDENTIAL AREA", AND A "VILLAGE AREA" TO COMPARE THE READING ATTAINMENTS OF THE PUPILS AND THE INFLUENCE OF SUCH FACTORS AS INTELLIGENCE, OCCUPATIONAL LEVEL, CULTURE AND ATTENDANCE.

3776 ROBERTS, RICHARD W. AND COLEMAN, JAMES C. "AN INVESTIGATION OF THE ROLE OF VISUAL AND KINESTHETIC FACTORS IN READING FAILURE," JOURNAL OF EDUCATIONAL RESEARCH, LI (FEBRUARY, 1958), 445-51. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING 27 BOYS IN THE EXPERIMENTAL GROUP WHICH VARIED IN AGE FROM 9.3 TO 14.0 TO TEST THREE HYPOTHESES UNDERLYING THE USE OF KINESTHETIC METHODS IN REMEDIAL READING CASES.

3777 ROSE, ARNOLD M. "MENTAL HEALTH ATTITUDES OF YOUTH AS INFLUENCED BY A COMIC STRIP," JOURNALISM QUARTERLY, XXV (SUMMER, 1958), 333-42. EXAMINES THE EFFECT OF "MENTAL HEALTH PROPAGANDA, PRESENTED IN A REGULARLY SYNDICATED COLUMN STRIP", USING AS SUBJECTS THE ENTIRE SOPHOMORE CLASS OF THREE METROPOLITAN HIGH SCHOOLS REPRESENTING THE RANGE OF SOCIO-ECONOMIC CLASSES AND ETHNIC GROUPS IN THE COMMUNITY.

3778 ROSE, FLORENCE C. "THE OCCURRENCE OF SHORT AUDITORY MEMORY SPAN AMONG SCHOOL CHILDREN REFERRED FOR DIAGNOSIS OF READING DIFFICULTIES," JOURNAL OF EDUCATIONAL RESEARCH, LI (FEBRUARY, 1958), 459-64. SUMMARIZES THE RESULTS OF THE AUDITORY MEMORY SPAN SUB-TESTS ON FORM I OF THE STANFORD BINET INTELLIGENCE TEST GIVEN TO 113 REMEDIAL READING CASES TO DETERMINE THE DIFFICULTY OF THESE TESTS FOR SUCH PUPILS.

3779 SARBAUGH, L. E. "IMPROVING READABILITY OF USDA POPULAR PUBLICATIONS," ADULT LEADERSHIP, VI (MARCH, 1958), 243-44. COMPARES THE READABILITY, AS MEASURED BY THE FLESCH READABILITY FORMULA, OF 50 1942 PUBLICATIONS OF THE UNITED STATES DEPARTMENT OF AGRICULTURE AND 10 PER CENT OF ITS 1953 PUBLICATIONS, EACH GROUP SELECTED THROUGH A PROCESS OF RANDOM SAMPLING.

3780 SCARBOROUGH, G. C. S. BRUNS, RICHARD F. AND FRAZIER, ALEXANDER. "IMPROVEMENT OF READING THROUGH ABILITY-LEVEL ASSIGNMENTS," SCHOOL REVIEW, LXV (WINTER, 1957), 474-80. SUMMARIZES THE RESULTS OF AN EXPERIMENT, INCLUDING THREE EIGHTH-GRADE SECTIONS, TO DETERMINE THE VALUE OF MAKING READING ASSIGNMENTS ON THE BASIS OF LEVELS OF READING ABILITY.

3781 SCHMIDT, W. H. D. "AN INVESTIGATION TO DETERMINE THE OPTIMUM MENTAL AGE FOR COMMENCING READING INSTRUCTION UNDER CONDITIONS AT PRESENT OBTAINING IN CERTAIN SCHOOLS IN PIETERMARITZBURG AND IN DURBAN." JOURNAL OF SOCIAL RESEARCH, VOL. V, 119-28, 1954 (PRETORIA, UNION OF SOUTH AFRICA). PRESENTS THE RESULTS OF A STATISTICAL ANALYSIS OF THE INTELLIGENCE TEST AND READING SCORES OF 464 PUPILS IN SEVEN DIFFERENT GOVERNMENTAL SCHOOLS OF THE UNION OF SOUTH AFRICA CLASSIFIED ACCORDING TO MENTAL AGES AND SEX, TO DETERMINE THE APPROPRIATE AGE FOR REMEDIAL READING INSTRUCTION.

3782 SCHRAMM, WILBUR. "NEWSPAPERS OF A STATE AS A NEWS NETWORK." JOURNALISM QUARTERLY, XXV (SPRING, 1958), 177-82. ANALYZES THE NEWS CONTENT OF ALL OREGON DAILIES FOR ONE WEEK, EXAMINES THE SOURCES OF THE NEWS AND THE PATTERN OF NEWS EXCHANGE WITHIN THE STATE "IN AN EFFORT TO RELATE POPULATION AND DISTANCE TO NEWS FLOW".

3783 SCHWARTZ, MARVIN. "TRANSFER OF READING TRAINING FROM NON-TECHNICAL TO TECHNICAL MATERIAL." JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLVIII (DECEMBER, 1957), 498-504. REPORTS THE EFFECT OF 17.5 HOURS OF TRAINING IN READING THROUGH THE USE OF NON-TECHNICAL MATERIAL ON SPEED AND COMPREHENSION OF TECHNICAL MATERIAL BOTH AT THE END OF THE TRAINING PERIOD AND TWELVE WEEKS LATER.

3784 SEKERAK, ROBERT M. "MASS COMMUNICATION MEDIA, READING COMPREHENSION, AND INTELLIGENCE." AUDIO-VISUAL COMMUNICATION REVIEW, V (SPRING, 1957), 463-75. PRESENTS THE RESULTS OF A CAREFULLY PLANNED STATISTICAL ANALYSIS OF THE RELATIONSHIPS BETWEEN THE READING COMPREHENSION AND INTELLIGENCE OF 366 JUNIOR HIGH-SCHOOL PUPILS AND THEIR USE OF MASS COMMUNICATION MEDIA AS REVEALED THROUGH THE USE OF A DIARY FORM QUESTIONNAIRE.

3785 SMITH, DONALD E. P. "THE NEUROPHYSIOLOGY OF READING DISABILITY." SIGNIFICANT ELEMENTS IN COLLEGE AND ADULT READING IMPROVEMENT (EDITED BY OSCAR E. CAUSEY), PP. 54-59. THE SEVENTH YEARBOOK OF THE NATIONAL READING CONFERENCE FOR COLLEGES AND ADULTS. FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1958. REPORTS THE RESULTS OF A BATTERY OF FIFTEEN INDIVIDUAL TESTS, GIVEN TO 30 SUPERIOR READERS AND THE POOREST READERS IN A GROUP OF 700, WHICH PROVIDED INDIVIDUAL PROFILES OF THE STRENGTH AND WEAKNESSES OF EACH PUPIL, TO TEST THE ASSUMPTION THAT READING DEFICIENCY MAY BE DUE TO POOR NEURAL FUNCTIONING.

3786 SMITH, NILA B. "WHAT RESEARCH SAYS ABOUT PHONICS INSTRUCTION," JOURNAL OF EDUCATIONAL RESEARCH, LI (SEPTEMBER, 1957), 1-9. SUMMARIZES PERTINENT RESEARCH TO FIND ANSWERS TO FOUR QUESTIONSS. "ARE SCHOOLS TEACHING PHONICSSQ'S. "SHOULD WE TEACH PHONICSSQ'S. "WHEN SHOULD PHONICS INSTRUCTION BEGINSQ'S. "HOW SHOULD WE TEACH PHONICSSQ'S."

3787 SNAVELY, ELOISE. "A STUDY OF SOCIAL AND EXPERIENTIAL FACTORS RELATED TO THE READING ABILITIES OF COLLEGE FRESHMEN," SIGNIFICANT ELEMENTS IN COLLEGE AND ADULT READING IMPROVEMENT (EDITED BY OSCAR S. CAUSEY), PP. 97-100. THE SEVENTH YEARBOOK OF THE NATIONAL READING CONFERENCE FOR COLLEGES AND ADULTS. FORT WORTH, TEXASS. TEXAS CHRISTIAN UNIVERSITY, 1958. SUMMARIZES THE RESULTS OF QUESTIONNAIRE RESPONSES BY 81 REMEDIAL STUDENTS AND 101 EXEMPTES WHICH REVEALED SIGNIFICANT CONTRASTS IN THE SOCIAL AND EXPERIENTIAL FACTORS INFLUENCING THE TWO GROUPS.

3788 SPACHE, GEORGE D. "A RATIONALE FOR MECHANICAL METHODS OF IMPROVING READING," SIGNIFICANT ELEMENTS IN COLLEGE AND ADULT READING IMPROVEMENT (EDITED BY OSCAR S. CAUSEY), PP. 115-132. THE SEVENTH YEARBOOK OF THE NATIONAL READING CONFERENCE FOR COLLEGES AND ADULTS. FORT WORTH, TEXASS. TEXAS CHRISTIAN UNIVERSITY PRESS, MARCH, 1958. REVIEWS THE EVIDENCE PRESENTED IN 54 SCIENTIFIC STUDIES AND REPORTS CONCERNING THE EFFECTIVENESS OF MECHANICAL DEVICES "IN PRODUCING RELATIVELY PERMANENT INCREASE IN RATE OF READING".

3789 SPACHE, GEORGE D. "IMPROVING READING SKILLS IN THE SUBJECT MATTER AREAS," SIGNIFICANT ELEMENTS IN COLLEGE AND ADULT READING IMPROVEMENT (EDITED BY OSCAR S. CAUSEY), PP. 30-38. SEVENTH YEARBOOK OF THE NATIONAL READING CONFERENCE FOR COLLEGES AND ADULTS. FORT WORTH, TEXASS. TEXAS CHRISTIAN UNIVERSITY, 1958. SUMMARIZES CURRENT EFFORTS TO IMPROVE READING SKILLS IN SUBJECT-MATTER AREAS, AS PRESENTED IN 12 REPORTS OF RECENT PROGRAMS AND SEVERAL SUMMARIES OF CURRENT IMPROVEMENT PROGRAMS.

3790 STAIGER, RALPH C. "HOW ARE BASAL READERS USED," ELEMENTARY ENGLISH, XXXV (JANUARY, 1958), 46-49. SUMMARIZES QUESTIONNAIRE RETURNS FROM 474 SCHOOLS IN ALL 48 STATES AND HAWAII CONCERNING SUCH ISSUES AS THE PLAN FOLLOWED (ONE, TWO OR MORE, OR NO BASAL READERS), WHEN CHANGES ARE MADE, WHO DECIDES ON CHANGES, USE OF BASAL READERS AS SUPPLEMENTARY, DESIRABILITY OF THE TWO-LEVEL PER GRADE SERIES, USE OF WORKBOOKS.

3791 STEINBAUM, MILTON, AND KURK, MITCHELL. "RELATIONSHIP BETWEEN THE KEYSTONE VISUAL SKILLS TESTS WITH READING ACHIEVEMENT AND INTELLIGENCE." AMERICAN JOURNAL OF OPTOMETRY, XXV (APRIL, 1958), 173-81. COMPARES THE VISUAL SCORES MADE BY 100 FIFTH- AND SIXTH-GRADE PUPILS, CLASSIFIED INTO THREE IQ GROUPS AND INTO "ABOVE" AND "BELOW AVERAGE" IN READING, TO DETERMINE THE RELATIONSHIP BETWEEN THE SCORES ON THE KEYSTONE VISUAL SKILLS TEST AND READING, INTELLIGENCE, AND READING AND INTELLIGENCE COMBINED.

3792 THORNTON, ROBERT D. DEVELOPMENTAL READING IN TEXAS SECONDARY SCHOOLS. JANUARY, 1957. TEXAS STUDY OF SECONDARY EDUCATION, RESEARCH STUDY NUMBER TWENTY-THREE. (MRS. MAE COWAN, SEC., 2207 NOLEN STREET, AUSTIN, TEXAS.) REPORTS THE RESULTS OF A QUESTIONNAIRE STUDY CONCERNING THE EXTENT OF DEVELOPMENTAL READING PROGRAMS IN TEXAS HIGH SCHOOLS, THEIR VALUE, RESULTS ATTAINED, AND THE NEED FOR THEM WHERE THEY DO NOT EXIST.

3793 TILLSON, M. W. "THE READING MATURITY LEVEL OF SELECTED COLLEGE STUDENTS. AN APPLICATION OF THE PRINCIPLES SET FORTH IN MATURITY IN READING." JOURNAL OF DEVELOPMENTAL READING, I (WINTER, 1958), 53-58. PRESENTS THE RESULTS OF A STUDY OF 32 SUPERIOR READERS AT PURDUE UNIVERSITY THROUGH THE APPLICATION OF THE SCALE OF MATURITY IN READING.

3794 TINKER, MILES A. "EFFECT OF CURVED TEXT UPON READABILITY OF PRINT." JOURNAL OF APPLIED PSYCHOLOGY, XLI (AUGUST, 1957), 218-221. SUMMARIZES FINDINGS IN AN EXPERIMENT INVOLVING 104 COLLEGE STUDENTS TO DETERMINE "THE EFFECTS OF CURVED TEXT UPON SPEED OF READING AND UPON VISIBILITY OF WORD FORMS".

3795 TODD, KERMIT R. "AN ANALYSIS OF THE POINTS OF VIEW, PRACTICES, AND PROCEDURES RELATED TO THE PROGRAMS OF HELPING CHILDREN WITH THEIR READING PROBLEMS IN SELECTED ELEMENTARY SCHOOLS IN INDIANA." STUDIES IN EDUCATION, 1955, PP. 345-48. THESIS ABSTRACT SERIES, SCHOOL OF EDUCATION, INDIANA UNIVERSITY, NO. 7, 1956. SUMMARIZES RESPONSES TO A QUESTIONNAIRE, INCLUDING 185 ITEMS, FROM ELEMENTARY-SCHOOL SUPERVISORS IN 24 SELECTED SYSTEMS WITH A TOTAL OF 144 CLASSROOM TEACHERS, TEN OF THESE SYSTEMS HAVING 33 SPECIAL READING AND CLASSROOMS."

3796 TRAXLER, ARTHUR E. "WHAT DOES RESEARCH SUGGEST ABOUT WAYS TO IMPROVE READING INSTRUCTIONS?" IMPROVING READING IN THE JUNIOR HIGH SCHOOL, PP. 5-15. U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE, OFFICE OF EDUCATION, BULLETIN NO. 10, 1957. RAISES TWELVE QUESTIONS PERTAINING TO THE IMPROVEMENT OF READING AND PRESENTS ANSWERS DERIVED FROM A REVIEW OF PERTINENT RESEARCH.

3797 TRIGGS, FRANCES ORALIND. "A COMPARISON OF AUDITORY AND SILENT PRESENTATIONS OF READING COMPREHENSION TESTS," THE 14TH YEARBOOK, NATIONAL COUNCIL ON MEASUREMENTS USED IN EDUCATION, PP. 1-7. PRINCETON, N. J. EDUCATIONAL TESTING SERVICE, 1957. PRESENTS INTERCORRELATIONS OF THE SCORES OF SEVENTH AND EIGHTH GRADE PUPILS ON TWO FORMS OF THE DIAGNOSTIC READING TESTS, ONE FORM READ SILENTLY AND THE OTHER READ TO THE STUDENTS. ALSO THE RELATIONSHIP BETWEEN SCORES ON WORD ATTACK AND COMPREHENSION SECTIONS OF THE TESTS WHEN PRESENTED IN THE TWO WAYS.

3798 TUFVANDER, ELLIS A., AND ZINTZ, MILES V. "A FOLLOW-UP STUDY OF PUPILS WITH READING DIFFICULTIES," ELEMENTARY SCHOOL JOURNAL, LVIII (DECEMBER, 1957), 152-56. PRESENTS THE RESULTS OF FOLLOW-UP TESTS IN THE CASE OF 140 PUPILS IN GRADE I TO XI INCLUSIVE TO DETERMINE THE EXTENT TO WHICH THE DIAGNOSTIC AND REMEDIAL SERVICES OF THE EDUCATIONAL CLINIC OF THE IOWA STATE TEACHERS COLLEGE HAD PROVED EFFECTIVE.

3799 TURNER, MARY ALICE. "NEWS-READING BEHAVIOR AND SOCIAL ADJUSTMENT," JOURNALISM QUARTERLY, XXV (SPRING, 1958), 199-204. ANALYZES THE RESPONSES OF ADULTS DURING INTERVIEWS TO DISCOVER POSSIBLE RELATIONSHIPS BETWEEN AN INDIVIDUAL'S TENSION AND ADJUSTMENT IN SOCIAL ROLES AND HIS NEWSPAPER READING.

3800 WEBB, WILSE B. AND WALLON, EDWARD J., "COMPREHENSION BY READING VERSUS HEARING," JOURNAL OF APPLIED PSYCHOLOGY, XL (AUGUST, 1956), 237-40. SUMMARIZES THE DATA SECURED IN COMPARATIVE STUDIES USING MALES BETWEEN 18 AND 25 YEARS OF AGE AS SUBJECTS TO DETERMINE COMPREHENSION OF COMPARABLE MATERIALS WHEN READ SILENTLY, WHEN PRESENTED FROM RECORDINGS, AND WHEN READ AND HEARD AT THE SAME TIME.

3801 WEISGERBER, S. J., CHARLES A. "ACCURACY IN JUDGING EMOTIONAL EXPRESSIONS AS RELATED TO UNDERSTANDING OF LITERATURE," JOURNAL OF SOCIAL PSYCHOLOGY, XLVI (NOVEMBER, 1957), 253-58. CORRELATES THE SCORES OF 112 STUDENTS ON "TEST 7, ABILITY TO INTERPRET LITERARY MATERIALS, OF THE IOWA TESTS OF EDUCATIONAL DEVELOPMENT," AND THEIR ABILITY "TO JUDGE THE EMOTIONS PORTRAYED IN THE RUCKMICK PICTURES OF SOCIAL EXPRESSION".

3802 WOLLNER, MARY H. B. "SOME EUROPEAN RESEARCH IN READING DISABILITIES," EDUCATION, LXXVIII (MAY, 1958), 555-60. PRESENTS A BRIEF REVIEW OF THE NATURE OF THE RESEARCH RELATING TO READING DISABILITIES IN AUSTRIA, GERMANY AND FRANCE.

3803 WYATT, NITA M. AND RIDGWAY, ROBERT W. "A STUDY OF THE READABILITY OF SELECTED SOCIAL STUDIES MATERIALS," UNIVERSITY OF KANSAS BULLETIN OF EDUCATION, XII (MAY, 1958), 100-105. COMPARES THE READING DIFFICULTY OF NINE KANSAS STATE-ADOPTED TEXTBOOKS FOR ELEMENTARY SOCIAL STUDIES, AS DETERMINED THROUGH THE USE OF THE DALE-CHALL READABILITY FORMULAS. REPORTS THE RANGE IN READING ABILITY OF THE PUPILS IN A FIFTH-GRADE CLASS AND THE READING DIFFICULTY OF THE AVERAGE AND HARDEST SAMPLE OF 77 SUPPLEMENTARY TEXTS RELATING TO A UNIT ON THE NORTH CENTRAL STATES.

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3805 AARON, I. E., GOODWIN, FRANCES, AND KENT, VADA. "FOURTH GRADE TEACHERS EXPERIMENT WITH CROSS-CLASS GROUPING FOR READING INSTRUCTION," ELEMENTARY ENGLISH, XXXVI (MAY, 1959), 305-307. REPORTS THE PROGRESS ACHIEVED DURING SIX MONTHS OF INSTRUCTION IN WHICH ALL THE PUPILS IN THREE FOURTH-GRADE ROOMS WERE DIVIDED INTO SIX READING GROUPS ON THE BASIS OF THEIR READING ABILITY, EACH TEACHER TEACHING TWO GROUPS.

3806 ARTLEY, A. STERL. "CRITICAL READING IN THE CONTENT AREAS," ELEMENTARY ENGLISH, XXXVI (FEBRUARY, 1959), 122-30. REPORTS THE RESULTS OF DOCUMENTARY RESEARCH IN AN EFFORT TO DEFINE THE "NATURE OF CRITICAL READING", ITS "RELATION TO LITERAL READING IN THE CONTENT FIELDS", "THE FACTORS THAT PREDISPOSE THE READER TO DO CRITICAL READING, THE "BASIC ABILITIES" INVOLVED, AND THE LEVELS AND AREAS IN WHICH IT SHOULD BE DEVELOPED.

3807 AUSUBEL, DAVID P. AND BLAKE, ELIAS, JR. "PROACTIVE INHIBITION IN THE FORGETTING OF MEANINGFUL SCHOOL MATERIAL," JOURNAL OF EDUCATIONAL RESEARCH, LII (DECEMBER, 1958), 145-49. REPORTS THE RESULTS OF AN EXPERIMENT AT THE COLLEGE LEVEL TO DETERMINE THE EFFECT ON RETENTION OF READING MATERIAL RELATED TO BUDDHISM AS CONTRASTED TO THE READING OF MATERIAL INCLUDING ALL THE CONTENT OF THE FIRST PASSAGE PLUS A DISCUSSION OF SIMILARITIES AND DIFFERENCES BETWEEN BUDDHISM AND CHRISTIANITY.

3808 BANHAM, KATHARINE M. "MATURITY LEVEL FOR READING READINESS," EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, XVIII (SUMMER, 1958), 371-75. PRESENTS A CHECK LIST FOR MATURITY LEVEL FOR READING READINESS TO BE USED AS A SUPPLEMENT TO READING READINESS TESTS, DISCUSSES ITS VALIDITY AND THE CORRELATIONS OF SCORES MADE ON IT WITH THOSE ON TESTS OF INTELLIGENCE AND READING ABILITY.

3809 BARANYAI, ELIZABETH H. "VERBAL COMPREHENSION IN HUNGARIAN CHILDREN OF 8-10 YEARS," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVIII (NOVEMBER, 1958), 262-65. REPORTS THE FINDINGS OF A STUDY WHICH AIMED, FIRST, TO IDENTIFY CHILDREN'S UNDERSTANDING OF WORDS AND PHRASES SELECTED FROM THEIR SCHOOL READERS AND, SECOND, TO DETERMINE THE APPROPRIATENESS OF THE READERS FOR THE HUNGARIAN CHILDREN TESTED.

3810 BARNES, CYRUS W., BECK, ALFRED D., REINER, WILLIAM B., WASHTON, NATHAN S. "CRITERIA FOR SELECTING SUPPLEMENTARY READING SCIENCE BOOKS FOR INTELLECTUALLY GIFTED HIGH SCHOOL STUDENTS," SCIENCE EDUCATION, XLII (APRIL, 1958), 215-18. PRESENTS THE PERCENTAGES OF RESPONSES FROM 150 MEMBERS OF THE NATIONAL ASSOCIATION FOR RESEARCH IN SCIENCE TEACHING ASCRIBING DEGREES OF IMPORTANCE TO 13 CRITERIA RELATING TO THE "EFFECT ON THE READER" OF A BOOK AND TO 10 CRITERIA RELATING TO THE "QUALITIES OF THE BOOK".

3811 BEAR, DAVID E. "PHONICS FOR FIRST GRADES. A COMPARISON OF TWO METHODS," ELEMENTARY SCHOOL JOURNAL, LIX (APRIL, 1959), 394-402. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT IN SEVEN CLASSES IN THE FIRST GRADE TO DETERMINE THE COMPARATIVE EFFECTIVENESS OF TWO METHODS OF TEACHING READING WHICH DIFFERED IN THE NATURE AND METHOD OF PHONICS INSTRUCTION.

3812 BEASLEY, CHARLES E., JR. "A FRESHMAN READING PROGRAM," JOURNAL OF DEVELOPMENTAL READING, VI (WINTER, 1959), 23-29. REPORTS THE GAIN AND PERMANENCE OF GAIN AFTER THREE MONTHS OF INSTRUCTION, INVOLVING USE OF MECHANICAL AND NON-MECHANICAL DEVICES, GIVEN TO 144 STUDENTS DURING THIRTY-SIX CLASS HOURS, SUPPLEMENTED BY TWENTY-FOUR HOURS OF INDIVIDUAL AND SMALL-GROUP HELP.

3813 BERNARD, MARY J. "HOMOGENEOUS GROUPING FOR READING INSTRUCTIONS. UPPER GRADE ROOMS DIVIDED FOR READING LESSONS," THE CHICAGO SCHOOLS JOURNAL, XL (DECEMBER, 1958), 135-39. REPORTS THE RESULTS OF A YEAR OF READING INSTRUCTION GIVEN TO NINE CLASSES WHICH HAD BEEN CLASSIFIED INTO HOMOGENEOUS GROUPS ON THE BASIS OF THE CHICAGO READING TEST.

3814 BLAKELY, W. PAUL. "A STUDY OF SEVENTH GRADE CHILDREN'S READING OF COMIC BOOKS AS RELATED TO CERTAIN OTHER VARIABLES," JOURNAL OF GENETIC PSYCHOLOGY, XCIII (DECEMBER, 1958), 291-301. SUMMARIZES THE DATA SECURED IN A STUDY INVOLVING PUPILS IN 12 SEVENTH-GRADE CLASSES TO DETERMINE DIFFERENCES IN RESPECT TO CERTAIN VARIABLES AMONG PUPILS DIFFERING IN THE CHARACTER AND AMOUNT OF COMIC BOOK READING.

3815 BLIESMER, EMERY P. "METHODS OF EVALUATING PROGRESS OF RETARDED READERS IN REMEDIAL READING PROGRAMS," THE 15TH YEARBOOK OF THE NATIONAL COUNCIL ON MEASUREMENTS USED IN EDUCATION, 1958, PP. 128-34. COMPARES THE RESULTS OF THREE METHODS OF EVALUATING PROGRESS OF RETARDED READERS IN REMEDIAL READING PROGRAMS IN THE CASE OF TWO GROUPS OF PUPILS IN GRADES FOUR TO EIGHT, INCLUSIVE.

3816 BLOOMER, RICHARD H. "LEVEL OF ABSTRACTION AS A FUNCTION OF MODIFIER LOAD," JOURNAL OF EDUCATIONAL RESEARCH, LII (MARCH, 1959), 269-72. ANALYZES SAMPLES FROM EACH OF 23 BOOKS, GRADES I-VI, TO TEST THE HYPOTHESIS "THAT READING DIFFICULTY IS RELATED TO THE MODIFIER LOAD, THE LENGTH OF MODIFIERS, AND THE DISCRIMINABILITY OF THE MODIFIERS IN A READING PASSAGE."

3817 BOHNHORST, BEN A. AND SELLERS, SOPHIA N. "INDIVIDUAL READING INSTRUCTION VS. BASAL TEXTBOOK INSTRUCTIONS. SOME TENTATIVE EXPLORATIONS," ELEMENTARY ENGLISH, XXXVI (MARCH, 1959), 185-90, 202. REPORTS AN "EXPLORATORY" RATHER THAN "RIGOROUSLY EXPERIMENTAL" STUDY IN TWO CLASSROOMS IN THE PRIMARY GRADES IN WHICH THE PUPILS RECEIVED ALTERNATING GROUP AND INDIVIDUALIZED INSTRUCTION FOR EIGHT WEEKS DURING EACH OF TWO SEMESTERS, FOLLOWED BY INDIVIDUALIZED INSTRUCTION THE NEXT YEAR.

3818 BRADDOCK, RICHARD AND KRAUS, SIDNEY, "AN EXPERIMENT IN ACCELERATING THE VOCABULARY GROWTH OF REMEDIAL STUDENTS," COLLEGE COMPOSITION AND COMMUNICATION, IX (DECEMBER, 1958), 216-19. REPORTS THE RESULTS OF EFFORTS IN A FRESHMAN COMMUNICATION COURSE FOR LOW RANKING STUDENTS TO INCREASE THEIR MEANING VOCABULARY IN THE VARIOUS COURSES TAKEN.

3819 BREMER, NEVILLE. "DO READINESS TESTS PREDICT SUCCESS IN READINGSQ," ELEMENTARY SCHOOL JOURNAL, LIX (JANUARY, 1959), 222-24. PRESENTS PEARSON PRODUCT-MOMENT COEFFICIENT OF CORRELATION OF THE SCORES OF 2,069 PUPILS ON THE METROPOLITAN READINESS TESTS, FORM R, GIVEN DURING THE FIRST MONTH OF THE FIRST GRADE AND ON THE GRAY-VOTAW-ROGERS GENERAL ACHIEVEMENT TESTS, PRIMARY TEST, FORM Q, GIVEN AT THE BEGINNING OF THE SECOND GRADE.

3820 BRINTON, JAMES E. AND DANIELSON, WAYNE A. "A FACTOR ANALYSIS OF LANGUAGE ELEMENTS AFFECTING READABILITY," JOURNALISM QUARTERLY, XXXV (FALL, 1958), 420-26. PRESENTS THE RESULTS OF A FACTOR ANALYSIS OF TWENTY LANGUAGE ELEMENTS TO IDENTIFY UNDERLYING RELATIONSHIPS THAT MIGHT SUGGEST "THEORETICAL BASES OF READABILITY".

3821 CLARKE, S. C. T. "THE EFFECT OF GROUPING ON VARIABILITY OF ACHIEVEMENT AT THE GRADE III LEVEL," THE ALBERTA JOURNAL OF EDUCATIONAL RESEARCH, IV (SEPTEMBER, 1958), 162-71. A STATISTICAL STUDY OF THE EFFECT ON VARIABILITY IN ACHIEVEMENT OF GROUPING PUPILS IN 21 GRADE III CLASSES IN FIVE SCHOOLS ON THE BASIS OF SCORES MADE ON THE CALIFORNIA MENTAL MATURITY TEST AND ON THE CALIFORNIA READING TEST.

3822 CLYSE, JUANITA. "WHAT DO BASIC READERS TEACH ABOUT JOBS," ELEMENTARY SCHOOL JOURNAL, LIX (MAY, 1959), 456-60. PRESENTS THE RESULTS OF AN ANALYSIS OF THE SELECTIONS ON EIGHT BASIC READERS FOR USE AT THE THIRD-GRADE LEVEL TO DETERMINE THE NATURE AND EXTENT OF THE INFORMATION GIVEN ON OCCUPATIONS "AS A MEANS OF EARNING A LIVING".

3823 EAMES, THOMAS H., M. D. "READING FAILURES AND NON-FAILURES IN CHILDREN WITH BRAIN DAMAGE," AMERICAN JOURNAL OF OPHTHALMOLOGY, XLVII (JANUARY, 1957), 74-77. COMPARES THE PER CENT OF CASES SHOWING EVIDENCE OF BRAIN DAMAGE AMONG READING FAILURES AND NON-FAILURES.

3824 EAMES, THOMAS H., M. D. "VISUAL HANDICAPS TO READING," JOURNAL OF EDUCATION, CXLI, (FEBRUARY, 1959), 3-35. SUMMARIZES THE COMPARATIVE EYE CONDITION OF READING FAILURES AND UNSELECTED GROUPS OF SCHOOL CHILDREN EXAMINED BY THE AUTHOR OVER A LONG PERIOD OF YEARS.

3825 EAMES, THOMAS H., M. D. "THE EFFECT OF ENDOCRINE DISORDERS ON READING," THE READING TEACHER, XII (APRIL, 1959), 263-65. REPORTS THE RESULTS OF COMPARISONS OF 24 READING FAILURES WITH ENDOCRINE DYSFUNCTION WITH 100 READING FAILURES WITHOUT ENDOCRINE DYSFUNCTION AND 100 CONTROLS.

3826 EDFELT, AKE W. SILENT SPEECH AND SILENT READING. STOCKHOLM, SWEDENS. ALMQUIST AND WIKSELL, 1959. ANALYZES ELECTROMYOGRAPHICALLY SECURED SILENT SPEECH RECORDS WHILE READING OF 84 FRESHMAN STUDENTS IN THE UNIVERSITY OF STOCKHOLM TO DETERMINE THE RELATIONSHIP BETWEEN THE OCCURRENCE OF SILENT SPEECH IN READING AND READING ABILITY.

3827 ELLER, WILLIAM AND DYKSTRA, ROBERT. "PERSUASION AND PERSONALITY. READERS'-PREDISPOSITIONS AS A FACTOR IN CRITICAL READING," ELEMENTARY ENGLISH, XXXVI (MARCH, 1959), 191-97, 202. PRESENTS A CRITICAL REVIEW OF THE PUBLISHED RESEARCH RELATING TO CRITICAL READING, WITH SPECIAL REFERENCE TO THE "READER-PREDISPOSITION FACTOR," INCLUDING PERSONAL, SOCIAL AND CULTURAL ASPECTS.

3828 ELLISON, JEROME AND GOSSER, FRANKLIN T. "NON-FICTION MAGAZINE ARTICLES. A CONTENT ANALYSIS STUDY," JOURNALISM QUARTERLY, XXXVI (WINTER, 1959), 27-34. PRESENTS THE RESULTS OF CONTENT ANALYSES OF NINE NON-FICTION MAGAZINES FOR THREE-MONTH PERIODS IN 1947 AND 1957 TO IDENTIFY CHANGES IN SUBJECT MATTER, WRITING STYLE AND ARTICLE LENGTH FOR INDIVIDUAL MAGAZINES AND THE GROUP.

3829 ENGEL, GERALD, O'SHEA, HARRIET E. AND MENDENHALL, JOHN H., "PROJECTIVE RESPONSES TO A NEWS ARTICLES. A STUDY IN ASPECTS OF BIAS," JOURNAL OF PSYCHOLOGY, XLVI (OCTOBER, 1958), 309-17. REPORTS THE RESULTS OF AN EXPERIMENT, INCLUDING 233 COLLEGE STUDENTS AND ADULTS BELONGING TO 8 DIFFERENT GROUPS, TO TEST THE HYPOTHESES THAT "PEOPLE READ AND INTERPRET STATEMENTS DISSIMILARLY" AND THAT "THE DIRECTION OF INTERPRETATION OF AMBIGUOUS READING MATERIAL IS DETERMINED BY THE EXISTING BIAS OF THE INDIVIDUAL."

3830 FAABORG-ANDERSEN, K. AND EDFELDT, A. W. "ELECTROMYOGRAPHY OF INTRINSIC AND EXTRINSIC LARYNGEAL MUSCLES DURING SILENT SPEECHS. CORRELATION WITH READING ACTIVITY," ACTA OTOLARYNG., XLIX (NOVEMBER-DECEMBER, 1958), 478-82. DESCRIBES THE METHODS USED WITH TEN ADULT VOLUNTEERS, PRESENTS REPRODUCTIONS OF THE RECORDS SECURED, AND COMPARES THE EXTENT OF ELECTRICAL ACTIVITY IN SEVERAL SPEAKING AND READING TASKS.

3831 FAY, LEO C. IMPROVING THE TEACHING OF READING BY TEACHER EXPERIMENTATION. BULLETIN OF THE INDIANA UNIVERSITY SCHOOL OF EDUCATION, VOL. 34, NO. 5, SEPTEMBER, 1958. DESCRIBES THE NATURE, PROCEDURES AND RESULTS OF ELEVEN TEACHER-DESIGNED EXPERIMENTS RELATING TO WORD STUDY-PHONICS, READING IN THE CONTENT FIELDS, EXTENSIVE READING, HELPING THE HANDICAPPED READER, READING IN THE HIGH SCHOOL.

3832 FENNEMA, ELIZABETH H. "MENTAL IMAGERY AND THE READING PROCESS," ELEMENTARY SCHOOL JOURNAL, LIX (FEBRUARY, 1959), 286-89. REPORTS THE RESULTS OF A STUDY WITH BEGINNING FOURTH-GRADE PUPILS TO DETERMINE THE NATURE AND EXTENT OF THE MENTAL IMAGERY ACCOMPANYING THEIR READING AND THE CORRELATION OF MENTAL-IMAGERY SCORES WITH INTELLIGENCE AND READING ABILITY.

3833 FISHER, HELEN. "TEACHER DIFFERENCES IN PROFESSIONAL READING," EDUCATIONAL ADMINISTRATION AND SUPERVISION, XLIV (SEPTEMBER, 1958), 282-89. SUMMARIZES THE RESULTS OF INFORMATION SECURED FROM 50 ELEMENTARY-SCHOOL TEACHERS TO DETERMINE THEIR PATTERNS OF PROFESSIONAL READING AND THE FACTORS THAT INFLUENCED THEIR READING.

3834 FISHMAN, JOSHUA A. AND FISHMAN, CELE SCHWEID. "SEPARATISM AND INTEGRATIONISMS. A SOCIAL-PSYCHOLOGICAL ANALYSIS OF EDITORIAL CONTENT IN NEW YORK NEWSPAPERS OF THREE AMERICAN MINORITY GROUPS," GENETIC PSYCHOLOGY MONOGRAPHS, LIX (MAY, 1959), 219-61. COMPARES THE EDITORIAL CONTENT OF FIVE FOREIGN-LANGUAGE NEWSPAPERS PUBLISHED IN NEW YORK CITY TO DETERMINE THE PROPORTION OF EDITORIALS DEVOTED TO THEIR OWN ETHNIC GROUP PROBLEMS AND TO "SEPARATISM-RETENT I ONISM" ON THE PART OF THREE AMERICAN MINORITY GROUPS.

3835 FITE, MARGARETTA W. AND MOSHER, MARGARET M. "THE SPECIAL READING SERVICES OF THE NEW YORK BOARD OF EDUCATION," THE READING TEACHER, XII (FEBRUARY, 1959), 181-86. DESCRIBES THE CLINICAL PROGRAMS AND SUMMARIZES EVIDENCE CONCERNING "SYMPTOMS OF DISTURBANCE", "PROBLEMS WITHIN THE FAMILY", "SITUATIONAL FACTORS AND EARLY SCHOOL EXPERIENCES", AND "ADVERSE PHYSICAL DEVELOPMENTAL FINDINGS".

3836 FRIDIAN, SISTER MARY. "READING ACHIEVEMENT IN A CATHOLIC PAROCHIAL SCHOOL," SCHOOL AND SOCIETY, LXXVI (NOVEMBER 8, 1958), 403-5. COMPARES THE ACHIEVEMENT IN READING OF PUPILS IN GRADES I TO VII INCLUSIVE IN 1940 AND IN 1956, AS MEASURED BY THE GATES READING TESTS FOR THE APPROPRIATE GRADES.

3837 FRIEDMAN, S. "A REPORT ON PROGRESS IN AN L. E. A. REMEDIAL READING CLASS," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVIII (NOVEMBER, 1958), 258-261. COMPARES "THE PROGRESS IN READING OF RETARDED CHILDREN BEFORE ENTERING A REMEDIAL CLASS, AND AFTER A PERIOD OF INSTRUCTION IN THE CLASS."

3838 GARVER, RICHARD A. "THE LABOR PRESS AS A LEADERSHIP TOOL," JOURNALISM QUARTERLY, XXXV (SUMMER, 1958), 324-32. PRESENTS A CONTENT ANALYSIS OF U. S. LABOR PUBLICATIONS ISSUED DURING 1956 FROM HEADQUARTERS OF 34 INTERNATIONAL TRADE UNIONS CHOSEN RANDOMLY FROM A POSSIBLE TOTAL OF 163 SUCH UNIONS, "TO DETERMINE THE BASIC PURPOSE OF SUCH PUBLICATIONS."

3839 GIBBONS, EDWARD W., WINCHESTER, RICHARD A. AND KREBS, DONALD F. "VARIABILITY OF ORAL READING RATE," JOURNAL OF SPEECH AND HEARING DISORDERS, XXIII (NOVEMBER, 1958), 591-93. REPORTS AND INTERPRETS EVIDENCE FROM 60 VETERANS WHICH WAS SECURED TO TEST "THE HYPOTHESIS THAT SUSTAINED READING, IN AND OF ITSELF, MAY HAVE AN INFLUENCE UPON ORAL READING RATE."

3840 GILBERT, LUTHER C. "INFLUENCE OF INTERFERING STIMULI ON PERCEPTION OF MEANINGFUL MATERIAL." CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, X (JANUARY, 1959), 15-23. SUMMARIZES DATA SECURED FROM 68 UPPER DIVISION AND GRADUATE STUDENTS "TO DETERMINE THE AMOUNT OF INTERFERENCE WHICH RESULTED WHEN A COMPETING STIMULUS WAS THROWN ON THE SAME GROUP OF RODS AND CONES IMMEDIATELY FOLLOWING OR PRECEDING THE PRESENTATION OF WORDS OR PHRASES OF SENSE MATERIAL."

3841 GILBERT, LUTHER C. "SACCADIC MOVEMENTS AS A FACTOR IN VISUAL PERCEPTION IN READING." JOURNAL OF EDUCATIONAL PSYCHOLOGY, L (JANUARY, 1959), 15-19. SUMMARIZES DATA FROM 76 COLLEGE AND GRADUATE STUDENTS WHICH WERE SECURED IN EXPLORING "THE RELATIONSHIP BETWEEN THE SPEED AND ACCURACY OF PERCEPTION" IN READING SIMPLE PROSE "BOTH WITH AND WITHOUT SACCADIC MOVEMENTS OF THE EYES."

3842 GILBERT, LUTHER C. "SPEED OF PROCESSING VISUAL STIMULI AND ITS RELATION TO READING." JOURNAL OF EDUCATIONAL PSYCHOLOGY, L (JANUARY, 1959), 8-14. SUMMARIZES DATA FROM 64 COLLEGE AND GRADUATE STUDENTS WHICH WERE SECURED TO FIND OUT THE "INFLUENCE OF VARYING THE PROCESSING TIMES FOR THE FIRST STIMULUS BEFORE THE EYES WERE PERMITTED TO ENCOUNTER AN INTERFERING STIMULUS."

3843 GILBERT, LUTHER C. "GENETIC STUDY OF EYE-MOVEMENTS IN READING." ELEMENTARY SCHOOL JOURNAL, LIX (MARCH, 1959), 328-35. COMPARES THE NUMBER OF FIXATIONS AND REGRESSIONS PER 100 WORDS AND THE DURATION OF FIXATIONS IN PROSE READING OF 22 SUBJECTS WHEN IN THE SECOND GRADE AND AGAIN WHEN COLLEGE JUNIORS AND SENIORS. ALSO FOR 7 SUBJECTS AT THE SECOND, FOURTH AND SIXTH GRADES AND IN COLLEGE.

3844 GRAHAM, E. E. AND KAMANO, D. "READING FAILURE AS A FACTOR IN THE WAIS SUBTEST PATTERNS OF YOUTHFUL OFFENDERS." JOURNAL OF CLINICAL PSYCHOLOGY, XIV (JULY, 1958), 302-5. PRESENTS EVIDENCE SECURED TO TEST THE HYPOTHESIS THAT "THE 'CRIMINAL' UNSUCCESSFUL READER WOULD PRODUCE 'PSYCHOPATHIC' PROFILE BUT THAT THE 'CRIMINAL' SUCCESSFUL READER WOULD NOT'."

3845 GRAY, WILLIAM S., "NEW APPROACHES TO THE STUDY OF INTERPRETATION IN READING," JOURNAL OF EDUCATIONAL RESEARCH, LII (OCTOBER, 1958), 65-67. TRACES BRIEFLY THE HISTORY OF RESEARCH CONCERNING THE INTERPRETATION OF WHAT IS READ WITH SPECIAL EMPHASIS ON THE INTROSPECTIVE TECHNIQUES USED DURING RECENT YEARS.

3846 GRAY, WILLIAM S., "SUMMARY OF READING INVESTIGATIONS, JULY 1, 1957 TO JUNE 30, 1958," JOURNAL OF EDUCATIONAL RESEARCH, LII (FEBRUARY, 1959), 203-21. SUMMARIZES MAJOR FINDINGS OF 118 INVESTIGATIONS RELATING TO READINGS. INCLUDES ANNOTATED BIBLIOGRAPHICAL REFERENCES.

3847 HABERLAND, JOHN A., "A COMPARISON OF LISTENING TESTS WITH STANDARDIZED TESTS," JOURNAL OF EDUCATIONAL RESEARCH, LII (APRIL, 1959), 299-302. COMPARES THE SCORES MADE ON THREE LISTENING TESTS BY 110 FRESHMEN COLLEGE STUDENTS WHO WERE CLASSIFIED INTO TWO GROUPS OF THE BASIS OF READING ABILITY -- ONE ABOVE AND THE OTHER BELOW AVERAGE.

3848 HAGE, DEAN S. AND STROUD, JAMES B., "READING PROFICIENCY AND INTELLIGENCE SCORES, VERBAL AND NONVERBAL," JOURNAL OF EDUCATIONAL RESEARCH, LII (MARCH, 1959), 258-62. REPORTS CORRELATIONS IN THE CASE OF 800 NINTH-GRADE PUPILS IN TEN PUBLIC SCHOOLS, USING SCORES ON THE LORGE-THORNDIKE INTELLIGENCE TESTS, THE PRESSEY RATE AND COMPREHENSION TESTS AND THE IOWA TESTS OF BASIC SKILLS.

3849 HALFTER, IRMA T. AND DOUGLAS, FRANCES M., "INADEQUATE COLLEGE READERS," JOURNAL OF DEVELOPMENTAL READING, I (SUMMER, 1958), 42-53. COMPARES THE SCORES MADE BY HIGH-SCHOOL GRADUATES ON A BATTERY OF ENTRANCE TESTS, INCLUDING THE SURVEY SECTION, DIAGNOSTIC READING TEST, FORM D., WITH THEIR SUBSEQUENT GRADE-POINT AVERAGES TO IDENTIFY THE PREDICTIVE VALUE OF THE TESTS USED.

3850 HAMPLEMAN, RICHARD S. "A STUDY OF THE COMPARATIVE READING ACHIEVEMENTS OF EARLY AND LATE SCHOOL STARTERS," ELEMENTARY ENGLISH, XXXVI (MAY, 1959), 331-34. COMPARES THE MEAN ACHIEVEMENT SCORES OF 58 PUPILS AT THE END OF THE SIXTH GRADE, CLASSIFIED INTO TWO GROUPS - THOSE SIX YEARS THREE MONTHS OF AGE AND UNDER, AND THOSE SIX YEARS AND FOUR MONTHS OF AGE AND OLDER.

3851 HART, RICHARD H. "THE EFFECTIVENESS OF AN APPROACH TO THE PROBLEM OF VARYING ABILITIES IN TEACHER READING," JOURNAL OF EDUCATIONAL RESEARCH, LII (FEBRUARY, 1959), 228-31. REPORTS THE RESULTS OF A STUDY OF THE FOURTH AND FIFTH-GRADE LEVELS TO TEST THE HYPOTHESIS THAT ACHIEVEMENT IN READING IS SIGNIFICANTLY GREATER WHEN PUPILS ARE GROUPED HOMOGENEOUSLY ACCORDING TO ABILITY THAN WHEN GROUPED HETEROGENEOUSLY, "ALL OTHER FACTORS BEING EQUAL".

3852 HERMAN, KNUD. "CONGENITAL WORD-BLINDNESS. (POOR READERS IN THE LIGHT OF GERSTMANN'S SYNDROME)," ACTA PSYCHIATRICA AND NEUROLOGICA SCANDINAVICA, SUPPLEMENT 108. COPENHAGEN, DENMARKS. MUNKSGAARD, 1956. PRESENTS EVIDENCE THAT THE FUNDAMENTAL DISTURBANCE IN THE CASE OF CONGENITAL WORD-BLINDNESS IS THE SAME AS THAT IN THE CASE OF GERSTMANN'S SYNDROME.

3853 HORN, THOMAS D. "WHAT'S NEW IN WORDS THESE DAYSSQ", EDUCATION, LXXIX (DECEMBER, 1958), 203-5. COMPARES THE VOCABULARY OF "MODERN EVERYDAY WRITING", AS REVEALED THROUGH TWELVE STUDIES, WITH THE WORDS IN THE 1923, 1927 AND THE 1956 EDITIONS OF WEBSTER'S NEW INTERNATIONAL DICTIONARY.

3854 HUELSMAN, CHARLES B. "SOME RECENT RESEARCH ON VISUAL PROBLEMS IN READING," AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XXV (NOVEMBER, 1958), 559-64. SUMMARIZES PERTINENT RESEARCH SINCE 1960 UNDER THREE HEADINGS. "OUTLINE FORM PERCEPTION", "USE OF THE TACHISTOSCOPE", AND "GENERAL VISUAL ACHIEVEMENT".

3855 INSTITUTE OF STUDENT OPINION. TEEN-AGE READING HABITS. SCHOLASTIC MAGAZINES, INC. NEW YORK, 33 WEST 42ND STREET, 1959. SUMMARIZES THE RESPONSES OF 10,149 TEEN-AGE STUDENTS FROM ALL PARTS OF THE COUNTRY CONCERNING 13 ISSUES RELATING TO THEIR READING INTERESTS AND HABITS, SECURED DURING FEBRUARY-MARCH, 1959.

3856 KASDON, LAWRENCE M. "EARLY READING BACKGROUND OF SOME SUPERIOR READERS AMONG COLLEGE FRESHMEN," JOURNAL OF EDUCATIONAL RESEARCH, LII (DECEMBER, 1958), 151-53. SUMMARIZES THE RESULTS OF INQUIRIES AMONG 50 OF THE HIGHEST RANKING FRESHMEN IN NINE COLLEGES IN THE LOS ANGELES AREA ON THE SPEED OF COMPREHENSION SCALE OF THE COOPERATIVE ENGLISH TEST, FORM Y, TO DETERMINE IF THEY LEARNED TO READ BEFORE SCHOOL ENTRANCE, HOW THEY LEARNED TO READ, AND HOW THEY ACCOUNTED FOR THE FACT THAT THEY BECAME SUPERIOR READERS.

3857 KEATS, J. A. ET. AL. "THE DIFFICULTY OF AVAILABLE WORD RECOGNITION TESTS FOR QUEENSLAND CHILDREN," THE AUSTRALIAN JOURNAL OF EDUCATION, II (NOVEMBER, 1958), 168-70. REPORTS THE RESULTS OF AN EVALUATION OF SIX VOCABULARY TESTS WITH RESPECT TO DIFFICULTY, USING AS A "CRITERION OF DIFFICULTY". THE NUMBER OF PUPILS IN A GROUP OF 600 APPROXIMATELY NINE YEARS OLD WHO IN A PREVIOUS STUDY HAD USED A PARTICULAR WORD APPEARING IN ANY OF THE SIX TESTS.

3858 KERRICK, JEAN S. "NEWS PICTURES, CAPTIONS, AND THE POINT OF RESOLUTION," JOURNALISM QUARTERLY, XXVI (SPRING, 1959), 183-88. SUMMARIZES THE RESPONSES OF TWO GROUPS OF 50 COLLEGE WOMEN "TO EXPLORE THE EFFECT (ON MEANING) OF COMBINING PICTURES AND CAPTIONS", USING FIVE PICTURES AND A PAIR OF CAPTIONS, "ONE INTENDED TO BE POSITIVE" AND "ONE INTENDED TO BE NEGATIVE".

3859 KETCHUM, WARREN A. AND LAFFITTE, RONDEAU G., JR. "HOW WELL ARE THEY LEARNINGSQ" EDUCATIONAL LEADERSHIP, XVI (MARCH, 1959), 337-41. COMPARES THE LONGITUDINAL RECORDS OF FIFTY CHILDREN IN MENTAL AND READING AGES BEGINNING WITH A CHRONOLOGICAL AGE OF 84 MONTHS AND CONTINUING TO 144 MONTHS.

3860 KING, W. H. "AN EXPERIMENTAL INVESTIGATION INTO THE RELATIVE MERITS OF LISTENING AND READING COMPREHENSION FOR BOYS AND GIRLS OF PRIMARY SCHOOL AGE," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIX (FEBRUARY, 1959), 42-49. COMPARES THE SCORES OF 225 BOYS AND 250 GIRLS ON TESTS OF VISUAL AND AUDITORY COMPREHENSION AND RELATES THESE SCORES WITH THE RESULTS OF A VERBAL INTELLIGENCE TEST AND TESTS OF (A) ABILITY TO FOLLOW DIRECTIONS, (B) IMMEDIATE RECALL, (C) WORD MEANINGS AND (D) ATTENTION.

3861 KINLOCH, FLORENCE. "DO CHILDREN FORGET DURING THE SUMMERS?" SCHOOL AND COMMUNITY, XLV (MAY, 1959), 95. 40. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT WITH TWO GROUPS OF 14 PUPILS EACH TO DETERMINE (1) IF PUPILS DECREASE IN READING ABILITY DURING THE SUMMER FOLLOWING FIRST GRADE TRAINING AND (2) THE INFLUENCE OF GUIDED WORK DURING THE SUMMER ON THEIR STATUS IN READING AT THE END OF THE SUMMER.

3862 KITTELL, JACK E. "BILINGUALISM AND LANGUAGE - NON-LANGUAGE INTELLIGENCE SCORES OF THIRD-GRADE CHILDREN," JOURNAL OF EDUCATIONAL RESEARCH, LII (MARCH, 1959), 263-68. COMPARES THE SCORES OF 83 THIRD-GRADE PUPILS ATTENDING THE SAME ELEMENTARY SCHOOL, 42 COMING FROM BILINGUAL ENVIRONMENTS AND THE REMAINDER FROM A UNILINGUAL (ENGLISH) ENVIRONMENT, ON THE CALIFORNIA SHORT FORM MENTAL MATURITY TEST AND THE CALIFORNIA READING TEST, PRIMARY, FORM AA, TO DETERMINE THE INFLUENCE OF BILINGUALISM ON INTELLIGENCE SCORES AND READING ACHIEVEMENT.

3863 LARSON, ROBERT E. AND SELLAND, CYNTHIA T., "A COMPARISON ON READING AGES WITH MENTAL AGES," JOURNAL OF EDUCATIONAL RESEARCH, LII (OCTOBER, 1958), 55-59. COMPARES THE SCORES MADE ON THE KUHLMANN-ANDERSON INTELLIGENCE TEST AND THE READING SECTION OF THE IOWA BASIC SKILLS TESTS, PART I, BY 475 SIXTH-GRADE PUPILS AND SUMMARIZES REASONS FOR UNDERACHIEVEMENT AS REPORTED BY TEACHERS.

3864 LEAHY, DOROTHY M. "READING ABILITY OF COLLEGE HOME ECONOMICS STUDENTS," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, X (JANUARY, 1959), 42-47. REPORTS THE FINDINGS OF A STUDY MADE AMONG 477 WOMEN STUDENTS IN HOME ECONOMICS TO FIND OUT HOW WELL THEY READ, THE EXTENT OF THEIR VOCABULARY, HOW THEY COMPARED IN READING ABILITY WITH COLLEGE STUDENTS IN GENERAL, AND THE RELATION OF READING ABILITY TO THEIR GRADE-POINT AVERAGES.

3865 LEE, MAURICE A. "RESULTS OF A COLLEGE ALL-FRESHMEN READING IMPROVEMENT PROGRAM," JOURNAL OF DEVELOPMENTAL READING, II (AUTUMNS, 1958), 20-32. REPORTS THE AIMS, ORGANIZATION, ADMINISTRATION, THE GAINS MADE, THE RETENTION AFTER SIX MONTHS, AND THE CRITICAL EVALUATION BY PARTICIPATING TEACHERS AND STUDENTS OF A TWO-HOUR WEEKLY, ONE SEMESTER, ALL-FRESHMEN READING IMPROVEMENT PROGRAM.

3866 LETSON, CHARLES T. "SPEED AND COMPREHENSION IN READING," JOURNAL OF EDUCATIONAL RESEARCH, LII (OCTOBER, 1958), 49-53. PRESENTS FINDING OF A STUDY OF RELATIONSHIPS BETWEEN SPEED AND COMPREHENSION IN WHICH 601 COLLEGE FRESHMEN WERE GIVEN FOUR TESTS. TWO WERE READ FOR THE SAME PURPOSE BUT CONSISTING OF SIMPLE AND DIFFICULTY MATERIALS. AND TWO CONSISTING OF PASSAGES OF EQUAL DIFFICULTY BUT READ FOR DIFFERENT PURPOSES.

3867 LETSON, CHARLES T. "THE RELATIVE INFLUENCE OF MATERIAL AND PURPOSE ON READING RATES," JOURNAL OF EDUCATIONAL RESEARCH, LII (FEBRUARY, 1959), 238-40. SUMMARIZES THE SCORES MADE BY 601 COLLEGE FRESHMEN WHEN READING TWO PASSAGES THAT DIFFERED IN DIFFICULTY FOR TWO PURPOSES. (A) AS RAPIDLY AS POSSIBLE FOR THE STORY AND (B) FOR COMPLETE MASTERY OF IDEAS AND DETAILS.

3868 LEVINSON, BORIS M. "REEVALUATION OF THE REVISED STANFORD-BINET SCALE, FORM L VOCABULARY AS A TEST OF INTELLIGENCE FOR THE KINDERGARTEN AND PRIMARY SCHOOL CHILD," JOURNAL OF GENETIC PSYCHOLOGY, XCII (DECEMBER, 1958), 237-48. ANALYZES THE SCORES MADE BY 776 PUPILS ON THE REVISED STANFORD-BINET SCALE, FORM L, TO DETERMINE (A) ITS VALUE IN ESTABLISHING AN INDEX OF INTELLIGENCE AS COMPARED WITH THE FULL-SCALE BINET AND (B) THE RELATIVE STANDING OF A DIFFERENT SUB-CULTURE (FOREIGN BIRTH) ON VOCABULARY AND FULL-SCALE BINET.

3869 LEVY, JEROME. "READABILITY LEVEL AND DIFFERENTIAL TEST PERFORMANCE, A LANGUAGE REVISION OF THE STUDY OF VALUES," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIX (FEBRUARY, 1958), 6-12. PRESENTS THE RESULTS OF AN ATTEMPT TO PRODUCE A MORE READABLE MODIFICATION OF THE ALLPORT-VERNON STUDY OF VALUES THAT WAS EQUIVALENT TO IT IN ALL OTHER RESPECTS.

3870 LUSER, CAROLYN, STANTON, EILEEN, AND DOYLE, CHARLES I. "EFFECT OF AN AUDIO-VISUAL PHONICS AID IN THE INTERMEDIATE GRADES," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIX (FEBRUARY, 1958), 28-30. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING 214 THIRD- AND FOURTH-GRADE PUPILS TO DETERMINE THE EFFECT OF 43 DRILL LESSONS IN PHONICS ON ACHIEVEMENT IN ORAL READING, PARAGRAPH MEANING, AND SPELLING.

3871 LYNN, R. "DISPARITY OF ATTAINMENT IN READING AND ARITHMETIC," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVIII (NOVEMBER, 1958), 277-80. REPLIES TO CRITICISMS BY REED AND SCHONFIELD OF A PREVIOUS ARTICLE UNDER THE SAME TITLE AS ABOVE, REVIEWING THE RESULTS OF RELEVANT RESEARCH TO SUPPORT HIS VIEWS.

3872 MCANARNEY, HARRY. "A COMPARISON OF THE FIVE MOST RECENT KANSAS BASAL PRIMARY READING ADOPTIONS WITH THE EDUCATIONAL THOUGHT OF EACH ADOPTION PERIOD IN THE AREAS OF CONTENT, VOCABULARY, WORD ANALYSIS, READINESS, AND READABILITY," UNIVERSITY OF KANSAS BULLETIN OF EDUCATION, XIII (SPRING ISSUE, MAY, 1959), 95-100. REPORTS THE FINDINGS OF A STUDY DIRECTED BY THREE AIMSS. (1) TO EXAMINE THE RESEARCH FINDINGS OF EACH ADOPTION PERIODS. (2) TO ESTABLISH ON THE BASIS OF THE RESEARCH FINDINGS, CRITERIA TO USE IN THE EVALUATION OF THE ADOPTED READING SERIES. (3) TO COMPARE THE KANSAS ADOPTIONS WITH THE RESEARCH OF EACH OF THE ADOPTION PERIODS."

3873 MCCracken, ROBERT A. "AN EXPERIMENT WITH CONTRIVED READABILITY IN FIFTH AND SIXTH GRADES," JOURNAL OF EDUCATIONAL RESEARCH, LII (MARCH, 1959), 277-78. REPORTS THE RESULTS OF AN EXPERIMENT INVOLVING 124 FIFTH AND SIXTH-GRADE PUPILS TO DETERMINE THE EFFECT MADE UPON READING COMPREHENSION SCORES . . . BY CHANGING VOCABULARY DIFFICULTY OF THE SELECTIONS READ."

3874 MCEVOY, POYNTER, "MEDIA-HABIT SURVEY OF INDIANA HOMES," JOURNALISM QUARTERLY, XXXVI (WINTER, 1959), 63-64. SUMMARIZES THE 260 RESPONSES MAINLY FROM MIDDLE CLASS URBAN FAMILIES TO QUESTIONNAIRES TO DETERMINE THE EXTENT OF USE OF DIFFERENT MASS MEDIA AND PREFERENCES FOR THEM AMONG VARIOUS MEMBERS OF FAMILIES.

3875 MANEY, ETHEL S. "LITERAL AND CRITICAL READING IN SCIENCE," JOURNAL OF EXPERIMENTAL EDUCATION, XXVII (SEPTEMBER, 1958), 57-64. REPORTS CORRELATIONS OF SCORES OF 513 FIFTH-GRADE PUPILS ON THE PINTER GENERAL ABILITY TEST, VERBAL SERIES, INTERMEDIATE, FORM AS. THE GATES READING SURVEY, FORM 1, LEVEL OF COMPREHENSIONS. AND THE EXPERIMENTAL EDITION OF THE INTERMEDIATE READING TESTS. SCIENCE.

3876 MARVEL, JOHN A. "ACQUISITION AND RETENTION OF READING PERFORMANCE ON TWO RESPONSE DIMENSIONS AS RELATED TO SET AND TACHISTOSCOPIC TRAINING," JOURNAL OF EDUCATIONAL RESEARCH, LIII (FEBRUARY, 1959), 232-37. REPORTS THE RESULTS OF STUDIES AMONG 156 SOPHOMORE HIGH-SCHOOL PUPILS DIVIDED INTO FOUR GROUPS OF 39 EACH TO COMPARE "THE EFFECT OF THE TACHISTOSCOPE AND THE EFFECT OF 'SET' FOR SPEED ON THE IMPROVEMENT OF RATE AND COMPREHENSION IN READING".

3877 MEHLING, REUBEN, "ATTITUDE CHANGING EFFECT OF NEWS AND PHOTO COMBINATIONS," JOURNALISM QUARTERLY, XXXVI (SPRING, 1959), 189-98. ANALYZED RESPONSES FROM SEVEN GROUPS OF UNIVERSITY STUDENTS RANGING IN SIZE FROM 13 TO 30 TO DETERMINE THE RELATIVE EFFECTIVENESS IN CHANGING PERSONAL ATTITUDES OF A PHOTO-CAPTION COMBINATION AND A STORY ALONE.

3878 MORRISON, IDA E. AND PERRY, IDA F. "SPELLING AND READING RELATIONSHIPS WITH INCIDENCE OF RETARDATION AND ACCELERATION," JOURNAL OF EDUCATIONAL RESEARCH, LII (FEBRUARY, 1959), 222-27. BASES CONCLUSIONS ON THE RESULTS OF THE CALIFORNIA ACHIEVEMENT TESTS AND THE CALIFORNIA SHORT-FORM TESTS OF MENTAL MATURITY GIVEN OVER A PERIOD OF FOUR YEARS TO 1,007 PUPILS IN GRADES III THROUGH VIII IN 36 CLASSROOMS IN FIVE SCHOOL DISTRICTS.

3879 MURDICK, R. G. "PROBLEMS IN DEVELOPING A PROFITABLE READING IMPROVEMENT COURSE FOR EXECUTIVES," JOURNAL OF DEVELOPMENTAL READING, II, (SPRING, 1959), 22-30. PRESENTS DATA COMPARING THE READING EFFICIENCY OF EXECUTIVES AT THE BEGINNING, AND AT THE END IN THE CASE OF 15 OF THEM, FROM 14 TO 18 MONTHS AFTER THE CLOSE OF A READING IMPROVEMENT COURSE.

3880 NORTH, ROBERT D. "AN EVALUATION OF THE STEP LISTENING TEST FOR THE INDEPENDENT SCHOOL TESTING PROGRAM," 1958. ACHIEVEMENT TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, EDUCATIONAL RECORDS BULLETIN, NO. 72. NEW YORKS. EDUCATIONAL RECORDS BUREAU, JULY, 1958, 61-67. REPORTS CORRELATIONS OF SCORES IN THE STEP LISTENING TEST, FORM G, WITH TIME OF THE READING SECTIONS OF THE COOPERATIVE ENGLISH TEST, FORM Y, AND THE STANFORD ACHIEVEMENT TEST, FORM J, GIVEN TO PUPILS IN GRADES 5, 8 AND 11.

3881 PATTERSON, WALTER G. "THE ROLE OF THE CLASSROOM TEACHER IN HELPING STUDENTS IMPROVE IN READING," JOURNAL OF DEVELOPMENTAL READING, I (SUMMER, 1958), 31-41. SUMMARIZES THE REACTIONS OF 31 HIGH-SCHOOL TEACHERS TO TWELVE GENERALIZATIONS CONCERNING THEIR PARTICIPATION IN SUPPLEMENTING THE FORMAL READING PROGRAMS. ALSO THE PRACTICAL SUGGESTIONS MADE BY THE SAME TEACHERS FOR HELPING STUDENTS IMPROVE IN READING.

3882 PETERSON, WILBUR, "IS DAILY CIRCULATION KEEPING PACE WITH THE NATION'S GROWTHS?" JOURNALISM QUARTERLY, XXXVI (WINTER, 1959), 12-22. COMPARES (A) CIRCULATION OF DAILY NEWSPAPERS WITH THE TOTAL UNITED STATES POPULATION, AND WITH THAT OVER 20 YEARS OF AGE, FOR THE YEARS 1929 TO 1957 AND (B) RELATIONSHIP OF CIRCULATION TO NUMBER OF HOUSEHOLDS AND FAMILIES.

3883 POWERS, RICHARD D. AND KEARL, BRYANT E. "FURTHER DIRECTIONS FOR READABILITY RESEARCH," JOURNALISM QUARTERLY, XXXV (FALL, 1958), 427-32. PRESENTS "THE AUTHORS' OPINIONS AS TO SOME OF THE NEEDED AREAS OF FURTHER RESEARCH IN READABILITY, AS MAPPED OUT DURING A UNIVERSITY OF WISCONSIN PH.D. PROJECT."

3884 POWERS, RICHARD D. AND ROSS, J. E. "NEW DIAGRAMS FOR CALCULATING READABILITY SCORES RAPIDLY," JOURNALISM QUARTERLY XXXVI (SPRING, 1959), 177-82. PRESENTS CALCULATING DIAGRAMS BASED ON RECENTLY "RECALCULATED READABILITY FORMULAS ORIGINATED BY FLESCH, DALE AND CHALL, GUNNING, AND FARR, JENKINS AND PATERSON".

3885 REED, GRAHAM AND SCHONFIELD, DAVID. "DISPARITY OF ATTAINMENT IN READING AND ARITHMETIC," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVIII (NOVEMBER, 1958), 271-76. REVIEWS A RECENT ARTICLE BY R. LYNN IN WHICH THE LATTER MAINTAINED THAT "ANXIETY IS A CAUSE OF GOOD READING BUT INTERFERES WITH PROGRESS IN ARITHMETIC", CRITICIZES LYNN'S EVIDENCE AS INCONCLUSIVE AND MAKES SUGGESTIONS FOR FURTHER RESEARCH. A REPLY BY LYNN FOLLOWS GRAHAM AND SCHONFIELD'S DISCUSSION.

3886 RICHARDSON, J. A. "PHYSICAL FACTORS IN READING FAILURE," AUSTRALIAN JOURNAL OF EDUCATION, II (APRIL, 1958), 1-10. PRESENTS A GENERAL REVIEW OF RELATED RESEARCH AND COMPARES 97 MATCHED PAIRS OF RETARDED AND SUCCESSFUL READERS IN THE THIRD, FOURTH AND FIFTH GRADES TO DETERMINE GROUP DIFFERENCES IN THE INCIDENCE OF PHYSICAL FACTORS AND THEIR POSSIBLE RELATION TO READING FAILURE.

3887 RICHARDSON, CLAUDIA AND CHURCH, JOSEPH. "A DEVELOPMENTAL ANALYSIS OF PROVERB INTERPRETATION S," JOURNAL OF GENETIC PSYCHOLOGY, XCIV (JUNE, 1959), 169-179. COMPARES AND ANALYZES THE MEANINGS OF SEVEN PROVERBS AS REPORTED BY 64 CHILDREN, "AGED 7S.10 TO 12S.5", AND THOSE BY 30 NORMAL ADULTS BETWEEN 14 AND 67 YEARS OF AGE.

3888 ROBISON, H. ALAN. "THE SECONDARY SCHOOL READING SPECIALIST," THE READING TEACHER, XII (DECEMBER, 1958), 103-106. SUMMARIZES QUESTIONNAIRE RESPONSES OF 401 SECONDARY SCHOOL READING SPECIALISTS IN THE FIVE LARGEST CITIES OF 41 STATES AND THE DISTRICT OF COLUMBIA, CONCERNING THEIR PREPARATION, EARNINGS AND NATURE OF THEIR WORK.

3889 ROBINSON, HELEN M., LETTON, MILDRED C., MOZZI, LUCILLE AND ROSENBLUM, ALFRED A. "AN EVALUATION OF THE CHILDREN'S VISUAL ACHIEVEMENT FORMS AT GRADE I," AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XXV (OCTOBER, 1958)S. ALSO MONOGRAPH NO. 237. REPORTS CORRELATIONS BETWEEN SCORES MADE BY 87 FIRST-GRADE CHILDREN ON A BATTERY OF TESTS TO EVALUATE THE CHILDREN-S VISUAL ACHIEVEMENT FORMS AS A PREDICTOR OF READING ACHIEVEMENT, SKILL IN HANDWRITING AND THE NEED FOR VISUAL EXAMINATION.

- 3890 RUSSELL, DAVID H. "SOME RESEARCH ON THE IMPACT OF READING," THE ENGLISH JOURNAL, XLVII (OCTOBER, 1958), 398-413. SUMMARIZES IN POPULAR STYLE THE INFORMATION GLEANED FROM RESEARCH CONCERNING THE IMPACT OF READING, ORGANIZED UNDER FOUR HEADINGS "CHARACTERISTICS OF THE READING MATERIAL", "CONTENT OF IDEAS", "CHARACTERISTICS OF THE READER", "OVERT RESPONSES AS EFFECTS OF READING".
- 3891 SAYLES, DANIEL C. "THE EFFECTS OF MEDIAL TESTING," JOURNAL OF DEVELOPMENTAL READING, II (AUTUMN, 1958), 43-47. REPORTS THE RESULTS OF AN EXPERIMENT INCLUDING 126 COLLEGE STUDENTS, BOTH MALE AND FEMALE, TO DETERMINE THE EFFECT OF "MEDIAL TESTING ON FINAL TEST PERFORMANCE" IN A READING IMPROVEMENT COURSE, MEETING TWO FIFTY-MINUTE PERIODS A WEEK FOR SIX WEEKS.
- 3892 SCHONFIELD, DAVID. "CHANGES IN IMMEDIATE MEMORY AS A FUNCTION OF AGE AND MEANING," ALBERTA JOURNAL OF EDUCATIONAL RESEARCH, V (JUNE, 1959), 112-18. COMPARES THE MEMORY OF LISTS OF TEN WORDS AS A RESULT OF ONE PRESENTATION OF THE SERIES TO DETERMINE THE EFFECT ON RETENTION OF AGE (GRADES II, IV, IX AND FIRST-YEAR UNIVERSITY STUDENTS) AND OF MEANING RELATIONSHIPS BETWEEN THE FIRST AND SIXTH WORDS (AUTONYMS, SYNONYMS AND HOMONYMS).
- 3893 SHARPE, MAIDA WOOD. "AN INDIVIDUALIZED READING PROJECT," ELEMENTARY ENGLISH, XXXV (DECEMBER, 1958), 507-12. REPORTS THE PROGRESS IN READING OF A SECOND GRADE CLASS WHICH RECEIVED ONE OR MORE DAYS OF GROUP INSTRUCTION EACH WEEK, SUPPLEMENTED BY INDIVIDUALIZED TEACHING AND SELF-SELECTION OF THE MATERIALS READ.
- 3894 SHIBLES, BURLEIGH H. "HOW MANY WORDS DOES A FIRST-GRADE CHILD KNOWS?" ELEMENTARY ENGLISH, XXXVI (JANUARY, 1959), 42-47. REVIEWS THE FINDING OF PREVIOUS STUDIES AND REPORTS THE RESULTS OF THE SEASHORE-ECKERSON ENGLISH RECOGNITION VOCABULARY TEST GIVEN TO 183 BILINGUAL AND MONO-LINGUAL PUPILS IN SEVEN ELEMENTARY SCHOOLS IN MAINE.

3895 SLOVER, VERA. "COMIC BOOKS VS. STORY BOOKS," ELEMENTARY ENGLISH, XXXVI (MAY, 1959), 319-22. SUMMARIZES RESPONSES OF 365 FOURTH-GRADE PUPILS TO THE QUESTIONSS. "DO YOU READ COMIC BOOKSSQ", "WHICH OF THESE DO YOU ENJOY MOST" - COMIC BOOKS, STORY BOOKSSQ "GIVE A REASON FOR YOUR CHOICE IN THE QUESTION ABOVE."

3896 SOCHER, E. ELONA. "LITERAL AND CRITICAL READING IN SOCIAL STUDIES," JOURNAL OF EXPERIMENTAL EDUCATION, XXVII (SEPTEMBER, 1958), 49-56. REPORTS CORRELATIONS OF SCORES OF FIFTH-GRADE PUPILS ON THE PINTER GENERAL ABILITY TEST, FORM B, THE GATES READING SURVEY, FORM 1, LEVEL OF COMPREHENSION, AND THE EXPERIMENTAL EDITION OF THE INTERMEDIATE READING TESTS. SOCIAL STUDIES.

3897 SOCHER, E. ELONA. "THE NATURE OF CRITICAL READING," ELEMENTARY ENGLISH, XXXVI (JANUARY, 1959), 47-58. REVIEWS EXPERT OPINION AND RESEARCH FINDINGS, AS PRESENTED IN 97 ARTICLES, REPORTS AND TEXTS, UNDER THE FOLLOWING HEADINGS. "DEFINITIONS OF CRITICAL READING", "COMPLEXITY OF READING COMPREHENSION", "THINKINGS. A BASIC PROCESS", AND "LITERAL AND CRITICAL READING".

3898 SPACHE, GEORGE D. GOOD READING FOR POOR READERS. CHAMPAIGN, ILL. THE GARRARD PRESS, 1958. PRESENTS AN EXTENDED LIST OF BOOKS FOR POOR READERS, CLASSIFIED UNDER SUCH HEADINGS AS ADVENTURE, WITH INDEXES OF READING LEVELS AND INTEREST LEVELS. PREFACES THIS LIST WITH SUMMARIES OF RESEARCH RELATING TO CHOOSING BOOKS FOR CHILDREN, THE RIGHT TYPE OF BOOK, BIBLIOTHERAPY AND METHODS OF ESTIMATING READABILITY.

3899 STEINBAUM, MILTON AND KURK, MITCHELL. "COMPARISON OF VISUAL PERFORMANCE IN TWO CLASSES OF BELOW AVERAGE READERS," JOURNAL OF THE AMERICAN OPTOMETRIC ASSOCIATION, XXXV (OCTOBER, 1956), 194-96. COMPARES THE VISUAL STATUS OF TWO GROUPS OF BELOW AVERAGE READERS, NAMELY, 17 FOURTH-GRADE PUPILS WITH GREATER AVERAGE RETARDATION IN READING AND 18 FIFTH-GRADE PUPILS WITH LESSER AVERAGE RETARDATION.

- 3900 STOLUROW, LAWRENCE M. AND NEWMAN, J. ROBERT. "A FACTIONAL ANALYSIS OF OBJECTIVE FEATURES OF PRINTED LANGUAGE PRESUMABLY RELATED TO READING DIFFICULTY." JOURNAL OF EDUCATIONAL RESEARCH, LII (MARCH, 1959), 243-51. PRESENTS THE RESULTS OF A FACTOR ANALYSIS BY THE PRINCIPLE AXIS METHOD, THE FACTORS BEING ROTATED BY THE QUARTIMAX METHOD, USING AS A BASE AN INTERCORRELATION MATRIX ORIGINALLY PREPARED BY GRAY AND LEARY, THE NUMBER OF VARIABLES BEING REDUCED FROM 44 TO 23.
- 3901 STOTT, D. H. "INFANTILE ILLNESS AND SUBSEQUENT MENTAL AND EMOTIONAL DEVELOPMENT," JOURNAL OF GENETIC PSYCHOLOGY, XCIV (JUNE, 1959), 233-51. EXAMINES THE SCHOOL PROGRESS AND EMOTIONAL DEVELOPMENT OF ALL BRISTOL-BORN CHILDREN WHO HAD SPENT AT LEAST TWO WEEKS IN A HOSPITAL BETWEEN 7 AND 11 YEARS AGO.
- 3902 SULLIVAN, EUGENE A., JR. "SOME EXPERIENCES WITH READING IMPROVEMENT IN GENERAL MOTORS," JOURNAL OF DEVELOPMENTAL READING, II (WINTER, 1959), 12-16. PRESENTS RECORDS OF INDIVIDUALS OF DIFFERENT PERSONNEL DIVISIONS, SHOWING PERCENT OF GAIN IN READING EFFICIENCY AND EXTENT OF RETENTION AFTER SIX MONTHS, AS A RESULT OF TWENTY HOURS OF TRAINING WITHOUT THE USE OF MECHANICAL DEVICES.
- 3903 TABARLET, B. E. "POOR READERS AND MENTAL HEALTH," ELEMENTARY ENGLISH, XXXV (DECEMBER, 1958), 522-25. COMPARES THE SCORES OF RETARDED AND OF AVERAGE READERS IN THE FIFTH GRADE OF 29 WHITE ELEMENTARY SCHOOLS IN BATON ROUGE ON TEN ITEMS OF THE MENTAL HEALTH ANALYSIS, THE RETARDED READERS INCLUDING PUPILS WITH AN I. Q. OF 86 OR ABOVE AND READING SCORES OF 3.5 OR BELOW.
- 3904 TAYLOR, EARL A. "THE FUNDAMENTAL READING SKILL," JOURNAL OF DEVELOPMENTAL READING, I (SUMMER, 1958), 21-30. PRESENTS AND INTERPRETS DATA SECURED THROUGH EYE-MOVEMENT RECORDS SHOWING AVERAGE ACHIEVEMENT OF READERS BY GRADES IN TERMS OF "FIXATIONS PER 100 WORDS," "REGRESSIONS PER 100 WORDS," "AVERAGE SPAN OF RECOGNITION," "AVERAGE DURATION OF FIXATION," ALSO "AVERAGE RATE OF COMPREHENSION."

3905 THAYER, LEE O. AND PRONKO, N. H. "SOME PSYCHOLOGICAL FACTORS IN THE READING OF FICTION," JOURNAL OF GENETIC PSYCHOLOGY, XCIII (SEPTEMBER, 1958), 113-17. ANALYZES AND INTERPRETS THE RESPONSES OF 112 COLLEGE STUDENTS TO QUESTIONS AND TO THEIR CHECKING OF A PERSONALITY PROFILE CHART, FOLLOWING THE READING OF FIVE FICTIONAL EXCERPTS, TO DETERMINE "THE RELATIVE SIGNIFICANCE OF A WIDE VARIETY OF CONTRIBUTING FACTORS" TO THE READING OF FICTION.

3906 THAYER, LEE O. AND PRONKO, H. H. "THE EFFECT OF CONCEPTUAL STEREOTYPES IN AN AMBIGUOUS SITUATION," JOURNAL OF GENERAL PSYCHOLOGY, LX (APRIL, 1959), 269-73. PRESENTS AN ANALYSIS OF RESPONSES OF 47 COLLEGE STUDENTS TO AN AMBIGUOUS FICTION PASSAGE TO DETERMINE "THE EFFECT OF ASCRIBED SOURCE" ON ITS INTERPRETATION.

3907 TINKER, MILES A. "RECENT STUDIES OF EYE-MOVEMENTS IN READING," PSYCHOLOGICAL BULLETIN, LIV (JULY, 1958), 215-31. SUMMARIZES SIGNIFICANT FINDINGS OF 72 STUDIES OF EYE-MOVEMENTS IN READING, PUBLISHED FROM JANUARY, 1955 TO OCTOBER, 1957 UNDER THE FOLLOWING HEADINGS. "TECHNIQUES OF MEASUREMENT". "ANALYSIS OF THE READING PROCESS". "TRAINING TO IMPROVE EYE MOVEMENTS". "TOPOGRAPHY AND EYE MOVEMENTS". "EYE-MOVEMENTS AND FATIGUE".

3908 TINKER, MILES A. "LENGTH OF WORK PERIODS IN VISUAL RESEARCH," JOURNAL OF APPLIED PSYCHOLOGY, XLII (OCTOBER, 1958), 343-45. COMPARES THE RELATIVE EFFICIENCY IN THE CASE OF 180 UNIVERSITY SOPHOMORES DURING WORK PERIODS OF 1 1/2, 5 AND 10 MINUTES IN MEASURING SPEED OF PERCEPTION IN READING UNDER 5, 25 AND 200 FOOT-CANDLES OF LIGHT.

3909 TINKER, MILES A. "BRIGHTNESS CONTRAST, ILLUMINATION INTENSITY AND VISUAL EFFICIENCY," AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF SCIENCE, XXXVI (MAY, 1959), 221-36. SUMMARIZES SPEED OF READING BY 367 UNIVERSITY SOPHOMORES OF SENTENCES PRINTED WITH VARYING BRIGHTNESS CONTRASTS AND ILLUMINATION INTENSITIES TO DETERMINE EFFECT OF ILLUMINATING INTENSITY UPON VISUAL EFFICIENCY WITH VARIATIONS IN BRIGHTNESS CONTRASTS BETWEEN PRINT AND PAPER.

- 3910 TORMEY, MARY K. AND PATTERSON, WALTER G. "DEVELOPMENTAL READING AND STUDENT EVALUATION," JOURNAL OF DEVELOPMENTAL READING, II (WINTER, 1959), 30-43. PRESENTS DATA SHOWING GAINS MADE BY NINTH-GRADE STUDENTS GIVEN READING INSTRUCTION DURING A SPRING SEMESTERS. ALSO THEIR EVALUATION OF THE EFFECTIVENESS OF THE TRAINING GIVEN AND SUGGESTIONS FOR ITS IMPROVEMENT.
- 3911 TURNER, CARLA S. "REMEDIAL READING PAYS DIVIDENDS IN THE JUNIOR HIGH SCHOOL," ENGLISH JOURNAL, XLVIII (MARCH, 1959), 136-40, 153. REPORTS THE PROGRESS IN VOCABULARY, COMPREHENSION AND SPEED OF 40 JUNIOR HIGH SCHOOL PUPILS WITH I. Q.'S ABOVE 90, THIS PROGRESS RESULTING FROM A SEMESTER OF REMEDIAL READING PROVIDED INDIVIDUALLY IN GROUPS OF FROM 15 TO 20S. INDICATES CHANGES PROPOSED IN FUTURE TRAINING PROGRAMS.
- 3912 VERNON, M. D. BACKWARDNESS IN READINGS. A STUDY OF ITS NATURE AND ORIGIN. CAMBRIDGES. THE UNIVERSITY PRESS, 1958. SUMMARIZES EXPERIMENTAL AND CLINICAL STUDIES OF THOSE WHO FOR SOME REASON OR OTHER ARE UNABLE TO MASTER THE SIMPLE MACHANICS OF READING, USING THE FOLLOWING HEADINGS. VISUAL PERCEPTION, AUDITORY PERCEPTION, INNATE FACTORS, ACQUIRED DEFECTS, ENVIRONMENTAL FACTORS.
- 3913 WALDMAN, JOHN AND TRIGGS, FRANCIS ORALIND. "THE MEASUREMENT OF WORD ATTACK SKILLS," ELEMENTARY ENGLISH, XXXV (NOVEMBER, 1958), 459-63. REPORTS THE CORRELATIONS BETWEEN THE SCORES MADE BY PUPILS IN GRADES 4, 5, 6 AND 7 IN WORD RECOGNITION, COMPREHENSION, VOCABULARY AND RATES OF READING, AS MEASURED BY THE DIAGNOSTIC READING TESTS. SURVEY SECTION, LOWER LEVEL, AND IN SPELLING, AS MEASURED BY THE LINCOLN DIAGNOSTIC SPELLING TEST, INTERMEDIATE FORMS A, B, C AND D.
- 3914 WANG, JAMES D. "THE RELATIONSHIP BETWEEN CHILDREN'S PLAY INTERESTS AND THEIR MENTAL ABILITY," JOURNAL OF GENETIC PSYCHOLOGY, XCIII (SEPTEMBER, 1958), 119-31. REPORTS THE RESULTS OF A STUDY AMONG 1800 CHILDREN IN GRADES FOUR, FIVE AND SIX IN CERTAIN SCHOOLS OF TENNESSEE AND KENTUCKY TO DETERMINE THE PREFERENCES OF CHILDREN OF VARYING LEVELS OF MENTAL ABILITY FOR CERTAIN PLAY ACTIVITIES, INCLUDING READING.

3915 WERTHEIMER, MICHAEL AND GILLIS, WILLIE MAE. "SATIATION AND THE RATE OF LAPSE OF VERBAL MEANING." JOURNAL OF GENERAL PSYCHOLOGY, LIX (JULY, 1958), 79-85. ANALYZES THE RESPONSES OF 501 SUBJECTS TO THREE LISTS OF TWELVE WORDS EACH, INVOLVING SIX VARIABLES, TO DETERMINE THE INFLUENCE OF EACH ON THE RATE OF LAPSE OF MEANING.

3916 WESTOVER, FREDERICK L. "A COMPARISON OF LISTENING AND READING AS A MEANS OF TESTING." JOURNAL OF EDUCATIONAL RESEARCH, LII (SEPTEMBER, 1958), 23-26. SUMMARIZES THE RESULTS OF TESTS GIVEN TO 198 COLLEGE STUDENTS TO DETERMINE "THE EFFECTS OF THE FACTORS OF LISTENING TO QUESTIONS AND OF READING QUESTIONS ON THE STUDENTS' PERFORMANCE ON OBJECTIVE TESTS".

3917 WILLIAMS, GERTRUDE. "PROVISIONS FOR CRITICAL READING IN BASIC READERS." ELEMENTARY ENGLISH, XXXVI (MAY, 1959), 323-30. PRESENTS THE RESULTS OF AN ANALYSIS OF THE PROVISION FOR PROMOTING GROWTH IN CRITICAL READING IN THE VARIOUS READERS OF TEN SERIES FOR READERS FROM THE PREPRIMERS TO THE SIXTH GRADE, INCLUSIVE.

3918 WILSON, JOHN A. R. "DIFFERENCES IN ACHIEVEMENT ATTRIBUTABLE TO DIFFERENT EDUCATIONAL ENVIRONMENTS." JOURNAL OF EDUCATIONAL RESEARCH, LII (NOVEMBER, 1958), 83-93. COMPARES TIME ALLOTTED TO VARIOUS SCHOOL ACTIVITIES IN GRADES I AND II, PREPARATION REQUIRED FOR TEACHING, CLASS SIZE, RATES OF ACCELERATION AND RETARDATION, AND THIRD-GRADE ACHIEVEMENT SCORES IN READING OF PUPILS IN A SCHOOL SYSTEM IN SOUTHERN CALIFORNIA AND IN ALBERTA, CANADA.

3919 WILSON, J. A. R. "ACHIEVEMENT, INTELLIGENCE, AGE AND PROMOTION CHARACTERISTICS OF STUDENTS SCORING AT OR BELOW THE TENTH PERCENTILE ON THE CALIFORNIA TEST OF PERSONALITY." JOURNAL OF EDUCATIONAL RESEARCH, LII (APRIL, 1959), 283-92. ANALYZES SCORES OF 1083 THIRD-GRADE PUPILS IN TWO SCHOOL SYSTEMS TO DETERMINE "THE ACHIEVEMENT, AGE, INTELLIGENCE AND PROMOTION CHARACTERISTICS" OF THOSE WHO SCORED AT OR BELOW THE TENTH PERCENTILE ON THE CALIFORNIA TEST OF PERSONALITY.

3920 WINCHESTER, RICHARD A. AND GIBBONS, EDWARD W. "THE EFFECT OF AUDITORY MASKING UPON ORAL READING RATE," JOURNAL OF SPEECH AND HEARING DISORDERS, XXIII (AUGUST, 1958), 250-52. PRESENTS DATA FROM 40 NORMALLY HEARING VETERANS TO DETERMINE "THE INFLUENCE UPON ORAL READING RATE PROVIDED BY A COMMONLY USED MASKING (DISTRACTING) NOISE."

3921 WITTY, PAUL A. AND SIZEMORE, ROBERT A. "STUDIES IN LISTENING, IS. RELATIVE VALUES OF ORAL AND VISUAL PRESENTATIONS," ELEMENTARY ENGLISH, XXV (DECEMBER, 1958), 583-52. SUMMARIZES THE RESULTS OF TWENTY-FIVE STUDIES CONCERNING THE RELATIVE MERITS OF AUDITORY AND VISUAL PRESENTATIONS (LISTENING AND READING).

3922 WITTY, PAUL A. AND SIZEMORE, ROBERT A. "STUDIES IN LISTENING, IIS. RELATIVE VALUES OF ORAL AND VISUAL PRESENTATIONS," ELEMENTARY ENGLISH, XXXVI (JANUARY, 1959), 59-70. SUMMARIZES THE RESULTS OF "STUDIES OF THE RELATIVE VALUE OF LISTENING TO MATERIALS PRESENTED IN LECTURE FORM AS COMPARED WITH READING THE SAME SUBJECT MATTER."

3923 WITTY, PAUL A. AND SIZEMORE, ROBERT A. "STUDIES IN LISTENING, IIIS. THE EFFECTIVENESS OF VISUAL AND AUDITORY PRESENTATIONS WITH CHANGES IN AGE AND GRADE LEVELS," ELEMENTARY ENGLISH, XXXVI (FEBRUARY, 1959), 130-40. BASES CONCLUSIONS PRIMARILY ON EXPERIMENTAL EVIDENCE REPORTED IN 20 STUDIES.

3924 WOODCOCK, RICHARD W. "AN EXPERIMENTAL PROGNOSTIC TEST FOR REMEDIAL READERS," JOURNAL OF EDUCATIONAL PSYCHOLOGY, XLIX (FEBRUARY, 1958), 23-27. DESCRIBES THE NATURE, DEVELOPMENT AND EVALUATION OF A TEST, COMPOSED ENTIRELY OF PICTURES AND NON-LETTER SYMBOLS, FOR SELECTING REMEDIAL READERS MOST LIKELY TO PROFIT FROM SPECIAL INSTRUCTION IN READING.

3926 AARON, I. E. "WHAT TEACHERS AND PROSPECTIVE TEACHERS KNOW ABOUT PHONICS GENERALIZATIONS," JOURNAL OF EDUCATIONAL RESEARCH, LIII (MAY, 1960), 323-30. REPORTS RESULTS OF A STUDY AMONG 293 TEACHERS AND PROSPECTIVE TEACHERS TO ASSESS THEIR KNOWLEDGE OF SECOND AND THIRD GRADE PHONIC GENERALIZATIONS AND THE RELATIONSHIP BETWEEN EXTENT OF KNOWLEDGE AND AMOUNT OF TEACHING EXPERIENCE, EDUCATIONAL ASSIGNMENT OF EXPERIENCED TEACHERS, AND PREFERENCES OF PROSPECTIVE TEACHERS.

3927 AASEN, HELEN B. "A SUMMER'S GROWTH IN READING," ELEMENTARY SCHOOL JOURNAL, LX (NOVEMBER, 1959), 70-74. COMPARES THE GROWTH IN READING DURING THE SUMMER VACATION MONTHS AS MEASURED BY THE STANFORD READING TEST, FORM J, OF AN EXPERIMENTAL AND A CONTROL GROUP OF FOURTH-GRADE CHILDREN, THE FORMER HAVING BEEN STIMULATED TO READING DURING THE SUMMER, WHEREAS THE LATTER WAS NOT.

3928 ALOIA, ALEX D. AND SALINDA, JUAN F. "A CORRELATION STUDY BETWEEN GRADES IN ENGLISH AND COOPERATIVE ENGLISH TEST SCORES OF COLLEGE FRESHMEN," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, XI (JANUARY, 1960), 7-13, 47. REPORTS THE RESULTS OF A STUDY OF THE CORRELATION, IF ANY, BETWEEN ENGLISH 11 GRADES AND SCORES ON THE COOPERATIVE ENGLISH TEST (HIGHER LEVEL, FORM Z) TO DETERMINE THE PREDICTIVE VALUE OF THE LATTER.

3929 AMSDEN, RUTH HELEN. "CHILDREN'S PREFERENCES IN PICTURE STORY BOOK VARIABLES," JOURNAL OF EDUCATIONAL RESEARCH, LIII (APRIL, 1960), 309-12. REPORTS FINDINGS OF A STUDY INVOLVING 60 BOYS AND GIRLS, AGED THREE TO FIVE, FROM THREE DIFFERENT NURSERY SCHOOLS, TO DISCOVER THEIR PREFERENCES IN ILLUSTRATIONS AND STORY SUBJECTS.

3930 BARRETT, HARRY O. "THE PREDICTIVE EFFICIENCY OF GRADE 8 OBJECTIVE TESTS IN TERMS OF GRADE 9 ACHIEVEMENT," ONTARIO JOURNAL OF EDUCATIONAL RESEARCH, II (APRIL, 1960), 101-07. PRESENTS AND INTERPRETS THE CORRELATIONS OF SCORES ON READING AND ARITHMETIC TESTS WITH MARKS ON CHRISTMAS EXAMINATIONS IN FOUR ACADEMIC FIELDS BY 2,510 NINTH-GRADE PUPILS TO DETERMINE THE PREDICTIVE VALUE OF THE OBJECTIVE TESTS USED.

- 3931 BLIESMER, EMERY P. "REVIEW OF RECENT RESEARCH ON COLLEGE AND ADULT READING," STARTING AND IMPROVING COLLEGE READING PROGRAMS. EIGHTH YEARBOOK OF THE NATIONAL READING CONFERENCE. FORT WORTH, TEXAS. THE TEXAS CHRISTIAN UNIVERSITY PRESS, 1959, 171-92. SUMMARIZES THE RESULTS OF 82 RESEARCH REPORTS, UNDER THE FOLLOWING HEADINGS. "READING PROGRAMS," "READING AND STUDY, SKILLS AND HABITS - STATUS INDICATIONS," "INFLUENCE OF SKILLS AND HABITS," "FACTORS INFLUENCING SKILLS AND HABITS," "TESTS," "EYE-MOVEMENTS AND CONTROLLED READING."
- 3932 BLOOM, BENJAMIN S. "APPRAISING READING PROGRESS UNDER DIFFERENT PATTERNS OF GROUPING," READING INSTRUCTION IN VARIOUS PATTERNS OF GROUPING. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS. NO. 89. CHICAGO. THE UNIVERSITY OF CHICAGO PRESS. 1959. 180-84. DISTINGUISHES BETWEEN EXPLORATORY AND DEMONSTRATION RESEARCH AND DISCUSSES REQUISITES OF THE LATTER AS APPLIED TO THE STUDY OF DIFFERENT PATTERNS OF GROUPING.
- 3933 BLOOMER, RICHARD H. "AN INVESTIGATION OF AN EXPERIMENTAL FIRST GRADE PHONICS PROGRAM," JOURNAL OF EDUCATIONAL RESEARCH, LIII (JANUARY, 1960), 188-93. COMPARES THE PROGRESS OF TWO GROUPS OF FIRST-GRADE PUPILS WHOSE AVERAGE SCORES WERE ABOUT THE SAME ON THE GATES READING READINESS TEST, ONE GROUP ACQUIRING A SIGHT VOCABULARY BEFORE PHONICS WAS INTRODUCED AND THE OTHER RECEIVING TRAINING IN PHONICS BEFORE BEGINNING TO READ.
- 3934 BLUM, ELEANOR. "PAPERBACK BOOK PUBLISHINGS. A SURVEY OF CONTENT," JOURNALISM QUARTERLY, XXXVI (FALL, 1959), 447-54. REPORTS THE RESULTS OF A DETAILED STUDY OF THE CONTENT OF 4,868 ORIGINAL WORKS AND REPRINTED TITLES WHICH WERE IN PRINT IN 1955.
- 3935 BUSH, CHILTON R. "A SYSTEM OF CATEGORIES FOR GENERAL NEWS CONTENT," JOURNALISM QUARTERLY, XXXVII (SPRING, 1960), 206-10. PRESENTS A DETAILED CLASSIFICATION SCHEME OF CATEGORIES FOR GENERAL NEWSPAPER CONTENT SO DEFINED AS TO BE MUTUALLY EXCLUSIVE AND REPORTS THE RESULTS OF EFFORTS TO VALIDATE THEM.

3936 CLARK, WILLIS W. "BOYS AND GIRLS - ARE THERE SIGNIFICANT ABILITY AND ACHIEVEMENT DIFFERENCES?" PHI DELTA KAPPAN, XLI (NOVEMBER, 1958), 73-76. COMPARES THE MENTAL ABILITY (EIGHT MEASURES) AND ACHIEVEMENT (SIX MEASURES INCLUDING READING) OF BOYS AND GIRLS (GRADES THREE, FIVE AND EIGHT) DRAWN AT RANDOM FROM A NATION-WIDE STRATIFIED SAMPLE FOR THE COUNTRY AS A WHOLE.

3937 CORNWELL, ELMER E., JR. "PRESIDENTIAL NEWSS. THE EXPANDING PUBLIC IMAGE," JOURNALISM QUARTERLY, XXXVI (SUMMER, 1959), 275-83. PRESENTS AN ANALYSIS OF THE FRONT PAGE NEWS IN A LARGE DAILY AND A MEDIUM-SIZED DAILY OVER A PERIOD OF 70 YEARS TO DETERMINE TRENDS IN THE EXTENT OF NEWS PUBLISHED RELATING TO THE PRESIDENT AND HIS ACTIVITIES.

3938 CURR, W. AND GOURLAY, N. "THE EFFECT OF PRACTICE ON PERFORMANCE IN SCHOLASTIC TESTS," THE BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XX (JUNE, 1960), 155-67. REPORTS THE EXTENT OF "PRACTICE EFFECT," AS MEASURED BY TESTS "IN MECHANICAL READING, READING COMPREHENSION AND ARITHMETIC," GIVEN "AT VARYING INTERVALS OF TIME TO GROUPS OF 9-10-YEAR-OLD CHILDREN IN FOUR PRIMARY SCHOOLS." (THE SECOND PAPER IN A SYMPOSIUM ON "THE DIAGNOSIS AND REMEDIAL TREATMENT OF READING DIFFICULTIES.")

3939 DANIELS, J. C. AND DIACK, HUNTER. "THE PHONIC WORD METHOD," THE READING TEACHER, XIII (OCTOBER, 1959), 14-21. INCLUDES A BRIEF REPORT OF TWO EXPERIMENTS IN ENGLAND WHICH AIMED TO DETERMINE THE COMPARATIVE EFFICIENCY OF THE "PHONIC WORD METHOD" AND SIX OTHER APPROACHES TO READING.

3940 DEVERELL, A. F. "ARE READING IMPROVEMENT COURSES AT THE UNIVERSITY LEVEL JUSTIFIED?" INVITATIONAL CONFERENCE ON EDUCATIONAL RESEARCH, THE CANADIAN EDUCATIONAL ASSOCIATION, SASKATOON, SEPTEMBER 15 AND 16, 1959. 19-27. PRESENTS A PARTIAL SURVEY OF RESEARCH RELATING TO READING COURSES IN COLLEGES AND UNIVERSITIES IN CANADA AND THE UNITED STATES.

3941 DOCKRELL, W. B. "THE USE OF WECHSLER INTELLIGENCE SCALE FOR CHILDREN IN THE DIAGNOSIS OF RETARDED READERS," THE ALBERTA JOURNAL OF EDUCATIONAL RESEARCH, VI (JUNE, 1960), 86-91. REVIEWS RESULTS OF RELATED STUDIES AND REPORTS THE RESULTS OF A STUDY INVOLVING 34 RETARDED READERS, AGES 8.2 TO 14.9 YEARS, FOR WHOM A FULL W.I.S.C. PROFILE WAS AVAILABLE TO DETERMINE THE DIAGNOSTIC SIGNIFICANCE OF THE PROFILE AS A WHOLE AND OF ITS SUB-PARTS.

3942 DUNHAM, J. "IV-THE EFFECTS OF REMEDIAL EDUCATION ON YOUNG CHILDREN'S READING ABILITY AND ATTITUDE TO READING," THE BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXX (JUNE, 1960), 173-75. REPORTS THE RESULTS OF AN EXPERIMENT WITH TWENTY SEVERELY RETARDED CHILDREN OF ABOUT AVERAGE INTELLIGENCE IN WHICH REMEDIAL READING LESSONS WERE GIVEN ONCE OR TWICE WEEKLY FOR SIX MONTHS TO DETERMINE THEIR EFFECTIVENESS IN TERMS OF READING ABILITY AND ATTITUDE TOWARD READING. ("THE FOURTH PAPER IN A SYMPOSIUM ON "THE DIAGNOSIS AND REMEDIAL TREATMENT OF READING DIFFICULTIES.")

3943 DURKIN, DOLORES. "A CASE-STUDY APPROACH TOWARD AN IDENTIFICATION OF FACTORS ASSOCIATED WITH SUCCESS AND FAILURE IN LEARNING TO READ," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, XI (JANUARY, 1960), 26-33. REPORTS FINDINGS IN SIX CASE STUDIES AT THE FIRST-GRADE LEVEL, THE ULTIMATE AIM BEING TO SECURE "A BETTER UNDERSTANDING OF THE NUMBER AND KINDS OF FACTORS THAT SEEM TO BE ASSOCIATED WITH BOTH SUCCESS AND FAILURE IN LEARNING TO READ."

3944 DURRELL, DONALD D., MANNING, JOHN C., MCHUGH, WALTER J., ROCHFORD, GEORGE B., JR., SCHRIBNER, HARVEY B. "ADAPTING INSTRUCTION TO THE LEARNING NEEDS OF CHILDREN IN THE INTERMEDIATE GRADES," JOURNAL OF EDUCATION, BOSTON, CXLII (DECEMBER, 1959), ENTIRE ISSUE. SUMMARIZES THE RESULTS OF FOUR COOPERATIVE DOCTORAL STUDIES WHICH AIMED TO CHECK THE ASSUMPTION THAT LEARNING, INCLUDING PROGRESS IN READING, IS MOST EFFECTIVE WHEN IT IS ADAPTED TO THE LEARNING NEEDS OF CHILDREN (803 PUPILS IN GRADES 4, 5 AND 6).

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3991 ROBERTSON, MALCOLM H. AND HARRISON, MILDRED M. "READING SKILL AS A PREDICTOR OF COLLEGE ACHIEVEMENT," JOURNAL OF EDUCATIONAL RESEARCH, LIII (MARCH, 1960), 258-62. PRESENTS CORRELATIONS BETWEEN THE SCORES MADE BY 152 COLLEGE FRESHMEN ON THE DIAGNOSTIC READING TESTS. SURVEY SECTION WITH SEMESTER GRADE POINT AVERAGES TO TEST THE HYPOTHESIS "THAT SCORES ON A STANDARDIZED READING TEST SHOW A PREDICTIVE RELATIONSHIP TO COLLEGE GRADES."

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3993 ROBINSON, HELEN M.; MOZZI, LUCILLE, WITTICK, MILDRED LETTON, AND ROSENBLOOM, ALFRED A. "CHILDREN'S PERCEPTUAL ACHIEVEMENT FORMSS. A THREE YEAR STUDY," AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XXVII (MAY, 1960), 223-37. REPORTS THE RESULTS OF A STUDY TO DETERMINE THE VALUE OF THE CHILDREN'S PERCEPTUAL ACHIEVEMENT FORMS AS A PREDICTOR OF READING ACHIEVEMENT, USING SCORES ON VARIOUS TESTS GIVEN TO THOSE OF 87 FIRST GRADE PUPILS IN 1956-57 WHO REMAINED IN SCHOOL FOR THE THREE YEARS.

3994 SAFFORD, ALTON L. "EVALUATION OF AN INDIVIDUALIZED READING PROGRAM," THE READING TEACHER, XIII (APRIL, 1960), 266-70. ANALYZES THE SCORES MADE ON THE READING SECTION OF THE CALIFORNIA TEST BATTERY BY PUPILS IN SEVEN CLASSES REPRESENTING GRADES III TO VI INCLUSIVE AND WHO HAD BEEN TAUGHT BY THE INDIVIDUALIZED TEACHING TECHNIQUE TO DETERMINE EXTENT OF GROWTH AS COMPARED WITH THAT OF PUPILS TAUGHT BY OTHER TECHNIQUES IN THE SCHOOL SYSTEM.

3995 SARTAIN, HARRY W. "THE ROSEVILLE EXPERIMENT WITH INDIVIDUALIZED READING," THE READING TEACHER, XIII (APRIL, 1960), 277-81. (ALSO SEE RELATED BIBLIOGRAPHY PP. 262-64.) REPORTS A CAREFULLY PLANNED STUDY INCLUDING TEN SECOND-GRADE CLASSES TO COMPARE THE PROGRESS OF PUPILS TAUGHT BY INDIVIDUALIZED SELF SELECTION AND BY BASIC READERS AND ORGANIZED IN ABILITY GROUPS WITH A VARIETY OF SUPPLEMENTARY BOOKS.

3996 SAVAGE, H. W. "VALIDITY OF THE DOMINION GROUP TEST OF READING READINESS - SHORT FORM, AND DIFFERENCES AMONG GROUPS OF PUPILS TESTED," ONTARIO JOURNAL OF EDUCATIONAL RESEARCH, II (OCTOBER, 1959), 63-70. SUMMARIZES AND INTERPRETS SCORES ON TWO TYPES OF SHORT FORMS OF THE TEST GIVEN IN OCTOBER, 1955 AND ON THE DOMINION ACHIEVEMENT TEST IN SILENT READING GIVEN IN 1956.

3997 SAVARD, WILLIAM G. "AN EVALUATION OF AN ABILITY GROUPING PROGRAM," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, XI (MARCH, 1960), 56-60. COMPARES THE PROGRESS OF MORE THAN 1200 PUPILS IN GRADES IV TO VIII UNDER CONDITIONS OF "LIMITED RANGE GROUPING" WITH THAT OF THE PREVIOUS YEAR UNDER USUAL HETEROGENEOUS CLASS GROUPINGS. ALSO EXPLORES THE RELATIONSHIP BETWEEN INTELLIGENCE AND THE EFFECTS OF LIMITED RANGE GROUPING.

3998 SCHIAVONE, JAMES. "A SEVENTH-GRADE READING ENRICHMENT PROGRAM," JOURNAL OF DEVELOPMENTAL READING, III (WINTER, 1960), 106-14. SUMMARIZES RESPONSES OF STUDENTS TO A QUESTIONNAIRE REQUESTING THEIR EVALUATION OF THE ACTIVITIES PURSUED IN A READING ENRICHMENT PROGRAM AND THE TIME DEVOTED TO THEM.

3999 SCHOLL, GERALDINE T. "THE READING AND SPELLING ACHIEVEMENT OF A GROUP OF ENGLISH CHILDREN," UNIVERSITY OF MICHIGAN SCHOOL OF EDUCATION BULLETIN, XXXI (APRIL, 1960), 105-07. COMPARES THE ACHIEVEMENT OF 150 CHILDREN IN BURTON, ENGLAND WITH NORMS ON THE STANFORD ACHIEVEMENT TEST.

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4001 SCHUBERT, DELWYN G. "DO TEACHERS READ ABOUT READINGS?" CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, XI (MARCH, 1960), 94-96. SUMMARIZES THE RESPONSES OF 132 EXPERIENCED TEACHERS IN CALIFORNIA AND WASHINGTON TO SIX QUESTIONS RELATING TO GRADE TAUGHT, AMOUNT OF TEACHING EXPERIENCE, NUMBER OF PROFESSIONAL BOOKS ON READING OWNED, VALUE ATTACHED TO SUCH BOOKS, AND NUMBER OF MAGAZINES SUBSCRIBED FOR THAT CARRY ARTICLES ON READING.

4002 SHELTON, M. STEPHEN AND GARTON, JEANETTE. "A NOTE ON A WISC PROFILE FOR RETARDED READERS," ALBERTA JOURNAL OF EDUCATIONAL RESEARCH, V (DECEMBER, 1959), 264-67. SUMMARIZES TEST SCORES TO CHECK AND SUPPLEMENT THE FINDINGS OF ALTUS (1956) ON THE DIFFERENTIAL PERFORMANCE OF RETARDED READERS ON THE SUBTESTS OF THE WECHSLER INTELLIGENCE SCALE FOR CHILDREN.

4003 SHELTON, WILLIAM D. "TELEVISION AND READING INSTRUCTION," EDUCATION, LXXX (MAY, 1960), 552-55. DESCRIBES PROCEDURES AND FINDINGS IN A PARTIALLY CONTROLLED EXPERIMENT INCLUDING "AVERAGE READERS" IN GRADES FOUR AND SIX TO DETERMINE THE VALUE OF THE THREE TV LESSONS PER WEEK AS PART OF THE TOTAL READING PROGRAM.

4004 STAIGER, RALPH C. "LANGUAGE ARTS RESEARCH, 1958," ELEMENTARY ENGLISH, XXXVI (NOVEMBER, 1959), 502-10. LISTS 284 RESEARCH STUDIES RELATING TO READING REPORTED AS COMPLETED OR IN PROGRESS DURING 1958. A CORRESPONDING LIST FOR 1956 APPEARED IN THE APRIL, 1957 ISSUE OF ELEMENTARY ENGLISH.

4005 STANDISH, E. J. "READINESS TO READ," EDUCATIONAL RESEARCH, II (NOVEMBER, 1959), 29-38. DISCUSSES THE FINDINGS AND IMPLICATIONS OF TWENTY-ONE STUDIES RELATING TO VARIOUS ASPECTS OF READING READINESS. "THE TASK OF THE TEACHER OF BEGINNERS," "ASCERTAINING STAGES OF READING DEVELOPMENT," "THE USE OF READING TESTS FOR DIAGNOSTIC PURPOSES," "THE VALUE OF READING READINESS TESTS," "TEACHERS' ATTITUDES TOWARDS AND RECOGNITION OF READING READINESS."

4006 STINSON, PAIRLEE J. AND MORRISON, MILDRED M. "SEX DIFFERENCES AMONG HIGH SCHOOL SENIORS," JOURNAL OF EDUCATIONAL RESEARCH, LIII (NOVEMBER, 1959), 103-08. PRESENTS AN ANALYSIS OF TEST SCORES FOR 36 BOYS AND 33 GIRLS TO DETERMINE "THE RELATIONSHIPS OF THE SUBTESTS OF THE DIFFERENTIAL-APTITUDE TESTS AND THE COOPERATIVE ENGLISH, C 2, TO GRADE-POINT AVERAGE AND TO AN ABBREVIATED FORM OF THE WECHSLER ADULT INTELLIGENCE SCALE."

4007 SUTTON, RACHEL S. "VARIATIONS IN READING ACHIEVEMENT OF SELECTED CHILDREN," ELEMENTARY ENGLISH, XXXVII (FEBRUARY, 1960), 97-101. DESCRIBES THE PROCEDURES AND PRESENTS EXAMPLES OF FINDINGS IN A STUDY OF VARIATIONS IN READING ACHIEVEMENT OF CHILDREN OVER A SEVEN-YEAR PERIOD WHO SCORED HIGH IN READING READINESS IN THE KINDERGARTENS. SOUGHT ALSO TO IDENTIFY ENVIRONMENTAL INFLUENCES THAT TEND TO FOSTER INDIVIDUALITY AND INDEPENDENCE IN READING.

4008 TAMKIN, ARTHUR R. "A SURVEY OF EDUCATIONAL DISABILITY IN EMOTIONALLY DISTURBED CHILDREN," JOURNAL OF EDUCATIONAL RESEARCH, LIII (APRIL, 1960), 313-15. SUMMARIZES THE RESULTS OF A STUDY INCLUDING 22 BOYS AND 12 GIRLS, MEAN AGES 8.7, AND 9.4 RESPECTIVELY, WHO HAD BEEN HOSPITALIZED FOR TREATMENT OF EMOTIONAL DISORDERS, TO ASCERTAIN THE FREQUENCY OF EDUCATIONAL DISABILITY IN READING AND ARITHMETIC AND RELATIONSHIPS, IF ANY.

4009 TAYLOR, STANFORD E., FRACKENPOHL, HELEN AND PETTEE, JAMES L. GRADE LEVEL NORMS FOR THE COMPONENTS OF THE FUNDAMENTAL READING SKILL, EDUCATIONAL DEVELOPMENTAL LABORATORIES RESEARCH AND INFORMATION BULLETIN NO. 3. NEW YORKS. EDUCATIONAL DEVELOPMENTAL LABORATORIES, INC., 1960. NORMS FOR FIVE COMPONENTS OF READING FOR GRADES ONE TO COLLEGE INCLUSIVE, BASED ON EYE-MOVEMENT RECORDS FROM 12,143 SUBJECTS IN NON-HOMOGENEOUSLY GROUPED CLASSES IN SCHOOLS WIDELY DISTRIBUTED THROUGHOUT THE COUNTRY.

4010 THAYER, LEO O. AND PRONKO, N. H. "FACTORS AFFECTING CONCEPTUAL PERCEPTION IN READING," JOURNAL OF GENERAL PSYCHOLOGY, LXI (JULY, 1959), 51-59. DESCRIBES THE METHODS AND RESULTS OF A STUDY AMONG 112 COLLEGE SOPHOMORES TO DETERMINE HOW IMPLIED ETHICAL AND MORAL VALUES ALTER A "READER'S PERCEPTIONS AND CONCEPTUALIZATIONS OF THE PEOPLE AND IDEAS HE WAS READING ABOUT."

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4016 TRAXLER, ARTHUR E. "SOME INDEPENDENT SCHOOL RESULTS ON THE COOPERATIVE SCHOOL AND COLLEGE ABILITY TESTS, LEVELS 2-5," 1959 FALL TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, EDUCATIONAL RECORDS BULLETIN, NO. 76. NEW YORKS. EDUCATIONAL RECORDS BUREAU, 1960, 57-64. PRESENTS CORRELATIONS OF SCORES "ON THE SCHOOLS ABILITY TEST WITH COMPREHENSION ON THREE READING TESTS FOR SEVERAL SMALL GROUPS OF INDEPENDENT SCHOOL PUPILS."

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4235 GROELLE, MARVIN C. "SOME RESULTS AND IMPLICATIONS OF READING SURVEY TESTS GIVEN TO EDUCABLE MENTALLY RETARDED CHILDREN," EXCEPTIONAL CHILDREN, 27 (APR. 1961), 443-48. SURVEYS IN 1956 AND 1959 OF ABOUT A THOUSAND EDUCABLE MENTALLY RETARDED USING THE GATES READING TESTS IN OAKLAND, CALIF.

4236 GROFF, PATRICK J. "A SURVEY OF BASAL READING GROUPING PRACTICES," READING TEACHER, 15 (JAN. 1962), 232-35. BASED ON 2166 PUPILS IN 66 CLASSES OF 44 SCHOOLS AT SECOND, THIRD, AND FOURTH GRADES. A TABULATION WAS MADE OF THE NUMBER AND PERCENTAGES OF PUPILS CHANGED FROM ONE SUBGROUP TO ANOTHER OVER A PERIOD OF 13 WEEKS.

4237 GROFF, PATRICK J. "CHILDREN'S ATTITUDES TOWARD READING AND THEIR CRITICAL READING ABILITIES IN FOUR CONTENT-TYPE MATERIALS," JOURNAL OF EDUCATIONAL RESEARCH, 55 (APR. 1962), 313-17. BASED ON TEST DATA COLLECTED FROM 305 FIFTH- AND SIXTH-GRADE CHILDREN, ATTITUDES TOWARD DIFFERENT TYPES OF CONTENT WERE RELATED TO SCORES ON A CRITICAL READING TEST IN EACH TYPE OF CONTENT, GENERAL READING ABILITY, ATTITUDE TOWARD SCHOOL AND READING, INTELLIGENCE, AND SOCIO-ECONOMIC STATUS.

4238 GROFF, PATRICK. "PREDICTION OF THE READING DIFFICULTY OF CHILDREN'S MAGAZINES," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, 13 (JAN. 1962), 39-45. USING THE DALE-CHALL AND SPACHE FORMULAE, TWO ISSUES OF EACH OF 14 MAGAZINES WERE MEASURED FOR READABILITY-LEVEL.

4239 HACHTEN, WILLIAM A. "THE CHANGING U. S. SUNDAY NEWSPAPER," JOURNALISM QUARTERLY, 38 (SUMMER 1961), 281-88. COMPARISON OF CONTENT IN 1939 AND 1959 TO DETECT MAJOR TRENDS IN CONTENT AND PRACTICES.

4240 HARRIS, THEODORE L. "SUMMARY OF INVESTIGATIONS RELATING TO READING JULY 1, 1960 TO JUNE 30, 1961," JOURNAL OF EDUCATIONAL RESEARCH, 55 (FEB. 1962), 197-220. SUMMARIZES MAJOR FINDINGS OF 148 STUDIES, JULY 1, 1960 TO JUNE 30, 1961.

4241 HASPIEL, GEORGE S., AND BLOOMER, RICHARD H. "MAXIMUM AUDITORY PERCEPTION (MAP) WORD LIST," JOURNAL OF SPEECH AND HEARING DISORDERS, 26 (MAY 1961), 156-63. A STUDY OF THE AUDITORY DISCRIMINABILITY OF PHONETIC ELEMENTS AND THE CONSTRUCTION OF A LIST OF 1200 WORDS WITH VARYING LEVELS OF DISCRIMINABILITY FOR CHILDREN WITH HEARING LOSS, SPEECH DEFECTS, AND READING DIFFICULTY.

4242 HEMMERLING, ROBERT L., AND HURST, HOMER. "THE EFFECTS OF LEISURE TIME ACTIVITIES ON SCHOLASTIC ACHIEVEMENT," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, 12 (MAR. 1961), 86-90. RELATIONSHIP BETWEEN TIME SPENT TELEVIEWING, STUDYING, WORKING, LISTENING TO MUSIC, SPORTS, READING, DATING, CHURCH, AND MOTION PICTURE VIEWING AND GRADE POINT AVERAGES FOR 202 HIGH SCHOOL STUDENTS IN CALIFORNIA.

4243 HINZE, HELEN K. "THE INDIVIDUAL'S WORD ASSOCIATIONS AND HIS INTERPRETATION OF PROSE PARAGRAPHS," JOURNAL OF GENERAL PSYCHOLOGY, 64 (JAN. 1961), 193-203. RELATIONSHIP OF THE AFFECTIVE FREE-ASSOCIATIONS TO KEY WORDS WITH INTERPRETATION OF TWO PARAGRAPHS AMONG 25 COLLEGE FRESHMEN.

4244 HODGES, ALLEN, AND BALOW, BRUCE. "LEARNING DISABILITY IN RELATION TO FAMILY CONSTELLATION," JOURNAL OF EDUCATIONAL RESEARCH, 55 (SEPT. 1961), 41-42. BASED ON 261 MALE SUBJECTS SELECTED FROM 1600, A STUDY WAS MADE OF THE ORDINAL POSITION IN TWO-SIBLING FAMILIES AND THE RELATIONSHIP OF SISTERS TO BROTHERS.

4245 HOLOWINSKY, IVAN. "THE RELATIONSHIP BETWEEN INTELLIGENCE (80-110 I.Q.) AND ACHIEVEMENT IN BASIC EDUCATIONAL SKILLS," TRAINING SCHOOL BULLETIN, 58 (MAY 1961), 14-21. A STUDY OF THE READING AND ARITHMETIC ACHIEVEMENT OF 375 PUPILS AGES 12-17, WITH I.Q.'S FROM 80-110 TO DETERMINE THE EFFECT OF AGE AND I.Q. ON MASTERY IN THESE TWO AREAS.

4246 HUGHES, CHARLES L. "VARIABILITY OF STROKE WIDTH WITHIN DIGITS," JOURNAL OF APPLIED PSYCHOLOGY, 45 (DEC. 1961), 364-68. A SYSTEMATIC ANALYSIS OF THE EFFECT OF VARIATION IN WITHIN-VARIABLE STROKE WIDTH, CONVENTIONAL VS. SYMBOLIC DIGITS, EMPHASIZING THE UNIQUE ASPECTS OF DIGITS THROUGH STROKE BOLDNESS, ANGULARITY VS. CURVATURE, AND THE INTERACTION OF THESE VARIABLES USING MALE ADULT STUDENTS.

4247 IBELING, FREDERICK W. "SUPPLEMENTARY PHONICS INSTRUCTION AND READING AND SPELLING ABILITY," ELEMENTARY SCHOOL JOURNAL, 62 (DEC. 1961), 152-56. A COMPARATIVE STUDY OF THE EFFECTS OF WORKBOOK PHONICS INSTRUCTION VS. THE BASAL READING PROGRAM AT GRADES 2, 4 AND 6, CONSIDERING VISUAL ANALYSIS SKILLS, PHONICS KNOWLEDGE, READING, AND SPELLING.

4248 JENSEN, J. VERNON. "EFFECTS OF CHILDHOOD BILINGUALISM," ELEMENTARY ENGLISH, 39 (FEB. 1962), 132-43S. (APR. 1962), 358-66. A CRITICAL SUMMARY OF 220 REPORTS, A FEW OF WHICH DEAL WITH READING.

4249 JOHNSON, GLENN R. "A CORE VOCABULARY STUDY IN THE ELEMENTARY GRADES," ELEMENTARY ENGLISH, 39 (MAY 1962), 470-73. A TABULATION AND COMPARISON OF THE NEW WORDS INTRODUCED AT EACH OF THE PRIMARY GRADES IN EACH OF SEVEN BASAL READING SERIES.

4250 JONES, REGINALD LANIER, GROSS, FRANK PETER, AND VAN WHY, EARL L. "A LONGITUDINAL STUDY OF READING ACHIEVEMENT IN A GROUP OF ADOLESCENT INSTITUTIONALIZED MENTALLY RETARDED CHILDREN," TRAINING SCHOOL BULLETIN, 57 (AUG. 1960), 41-47. AN ANALYSIS OF GROWTH IN READING ACHIEVEMENT AT LIFE AGES 16, 17, AND 18 AMONG 42 INSTITUTIONALIZED STUDENTS WITH I.Q.'S OF 47 TO 81, DETERMINING SEX DIFFERENCES AND RATE OF CHANGE.

4251 JONES, REGINALD L., AND VAN WHY, EARL L. "THE SRA READING LABORATORY AND FOURTH GRADE PUPILS," JOURNAL OF DEVELOPMENTAL READING, 5 (AUTUMN 1961), 36-46. A COMPARISON OF 52 EXPERIMENTAL AND 52 MATCHED CONTROL SUBJECTS, THE FORMER GIVEN TRAINING IN VOCABULARY AND COMPREHENSION WITH THE SRA READING LABORATORY.

4252 KEATING, LESLIE E. "A PILOT EXPERIMENT IN REMEDIAL READING AT THE HOSPITAL SCHOOL, LINGFIELD, 1957-60," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, 32 (FEB. 1962), 62-65. REPORTS READING PROGRESS OF BOYS WHO WERE IN A CLASS OF 20 FOR TWO YEARS, 10 FOR ONE YEAR, AND 5 FOR FOUR MONTHS.

4253 KERMOIAN, SAMUEL B. "TEACHER APPRAISAL OF FIRST GRADE READINESS," ELEMENTARY ENGLISH, 39 (MAR. 1962), 196-201. A COMPARISON OF THE RATINGS BY 13 FIRST-GRADE TEACHERS OF READINESS WITH SCORES MADE BY 276 CHILDREN ON THE METROPOLITAN READINESS TEST BATTERY.

4254 KESHIAN, JERRY G. "HOW MANY CHILDREN ARE SUCCESSFUL READERS?" ELEMENTARY ENGLISH, 38 (OCT. 1961), 408-10. COMPARISON OF STANFORD READING TEST SCORES WITH OTIS MENTAL AGE OF 406 PUPILS IN FIFTH GRADE FOLLOWED BY A STUDY OF 72 SUCCESSFUL READERS TO DETERMINE THEIR CHARACTERISTICS.

4255 KESHIAN, JERRY G. "IS THERE A PERSONALITY PATTERN COMMON TO SUCCESSFUL READERS?" ELEMENTARY ENGLISH, 39 (MAR. 1962), 229-30. RELATIONSHIP BETWEEN SCORES ON TWO PERSONALITY TESTS (ASPECTS OF PERSONALITY, CALIFORNIA TEST OF PERSONALITY) AND SCORES ON READING TESTS FOR 72 SUCCESSFUL READERS IN FIFTH GRADE.

4256 KLAPPER, JOSEPH T. THE EFFECTS OF MASS COMMUNICATION, GLENCOE, ILLINOIS. FREE PRESS, 1960. PP. 302. AN INTERPRETIVE SUMMARY OF ABOUT 270 SELECTED STUDIES OF EFFECTS OF MASS MEDIA, INCLUDING COMIC BOOKS AND NEWSPAPERS, ON CHILDREN AND ADULTS.

4257 KOONTZ, WILLIAM F. "A STUDY OF ACHIEVEMENT AS A FUNCTION OF HOMOGENEOUS GROUPING," JOURNAL OF EXPERIMENTAL EDUCATION, 30 (DEC. 1961), 249-53. ABOUT 100 GRADE 4 PUPILS WERE GROUPED HOMOGENEOUSLY IN ARITHMETIC, LANGUAGE, AND READING. AT THE END OF THE SCHOOL YEAR MEAN ACHIEVEMENT SCORES WERE COMPARED WITH THOSE OF A CONTROL GROUP FOLLOWING A REGULAR COURSE OF STUDY.

4258 KOPPITZ, ELIZABETH M., MARDIS, VERDENA, AND STEPHENS, THOMAS. "A NOTE ON SCREENING SCHOOL BEGINNERS WITH THE BENDER GESTALT TEST," JOURNAL OF EDUCATIONAL PSYCHOLOGY, 52 (APR. 1962), 80-81. A COMPARATIVE ANALYSIS OF THE BENDER WITH THE LEE-CLARK OR METROPOLITAN READINESS TESTS IN PREDICTING READING ACHIEVEMENT AT THE END OF GRADE 1 FOR 272 PUPILS.

4259 LACHMANN, FRANK M. "PERCEPTUAL-MOTOR DEVELOPMENT IN CHILDREN RETARDED IN READING ABILITY," JOURNAL OF CONSULTING PSYCHOLOGY, 24 (OCT. 1960), 427-31. REPORT OF RELATIONSHIP BETWEEN PERCEPTUAL-MOTOR DEVELOPMENT OF RETARDED READERS, EMOTIONALLY DISTURBED AND NORMALS, TO DETERMINE ETIOLOGY OF POSSIBLE DEVELOPMENTAL LAGS.

4260 LAURIANA, SISTER MARY. "ACTUAL AND EXPECTED READING ACHIEVEMENT IN DETROIT," CATHOLIC EDUCATIONAL REVIEW, 59 (MAY 1961), 305-12. A SURVEY OF THE READING ACHIEVEMENT OF 724 GRADE 4 PUPILS COMPARED WITH MENTAL AGE, USING THE CALIFORNIA TESTS.

4261 LAWSON, JOHN R., AND AVILA, DONALD. "COMPARISON OF WIDE RANGE ACHIEVEMENT TEST AND GRAY ORAL READING PARAGRAPHS READING SCORES OF MENTALLY RETARDED ADULTS," PERCEPTUAL AND MOTOR SKILLS, 14 (JUNE 1962), 474. REPORT OF CENTRAL TENDENCY AND CORRELATION OF THE TWO TESTS GIVEN TO 30 ADULTS, AGES 16-45 WITH I.Q.'S FROM 47-81.

4262 LENNON, ROGER T. "WHAT CAN BE MEASURED?" READING TEACHER, 15 (MAR. 1962), 326-37. A CRITICAL REVIEW OF 15 REPORTS OF RESEARCH DEALING WITH TESTING AND IMPLICATIONS.

- 4263 LOCKHARD, JOAN, AND SIDOWSKI, JOSEPH B. "LEARNING IN FOURTH AND SIXTH GRADERS AS A FUNCTION OF SENSORY MODE OF STIMULUS PRESENTATION AND OVERT OR COVERT PRACTICE," JOURNAL OF EDUCATIONAL PSYCHOLOGY, 52 (OCT. 1961), 262-65. LISTS OF NONSENSE SYLLABLES WERE LEARNED BY 18 GRADE 4 AND 18 GRADE 6 PUPILS TO DETERMINE THE INFLUENCE OF THREE MODES OF PRESENTATION (AUDITORY, VISUAL, AND AUDITORY + VISUAL) AND TWO MODES OF RESPONDING (OVERT AND COVERT).
- 4264 LOVE, HAROLD D. "AN EXPERIMENTAL PHONICS PROGRAM VERSUS A CONTROLLED INTEGRAL READING PROGRAM," JOURNAL OF DEVELOPMENTAL READING, 4 (SUMMER 1961), 280-82. COMPARATIVE READING GAINS OF 15 RETARDED READERS GIVEN PHONIC DRILLS FOR SIX WEEKS WITH A MATCHED GROUP RECEIVING INCIDENTAL PHONICS.
- 4265 LOVELL, K., JOHNSON, E., AND PLATTS, D. "A SUMMARY OF A STUDY OF THE READING AGES OF CHILDREN WHO HAD BEEN GIVEN REMEDIAL TEACHING," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, 32 (FEB. 1962), 66-71. A FOLLOW-UP OF 136 PUPILS WHO HAD BEEN GIVEN REMEDIAL TEACHING IN READING FOR A PERIOD OF AT LEAST THREE MONTHS, ONE GROUP HAVING HAD INDIVIDUAL INSTRUCTION AND THE OTHER, SMALL GROUP WORK. RELATIONSHIPS OF OTHER FACTORS TO PROGRESS IN READING ARE REPORTED.
- 4266 LUBERSHANE, MELVIN. "CAN TRAINING IN LISTENING IMPROVE READING ABILITY?" CHICAGO SCHOOLS JOURNAL, 43 (MAR. 1962), 277-81. REPORT OF READING IMPROVEMENT OF A GRADE 5 CLASS GIVEN 20 EXERCISES IN LISTENING OVER THREE MONTHS COMPARED TO A CONTROL CLASS.
- 4267 LYLE, JACK. "AUDIENCE IMPACT OF A DOUBLE NEWSPAPER MERGER," JOURNALISM QUARTERLY, 39 (SPRING 1962), 145-51. A TELEPHONE SURVEY OF 200 ADULTS IN THE LOS ANGELES AREA IMMEDIATELY AFTER THE MIRROR AND EXAMINER MERGED WITH THE TIMES AND HERALD-EXPRESS. THE INTERVIEW INCLUDED INFORMATION ABOUT NEWSPAPER SUBSCRIPTION, DEPENDENCE ON DIFFERENT MEDIA FOR NEWS, POLITICAL AFFILIATION, EDUCATION, AND CREDIBILITY OF NEWS SOURCES.

4268 LYLE, JACK. "IMMEDIATE VS DELAYED REWARD USE OF NEWSPAPERS BY ADOLESCENTS," JOURNALISM QUARTERLY, 39 (WINTER 1962), 83-85. BASED ON SELF-ADMINISTERED QUESTIONNAIRES, GIVEN TO 674 SIXTH GRADERS AND 700 TENTH GRADERS, THE CONTENT OF NEWSPAPERS WAS CLASSIFIED AS IMMEDIATE OR DELAYED REWARD TYPES TO DETERMINE THE CHARACTERISTICS OF CHILDREN WHO TEND CONSISTENTLY TO CHOOSE TO READ CERTAIN TYPES OF ITEMS.

4269 MCCracken, ROBERT A. "THE ORAL READING PERFORMANCE OF A SECOND GRADE CLASS USING AN INFORMAL READING TEST," JOURNAL OF EDUCATIONAL RESEARCH, 55 (NOV. 1961), 113-17. AN INFORMAL READING TEST USING FOUR PARAGRAPHS FROM THE SHELDON TEACHER'S MANUAL WAS GIVEN TO 36 PUPILS IN GRADE 2. THE HIGH, AVERAGE, AND LOW GROUPS WERE COMPARED ON MEASURES OF TIME, NUMBER AND TYPES OF ERRORS, AND COMPREHENSION.

4270 MCCracken, ROBERT A. "STANDARDIZED READING TESTS AND INFORMAL READING INVENTORIES," EDUCATION, 82 (FEB. 1962), 366-69. A COMPARISON OF READING ACHIEVEMENT SCORES ON THE IOWA TEST OF BASIC SKILLS WITH SCORES ON AN INFORMAL INVENTORY FOR 56 PUPILS IN GRADE 6.

4271 McDONALD, ARTHUR S., AND CRAIG, ROBERT C. "A PORTRAIT OF COLLEGE AND ADULT READERS IN AN URBAN AREA," PHASES OF COLLEGE AND OTHER ADULT READING PROGRAMS (EDITED BY EMERY P. BLIESMER AND ALBERT B. KINGSTON, JR.) PP. 131-40. TENTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1961. REPLIES TO A QUESTIONNAIRE FROM 303 ADULTS IN MILWAUKEE AND FROM 300 MARQUETTE STUDENTS PERMIT ANALYSIS OF THE MOST VALUED FEATURES IN ALL THE COMMUNICATION MEDIA, NUMBER OF BOOKS, MAGAZINES AND NEWSPAPERS READ, AS WELL AS SUCH RELATED FACTORS AS AGE, SEX, MARITAL STATUS, AND EDUCATION.

4272 McDONNELL, M. W. "THE PREDICTION OF ACADEMIC ACHIEVEMENT OF SUPERIOR GRADE THREE PUPILS," ALBERTA JOURNAL OF EDUCATIONAL RESEARCH, 8 (JUNE 1962), 111-18. GRADE 3 PUPILS IN EDMONTON (N, 178) WITH CALIFORNIA TEST OF MENTAL MATURITY SCORES ABOVE 120 WERE STUDIED USING RAVEN'S PROGRESSIVE MATRICES AND THE DETROIT BEGINNING FIRST-GRADE INTELLIGENCE TEST (GIVEN IN GRADE 1) TO PREDICT SCORES ON THE CALIFORNIA ACHIEVEMENT TEST.

4273 MCGINNIS, DOROTHY J. "THE PREPARATION AND RESPONSIBILITY OF SECONDARY TEACHERS IN THE FIELD OF READING," READING TEACHER, 15 (NOV. 1961), 92-97, 101. RESPONSES FROM 570 HIGH SCHOOL TEACHERS IN MICHIGAN TO A QUESTIONNAIRE CONCERNED THE PERCENTAGE OF THEIR STUDENTS POSSESSING READING SKILLS ESSENTIAL FOR REQUIRED WORK, EXPECTATIONS FOR ASSUMING THIS RESPONSIBILITY OF TEACHING READING, AND UNDERGRADUATE TRAINING FOR THIS PURPOSE. IN ADDITION, 1029 COLLEGE FRESHMEN REPLIED TO 16 QUESTIONS CONCERNING THEIR HIGH SCHOOL READING NEEDS AND THE READING TRAINING THEY HAD RECEIVED.

4274 MCGUIRE, WILLIAM J. "PERSISTENCE OF THE RESISTANCE TO PERSUASION INDUCED BY VARIOUS TYPES OF PRIOR BELIEF DEFENSES," JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, 64 (APR. 1962), 241-48. USING HEALTH TRUISMS, 160 COLLEGE STUDENTS HAD A SECOND SESSION TWO DAYS OR SEVEN DAYS AFTER THE FIRST TO DETERMINE THE TYPE OF TREATMENT MOST RESISTIVE TO TIME.

4275 MCGUIRE, WILLIAM J. "RESISTANCE TO PERSUASION CONFERRED BY ACTIVE AND PASSIVE PRIOR REFUTATION OF THE SAME AND ALTERNATIVE COUNTERARGUMENTS," JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, 63 (SEPT. 1961), 326-332. USING HEALTH TRUISMS, 168 COLLEGE STUDENTS FURNISHED DATA ON THE RELATIVE EFFECTIVENESS OF FOUR DEFENSE CONDITIONS (ACTIVE, PASSIVE, PASSIVE-ACTIVE, AND ACTIVE-PASSIVE REFUTATIONS OF COUNTERARGUMENTS) INDIRECT STRENGTHENING AND IMMUNIZATION EFFECTS AGAINST THE SAME AND AGAINST NOVEL COUNTERARGUMENTS.

4276 MCGUIRE, WILLIAM J. "THE EFFECTIVENESS OF SUPPORTIVE AND REFUTATIONAL DEFENSES IN IMMUNIZING AND RESTORING BELIEFS AGAINST PERSUASION," SOCIOMETRY, 24 (JUNE 1961), 184-97. FOUR TYPES OF TREATMENT WERE GIVEN TO COLLEGE STUDENTS TO CONFER RESISTANCE TO PERSUASIONS. (1) SUPPORTIVE ONLY, (2) REFUTATIONAL ONLY, (3) SUPPORTIVE THEN REFUTATIONAL, AND (4) REFUTATIONAL THEN SUPPORTIVE. FOUR HEALTH TRUISMS WERE USED AS THE EXPERIMENTAL BELIEFS.

4277 MCGUIRE, WILLIAM J., AND PAPAGEORGIS, DEMETRIOS. "EFFECTIVENESS OF FOREWARNING IN DEVELOPING RESISTANCE TO PERSUASION," PUBLIC OPINION QUARTERLY, 26 (SPR. 1962), 24-34. HALF OF THE SUBJECTS WERE TOLD THAT THE PASSAGES TO BE READ WOULD ATTACK THEIR BELIEFS ON THE HEALTH "TRUISMS," AND THE OTHER HALF WERE GIVEN OTHER REASONS FOR READING THEM.

4278 MCGUIRE, WILLIAM J., AND PAPAGEORGIS, DEMETRIOS. "THE RELATIVE EFFICACY OF VARIOUS TYPES OF PRIOR BELIEF-DEFENSE IN PRODUCING IMMUNITY AGAINST PERSUASION," JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, 62 (MAR. 1961), 327-37. HEALTH TRUISMS WERE PRESENTED TO 130 COLLEGE STUDENTS TO DETERMINE. (1) THE EFFECT OF COUNTER ARGUMENTS VS. SUPPORTING ARGUMENTS, (2) THE EFFECT OF ACTIVE VS. PASSIVE PARTICIPATION IN LATER IMMUNITY TO PERSUASIVE MATERIAL, AND (3) THE INTERACTION OF TYPE OF DEFENSE AND AMOUNT OF PARTICIPATION.

4279 MCINTYRE, ROBERT B. "86.4 PERCENT OF U. S. HOUSEHOLDS READ WEEKLY NEWSPAPERS. 80.4 PERCENT OF HOMES BUY, READ AT LEAST 1 PAPER EACH DAY," EDITOR AND PUBLISHER, 94 (DEC. 2, 1961), 9. BASED ON 4,826 INTERVIEWS REPRESENTING 2,449 HOUSEHOLDS THROUGHOUT THE UNITED STATES, INDIVIDUALS 15 YEARS AND OLDER GAVE INFORMATION ABOUT THEIR NEWSPAPER READING HABITS AS WELL AS RELATED STATISTICS.

4280 MCKENZIE, EDWIN. "READING INTERESTS OF PUPILS IN THE INTERMEDIATE GRADES IN THE PUBLIC SCHOOLS IN A SMALL URBAN CENTER," ALBERTA JOURNAL OF EDUCATIONAL RESEARCH, 8 (MAR. 1962), 33-38. RECORDS WERE KEPT FOR 1,081 CHILDREN IN GRADES 4, 5, AND 6 FOR THREE MONTHS TO DETERMINE. THE AMOUNT AND VARIETY OF READING DONE (1) BY ALL, (2) BY BOYS VS. GIRLS, AND (3) BY POOR, AVERAGE, AND GOOD READERS.

4281 MCLEOD, JOHN. "THE ESTIMATION OF READABILITY OF BOOKS OF LOW DIFFICULTY," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, 32 (JUNE 1962), 112-18. ASSESSMENT OF LEVEL OF DIFFICULTY OF BOOKS INVOLVED SELECTING CHILDREN OF SIMILAR READING LEVEL AND HAVING THEM READ (ORALLY OR SILENTLY WITH LITERAL COMPREHENSION QUESTIONS) THE SELECTIONS. THE RESULTS WERE COMPARED TO RATINGS ON THE DOLCH AND SPACHE FORMULAE.

4282 MCNELLY, JOHN T. "MEANING INTENSITY AND INTEREST IN FOREIGN NEWS TOPICS," JOURNALISM QUARTERLY, 39 (SPR. 1962), 161-68. TWO EXPERIMENTS - ONE WITH 104 HIGH SCHOOL STUDENTS AND THE OTHER WITH 126 COLLEGE STUDENTS - TESTED THE HYPOTHESES. THAT READERSHIP OF A NEWS STORY INCREASES THE MEANING INTENSITY FOR THE TOPICS. THAT AS MEANING INTENSITY INCREASES, EXPRESSED INTEREST IN THE TOPIC INCREASES. AND FINALLY, THAT AN INCREASE IN MEANING INTENSITY IS ACCOMPANIED BY INCREASED CHOICE FOR FURTHER READING ABOUT THE TOPIC.

- 4283 MACCOBY, ELEANOR E., MACCOBY, NATHAN, ROMNEY, A. K., AND ADAMS, J. STACY. "SOCIAL REINFORCEMENT IN ATTITUDE CHANGE," JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, 63 (JULY 1961), 109-15. TWO STUDIES, EMPLOYING INTERVIEW AND QUESTIONNAIRE, BASED ON REPLIES OF MARRIED WOMEN EXPLORED ATTITUDES BEFORE AND AFTER READING A BOOKLET ON CHILDREN'S TOILET TRAINING, AND RELATED CHANGES TO DISCUSSION OF THE TOPIC WITH OTHERS.
- 4284 MAIN, PORTER. "DEVELOPMENTAL READINGS. A SELECTIVE AND CRITICAL BIBLIOGRAPHY," PART X, JOURNAL OF DEVELOPMENTAL READING, 4 (SUMMER 1961), 283-84. AN ANNOTATED BIBLIOGRAPHY OF SIX ITEMS.
- 4285 MAINS, MARY F., AND COLLINS, CHARLES C. "THE DEVELOPMENTAL READING COURSE AND JUNIOR COLLEGE OBJECTIVES," JUNIOR COLLEGE JOURNAL, 31 (NOV. 1960), 123-29. EVALUATION OF ONE SEMESTER OF COLLEGE READING INSTRUCTION FOR 87 STUDENTS USING. (1) ATTRITION RATE, (2) GRADE-POINT AVERAGES, AND (3) PRE- TO POST-INSTRUCTION GAINS ON READING TESTS.
- 4286 MAJOR, ALEXANDER G., AND COLLETTE, ALFRED T. "THE READABILITY OF COLLEGE GENERAL BIOLOGY TEXTBOOKS," SCIENCE EDUCATION, 45 (APR. 1961), 216-24. BASED ON A QUESTIONNAIRE SUBMITTED TO COLLEGES NATIONWIDE, THE TEN BIOLOGY TEXTS IN MOST FREQUENT USE WERE ANALYZED TO DETERMINE THEIR LEVEL OF READING DIFFICULTY, USING FLESCH'S FORMULA WITH THE SYLLABLE INDEX AND AVERAGE SENTENCE LENGTH.
- 4287 MALMQUIST, EVE. BARNENS KUNSKAPER BCH FARDIGHETER VID SKOLGANGENS BORJAN (CHILDREN'S KNOWLEDGE AND READINESS FOR BEGINNING SCHOOL). KUNGL. SKOLOVERSTYRELSEN (SWEDEN), 1961. AN INVESTIGATION OF THE KNOWLEDGE OF READING (INCLUDING LETTERS, SPELLING, AND ARITHMETIC (INCLUDING NUMBERS) AMONG 386 PUPILS (189 BOYS AND 197 GIRLS) BEGINNING SCHOOL IN THE AUTUMN OF 1958. PP. 170. (INCLUDES ENGLISH TRANSLATION OF SUMMARY).

4288 MANIS, MELVIN. "THE INTERPRETATION OF OPINION STATEMENTS AS A FUNCTION OF MESSAGE AMBIGUITY AND RECIPIENT ATTITUDE," JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, 63 (JULY 1961), 76-81. RELATIONSHIP OF ATTITUDE TOWARD COLLEGE FRATERNITIES TO INTERPRETATION OF NONAMBIGUOUS AND AMBIGUOUS (ALTERNATE WORDS DELETED) STATEMENTS AMONG 66 COLLEGE STUDENTS.

4289 MANIS, MELVIN. "THE INTERPRETATION OF OPINION STATEMENTS AS A FUNCTION OF RECIPIENT ATTITUDE AND SOURCE PRESTIGE," JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, 63 (JULY 1962), 82-86. ATTITUDE OF 30 MALE STUDENTS TOWARD COLLEGE FRATERNITIES WERE RELATED TO PROJECTION OF ATTITUDES OF WRITERS ASSUMED TO HAVE HIGH AND LOW PRESTIGE.

4290 MANIS, MELVIN, AND DAWES, ROBYN M. "CLOZE SCORE AS A FUNCTION OF ATTITUDE," PSYCHOLOGICAL REPORTS, 9 (AUG. 1961), 79-84. USING TWO 400-WORD PASSAGES, ONE PRO- AND THE OTHER ANTI-CAPITAL PUNISHMENT, TWO GROUPS OF COLLEGE STUDENTS (N, 41 AND N, 31) WERE PRETESTED TO DETERMINE ATTITUDES TOWARD THE TOPIC, THEN ASKED TO FILL IN THE FOURTH OR EIGHTH OMITTED WORDS. ATTITUDE WAS RELATED TO OVER-ALL ACCURACY AND ACCURACY ON CONTENT VS. CONNECTIVE BLANKS.

4291 MARTIN, MAVIS, AND LEE, WAYNE. "SAMPLE FREQUENCY IN APPLICATION OF DALE-CHALL READABILITY FORMULA," EDUCATIONAL RESEARCH BULLETIN, 40 (SEPT. 1961), 146-49. A COMPARISON BETWEEN 10- AND 50-PAGE SAMPLES IN TOTAL READABILITY FOR EACH AND ALL OF FIVE HIGH SCHOOL BIOLOGY TEXTBOOKS.

4292 MAW, WALLACE H., AND MAW, ETHEL W. "CHILDREN'S CURIOSITY AS AN ASPECT OF READING COMPREHENSION," READING TEACHER, 15 (JAN. 1962), 236-40. BASED ON TWO STUDIES OF GRADE 5 PUPILS, ONE INVOLVING 164 AND THE OTHER 229 PUPILS, CURIOSITY WAS RANKED BY TEACHER, PEER, AND SELF JUDGMENTS AND THE RATINGS COMPARED WITH CORRECT AND "FOOLISH" STATEMENTS MADE IN SENTENCES.

4293 MORRISON, HUGH E., AND COLLISTER, E. GORDON. "THE USE OF DIFFERENCE SCORES IN THE INTERPRETATION OF TEST RESULTS IN ELEMENTARY SCHOOLS," KANSAS UNIVERSITY BULLETIN OF EDUCATION, 16 (FALL 1961), 19-25. A STATISTICAL PROCEDURE FOR EQUATING THE STANFORD ACHIEVEMENT TEST AND THE OTIS QUICK-SCORING MENTAL ABILITY TEST IN ORDER TO CALCULATE THE PERCENTAGE OF INDIVIDUAL SCORE DIFFERENCES DUE TO CHANCE.

4294 MUEHL, SIEGMAR. "THE EFFECTS OF VISUAL DISCRIMINATION PRETRAINING WITH WORD AND LETTER STIMULI ON LEARNING TO READ A WORD LIST IN KINDERGARTEN CHILDREN," JOURNAL OF EDUCATIONAL PSYCHOLOGY, 52 (AUGUST 1961), 215-21. TWO GROUPS OF CHILDREN RECEIVED PRETRAINING IN DISCRIMINATION WITH WORDS. FOR ONE, BOTH SHAPE AND LETTER DIFFERENCES WERE RELEVANT TO THE FINAL TASK, WHILE FOR THE OTHER, ONLY LETTER DIFFERENCES WERE PERTINENT. A THIRD GROUP RECEIVED PRETRAINING WITH RELEVANT LETTERS ONLY. COMPARISONS AMONG THE THREE GROUPS IN TRANSFER TO THE READING TASK WERE MADE.

4295 NORMAN, RALPH D., AND DALEY, MARVIN F. "THE COMPARATIVE PERSONALITY ADJUSTMENT OF SUPERIOR AND INFERIOR READERS," JOURNAL OF EDUCATIONAL PSYCHOLOGY, 50 (FEB. 1959), 31-36. COMPARISON OF SCORES ON THE CALIFORNIA TEST OF PERSONALITY BETWEEN 42 SUPERIOR AND 41 INFERIOR READERS AT GRADE 6 USING COMPARISONS OF PATTERNS AND "CLUSTERS" RELATED TO THE MURRAY "NEED-PRESS" SCHEME.

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4297 O'CONNOR, CLARENCE D., AND CONNOR, LEO E. "A STUDY OF THE INTEGRATION OF DEAF CHILDREN IN REGULAR CLASSROOMS," EXCEPTIONAL CHILDREN, 27 (MAY 1961), 483-86. A STUDY OF 52 DEAF CHILDREN PLACED IN PUBLIC OR PRIVATE SCHOOLS TO DETERMINE THEIR AGE-GRADE CORRESPONDENCE AND ACHIEVEMENT.

4298 O'DONNELL, ROY. "AWARENESS OF GRAMMATICAL STRUCTURE AND READING COMPREHENSION," HIGH SCHOOL JOURNAL, 45 (FEB. 1962), 184-88. BASED ON TESTS OF RECOGNITION OF GRAMMATICAL STRUCTURE AND INFORMATION, AS WELL AS READING ACHIEVEMENT TESTS GIVEN TO 101 HIGH SCHOOL SENIORS. COEFFICIENTS OF CORRELATION ARE REPORTED.

4299 OTTO, WAYNE. "THE ACQUISITION AND RETENTION OF PAIRED ASSOCIATES BY GOOD, AVERAGE, AND POOR READERS," JOURNAL OF EDUCATIONAL PSYCHOLOGY, 52 (OCT. 1961), 241-48. AN EVALUATION OF THE EFFECTS OF THREE LEVELS OF READING ACHIEVEMENT (GOOD, AVERAGE, AND POOR) WITH THREE LEVELS OF GRADE PLACEMENT (2, 4, AND 6) AND THREE MODES OF REINFORCEMENT (VISUAL, AUDITORY, AND KINAESTHETIC) ON LEARNING A LIST OF PAIRED ASSOCIATES, CONSISTING OF GEOMETRIC FORMS AND NONSENSE SYLLABLES, AS WELL AS ON RETENTION AND RELEARNING AFTER 24 HOURS.

4300 OTTO, WAYNE, AND LASSWELL, ANN. "RELATIONSHIP OF SECONDARY BEGINNING STROKES IN HANDWRITING TO READING ABILITY," PERCEPTUAL AND MOTOR SKILLS, 14 (JUNE 1962), 530. AT GRADES 7 AND 8, 25 POOR READERS WERE COMPARED WITH 25 GOOD READERS FOR THE NUMBER OF SECONDARY BEGINNING STROKES IN HANDWRITING.

4301 PACE, ZIETTA S. "FLESCH FORMULAS APPLIED TO CURRENT READINGS," PSYCHOLOGICAL RECORD, 11 (APR. 1961), 133-37. FIVE RECENTLY PUBLISHED BOOKS OF READINGS IN PSYCHOLOGY WERE ANALYZED FOR LEVEL OF DIFFICULTY AND HUMAN INTEREST.

4302 PAPEGEORGIS, DEMETRIOS, AND MCGUIRE, WILLIAM J. "THE GENERALITY OF IMMUNITY TO PERSUASION PRODUCED BY PRE-EXPOSURE TO WEAKENED COUNTERARGUMENTS," JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, 62 (MAY 1961), 475-81. USING 73 COLLEGE STUDENTS AND TWO POPULAR HEALTH BELIEFS AS TOPICS, IMMUNIZING AND STRONG COUNTERARGUMENT MESSAGES WERE PRESENTED TO TEST THE HYPOTHESIS THAT PRE-EXPOSURE TO REFUTATIONS OF COUNTERARGUMENTS AGAINST THE BELIEFS WOULD RENDER THE SUBJECTS RESISTANT TO LATER COUNTERARGUMENTS.

4303 PARKER, EDWIN B. "TELEVISION AND THE PROCESS OF CULTURAL CHANGE," JOURNALISM QUARTERLY, 38 (AUTUMN 1961), 537-40. COMPARISON OF FANTASY (COMIC BOOK READING, MOVIE ATTENDANCE, READING OF PULP MAGAZINES, AND RADIO LISTENING) AND INFORMATION SOURCES (BOOK READING, NEWSPAPER READING, AND HOMEWORK) AT GRADES 6 AND 10 IN TWO CANADIAN TOWNS, ONE OF WHICH HAD TELEVISION WHILE THE OTHER DID NOT.

4304 PARKER, JOHN P. "SOME ORGANIZATIONAL VARIABLES AND THEIR EFFECT UPON COMPREHENSION," JOURNAL OF COMMUNICATION, 12 (MAR. 1962), 27-32. THE RELATIVE VALUE OF THE TOPIC SENTENCE, CROSS HEADINGS, BEGINNING AND CLOSING SUMMARY WAS ASSESSED IN A 2000-WORD PASSAGE AT COLLEGE FRESHMAN LEVEL TO DETERMINE LEVEL OF COMPREHENSION AND AMOUNT OF RETENTION.

4305 PETERSON, WILBUR, AND THORP, ROBERT. "WEEKLIES' EDITORIAL EFFORT LESS THAN 30 YEARS AGO," JOURNALISM QUARTERLY, 39 (WINTER 1962), 53-56. AN ANALYSIS OF 215 NON-DAILY IOWA NEWSPAPERS TO DETERMINE THE PERCENTAGE WITH EDITORIAL PAGES AND THE CONTENT OF THEM.

4306 PIMSLEUR, PAUL, AND BONKOWSKI, ROBERT J. "TRANSFER OF VERBAL MATERIAL ACROSS SENSE MODALITIES," JOURNAL OF EDUCATIONAL PSYCHOLOGY, 52 (APR. 1961), 104-07. TEN PAIRED ASSOCIATES (DISSYLLABLES AND COLORS) WERE RANDOMLY PRESENTED, FIRST THROUGH ONE MODALITY THEN ANOTHER, TO 28 COLLEGE STUDENTS, HALF OF WHOM HAD RECEIVED A OR B AND THE OTHER HALF C OR D GRADES IN SPANISH I, TO DETERMINE THE MOST EFFECTIVE ORDER FOR LEARNING.

4307 POULTON, E. C. "BRITISH COURSES FOR ADULTS ON EFFECTIVE READING," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, 31 (JUNE 1961), 128-37. A SUMMARY OF CHANGES IN READING RATE AND COMPREHENSION REPORTED BETWEEN 1952 AND 1960 BY EIGHT CENTERS IN ENGLAND IN WHICH THE HARVARD FILMS HAVE HAD PROMINENT USE.

4308 RADAKER, LEON D. "THE VISUAL IMAGERY OF RETARDED CHILDREN," EXCEPTIONAL CHILDREN, 37 (MAY 1961), 524-30. TWO GROUPS OF 15 EACH, AGES 10-15 YEARS, WERE SELECTED FROM ELEMENTARY SPECIAL EDUCATION CLASSES TO BE GIVEN TRAINING IN MEMORY FOR WORDS ONCE OR THREE TIMES PER WEEK, WHILE NO TRAINING WAS GIVEN TO THE MATCHED CONTROL GROUP.

4309 RAMSEY, Z. WALLACE. "WILL TOMORROW'S TEACHERS KNOW AND TEACH PHONICSSQ?" READING TEACHER, 15 (JAN. 1962), 241-45. A REPORT OF THE EXTENT OF KNOWLEDGE OF SOUNDS, PHONIC PRINCIPLES, NUMBER OF SYLLABLES, AND SIMILAR CLUES BY 236 COLLEGE STUDENTS PREPARING TO BE ELEMENTARY TEACHERS.

4310 ROBINSON, H. ALAN, AND DRAMER, DAN S. "HIGH SCHOOL READING - 1960," JOURNAL OF DEVELOPMENTAL READING, 5 (AUTUMN 1961), 3-14. A THIRD ANNUAL SUMMARY OF PROFESSIONAL LITERATURE ON JUNIOR AND SENIOR HIGH SCHOOL READING, INCLUDING SOME RESEARCH REPORTS.

4311 ROBINSON, HELEN M. "SUMMARY OF INVESTIGATIONS RELATING TO READING JULY 1, 1960, TO JUNE 30, 1961," READING TEACHER, 15 (JAN. 1962), 293-321. ANNOTATED BIBLIOGRAPHY OF 144 TOPICS AND SUMMARY OF THE RESEARCH RELATED TO READING.

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4313 ROMAN, MELVIN. REACHING DELINQUENTS THROUGH READING. SPRINGFIELD, ILL.S. CHARLES C. THOMAS, 1957. PP. 125. COMPARISON OF READING AND ADJUSTMENT CHANGES OF DELINQUENT BOYS, AGES 13 TO 16, I.Q.'S 65 TO 95, GIVEN THREE TYPES OF TREATMENTS. (1) GROUP REMEDIAL READING, (2) TUTORIAL GROUP THERAPY, AND (3) INTERVIEW GROUP THERAPY.

4314 RUNQUIST, WILLARD N., AND HUTT, VALORIE H. "VERBAL CONCEPT LEARNING IN HIGH SCHOOL STUDENTS WITH PICTORIAL AND VERBAL REPRESENTATION OF STIMULI," JOURNAL OF EDUCATIONAL PSYCHOLOGY, 52 (APR. 1961), 108-11. AT EACH OF GRADES 9 THROUGH 12, 15 STUDENTS OF AVERAGE ABILITY WERE USED TO DETERMINE THE EFFICACY OF FORMING VERBAL CONCEPTS BY USING WORDS, PICTURES WITH CORRECT CONCEPT EMPHASIZED, AND PICTURES WITH THE CONCEPT DEEMPHASIZED.

4315 RUSSELL, DAVID H. "AN EVALUATION OF SOME EASY-TO-READ TRADE BOOKS FOR CHILDREN," ELEMENTARY ENGLISH, 38 (NOV. 1961), 475-82. USES SUBJECTIVE DESCRIPTION, SPACHE READABILITY FORMULA SCORES AND JUDGMENT OF FIRST- AND SECOND-GRADE PUPILS AND TEACHERS WITH TEN BOOKS.

4316 SAMPSON, OLIVE C. "READING SKILL AT EIGHT YEARS IN RELATION TO SPEECH AND OTHER FACTORS," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, 32 (FEB. 1962), 12-17. A LONGITUDINAL STUDY OF 48 PUPILS FIRST EXAMINED AT AGES 18-30 MONTHS AND AGAIN AT THE AGE OF 5 YEARS TO DETERMINE THE RELATIONSHIP OF READING PROGRESS TO SPEECH DEVELOPMENT, LANGUAGE GROWTH, SOCIO-ECONOMIC LEVEL, AND EMOTIONAL ADJUSTMENT.

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4320 SCHUYLER, PHILIP N. "WARNING FLAGS TO PAPERS HOISTED ON NEW GALLUP POLL," EDITOR AND PUBLISHER, 94 (AUG. 5, 1961), 9-10. A NATIONWIDE SURVEY OF 1600 ADULTS APPRAISING THE NEWSPAPER IN TERMS OF COST, USE RELATIVE TO TV AND RADIO, AND EDITORIAL POLICY.

4321 SHAW, PHILLIP B. "INTEGRATION OF READING INSTRUCTION WITH 'REGULAR' COLLEGE OFFERINGS," PHASES OF COLLEGE AND OTHER ADULT READING PROGRAMS (EDITED BY EMERY P. BLIESMER AND ALBERT J. KINGSTON, JR.), PP. 113-26. TENTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1961. ANALYSIS OF QUESTIONNAIRE REPLIES MADE BY 350 COLLEGES AND UNIVERSITIES REVEALING DURATION AND PLANS FOR THE PROGRAM, ADMINISTRATIVE ORGANIZATION, AND NUMBERS OF STUDENTS SERVED.

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- 4323 SOMMERS, RONALD K., COPETAS, FLORENCE G., BOWSER, DOLORES C., FICHTER, GEORGE R., FURLONG, ANN K., RHODES, FRANK E., AND SAUNDERS, ZANE G. "EFFECTS OF VARIOUS DURATIONS OF SPEECH IMPROVEMENT UPON ARTICULATION AND READING," JOURNAL OF SPEECH AND HEARING DISORDERS, 27 (FEB. 1962), 54-61. A SECOND-YEAR REPORT ON READING IMPROVEMENT RELATED TO SPEECH THERAPY.
- 4324 SPACHE, GEORGE D. "EVALUATION OF EYE-MOVEMENT PHOTOGRAPHY IN READING DIAGNOSIS AND READING TRAINING," RESEARCH AND EVALUATION IN COLLEGE READING (EDITED BY EMERY P. BLIESMER AND OSCAR S. CAUSEY), PP. 98-106. NINTH YEARBOOK OF THE NATIONAL READING CONFERENCE FOR COLLEGE AND ADULTS. FORT WORTH, TEXAS. TEXAS CHRISTIAN UNIVERSITY PRESS, 1960. DISCUSSES THE BASIC PURPOSES SERVED BY EYE-MOVEMENT RECORDS AND REVIEWS THE RESULTS OF "RECENT STUDIES OF VALIDITY AND RELIABILITY OF EYE-MOVEMENT PHOTOGRAPHY."
- 4325 SPACHE, GEORGE D., AND TILLMAN, CHESTER E. "A COMPARISON OF THE VISUAL PROFILES OF RETARDED AND NON-RETARDED READERS," JOURNAL OF DEVELOPMENTAL READING, 5 (WINTER 1962), 101-09. COMPARISON OF PERFORMANCE ON A VISUAL SCREENING BATTERY BY 114 RETARDED READERS WITH 101 "NON-RETARDED," SELECTED FROM FILES OF A READING CLINIC.
- 4326 STAATS, CAROLYN K., STAATS, ARTHUR W., AND SCHULTZ, RICHARD E. "THE EFFECTS OF DISCRIMINATION PRETRAINING ON TEXTUAL BEHAVIOR," JOURNAL OF EDUCATIONAL PSYCHOLOGY, 53 (FEB. 1962), 32-37. BEFORE LEARNING A LIST OF WORDS, ONE GROUP OF 12 KINDERGARTEN CHILDREN WAS TRAINED IN DISCRIMINATING THE SAME WORDS, A MATCHED GROUP USED THE LETTERS THAT MADE UP THE WORDS, WHILE A THIRD MATCHED GROUP HAD NO TRAINING.
- 4327 STAIGER, RALPH C. "MEDICINE FOR READING IMPROVEMENT," JOURNAL OF DEVELOPMENTAL READING, 5 (AUTUMN 1961), 48-51. AN EVALUATION OF THE EFFECTS OF "DEANOL" (ADMINISTERED TO STIMULATE NEURAL ACTIVITY) ON READING ACHIEVEMENT AND ON CLERICAL SPEED AND ACCURACY. SIXTY RETARDED READERS FROM GRADE 4 TO COLLEGE WERE COMPARED TO CONTROLS GIVEN PLACEBO TABLETS.

4328 STEIGLEMAN, WALTER. "RANGE AND QUALITY OF HIGH SCHOOL EDITORIALS," JOURNALISM QUARTERLY, 39 (WINTER 1962), 92-94, 115. AN ANALYSIS OF THEMES AND ATTITUDES IN 714 EDITORIALS SUBMITTED IN A WRITERS' CONTEST FOR STAFFS OF HIGH SCHOOL NEWSPAPERS AND YEARBOOKS.

4329 STEMPEL, GUIDO H., III. "CONTENT PATTERNS OF SMALL AND METROPOLITAN DAILIES," JOURNALISM QUARTERLY, 39 (WINTER 1962), 88-90. COMPARISON OF NEWS CONTENT OF LARGE CITY AND SMALL TOWN NEWSPAPERS IN MICHIGAN TO DISCERN TRENDS.

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4331 STONE, DAVID R. "SPEED OF IDEA COLLECTING IN UNIVERSITY STUDY READING," JOURNAL OF DEVELOPMENTAL READING, 5 (SPRING 1962), 149-56. SIXTY-TWO COLLEGE STUDENTS WERE TAUGHT DIFFERENT PERCEPTUAL MODES THROUGH FOUR SPEEDS. (1) REGULAR, (2) PRESSURE, (3) IDEA COLLECTING, FOR ARTICLES OF 900 WORDS, AND (4) IDEA COLLECTING FOR REGULAR TEXT. A CONTROL GROUP OF 60 STUDENTS WAS USED TO DETERMINE THE EFFECT OF THE PROCEDURE.

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4333 STROM, INGRID M. "SUMMARY OF INVESTIGATIONS RELATING TO THE ENGLISH LANGUAGE ARTS IN SECONDARY EDUCATIONS. 1960-61," ENGLISH JOURNAL, 51 (FEB. 1962), 123-40. ASSEMBLES THE RESULTS OF RESEARCH, INCLUDING A 90-ITEM BIBLIOGRAPHY, 31 ITEMS OF WHICH DEAL WITH READING.

4334 SUMMERS, EDWARD G. "DISSERTATIONS IN COLLEGE READING. 1918 TO OCTOBER, 1960," JOURNAL OF DEVELOPMENTAL READING, 4 (SUMMER 1961), 268-71. LISTS 61 DISSERTATIONS COMPLETED DURING THE PERIOD SURVEYED.

4335 SWINEHART, JAMES W., AND MCLEOD, JACK M. "NEWS ABOUT SCIENCES. CHANNELS, AUDIENCES, AND EFFECTS," PUBLIC OPINION QUARTERLY, 24 (WINTER 1960), 583-89. AN ANALYSIS OF THE CHANGE IN PUBLIC OPINION ABOUT SCIENCE BEFORE AND AFTER SPUTNIK I WITH SPECIAL ATTENTION TO SCIENTIFIC NEWS, ATTITUDE TOWARD SCIENTISTS, SOCIO-ECONOMIC AND SEX DIFFERENCES IN UNDERSTANDING AND INTEREST IN SCIENCE, AND THE PREFERRED MEDIA FOR SECURING INFORMATION.

4336 TAYLOR, JANET A., ROSENFELDT, DORIS C., AND SCHULZ, RUDOLPH W. "THE RELATIONSHIP BETWEEN WORD FREQUENCY AND PERCEPTIBILITY WITH A FORCED-CHOICE TECHNIQUE," JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, 62 (MAY 1961), 491-96. TWO EXPERIMENTS WITH COLLEGE STUDENTS COMPARING PERCEPTIBILITY OF HIGH VS. LOW FREQUENCY WORDS. IN THE FIRST, WORDS WERE PRESENTED IN PAIRS TO 54 COLLEGE STUDENTS WITH ILLUMINATION VARIED. IN THE SECOND, THEY WERE PRESENTED TO 66 STUDENTS IN GROUPS OF FOUR WITH TIME OF EXPOSURE VARIED.

4337 THOMAS, EDWIN J., WEBB, SUSAN, AND TWEEDIE, JEAN. "EFFECTS OF FAMILIARITY WITH A CONTROVERSIAL ISSUE ON ACCEPTANCE OF SUCCESSIVE PERSUASIVE COMMUNICATIONS," JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, 63 (NOV. 1961), 656-59. THREE EXPERIMENTS TO DETERMINE THE RELATIVE EFFECTS OF TWO PERSUASIVE SELECTIONS WHEN SUBJECTS WERE FAMILIAR AND UNFAMILIAR WITH THE TOPIC, USING HIGH SCHOOL SENIOR SUBJECTS.

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4343 U. S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE. BLIND CHILDREN - DEGREE OF VISION. MODE OF READING. WASHINGTON, D. C., U. S. GOVERNMENT PRINTING OFFICES. 1961. 37 PP. + VI. A SURVEY OF PUPILS IN FIVE STATES REGISTERED WITH THE OFFICE OF EDUCATION BY THE AMERICAN PRINTING HOUSE FOR THE BLIND TO DETERMINE VISUAL ACUITY IN RELATION TO READING OF PRINT, BRAILLE, OR BOTH.

4344 VERNON, PHILIP E. "THE DETERMINANTS OF READING COMPREHENSION," EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 22 (WINTER 1962), 269-86. A CORRELATIONAL AND FACTOR ANALYSIS STUDY OF SELECTED READING TESTS CONSIDERING CONTENT (LEVEL OF INTEGRATION, FUNCTION, AND TECHNICAL BIAS), METHOD (TYPE OF PRESENTATION AND RESPONSE, LEVEL OF DIFFICULTY, ETC.) AND ERROR COMPONENTS AMONG 108 BRITISH AND 75 AMERICAN COLLEGE STUDENTS.

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4348 WEISS, WALTER. "THE EFFECTS OF A COMMUNICATION ON ATTITUDE CHANGE AND SCALE JUDGMENTS," JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, 62 (JAN. 1961), 133-40. USING 141 COLLEGE STUDENTS, THE EFFECTS OF A PERSUASIVE COMMUNICATION ON ATTITUDE CHANGES AND ON JUDGMENTS OF THE SCALE VALUES OF OPINION ITEMS WAS ASSESSED, AND THE RELATION BETWEEN ATTITUDE CHANGE AND EVALUATION OF THE COMMUNICATION WAS EXAMINED.

4349 WITTY, PAUL A., AND KINSELLA, PAUL J. "A REPORT ON TELEVIEWING IN 1961," ELEMENTARY ENGLISH, 39 (JAN. 1962), 24-32. THE TWELFTH ANNUAL REPORT ON TELEVIEWING TIME AND CHOICE OF PROGRAMS IN RELATION TO READING AND PROBLEMS PRESENTED AT HOME, BASED ON QUESTIONNAIRES PRESENTED TO ABOUT 200 PUPILS AT EACH ELEMENTARY GRADE AND EACH YEAR OF HIGH SCHOOL.

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4351 WOOD, ROGER L. "ATTRITION AS A CRITERION FOR EVALUATING NON-CREDIT COLLEGE READING PROGRAMS," JOURNAL OF DEVELOPMENTAL READING, 5 (AUTUMN 1961), 27-35. REPORT OF RELATIONSHIP OF SELECTED PERSONALITY AND MOTIVATIONAL VARIABLES AMONG 54 DROPOUTS TO THOSE REMAINING, AND OF 101 DROPOUTS TO THE INSTRUCTIONAL SITUATION.

4352 WYATT, NITA. "A STUDY OF THE RELATIONSHIP OF EXTENSIVE READING TO CERTAIN WRITING SKILLS OF A SELECTED GROUP OF SIXTH GRADE CHILDREN," KANSAS UNIVERSITY BULLETIN OF EDUCATION, 16 (FALL 1961), 13-18. ANALYSIS OF WRITING SKILLS OF 217 PUPILS CORRELATED WITH RANK ORDER OF AMOUNT OF READING AT THREE LEVELS OF INTELLIGENCE.

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4354 ADAMS, JOHN Q. "A STUDY OF LEISURE-TIME READING PREFERENCES OF NINTH GRADE STUDENTS," HIGH SCHOOL JOURNAL, 46 (NOV. 1962), 67-72. A QUESTIONNAIRE STUDY OF FAVORITE MAGAZINES OF 60 GRADE 9 STUDENTS TO DETERMINE ORDER OF PREFERENCE, QUALITY OF EACH MAGAZINE, AND RELATIONSHIPS OF "QUALITY PREFERENCES" TO RESPONDENTS' I.Q.'S.

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4356 ALWITT, LINDA F. "DECAY OF IMMEDIATE MEMORY FOR VISUALLY PRESENTED DIGITS AMONG NONREADERS AND READERS," JOURNAL OF EDUCATIONAL PSYCHOLOGY, 44 (JUNE 1963), 144-48. RATE OF DECAY OF IMMEDIATE MEMORY TRACES AMONG 19 RETARDED READERS AND AN EQUAL NUMBER OF CONTROLS WAS STUDIED. CARDS WITH 8 DIGITS WERE EXPOSED 1/10 SECOND, AND CUES WERE PROVIDED BEFORE AND AFTER EXPOSURE LOOKING AT THE LINE TO REPORT.

4357 ARNSDORF, VAL E. "THE INFLUENCE OF INDEFINITE TERMS OF TIME AND SPACE ON COMPREHENSION OF SOCIAL STUDIES MATERIALS," CHALLENGE AND EXPERIMENT IN READING (EDITED BY J. ALLEN FIGUREL), PP. 159-61. CONFERENCE PROCEEDINGS OF THE INTERNATIONAL READING ASSOCIATION, VII. NEW YORK. SCHOLASTIC MAGAZINES, 1962. TWO SELECTIONS FROM A BASAL SOCIAL STUDIES BOOK, ONE AS WRITTEN AND THE OTHER WITH INDEFINITE TERMS OF TIME AND SPACE REPLACED BY DEFINITE TERMS, WERE PRESENTED TO 412 MIDDLE GRADE CHILDREN IN THREE SCHOOLS TO DETERMINE THEIR COMPREHENSION OF THE TWO VERSIONS.

4358 ARNSDORF, VAL E. "READABILITY OF BASAL SOCIAL STUDIES MATERIALS," THE READING TEACHER, 16 (JAN. 1963), 243-46. REPORTS AN ANALYSIS OF TWENTY-FIVE BOOKS IN FOUR BASAL SOCIAL STUDIES SERIES FOR ELEMENTARY STUDENTS TO DETERMINE READABILITY LEVELS BOTH WITHIN AND BETWEEN THE BOOKS OF EACH SERIES.

4359 AUSTIN, MARY, AND MORRISON, COLEMAN, WITH OTHERS. THE FIRST RS. THE HARVARD REPORT ON READING IN ELEMENTARY SCHOOLS. NEW YORKS. MACMILLAN, 1963. 269 PP. A SURVEY, USING QUESTIONNAIRE, INTERVIEW, AND OBSERVATION TECHNIQUES, OF 795 SCHOOL SYSTEMS IN COMMUNITIES OVER 10,000 POPULATION TO DETERMINE THE CONDUCT AND CONTENT OF AMERICAN READING INSTRUCTION.

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4361 BALOW, IRVING H. "DOES HOMOGENEOUS GROUPING GIVE HOMOGENEOUS GROUPSSQ?" ELEMENTARY SCHOOL JOURNAL, 63 (OCT. 1962), 28-32. AN ANALYSIS OF TOTAL AND SUBTEST SCORES ON THE IOWA SILENT READING TESTS OF FOUR FIFTH GRADE CLASSES GROUPED HOMOGENEOUSLY TO DETERMINE THE EXTENT OF HOMOGENEITY. ALSO, COMPARISON OF READING GAINS OF SIXTH GRADE CLASSES.

4362 BALOW, IRVING H. "LATERAL DOMINANCE CHARACTERISTICS AND READING ACHIEVEMENT IN THE FIRST GRADE," JOURNAL OF PSYCHOLOGY, 55 (APR. 1963), 323-28. INVESTIGATION OF 302 CHILDREN TO DETERMINE WHETHER THE FOLLOWING DOMINANCE ANOMALIES ARE SIGNIFICANTLY ASSOCIATED WITH READING ACHIEVEMENT IN THE FIRST GRADES. LEFT-EYE DOMINANCE, LACK OF DOMINANCE, CROSSED DOMINANCE, DIRECTIONAL CONFUSION, AND CONFUSION IN IDENTIFYING RIGHT AND LEFT.

4363 BALOW, IRVING H. "SEX DIFFERENCES IN FIRST GRADE READING," ELEMENTARY ENGLISH, 40 (MAR. 1963), 303-06, 320. COMPARISONS OF READING READINESS, AS MEASURED BY THE GATES READING READINESS TESTS, OF 151 BOYS WITH 151 GIRLS IN 32 FIRST GRADE CLASSROOMS. READING ACHIEVEMENT AT THE END OF ONE SEMESTER WAS EXAMINED, WITH READINESS SCORES HELD CONSTANT, TO EXPLAIN SEX DIFFERENCES.

- 4364 BALOW, IRVING H., AND RUDELL, ARDEN K. "THE EFFECTS OF THREE TYPES OF GROUPING ON ACHIEVEMENT," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, 14 (MAY 1963), 108-17. COMPARISON OF GROWTH IN READING AND OTHER AREAS MEASURED BY THE METROPOLITAN ACHIEVEMENT TESTS WERE MADE FOR THREE DIFFERENT INTELLIGENCE LEVELS IN GRADE 6, ORGANIZED IN GROUPS WHICH WERE: (1) HOMOGENEOUS, (2) CLUSTER, AND (3) HETEROGENEOUS.
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- 4366 BAUERNFEIND, ROBERT H., AND BLUMENFELD, WARREN S. "A COMPARISON OF ACHIEVEMENT SCORES OF PUBLIC-SCHOOL AND CATHOLIC-SCHOOL PUPILS," EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 23 (SUMMER 1963), 331-36. TWO STUDIES COMPARING THE ACHIEVEMENT IN LANGUAGE ARTS, ARITHMETIC, AND READING OF PUBLIC- AND CATHOLIC-SCHOOL STUDENTS WHO HAD COMPLETED GRADE 8.
- 4367 BELDEN, BERNARD R. "UTILIZATION OF READABILITY FORMULAS FOR EFFECTIVE INSTRUCTION," PROBLEMS, PROGRAMS AND PROJECTS IN COLLEGE-ADULT READING (EDITED BY EMERY P. BLIESMER AND RALPH C. STAIGER), PP. 139-47. ELEVENTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1962. REVIEW OF 17 ITEMS ON READABILITY FORMULAE AND A REPORT OF EFFORTS TO EVALUATE THE READABILITY OF SELECTED COLLEGE SCIENCE TEXTS AND ADULT READING IMPROVEMENT TEXTS USING THE DALE-CHALL FORMULA.
- 4368 BELDON, BERNARD R., AND LEE, WAYNE D. "READABILITY OF BIOLOGY TEXTBOOKS AND THE READING ABILITY OF BIOLOGY STUDENTS," SCHOOL SCIENCE AND MATHEMATICS, 61 (DEC. 1961), 689-93. COMPARISON OF SCORES ON THE DALE-CHALL FORMULA FOR PREDICTION OF READABILITY OF FIVE BIOLOGY TEXTBOOKS WITH THE READING SCORES OF 357 STUDENTS ENROLLED IN TENTH GRADE BIOLOGY IN SIX HIGH SCHOOLS TO DETERMINE THE APPROPRIATENESS OF THE BOOKS FOR THE PARTICULAR STUDENTS.

4369 BENTON, ARTHUR L., AND BIRD, JOSEPH W. "THE EEG AND READING DISABILITY," AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 33 (APR. 1963), 529-31. A REVIEW OF RESEARCH STUDIES IN WHICH ELECTROENCEPHALOGRAPHIC ABNORMALITIES WERE RELATED TO READING DISABILITY.

4370 BLACKMAN, LEONARD S., AND HOLDEN, EDWARD A., JR. "SUPPORT VS. NON-SUPPORT IN AN AUTOINSTRUCTIONAL WORD PROGRAM FOR EDUCABLE RETARDATES," AMERICAN JOURNAL OF MENTAL DEFICIENCY, 67 (JAN. 1963), 592-600. TWO SMALL EQUATED GROUPS OF EDUCABLE, NON-READING RETARDED ADOLESCENTS WERE COMPARED ON A SUPPORT (PROMPTING) AND NON-SUPPORT (CONFIRMATION) PROGRAM DESIGNED TO TEACH FOUR WORDS.

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4373 BRAAM, LEONARD. "DEVELOPING AND MEASURING FLEXIBILITY IN READING," THE READING TEACHER, 16 (JAN. 1963), 247-51. REPORTS TEST RESULTS OF ATTEMPTS TO DEVELOP FLEXIBILITY THROUGH A 6-WEEK SUMMER READING IMPROVEMENT COURSE ADMINISTERED TO 71 COLLEGE-BOUND HIGH SCHOOL SENIORS. PART OF THE STUDY INVOLVED THE CONSTRUCTION OF AN INSTRUMENT TO MEASURE IMPROVED FLEXIBILITY IN READING.

4374 BRAZZIEL, WILLIAM F., AND GORDON, MARGARET. "REPLICATIONS OF SOME ASPECTS OF THE HIGHER HORIZONS PROGRAM IN A SOUTHERN JUNIOR HIGH SCHOOL," NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS' BULLETIN, 47 (MAR. 1963), 135-43. ALSO PUBLISHED IN JOURNAL OF NEGRO EDUCATION, 32 (SPRING 1963), 107-13. REPORTS GAINS FOR A YEAR DURING WHICH CERTAIN ASPECTS OF THE HIGHER HORIZONS PROGRAM WERE ADAPTED AND UTILIZED WITH A NORFOLK, VIRGINIA, GRADE 7 CLASS OF 301, A MAJORITY OF WHOM CAME FROM CULTURALLY DISADVANTAGED HOMES. ASPECTS OF THE PROGRAM INVOLVING READING WERE IN-SERVICE TRAINING OF TEACHERS IN READING SKILLS, APPLICATIONS IN THE CLASSROOM, LIBRARY UTILIZATION, AND PARENT COOPERATION TO ENCOURAGE STUDENTS TO READ AT HOME.

4375 BREKKE, GERALD W. "ACTUAL AND RECOMMENDED ALLOTMENTS OF TIME FOR READING," THE READING TEACHER, 16 (JAN. 1963), 234-37. A REPORT OF RESPONSES TO A QUESTIONNAIRE REGARDING TIME ALLOTTED TO BASAL READING IN GRADES 1-8 IN 1,224 SCHOOLS AND THAT ALLOTTED TO OTHER READING IN 1,087 SCHOOLS. THE RESULTS ARE COMPARED WITH THOSE OF EIGHT PREVIOUS STUDIES AND WITH TIME RECOMMENDED BY AUTHORITIES.

4376 BURNETT, RICHARD W. "THE DIAGNOSTIC PROFICIENCY OF TEACHERS OF READING," THE READING TEACHER, 16 (JAN. 1963), 229-34. A STUDY OF 75 UNDERGRADUATE ELEMENTARY EDUCATION ENROLLEES, 93 ELEMENTARY TEACHERS, AND 19 TRAINED READING SPECIALISTS, USING A DIAGNOSTIC PROBLEM-SOLVING TEST IN READING.

4377 CALVIN, ALLEN D., AND HANLEY, CHARLES. "EXPOSURE TO PROGRAMMED LEARNING MATERIAL AND READING COMPREHENSION," PSYCHOLOGICAL REPORTS, 10 (OCT. 1962), 538. USING THE STEP READING TEST IN THE AUTUMN AND THE COOPERATIVE READING TEST AT THE END OF THE SPRING TERM, COMPARISONS WERE MADE OF THE GAINS OF 408 HIGH SCHOOL STUDENTS WHO HAD PROGRAMMED INSTRUCTION IN MATHEMATICS WITH 156 WHO HAD THE REGULAR CLASSES.

4378 CANDLAND, D. K., AND CONKLYN, D. H. "USE OF THE ODDITY PROBLEM IN TEACHING MENTALLY RETARDED DEAF-MUTES TO READS. A PILOT PROJECT," TRAINING SCHOOL BULLETIN, 59 (AUG. 1962), 38-41. A PILOT STUDY OF A NEW TECHNIQUE FOR TEACHING MENTALLY-RETARDED DEAF-MUTES TO READ. THE TECHNIQUE INVOLVES A MODIFICATION OF THE "ODDITY PROBLEM," WHICH CONSISTS OF PRESENTING THE SUBJECT WITH SEVERAL STIMULI ALL BUT ONE OF WHICH ARE IDENTICAL.

4379 CAPPA, DAN, AND SCHUBERT, DELWYN G. "DO PARENTS HELP GIFTED CHILDREN TO READS?" JOURNAL OF EDUCATIONAL RESEARCH, 56 (SEPT. 1962), 33-36. REPORTS QUESTIONNAIRE RESPONSES OF 83 GIFTED INTERMEDIATE GRADE CHILDREN REGARDING THE NUMBER OF BOOKS THEY OWN, NAMES OF MAGAZINES TO WHICH THEY SUBSCRIBE, AMOUNT OF OUT-OF-SCHOOL TIME SPENT IN READING FOR ENJOYMENT, AND PARENTS' ATTITUDES TOWARD THEIR CHILDREN'S READING.

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4381 CATTERSON, JANE. "INDUCTIVE VERSUS DEDUCTIVE METHODS IN TEACHING WORD-ATTACK SKILLS," CHALLENGE AND EXPERIMENT IN READING (EDITED BY J. ALLEN FIGUREL), PP. 121-23. CONFERENCE PROCEEDINGS OF THE INTERNATIONAL READING ASSOCIATION, VII NEW YORKS. SCHOLASTIC MAGAZINES, 1962. COMPARISON OF THREE METHODS OF TEACHING WORD-ATTACK SKILLS TO GRADE 5 PUPILS. (1) INDUCTIVE LEARNING AND APPLICATION OF GENERALIZATIONSS. (2) DEDUCTIVE, IN WHICH RULES WERE LEARNED AND APPLIED TO WORDS WITHOUT CONTEXTS. AND (3) A CONTROL GROUP IN WHICH THE BASAL READING PROGRAM WAS USED.

4382 CHANSKY, NORMAN M. "AGE, IQ, AND IMPROVEMENT OF READING," JOURNAL OF EDUCATIONAL RESEARCH, 56 (APR. 1963), 439. TAU COEFFICIENTS OF CORRELATION AND PARTIAL CORRELATIONS WERE USED TO DETERMINE THE RELATIONSHIPS BETWEEN I.Q. AGE, AND PROGRESS MADE IN A REMEDIAL READING CLASS FOR 41 SUBJECTS 8-14 YEARS OLD, WITH I.Q.'S FROM 82-118.

4383 CHANSKY, NORMAN M. "PERCEPTUAL TRAINING WITH ELEMENTARY SCHOOL UNDERACHIEVERS," JOURNAL OF SCHOOL PSYCHOLOGY, 1 (JAN. 1963), 33-41. THIRTY-FOUR UNDERACHIEVING PUPILS, GRADES 3 AND 4, WERE PLACED IN FOUR GROUPS. OF 14 WHO RECEIVED NO REMEDIAL READING INSTRUCTION, 7 RECEIVED PERCEPTUAL TRAINING AND 7 DID NOT. OF 20 WHO WERE GIVEN REMEDIAL READING INSTRUCTION, 12 RECEIVED PERCEPTUAL TRAINING WHILE 8 HAD NONE. COMPARISONS OF READING AND SPELLING SCORES WERE MADE AFTER 10 WEEKS.

4384 CLYMER, THEODORE. "THE UTILITY OF PHONIC GENERALIZATIONS IN THE PRIMARY GRADES," THE READING TEACHER, 16 (JAN. 1963), 252-58. REPORTS AN ANALYSIS OF THE PHONIC GENERALIZATIONS PRESENTED IN THE MANUALS OF FOUR BASAL READERS. A "PER CENT OF UTILITY" IS COMPUTED FOR EACH GENERALIZATION - A MEASURE OF THE EXTENT TO WHICH IT APPLIED TO WORDS COMMONLY MET IN PRIMARY GRADE MATERIAL.

4385 COLEMAN, JAMES C., AND RASOF, BEATRICE. "INTELLECTUAL FACTORS IN LEARNING DISORDERS," PERCEPTUAL AND MOTOR SKILLS, 16 (FEB. 1963), 139-52. AN INVESTIGATION TO DETERMINE WHETHER UNDERACHIEVERS SHOW A DISTINCTIVE PATTERN OF INTELLECTUAL ABILITIES AS REFLECTED IN WISC SCORES. SUBJECTS WERE 126 UNDERACHIEVERS AND 20 OVERACHIEVERS WITH AN AGE RANGE OF 7.5-16. THE EFFECTS OF I.Q., AGE, AND DEGREE OF RETARDATION WERE EXAMINED SEPARATELY.

4386 CRANE, EDGAR. "IMMUNIZATION - WITH AND WITHOUT USE OF COUNTER-ARGUMENTS," JOURNALISM QUARTERLY, 39 (AUTUMN 1962), 445-50. A STUDY OF THE COGNITIVE AND EMOTIONAL EFFECTS OF ONE-SIDED, IMPLICIT TWO-SIDED, AND EXPLICIT TWO-SIDED MESSAGES ON RESPONSES OF COLLEGE STUDENTS TO TWO ISSUES. JUVENILE DELINQUENCY AND RECOGNITION OF RED CHINA.

4387 CROOKES, T. G., AND GREENE, MARGARET C. L. "SOME CHARACTERISTICS OF CHILDREN WITH TWO TYPES OF SPEECH DISORDERS," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, 33 (FEB. 1963), 31-40. TWENTY SUCCESSIVE PUPILS WITH DEVELOPMENTAL SPEECH DEFECTS, AGES 3-6, WERE CLASSIFIED AS HAVING "MOTOR" OR "LANGUAGE" DISORDERS AND CHARACTERISTICS OF EACH GROUP WERE NOTED. LATER, COMPARISONS WERE MADE OF SUBTESTS ON THE WISC (AFTER AGE 5), ON SCHONELL'S GRADED WORD READING TEST (AFTER AGE 6), OF REVERSALS IN WRITING, OF LATERALITY TESTS, AND KNOWLEDGE OF SIDES.

4388 CRUICKSHANK, W., AND FLOWERS, JOHN F. "WHITBY-AJAX-PICKERING READING SURVEY AND THE NEW CASTLE READING METHOD," ONTARIO JOURNAL OF EDUCATIONAL RESEARCH, 5 (SPRING 1963), 97-112. COMPARISONS WERE MADE BETWEEN READING ACHIEVEMENT IN THREE SCHOOLS USING A TEXT-FILM METHOD OF TEACHING READING AND TWO ADJACENT SCHOOL SYSTEMS USING A CONVENTIONAL APPROACH. ACHIEVEMENT DIFFERENCES WERE TESTED AT EACH OF GRADES 1-4.

4389 CYROG, FRANCES V. "SELF-SELECTION IN READINGS. REPORT OF A LONGITUDINAL STUDY," READING IN A RESPONSIBLE SOCIETY (EDITED BY MALCOLM P. DOUGLASS), PP. 106-113. CLAREMONT GRADUATE SCHOOL CURRICULUM LABORATORY, CLAREMONT, CALIFORNIA. TWENTY-SIXTH YEARBOOK OF THE CLAREMONT READING CONFERENCE, 1962. COMPARISON OF READING ACHIEVEMENT IN GRADES 3-6 OF PUPILS WHO HAD INDIVIDUALIZED READING PROGRAMS FROM THE FIRST GRADE ON WITH THOSE WHO HAD A CONVENTIONAL PROGRAM (PRESUMABLY) IN PREVIOUS YEARS. ALSO COMPARISONS WERE MADE WITH DISTRICT AND NATIONAL NORMS.

4390 DANIEL, JOHN EMERSON, "THE EFFECTIVENESS OF VARIOUS PROCEDURES IN READING LEVEL PLACEMENT," ELEMENTARY ENGLISH, 39 (OCT. 1962), 590-600. SCORES ON THE GATES PRIMARY READING TEST, THE BUCK'S COUNTY READING TEST AND KILLGALLON INFORMAL READING INVENTORY ARE RELATED TO TEACHERS' GROUPING FOR 35 PUPILS IN GRADE 3.

4391 DANIELSON, WAYNE A., AND BRYAN, SAN DUNNE. "COMPUTER AUTOMATION OF TWO READABILITY FORMULAS," JOURNALISM QUARTERLY, 40 (SPRING 1963), 201-06. AN EFFORT TO PROGRAM THE FARR-JENKINS-PATERSON REVISION OF THE FLESCHE READING EASE FORMULA FOR THE UNIVAC 1105 COMPUTER LED TO CONSTRUCTION OF A NEW READABILITY FORMULA BETTER ADAPTED TO THE COMPUTER.

4392 DAVY, RUTH ANN. "ADAPPTATION OF PROGRESSIVE CHOICE METHOD FOR TEACHING READING TO RETARDED CHILDREN," AMERICAN JOURNAL OF MENTAL DEFICIENCY, 67 (SEPT. 1962), 274-80. USING WOOLMAN'S PROGRESSIVE-CHOICE METHOD FOR INTRODUCING LETTERS AND THEIR SOUNDS, 13 TRAINABLE MENTALLY RETARDED PUPILS WERE TAUGHT TO RECOGNIZE WORDS AND TESTED TO DETERMINE RETENTION OVER THE SUMMER VACATION.

4393 DE HIRSCH, KATRINA. "CONCEPTS RELATED TO NORMAL READING PROCESSES AND THEIR APPLICATION TO READING PATHOLOGY," JOURNAL OF GENETIC PSYCHOLOGY, 102 (JUNE 1963), 277-85. SUMMARY AND INTERPRETATION OF 34 TITLES RELATED TO THE PROCESS OF BEGINNING READING.

4394 DENNY, TERRY P., AND WEINTRAUB, SAMUEL. "EXPLORING FIRST GRADERS' CONCEPTS OF READING," THE READING TEACHER, 16 (MAR. 1963), 363-65. SUMMARIZES 10 REFERENCES ON BEGINNERS' CONCEPTS OF READING.

4395 DOWNING, JOHN, AND GARDNER, KEITH. "NEW EXPERIMENTAL EVIDENCE ON THE ROLE OF THE UNSYSTEMATIC SPELLING OF ENGLISH IN READING FAILURE," EDUCATIONAL RESEARCH, 5 (NOV. 1962), 69-75. AN EXPERIMENTAL GROUP OF 14 PUPILS JUDGED TO BE MOST LIKELY TO HAVE DIFFICULTY READING, AGE 7 YEARS, WAS DIVIDED INTO HIGH AND LOW I.Q. SUBGROUPS AND TAUGHT WITH THE AUGMENTED ROMAN ALPHABET. THREE MATCHED CONTROL GROUPS WERE GIVEN REMEDIAL INSTRUCTION. COMPARISONS OF NUMBER OF WORDS RECOGNIZED WERE MADE AFTER 16 HOURS OF INSTRUCTION.

4396 DUKER, SAM A. A BIBLIOGRAPHY ON INDIVIDUALIZED READING. NEW YORK. BROOKLYN COLLEGE, NOVEMBER, 1962. 15 PP. A 350-ITEM BIBLIOGRAPHY OF PUBLISHED AND UNPUBLISHED WORK ON INDIVIDUALIZED READING. CLASSIFICATION SCHEME INDICATES 35 RESEARCH ITEMS AND GRADE LEVELS OF SUBJECTS STUDIED, WITH 71 ITEMS IN WHICH DATA ARE NOT REPORTED ON THE INDIVIDUALS CONCERNED.

4397 DUKER, SAM. "MASTER'S STUDIES OF INDIVIDUALIZED READING," ELEMENTARY ENGLISH, 40 (MAR. 1963), 280-82. A 34-ITEM BIBLIOGRAPHY OF MASTERS' STUDIES OF INDIVIDUALIZED READING WITH A GUIDE TO THEIR CONTENTS.

4398 DURKIN, DOLORES. "AN EARLIER START IN READINGS," ELEMENTARY SCHOOL JOURNAL, 63 (DEC. 1962), 146-51. A SECOND REPORT OF 49 CHILDREN WHO READ BEFORE ENTERING SCHOOL, AT THE END OF THIRD GRADE, COMPARING 25 WITH A MATCHED GROUP WHO DID NOT READ BEFORE ENTERING SCHOOL.

4399 ELDER, RICHARD. "BEHAVIORAL CRITERIA AND PUPIL ACHIEVEMENT," MICHIGAN EDUCATION JOURNAL, 40 (MAR. 1963), 502-536. SELECTED PUPILS IN GRADE 2 AND ALL PUPILS IN GRADES 3-6 RESPONDED TO 7 QUESTIONS ABOUT THEIR REACTIONS TO 6 SELECTIONS IN WHICH KEY WORDS WERE REPLACED BY NONSENSE SYLLABLES TO TEST KILGALLON'S RULE THAT 95 PER CENT OF WORDS MUST BE KNOWN FOR CORRECT PLACEMENT OF MATERIALS.

4400 ELLINGSWORTH, HUBER W. "TEACHER PREFERENCE FOR NEWS ITEMS USED AS CLASS MATERIALS," JOURNALISM QUARTERLY, 40 (WINTER 1963), 87-93. TEACHERS ENROLLED IN A GRADUATE LEVEL COURSE IN NEWSPAPER USE IN THE CLASSROOM RESPONDED, USING THE Q-TECHNIQUE, ON A "PERCEIVED USEFULNESS IN MY CLASSROOM" SCALE TO 60 ITEMS REPRESENTATIVE OF NEWSPAPER CONTENT. FACTOR ANALYSIS OF THE INTERCORRELATIONS OF RESPONSES WAS USED TO DETERMINE DISTINGUISHING FEATURES OF THE GROUPS OF TEACHERS.

4401 ENDLER, NORMAN S., AND STEINBERG, DANNY. "PREDICTION OF ACADEMIC ACHIEVEMENT AT THE UNIVERSITY LEVEL," PERSONNEL AND GUIDANCE JOURNAL, 41 (APR. 1963), 694-99. IN AN ATTEMPT TO PREDICT COLLEGE GRADES FOR 69 COLLEGE FRESHMEN, HIGH SCHOOL AVERAGE GRADES, THE SCAT AND THE STEP OF MATHEMATICS, READING AND WRITING WERE USED. SEX DIFFERENCES WERE ALSO CALCULATED.

4402 FINLEY, CARMEN J., AND THOMPSON, JACK M. "A COMPARISON OF THE ACHIEVEMENT OF MULTI-GRADED AND SINGLE-GRADED RURAL ELEMENTARY SCHOOL CHILDREN," JOURNAL OF EDUCATIONAL RESEARCH, 56 (MAY-JUNE 1963), 471-75. COMPARISON OF THE ACHIEVEMENT (INCLUDING READING) AT GRADES 3 AND 5 OF RURAL SCHOOL CHILDREN IN MULTI-GRADED AND SINGLE-GRADED SCHOOLS.

4403 FISHER, JOSEPH A. "THE VOLUME, INTERESTS AND TASTES OF ADULT READERS," PROBLEMS, PROGRAMS AND PROJECTS IN COLLEGE-ADULT READING (EDITED BY EMERY P. BLIESMER AND RALPH C. STAIGER), PP.154-64. ELEVENTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1962. SUMMARIZES THE RESULTS OF RESEARCH IN ADULT READING IN THE U. S.

4404 FITZGERALD, JAMES A. "AN INTEGRATING BASIC COMMUNICATION VOCABULARY," ELEMENTARY ENGLISH, 40 (MAR. 1963), 283-89. REPORTS THE DEVELOPMENT OF A COMMUNICATIONS CORE VOCABULARY USING A VARIETY OF WORD LISTS AS SOURCES. THE AUTHOR CLAIMS THAT THIS VOCABULARY, WHICH CONTAINS THE MOST COMMON WORDS FOR BOTH CHILDREN AND ADULTS TO USE AND WHICH THEY ENCOUNTER IN LISTENING, SPEAKING, READING, WRITING, SPELLING, AND HANDWRITING, CAN AND SHOULD BE USED IN THE TOTAL LANGUAGE ARTS PROGRAMS.

4405 FOWLER, WILLIAM. "TEACHING A TWO-YEAR-OLD TO READS. AN EXPERIMENT IN EARLY CHILDHOOD LEARNING," GENETIC PSYCHOLOGY MONOGRAPHS, 66 (NOV. 1962), 181-283. DESCRIPTIVE CASE STUDY IN WHICH THE INVESTIGATOR'S TWO-YEAR-OLD DAUGHTER WAS GIVEN SYSTEMATIC READING INSTRUCTION FOR 9 MONTHS. RESULTS OBTAINED ARE SUPPLEMENTED BY REPORTS OF HER SUBSEQUENT PROGRESS IN READING AND PSYCHO-SOCIAL DEVELOPMENT.

4406 FROST, BARRY P. "THE ROLE OF INTELLIGENCE 'C' IN THE SELECTION OF CHILDREN FOR REMEDIAL TEACHING OF READING," ALBERTA JOURNAL OF EDUCATIONAL RESEARCH, 9 (JUNE 1963), 73-78. THROUGH THE USE OF COEFFICIENTS OF CORRELATION THE RELATIONSHIP BETWEEN SCORES ON THE RAVEN PROGRESSIVE MATRICES, THE MILL HILL VOCABULARY SCALE (ORAL FORM), AND THE HOLBORN READING SCALE WERE CALCULATED TO TEST THE VALIDITY OF USING INTELLIGENCE TESTS TO PREDICT IMPROVEMENT IN REMEDIAL READING CLASSES.

4407 GEAKE, R. ROBERT. "MICHIGAN HIGH SCHOOLS STRESS SPECIAL READING PROGRAMS," MICHIGAN EDUCATION JOURNAL, 39 (NOV. 1961), 262-63. A QUESTIONNAIRE SURVEY OF 128 MICHIGAN HIGH SCHOOLS TO DISCOVER THE STATUS OF READING PROGRAMS, HOW THEY ARE ORGANIZED, AND THE DEGREE OF SATISFACTION WITH THEIR PROGRAMS.

4408 GIBSON, ELEANOR J., PICK, ANNE, OSSER, HARRY, AND HAMMOND, MARCIA. "THE ROLE OF GRAPHEME-PHONEME CORRESPONDENCE IN THE PERCEPTION OF WORDS," AMERICAN JOURNAL OF PSYCHOLOGY, 75 (MAR. 1962), 554-70. TWO EXPERIMENTS WERE PERFORMED TO DETERMINE WHETHER COLLEGE STUDENTS WOULD RECOGNIZE VISUALLY NONSENSE WORDS WITH HIGH SPELLING-TO-SOUND CORRELATION BETTER THAN THOSE WITH LOW SPELLING-TO-SOUND CORRELATION. IN THE FIRST EXPERIMENT SUBJECTS WROTE WHAT THEY SAW ON THE TACHISTOSCOPE EXPOSURE, WHILE IN THE SECOND, THEY CHOSE THE CORRECT PSEUDOWORD FROM FOUR VERSIONS.

4409 GILBERSTADT, HAROLD, O'TOOLE, MARGARET, AND TINGSTAD, MARGERY. "READING PREFERENCES AS RELATED TO DIAGNOSES OF PSYCHIATRIC PATIENTS," MENTAL HYGIENE, 47 (JAN. 1963), 89-95. LIBRARY CONTACTS AND BOOK CHOICES WERE RECORDED AND ANALYZED FOR 303 ADMISSIONS TO A VA PSYCHIATRY SERVICE IN AN ATTEMPT TO RELATE CHOICES TO CATEGORIES OF PSYCHIATRIC DIAGNOSES. ALSO COMPARISONS WERE MADE BETWEEN READERS AND NONREADERS.

4410 GREEN, DONALD ROSS, AND RILEY, HAZEL WALKER. "INTERCLASS GROUPING FOR READING INSTRUCTION IN THE MIDDLE GRADES," JOURNAL OF EXPERIMENTAL EDUCATION, 31 (MAR. 1963), 273-78. REPORTS THE READING GAINS OF PUPILS IN FOUR SCHOOLS IN GRADES 4-6 DURING A YEAR OF INSTRUCTION UTILIZING THE JOPLIN PLANS. COMPARED WITH GAINS MADE BY PUPILS IN THESE GRADES AND SCHOOLS DURING THE YEAR BEFORE THE EXPERIMENTAL PROGRAM.

4411 GROFF, PATRICK. "COMPARISONS OF INDIVIDUALIZED AND ABILITY-GROUPING APPROACHES AS TO READING ACHIEVEMENT," ELEMENTARY ENGLISH, 40 (MAR. 1963), 258-64, 276. A 32-ITEM BIBLIOGRAPHY OF STUDIES SINCE 1930 COMPARING INDIVIDUALIZED READING WITH ABILITY-GROUPING READING AND A 39-ITEM BIBLIOGRAPHY OF REPORTS OF ACHIEVEMENT IN INDIVIDUALIZED READING WITH NO COMPARISONS WITH ABILITY GROUPS.

4412 GROFF, PATRICK J. "A STUDY OF HANDEDNESS AND READING ACHIEVEMENT," THE READING TEACHER, 16 (SEPT. 1962), 31-34. COMPARISON IN GRADES 4-6 OF STANFORD ACHIEVEMENT READING SCORES OF CHILDREN WHO WROTE WITH THE LEFT HAND VERSUS THOSE OF THE TOTAL POPULATION OF THE THREE GRADES AND A COMPARISON OF GRADE-LEVEL ACHIEVEMENT OF LEFT-HANDED BOYS WITH THAT OF LEFT-HANDED GIRLS.

4413 GRUBER, ELLIS. "READING ABILITY, BINOCULAR COORDINATION AND THE OPHTHALMOGRAPH," ARCHIVES OF OPHTHALMOLOGY, 67 (MAR. 1962), 280-88. AN ANALYSIS OF OPHTHALMOGRAPHIC RECORDS OF 50 PATIENTS, AGES 10-68 YEARS, TO DETERMINE THE VALIDITY OF THE EVIDENCES OF BINOCULAR COORDINATION BASED ON THE FINDINGS OF AN OPHTHALMOLOGIST'S EXAMINATION.

4414 HALL, R. VANCE. "DOES ENTRANCE AGE AFFECT ACHIEVEMENTS?" ELEMENTARY SCHOOL JOURNAL, 63 (APR. 1963), 391-96. PUPILS RETAINED AFTER ENTRANCE TO GRADE 1 IN A SUBURB OF SEATTLE (N, 801) WERE CHECKED FOR AGE OF SCHOOL ENTRANCE. AT GRADES 3 AND 6 THE SRA ACHIEVEMENT SERIES WAS ADMINISTERED AND AN AGE AND SEX TABULATION MADE OF 607 THIRD GRADE AND 556 SIXTH GRADE PUPILS, TO COMPARE ACHIEVEMENT.

4415 HARCUM, E. RAE, AND DYER, DOROTHY W. "MONOCULAR AND BINOCULAR REPRODUCTION OF BINARY STIMULI APPEARING RIGHT AND LEFT OF FIXATION," AMERICAN JOURNAL OF PSYCHOLOGY, 75 (MAR. 1962), 56-65. USING 12 COLLEGE STUDENTS AND A TACHISTOSCOPE WITH VISUAL PATTERNS APPEARING AT BOTH LEFT AND RIGHT OF THE FIXATION POINT, THE RELATIVE ACCURACY OF REPRODUCING THESE PATTERNS WAS COMPARED. VIEWING WAS BOTH MONOCULAR AND BINOCULAR, AND THE CONTRAST OF THE DARKENED STIMULUS ELEMENTS WAS VARIED IN AN ATTEMPT TO EXPLAIN SOME CAUSES OF INDIVIDUAL DIFFERENCES.

4416 HARRIS, THEODORE L. "SOME ISSUES IN BEGINNING READING INSTRUCTION," JOURNAL OF EDUCATIONAL RESEARCH, 56 (SEPT. 1962), 5-19. PRESENTS A RATIONALE FOR A "MEANING-DISCRIMINATION APPROACH" TO BEGINNING READING (AS OPPOSED TO "MEANING-FIRST" OR "DISCRIMINATION-FIRST") BY RELATING THIS APPROACH TO THE READING ACT, THE NATURE OF LEARNING, AND RESEARCH EVIDENCE.

4417 HARRIS, THEODORE L. "SUMMARY OF INVESTIGATIONS RELATING TO READING," JOURNAL OF EDUCATIONAL RESEARCH, 56 (FEB. 1963), 283-310. A SUMMARY OF 112 ITEMS PUBLISHED DURING THE PERIOD JULY 1, 1961 TO JUNE 30, 1962 PERTAINING TO THE SOCIOLOGY OF READING, THE PSYCHOLOGY OF READING, THE PHYSIOLOGY OF READING, AND THE TEACHING OF READING.

4418 HEALY, ANN KIRTLAND. "CHANGING CHILDREN'S ATTITUDES TOWARD READING," ELEMENTARY ENGLISH, 40 (MAR. 1963), 255-57, 279. COMPARISON OF READING IMPROVEMENT, AS MEASURED BY THE WEEKLY READER TEST, AND OF ATTITUDES, DETERMINED BY OBSERVATION AND QUESTIONNAIRE, BY THREE GROUPS OF PUPILS AT GRADE 5S. (1) EACH SUBJECT CHOSE HIS GROUP ACCORDING TO INTERESTS. (2) GROUP PLACEMENT ACCORDING TO INTEREST AND ORAL READING ABILITIES. AND (3) GROUP PLACEMENT ACCORDING TO THE RECOMMENDATION OF THE FOURTH GRADE TEACHER.

4419 HILL, EDWIN H., AND GIAMMATTED, MICHAEL C. "SOCIO-ECONOMIC STATUS AND ITS RELATIONSHIP TO SCHOOL ACHIEVEMENT IN THE ELEMENTARY SCHOOL," "ELEMENTARY ENGLISH, 40 (MAR. 1963), 265-70. RELATIONSHIPS BETWEEN SOCIO-ECONOMIC STATUS, USING AN INTERVIEW SHEET, AND COMPOSITE SCHOOL ACHIEVEMENT MEASURED BY THE IOWA TEST OF BASIC SKILLS AND THE SCOTT-FOERMAN BASIC READING TEST, AS WELL AS SUBTEST SCORES. THE 223 SUBJECTS WERE GRADE 3 PUPILS IN NINE CLASSROOMS AND THREE SCHOOLS.

4420 HOIHJELLE, ANNE L. "SOCIAL CLIMATE AND PERSONALITY TRAITS OF ABLE TEACHERS IN RELATION TO READING INSTRUCTION," "READING IN A RESPONSIBLE SOCIETY (EDITED BY MALCOLM P. DOUGLASS) PP. 114-21. CLAREMONT, CALIF.S. CLAREMONT GRADUATE SCHOOL CURRICULUM LABORATORY. TWENTY-SIXTH YEARBOOK OF THE CLAREMONT READING CONFERENCE, 1962. SIXTY-ONE TEACHERS IN SAN DIEGO COUNTY, CALIFORNIA, CHOSE AMONG THREE METHODS OF TEACHING READINGS. THE BASAL, THE INDIVIDUALIZED, AND THE LANGUAGE EXPERIENCE APPROACH. THE CALIFORNIA PSYCHOLOGICAL INVENTORY AND THE WRIGHTSTONE PUPIL-TEACHER RAPPORT SCALE WERE ADMINISTERED TO DETERMINE IF DIFFERENCES IN TEACHERS' SCORES WERE RELATED TO THE METHODS CHOSEN.

4421 HOLMES, JACK A. "WHEN SHOULD AND COULD JOHNNY LEARN TO READ," "CHALLENGE AND EXPERIMENT IN READING (EDITED BY J. ALLEN FIGUREL), PP. 237-41. CONFERENCE PROCEEDINGS OF THE INTERNATIONAL READING ASSOCIATION, VII NEW YORKS. SCHOLASTIC MAGAZINES, 1962. REVIEWS 13 STUDIES OF AGE OF BEGINNING READING AND OFFERS AN INTRIGUING THEORY CONCERNING THE COMBINED EFFECT OF MENTAL AGE AND CLASS SIZE ON AGE FOR BEGINNING READING.

4422 JAN-TAUSCH, JAMES. "CONCRETE THINKING AS A FACTOR IN READING COMPREHENSION," "CHALLENGE AND EXPERIMENT IN READING (EDITED BY J. ALLEN FIGUREL), PP. 161-64. CONFERENCE PROCEEDINGS OF THE INTERNATIONAL READING ASSOCIATION, VII. NEW YORKS. SCHOLASTIC MAGAZINES, 1962. ADVANCED READERS WERE COMPARED WITH RETARDED READERS OF GRADES 4-7, USING A TOTAL GROUP OF 170, TO DETERMINE RELATIONSHIPS BETWEEN READING COMPREHENSION AND ABSTRACT OR CONCRETE THINKING MODES.

4423 JOHNSON, LOIS V. "CHILDREN'S NEWSPAPER READING," "ELEMENTARY ENGLISH, 40 (APR. 1963), 428-32, 444. A QUESTIONNAIRE STUDY OF THE REGULARITY OF NEWSPAPER READING AMONG 564 CHILDREN IN GRADES 4, 5, AND 6. ALSO INCLUDES THE PARTS OF THE PAPER READ AND LIKED, PARTS NEVER READ, REASONS FOR CONTRASTING REPORTS IN PAPERS, AND THE SCHOOL SUBJECTS IN WHICH THE NEWSPAPER READING WAS MOST HELPFUL.

4424 JONES, REGINALD L., AND VAN WHY, EARL. "TACHISTOSCOPIC TRAINING IN THE FOURTH AND FIFTH GRADES," JOURNAL OF DEVELOPMENTAL READING, 6 (SPRING 1963), 177-85. TACHISTOSCOPIC TRAINING WAS GIVEN FOR THREE MONTHS TO AN EXPERIMENTAL GROUP OF PUPILS AT GRADES 4 AND 5 TO COMPARE READING RATE AND COMPREHENSION GAINS WITH CONTROL GROUPS.

4425 KAMII, CONSTANCE K., AND WEIKART, DAVID P. "MARKS, ACHIEVEMENT, AND INTELLIGENCE OF SEVENTH GRADERS WHO WERE RETAINED (NON-PROMOTED) ONCE IN ELEMENTARY SCHOOL," JOURNAL OF EDUCATIONAL RESEARCH, 56 (MAY-JUNE 1963), 452-59. A GROUP OF 31 SEVENTH GRADE STUDENTS WITH A HISTORY OF A SINGLE RETENTION BETWEEN GRADES 1 AND 5 WERE MATCHED WITH A GROUP WHO HAD NEVER BEEN RETAINED. THE GROUPS WERE COMPARED ON SEVENTH GRADE MARKS, ACHIEVEMENT TEST SCORES IN READING AND ARITHMETIC, AND INTELLIGENCE TEST SCORES.

4426 KAMMAN, RICHARD A. "APTITUDE, STUDY HABITS AND READING IMPROVEMENT," JOURNAL OF DEVELOPMENTAL READING, 6 (WINTER 1963), 77-86. CORRELATIONS AMONG COLLEGE APTITUDE SCORES (SCHOLASTIC APTITUDE TEST AND AMERICAN COLLEGE TEST SCORES), STUDY HABITS (MEASURED BY THE SURVEY OF STUDY HABITS AND ATTITUDES), INITIAL READING PERFORMANCE (SURVEY SECTION OF DIAGNOSTIC READING TESTS), AND READING IMPROVEMENT (USING A DIFFERENT FORM OF THE READING TEST) WERE INVESTIGATED FOR TWO COLLEGE GROUPS.

4427 KARLIN, ROBERT. "LIBRARY-BOOK BORROWING VS. LIBRARY-BOOK READING," THE READING TEACHER, 16 (NOV. 1962), 77-81. AN INVESTIGATION TO DETERMINE WHETHER LIBRARY CIRCULATION FIGURES ARE A VALID INDEX OF BOOK READING FOR A SAMPLE OF 145 LABORATORY AND PUBLIC SCHOOL CHILDREN IN GRADES 3-9. DATA WERE COLLECTED BY INTERVIEWING CHILDREN AS THEY RETURN BOOKS TO THE SCHOOL AND PUBLIC LIBRARIES.

4428 KENT, RUTH. "MENTAL HEALTH COVERAGE IN SIX MASS MAGAZINES," JOURNALISM QUARTERLY, 39 (AUTUMN 1962), 519-22. MENTAL HEALTH ARTICLES IN SIX MASS MAGAZINES IN 1960 ARE ANALYZED TO DISTINGUISH BETWEEN INTELLECTUAL AND EMOTIONAL ELEMENTS OF PRESENTATION AND HENCE TO DETERMINE EDUCATIONAL VALUE. CRITERIA FOR JUDGMENT ARE GIVEN.

- 4429 KIERSTEAD, REGINALD. "A COMPARISON AND EVALUATION OF TWO METHODS OF ORGANIZATION FOR THE TEACHING OF READING," JOURNAL OF EDUCATIONAL RESEARCH, 56 (FEB. 1963), 317-21. COMPARISON OF THE READING GAINS MADE IN AN ACADEMIC YEAR BY ABOUT 277 PUPILS, GRADES 3 THROUGH 8, 166 OF WHOM WERE IN GRADED AND THE REMAINDER IN UNGRADED CLASSES FOR READING INSTRUCTION. SUBGROUPS EQUATED FOR INTELLIGENCE AND COMPOSITE SCORES ON THE IOWA BASIC SKILLS TESTS WERE ALSO COMPARED.
- 4430 KINGSTON, ALBERT H., JR. "THE RELATIONSHIP OF FIRST-GRADE READINESS TO THIRD- AND FOURTH-GRADE ACHIEVEMENT," JOURNAL OF EDUCATIONAL RESEARCH, 56 (OCT. 1962), 61-67. RELATIONSHIP OF METROPOLITAN READING READINESS TOTAL AND PART SCORES TO STANFORD ACHIEVEMENT TEST TOTAL AND PART SCORES OBTAINED TWO AND THREE YEARS LATER BY BOYS AND BY GIRLS.
- 4431 KITROSS, JOHN M. "SOME ATTEMPTS TO DEVELOP AN INDEX OF INTEREST," JOURNAL OF COMMUNICATION, 2 (DEC. 1962), 225-33. THREE TYPES OF TASKS WERE TRIED AS POSSIBLE INDICES OF INTEREST STIMULATED BY VARIOUS PRINTED MESSAGE TECHNIQUES OR CONTENT FORMS. (1) THE "CLOZE" PROCEDURES. (2) RETENTION OF CONTENT IN WHICH THE READING WAS INTERRUPTED BY AN INTERFERING MESSAGE, AND (3) PROOFREADING.
- 4432 KOLSON, CLIFFORD J., ROBINSON, RICHARD E., AND ZIMMERMAN, WILLIAM G. "CHILDREN'S PREFERENCES IN PUBLISHERS," EDUCATION, 83 (NOV. 1962), 155-57. SEVEN HUNDRED AND FIFTY CHILDREN, AGES 6-8, WERE OBSERVED TO DETERMINE PREFERENCE FOR PUBLISHERS OF CHILDREN'S BOOKS THROUGH SELF-SELECTION ACTIVITIES.
- 4433 KRIPPNER, STANLEY. "SOCIOPATHIC TENDENCIES AND READING RETARDATION IN CHILDREN," EXCEPTIONAL CHILDREN, 29 (FEB. 1963), 258-66. CASE STUDIES OF FOUR RETARDED READERS WHO EXHIBITED EXTREME SOCIOPATHIC TENDENCIES, AS REVEALED BY CLINICAL OBSERVATION, TEST DATA, PARENT INTERVIEWS, AND SCHOOL REPORTS. DATA WERE EXAMINED TO SEE IF COMMON BEHAVIOR PATTERNS WOULD EMERGE.

4434 KUCERA, OTAKAR, MATEJCEK, ZDENEK, AND LANGMEIER, JOSEF. "SOME OBSERVATIONS ON DYSLEXIA IN CHILDREN IN CZECHOSLOVAKIA," AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 33 (APR. 1963), 448-56. BASED ON A COMPREHENSIVE CLINICAL STUDY OF 91 DYSLEXICS, THE AUTHORS HAVE OUTLINED A BASIC SCHEME FOR CLASSIFYING DYSLEXICS INTO 4 ETIOLOGICAL GROUPS. CEREBRALLY IMPAIRED, HEREDITARY, CEREBRAL IMPAIRMENT IN HEREDITARILY PREDISPOSED, AND NEUROTIC. CHARACTERISTICS OF EACH GROUP ARE PRESENTED TO SUPPORT, AS WELL AS SUPPLEMENT, THE CENTRAL CONSTRUCT.

4435 LETON, DONALD A. "VISUAL-MOTOR CAPACITIES AND OCULAR EFFICIENCY IN READING," PERCEPTUAL AND MOTOR SKILLS, 15 (OCT. 1962), 407-32. AN EVALUATION OF SELECTED PSYCHOMETRIC TESTS OF VISUAL-MOTOR ABILITIES AND DEVELOPMENT OF CLINICAL PROCEDURES FOR THE ELECTRICAL RECORDING OF OCULO-MOTOR PATTERNS TO COMPARE RETARDED READERS WITH NONRETARDED. SUBJECTS WERE 7 BOYS WHOSE READING DIFFICULTY APPEARED TO BE DUE TO PERCEPTUAL FACTORS, 6 BOYS WHO SHOWED EMOTIONAL MALADJUSTMENT IN ADDITION TO A READING DISABILITY, AND 8 BOYS OF COMPARABLE AGE AND GRADE LEVELS WITH AVERAGE-TO-GOOD READING SKILLS.

4436 LIBAW, FRIEDA, BERRES, FRANCES, AND COLEMAN, JAMES C. "A NEW METHOD FOR EVALUATING THE EFFECTIVENESS OF TREATMENT OF LEARNING DIFFICULTIES," JOURNAL OF EDUCATIONAL RESEARCH, 55 (AUG. 1962), 582-84. A METHOD IS DEvised TO OBTAIN MORE ADEQUATE EVIDENCE OF IMPROVEMENT IN LEARNING THANS. (1) FOLLOW-UP STUDIES, (2) CONTROL-EXPERIMENTAL GROUP COMPARISONS, OR (3) TEST-RETEST TECHNIQUES.

4437 LIDDLE, WILLIAM. "RESULTS OF EXPERIMENTATION ON THE WOOD READING TECHNIQUE," PROCEEDINGS OF THE COLLEGE READING ASSOCIATION (EDITED BY CLAY A. KETCHAM), PP. 13-15. EASTON, PENNA.S. COLLEGE READING ASSOCIATION, 1962. DIFFERENCES IN RATE AND COMPREHENSION OF FICTION AND NONFICTION THAT RESULTED FROM A 12-WEEK COURSE IN THE DYNAMIC READING METHOD WERE MEASURED FOR 25 COLLEGE STUDENTS AND COMPARED WITH SCORES OF 25 CONTROLS.

4438 LOFTHOUSE, YVONNE M. "INDIVIDUALIZED READINGS. SIGNIFICANT RESEARCH," THE READING TEACHER, 16 (SEP. 1962), 35-37, 47. SUMMARY AND INTERPRETATION OF RESULTS OF SOME RECENT RESEARCH ON INDIVIDUALIZED READING.

4439 LOVE HAROLD D. "AUDITORY DISCRIMINATION, SPELLING AND READING WITH BILINGUAL AND MONOLINGUAL CHILDREN," JOURNAL OF DEVELOPMENTAL READING, 6 (SPRING 1963), 212-14. COMPARISON OF 15 BILINGUAL WITH 15 MONOLINGUAL PUPILS IN GRADES 4 AND 5 IN THEIR ABILITIES TO IMPROVE AUDITORY DISCRIMINATION (WITH PRINTED WORDS) OVER A PERIOD OF 7 WEEKS. EFFECTS OF CHANGES ON SPELLING AND READING WERE MEASURED.

4440 LOVELL, K., BYRNE, C., AND RICHARDSON, B. "A FURTHER STUDY OF THE EDUCATIONAL PROGRESS OF CHILDREN WHO HAD RECEIVED REMEDIAL EDUCATION," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, 33 (FEB. 1963), 3-9. A STUDY USING SAMPLES FROM 261 PUPILS WHO HAD ATTENDED REMEDIAL CENTERS IN ENGLAND FULL TIME IS REPORTED. THE FIRST ASPECT COMPARED READING PROGRESS, DURING AND AT LEAST 16 MONTHS AFTERWARD, OF "BACKWARD" READERS (LOWER I.Q.'S AND READING LEVELS) WITH NONBACKWARD. THE SECOND PART COMPARED GAINS DURING AND AFTER INSTRUCTION OF 50 PUPILS WHO WERE IN THE CENTERS WITH A MATCHED GROUP THAT REMAINED IN THE CLASSROOM. (SEE 1963S. NO. 93)

4441 MCCOLLUM, JOHN. "AN EXPERIMENTAL EVALUATION OF THE CARDEN METHOD," CHALLENGE AND EXPERIMENT IN READING (EDITED BY J. ALLEN FIGUREL), PP. 123-28. CONFERENCE PROCEEDINGS OF THE INTERNATIONAL READING ASSOCIATION, VII. NEW YORK. SCHOLASTIC MAGAZINES, 1962. SEVERAL SCHOOL SYSTEMS REPORTING SUCCESSFUL USE OF THE CARDEN METHOD, IN NEW JERSEY AND NEW YORK, WERE SURVEYED TO DETERMINE THEIR EVALUATION OF THE PLAN. COMPARISONS WERE MADE IN BERKELEY OF PUPILS USING THE PROGRAMS AT FIRST AND THIRD GRADES.

4442 MCCREARY, ANNE PHILLIPS. "A STUDY OF ASSOCIATION, REINFORCEMENT, AND TRANSFER IN BEGINNING READING," JOURNAL OF EXPERIMENTAL EDUCATION, 31 (MAR. 1963), 285-90. IN SEVERAL EXPERIMENTAL GROUPS OF GRADE 1 PUPILS READING AT PREPRIMER LEVEL, MATERIALS DESIGNED TO IMPROVE ASSOCIATION, REINFORCEMENT, AND TRANSFER WERE ADDED TO THE BASAL READING PROGRAM. READING PROGRESS AND TEACHERS' RESPONSES TO A QUESTIONNAIRE WERE COMPARED WITH CONTROL GROUPS USING ONLY BASAL READING MATERIALS.

4443 MACDONALD, DOROTHY P. "AN INVESTIGATION OF THE ATTITUDES OF PARENTS OF UNSUCCESSFUL AND SUCCESSFUL READERS," JOURNAL OF EDUCATIONAL RESEARCH, 56 (APR. 1963), 437-38. COMPARISONS OF PARENTAL ATTITUDES TOWARD CHILD-REARING PRACTICES. UNSUCCESSFUL READERS IN A CHILDREN'S CLINIC WITH A SIMILAR GROUP OF SUCCESSFUL READERS IN A PUBLIC SCHOOL.

4444 MACKINTOSH, HELEN K. "LANGUAGE ARTS CURRICULUMS. FIFTY-YEAR HIGHLIGHTS OF THE ELEMENTARY PROGRAM," ELEMENTARY ENGLISH, 40 (JAN. 1963), 5-14, 55. SUMMARY OF PROGRESS IN LANGUAGE ARTS INSTRUCTION PRESENTED BY DECADES. INCLUDES REFERENCES TO RESEARCH IN ALL AREAS OF THE LANGUAGE ARTS AS WELL AS SPECIFIC MENTION OF READING.

4445 MCMURRAY, J. G. "SOME CORRELATES OF READING DIFFICULTY IN SATISFACTORY AND DISABLED READERS. A PRELIMINARY STUDY IN GRADE 3," ONTARIO JOURNAL OF EDUCATIONAL RESEARCH, 5 (SPRING 1963), 149-57. BASED ON GRADE 3 TEACHERS' RESPONSES TO A CHECK LIST OF CHARACTERISTICS ATTRIBUTED TO POOR READERS, STATISTICAL DIFFERENCES BETWEEN GOOD AND POOR READERS WERE COMPUTED FOR EACH ITEM. READING AND SPELLING ERRORS WERE NOTED.

4446 MCNEIL, JOHN D., AND KEISLAR, EVAN R. "VALUE OF THE ORAL RESPONSE IN BEGINNING READINGS. AN EXPERIMENTAL STUDY USING PROGRAMMED INSTRUCTION," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, 33 (JUNE 1963), 162-69. A STUDY OF THE EFFECT OF ORAL VERSUS NONORAL RESPONSE IN LEARNING 40 WORDS PRESENTED IN AN AUTO-INSTRUCTIONAL PROGRAM. SUBJECTS WERE 182 PAIRED NONREADERS IN KINDERGARTEN.

4447 MALMQUIST, EVE. SKRIVMASKINER I DEN ELEMENTARA LAS-ÖCH SKRIVUNDERVISNINGEN. KUNGL. SKOLOVERSTYRELSEN, 1962. NR. 2. PP. 105. (INCLUDES A SUMMARY IN ENGLISH) REPORT OF A TWO-YEAR CONTROLLED EXPERIMENT IN WHICH THE 2 EXPERIMENTAL CLASSES WERE TAUGHT DURING GRADES 2 AND 3 TO USE TYPEWRITERS IN CONJUNCTION WITH THE TEACHING OF SPELLING. COMPARISONS WERE MADE WITH THE 2 CONTROL CLASSES TO DETERMINE THE EFFECTS ON SPELLING ABILITY, READING ABILITY, AND HANDWRITING.

4448 MANIS, MELVIN, AND BLAKE, JOAN B. "INTERPRETATION OF PERSUASIVE MESSAGES AS A FUNCTION OF PRIOR IMMUNIZATION," JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, 66 (MAR. 1963), 225-30. REPORTS TWO EXPERIMENTS WITH COLLEGE STUDENTS DESIGNED TO TEST THE RELATIONSHIP BETWEEN PRESSURE TO CHANGE THEIR OPINION AND MESSAGE DISTORTION. IN THE FIRST EXPERIMENT THE EFFECTS OF PRIOR PASSIVE IMMUNIZATION AGAINST PERSUASIVE MESSAGES ON THE SUBJECTS' PERCEPTION OF THESE MESSAGES WERE INVESTIGATED. THE SECOND EXPERIMENT WAS CONCERNED WITH BOTH PASSIVE AND ACTIVE IMMUNIZATION TECHNIQUES AND WAS ALSO DESIGNED TO REVEAL DIFFERENCES CORRESPONDING TO THE DEGREE OF SALIENCY OF THE SUBJECTS' OWN VIEW.

4449 MARKS, ALVIN, CATHCART, ROBERT, AND MICHAEL, WILLIAM B. "THE PREDICTION OF GAINS IN MEAN PERFORMANCE IN VARIOUS MEASURES OF COMMUNICATION SKILLS RELATIVE TO TYPE OF CURRICULUM PURSUED." JOURNAL OF EXPERIMENTAL EDUCATION, 31 (MAR. 1963), 303-06. COMPARISON OF GAINS IN READING, WRITING, LISTENING, AND CRITICAL THINKING OVER THE PERIOD OF THE COLLEGE FRESHMAN YEAR WHEN THREE CURRICULUM PLANS WERE USED. (1) ENGLISH COMPOSITION FOLLOWED BY SPEECH, (2) SPEECH FOLLOWED BY ENGLISH COMPOSITION, AND (3) AN INTEGRATED LANGUAGE ARTS COURSE.

4450 MARSHALL, J. STANLEY. "COMPREHENSION AND ALLEGED READABILITY OF HIGH SCHOOL PHYSICS TEXTBOOKS." SCIENCE EDUCATION, 46 (OCT. 1962), 335-46. COMPARISON OF THE COMPREHENSION OF HIGH SCHOOL STUDENTS GROUPED INTO FOUR CELLS. GOOD READER-GOOD PHYSICS STUDENTS, GOOD READER-POOR PHYSICS STUDENTS, POOR READER-GOOD PHYSICS STUDENTS AND POOR READER-POOR PHYSICS STUDENTS. SUBJECTS IN EACH CELL WERE DIVIDED INTO TWO GROUPS, ONE WHICH READ FROM AN ORIGINAL PHYSICS TEXT WHILE THE OTHER READ A REWRITTEN AND MORE READABLE FORM OF THE SAME PASSAGE TO DETERMINE THE VALUE OF THE FLESCH READING EASE FORMULA.

4451 MATTICK, WILLIAM E. "PREDICTING SUCCESS IN THE FIRST GRADE." ELEMENTARY SCHOOL JOURNAL, 63 (FEB. 1963), 273-76. A COMPARISON OF KINDERGARTEN TEACHERS' PREDICTIONS WITH SCORES ON THE METROPOLITAN READINESS TESTS, THE LEE-CLARK READING READINESS TEST, THE CALIFORNIA SHORT-FORM MENTAL MATURITY, AND THE LORGE-THORNDIKE INTELLIGENCE TESTS AND A COMPARISON OF THE FIVE VARIABLES WITH GRADE 1 TEACHERS' JUDGMENTS, BASED ON 972 CHILDREN.

4452 MILLER, WILBUR R. "READABILITY VERSUS READING ABILITY." JOURNAL OF EDUCATIONAL RESEARCH, 56 (DEC. 1962), 205-09. THE AUTHOR USED THE DALE-CHALL AND FLESCH FORMULAE TO MEASURE THE READABILITY OF 5 JUNIOR HIGH LEVEL INDUSTRIAL ARTS TEXTBOOKS. THE READABILITY LEVELS WERE COMPARED TO THE PUBLISHER-RATED READABILITY AND TO THE MEASURED READING ABILITY OF 411 NINTH GRADE GENERAL SHOP STUDENTS.

4453 MILLS, ROBERT E., AND RICHARDSON, JEAN R. "WHAT DO PUBLISHERS MEAN BY 'GRADE LEVEL'?" THE READING TEACHER, 16 (MAR. 1963), 359-62. QUESTIONNAIRES WERE SENT TO 12 PUBLISHERS TO DETERMINE THEIR PROCEDURES IN GRADING BASAL READERS AND CHILDRENS' BOOKS. THE SPACHE AND DALE-CHALL READABILITY FORMULAE WERE USED WITH LEVELS CLAIMED BY PUBLISHERS.

4454 MOORE, WALTER J. "RESEARCH ON THE SKIMMING PROCESS IN SILENT READING," UNIVERSITY OF KANSAS BULLETIN OF EDUCATION, 17 (FALL ISSUE, NOV. 1962), 20-28. REVIEWS RESEARCH ON SKIMMING FROM ITS BEGINNING IN 1914 TO THE PRESENT, INCLUDING THE AUTHOR'S CURRENT RESEARCH, WITH IMPLICATIONS FOR FURTHER RESEARCH.

4455 MORRISON, IDA E. "THE RELATION OF READING READINESS TO CERTAIN LANGUAGE FACTORS," CHALLENGE AND EXPERIMENT IN READING (EDITED BY J. ALLEN FIGUREL), PP. 119-21. CONFERENCE PROCEEDINGS OF THE INTERNATIONAL READING ASSOCIATION, VII. NEW YORKS. SCHOLASTIC MAGAZINES, 1962. RELATES TWO ASPECTS OF LANGUAGE TO SCORES ON THE LEE-CLARK READING READINESS TEST. THE FIRST WAS THE USE OF VARIOUS TYPES OF LANGUAGE STRUCTURE BY 83 KINDERGARTEN PUPILS. THE SECOND CONCERNED ABILITY TO RETELL A STORY MEASURED FOR 44 OF THE PREVIOUS 83 PUPILS.

4456 MUEHL, SIEGMAR. "THE EFFECTS OF LETTER-NAME KNOWLEDGE ON LEARNING TO READ A WORD LIST IN KINDERGARTEN CHILDREN," JOURNAL OF EDUCATIONAL PSYCHOLOGY, 53 (AUG. 1962), 181-86. KINDERGARTEN SUBJECTS (87) WERE DIVIDED INTO TWO GROUPS TO COMPARE THE RELATIVE EFFECTS OF LEARNING THREE RELEVANT VERSUS THREE IRRELEVANT LETTER NAMES ON SUBSEQUENT ACQUISITION OF NONSENSE WORD-PICTURE ASSOCIATIONS.

4457 NATIONAL CONFERENCE ON RESEARCH IN ENGLISH, DEVELOPMENT OF TASTE IN LITERATURE (NILA B. SMITH, CHAIRMAN). RESEARCH BULLETIN OF THE NATIONAL CONFERENCE ON RESEARCH IN ENGLISH. CHAMPAIGN, ILL.S. NCTE, 1963. A COMMITTEE ASSEMBLED AND INTERPRETED PUBLISHED AND UNPUBLISHED RESEARCH DEALING WITH TASTE IN LITERATURE.

4458 NOALL, MABEL S. "EFFECTIVENESS OF DIFFERENT METHODS OF STUDY," JOURNAL OF EDUCATIONAL RESEARCH, 56 (SEPT. 1962), 51-52. COMPARISON OF LISTENING, LISTENING WITH NOTE-TAKING, READING, AND READING WITH NOTE-TAKING AMONG POOR ACHIEVING COLLEGE STUDENTS AND SUPERIOR TENTH GRADERS AS MEANS OF LEARNING AND RETAINING FACTS.

4459 NOLAN, CARSON Y. "READING AND LISTENING IN LEARNING BY THE BLIND," EXCEPTIONAL CHILDREN, 29 (MAR. 1963), 313-16. A PILOT STUDY OF 70 BLIND PUPILS IN GRADES 6-10 TO COMPARE EFFICIENCY OF LEARNING BY LISTENING WITH BRAILLE READING.

4460 O'DONNELL, ROY C. "A STUDY OF THE CORRELATION BETWEEN AWARENESS OF STRUCTURAL RELATIONSHIPS IN ENGLISH AND ABILITY IN READING COMPREHENSION," JOURNAL OF EXPERIMENTAL EDUCATION, 31 (MAR. 1963), 313-16. COEFFICIENTS OF CORRELATION AMONG SCORES ON AN EXPERIMENTAL TEST OF RECOGNITION OF STRUCTURAL RELATIONSHIPS IN ENGLISH, THE COOPERATIVE READING TEST, AND THE IOWA GRAMMAR INFORMATION TEST WERE CALCULATED FOR 101 HIGH SCHOOL SENIORS TO DETERMINE THE RELATIVE CONTRIBUTION OF KNOWLEDGE OF, AND ABILITY TO VERBALIZE, RULES OF GRAMMATICAL STRUCTURE TO READING COMPREHENSION.

4461 OFMAN, WILLIAM, AND SHAEVITZ, MORTON. "THE KINESTHETIC METHOD IN REMEDIAL READING," JOURNAL OF EXPERIMENTAL EDUCATION, 31 (MAR. 1963), 317-20. COMPARISON OF THE EFFECTIVENESS OF LEARNING NONSENSE SYLLABLES BY: (1) TRACING WITH THE EYE, (2) FINGER TRACING, AND (3) PRONOUNCING TO DETERMINE THE RELATIVE CONTRIBUTION OF THE FERNALD TRACING METHOD. SUBJECTS WERE 30 RETARDED READERS ASSIGNED TO THREE EQUIVALENT GROUPS.

4462 OTTO, HERBERT A. "SEX AND VIOLENCE ON THE AMERICAN NEWSSTAND," JOURNALISM QUARTERLY, 40 (WINTER 1963), 19-26. REPORTS RESEARCH INTO SEX AND VIOLENCE IN AMERICAN MAGAZINES, AMERICAN NEWSPAPERS, AND THE COVERS OF PAPERBACK BOOKS. A CONTENT ANALYSIS WAS MADE WITH THE AID OF CATEGORIES DEVELOPED FOR CLASSIFICATION OF THE VARIOUS SEX AND VIOLENCE THEMES. A VIOLENCE/SEX INDEX WAS MADE OF 55 MAGAZINES AND THE COVERS OF 296 PAPERBACK BOOKS.

4463 OTTO, WAYNE. "ABILITY OF POOR READERS TO DISCRIMINATE PAIRED ASSOCIATES UNDER DIFFERING CONDITIONS OF CONFIRMATION," JOURNAL OF EDUCATIONAL RESEARCH, 56 (APR. 1963), 428-31. AN EVALUATION OF THE DIFFICULTY OF 30 POOR READERS FROM GRADES 4-7, TEN BEING ASSIGNED TO EACH OF THREE MODES OF REINFORCEMENT (VISUAL, AUDITORY, AND KINAESTHETIC), IN LEARNING A LIST OF PAIRED ASSOCIATES (GEOMETRIC FORMS AND NONSENSE SYLLABLES). EACH SUBJECT HAD DISCRIMINATION TRAINING. THE INVESTIGATOR EXPLORED REASONS FOR EASE OR DIFFICULTY OF ASSOCIATION.

- 4464 PATERA, MARY ELIZABETH. "A STUDY OF THIRTY-THREE WISC SCATTERGRAMS OF RETARDED READERS," ELEMENTARY ENGLISH, 40 (APR. 1963), 394-405. AN ANALYSIS OF SCATTERGRAMS ON THE WISC OF CHILDREN RANGING FROM 6 YEARS 5 MONTHS TO 14 YEARS 6 MONTHS, AND IN GRADES 1 THROUGH 9 TO SUGGEST IMPLICATIONS FOR TEACHING READING.
- 4465 PETERSEN, DOROTHY G. "THE TEACHER'S PROFESSIONAL READING," ELEMENTARY SCHOOL JOURNAL, 63 (OCT. 1962), 1-5. REPORTS THE RESULTS OF A SURVEY OF THE CONTENTS, ADMINISTRATION AND USE OF COLLECTIONS OF PROFESSIONAL MATERIALS IN ELEMENTARY SCHOOLS IN THE U. S.
- 4466 PETTY, WALTER T. "A SUMMARY OF INVESTIGATIONS RELATING TO THE ENGLISH LANGUAGE ARTS IN ELEMENTARY EDUCATIONS. 1962," ELEMENTARY ENGLISH, 40 (FEB. 1963), 150-64, 201. A REVIEW OF 58 STUDIES IN THE FIELD OF THE LANGUAGE ARTS IN ELEMENTARY EDUCATION, OF WHICH 42 ARE IN READING. THE PERIOD COVERED IS THAT BETWEEN DECEMBER 1961 AND DECEMBER 1962.
- 4467 PLESSAS, GUS P. "READING ABILITIES OF HIGH AND LOW AUDERS," ELEMENTARY SCHOOL JOURNAL, 63 (JAN. 1963), 223-26. A COMPARISON OF THE READING ACHIEVEMENT OF 112 EIGHTH GRADE PUPILS WHO RANKED IN THE UPPER QUARTER ON THE CALIFORNIA AUDING TEST WITH 104 PUPILS WHO RANKED IN THE LOWER QUARTER ON THE TEST.
- 4468 PLESSAS, GUS P., AND LADLEY, DOROTHEA MACIE. "SPELLING ABILITY AND POOR READING," ELEMENTARY SCHOOL JOURNAL, 62 (APR. 1963), 404-08. AMONG 58 BOYS AND 15 GIRLS WHO WERE RETARDED READERS, RELATIONSHIPS BETWEEN READING IMPROVEMENT (ON THE GILMORE ORAL READING TEST) AFTER REMEDIAL INSTRUCTION, WORD DISCRIMINATION, AND SPELLING (INVESTIGATORS' TESTS) WERE DETERMINED.

4469 PRESTON, RALPH C. "A NEW APPROACH TO JUDGING THE VALIDITY OF READING COMPREHENSION TESTS. SUMMARY OF AN INVESTIGATION," CHALLENGE AND EXPERIMENT IN READING (EDITED BY J. ALLEN FIGURELL), PP. 166-67. CONFERENCE PROCEEDINGS OF THE INTERNATIONAL READING ASSOCIATION, VII. NEW YORK. SCHOLASTIC MAGAZINES, 1962. THE FIRST 30 COMPREHENSION QUESTIONS OF THE COOPERATIVE ENGLISH TEST, READING COMPREHENSION (C2), WERE ADMINISTERED TO 128 COLLEGE FRESHMEN WITHOUT THE PASSAGES TO DETERMINE THEIR VALIDITY AND OTHER TEST DATA RELATED TO ABILITY TO SPOT THE ANSWERS.

4470 PRESTON, RALPH C. "READING ACHIEVEMENT OF GERMAN AND AMERICAN CHILDREN," SCHOOL AND SOCIETY, 90 (OCT. 20, 1962), 350-54. COMPARISON OF FOURTH AND SIXTH GRADE PUPILS IN WEISBADEN WITH THOSE IN PHILADELPHIA AND VICINITY. ALL STUDENTS TOOK THE GATES READING SURVEY, TRANSLATED FOR THE GERMAN STUDENTS, AND THE FRANKFURTER TEST, TRANSLATED FOR THE AMERICAN STUDENTS. ATTENTION WAS GIVEN TO SEX DIFFERENCES.

4471 PURCELL, JOHN WALLACE. "POOR READING HABITS. THEIR RANK ORDER," THE READING TEACHER, 16 (MAR. 1963), 353-58. REPORTS THE RESULTS OF POLLING 827 COLLEGE STUDENTS AND ADULTS WHO VOLUNTARILY ENROLLED IN READING IMPROVEMENT CLASSES TO DETERMINE IN ORDER OF IMPORTANCE WHICH OF 12 MOST COMMON READING HABITS APPLIED TO THEM.

4472 RADAKER, LEON D. "IMAGERY AND ACADEMIC PERFORMANCE," ELEMENTARY SCHOOL JOURNAL, 63 (NOV. 1962), 91-95. COMPARISON OF THREE GROUPS OF 20 EACH IN GRADE 4S. THE CONTROL GROUP HAD SIX SESSIONS OF FREE PLAY AND CONVERSATIONS. ANOTHER GROUP HAD TWO 45-MINUTE PERIODS OF TRAINING IN THE CREATION OF VISUAL IMAGES FOR WORDS. AND A THIRD HAD SIX SESSIONS OF THE VISUAL IMAGERY TRAINING.

4473 RAMSEY, WALLACE. "AN EVALUATION OF A JOPLIN PLAN OF GROUPING FOR READING INSTRUCTION," JOURNAL OF EDUCATIONAL RESEARCH, 55 (AUG. 1962), 567-72. AN EVALUATION OF THE USE OF THE JOPLIN PLAN IN THE FOURTH, FIFTH, AND SIXTH GRADES IN TWO SCHOOLS LOCATED IN LOGANSPORT, INDIANA, DURING THE SCHOOL YEARS 1958-1960.

4474 RAMSEY, WALLACE. "AN EVALUATION OF THREE METHODS OF TEACHING SIXTH GRADE READING," CHALLENGE AND EXPERIMENT IN READING (EDITED BY J. ALLEN FIGUREL), PP. 151-53. CONFERENCE PROCEEDINGS OF THE INTERNATIONAL READING ASSOCIATION, VII. NEW YORK. SCHOLASTIC MAGAZINES, 1962. COMPARISON OF THE READING PROGRESS, DURING ONE YEAR, OF 223 PUPILS IN GRADE 6 TAUGHT IN THREE WAYSS. INDIVIDUALIZED (BUT NOT AS CONVENTIONALLY DESCRIBED), IN-CLASS GROUPED, AND CROSS-CLASS GROUPED.

4475 RAMSEY, WALLACE. "THE KENTUCKY READING STUDY," THE READING TEACHER, 16 (DEC. 1962), 178-81. REPORTS A SURVEY IN THE STATE OF KENTUCKY REGARDING THE READING STATUS OF FOURTH GRADERS AND EIGHTH GRADERS IN OVER 50 PER CENT OF THE SCHOOL DISTRICTS IN THE STATE.

4476 RANKIN, EARL F., JR. "READING TEST RELIABILITY AND VALIDITY AS FUNCTION OF INTROVERSION-EXTROVERSION," JOURNAL OF DEVELOPMENTAL READING, 6 (WINTER 1963), 106-17. THREE STUDIES TO DETERMINE THE RELATIONSHIP BETWEEN INTROVERSION-EXTROVERSION AND READING TEST RELIABILITY AND VALIDITY. SUBJECTS WERE HIGH SCHOOL AND COLLEGE STUDENTS WHO TOOK THE SA-S SENIOR SCALES. THE CLOZE PROCEDURE, THE COOPERATIVE READING TEST, (C2), AND THE SURVEY SECTION OF THE DIAGNOSTIC READING TEST WERE USED.

4477 RANKIN, EARL F., JR. "THE RELATIONSHIP BETWEEN READING RATE AND COMPREHENSION," PROBLEMS, PROGRAMS AND PROJECTS IN COLLEGE-ADULT READING (EDITED BY EMERY P. BLIESMER AND RALPH C. STAIGER), PP. 1-5. ELEVENTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1962. REVIEW OF 16 REFERENCES RELATING READING RATE TO COMPREHENSION.

4478 RASMUSSEN, GLEN R., AND DUNNE, HOPE W. "A LONGITUDINAL EVALUATION OF A JUNIOR HIGH SCHOOL CORRECTIVE READING PROGRAM," THE READING TEACHER, 16 (NOV. 1962), 95-101. A STATISTICAL COMPARISON OFS. (1) IMPROVEMENT IN READING SKILLS AND (2) RATE OF DROPOUT AMONG GRADE 7 RETARDED READERS ASSIGNED TO A CORRECTIONAL READING CLASS WITH THOSE WHO HAD THE SEVENTH GRADE CORE PROGRAM.

4479 RAYGOR, ALTON L., AND WARK, DAVID M. "AN EVALUATION OF PROGRAMMED LEARNING IN TEACHING READING COMPREHENSION," PROBLEMS, PROGRAMS AND PROJECTS IN COLLEGE-ADULT READING (EDITED BY EMERY P. BLIESMER AND RALPH C. STAIGER), PP. 68-72. ELEVENTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1962. PRELIMINARY COMPARISON OF THE EFFECTIVENESS OF A STRONG AND A WEAK PROGRAM TO TEACH THE IDENTIFICATION OF MAIN IDEAS, USING CONTROLS FROM THE REGULAR INSTRUCTIONAL PROGRAM OF PREVIOUS YEARS. EACH OF THE THREE GROUPS WAS COMPOSED OF 28 COLLEGE STUDENTS.

4480 RIPPLE, RICHARD. "COMPARISON OF THE EFFECTIVENESS OF A PROGRAMMED TEXT WITH THREE OTHER METHODS OF PRESENTATION," PSYCHOLOGICAL REPORTS, 12 (FEB. 1963), 227-37. COMPARISON OF THE EFFECTS OF ACTIVE INVOLVEMENT AND REINFORCEMENT WITH CONVENTIONAL USE OF PROGRAMMED MATERIALS, USING 240 COLLEGE SUBJECTS DIVIDED INTO FOUR COMPARABLE GROUPS.

4481 ROBECK, MILDRED C. "CHILDREN WHO SHOW UNDUE TENSION WHEN READINGS. A GROUP DIAGNOSIS," CHALLENGE AND EXPERIMENT IN READING (EDITED BY J. ALLEN FIGUREL), PP. 133-38. CONFERENCE PROCEEDINGS OF THE INTERNATIONAL READING ASSOCIATION, VII, NEW YORK. SCHOLASTIC MAGAZINES, 1962. A COMPARISON OF TEST SCORES OF CHILDREN ATTENDING READING CLINIC, 20 OF WHOM EXHIBITED UNDUE TENSION IN CONTRAST TO 20 WHO DID NOT. ORAL READING ERRORS, WISC PROFILES, AND A NUMBER OF ASSOCIATED FACTORS WERE CONSIDERED.

4482 ROBECK, MILDRED C. "EFFECT OF LABORATORY EXPERIENCE ON COURSE WORK IN THE TEACHING OF REMEDIAL READING," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, 13 (SEPT. 1962), 154-59. RELATIVE GAINS BETWEEN MIDTERM AND FINAL EXAMINATION SCORES OF 102 UNIVERSITY STUDENTS ENROLLED IN CLASSES IN THE TEACHING OF REMEDIAL READING AND CONCURRENTLY IN ADDITIONAL LABORATORY SECTIONS WERE COMPARED TO GAINS OF STUDENTS ENROLLED IN THE COURSE BUT NOT IN THE LABORATORY.

4483 ROBECK, MILDRED C. "READERS WHO LACKED WORD ANALYSIS SKILLS. A GROUP DIAGNOSIS," JOURNAL OF EDUCATIONAL RESEARCH, 56 (APR. 1963), 432-34. ANALYSIS OF TYPES OF ORAL READING ERRORS MADE BY 20 READING CLINIC CASES, 6-11 TO 12-1 YEARS, IN GRADES 2-7. COMPARISONS OF THEIR WISC SUBTEST SCORES WITH STANDARDIZED POPULATION WERE MADE. CASE HISTORIES WERE EXAMINED TO IDENTIFY CAUSAL FACTORS.

4484 ROBINSON, H. ALAN. "A STUDY OF THE TECHNIQUES OF WORD IDENTIFICATION," THE READING TEACHER, 16 (JAN. 1963), 238-42. AN ANALYSIS OF THE ADDITIVE EFFECT ON THE RECOGNITION OF 22 UNFAMILIAR WORDS OF CONTEXT ALONE, WORD CONFIGURATION, PHONIC AND/OR STRUCTURAL ANALYSIS OF BEGINNING ELEMENTS, PHONIC AND/OR STRUCTURAL ANALYSIS OF FINAL ELEMENTS, AND FINALLY THE PRESENTATION OF THE ENTIRE WORD.

4485 ROBINSON, H. ALAN, AND MUSKOPF, ALLAN F. "HIGH SCHOOL READING - 1961," JOURNAL OF DEVELOPMENTAL READING, 6 (AUTUMN 1962), 26-40. THE FOURTH ANNUAL SUMMARY OF PROFESSIONAL LITERATURE ON JUNIOR AND SENIOR HIGH SCHOOL READING.

4486 ROBINSON, HELEN M. "SUMMARY OF INVESTIGATIONS RELATING TO READING, JULY 1, 1961 TO JUNE 30, 1962," THE READING TEACHER, 16 (JAN. 1963), 285-322. ANNOTATED BIBLIOGRAPHY OF 180 ITEMS AND A SUMMARY OF THE RESEARCH REPORTED IN THEM.

4487 ROBINSON, HELEN M., AND SMITH, HELEN K. "READING CLINIC CLIENTS - TEN YEARS AFTER," ELEMENTARY SCHOOL JOURNAL, 63 (OCT. 1962), 22-27. A FOLLOW-UP STUDY MADE IN 1958 OF 44 PERSONS WHO FIRST ATTENDED THE CLINIC AT THE UNIVERSITY OF CHICAGO IN 1948. INFORMATION CONCERNING ACADEMIC ACCOMPLISHMENTS AND/OR OCCUPATIONAL STATUS WAS OBTAINED THROUGH INTERVIEWS AND QUESTIONNAIRES SENT TO FORMER CLIENTS AND THEIR PARENTS.

4488 RUSSELL, DAVID H., AND SAADEH, IBRAHIM Q. "QUALITATIVE LEVELS IN CHILDREN'S VOCABULARIES," JOURNAL OF EDUCATIONAL PSYCHOLOGY, 53 (AUG. 1962), 170-74. REPORTS RESULTS OF ADMINISTERING AN EXPERIMENTAL QUALITATIVE VOCABULARY TEST, CALLING FOR FUNCTIONAL, CONCRETE, OR ABSTRACT CORRECT DEFINITIONS, GIVEN TO 257 PUPILS IN GRADES 3, 6, AND 9 TO DETERMINE WHETHER SIGNIFICANT CHANGES IN LEVEL OF RESPONSE OCCURRED AT THE DIFFERENT GRADES.

4489 SABAROFF, ROSE. "A COMPARATIVE INVESTIGATION OF TWO METHODS OF TEACHING PHONICS IN A MODERN READING PROGRAMS. A PILOT STUDY," JOURNAL OF EXPERIMENTAL EDUCATION, 31 (MAR. 1963), 249-56. COMPARISON OF A SYSTEMATIC AND A FUNCTIONAL METHOD OF TEACHING PHONICS TO 54 GRADE 2 PUPILS, WITH A CONTROL GROUP DOING FREE READING. TESTS USED WERE AN INFORMAL READING INVENTORY, THE MCKEE INVENTORY OF PHONETIC SKILLS, THE GATES ADVANCED PRIMARY READING TEST, AND THE DOLCH 220 SIGHT WORDS.

4490 SCHICK, GEORGE B. "RESEARCH AND DEVELOPMENT IN VOCABULARY IMPROVEMENT COURSES," PROBLEMS, PROGRAMS AND PROJECTS IN COLLEGE-ADULT READING (EDITED BY EMERY P. BLIESMER AND RALPH C. STAIGER), PP. 113-19. ELEVENTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1962. CONTAINS A 54-ITEM BIBLIOGRAPHY OF ARTICLES, RESEARCH REPORTS, AND TEXTBOOK CONSIDERATIONS OF VOCABULARY IMPROVEMENT. SOME ITEMS ARE REVIEWED.

4491 SCHNEYER, J. WESLEY. "FACTORS ASSOCIATED WITH THE PROGRESS OF STUDENTS ENROLLED IN A COLLEGE READING PROGRAM," JOURNAL OF EDUCATIONAL RESEARCH, 56 (MAR. 1963), 340-45. SEVENTY-ONE STUDENTS WHO COMPLETED A SEVEN-WEEK COLLEGE READING COURSE WERE DIVIDED INTO HIGH, AVERAGE, AND LOW IMPROVEMENT GROUPS TO INVESTIGATE FACTORS WHICH MIGHT DISTINGUISH BETWEEN THOSE WHO MADE PROGRESS AND THOSE WHO DID NOT. FACTORS WERE DERIVED FROM RESULTS OF A BATTERY OF READING AND STUDY SKILLS TESTS, PERSONALITY INVENTORIES, AND A PERSONAL INTERVIEW ADMINISTERED BEFORE OR AFTER INSTRUCTION.

4492 SCHROCK, RALPH E., AND GROSSMAN, MILTON. "PILOT STUDYS. MOTIVATION IN READING," THE READING TEACHER, 15 (NOV. 1961), 119-21. A PILOT STUDY OF TEN GRADE 7 STUDENTS COMPARED WITH MATCHED CONTROLS TO DETERMINE THE MOTIVATIONAL EFFECTS OF FOUR WEEKS OF VISUAL TRAINING ON ORAL READING, AS MEASURED BY GRAY'S TEST.

4493 SCOTT, CARRIE M. "INTELLIGENCE AND GAIN IN READING AS RELATED TO GAINS IN THE SUB-TESTS OF THE STANFORD ACHIEVEMENT TEST," JOURNAL OF EDUCATIONAL RESEARCH, 56 (MAY-JUNE 1963), 494-96. A CORRELATIONAL COMPARISON OF GAINS IN READING AND THOSE ON THE OTHER SUB-TESTS OF THE STANFORD ACHIEVEMENT TEST BATTERY, OVER A PERIOD OF 19 MONTHS, USING RECORDS OF 193 PUPILS IN GRADES 5 AND 6.

4494 SCOTT, CARRIE M. "THE RELATIONSHIPS BETWEEN INTELLIGENCE QUOTIENTS AND GAIN IN READING ACHIEVEMENT WITH ARITHMETIC REASONING, SOCIAL STUDIES, AND SCIENCE," JOURNAL OF EDUCATIONAL RESEARCH, 56 (FEB. 1963), 322-26. IN GRADES 5 AND 6, WITH 670 PUPILS, COEFFICIENTS OF CORRELATION WERE CALCULATED BETWEEN INTELLIGENCE AND GAINS MADE IN READING ACHIEVEMENT DURING TWO SCHOOL YEARS AND GAINS IN ARITHMETIC REASONING, SOCIAL STUDIES, AND SCIENCE. PARTIAL CORRELATIONS, WITH INTELLIGENCE SCORES HELD CONSTANT, WERE CALCULATED.

4495 SEVERSON, EILEEN E. "THE TEACHING OF READING-STUDY SKILLS IN BIOLOGY," AMERICAN BIOLOGY TEACHER, 25 (MAR. 1963), 203-04. AN EXPERIMENT IN THE EFFECTS OF TEACHING WORD ANALYSIS AND MEANINGS OF BASIC BIOLOGY TERMS TO TWO TENTH GRADE BIOLOGY CLASSES. MATCHED CONTROL GROUPS FOLLOWED THE REGULAR PROGRAM.

4496 SHABAGLIAN, JOHN A. "A STUDY OF THE EFFECTS OF DEANOL, A PSYCHIC ENERGIZER, ON THE LEARNING OF READING BY A GROUP OF MENTALLY RETARDED BOYS, AGES 12 THROUGH 15," NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS, 36 (FEB. 1962), 174-75. DEANOL, A PSYCHIC ENERGIZER, WAS GIVEN TO 15 BOYS I.Q. FROM 50-69 WITH M.A.'S OVER SIX YEARS, WHILE PLACEBOS WERE GIVEN TO A MATCHED GROUP, IN A CROSSOVER DESIGN, TO DETERMINE THE EFFECTS ON READING IMPROVEMENT.

4497 SHEPARD, JOHN P. "THE TREATMENT OF CHARACTERS IN POPULAR CHILDREN'S FICTION," ELEMENTARY ENGLISH, 39 (NOV. 1962), 672-76. A CONTENT ANALYSIS OF SIXTEEN BOOKS POPULAR WITH MIDDLE AND UPPER GRADE PUPILS FOR THE PURPOSE OF DETERMINING THE TRAITS ASSIGNED TO FAVORABLE AND UNFAVORABLE FICTIONAL CHARACTERS.

4498 SHEPPARD, CHARLES, AND CAMPBELL, WILLIAM J. "AN EVALUATION OF THE CALIFORNIA ACHIEVEMENT TEST, ELEMENTARY, FORM W, READING VOCABULARY," JOURNAL OF EDUCATIONAL RESEARCH, 56 (MAY-JUNE 1963), 481-83. A COMPARISON OF THE PERFORMANCE OF 1070 FOURTH GRADE STUDENTS, 964 FIFTH GRADE STUDENTS, AND 872 MEMBERS OF THE SIXTH GRADE OF HICKSVILLE, NEW YORK, ON THE VOCABULARY SECTION OF THE CALIFORNIA ACHIEVEMENT TEST, WITH THE PERFORMANCE OF THE NORMATIVE GROUP TO DETERMINE THE EFFECTIVENESS OF THE TEST FOR THE PARTICULAR SCHOOL DISTRICT.

4499 SILVER, ARCHIE A., AND HAGIN, ROSA A. "SPECIFIC READING DISABILITIES. A TWELVE-YEAR FOLLOW-UP STUDY," AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 33 (MAR. 1963), 338-39. A FOLLOW-UP OF 25 SPECIFIC READING DISABILITY CASES, AFTER 12 YEARS, TO ASSESS PERCEPTUAL AND NEUROLOGICAL MATURITY OF ALL AND OF READING DISABILITY SUBGROUPS.

4500 SIMMONS, JOHN S. "WHO IS RESPONSIBLE? THE NEED FOR QUALIFIED SUPERVISION OF READING PROGRAMS," ENGLISH JOURNAL, 52 (FEB. 1963), 86-88, 93. BASED ON QUESTIONNAIRE RESPONSES FROM 127 SECONDARY SCHOOLS IN FIVE NORTH CENTRAL STATES, DATA WERE COLLECTED ON QUESTIONS OF ADMINISTRATION AND SUPERVISION OF THE PROGRAM AND THE TRAINING OF THOSE RESPONSIBLE FOR IT.

4501 SIZEMORE, ROBERT. "READING INTERESTS IN JUNIOR HIGH SCHOOL," EDUCATION, 83 (APR. 1963), 473-79. SUMMARIZES TWENTY INVESTIGATIONS REPORTED DURING THE PAST TWO DECADES INTO THE READING INTERESTS OF JUNIOR HIGH SCHOOL STUDENTS.

4502 SMITH, CAROL E., AND KEOGH, BARBARA K. "THE GROUP BENDER-GESTALT AS A READING READINESS SCREENING INSTRUMENT," PERCEPTUAL AND MOTOR SKILLS, 15 (DEC. 1962), 639-45. THE BENDER-GESTALT TEST WAS ADMINISTERED BY THREE DIFFERENT METHODS AT THE END OF KINDERGARTEN TO ASSESS ITS PREDICTIVE VALUE OF READING ACHIEVEMENT, COMPARED TO THAT OF THE LEE-CLARK READING READINESS TEST AND KINDERGARTEN TEACHERS' PREDICTIONS. THE STANDARDS WERE SCORES OBTAINED ON THE LEE-CLARK READING TEST AT THE END OF GRADE I AND FIRST GRADE TEACHERS' RATING OF READING ACHIEVEMENT.

4503 SMITH, MILDRED B., AND BRAHCE, CARL I. "WHEN SCHOOL AND HOME FOCUS ON ACHIEVEMENT," EDUCATIONAL LEADERSHIP, 20 (FEB. 1963), 314-18. COMPARISON OF READING GAINS MADE BY TWO EXPERIMENTAL GROUPS OF CULTURALLY DEPRIVED PUPILS AT GRADES 2 AND 5 WHOSE PARENTS AND TEACHERS WERE INVOLVED IN THE PROGRAM, WITH ANOTHER GROUP FOLLOWING THE REGULAR SCHOOL PLAN.

4504 SOUTH PEEL BOARD OF EDUCATION (TORONTO TOWNSHIP, CANADA) PUBLIC SCHOOL STAFF. "THE RELATIVE EFFECTIVENESS OF TWO METHODS OF TEACHING READING TO IMMATURE PUPILS," ONTARIO JOURNAL OF EDUCATIONAL RESEARCH, 5 (AUTUMN 1962), 17-25. A PILOT STUDY OF 11 MATCHED PAIRS OF PUPILS IN THE LOWEST "STREAM" OF GRADE 1 TO DETERMINE THE RELATIVE EFFECTIVENESS OF THE TEXT-FILM VERSUS THE APPROACH CUSTOMARILY USED IN THE TEACHING OF BEGINNING READING.

4505 STAIGER, RALPH C. "DO COLLEGE STUDENTS READ FOR PLEASURES?" PROBLEMS, PROGRAMS AND PROJECTS IN COLLEGE-ADULT READING (EDITED BY EMERY P. BLIESMER AND RALPH C. STAIGER), PP. 165-73. ELEVENTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1962. PRELIMINARY REPORT OF A READERSHIP STUDY CONCERNED WITH THE AMOUNT OF PERSONAL READING DONE BY 256 COLLEGE STUDENTS, AND RELATED INFORMATION.

4506 STAIGER, RALPH C. "LANGUAGE ARTS RESEARCHS. 1962," ELEMENTARY ENGLISH, 40 (APR. 1963), 362-69, 378. A COMPILATION OF 221 RESEARCH TOPICS IN PROGRESS OR COMPLETED SINCE 1960, OF WHICH 99 DEAL WITH READING AS FOLLOWSS. ELEMENTARY, 61S. HIGH SCHOOL, 21S. COLLEGE, 12S. AND CORRECTIVE, 5.

4507 STANCHFIELD, JO M. "BOYS' READING INTERESTS AS REVEALED THROUGH PERSONAL CONFERENCES," THE READING TEACHER, 16 (SEPT. 1962), 41-44. A STUDY PLANNED TO EXAMINE THE EFFECTS OF READING ACHIEVEMENT UPON READING INTERESTS, USING AN INTERVIEW TECHNIQUE WITH 153 MALES, WHO WERE SUPERIOR, AVERAGE, OR POOR READERS IN GRADES 4, 6, AND 8.

4508 STEINER, GARY A. THE PEOPLE LOOK AT TELEVISION. NEW YORKS. ALFRED A. KNOPF, 1963. 422 PP. DATA REGARDING ATTITUDES TOWARD AND USE OF TELEVISION WERE SECURED FROM TWO INDEPENDENTLY SELECTED AND ADMINISTERED NATURAL SAMPLES, TOTALLING 2498 ADULTS. THE TWO-HOUR INTERVIEW WAS BASED ON A QUESTIONNAIRE UTILIZING PROJECTIVE DEVICES AS WELL AS RATING SCALES, WORD LISTS, AND OTHER TECHNIQUES. CHAPTER 3 PRESENTS DATA ON ATTITUDES TOWARD VARIOUS LEISURE-TIME ACTIVITIES, INCLUDING READING.

4509 STONE, DAVID R., AND BARTSCHI, VILDA. "A BASIC WORD LIST FROM BASAL READERS," ELEMENTARY ENGLISH, 40 (APR. 1963), 420-27. BASED ON WORDS USED IN THE SCOTT-FORSMAN, GINN, MACMILLAN, HOUGHTON-MIFFLIN, AND HEATH READERS, TOGETHER WITH THE DOLCH (1942) AND FRY (1960) LISTS, A COMPOSITE LIST FOR THE FIRST THREE GRADES IS DETERMINED.

4510 STRANG, RUTH. "SCOPE OF ADOLESCENT INTERESTS," EDUCATION, 83 (APR. 1963), 463-67. A SUMMARY OF 16 STUDIES OF ADOLESCENTS' READING INTERESTS.

4511 STRICKLAND, RUTH G. LANGUAGE OF ELEMENTARY SCHOOL CHILDRENS. ITS RELATIONSHIP TO THE LANGUAGE OF READING TEXTBOOKS AND TO THE QUALITY OF READING OF SELECTED CHILDREN. BULLETIN OF THE SCHOOL OF EDUCATION, INDIANA UNIVERSITY, VII, NO. 4, JULY, 1962. 129 PP. A LINGUISTIC ANALYSIS OF THE STRUCTURE OF A SAMPLE OF 25 SELECTED PHONOLOGICAL UNITS FOUND IN THE SPEECH OF CHILDREN, GRADES 1-6, TO DETERMINE CHARACTERISTIC PATTERNS AT EACH LEVEL, CHANGES IN PATTERNS WITH ADVANCING AGE, AND THE RELATION OF THESE PATTERNS TO THOSE FOUND IN CHILDREN'S BASAL READERS. ADDITIONAL FACETS WERE INCLUDED AT GRADE 6.

4512 STROM, INGRID. "SUMMARY OF INVESTIGATIONS RELATING TO THE ENGLISH LANGUAGE ARTS IN SECONDARY EDUCATIONS. 1961-1962," ENGLISH JOURNAL, 52 (FEB. 1963), 118-36. SUMMARY OF 102 ITEMS, 43 OF THEM DEALING WITH READING.

4513 SUMMERS, EDWARD G. "DOCTORAL DISSERTATION RESEARCH IN ELEMENTARY AND SECONDARY READINGS. 1958, 1959, AND 1960," JOURNAL OF DEVELOPMENTAL READING, 5 (SUMMER 1962), 232-44. LISTS TITLES OF 111 DISSERTATIONS CLASSIFIED BY TOPIC.

- 4514 SUMMERS, EDWARD G. "DOCTORAL DISSERTATION RESEARCH IN READING REPORTED FOR 1961 - PART I," JOURNAL OF DEVELOPMENTAL READING, 6 (WINTER 1963), 87-105S. PART II, 6 (SPRING 1963), 156-75. PART I, ABSTRACTS OF 28 DOCTORAL STUDIES IN READING WHICH WERE REPORTED IN DISSERTATION ABSTRACTS. PART II, ABSTRACTS OF 56 DISSERTATIONS.
- 4515 SUMMERS, EDWARD G. "RECENT RESEARCH IN COLLEGE AND ADULT READING," JOURNAL OF DEVELOPMENTAL READING, 6 (AUTUMN 1962), 5-14. A SUMMARY OF 15 RECENT RESEARCH REPORTS.
- 4516 TALMADGE, MAX, DAVIDS, ANTHONY, AND LAUFER, MAURICE W. "A STUDY OF EXPERIMENTAL METHODS FOR TEACHING EMOTIONALLY DISTURBED, BRAIN DAMAGED, RETARDED READERS," JOURNAL OF EDUCATIONAL RESEARCH, 56 (FEB. 1963), 311-16. COMPARISON OF THE READING IMPROVEMENT OF 12 EXPERIMENTAL AND 12 CONTROL PUPILS, SOME ORGANIC, OTHERS NONORGANIC, AND THE REMAINDER QUESTIONABLE, ALL EMOTIONALLY DISTURBED RETARDED READERS OVER A PERIOD OF THREE MONTHS. THE EXPERIMENTAL GROUP USED A KINAESTHETIC-PHONETIC APPROACH WHILE CONTROL PUPILS USED THE TRADITIONAL METHOD IN THIS PILOT STUDY.
- 4517 TANNENBAUM, PERCY H., AND LYNCH, MERVIN D. "SENSATIONALISMS. SOME OBJECTIVE MESSAGE CORRELATES," JOURNALISM QUARTERLY, 39 (SUMMER 1962), 317-23. IN AN ATTEMPT TO FIND AN OBJECTIVE MEASURE OF SENSATIONALISM, 24 PASSAGES FROM A COLLEGE LEVEL READING TEST WERE RATED BY 61 ADULTS ON SEMANTIC DIFFERENTIAL SCALES. IN ALL, 41 VARIABLES WERE INTERCORRELATED AND SUBJECTED TO FACTOR ANALYSIS TO OBTAIN STYLISTIC CLUSTERS.
- 4518 TAYLOR, STANFORD E. "AN EVALUATION OF FORTY-ONE TRAINEES WHO HAD RECENTLY COMPLETED THE READING DYNAMICS PROGRAM," PROBLEMS, PROGRAMS AND PROJECTS IN COLLEGE-ADULT READING (EDITED BY EMERY P. BLIESMER AND RALPH C. STAIGER), PP. 41-56. ELEVENTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1962. AN ANALYSIS OF THE PROGRESS OF 41 SUPERIOR READERS IN EVELYN WOOD'S READING DYNAMICS COURSE, EVALUATED BY MEANS OF EYE-MOVEMENT PHOTOGRAPHS AND TESTS OF COMPREHENSION, AS WELL AS BY RATE OF READING A LONGER SELECTION.

4519 THEOPHEMIA, SISTER MARY. "TESTING FLEXIBILITY IN READING," CHALLENGE AND EXPERIMENT IN READING (EDITED BY J. ALLEN FIGUREL), PP. 138-39. CONFERENCE PROCEEDINGS OF THE INTERNATIONAL READING ASSOCIATION, VII. NEW YORK. SCHOLASTIC MAGAZINES, 1962. USING THE READING VERSATILITY TEST WITH 450 STUDENTS IN GRADE 8, THE RANGE OF RATES AND THE RATIOS AMONG THEM ARE CALCULATED.

4520 THOMPSON, BERTHA BOYA. "A LONGITUDINAL STUDY OF AUDITORY DISCRIMINATION," JOURNAL OF EDUCATIONAL RESEARCH, 56 (MAR. 1963), 376-78. REPORTS THE RESULTS OF A TWO-YEAR STUDY OF 105 CHILDREN THROUGH GRADES 1 AND 2 TO DETERMINE THE RELATION OF AUDITORY DISCRIMINATION AND INTELLIGENCE TEST SCORES TO SUCCESS IN PRIMARY READING. ALSO INVESTIGATED WERE WHETHER AUDITORY DISCRIMINATION IMPROVED DURING THE FIRST TWO GRADES AND WHETHER UNUSUAL PATTERNS OF SUBTEST SCORES ON THE WISC WERE CHARACTERISTIC OF POOR READERS.

4521 TOWNSEND, AGATHA. "WHAT RESEARCH SAYS TO THE READING TEACHERS. APPLIED READING - A BIBLIOGRAPHY," THE READING TEACHER, 16 (DEC. 1962), 189-91, 193-94, 201. REVIEWS 20 RECENT STUDIES IN "APPLIED READING" THAT IS, READING IN THE CONTENT AREAS.

4522 TOWNSEND, AGATHA. "WHAT RESEARCH SAYS TO THE READING TEACHERS. TESTS AND MEASUREMENTS," THE READING TEACHER, 16 (MAR. 1963), 371-73. REPORTS RECENT RESEARCH IN TESTS AND MEASUREMENTS AS IT APPLIES TO THE AREA OF READING.

4523 VAUGHN, BERYL I. "READING INTERESTS OF EIGHTH-GRADE STUDENTS," JOURNAL OF DEVELOPMENTAL READING, 6 (SPRING 1963), 149-55. AN INTEREST QUESTIONNAIRE, USING BOOK TITLES, NAMES OF MAGAZINES, AND NEWSPAPERS, WAS USED WITH 134 STUDENTS IN GRADE 8 TO DETERMINE SEX DIFFERENCES AND DIFFERENCES AMONG BRIGHT, AVERAGE, AND DULL LEARNERS.

4524 WALTERS, RICHARD H., AND DOAN, HELEN. "PERCEPTUAL AND COGNITIVE FUNCTIONING OF RETARDED READERS," JOURNAL OF CONSULTING PSYCHOLOGY, 26 (AUG. 1962), 355-61. ASSESSMENT OF THE EFFECTS OF THE PROMISE OF A REWARD ON PERCEPTUAL AND SYMBOLIC LEARNING TASKS AMONG 27 STUDENTS IN GRADES 7 AND 8, DIVIDED INTO ADVANCED, AVERAGE, AND RETARDED READERS AND COMPARED WITH EQUATED CONTROL GROUPS.

4525 WALTERS, RICHARD H., AND KOSOWSKI, IRENE. "SYMBOLIC LEARNING AND READING RETARDATION," JOURNAL OF CONSULTING PSYCHOLOGY, 27 (FEB. 1963), 75-82. TWENTY-FOUR EACH OF ADVANCED, AVERAGE, AND RETARDED READERS IN GRADES 6-8 WERE COMPARED ON THEIR ABILITY TO LEARN THROUGH VISUAL AND AUDITORY STIMULI. COMPARISONS AT DIFFERENT READING LEVELS WERE MADE, AND EFFECTS OF TRANSFER FROM ONE SENSE MODALITY TO ANOTHER WERE ASSESSED.

4526 WARREN, MARY BAY. "THE MASSAPEQUA JUNIOR HIGH SCHOOL READING PROGRAM," JOURNAL OF DEVELOPMENTAL READING, 5 (SUMMER 1962), 245-55. REPORT OF A SEVEN-WEEK PILOT STUDY INVOLVING THE USE OF THE CONTROLLED READER IN ONE OF TWO SELECTED CLASSES OF JUNIOR HIGH STUDENTS.

4527 WATSON, GEORGE L. "STUDENT ATTITUDES CONCERNING A LAW SCHOOL READING-STUDY PROGRAM," PROBLEMS, PROGRAMS AND PROJECTS IN COLLEGE-ADULT READING (EDITED BY EMERY P. BLIESMER AND RALPH C. STAIGER), PP. 89-95. ELEVENTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1962. COMPILATION OF QUESTIONNAIRE RESPONSES FROM 18 LAW STUDENTS, AGES 22-51 YEARS, REGARDING THEIR ATTITUDES TOWARD THE CONTENT OF THEIR READING-STUDY COURSE.

4528 WEAVER, WENDELL W. "THE PREDICTABILITY OF OMISSIONS IN READING AND LISTENING," PROBLEMS, PROGRAMS AND PROJECTS IN COLLEGE-ADULT READING (EDITED BY EMERY P. BLIESMER AND RALPH C. STAIGER), PP. 148-53. ELEVENTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1962. A REVIEW OF WORK DONE ON THE CODING, OR PROCESSING, ONE DOES IN LANGUAGE SITUATIONS, ESPECIALLY READING.

4529 WECHKIN, STANLEY. "WORD LEARNING IN AN AUTOMATED TEACHING SITUATION AS A FUNCTION OF DISPLAY CONDITION," JOURNAL OF EDUCATIONAL PSYCHOLOGY, 53 (AUG. 1962), 165-69. AN EXPERIMENT CONDUCTED TO ASCERTAIN THE MORE EFFICIENT MODE OF PRESENTING MATERIALS FOR WORD LEARNING IN A MULTIPLE CHOICE AUTOMATED TEACHING SITUATION. SPEED OF LEARNING AND RETENTION WERE MEASURED FOR 32 GIRLS, AGES 14-17, WHO RESPONDED TO AN AUDITORY STIMULUS WHICH WAS COUPLED WITH A VISUAL PRESENTATION OF THE CORRECT EQUIVALENT AND ITS FOILS AND WHO ALSO RESPONDED TO A VISUAL STIMULUS COUPLED WITH AUDITORY RESPONSE ALTERNATIVES.

4530 WHITLA, DEAN K. "EFFECT OF TUTORING ON SCHOLASTIC APTITUDE TEST SCORES," PERSONNEL AND GUIDANCE JOURNAL, 41 (SEPT. 1962), 32-37. TUTORING OF HIGH SCHOOL STUDENTS IN VOCABULARY, READING SKILLS, MATHEMATICAL CONCEPTS AND IN HOW TO DEAL WITH MULTIPLE CHOICE TESTS WAS PROVIDED FOR 52 STUDENTS. TO DETERMINE THE EFFECT FROM PRE- TO POST-TEST ON THE SAT-V COLLEGE BOARD EXAMINATIONS, CHANGES IN SCORES WERE COMPARED WITH THOSE OF A CONTROL GROUP.

4531 WILSON, LOUIS ADA. "CHILDREN'S REALISTIC VOCABULARY," ELEMENTARY ENGLISH, 40 (JAN. 1963), 37-42, 77. AN ANALYSIS OF A VOCABULARY LIST COMPILED FROM WRITTEN LANGUAGE LESSONS OF THIRD GRADE CHILDREN AND FROM WORDS CHILDREN ASKED TO HAVE SPELLED FOR THEM WHEN WRITING COMPOSITIONS. THE LIST WAS COMPARED TO THE FOLLOWING LISTSS. DALE AND CHALL, GATES READING, GATES SPELLING, RINSLAND, AND THORNDIKE AND LORGE.

4532 WILSON, RICHARD C., AND HARRISON, ROBERT. "SKILL GROWTH WITH INDIVIDUALIZED READING," ELEMENTARY ENGLISH, 40 (APR. 1963), 433-35. A COMPARISON OF THE READING ACHIEVEMENT OF TWO (PRESUMABLE) CLASSES OF SIXTH GRADE PUPILS, USING THE CALIFORNIA READING TEST, AT THE BEGINNING AND END OF THE SCHOOL YEAR IN WHICH ONE CLASS FOLLOWED THE CONVENTIONAL READING PROGRAM WHILE THE OTHER WAS TAUGHT "THE INDIVIDUALIZED WAY."

4533 WITT, MARY. "A STUDY OF THE EFFECTIVENESS OF CERTAIN TECHNIQUES OF READING INSTRUCTION IN DEVELOPING THE ABILITY OF JUNIOR HIGH-SCHOOL STUDENTS TO CONCEPTUALIZE SOCIAL STUDIES CONTENT," JOURNAL OF EDUCATIONAL RESEARCH, 56 (DEC. 1962), 198-204. USING EQUIATED GROUPS OF 29 GRADE 7 PUPILS FOR TWO SEMESTERS AND EMPHASIZING OUTLINING AND DRAWING CONCLUSIONS FROM FACTUAL MATERIALS, GROUPS 1 AND 2 STUDIED TWO SOCIAL STUDIES UNITS, ONE BY THE UNIT PLAN AND IN THE OTHER, THE METHOD FOCUSED UPON THE DEVELOPMENT OF TEN SELECTED CONCEPTS.

4534 WITTY, PAUL A. "SELECTED REFERENCES ON INTERESTS," EDUCATION, 83 (APR. 1963), 503-06. AN ANNOTATED BIBLIOGRAPHY OF REFERENCES ON INTERESTS GENERALLY, INCLUDING READING INTERESTS. ARTICLES ARE CONCERNED WITH THEORY OR APPLICATION AS WELL AS WITH RESEARCH.

4535 WOODBURY, CHARLES A. "THE IDENTIFICATION OF UNDERACHIEVING READERS," THE READING TEACHER, 16 (JAN. 1963), 218-23. RELATION OF "DIFFERENCE BETWEEN READING COMPREHENSION AGE AND MENTAL AGE" AS A MEANS OF IDENTIFYING UNDERACHIEVERS IN READING, COMPARED TO IDENTIFICATION BASED ON USE OF A DIFFERENTIAL INDEX.

4536 WOOLCOCK, CYRIL WILLIAM. "GUIDING THE READING OF SUPERIOR STUDENTS IN A SPECIAL HIGH SCHOOL," THE READING TEACHER, 16 (MAY 1963), 448-51. A QUESTIONNAIRE SURVEY OF THE READING CHARACTERISTICS OF 85 GIFTED GIRLS IN GRADES 9-12. DATA WERE COLLECTED ON SUCH TOPICS AS: (1) TIME SPENT IN ASSIGNED READING, (2) THE NATURE AND AMOUNT OF VOLUNTARY READING, RELATED TO OTHER ACTIVITIES, (3) HOW THEY SELECT BOOKS, AND (4) THEIR EVALUATION OF THEIR OWN READING COMPETENCIES.

4537 WOLFF, MAURICE D. "THE TAT AND READING DISABILITY," PROBLEMS, PROGRAMS AND PROJECTS IN COLLEGE-ADULT READING (EDITED BY EMERY P. BLIESMER AND RALPH C. STAIGER), PP. 180-88. ELEVENTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1962. ANALYSIS OF VARIANCE WAS USED TO DIFFERENTIATE BETWEEN A GROUP OF 48 GOOD READERS AND A MATCHED GROUP OF 53 POOR READERS ON CERTAIN PERSONALITY TRAITS IDENTIFIED BY THE THEMATIC APPERCEPTION TEST.

4538 YOUNG, FRANCIS A. "READING, MEASURES OF INTELLIGENCE AND REFRACTIVE ERRORS," AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, 40 (MAY 1963), 257-64. BASED ON TESTS GIVEN TO 117 PUPILS (AGES NOT GIVEN), THE RELATIONSHIPS BETWEEN HYPEROPIA OR MYOPIA AND INTELLIGENCE (MEASURED BY THE STANFORD + BINET AND THE CALIFORNIA TEST OF MENTAL MATURITY) WERE DETERMINED. THE DURRELL-SULLIVAN READING ACHIEVEMENT TEST SCORES PERMITTED A PARTIAL CORRELATION TO BE OBTAINED WITH READING HELD CONSTANT.

JULY 1, 1963 TO JUNE 30, 1964

4540 ABU-LUGHOD, IBRAHIM. "THE MASS MEDIA AND EGYPTIAN VILLAGE LIFE," SOCIAL FORCES, 42 (OCT. 1963), 97-104. REPORTS FINDINGS OF 272 INTERVIEWS OF RANDOMLY SELECTED HEADS OF HOUSEHOLDS IN 6 EGYPTIAN VILLAGES CONCERNING THE SPREAD OF A NEWS EVENT THAT WAS "RELATIVELY IMPORTANT" BUT "NOT TOO SIGNIFICANT" REGIONALLY.

4541 ADAMS, JOHN B. "UNNAMED SOURCES AND THE NEWS. A FOLLOW-UP STUDY," JOURNALISM QUARTERLY, 41 (SPRING 1964), 262-64. TO DETERMINE WHETHER DIFFERENT TYPES OF NEWS STORIES WOULD VARY IN CREDIBILITY AS A FUNCTION OF THE RANKING OF THEIR SOURCES AND WHETHER THE EFFECT WOULD BE MORE MARKED AMONG SOURCE-ORIENTED THAN MESSAGE-ORIENTED PERSONS, FOUR GROUPS OF 26 COLLEGE STUDENTS READ VARIOUS COMBINATIONS OF SOURCES AND NEWS STORIES AND RATED THEIR CREDIBILITY. RATINGS WERE RELATED TO ORIENTATION OF SUBJECTS.

4542 ADAMS, MARY LOURITA. "TEACHERS' INSTRUCTIONAL NEEDS IN TEACHING READING," THE READING TEACHER, 17 (JAN. 1964), 260-64. A QUESTIONNAIRE WAS PREPARED USING SIX MAJOR CATEGORIES OF READING INSTRUCTIONS. NATURE OF THE PROGRAM, READINESS AND MOTIVATION, INDIVIDUALIZATION AND WAYS OF WORKING, TEACHING THE READING SKILLS, MATERIALS AND RESOURCES, AND EVALUATION. THE QUESTIONNAIRE WAS COMPLETED BY 268 TEACHERS IN 52 WHITE ELEMENTARY SCHOOLS IN FLORIDA, TO DETERMINE THE MAJOR TYPES OF IN-SERVICE TRAINING NEEDED.

4543 AMES, WILBUR S. "THE UNDERSTANDING VOCABULARY OF FIRST-GRADE PUPILS," ELEMENTARY ENGLISH, 41 (JAN. 1964), 64-68. A DESCRIPTION OF THE CONSTRUCTION AND ANALYSIS OF A TEST TO MEASURE THE BASIC LISTENING VOCABULARY OF FIRST GRADE PUPILS.

4544 ANDERSON, KENNETH E., SCANNELL, DALE P., AND CASTO, LAWRENCE T. "A STUDY OF 6,750 KANSAS HIGH SCHOOL SENIORS IN 101 NORTH CENTRAL ASSOCIATION SCHOOLS," KANSAS STUDIES IN EDUCATION, 13 (JUNE 1963), 1-27. REPORTS RESPONSES OF A LARGE STRATIFIED SAMPLE TO A QUESTIONNAIRE COVERING FAMILY BACKGROUND, HIGH SCHOOL EXPERIENCES, USE OF LEISURE TIME, AND FUTURE PLANS.

4545 ARONSON, ELLIOTT, TURNER, JUDITH A., AND CARLSMITH, J. MERRILL. "COMMUNICATOR CREDIBILITY AND COMMUNICATION DISCREPANCY AS DETERMINANTS OF OPINION CHANGE," JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, 67 (JULY 1963), 31-36. TO INVESTIGATE CONDITIONS UNDER WHICH CHANGING ONE'S OPINION AND DEROGATING THE COMMUNICATOR ARE CHOSEN AS ALTERNATIVE METHODS OF REDUCING DISCREPANCY BETWEEN A GIVEN OPINION AND ONE'S OWN, 112 FEMALE COLLEGE STUDENTS WERE PRESENTED WITH A WRITTEN COMMUNICATION THAT REPRESENTED A SMALL, MODERATE, OR EXTREME DISCREPANCY FROM THEIR OWN OPINION. FOR SOME STUDENTS THE COMMUNICATION WAS ASSIGNED TO A HIGHLY CREDIBLE SOURCE AND FOR OTHERS TO A STUDENT. SUBSEQUENT OPINIONS AND AMOUNT OF DEROGATION OF THE COMMUNICATOR WERE MEASURED.

4546 AUSUBEL, DAVID P., AND YOUSSEF, MOHAMED. "ROLE OF DISCRIMINABILITY IN MEANINGFUL PARALLEL LEARNING," JOURNAL OF EDUCATIONAL PSYCHOLOGY, 54 (DEC. 1963), 331-36. STUDIED THE EFFECT OF PREVIOUSLY LEARNED RELEVANT BACKGROUND MATERIAL ON THE LEARNING AND RETENTION OF TWO PARALLELLY RELATED, BUT UNFAMILIAR PASSAGES. SUBJECTS WERE 162 STUDENTS IN THE SENIOR YEAR OF COLLEGE.

4547 BACKER, JACK E. "THE 'PRESTIGE PRESS' AND NEWS MANAGEMENT IN THE CUBAN CRISIS," JOURNALISM QUARTERLY, 41 (SPRING 1964), 264-65. EXAMINED THE EDITORIAL CONTENT OF 13 "PRESTIGE" NEWSPAPERS TO ASCERTAIN WHETHER PRESS OFFICIALS WERE CONCERNED ABOUT MANAGEMENT AND CONTROL OF INFORMATION BY THE U.S. GOVERNMENT DURING THE CUBAN CRISIS.

4548 BARKOCY, MICHAEL A. "CENSORSHIP AGAINST TIME AND LIFE INTERNATIONAL EDITIONS," JOURNALISM QUARTERLY, 40 (AUTUMN 1963), 517-24. USING THE FILES OF TIME-LIFE INTERNATIONAL, THE AUTHOR ANALYZED 857 CENSORING ACTIONS BY DIFFERENT FOREIGN COUNTRIES AND 70 WITHHOLDING ACTIONS BY THE EDITORIAL STAFF.

4549 BARTON, ALLEN H. "SOCIAL CLASS AND INSTRUCTIONAL PROCEDURES IN THE PROCESS OF LEARNING TO READ," NEW DEVELOPMENTS IN PROGRAMS AND PROCEDURES FOR COLLEGE-ADULT READING (EDITED BY RALPH C. STAIGER AND CULBRETH Y. MELTON), PP. 167-74. TWELFTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1963. BASED ON A SURVEY OF ABOUT 1,200 TEACHERS ACROSS THE NATION, OPINIONS OF TEACHERS CONCERNING THE AVERAGE READING LEVEL AND SOCIO-ECONOMIC FACTORS OF THEIR CLASSES WERE SECURED. IN GRADES 1 THROUGH 6 THE PERCENTAGE OF ACCELERATION OR DECELERATION WAS DETERMINED.

4550 BARTON, ALLEN A., AND WILDER, DAVID E. "RESEARCH AND PRACTICE IN THE TEACHING OF READINGS. A PROGRESS REPORT," IN INNOVATION IN EDUCATION (EDITED BY MATTHEW B. MILES), PP. 361-98. NEW YORK: BUREAU OF PUBLICATIONS, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1964. A PORTION OF A LARGER REPORT ON THE SOCIAL ORGANIZATION OF RESEARCH ON READING AND THE CHANNELS BY WHICH RESEARCH FINDINGS INFLUENCE EDUCATIONAL PRACTICE. INCLUDES A STUDY OF EXPERTS, THE FLOW OF INFORMATION, THE PROBLEM OF SOCIAL CLASS, AND IMPLICATIONS.

4551 BATEMAN, BARBARA D. READING AND PSYCHOLINGUISTIC PROCESSES OF PARTIALLY SEEING CHILDREN. CEC RESEARCH MONOGRAPH NO. 5, 1963. PP. 46. COMPARISON OF THE TEST PERFORMANCE OF 131 PUPILS IN GRADES 1 THROUGH 4 ENROLLED IN 20 CLASSES OF PARTIALLY SEEING PUPILS, WITH THE NORMS OF THE TESTS.

4552 BEAR, DAVID E. "TWO METHODS OF TEACHING PHONICS. A LONGITUDINAL STUDY," ELEMENTARY SCHOOL JOURNAL, 64 (JAN. 1964), 273-79. AT GRADE 6, 95 PUPILS WHO HAD HAD SYNTHETIC PHONICS IN GRADE 1 AND 90 WHO HAD BEEN GIVEN ANALYTIC PHONICS IN A BASAL READER PROGRAM WERE COMPARED ON A READING TEST AND TWO SPELLING TESTS. IN ADDITION, COMPARISONS WERE MADE OF ACHIEVEMENT IN LOW, AVERAGE, AND HIGH I.Q. GROUPS.

4553 BEIK, LELAND L. "IMMEDIATE RECALL OF TV COMMERCIAL ELEMENTS," JOURNAL OF ADVERTISING RESEARCH, 2 (SEPT. 1962), 13-18. RESPONSES OF 69 COLLEGE STUDENTS TO 8 FILM CLIPS OF 60 SECONDS OR LESS, AS MEASURED BY IMMEDIATE UNAIDED RECALL, WERE TABULATED BY CLASSES OF EVENTS MENTIONED. AUDIO (VOICE OR SOUND) AND VIDEO (PICTURE OR PRINT). ANALYSIS WAS MADE IN TERMS OF RELEVANCE OF MENTIONS AND EFFECTIVENESS OF METHODS OF TRANSMISSION, SINGLY AND IN COMBINATION.

4554 BERELSON, BERNARD. "IN THE PRESENCE OF CULTURE . . ." PUBLIC OPINION QUARTERLY, 28 (SPRING 1964), 1-12. BY UTILIZING EXISTING SURVEYS AND RECORDS, CULLING HIS DATA FROM A WIDE VARIETY OF SOURCES AND ADJUSTING THEM IN DIRECTIONS AND AMOUNTS THAT HE JUDGED APPROPRIATE, BERELSON ESTIMATED HOW MUCH TIME PER MONTH AMERICAN ADULTS VOLUNTARILY SPEND IN THE PRESENCE OF CULTURE. TIME DISTRIBUTION BY PEOPLE OF VARIOUS EDUCATIONAL LEVELS WAS ALSO CALCULATED.

4555 BERG, PAUL CONRAD. "CREATIVITY AS A DIMENSION OF READING PERFORMANCE," NEW DEVELOPMENTS IN PROGRAMS AND PROCEDURES FOR COLLEGE-ADULT READING (EDITED BY RALPH C. STAIGER AND CULBRETH Y. MELTON), PP. 143-51. TWELFTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1963. BASED ON 26 REFERENCES DEALING WITH CREATIVITY, THE AUTHOR RELATES THE CONCEPTS OF CREATIVE THINKING TO READING ABILITY.

4556 BERG, PAUL CONRAD. "METHODS AND MATERIALS IN COLLEGE AND ADULT READING PROGRAMS," COLLEGE-ADULT READING INSTRUCTION, PP. 27-42. PERSPECTIVES IN READING NO. 1. NEWARK, DELAWARES. INTERNATIONAL READING ASSOCIATION, 1964. REVIEW OF RESEARCH ON METHODS OF INSTRUCTION AND MATERIALS USED IN COLLEGE AND ADULT READING PROGRAMS. CONTAINS A 58-ITEM BIBLIOGRAPHY.

4557 BETTS, EMMETT ALBERT. "IMPACT OF ADULT READING ON PUPIL ACHIEVEMENT," COLLEGE OF EDUCATION RECORD, 48 (MAY 1963), 116-24. INTERPRETIVE SUMMARY OF ADULT READING, BASED ON 25 REFERENCES.

4558 BHAGOLIWAL, B. S. "READABILITY FORMULAE. THEIR RELIABILITY, VALIDITY AND APPLICABILITY IN HINDI," JOURNAL OF EDUCATION AND PSYCHOLOGY, 19 (APR. 1961), 13-26. TO EVALUATE THE USEFULNESS OF FOUR READABILITY FORMULAE (JOHNSON, GUNNING, FLESCH, AND FARR, JENNINGS AND PATERSON) IN TESTING DIFFICULTY OF SUBJECT MATTER IN HINDI, 31 SHORT STORIES WERE SELECTED FROM WIDELY CIRCULATED MAGAZINES. THE FOUR FORMULAE WERE APPLIED BY THE INVESTIGATOR WHILE TWO OTHER PERSONS RATED SAMPLES.

4559 BISHOP, CAROL H. "TRANSFER EFFECTS OF WORD AND LETTER TRAINING IN READING," JOURNAL OF VERBAL LEARNING AND VERBAL BEHAVIOR, 3 (JUNE 1964), 215-21. TWO GROUPS EACH OF 20 COLLEGE STUDENTS WERE TAUGHT 12 ARABIC CHARACTERS, ONE GROUP LEARNING ONLY THE GRAPHEME-PHONEME CORRESPONDENCE WHILE THE OTHER LEARNED WHOLE WORDS COMPOSED OF THESE SOUNDS. A THIRD GROUP WAS USED AS A CONTROL. TIME FOR LEARNING WAS CONSTANT. THE ABILITY OF EACH OF THE THREE GROUPS TO PRONOUNCE NEW ARABIC WORDS USING THE SAME SOUNDS AND SYMBOLS WAS THE CRITERION FOR TRANSFER.

4560 BLIESMER, EMERY P. "1962 REVIEW OF RESEARCH IN COLLEGE-ADULT READING," NEW DEVELOPMENTS IN PROGRAMS AND PROCEDURES FOR COLLEGE-ADULT READING (EDITED BY RALPH C. STAIGER AND CULBRETH Y. MELTON), PP. 230-48. TWELFTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1963. REVIEW OF 64 ENTRIES DEALING WITH READING PROGRAMS, READING AND STUDY SKILLS, TESTS AND TESTING.

4561 BLOCK, MERVIN. "THE NIGHT CASTRO UNMASKED," COLUMBIA JOURNALISM REVIEW, 1 (SUMMER 1962), 5-10. TO EXPLAIN CHANGES THAT COMPLEX POLITICAL NEWS CAN UNDERGO AS IT PASSES THROUGH THE MACHINERY OF JOURNALISM, THE AUTHOR TRACES THE PROGRESS OF CASTRO'S 5-HOUR ANNOUNCEMENT THAT HE IS A MARXIST-LENINIST (DEC. 1961). SHOWS HOW REPORTS WERE HANDLED BY WIRE SERVICES, TRANSLATED, AND USED BY LEADING NEWSPAPERS AND NEWS MAGAZINES.

4562 BLOOMER, RICHARD H. "THE EFFECTS OF A COLLEGE READING PROGRAM ON A RANDOM SAMPLE OF EDUCATION FRESHMEN," JOURNAL OF DEVELOPMENTAL READING, 5 (WINTER 1962), 110-18. USING RANDOMLY SELECTED COLLEGE FRESHMEN, ABOUT 40 IN EXPERIMENTAL AND 40 IN CONTROL GROUPS, THE INVESTIGATOR ASSESSED THE RELATIONSHIP BETWEEN IMPROVEMENT IN READING ABILITY AND ACADEMIC ACHIEVEMENT AND EXAMINED WAYS A COLLEGE READING PROGRAM AFFECTS THE PARTICIPATING STUDENTS.

4563 BLOOMER, RICHARD H. "PROGRESSIVE CHOICE READING TECHNIQUES IN A REMEDIAL READING CLINIC," JOURNAL OF EDUCATIONAL RESEARCH, 57 (MAY-JUNE 1964), 486-88. A COMPARISON OF THE PROGRESSIVE CHOICE METHOD AND OTHER INSTRUCTIONAL TECHNIQUES EMPLOYED BY 96 STUDENT CLINICIANS IN TEACHING SELECTED UPPER GRADE RETARDED READERS IN A READING CLINIC.

4564 BOGART, LEO, AND TOLLEY, B. STUART. "THE IMPACT OF BLANK SPACES. AN EXPERIMENT IN ADVERTISING READERSHIP," JOURNAL OF ADVERTISING RESEARCH, 4 (JUNE 1964), 21-27. AN EXPERIMENT TO MEASURE THE READER'S MEMORY OF ADVERTISING SPACE WITHOUT INFLUENCES OF PREVIOUS ASSOCIATIONS WITH THE PRODUCT, THEME, OR ARTWORK AND TO EXAMINE HOW CHANGES IN THE PHYSICAL APPEARANCE OF A PAGE AFFECT WHAT THE READER PERCEIVES, PARTICULARLY WHEN A MESSAGE REPLACES THE NEWSPAPER'S WHITE SPACE.

4565 BORMUTH, JOHN. "CLOZE AS A MEASURE OF READABILITY," READING AS AN INTELLECTUAL ACTIVITY (EDITED BY J. ALLEN FIGUREL), PP. 131-34. CONFERENCE PROCEEDINGS OF THE INTERNATIONAL READING ASSOCIATION, VIII. NEW YORK. SCHOLASTIC MAGAZINES, 1963. CLOZE TESTS AND MULTIPLE-CHOICE TESTS WRITTEN OVER THE SAME PASSAGES WERE ADMINISTERED TO 50 CHILDREN EACH FROM GRADES 4, 5, AND 6 TO DETERMINE THE EFFECTIVENESS OF CLOZE TESTS AS MEASURES OF COMPREHENSION DIFFICULTIES.

4566 BRAAM, LEONARD S., AND ROEHM, MARILYN A. "SUBJECT-AREA TEACHERS' FAMILIARITY WITH READING SKILLS," JOURNAL OF DEVELOPMENTAL READING, 7 (SPRING 1964), 188-96. SUMMARIZES RESPONSES OF 70 TEACHERS IN NINE SUBJECT AREAS TO A QUESTIONNAIRE DEALING WITH THE ASSESSMENT OF TEACHER KNOWLEDGE AND BACKGROUND RELATED TO READING INSTRUCTION IN VARIOUS SUBJECT AREAS.

4567 BRADLEY, BETTY HUNT. "DIFFERENTIAL RESPONSES IN PERCEPTUAL ABILITY AMONG MENTALLY RETARDED BRAIN-INJURED CHILDREN," JOURNAL OF EDUCATIONAL RESEARCH, 57 (APR. 1964), 421-24. COMPARES THE PERFORMANCES OF TWO GROUPS OF 35 MENTALLY RETARDED BRAIN INJURED CHILDREN ON TWO TESTS OF PERCEPTUAL ABILITIES. BOTH GROUPS WERE PAIRED IN TERMS OF C.A., M.A., AND I.Q. AND WERE ORIGINALLY DIFFERENTIATED ON THE BASIS OF VISUAL PERCEPTUAL DISABILITIES.

4568 BRAUN, JEAN S. "RELATION BETWEEN CONCEPT FORMATION ABILITY AND READING ACHIEVEMENT AT THREE DEVELOPMENTAL LEVELS," CHILD DEVELOPMENT, 34 (SEPT. 1963), 675-82. AT GRADES 3, 5, AND 7, THE INTERRELATIONSHIPS AMONG A CONCEPT FORMATION TEST, I.Q. MEASURED BY TWO TESTS, AND READING ACHIEVEMENT WERE CALCULATED FOR UNDERACHIEVERS, NORMALS, AND OVERACHIEVERS IN READING.

4569 BROWN, GEORGE I. "CRITERIA USED BY EDITORS IN SELECTING MANUSCRIPTS OF CHILDREN'S BOOKS," ELEMENTARY ENGLISH, 40 (NOV. 1963), 719-23. AN ANALYSIS OF THE RESPONSES OF 26 EDITORS OF CHILDREN'S BOOKS WHO HAD BEEN ASKED TO STATE THEIR CRITERIA FOR SELECTING OR REJECTING MANUSCRIPTS FOR PUBLICATION.

4570 BRUCE, D. J. "THE ANALYSIS OF WORD SOUNDS BY YOUNG CHILDREN," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, 34 (JUNE 1964), 158-69. STUDIED THE ABILITY OF CHILDREN AT DIFFERING MENTAL AGE LEVELS TO ANALYZE SPOKEN WORDS PHONETICALLY. A TOTAL OF 67 CHILDREN RANGING IN CHRONOLOGICAL AGE FROM 5-1 TO 7-6 WERE DRAWN FROM THREE BRITISH INFANT SCHOOLS UTILIZING THREE QUITE DIFFERENT APPROACHES TO PHONICS INSTRUCTION.

4571 BRYAN, QUENTIN R. "RELATIVE IMPORTANCE OF INTELLIGENCE AND VISUAL PERCEPTION IN PREDICTING READING ACHIEVEMENT," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, 15 (JAN. 1964), 44-48. ALL CHILDREN IN KINDERGARTEN THROUGH GRADE 3 (N = 21 TO 25 PER CLASS) IN A CALIFORNIA SCHOOL WERE GIVEN A BATTERY OF TESTS, INCLUDING INTELLIGENCE, READINESS, VISUAL PERCEPTION, AND READING ACHIEVEMENT. APPROPRIATE STATISTICAL PROCEDURES WERE FOLLOWED TO DETERMINE THE RELATIVE IMPORTANCE OF INTELLIGENCE AND VISUAL PERCEPTION TEST SCORES IN PREDICTING READING COMPREHENSION AND VOCABULARY.

4572 BRZEINSKI, JOSEPH E. "READING IN THE KINDERGARTEN," TEACHING YOUNG CHILDREN TO READ, (EDITED BY WARREN G. CUTTS), PP. 50-58. CONFERENCE PROCEEDINGS OF THE U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, OFFICE OF EDUCATION. WASHINGTON. U.S. GOVERNMENT PRINTING OFFICE, 1964. PRESENTS THE RESULTS AT THE END OF TWO YEARS OF A PROPOSED FIVE-YEAR STUDY IN DENVER INVESTIGATING THE EFFECTS OF A HIGHLY STRUCTURED PREREADING KINDERGARTEN PROGRAM ON LATER READING ACHIEVEMENT. THE 122 CLASSES WERE RANDOMLY ASSIGNED BY SCHOOL TO CONTROL AND PILOT GROUPS.

4573 BUCHANAN, DODDS I. "HOW INTEREST IN THE PRODUCT AFFECTS RECALLS. PRINT ADS VS. COMMERCIALS," JOURNAL OF ADVERTISING RESEARCH, 4 (MAR. 1964), 9-14. ANALYZES INTERVIEW RESPONSES OF 149 WOMEN IN A STUDY TO EXAMINE THE RELATIONSHIP BETWEEN PRODUCT INTEREST AND RECALL OF MAGAZINE ADVERTISEMENTS AND TELEVISION COMMERCIALS.

4574 BUDD, RICHARD W. "ATTENTION SCORES. A DEVICE FOR MEASURING NEWS 'PLAY,'" JOURNALISM QUARTERLY, 41 (SPRING 1964), 259-62. DESCRIBES A METHOD FOR MEASURING NEWS COVERAGE BY SCORING SIZE OF HEADLINES, POSITION ON THE PAGE, LENGTH OF STORY, AND APPEARANCE ON FIRST OR OTHER PROMINENT PAGES. INCLUDES CORRELATION COEFFICIENTS BETWEEN THIS SCORE AND THE USUAL INDICES OF CONTENT ANALYSIS.

4575 BUDD, RICHARD W. "U.S. NEWS IN THE PRESS DOWN UNDER," PUBLIC OPINION QUARTERLY, 28 (SPRING 1964), 39-56. CONTENT ANALYSIS OF 192 ISSUES OF FOUR AUSTRALIAN AND FOUR NEW ZEALAND NEWSPAPERS TO ASSESS THE AMOUNTS AND KINDS OF PRESS TREATMENT CONCERNING THE UNITED STATES.

4576 BUDDOFF, MILTON, AND QUINLAN, DONALD. "AUDITORY AND VISUAL LEARNING IN PRIMARY GRADE CHILDREN," CHILD DEVELOPMENT, 35 (JUNE 1964), 583-86. TO TEST THE HYPOTHESIS THAT YOUNG CHILDREN LEARN MORE RAPIDLY BY AUDITORY THAN BY VISUAL STIMULATION, 56 PUPILS, AGES 7 TO 8 YEARS, WERE GIVEN PAIRED ASSOCIATES OF FAMILIAR THREE- AND FOUR-LETTER NOUNS AND VERBS TO DETERMINE THE NUMBER OF TRIALS REQUIRED TO OBTAIN THE CRITERION WHEN EACH MODALITY WAS USED.

4577 BURROWS, ALVINA TREUT, AND LOURIE, ZYRA. "WHEN TWO VOWELS GO WALKING," THE READING TEACHER, 17 (NOV. 1963), 79-82. ANALYZES THE VALIDITY OF THE "TWO-VOWELS-TOGETHER RULE" ON THE BASIS OF ITS APPLICABILITY AND USABILITY AMONG THE FIRST 5,000 WORDS IN THE RINSLAND LIST, AND AMONG WORDS IN GRADES 1 THROUGH 3 OF FIVE BASAL SERIES.

4578 BYERS, LORETTA. "PUPILS' INTERESTS AND THE CONTENT OF PRIMARY READING TEXTS," THE READING TEACHER, 17 (JAN. 1964), 227-33. CLASSIFIES ACCORDING TO TOPIC THE TAPE-RECORDED CONTRIBUTIONS OF 1,860 GRADE 1 CHILDREN DURING SHARTING PERIODS FOR SIX MONTHS. SAMPLES ARE FROM 34 COMMUNITIES IN 14 STATES, WITH AN EFFORT TO PROCURE REPRESENTATIVE SOCIO-ECONOMIC POPULATIONS AS WELL AS BALANCE OF RURAL AND URBAN AREAS.

4579 BYRNE, ROBERT. "EFFECTS OF WORD FORM ON RETENTION," READING AS AN INTELLECTUAL ACTIVITY (EDITED BY J. ALLEN FIGUREL), PP. 134-36. CONFERENCE PROCEEDINGS OF THE INTERNATIONAL READING ASSOCIATION, VIII. NEW YORK. SCHOLASTIC MAGAZINES, 1963. TWO STUDIES, THE FIRST WITH 131 SUBJECTS IN GRADES 3-6 AND THE SECOND WITH 98 CHILDREN IN GRADES 1 AND 2, INVESTIGATED THE EFFECTS OF VARIOUS VISUAL FORMS IN LEARNING UNKNOWN WORDS. IMMEDIATE AND DELAYED RECALL WERE MEASURED IN THE FIRST STUDY, AND IMMEDIATE RECALL WITH A GROUP TEST CHECKED WORD RECOGNITION IN THE SECOND STUDY.

4580 CAMPBELL, C. S. H. "LEISURE READING IN THE SENIOR HIGH SCHOOLS OF ALBERTA," ALBERTA JOURNAL OF EDUCATIONAL RESEARCH, 10 (MAR. 1964), 46-55. A SURVEY OF LEISURE READING IN SENIOR HIGH SCHOOLS OF ALBERTA, INVOLVING QUESTIONNAIRE RESPONSES FROM TEACHERS OF LEISURE READING AND THEIR STUDENTS. THE CHIEF AIM OF THIS STUDY WAS TO ASSESS THE STRENGTHS AND THE WEAKNESSES OF THE ALBERTA HIGH SCHOOL LEISURE READING PROGRAM.

4581 CARTER, ROY E., JR., AND CLARKE, PETER. "SUBURBANITES, CITY RESIDENTS AND LOCAL NEWS," JOURNALISM QUARTERLY, 40 (AUTUMN 1963), 548-58. A SURVEY WAS CONDUCTED TO IDENTIFY PATTERNS OF INTEREST IN NEWS OF BOTH "INTEGRATIVE" AND "DISRUPTIVE" LOCAL EVENTS, TO ASSESS PREFERENCES FOR MEDIA SOURCES THAT PROVIDED "BEST COVERAGE" OF LOCAL NEWS, AND TO EXAMINE HOW THESE WERE RELATED TO PLACE OF RESIDENCE, ATTITUDES TOWARD VARIOUS MEDIA, AND MEDIA USE.

4582 CARTERETTE, EDWARD C., AND JONES, MARGARET HUBBARD. "REDUNDANCY IN CHILDREN'S TEXTS," SCIENCE, 140 (JUNE 21, 1963), 1309-11. TABULATIONS OF RECURRENCE OF LETTERS OF THE ALPHABET (REDUNDANCY) IN DIFFERENT POSITIONS IN WORDS IN BASAL READERS AT GRADES 1, 2, 3, AND 5 WERE MADE AND COMPARED WITH EACH OTHER AND WITH TEXTS INTENDED FOR ADULTS, INCLUDING THE BIBLE AND THE ATLANTIC MONTHLY.

4583 CAWELTI, GORDON L. "READING IMPROVEMENT PROGRAMS IN SELECTED MIDWESTERN HIGH SCHOOLS," THE READING TEACHER, 17 (SEPT. 1963), 36-37. FROM INTERVIEWS WITH PRINCIPALS AND APPROPRIATE FACULTY MEMBERS AT 27 MIDWESTERN HIGH SCHOOLS, THE AUTHOR DESCRIBES THE VARIOUS READING PROGRAMS AT THESE SCHOOLS IN TERMS OF THEIR TYPES, DURATION OF INSTRUCTION, AND READING INSTRUMENTS USED.

4584 CHALL, JEANNE, ROSWELL, FLORENCE G., AND BLUMENTHAL, SUSAN H. "AUDITORY BLENDING ABILITIES. A FACTOR IN SUCCESS IN BEGINNING READING," THE READING TEACHER, 17 (NOV. 1963), 113-18. A TOTAL OF 40 NEGRO CHILDREN IN NEW YORK CITY PUBLIC SCHOOLS WERE FOLLOWED FROM GRADES 1 THROUGH 4 IN AN EXPLORATORY PROJECT STUDYING THE RELATION BETWEEN AUDITORY BLENDING ABILITY, READING ACHIEVEMENT, AND I.Q. TESTS OF WORD ANALYSIS SKILLS, ORAL AND SILENT READING TESTS, AND AN AUTHOR-CONSTRUCTED TEST OF AUDITORY BLENDING ABILITY WERE AMONG THE INSTRUMENTS USED.

4585 CHANSKY, NORMAN M. "PROGRESS OF PROMOTED AND REPEATING GRADE I FAILURES," JOURNAL OF EXPERIMENTAL EDUCATION, 32 (SPRING 1964), 225-37. DURING THE LAST MONTH IN FIRST GRADE, INTELLIGENCE, PERSONALITY, AND ACHIEVEMENT TESTS WERE ADMINISTERED TO 63 TEACHER-IDENTIFIED LOW ACHIEVERS, 33 OF WHOM WERE TO BE RETAINED AND 30 OF WHOM WERE TO BE ADVANCED TO GRADE 2. COMPARISONS BETWEEN THE TWO GROUPS WERE MADE ON THESE PRETEST RESULTS AND AGAIN NINE MONTHS LATER WHEN DIFFERENT FORMS OF THE PERSONALITY AND ACHIEVEMENT TESTS WERE GIVEN.

4586 CHERIS, BARBARA H., AND AUSTIN, HENRY R. "SILENT READING INSTRUCTION AIDS ORAL READING," JOURNAL OF DEVELOPMENTAL READING, 6 (SUMMER 1963), 243-47. A GROUP OF 18 COLLEGE STUDENTS ENROLLED IN A COURSE, "RADIO AND TELEVISION SPEAKING," WERE GIVEN SIMULTANEOUS INSTRUCTION TO IMPROVE SILENT READING WHILE A COMPARABLE GROUP TOOK ONLY THE COURSE. COMPARISONS WERE MADE OF THE INITIAL AND FINAL ORAL READING SPEED, "FLUFFS," AND AMOUNT OF EYE-CONTACT WITH THE AUDIENCE WHILE THEY WERE READING.

4587 CHING, DORIS CAMVONE. "EFFECTS OF A SIX MONTH REMEDIAL ENGLISH PROGRAM ON ORAL WRITING, AND READING SKILLS OF THIRD GRADE HAWAIIAN BILINGUAL CHILDREN," JOURNAL OF EXPERIMENTAL EDUCATION, 32 (WINTER 1963), 133-45. USING AS SUBJECTS 246 THIRD GRADERS IN HAWAII WHO HAD LANGUAGE WEAKNESSES INVOLVING BILINGUALISM AND PIDGIN ENGLISH, THE INVESTIGATOR EXAMINED THE EFFECTS OF SPECIAL INSTRUCTIONAL METHODS ON ENGLISH LANGUAGE ABILITY AND THE RELATIONSHIP BETWEEN IMPROVED LANGUAGE PROFICIENCY AND INCREASED READING ACHIEVEMENT.

4588 CHRONISTER, GLENN M. "PERSONALITY AND READING ACHIEVEMENT," ELEMENTARY SCHOOL JOURNAL, 64 (JAN. 1964), 253-60. IN GRADE 5, USING 167 PUPILS, THE INVESTIGATOR SOUGHT TO LOCATE A PATTERN OF PERSONALITY FACTORS WHICH WAS RELATED TO COMPREHENSION, AND TO DETERMINE THE CONTRIBUTION SUCH FACTORS MAKE TO VARIANCE IN READING COMPREHENSION FOR EACH SEX.

4589 CLARK, MILDRED BALL. "THE EFFECTS OF INTERVAL REINFORCEMENT ON READING SPEED AND COMPREHENSION OF COLLEGE STUDENTS," NEW DEVELOPMENTS IN PROGRAMS AND PROCEEDINGS FOR COLLEGE-ADULT READING (EDITED BY RALPH C. STAIGER AND CULBRETH Y. MELTON), PP. 206-08. TWELFTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1963. IN A STUDY TO DETERMINE THE EFFECTS OF REINFORCEMENT, 19 COLLEGE STUDENTS WERE INTERRUPTED AT 30-SECOND INTERVALS TO HEAR ONE OF THE IMPROVEMENT TECHNIQUES MENTIONED, WHILE THE MATCHED GROUP WAS GIVEN THE TECHNIQUES ONLY AT THE BEGINNING OF READING THE TIMED SELECTIONS. TESTING PRECEDED AND FOLLOWED THE 24 INSTRUCTIONAL LESSONS.

4590 COHN, STELLA M., AND FITE, MARGARETTA W. "PERSONAL-SOCIAL CHANGES REFLECTED IN READING ACCURACY RATINGS," THE READING TEACHER, 17 (NOV. 1963), 97-99. IN A LARGE METROPOLITAN CITY SCHOOL SYSTEM INVOLVING 11 READING CLINICS, PRE- AND POST-ACCURACY RATINGS OF 1,089 CHILDREN WERE COMPARED IN AN ATTEMPT TO ESTIMATE PERSONAL-SOCIAL CHANGES.

4591 COLEMAN, E. B. "THE COMPREHENSIBILITY OF SEVERAL GRAMMATICAL TRANSFORMATIONS," JOURNAL OF APPLIED PSYCHOLOGY, 48 (JUNE 1964), 186-90. FOUR EXPERIMENTS WERE DONE IN WHICH GRAMMATICAL TRANSFORMATION WAS USED AS A MEANS OF SIMPLIFYING TEXTUAL MATERIALS. COLLEGE STUDENTS ANSWERED QUESTIONS, RECALLED CONTENT AND EXACT WORDS AS A MEANS OF DETERMINING THE MOST READABLE TRANSFORMATIONS.

4592 COLEMAN, E. B., AND BLUMENFELD, J. P. "CLOZE SCORES OF NOMINALIZATIONS AND THEIR GRAMMATICAL TRANSFORMATIONS USING ACTIVE VERBS," PSYCHOLOGICAL REPORTS, 13 (DEC. 1963), 651-54. TO STUDY THE EFFECTS OF NOMINALIZED VERBS IN COMPARISON WITH ACTIVE VERBS ON THE READABILITY OF MATERIALS, 100 FRESHMEN COLLEGE STUDENTS WERE DIVIDED INTO 10 GROUPS IN SUCH A WAY THAT THE GRAECO-LATIN SQUARE DESIGN COULD BE USED. EVERY FIFTH WORD WAS DELETED FROM TWO PARAGRAPHS AND 10 SENTENCES (ONE VERSION DELETING THE FIRST, ANOTHER THE SECOND, ETC.) SO THAT EVERY WORD HAD A CLOZE SCORE.

4593 COLLINS, J. E. THE EFFECTS OF REMEDIAL EDUCATION. EDUCATIONAL MONOGRAPHS NO. 4, EDINBURGH. OLIVER AND BOYD, 1961. PP. 154. AFTER A CRITICAL REVIEW OF PREVIOUS STUDIES, THE AUTHOR PLANNED A DESIGN IN WHICH 20 PUPILS WERE RANDOMLY ASSIGNED TO EACH OF THREE TREATMENT GROUPS: (1) THOSE IN THE REMEDIAL CENTRE, (2) THOSE IN SCHOOLS TREATED BY PERIPATETIC TUTORS, AND (3) THE CONTROL GROUP THAT CONTINUED IN REGULAR CLASSES. EQUAL NUMBERS OF BOYS AND GIRLS RANGED IN AGE FROM 8.5 TO 10.9 YEARS WITH I.Q.'S RANGING FROM 85-115. RETESTS WERE DONE AT THE END OF THE SCHOOL YEAR. IN ADDITION, 45 CHILDREN WERE TESTED ONE YEAR LATER AND 48 TWO YEARS LATER. ANALYSIS OF VARIANCE WAS USED TO COMPARE THE EFFECTS OF REMEDIAL INSTRUCTION.

4594 COLUMBIA JOURNALISM REVIEW STAFF REPORT. "1947 VS. 1962S. TWO DAYS IN THE PRESS," COLUMBIA JOURNALISM REVIEW, 1 (SUMMER 1962), 18-28. DISCUSSION AND ILLUSTRATIONS OF CHANGES DURING THE PAST 15 YEARS IN A SELECTION OF THOSE NEWSPAPERS WHICH HAD INCREASED CIRCULATION MORE THAN 25 PER CENT SINCE 1947.

4595 COLUMBIA JOURNALISM REVIEW STAFF REPORT. "SMOKING AND NEWSS. COVERAGE OF A DECADE OF CONTROVERSY," COLUMBIA JOURNALISM REVIEW, 2 (SUMMER 1963), 6-12. A SAMPLE OF 12 MAJOR MORNING NEWSPAPERS WAS SURVEYED ON 13 DAYS DURING THE PAST 10 YEARS WHEN MAJOR NEWS STORIES CONCERNING HEALTH AND USE OF TOBACCO WERE AVAILABLE. BROADCASTING RECORDS AND MAGAZINES WERE ALSO SCANNED FOR A RECORD OF THE COVERAGE OF THIS ISSUE.

4596 COLUMBIA JOURNALISM REVIEW STAFF REPORT. "SUBURB AND CITY," COLUMBIA JOURNALISM REVIEW, 2 (SUMMER 1963), 13-23. PRESENTS CIRCULATION FIGURES, BRIEF DESCRIPTIONS, AND SAMPLE PAGES FROM THE SUBURBAN PAPERS AND THE LEADING METROPOLITAN DAILIES OF OUR 10 LARGEST METROPOLITAN AREAS.

4597 COLUMBIA JOURNALISM REVIEW STAFF REPORT. "WHAT THE READERS SEES. HOW A SAMPLE OF NEWSPAPERS TREATS WASHINGTON NEWS," COLUMBIA JOURNALISM REVIEW, 1 (SPRING 1962), 21-23. A BRIEF SURVEY OF THE PLAY GIVEN TO WASHINGTON NEWS IN 17 NEWSPAPERS RANGING IN SIZE FROM 2,000,000 TO LESS THAN 8,000 IN CIRCULATION.

4598 CORTRIGHT, RICHARD W. "A SURVEY OF LITERACY EDUCATION COURSES," PROCEEDINGS OF THE COLLEGE READING ASSOCIATION, 4 (SUMMER 1963), 54-57. QUESTIONNAIRES CONCERNING PREPARATION OF TEACHERS FOR LITERACY EDUCATION WERE SENT TO AN UNSTATED NUMBER OF UNIVERSITIES THROUGHOUT THE U.S.A. REPLIES FROM 55 DEPARTMENTS OF EDUCATION WERE ANALYZED.

4599 CRANNEY, A. GARR. "SELECTED RESEARCH IN COLLEGE AND ADULT READING," JOURNAL OF DEVELOPMENTAL READING, 7 (WINTER 1964), 77-88. A SUMMARY OF 43 SELECTED INVESTIGATIONS CONCERNING READING PROGRAMS. DESCRIPTIONS AND EVALUATIONSS. READING HABITS, TRAITS AND CHARACTERISTICSS. AND SKILL EFFECTS, TESTS, COMPREHENSION AND OTHER AREAS.

4600 DALE, EDGAR, AND RAZIK, TAHER. BIBLIOGRAPHY OF VOCABULARY STUDIES. SECOND REVISED EDITION, 1963. COLUMBUS, OHIO. BUREAU OF EDUCATIONAL RESEARCH AND SERVICE, OHIO STATE UNIVERSITY. PP. 257. A COMPREHENSIVE BIBLIOGRAPHY OF PUBLISHED AND UNPUBLISHED VOCABULARY STUDIES. THE 3,125 TITLES ARE ORGANIZED UNDER 26 SUBJECT HEADINGS AND ARE ALSO INDEXED BY AUTHOR. THIS REVISION OF THE 1957 EDITION CONTAINS 542 NEW ITEMS.

4601 DANIELSON, WAYNE A., AND BRYAN, SAM DUNN. READABILITY OF WIRE STORIES IN EIGHT NEWS CATEGORIES. JOURNALISM QUARTERLY, 41 (WINTER 1964), 105-06. STUDIED 413 WIRE SERVICE STORIES USING A READABILITY FORMULA ADAPTED TO THE UNIVAC 1105 TO DETERMINE THEIR AVERAGE GRADE-LEVEL SCORES IN EIGHT CONTENT CATEGORIES.

4602 DAVIS, DAVID C. PHONEMIC STRUCTURAL APPROACH TO INITIAL READING INSTRUCTION. ELEMENTARY ENGLISH, 41 (MAR. 1964), 218-23. SUMMARIZES THE FINDINGS OF A TWO-YEAR PROJECT AT FIRST GRADE LEVEL, IN WHICH CONTROL GROUPS WERE INSTRUCTED IN A REGULAR BASAL READING PROGRAM AND EXPERIMENTAL GROUPS HAD A BASAL PROGRAM SUPPLEMENTED WITH 111 DAILY LESSONS USING A LINGUISTIC APPROACH. TIME SPENT IN BOTH PROGRAMS WAS HELD CONSTANT.

4603 DAVIS, HAL, AND RARICK, GALEN. FUNCTIONS OF EDITORIALS AND LETTERS TO THE EDITOR. JOURNALISM QUARTERLY, 41 (WINTER 1964), 108-09. DURING A CONTROVERSY IN OREGON, 21 DAILY NEWSPAPERS WERE ANALYZED (1) TO DETERMINE THE NUMBER AND THE STAND TAKEN IN EDITORIALS AND IN LETTERS TO THE EDITOR AND (2) TO DISCOVER POSSIBLE RELATIONSHIPS BETWEEN THESE TWO FEATURES.

4604 DELLA-PIANA, GABRIEL. TEACHING BEGINNING READING IN OTHER COUNTRIES. ELEMENTARY ENGLISH, 41 (MAR. 1964), 251-61. A SUMMARY AND CRITICISM OF SOME SELECTED EXPERIMENTAL STUDIES IN BEGINNING READING IN ENGLAND, SCOTLAND, SWEDEN, AND PUERTO RICO.

4605 DOBSON, JAMES C., AND HOPKINS, KENNETH D. "THE RELIABILITY AND PREDICTIVE VALIDITY OF THE LEE-CLARK READING READINESS TEST," JOURNAL OF DEVELOPMENTAL READING, 6 (SUMMER 1963), 278-81. A SAMPLE OF 326 PUPILS IN GRADES 1 THROUGH 4 WAS USED TO ASCERTAIN THE PREDICTIVE VALIDITIES OF THE LEE-CLARK TEST WITH TEACHERS' RANKINGS, INDIVIDUAL READING TESTS, AND, FOR GRADES 3 AND 4, GROUP READING VOCABULARY AND COMPREHENSION TESTS AS MULTIPLE CRITERIA. RELIABILITY COEFFICIENTS WERE OBTAINED AND COMPARED WITH THOSE REPORTED IN THE MANUAL.

4606 DOEHRING, DONALD G., AND ROSENSTEIN, JOSEPH. "VISUAL WORD RECOGNITION BY DEAF AND HEARING CHILDREN," JOURNAL OF SPEECH AND HEARING, 3 (DEC. 1960), 320-26. STUDY OF VISUAL RECOGNITION OF LETTERS, TRIGRAMS, AND WORDS BY 40 ORALLY-TRAINED DEAF CHILDREN AND 40 HEARING CHILDREN AGES 9 TO 16 TO SPECIFY EFFECTS OF RETARDED ORAL LANGUAGE ABILITY ON VISUAL RECOGNITION OF VERBAL MATERIAL.

4607 DOWNING, JOHN A. THE I.T.A. READING EXPERIMENT. LONDON. EVAN BROTHERS LIMITED, 1964. PP. 143. THREE RESEARCH REPORTS ON THE INITIAL TEACHING (AUGMENTED ROMAN) ALPHABET. THE FIRST REPORT REVEALS PRELIMINARY RESULTS OF THE FIRST YEAR'S EXPERIMENT. THE SECOND REPORT DISCUSSES THE INTERIM FINDINGS AFTER 19 MONTHS. THE THIRD DISCLOSES THE FINDINGS OF THE FIRST TWO YEARS AND RELATES THESE FINDINGS TO LEARNING THEORIES, WITH SPECIAL REFERENCE TO TRANSFER OF TRAINING.

4608 DURKIN, DOLORES. "CHILDREN WHO READ BEFORE GRADE 1S. A SECOND STUDY," ELEMENTARY SCHOOL JOURNAL, 44 (DEC. 1963), 143-48. A FIRST YEAR REPORT OF A LONGITUDINAL STUDY OF CHILDREN WHO LEARNED TO READ AT HOME. SUBJECTS ARE 157 ENTERING FIRST GRADERS ENROLLED IN THE NEW YORK CITY PUBLIC SCHOOLS WHO WERE ABLE TO SCORE ON SELECTED READING TESTS.

4609 DURR, WILLIAM K., AND SCHMATZ, ROBERT R. "PERSONALITY DIFFERENCES BETWEEN HIGH-ACHIEVING AND LOW-ACHIEVING GIFTED CHILDREN," THE READING TEACHER, 17 (JAN. 1964), 251-54. A COMPARISON OF PERSONALITY DIFFERENCES, AS MEASURED BY THREE PAPER AND PENCIL TESTS, BETWEEN PUPILS IDENTIFIED AS HIGH-ACHIEVING GIFTED AND THOSE IDENTIFIED AS LOW-ACHIEVING GIFTED.

4610 DURRELL, DONALD D., AND MURPHY, HELEN A. "BOSTON UNIVERSITY RESEARCH IN ELEMENTARY SCHOOL READINGS. 1933-1963." JOURNAL OF EDUCATION, 146 (DEC. 1963), 3-53. SUMMARY OF MASTER'S AND DOCTORAL THESES IN ELEMENTARY SCHOOL READING COMPLETED AT BOSTON UNIVERSITY, CATEGORIZED AS FOLLOWSS. READING READINESS - 75 ITEMSS. READING IN GRADE 1 - 102 ITEMSS. READING IN GRADES 2 AND 3 - 110 ITEMSS. AND READING IN INTERMEDIATE GRADES - 210 ITEMS.

4611 EAMES, THOMAS H. "ACCOMMODATION IN SCHOOL CHILDRENS. AGED FIVE, SIX, SEVEN, AND EIGHT YEARS." AMERICAN JOURNAL OF OPHTHALMOLOGY, 51 (JUNE 1961), 1255-57. PRESENTS DATA ON THE NEAR-POINT ACCOMMODATIVE ABILITY OF 899 URBAN AND SUBURBAN CHILDREN TO DETERMINE THEIR VISUAL READINESS FOR SCHOOL TASKS.

4612 EDELSTEIN, ALEX S., AND SCHULZ, J. BLAINE. "THE WEEKLY NEWSPAPER'S LEADERSHIP ROLE AS SEEN BY COMMUNITY LEADERS." JOURNALISM QUARTERLY, 40 (AUTUMN 1963), 565-74. INTERVIEWED 46 LEADERS IN A SMALL COMMUNITY TO DETERMINE THEIR ATTITUDES TOWARD THE LEADERSHIP ROLE OF THE NEWSPAPER IN TERMS OF WHAT IT SHOULD BE AND OF ACTUAL PERFORMANCE IN AREAS OF CONSENSUS AND CONTROVERSY.

4613 EDWARD, SISTER MARY. "A MODIFIED LINGUISTIC VERSUS A COMPOSITE BASAL READING PROGRAM." THE READING TEACHER, 17 (APR. 1964), 511-15, 527. TWO GROUPS OF BEGINNING FOURTH GRADE PAROCHIAL SCHOOL STUDENTS, MATCHED ON M.A., C.A., AND SOCIO-ECONOMIC BACKGROUND, WERE TESTED ON SELECTED WORD RECOGNITION SKILLS AND READING ACHIEVEMENT TO DETERMINE THE EFFECTIVENESS OF A COMPOSITE BASAL PROGRAM VERSUS A MODIFIED LINGUISTIC METHOD ADDED TO A COMPOSITE BASAL APPROACH TO READING INSTRUCTION USED IN GRADES 1 THROUGH 3. DIFFERENCES IN ACHIEVEMENT BY SEX AND BY LEVEL OF MENTAL ABILITY WERE ANALYZED ALSO.

4614 ELLER, WILLIAM. "EVALUATING ACHIEVEMENT IN COLLEGE AND ADULT READING PROGRAMS." COLLEGE-ADULT READING INSTRUCTION. PP. 100-13. PERSPECTIVES IN READING NO. 1. NEWARK, DELAWARES. INTERNATIONAL READING ASSOCIATION, 1964. A REVIEW OF RESEARCH ON EVALUATING READING ACHIEVEMENT IN COLLEGE AND ADULT PROGRAMS.

4615 ENGEL, JAMES F., AND WALES, HUGH G. "SPOKEN VERSUS PICTURED QUESTIONS ON TABOO TOPICS," JOURNAL OF ADVERTISING RESEARCH, 2 (MAR. 1962), 11-17. COMPARED RESPONSES OF TWO MATCHED SAMPLES OF 150 HOUSEWIVES TO VERBAL OPEN-END QUESTIONS AND TO CARTOON PICTURES ON SOCIALLY CONTROVERSIAL ASPECTS OF DOCTOR-PATIENT RELATIONSHIPS.

4616 ENNIS, PHILIP H. "RECENT SOCIOLOGICAL CONTRIBUTIONS TO READING RESEARCH," THE READING TEACHER, 17 (MAY 1964), 557-82. A SUMMARY OF SOME RECENT SOCIOLOGICAL RESEARCH THAT IS MOST DIRECTLY RELATED TO READING.

4617 ERSKINE, HAZEL GAUDET. "THE POLLS," PUBLIC OPINION QUARTERLY, 26 (WINTER 1962), 669-775. 27 (SPRING 1963), 133-415. 27 (FALL 1963), 491-500S. AND 27 (WINTER 1963), 658-62. A FOUR-PART PRESENTATION OF RESPONSES TO QUESTIONS ASKED A CROSS-SECTION OF THE AMERICAN PUBLIC, BEGINNING IN 1947, CONCERNING THEIR EXTENT OF INFORMATION AND EXPOSURE TO DOMESTIC AND INTERNATIONAL ISSUES.

4618 FAGEN, RICHARD R. "RELATION OF COMMUNICATION GROWTH TO NATIONAL POLITICAL SYSTEMS IN THE LESS DEVELOPED COUNTRIES," JOURNALISM QUARTERLY, 41 (WINTER 1964), 87-94. BASED ON DATA FOR 50 DEVELOPING COUNTRIES OF FOUR POLITICAL TYPES (MODERNIZING AUTOCRACIES, MODERNIZING DEMOCRACIES, STATUS-QUO AUTOCRACIES, AND COLONIES), PATTERNS OF GROWTH IN NUMBER OF RADIO RECEIVERS AND IN DAILY NEWSPAPER CIRCULATION FROM 1950 TO 1960 WERE DETERMINED AND RELATED TO POLITICAL TYPE, LITERACY, AND GROSS NATIONAL PRODUCT.

4619 FELDMANN, SHIRLEY, AND WEINER, MAX. "THE USE OF A STANDARDIZED READING ACHIEVEMENT TEST WITH TWO LEVELS OF SOCIO-ECONOMIC STATUS PUPILS," JOURNAL OF EXPERIMENTAL EDUCATION, 32 (SPRING 1964), 269-74. AN ANALYSIS OF TEST RESULTS OF 26 PUPILS IN THE LOWER AND 34 IN THE MIDDLE SOCIO-ECONOMIC LEVELS.

4620 FELICIANO, GLORIA D., POWERS, RICHARD D., AND KEARL, BRYANT E. "THE PRESENTATION OF STATISTICAL INFORMATION," AV COMMUNICATION REVIEW, 11 (MAY-JUNE 1963), 32-39. ANALYZES RESPONSES OF 1,080 HIGH SCHOOL AND ADULT SUBJECTS TO DETERMINE THE EFFECTIVENESS OF COMMUNICATING STATISTICAL DATA WITH (A) TABLES, (B) GRAPHS, (C) TEXT, AND (D) TABLES AND GRAPHS REINFORCED WITH TEXT IN THE PRESENTATION OF FOUR DIFFERENT FICTITIOUS, BUT REALISTIC, ITEMS OF INFORMATION PERTAINING TO AGRICULTURE.

4621 FORTENBERRY, WARREN D., AND BROOME, BILLY J. "COMPARISON OF THE GATES READING SURVEY AND THE READING SECTION OF THE WIDE RANGE ACHIEVEMENT TEST," JOURNAL OF DEVELOPMENTAL READING, 7 (AUTUMN 1963), 66-68. DATA WERE SECURED FROM 98 FOURTH GRADERS TO SHOW THE RELATIONSHIP BETWEEN SCORES ON TWO READING ACHIEVEMENT TESTS.

4622 FRAME, NORMAN. "THE AVAILABILITY OF READING MATERIALS FOR TEACHERS AND PUPILS AT THE PRIMARY LEVEL," ELEMENTARY ENGLISH, 41 (MAR. 1964), 224-29. THE PRINCIPALS AND PRIMARY GRADE STAFF MEMBERS IN 30 SCHOOLS IN TWO MIDWESTERN STATES WERE INTERVIEWED TO DETERMINE THE DEGREE TO WHICH PROFESSIONAL LITERATURE IN THE FIELD OF READING IS AVAILABLE TO TEACHERS AND TO COLLECT INFORMATION RELATIVE TO REGENCY OF TRAINING IN READING. A CHECKLIST INVENTORY WAS MADE OF THE CLASSROOMS TO NOTE THE AMOUNT AND KINDS OF BASAL AND SUPPLEMENTARY MATERIALS AVAILABLE TO CHILDREN IN THE PRIMARY GRADES.

4623 FREEDMAN, JONATHAN L., AND STEINBRUNER, JOHN D. "PERCEIVED CHOICE AND RESISTANCE TO PERSUASION," JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, 68 (JUNE 1964), 678-81. TO TEST THE PREDICTION THAT WHEN THERE IS A HIGHER (GREATER) DEGREE OF CHOICE IN TAKING A POSITION ON AN ISSUE, THERE WILL BE MORE RESISTANCE TO COUNTER-OPINIONS, 44 COLLEGE STUDENTS, AFTER RECEIVING EITHER HIGH- OR LOW-CHOICE INSTRUCTIONS, RATED APPLICANTS FOR ADMISSION TO GRADUATE SCHOOL, READ STRONG COUNTER-COMMUNICATIONS, AND MADE SECOND RATINGS OF APPLICANTS.

4624 GASKILL, A. R., AND FOX, W. C. "HOW USEFUL ARE PSYCHOLOGICAL TESTS FOR SCREENING UNDERAGE SCHOOL BEGINNERS?" JOURNAL OF EDUCATIONAL RESEARCH, 57 (FEB. 1964), 333-36. COMPARES THE ACADEMIC ACHIEVEMENT AT THE END OF GRADES 1, 2, 3, AND 5 OF 23 CHRONOLOGICALLY YOUNG CHILDREN WHO SCORED AT OR BELOW AN M.A. OF 5 YEARS, 2 MONTHS ON A GROUP INTELLIGENCE TEST GIVEN PRIOR TO KINDERGARTEN ENTRANCES. 10 OF THE GROUP DELAYED ENTERING SCHOOL ONE FULL YEAR, 13 DID NOT DELAY.

4625 GAVER, MARY VIRGINIA. "WHAT RESEARCH SAYS ABOUT THE TEACHING OF READING AND THE LIBRARY," THE READING TEACHER, 17 (DEC. 1963), 184-91. A SUMMARY AND BIBLIOGRAPHY OF 40 STUDIES CONCERNED WITH THE RELATIONSHIP BETWEEN EFFECTIVE TEACHING OF READING AND LIBRARY SERVICES.

4626 GEIGER, ALICE ANN. "A STUDY OF LEARNING UTILIZING VISUAL - VISUAL AND VISUAL - AUDITORY STIMULI," READING HORIZONS, 4 (WINTER 1964), 51-54. A COMPARISON OF THE RELATIVE EFFECTIVENESS OF TWO EXPERIMENTAL WAYS OF LEARNING SYMBOLS AND THEIR MEANINGS USING 27 KINDERGARTEN CHILDREN AND 27 COLLEGE STUDENTS AS SUBJECTS.

4627 GOLTZ, CHARLES R. "A TABLE FOR THE QUICK COMPUTATION OF READABILITY SCORES USING THE DALE-CHALL FORMULA," JOURNAL OF DEVELOPMENTAL READING, 7 (SPRING 1964), 175-87. PRESENTS A METHOD OF ESTIMATING THE DALE-CHALL READABILITY SCORE FOR BOOKS WITHOUT INVOLVING THE COMPUTATION REQUIRED IN THE USE OF THE ORIGINAL FORMULA.

4628 GOODGLASS, H., AND BARTON, M. "HANDEDNESS AND DIFFERENTIAL PERCEPTION OF VERBAL STIMULI IN LEFT AND RIGHT VISUAL FIELDS," PERCEPTUAL AND MOTOR SKILLS, 17 (DEC. 1963), 851-54. USING 8 LEFT-HANDED AND 12 RIGHT-HANDED ADULTS, THE AUTHORS INVESTIGATED THE ASSOCIATION OF HANDEDNESS, RECOGNITION THRESHOLDS FOR VERBAL STIMULI, AND VISUAL HALF-FIELDS, BOTH RIGHT AND LEFT.

4629 GRACE, HARRY A. "PROGRAMMING AND READABILITY," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, 14 (SEPT. 1963), 164-66. SAMPLES FROM PROGRAMMED MATERIALS AND FROM THE SAME AUTHOR'S PUBLISHED ARTICLES ON SIMILAR TOPICS WERE COMPARED REGARDING NUMBER OF SYLLABLES PER WORD, NUMBER OF WORDS PER SENTENCE, AND A VARIETY OF OTHER ASPECTS OF READABILITY.

4630 GREENBERG, ALLAN, AND GARFINKLE, NORTON. "DELAYED RECALL OF MAGAZINE ARTICLES," JOURNAL OF ADVERTISING RESEARCH, 2 (MAR. 1962), 28-31. RETENTION OF ARTICLES IN TWO ISSUES OF THREE LEADING MAGAZINES WAS MEASURED BY UNAIDED RECALL, RECOGNITION, AND CORRECT IDENTIFICATION OF CONTENT. SUBJECTS WERE SINGLE GIRLS AGES 17-24S. APPROXIMATELY 85 WERE QUESTIONED FOR EACH OF THE SIX ISSUES STUDIED.

4631 GREENBERG, ALLAN, AND GARFINKLE, NORTON. "VISUAL MATERIAL AND RECALL OF MAGAZINE ARTICLES," JOURNAL OF ADVERTISING RESEARCH, 3 (JUNE 1963), 30-34. READER, OF THE SPECIFIC ISSUES OF SEVERAL LEADING POPULAR MAGAZINES WERE INTERVIEWED TO DETERMINE THEIR RECALL OF MATERIAL WHICH VARIED IN PRESENTATION FROM ESSENTIALLY PICTORIAL TO ENTIRELY TEXTUAL. READERSHIP AND RETENTION WERE MEASURED BY UNAIDED RECALL, RECOGNITION ON SIGHT OF ARTICLE, AND CORRECT ANSWERS ON CONTENTS.

4632 GREENBLATT, E. L. "AN ANALYSIS OF SCHOOL SUBJECT PREFERENCES OF ELEMENTARY SCHOOL CHILDREN OF THE MIDDLE GRADES," JOURNAL OF EDUCATIONAL RESEARCH, 55 (AUG. 1962), 554-60. APPROXIMATELY 300 CHILDREN AND THEIR 10 TEACHERS IN GRADES 3, 4, AND 5 WERE ASKED TO LIST THEIR FAVORITE SCHOOL SUBJECTS IN ORDER OF PREFERENCE. SUBJECT PREFERENCE WAS RELATED TO INTELLIGENCE, SEX, ACHIEVEMENT, AND TEACHER CHOICE.

4633 GRIGGS, HARRY H. "NEWSPAPER PERFORMANCE IN RECESSION COVERAGE," JOURNALISM QUARTERLY, 40 (AUTUMN 1963), 559-64. TO SHOW WHETHER NEWSPAPERS ASSUMED THE RESPONSIBILITY OF INDICATING WHEN BUSINESS AND ECONOMIC EVENTS HAVE A LONG-RUN SIGNIFICANCE, THE AUTHOR MADE A CONTENT ANALYSIS OF ECONOMIC NEWS IN FIVE MAJOR METROPOLITAN DAILIES FOR THREE MONTHS WHEN OUR ECONOMY WAS DECLINING.

4634 GROFF, PATRICK. "COMPARISONS OF INDIVIDUALIZED AND ABILITY GROUPING APPROACHES TO TEACHING READINGS. A SUPPLEMENT," ELEMENTARY ENGLISH, 41 (MAR. 1964), 238-41. PRESENTS THE FINDINGS OF 22 STUDIES COMPARING INDIVIDUALIZED AND ABILITY GROUPING APPROACHES TO TEACHING READING. TEN REPORTS WITHOUT COMPARATIVE DATA ARE ALSO INCLUDED.

4635 HAHN, WILLIAM P. "PHONICSS. A BOON TO SPELLINGSQ." ELEMENTARY SCHOOL JOURNAL, 64 (APR. 1964), 383-86. TO FIND OUT WHETHER OR NOT CONCENTRATED PHONICS TRAINING IN READING CONTRIBUTED TO CHILDREN'S SPELLING ABILITY, TWO TEN-ITEM SPELLING TESTS WERE ADMINISTERED TO 202 SECOND GRADERS IN THREE SCHOOLS. ONE SCHOOL UTILIZED FORMAL TRAINING IN PHONICS IN GRADES 1 AND 2S. THE OTHER TWO EMPLOYED MORE CONVENTIONAL PROGRAMS.

4636 HALLIWELL, JOSEPH W. "A COMPARISON OF PUPIL ACHIEVEMENT IN GRADED AND NONGRADED PRIMARY CLASSROOMS," JOURNAL OF EXPERIMENTAL EDUCATION, 32 (FALL 1963), 59-64. A COMPARISON OF ACHIEVEMENT SCORES OF 146 PUPILS IN GRADES 1-3 WHO HAD BEEN TAUGHT FOR APPROXIMATELY ONE YEAR UNDER A NONGRADED ORGANIZATIONAL PLAN FOR READING AND SPELLING WITH THOSE OF 149 PUPILS WHO HAD ALWAYS BEEN TAUGHT IN A GRADED CLASS STRUCTURE.

4637 HARCUM, E. RAE, AND FILION, R. D. L. "EFFECTS OF STIMULUS REVERSALS ON LATERAL DOMINANCE IN WORD RECOGNITION," PERCEPTUAL AND MOTOR SKILLS, 17 (DEC. 1963), 779-94. EXAMINED THE CONCEPT OF HEMISPHERIC DOMINANCE INVOLVING 19 COLLEGE-AGE STUDENTS WHO WERE EXPOSED BRIEFLY TO EIGHT-LETTER WORDS AND NONSENSE WORDS. THE LETTERS AND THE SEQUENCE OF LETTERS WERE PRESENTED EITHER IN NORMAL OR REVERSED ORIENTATIONS ACROSS FIXATION.

4638 HARCUM, E. RAE, AND SMITH, NELSON F. "EFFECT OF PRE-KNOWN STIMULUS-REVERSALS ON APPARENT CEREBRAL DOMINANCE IN WORD RECOGNITION," PERCEPTUAL AND MOTOR SKILLS, 17 (DEC. 1963), 799-810. AN INVESTIGATION OF THE PHENOMENON WHEREBY THE RELATIVE ACCURACY BETWEEN HEMIFIELDS IN REPRODUCING TACHISTOSCOPICALLY EXPOSED WORDS WAS AFFECTED BY REVERSING THE ORIENTATION AND SEQUENCE OF THE LETTERS. TWENTY SUBJECTS IN TWO EXPERIMENTS ATTEMPTED TO REPRODUCE EIGHT-LETTER WORDS OR NONSENSE WORDS TACHISTOSCOPICALLY EXPOSED ACROSS FIXATION. SUBJECTS ALWAYS KNEW PRIOR TO EXPOSURE WHICH STIMULUS-CONDITION WAS TO APPEAR.

4639 HARRIS, THEODORE L. "SUMMARY OF INVESTIGATIONS RELATING TO READING JULY 1, 1962 TO JUNE 30, 1963," JOURNAL OF EDUCATIONAL RESEARCH, 57 (FEB. 1963), 283-327. A SUMMARY OF 188 ITEMS PERTAINING TO THE SOCIOLOGY OF READING, PSYCHOLOGY OF READING, PHYSIOLOGY OF READING, TEACHING OF READING. INCLUDES AN ANNOTATED BIBLIOGRAPHY.

4640 HASKINS, JACK B. "FACTUAL RECALL AS A MEASURE OF ADVERTISING EFFECTIVENESS," JOURNAL OF ADVERTISING RESEARCH, 4 (MAR. 1964), 2-8. REVIEWS 28 ADVERTISING AND NONADVERTISING STUDIES DEALING WITH THE RELATIONSHIP BETWEEN RECALL OF FACTUAL INFORMATION AND CHANGE OF ATTITUDE AND BEHAVIOR.

4641 HAYDEN, LILLIAN A. "THE EFFECT OF PHYSICAL FATIGUE ON READING RATE AND COMPREHENSION OF COLLEGE ATHLETES," NEW DEVELOPMENTS IN PROGRAMS AND PROCEDURES FOR COLLEGE-ADULT READING (EDITED BY RALPH C. STAIGER AND CULBRETH Y. MELTON), PP. 202-05. TWELFTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1963. FOURTEEN FOOTBALL PLAYERS AND A MATCHED NONATHLETE GROUP WERE GIVEN THE DIAGNOSTIC READING TEST, FORMS A THROUGH H (OMITTING VOCABULARY) AT 7S.15 A.M. AND 7S.15 P.M. ON FOUR DAYS IN A WEEK WHEN FOOTBALL PRACTICE WAS OCCUPYING FOUR AND A HALF HOURS DAILY TO DETERMINE THE EFFECTS OF PHYSICAL FATIGUE ON READING RATE AND COMPREHENSION.

4642 HEIM, A. W., RAMSAY, B., AND WATTS, K. P. "ADAPTATION TO LEVEL OF DIFFICULTY IN JUDGING THE FAMILIARITY OF WORDS," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, 34 (JUNE 1964), 109-19. THREE EXPERIMENTS ARE DESCRIBED IN WHICH THE SUBJECTS WERE, RESPECTIVELY, 40 UNIVERSITY UNDERGRADUATES, 177 UNIVERSITY STUDENTS, AND 152 NAVAL PERSONNEL. THE INVESTIGATIONS WERE UNDERTAKEN TO ASCERTAIN WHETHER SUBJECTS' JUDGMENTS OF THE DEGREE OF FAMILIARITY OF UNUSUAL WORDS VARY WITH THE DIFFICULTY OF THE CONTEXT IN WHICH THESE WORDS ARE PRESENTED.

4643 HENDRICKSON, LOIS N., AND MUEHL, SIEGMAR. "THE EFFECT OF ATTENTION AND MOTOR RESPONSE PRETRAINING ON LEARNING TO DISCRIMINATE B AND D IN KINDERGARTEN CHILDREN," JOURNAL OF EDUCATIONAL PSYCHOLOGY, 53 (1962), 236-41. EMPLOYING EXPERIMENTAL APPROACHES INVOLVING ATTENTION AND MOTOR-RESPONSE PRODUCED CUES, THE INVESTIGATORS COMPARED THREE GROUPS OF KINDERGARTEN CHILDREN (49 IN ALL) IN LEARNING NAMES FOR THE LETTERS 'B' AND 'D'.

4644 HESS, J. DANIEL. "THE RELIGIOUS JOURNALS' IMAGE OF THE MASS MEDIA," JOURNALISM QUARTERLY, 41 (WINTER 1964), 106-08. A FOURTH OF THE 1962 ISSUES FOR EACH OF FOUR RELIGIOUS JOURNALS WERE ANALYZED TO DETERMINE SUCH ASPECTS AS WHICH MEDIA ARE COMMENTED ON, HOW MUCH, IN WHAT TONE, AND WHAT TYPES OF PRESENTATIONS MADE.

4645 HILLERICH, ROBERT L. "EYE-HAND DOMINANCE AND READING ACHIEVEMENT," AMERICAN EDUCATIONAL RESEARCH JOURNAL, 1 (MAR. 1964), 121-26. A STUDY OF THE HAND AND EYE DOMINANCE OF 520 KINDERGARTEN PUPILS AND 400 WHO REMAINED AT GRADE 2 WAS MADE. EYE-HAND DOMINANCE WAS CLASSIFIED INTO FIVE CATEGORIES. I.Q., READING ACHIEVEMENT, AND A 50-ITEM REVERSAL TEST WERE COMPARED STATISTICALLY FOR THE FIVE "DOMINANCE" GROUPS.

4646 HOLLINGSWORTH, PAUL M. "THE EFFECT OF TWO LISTENING PROGRAMS ON READING AND LISTENING," JOURNAL OF COMMUNICATION, 14 (MAR. 1964), 19-21. IN ORDER TO ASCERTAIN THE EFFECT OF TWO COMMERCIAL LISTENING PROGRAMS UPON READING ACHIEVEMENT AND LISTENING COMPREHENSION, 291 EIGHTH GRADE STUDENTS WERE DIVIDED INTO ONE CONTROL GROUP (GIVEN NO FORMAL PRACTICE IN LISTENING) AND TWO EXPERIMENTAL GROUPS EACH PRESENTED WITH A MODIFICATION OF A DIFFERENT COMMERCIALLY PREPARED TAPED LISTENING LESSON AT THE RATE OF ONE A WEEK FOR TEN WEEKS. PRE- AND POST-EXPERIMENT SCORES ON DIFFERENT FORMS OF THE STANFORD ACHIEVEMENT TEST, ADVANCE READING, AND POST-EXPERIMENT SCORES ON THE SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, LISTENING TEST, WERE COMPARED.

4647 HOLMES, JACK A., AND SINGER, HARRY. "THEORETICAL MODELS AND TRENDS TOWARD MORE BASIC RESEARCH IN READING," REVIEW OF EDUCATIONAL RESEARCH, 34 (APR. 1964), 127-55. A REVIEW OF THE RESEARCH DURING THE PAST THREE YEARS CONCERNED WITH CONSTRUCTION AND TESTING OF THEORETICAL MODELS AND OTHER BASIC RESEARCH IN READING. MORE THAN 100 STUDIES ARE CLASSIFIED AND DISCUSSED UNDER THE FOLLOWING HEADINGS. THEORY AND CLOSELY RELATED EXPERIMENTSS. EARLY INPUT, MEDIATING, OUTPUT, AND SUPPORTING SYSTEMSS. PERSONALITYSS. SEX DIFFERENCES. EARLY READINGS. AND METHODS, MATERIALS, AND GROUPING.

4648 HOPMAN, ANNE, AND YOCHAM, PEARL. "THE DICTIONARY - AS CHILDREN SEE IT," ELEMENTARY ENGLISH, 41 (APR. 1964), 32-33. AT SECOND, FOURTH, AND SIXTH GRADE LEVELS CHILDREN'S DEFINITIONS OF "DICTIONARY" AND KNOWLEDGE OF DICTIONARY USAGE WERE CATEGORIZED AND COMPARED WITH A LOG OF DICTIONARY USAGE MAINTAINED OVER A WEEK'S TIME TO SEE IF GROWTH IN VERBAL CONCEPTUALIZATION OF A DICTIONARY CORRESPONDED WITH GROWTH IN THE ABILITY TO USE A DICTIONARY.

4649 HOWARDS, MELVIN. "HOW EASY ARE 'EASY' WORDS?" JOURNAL OF EXPERIMENTAL EDUCATION, 32 (SUMMER 1964), 377-82. REPORTS AN EXPERIMENTAL STUDY OF THE UNDERSTANDING OF THE MULTIPLE-MEANINGS OF HIGH FREQUENCY, ONE-SYLLABLE WORDS BY 526 UPPER-ELEMENTARY SCHOOL CHILDREN. GRADE LEVEL COMPARISONS WERE MADE AMONG THE CHILDREN'S MEAN SCORES ON THE MULTIPLE-MEANING WORD TEST DEVISED BY THE INVESTIGATOR. IN ADDITION, CORRELATIONS WERE CALCULATED AMONG THE SUBJECTS' INTELLIGENCE QUOTIENTS, SCORES ON THE IOWA SILENT READING TEST, AND PERFORMANCES ON THE MULTIPLE-MEANING WORD TEST.

4650 HUUS, HELEN. "INTERPRETING RESEARCH IN CHILDREN'S LITERATURE," CHILDREN, BOOKS AND READING, PP. 123-45. PERSPECTIVES IN READING NO. 3, NEWARK, DELAWARES. INTERNATIONAL READING ASSOCIATION, 1964. A SUMMARY OF RESEARCH CONCERNED WITH CHILDREN'S LITERATURE, COVERING MANY OF THE CLASSIC STUDIES OF CHILDREN'S INTERESTS AND PREFERENCES, THE DEVELOPMENT OF APPRECIATION AND TASTES, THE RELATION OF MASS MEDIA, AND THE EFFECTS OF READING. CONTAINS A 104-ITEM BIBLIOGRAPHY.

4651 IRONSIDE, RODERICK A. "PERCEPTION AND WORD-RECOGNITION IN WORKBOOKS AT THE COLLEGE LEVEL," NEW DEVELOPMENTS IN PROGRAMS AND PROCEDURES FOR COLLEGE-ADULT READING (EDITED BY RALPH C. STAIGER AND CULBRETH Y. MELTON), PP. 63-72. TWELFTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1963. AN ANALYSIS OF 20 COLLEGE READING IMPROVEMENT MANUALS WAS MADE TO DISCOVER THE ATTENTION GIVEN TO, OR PRACTICE IN, PERCEPTUAL OR WORD RECOGNITION ABILITIES IN EACH AND TO GENERALIZE ABOUT VARIOUS PROCEDURES.

4652 ISAACS, ANN F. "SHOULD THE GIFTED PRESCHOOL CHILD BE TAUGHT TO READ?" GIFTED CHILD QUARTERLY, 7 (SUMMER 1963), 72-77. A SUMMARY OF RESEARCH IN PRESCHOOL READING FOR GIFTED CHILDREN WITH SUGGESTIONS FOR ENCOURAGING RAPID PROGRESS IN SCHOOL.

4653 JACKSON, JEANNE R., AND DIZNEY, HENRY. "INTENSIVE VOCABULARY TRAINING," JOURNAL OF DEVELOPMENTAL READING, 6 (SUMMER 1963), 221-29. SENIOR HIGH STUDENTS (N = 45) WERE RANDOMLY ASSIGNED TO TWO ENGLISH CLASSES TO ASSESS THE EFFICACY OF AN INTENSIVE VOCABULARY PROGRAM UPON ACHIEVEMENT IN READING. ONE CLASS SERVED AS A CONTROL GROUP WHILE THE EXPERIMENTAL GROUP RECEIVED SPECIAL VOCABULARY INSTRUCTION.

4654 JANIS, IRVING L., AND TERWILLIGER, ROBERT F. "AN EXPERIMENTAL STUDY OF PSYCHOLOGICAL RESISTANCE TO FEAR AROUSING COMMUNICATIONS," JOURNAL OF ABNORMAL PSYCHOLOGY, 65 (DEC. 1962), 403-10. TO ASCERTAIN WHETHER SUBJECTS' RESISTANCES TO HIGHLY THREATENING COMMUNICATIONS WERE MOBILIZED WHILE THE FEAR WAS BEING AROUSED, 14 ADULT SUBJECTS WERE EXPOSED TO HIGH THREAT AND 17 TO LOW THREAT VERSIONS OF A COMMUNICATION PRESENTING HEAVY SMOKING AS A CAUSE OF CANCER. FREE ASSOCIATIONS MADE BY ALL SUBJECTS DURING THE READING WERE RECORDED AND LATER ANALYZED UNDER THE GENERAL CATEGORIES OF AFFECTIVE AND EVALUATIVE REACTIONS.

4655 JOHNSON, KENNETH G. "DIMENSIONS OF JUDGMENT OF SCIENCE NEWS STORIES," JOURNALISM QUARTERLY, 40 (SUMMER 1963), 315-22. FACTOR ANALYZES THE RATINGS ON 25 SEMANTIC DIFFERENTIAL SCALES BY SCIENTISTS, SCIENCE WRITERS, EDITORS, AND READERS OF SCIENCE NEWS IN A STUDY TO EVALUATE THE VARIOUS FRAMES OF REFERENCE IN JUDGING 40 SCIENCE NEWS STORIES.

4656 JOHNSON, RONALD C., AND FEHMI, LESTER G. "AURAL-ORAL AND WRITTEN WORD FREQUENCY AS RELATED TO RATE OF LEARNING STIMULUS MATERIAL," JOURNAL OF GENERAL PSYCHOLOGY, 69 (JULY 1963), 125-29. A STUDY DESIGNED TO DETERMINE WHETHER WORDS OF HIGH HEARD-SPOKEN AND OF LOW-WRITTEN FREQUENCY ARE LEARNED MORE RAPIDLY IN A PAIRED ASSOCIATES LEARNING TASK, WITH WORDS PRESENTED IN WRITTEN FORM, THAN ARE WORDS WITH LOW-SPOKEN AND LOW-WRITTEN FREQUENCY. SUBJECTS WERE THREE GROUPS OF 10 UNDERGRADUATES.

4657 JONES, MARGARET HUBBARD, AND CARTERETTE, EDWARD C. "REDUNDANCY IN CHILDREN'S FREE-READING CHOICES," JOURNAL OF VERBAL LEARNING AND VERBAL BEHAVIOR, 2 (DEC. 1963), 489-93. A STATISTICAL ANALYSIS OF THE REDUNDANCY LEVEL IN RANDOMLY SELECTED CHILDREN'S TRADE BOOKS. BOOKS REPRESENTED DIFFERENT READING LEVELS AND WERE SELECTED FROM AMONG TOP-RATED BOOKS IN WILSON'S CHILDREN'S CATALOGUE.

4658 JUNGEBLUT, ANN, AND TRAXLER, ARTHUR. "SUMMARY AND EVALUATION OF PERTINENT RESEARCH AT THE COLLEGE AND ADULT LEVEL," COLLEGE-ADULT READING INSTRUCTION, PP. 115-33. PERSPECTIVES IN READING NO. 1. NEWARK, DELAWARES. INTERNATIONAL READING ASSOCIATION, 1964. A SUMMARY OF RESEARCH AT THE COLLEGE AND ADULT LEVEL DISCUSSED UNDER THE FOLLOWING HEADINGS. EFFECTS OF READING PROGRAMS, FACTORS IN READING, AND PRINCIPLES UNDERLYING PROGRAMS. BIBLIOGRAPHY CONTAINS 155 ITEMS.

4659 JUSTESEN, DON R., AND BOURNE, LYLE E., JR. "A COMPARISON OF GROUPED AND PAIRED ASSOCIATES IN VERBAL LEARNING," JOURNAL OF GENERAL PSYCHOLOGY, 69 (JULY 1963), 163-68. THREE DIFFERENT CONDITIONS OF PRESENTING THE SAME VERBAL MATERIALS. GROUPED AND PAIRED ASSOCIATES ALONE AND IN COMBINATION. SUBJECTS WERE 48 COLLEGE STUDENTS WHO LEARNED THE ASSOCIATIONS TO CRITERION AND WERE TESTED ON RECALL AFTER 24 HOURS.

4660 KATTER, ROBERT V. "LANGUAGE STRUCTURE AND INTERPERSONAL COMMONALITY," JOURNAL OF VERBAL LEARNING AND VERBAL BEHAVIOR, 3 (APR. 1964), 132-38. IN ADDITION TO REVIEWING STUDIES OF LANGUAGE STRUCTURE, AN EXPERIMENT WAS DONE WITH COLLEGE STUDENTS TO DETERMINE THE STATISTICAL CHARACTERISTICS OF THE DISTRIBUTION OF ADJECTIVES USED IN THE SENTENCE, INDIVIDUAL X IS ---, AND THE RESULTING BEST INDEX OF THE COMMONALITY OF THE ALTERNATIVE.

4661 KATZ, PHYLLIS A., AND DEUTSCH, MARTIN. "RELATION OF AUDITORY-VISUAL SHIFTING TO READING ACHIEVEMENT," PERCEPTUAL AND MOTOR SKILLS, 17 (OCT. 1963), 327-32. THE ABILITY TO SHIFT FROM VISUAL STIMULI (RED AND GREEN LIGHTS) TO AUDITORY STIMULI (HIGH AND LOW TONES) WAS TESTED AMONG NEGRO MALES AT GRADES 1, 3, AND 5. HIGH AND LOW READERS (UPPER AND LOWER 30 PER CENT OF CLASS) WERE COMPARED AT GRADES 3 AND 5, AS WERE THOSE AT GRADE 1, WITH HIGH AND LOW SCORES ON THE READING PROGNOSIS TEST OF THE INSTITUTE FOR DEVELOPMENTAL STUDIES.

4662 KAUFMANN, HARRY, AND FESHBACH, SEYMOUR. "DISPLACED AGGRESSION AND ITS MODIFICATION THROUGH EXPOSURE TO ANTIAGGRESSIVE COMMUNICATIONS," JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, 67 (JULY 1963), 79-83. A TWO-PART EXPERIMENT INVOLVING 55 COLLEGE STUDENTS WAS DESIGNED TO INVESTIGATE POSSIBLE DISPLACEMENT OF AGGRESSION TO DELINQUENTS WHEN THE CONVEYED ATTITUDE OF OTHERS REGARDING DELINQUENTS WAS AMBIGUOUS RATHER THAN SPECIFICALLY PUNITIVE, AND TO DETERMINE WHETHER PRIOR EXPOSURE TO NONPUNITIVE ATTITUDES TOWARD THE DELINQUENT AND TO ANTIAGGRESSIVE VALUES WOULD MINIMIZE DISPLACEMENT FROM A NOXIOUS EXPERIMENTOR TO THE DELINQUENT.

4663 KERRICK, JEAN S., ANDERSON, THOMAS E., AND SWALES, LUITA B. "BALANCE AND THE WRITER'S ATTITUDE IN NEWS STORIES AND EDITORIALS," JOURNALISM QUARTERLY, 41 (SPRING 1964), 207, 15. IN THREE STUDIES INVOLVING A TOTAL OF 79 JOURNALISM STUDENTS, THE AUTHORS INVESTIGATED THE EFFECTS ON BALANCED WRITING CAUSED BY THE WRITER'S OWN ATTITUDE TOWARD THE SUBJECT MATTER OF THE STORY OR EDITORIAL, HIS ATTITUDE IN COMBINATION WITH EDITORIAL POLICY TOWARD THE SUBJECT MATTER, AND HIS ATTITUDE IN COMBINATION WITH A BIAS INHERENT IN THE FACTS OF AN INCIDENT. DATA WERE ALSO COLLECTED REGARDING ATTITUDE CHANGE RESULTING FROM WRITING A NEWS STORY.

4664 KERSHNER, ALAN M. "SPEED OF READING IN AN ADULT POPULATION UNDER DIFFERENTIAL CONDITIONS," JOURNAL OF APPLIED PSYCHOLOGY, 48 (FEB. 1964), 25-28. PRESENTS FINDINGS ON THE PERFORMANCE OF 420 ADULTS IN READING TWO PAIRS OF PASSAGES TO JUDGE THE DIFFICULT PASSAGE IN EACH PAIR. UNKNOWN TO THEM, THEIR READING RATES WERE RECORDED. COMPREHENSION QUESTIONS WERE ASKED AFTER READING THE FIRST PAIR OF SELECTIONS.

4665 KESHIAN, JERRY G. "THE CHARACTERISTICS AND EXPERIENCES OF CHILDREN WHO LEARN TO READ SUCCESSFULLY," ELEMENTARY ENGLISH, 40 (OCT. 1963), 615-16, 652. A SAMPLE OF 72 FIFTH GRADE CHILDREN FROM THREE SCHOOLS WITH VARYING SOCIO-ECONOMIC LEVELS WERE SELECTED AS SUCCESSFUL READERS TO DETERMINE WHAT CHARACTERISTICS AND EXPERIENCES MIGHT BE COMMON TO THEM. PROCEDURE INVOLVED INTENSIVE CASE STUDIES UTILIZING INTERVIEWS, QUESTIONNAIRES, PERSONALITY AND PHYSICAL ABILITY TESTS.

4666 KETCHAM, MRS. HERBERT E. "DROPOUTS FROM READING COURSES CAN BE REDUCED," NEW DEVELOPMENTS IN PROGRAMS AND PROCEDURES FOR COLLEGE-ADULT READING (EDITED BY RALPH C. STAIGER AND CULBRETH Y. MELTON), PP. 31-36. TWELFTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1963.

A REVIEW OF PREVIOUS REPORTS OF DROPOUTS FROM COLLEGE READING COURSES IS FOLLOWED BY A REPORT BASED ON A QUESTIONNAIRE FILLED IN BY 66 COLLEGES IN THE EAST AND MIDWEST. REASONS GIVEN BY STUDENTS AND INSTRUCTOR'S ESTIMATES OF THE REAL REASONS FOR DROPPING WERE STUDIED.

4667 KETCHUM, E. GILLET. "NEUROLOGICAL AND PSYCHOLOGICAL TRENDS IN READING DIAGNOSIS," THE READING TEACHER, 17 (MAY 1964), 589-93. A SUMMARY OF SELECTED STUDIES TO SHOW TRENDS IN THE SEARCH FOR ETIOLOGIES AND CONSEQUENT MEANS OF PREVENTION AND TREATMENT OF READING DISABILITIES.

4668 KITTELL, JACK E. "INTELLIGENCE-TEST PERFORMANCE OF CHILDREN FROM BILINGUAL ENVIRONMENTS," ELEMENTARY SCHOOL JOURNAL, 64 (NOV. 1963), 76-83. TWO GROUPS OF CHILDREN, ONE FROM A BILINGUAL ENVIRONMENT AND ONE FROM A UNILINGUAL ENVIRONMENT, WERE TESTED FOR INTELLIGENCE AND READING ACHIEVEMENT AT THIRD GRADE AND AGAIN AT FIFTH GRADE TO DETERMINE WHETHER RELATIVE PERFORMANCE ON THE TWO TESTS HAD CHANGED.

4669 KLARE, GEORGE R. THE MEASUREMENT OF READABILITY. AMES. IOWA STATE UNIVERSITY PRESS, 1963. A COMPREHENSIVE REVIEW OF RESEARCH AND SUMMARY OF FINDINGS CONCERNING READABILITY AND ITS MEASUREMENT. CONTAINS AN ANNOTATED BIBLIOGRAPHY OF 482 ITEMS ON READABILITY, CATEGORIZED UNDER EIGHT SUBHEADS.

4670 KOOS, EUGENIA M. "MANIFESTATIONS OF CEREBRAL DOMINANCE AND READING RETARDATION IN PRIMARY-GRADE CHILDREN." JOURNAL OF GENETIC PSYCHOLOGY, 54 (MAR. 1964), 155-65. DESCRIBES RESULTS OF A STUDY INVOLVING 109 CHILDREN IN GRADES 1, 2, AND 3 TO DETERMINE THE ASSOCIATION OF HAND AND EYE PREFERENCE (IN MONOCULAR AND BINOCULAR VISION), INTELLIGENCE, AND READING ACHIEVEMENT.

4671 KRAUS, SIDNEY, MEHLING, REUBEN, AND EL-ASSAL, ELAINE. "MASS MEDIA AND THE FALLOUT CONTROVERSY." PUBLIC OPINION QUARTERLY, 27 (SUMMER 1963), 191-205. TO EXAMINE THE RELATIONSHIP BETWEEN MEDIA COVERAGE CONCERNING RADIOACTIVE FALLOUT AND VARIOUS AUDIENCE CHARACTERISTICS (SUCH AS KNOWLEDGE ABOUT THE SUBJECT, EDUCATION, MEDIA EXPOSURE AND PREFERENCES, AGE, SEX, SOCIO-ECONOMIC LEVEL, AND ANXIETY), THE AUTHORS COLLECTED DATA FROM 236 ADULTS IN A MEDIUM-SIZE MIDDLEWESTERN TOWN.

4672 KRIPPNER, STANLEY. "THE BOY WHO READ AT EIGHTEEN MONTHS." EXCEPTIONAL CHILDREN, 30 (NOV. 1963), 105-09. ANALYZES THE RESULTS OF AN EXTENSIVE BATTERY OF TESTS ADMINISTERED TO A FOUR-YEAR-OLD BOY WITH ADVANCED LANGUAGE DEVELOPMENT. REPORTS SOME OF THE FACTORS CONTRIBUTING TO HIS PRECOCIOUSNESS.

4673 KRIPPNER, STANLEY. "CORRELATES OF READING IMPROVEMENT." JOURNAL OF DEVELOPMENTAL READING, 7 (AUTUMN 1963), 29-39. A SAMPLE OF 30 CLINIC CASES WAS USED TO DETERMINE A CORRELATION BETWEEN THE SCORES ON SELECTED VARIABLES AND READING IMPROVEMENT DURING FIVE WEEKS OF INSTRUCTION GIVEN BY GRADUATE STUDENTS. SUBJECTS WERE ALSO CLASSIFIED ACCORDING TO ETIOLOGY OF DISABILITY.

4674 KRIPPNER, STANLEY, AND HERALD, CLARE. "READING DISABILITIES AMONG THE ACADEMICALLY TALENTED." GIFTED CHILD QUARTERLY, 8 (SPRING 1964), 12-20. A CLINICAL COMPARISON OF THE ETIOLOGICAL FACTORS CONTRIBUTING TO READING DISABILITIES OF 21 ACADEMICALLY TALENTED CHILDREN AND 124 CHILDREN OF AVERAGE INTELLIGENCE AT THE ELEMENTARY AND SECONDARY SCHOOL LEVELS.

4675 LAFFITTE, RONDEAU G., JR. "ANALYSIS OF INCREASED RATE OF READING OF COLLEGE STUDENTS," JOURNAL OF DEVELOPMENTAL READING, 7 (SPRING 1964), 165-74. RATE TRAINING WAS GIVEN TO 56 COLLEGE FRESHMEN, WHO WERE DIVIDED INTO THREE EQUIATED GROUPS. GROUP A RECEIVED SKIMMING PRACTICE ONLY. GROUP B HAD PERCEPTUAL TRAINING AND MECHANICALLY PACED READINGS. AND GROUP C COMBINED THE TREATMENTS. STANDARDIZED TESTS WERE GIVEN AT THE BEGINNING, AFTER ONE MONTH, AND AFTER TWO MONTHS TO ASSESS RELATIVE GAINS IN RATE AND COMPREHENSION.

4676 LAKDAWALA, U. T. "THE BASIC VOCABULARY OF GUJARATI CHILDREN AT THE AGE OF 13 PLUS," JOURNAL OF EDUCATION AND PSYCHOLOGY, 21 (OCT. 1963), 41-51. BASED ON THE DIFFERENT WORDS USED IN TEXTS, A LIST OF WORDS WAS MADE AND SUBMITTED TO 455 PUPILS TO DETERMINE THE MAGNITUDE OF RECOGNITION VOCABULARY. REPRODUCTION VOCABULARY WAS DETERMINED BY COUNTING THE DIFFERENT WORDS WRITTEN IN AN HOUR, AS USED IN AN ESSAY AND A STORY.

4677 LEE, WAYNE D. "WHO CAN PROFIT MOST FROM DEVELOPMENTAL READING AT COLLEGE-ADULT LEVELS?" COLLEGE-ADULT READING INSTRUCTION, PP. 45-57. PERSPECTIVES IN READING NO. 1. NEWARK, DELAWARE. INTERNATIONAL READING ASSOCIATION, 1964. ATTEMPTING TO DETERMINE THE INITIAL LEVEL OF ACHIEVEMENT OF STUDENTS WHO PROFIT MOST FROM READING INSTRUCTION, THE INVESTIGATOR USED SCORES OF 916 STUDENTS ON VOCABULARY, COMPREHENSION, AND RATE FROM THE IOWA ADVANCED READING TEST, IN WHICH PART SCORES WERE PLACED IN DECILES SO THAT MEAN GAINS PER DECILE FOLLOWING INSTRUCTION COULD BE EXAMINED.

4678 LEITNER, MARGARET A., MDSS, SANFORD, AND TANNENBAUM, PERCY H. "WHO MAKES THE PLAY RUNS?" JOURNALISM QUARTERLY, 40 (SUMMER 1963), 375-77. THE "RUN" OF 39 OPENING PLAYS OF THE 1953-54 BROADWAY SEASON WAS RELATED TO THE "FAVORABLENESS" OF THE REVIEWS OF THESE PLAYS IN SEVEN NEW YORK DAILY NEWSPAPERS, USING SINGLE AND COMBINED CORRELATION COEFFICIENTS AS WELL AS MULTIPLE REGRESSION ANALYSIS.

4679 LETON, DONALD A., AND DAYTON, GLENN O, JR. "RELATIONSHIP OF CRITICAL FLICKER-FUSION THRESHOLDS TO READING READINESS IN SIX-YEAR-OLD CHILDREN," PERCEPTUAL AND MOTOR SKILLS, 18 (FEB. 1964), 175-81. CRITICAL FLICKER-FUSION THRESHOLDS WERE DETERMINED FOR 20 PUPILS, SIX YEARS OF AGE, WHO RANKED IN THE TOP 10 PER CENT IN READING READINESS. THESE CHILDREN COMPARED WITH AN EQUAL NUMBER IN THE BOTTOM 10 PER CENT. SUBSEQUENTLY THE CRITICAL FLICKER-FUSION THRESHOLD SCORES WERE CORRELATED WITH SELECTED MEASURES OF INTELLIGENCE, VISUAL PERCEPTION, AND READING ACHIEVEMENT.

4680 LEVIN, HARRY, AND MEARINI, MARIA CLAUDIA. "THE INCIDENCE OF INFLECTIONAL SUFFIXES AND THE CLASSIFICATION OF WORD FORMS." JOURNAL OF VERBAL LEARNING AND VERBAL BEHAVIOR, 3 (APR. 1964), 176-81. BECAUSE INFLECTIONAL SUFFIXES OCCUR MORE FREQUENTLY IN ITALIAN THAN IN ENGLISH, 46 AMERICAN CHILDREN IN FIFTH GRADE AND 50 IN SIXTH GRADE WERE COMPARED WITH ITALIAN PUPILS OF THE SAME AGE IN THEIR ABILITY TO SORT FOUR SETS OF NONSENSE WORDS. THREE OF THE FOUR SETS HAD COMMON ELEMENTS AT THE END WITH ONE AT THE BEGINNING. THE PURPOSE WAS TO DETERMINE THE EFFECTS OF LANGUAGE STRUCTURE ON ATTENTION TO THE BEGINNING OR END OF WORD FORMS.

4681 LOBAN, WALTER D. THE LANGUAGE OF ELEMENTARY SCHOOL CHILDREN. CHAMPAIGN, ILLINOISS. NATIONAL COUNCIL OF TEACHERS OF ENGLISH, 1963. PP. 92. A LONGITUDINAL STUDY OF ORAL LANGUAGE USED BY CHILDREN IN KINDERGARTEN THROUGH GRADE 6. SUBJECTS WERE 338 KINDERGARTEN CHILDREN CHOSEN IN 1952 AS A REPRESENTATIVE SAMPLE OF THE POPULATION OF OAKLAND, CALIFORNIA, STRATIFIED IN REGARD TO SOCIO-ECONOMIC STATUS, SEX, RACIAL BACKGROUND, AND SPREAD OF INTELLECTUAL ABILITY. DATA WERE COLLECTED ON (A) VOCABULARY, (B) USE OF ORAL AND WRITTEN LANGUAGE, (C) PROFICIENCY IN READING AND LISTENINGS. ALSO COLLECTED WERE (D) TEACHERS' JUDGMENTS OF PUPILS' SKILL WITH A LANGUAGE, AND (E) BACKGROUND INFORMATION CONCERNING HEALTH AND THE HOME. THE TECHNIQUES OF LANGUAGE ANALYSIS WERE STRESSED.

4682 LORGE, IRVING, AND CHALL, JEANNE. "ESTIMATING THE SIZE OF VOCABULARIES OF CHILDREN AND ADULTS. AN ANALYSIS OF METHODOLOGICAL ISSUES." JOURNAL OF EXPERIMENTAL EDUCATION, 32 (WINTER 1963), 147-57. A CRITICAL SUMMARY OF NOTABLE RESEARCH ON VOCABULARY SIZE CONDUCTED SINCE 1891. TO EXPLAIN DISCREPANT FINDINGS, EMPHASIS IS GIVEN TO THE SAMPLING TECHNIQUES USED AND TO OTHER METHODOLOGICAL PROBLEMS.

4683 LOVELL, K., SHAPTON, D., AND WARREN, N. S. "A STUDY OF SOME COGNITIVE AND OTHER DISABILITIES IN BACKWARD READERS OF AVERAGE INTELLIGENCE AS ASSESSED BY A NON-VERBAL TEST." BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, 34 (FEB. 1964), 58-64. FIFTY BACKWARD READERS IN THE THIRD YEAR OF THE JUNIOR SCHOOL WERE PAIRED WITH AVERAGE TO GOOD READERS FROM THE SAME SCHOOL IN TERMS OF NONVERBAL INTELLIGENCE TEST SCORE, SOCIAL CLASS, AGE, AND SEX. THEIR PERFORMANCE WAS COMPARED ON A VARIETY OF INDIVIDUAL TESTS, INCLUDING LANGUAGE, COPYING, LEFT-RIGHT DISCRIMINATION, SPATIAL RELATIONSHIPS, REPRODUCTION OF ABSTRACT DESIGNS, AND FOUR SUBTESTS OF THE WISC.

4684 LOVELL, K., AND WOOLSEY, M. E. "READING DISABILITY, NON-VERBAL REASONING, AND SOCIAL CLASS." EDUCATIONAL RESEARCH, 6 (JUNE 1964), 226-29. DATA WERE PRESENTED (1) TO SHOW THE RELATIONSHIP BETWEEN READING BACKWARDNESS AND NONVERBAL REASONING AMONG 610 BACKWARD READERS WHO WERE IN ENGLISH JUNIOR AND SECONDARY SCHOOLS AND (2) TO REVEAL THE PROPORTION OF BACKWARD READERS IN VARIOUS SOCIAL CLASSES, DETERMINED BY THE REGISTRAR GENERAL'S CLASSIFICATION

4680 LEVIN, HARRY, AND MEARINI, MARIA CLAUDIA. "THE INCIDENCE OF INFLECTIONAL SUFFIXES AND THE CLASSIFICATION OF WORD FORMS," JOURNAL OF VERBAL LEARNING AND VERBAL BEHAVIOR, 3 (APR. 1964), 176-81. BECAUSE INFLECTIONAL SUFFIXES OCCUR MORE FREQUENTLY IN ITALIAN THAN IN ENGLISH, 46 AMERICAN CHILDREN IN FIFTH GRADE AND 50 IN SIXTH GRADE WERE COMPARED WITH ITALIAN PUPILS OF THE SAME AGE IN THEIR ABILITY TO SORT FOUR SETS OF NONSENSE WORDS. THREE OF THE FOUR SETS HAD COMMON ELEMENTS AT THE END WITH ONE AT THE BEGINNING. THE PURPOSE WAS TO DETERMINE THE EFFECTS OF LANGUAGE STRUCTURE ON ATTENTION TO THE BEGINNING OR END OF WORD FORMS.

4681 LOBAN, WALTER D. THE LANGUAGE OF ELEMENTARY SCHOOL CHILDREN. CHAMPAIGN, ILLINOISS. NATIONAL COUNCIL OF TEACHERS OF ENGLISH, 1963. PP. 92. A LONGITUDINAL STUDY OF ORAL LANGUAGE USED BY CHILDREN IN KINDERGARTEN THROUGH GRADE 6. SUBJECTS WERE 338 KINDERGARTEN CHILDREN CHOSEN IN 1952 AS A REPRESENTATIVE SAMPLE OF THE POPULATION OF OAKLAND, CALIFORNIA, STRATIFIED IN REGARD TO SOCIO-ECONOMIC STATUS, SEX, RACIAL BACKGROUND, AND SPREAD OF INTELLECTUAL ABILITY. DATA WERE COLLECTED ON (A) VOCABULARY, (B) USE OF ORAL AND WRITTEN LANGUAGE, (C) PROFICIENCY IN READING AND LISTENINGS. ALSO COLLECTED WERE (D) TEACHERS' JUDGMENTS OF PUPILS' SKILL WITH A LANGUAGE, AND (E) BACKGROUND INFORMATION CONCERNING HEALTH AND THE HOME. THE TECHNIQUES OF LANGUAGE ANALYSIS WERE STRESSED.

4682 LORGE, IRVING, AND CHALL, JEANNE. "ESTIMATING THE SIZE OF VOCABULARIES OF CHILDREN AND ADULTS. AN ANALYSIS OF METHODOLOGICAL ISSUES," JOURNAL OF EXPERIMENTAL EDUCATION, 32 (WINTER 1963), 147-57. A CRITICAL SUMMARY OF NOTABLE RESEARCH ON VOCABULARY SIZE CONDUCTED SINCE 1891. TO EXPLAIN DISCREPANT FINDINGS, EMPHASIS IS GIVEN TO THE SAMPLING TECHNIQUES USED AND TO OTHER METHODOLOGICAL PROBLEMS.

4683 LOVELL, K., SHAPTON, D., AND WARREN, N. S. "A STUDY OF SOME COGNITIVE AND OTHER DISABILITIES IN BACKWARD READERS OF AVERAGE INTELLIGENCE AS ASSESSED BY A NON-VERBAL TEST," BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, 34 (FEB. 1964), 58-64. FIFTY BACKWARD READERS IN THE THIRD YEAR OF THE JUNIOR SCHOOL WERE PAIRED WITH AVERAGE TO GOOD READERS FROM THE SAME SCHOOL IN TERMS OF NONVERBAL INTELLIGENCE TEST SCORE, SOCIAL CLASS, AGE, AND SEX. THEIR PERFORMANCE WAS COMPARED ON A VARIETY OF INDIVIDUAL TESTS, INCLUDING LANGUAGE, COPYING, LEFT-RIGHT DISCRIMINATION, SPATIAL RELATIONSHIPS, REPRODUCTION OF ABSTRACT DESIGNS, AND FOUR SUBTESTS OF THE WISC.

4684 LOVELL, K., AND WOOLSEY, M. E. "READING DISABILITY, NON-VERBAL REASONING, AND SOCIAL CLASS," EDUCATIONAL RESEARCH, 6 (JUNE 1964), 226-29. DATA WERE PRESENTED (1) TO SHOW THE RELATIONSHIP BETWEEN READING BACKWARDNESS AND NONVERBAL REASONING AMONG 610 BACKWARD READERS WHO WERE IN ENGLISH JUNIOR AND SECONDARY SCHOOLS AND (2) TO REVEAL THE PROPORTION OF BACKWARD READERS IN VARIOUS SOCIAL CLASSES, DETERMINED BY THE REGISTRAR GENERAL'S CLASSIFICATION OF OCCUPATIONS, 1960.

4685 LYNN, R. "READING READINESS AND THE PERCEPTUAL ABILITIES OF YOUNG CHILDREN," EDUCATIONAL RESEARCH (LONDON), 6 (NOV. 1963), 19-15. A SUMMARY OF SOME STUDIES OF EARLY READERS WITH EMPHASIS ON CHILDREN WHO LEARNED TO READ BEFORE THE AGE OF FOUR.

4686 MCCONNIE, ESTHER J., PRIEN, ERICH P., AND SVETLIK, BYRON L. "AN EVALUATION OF A PREPARATION-FOR-COLLEGE PROGRAM," JOURNAL OF DEVELOPMENTAL READING, 7 (SPRING 1964), 159-64. STUDIED THE EFFECTS OF A PREPARATION-FOR-COLLEGE PROGRAM ON THE READING SKILLS, EFFECTIVENESS OF EXPRESSION, AND WORK HABITS FOR 117 COLLEGE STUDENTS.

4687 MCCracken, ROBERT A. "USING READING AS A BASIS FOR GROUPING," EDUCATION, 84 (FEB. 1964), 357-59. COMPARES PERFORMANCES OF 971 CHILDREN ON A STANDARDIZED READING TEST AND AN INFORMAL READING INVENTORY IN TERMS OF INSTRUCTIONAL READING LEVELS.

4688 McDONALD, ARTHUR S. "INTELLECTUAL CHARACTERISTICS OF DISABLED READERS AT THE HIGH SCHOOL AND COLLEGE LEVELS," JOURNAL OF DEVELOPMENTAL READING, 7 (WINTER 1964), 97-101. REPORTS SUBTEST PERFORMANCES ON THE WECHSLER ADULT INTELLIGENCE SCALES FOR 60 DISABLED READERS OF HIGH SCHOOL AGE, SELECTED RANDOMLY FROM READING CLINIC RECORDS.

4689 McDOWELL, NEIL A. "THE EFFECTIVENESS OF THE CONTROLLED READER IN DEVELOPING READING RATE, COMPREHENSION AND VOCABULARY AS OPPOSED TO THE REGULAR METHOD OF TEACHING READING," JOURNAL OF EXPERIMENTAL EDUCATION, 32 (SUMMER 1964), 363-69. THIRTY-TWO FIFTH GRADE STUDENTS READING AT GRADE LEVEL OR ABOVE WERE PAIRED AND PLACED INTO MATCHED GROUPS TO STUDY THE RELATIVE EFFECTIVENESS OF THE CONTROLLED READER COMPARED WITH A BASAL READING PROGRAM. PRE- AND POST-TEACHING RESULTS WERE OBTAINED.

4690 MAGGINITIE, WALTER H. "ABILITY OF DEAF CHILDREN TO USE DIFFERENT WORD CLASSES," JOURNAL OF SPEECH AND HEARING RESEARCH, 7 (JUNE 1964), 141-50. COMPARISONS WERE MADE BETWEEN THE PERFORMANCES OF 30 DEAF GIRLS AND 30 GIRLS WITH NORMAL HEARING WITH SIMILAR READING ABILITY ON A COMPLETION TEST BASED ON 90 SENTENCES SAMPLED FROM SECOND GRADE READERS. THE AIM OF THE STUDY WAS TO DETERMINE THE ABILITY OF DEAF CHILDREN TO USE DIFFERENT WORD CLASSES OF THE LEXICAL AND FUNCTION VARIETY.

4691 MCNEIL, JOHN D. "PROGRAMED INSTRUCTION VERSUS USUAL CLASSROOM PROCEDURES IN TEACHING BOYS TO READ," AMERICAN EDUCATIONAL RESEARCH JOURNAL, 1 (MAR. 1964), 113-19. ASSESSES SEX DIFFERENCES IN WORD RECOGNITION ACHIEVEMENT AFTER 17 DAILY SESSIONS OF PROGRAMED WORD RECOGNITION EXERCISES AT THE KINDERGARTEN LEVEL AND AGAIN AFTER FOUR MONTHS OF BASAL READING INSTRUCTION IN FIRST GRADE. ACHIEVEMENT WAS COMPARED WITH (1) CHILDREN'S RESPONSES TO CERTAIN QUESTIONS IN AN INTERVIEW SITUATION AND WITH (2) TEACHERS' RATINGS OF READINESS AND MOTIVATION TO READ.

4692 MALLICK, AMAL KUMAR. "AGE AND SEX AS FACTORS IN NEWSPAPER READING IN INDIA," JOURNALISM QUARTERLY, 40 (AUTUMN 1963), 602-04. SURVEYED 300 SUBSCRIBERS TO FIND OUT WHEN THEY FIRST BECAME INTERESTED IN NEWSPAPER READING AND TO IDENTIFY THE FEATURES MOST INTERESTING TO THEM AT THAT TIME. COMPARISONS WERE MADE BY SEX AND AGE.

4693 MANDEL, RICHARD L. "CHILDREN'S BOOKS. MIRRORS OF SOCIAL DEVELOPMENT," ELEMENTARY SCHOOL JOURNAL, 64 (JAN. 1964), 190-99. TWO SERIES OF READERS, ONE POPULAR FROM 1844 TO 1860 AND THE OTHER IN WIDE USE TODAY, WERE ANALYZED AND COMPARED TO DISCOVER DIFFERENCES IN MEANS OF INCULCATING SOCIAL CHARACTER IN THE CHILD.

4694 MARQUIS, BETTYLEE FULTS. "DEVELOPMENTAL READING - NEW ALBANY HIGH SCHOOL," JOURNAL OF DEVELOPMENTAL READING, 7 (AUTUMN 1963), 58-62. DESCRIBES A DEVELOPMENTAL READING PROGRAM AT THE HIGH SCHOOL LEVEL INVOLVING 700 STUDENTS AND PRESENTS COMPARATIVE DATA OF THREE CLASSES SHOWING AVERAGE GAINS ON VARIOUS READING MEASURES AS A RESULT OF SPECIAL READING INSTRUCTION.

4695 MAXWELL, MARTHA J. "EVALUATION OF A SELF-HELP READING AND STUDY SKILLS PROGRAM FOR LOW-ACHIEVING COLLEGE APPLICANTS." NEW DEVELOPMENTS IN PROGRAMS AND PROCEDURES FOR COLLEGE-ADULT READING (EDITED BY RALPH C. STAIGER AND CULBRETH Y. MELTON), PP. 21-30. TWELFTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1963. A SIX-WEEK READING AND STUDY SKILLS PROGRAM IN THE SUMMER PRECEDING COLLEGE ENTRANCE WAS PROVIDED BY THE UNIVERSITY OF MARYLAND FOR WEAK PROSPECTS, ALONG WITH SOME ACADEMIC COURSES. TEST SCORES, ATTENDANCE, AND ACADEMIC SUCCESS WERE USED AS CRITERIA OF EVALUATION.

4696 MILLMAN, JOSEPH. "REACTIONS OF SELECTED TEACHERS AND PUPILS TO THREE TYPES OF SPECIALIZED READING EQUIPMENT." READING AS AN INTELLECTUAL ACTIVITY (EDITED BY J. ALLEN FIGUREL), PP. 137-39. CONFERENCE PROCEEDINGS OF THE INTERNATIONAL READING ASSOCIATION, VIII. NEW YORK. SCHOLASTIC MAGAZINES, 1963. REPORTS FINDINGS ON TEACHER AND PUPIL QUESTIONNAIRES CONCERNING THE EVALUATION OF SPECIALIZED READING EQUIPMENT USED AT THE ELEMENTARY, JUNIOR, AND SENIOR HIGH SCHOOL LEVELS.

4697 MITCHELL, BLYTHE C. "THE METROPOLITAN READINESS TESTS AS PREDICTORS OF FIRST GRADE ACHIEVEMENT." EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 22 (WINTER 1962), 765-72. THE POPULATION OF GRADE 1 PUPILS (1,170) OF AN ENTIRE VIRGINIA COUNTY WAS USED TO INVESTIGATE A READINESS TEST AS A PREDICTOR OF FIRST GRADE READING ABILITY. THE METROPOLITAN ACHIEVEMENT TESTS, 1959 REVISION, WERE USED AS THE CRITERION MEASURE FOR READING ACHIEVEMENT.

4698 MOE, IVER L. "READING PATTERNS AMONG COLLEGE STUDENTS." PROCEEDINGS OF THE COLLEGE READING ASSOCIATION, 4 (SUMMER 1963), 67-70. REPORTS SYSTEMATIC OBSERVATIONS OF 162 COLLEGE STUDENTS IN ORAL AND SILENT READING OF MATERIALS AT DIFFERENT DIFFICULTY LEVELS TO REVEAL THEIR FLEXIBILITY PROFILES BEFORE AND AFTER SPECIAL TRAINING.

4699 MOORHOUSE, WILLIAM F. "INTERCLASS GROUPING FOR READING INSTRUCTION." ELEMENTARY SCHOOL JOURNAL, 64 (JAN. 1964), 280-86. IN THE MIDDLE GRADES, ONE SCHOOL USED THE JOPLIN PLAN WITH SEVEN GROUPS OF 169 PUPILS, WHILE IN THE MATCHED CONTROL SCHOOL, REGULAR GROUPING CONTINUED. MEAN GAINS IN READING LEVEL WERE COMPARED FOR ALL PUPILS AND FOR THOSE OF HIGH, AVERAGE, AND BELOW AVERAGE I.Q.

4700 MORGAN, ELMER F., AND LIGHT, MORTON. "A STATISTICAL EVALUATION OF TWO PROGRAMS OF READING INSTRUCTION," JOURNAL OF EDUCATIONAL RESEARCH, 57 (OCT. 1963), 99-101. COMPARES RESULTS AT THE END OF GRADE 3 OF FOUR INDEPENDENT SCHOOL POPULATIONSS. TWO HAD USED THE PHONETIC KEYS TO READING MATERIALS FOR THE PREVIOUS THREE YEARS AND TWO HAD USED BASAL READERS DURING THAT TIME.

4701 MOSCOVICI, SERGE. "ATTITUDES AND OPINIONS," ANNUAL REVIEW OF PSYCHOLOGY, 14 (1963), 231-60. A REVIEW OF RECENT RESEARCH DISCUSSED UNDER SUCH TOPICS AS INFORMATION GATHERING, ATTITUDE AND OPINION CHANGES, AND OTHERS, MANY OF WHICH INVOLVED READING. CONTAINS A 179-ITEM BIBLIOGRAPHY.

4702 MUEHL, SIEGMAR. "RELATION BETWEEN WORD-RECOGNITION ERRORS AND HAND-EYE PREFERENCE IN PRESCHOOL CHILDREN," JOURNAL OF EDUCATIONAL PSYCHOLOGY, 54 (DEC. 1963), 316-21. TESTS OF HAND AND EYE CHOICES WERE ADMINISTERED TO 62 PRESCHOOL CHILDREN WHO WERE DIVIDED INTO TWO AGE GROUPS TO INVESTIGATE VISUAL ORIENTING BEHAVIOR AS IT RELATES TO WORD STIMULI AND HAND-EYE PREFERENCES.

4703 NELSON, HELGE G. "OVERCOMING READING DEFICIENCIES AT THE COMMUNITY COLLEGE LEVEL," JOURNAL OF DEVELOPMENTAL READING, 6 (SUMMER 1963), 238-42. REPORTS RESULTS OF 96 COLLEGE STUDENTS WITH READING DEFICIENCIES WHO PARTICIPATED IN A SPECIAL REMEDIAL READING PROGRAM.

4704 NOALL, MABEL S., AND CERAVOLO, GERALDINE C. "SELECTED STUDIES IN SPELLING, LEARNING, AND READING," JOURNAL OF EDUCATION, 146 (APR. 1964), 3-15. DESCRIBES EIGHT DISSERTATIONS COMPLETED AT BOSTON UNIVERSITY CONCERNING RELATED LANGUAGE AND THINKING SKILLS, WITH PARTICULAR ATTENTION TO SELF-TEACHING PROCEDURES AND SELF-CORRECTING MATERIALS AT THE JUNIOR AND SENIOR HIGH SCHOOL LEVELS.

4705 NORDLAND, EVA. "BARN OG SERIELESNING, III," PEDAGOGISK FORSKNING, (1959), 89-104. A TWO-YEAR STUDY IN OSLO, NORWAY, OF THE EFFECTS OF READING AGGRESSIVE AND BRUTAL COMIC STRIPS ON THE BEHAVIOR OF ONE CLASS OF BOYS AND ONE OF GIRLS DURING GRADES 4 AND 5.

INTERVIEWS WITH CHILDREN CONCERNING WHAT THEY READ, TEACHER EVALUATIONS OF THEIR BEHAVIOR IMMEDIATELY PRECEDING AND FOLLOWING SALE DATES OF THESE MATERIALS, AND STUDENT ESSAYS ON HOW ONE OUGHT TO BEHAVE WERE SOURCES OF THE DATA. ENGLISH SUMMARY IS INCLUDED.

4706 OAKES, CLIFTON R., AND PLESSAS, GUS P. "A LANGUAGE STUDY OF SELECTED EARLY READERS," CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, 14 (SEPT. 1963), 178-86. AN INVESTIGATION OF SOME OF THE LANGUAGE CHARACTERISTICS OF 20 FIRST GRADE CHILDREN WHO WERE IDENTIFIED AS EARLY READERS BY PARENTS AND TEACHERS. THE LANGUAGE FACTORS INVESTIGATED WERE: (1) PARTS OF SPEECH, (2) LENGTH OF EXPRESSIONS, (3) NUMBER OF ONE-WORD EXPRESSIONS, AND (4) GRAMMATICAL CONSTRUCTION OF EXPRESSIONS.

4707 ODLAND, NORINE, AND ILSTRUP, THERESA. "WILL READING TEACHERS READ?" THE READING TEACHER, 17 (NOV. 1963), 83-87. A SURVEY OF BOOK- AND MAGAZINE-READING HABITS OF 343 COLLEGE STUDENTS WHO WERE PROSPECTIVE ELEMENTARY SCHOOL TEACHERS.

4708 OGILVIE, MARDEL, AND SANTIAGO, FLORENCE. "RELATION BETWEEN STUDENTS' JUDGMENTS ABOUT PRONUNCIATION VARIANTS HEARD AND READ IN PHONETIC TRANSCRIPTIONS. A PILOT STUDY," JOURNAL OF EXPERIMENTAL EDUCATION, 32 (WINTER 1963), 181-85. A PRELIMINARY STUDY OF THE RELATIONSHIP BETWEEN 36 COLLEGE STUDENTS' JUDGMENTS ABOUT ACCEPTABLE AND UNACCEPTABLE PRONUNCIATIONS OF VARIANT WORDS PRESENTED ORALLY AND OF THE SAME WORDS PRESENTED VISUALLY IN A PHONETICALLY TRANSCRIBED FORM.

4709 OLSEN, ARTHUR V. "PHONICS AND SUCCESS IN BEGINNING READING," JOURNAL OF DEVELOPMENTAL READING, 6 (SUMMER 1963), 256-60. ANALYZES THE TEST RESULTS OF 1,170 CHILDREN IN A STUDY TO EXPLORE THE EFFECTS OF INTENSIVE PHONIC TRAINING IN LETTER SOUNDS AND NAMES ON SUCCESS IN BEGINNING READING. RELATIONSHIPS WERE EXAMINED BETWEEN PERFORMANCES ON TESTS OF APPLIED PHONICS AND SCORES ON MEASURES OF READING ACHIEVEMENT.

4710 OTTO, WAYNE, AND FREDRICKS, ROBERT C. "RELATIONSHIP OF REACTIVE INHIBITION TO READING SKILL ATTAINMENT," JOURNAL OF EDUCATIONAL PSYCHOLOGY, 54 (AUG. 1963), 227-30. A TOTAL OF 100 GOOD AND POOR READERS IN GRADES 4 THROUGH 8 WERE USED IN THIS STUDY TO EXAMINE THE RELATIONSHIP OF REACTIVE INHIBITION TO READING ATTAINMENT AND THE DETAILS OF USING INVERTED NUMBER PRINTING TO MEASURE REACTIVE INHIBITION.

4711 PAPAGEORGIS, DEMETRIOS. "BARTLETT EFFECT AND THE PERSISTENCE OF INDUCED OPINION CHANGE," JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, 67 (1963), 61-67. TO DETERMINE WHETHER THE PERSUASIVE IMPACT OF A COMMUNICATION WITH RESERVATIONS DECLINES MORE SLOWLY THAN THAT OF AN UNQUALIFIED COMMUNICATION, FOUR GROUPS READ TWO PERSUASIVE COMMUNICATIONS, A QUALIFIED ONE AND AN UNQUALIFIED ONE, ON TWO DIFFERENT ISSUES, EITHER 41 DAYS, 14 DAYS, 2 DAYS, OR IMMEDIATELY PRIOR TO MEASURING THEIR OPINIONS ON THE ISSUES ARGUED. DATA WERE ALSO REPORTED CONCERNING RECALL OF CONTENT AND SUBJECTS' RATINGS OF POSITIONS OF MESSAGES THEY READ.

4712 PARKER, EDWIN B. "THE EFFECTS OF TELEVISION ON PUBLIC LIBRARY CIRCULATION," PUBLIC OPINION QUARTERLY, 27 (WINTER 1963), 578-89. STUDIED THE INFLUENCE OF TELEVISION SET OWNERSHIP ON PUBLIC LIBRARY CIRCULATION WITH SPECIAL ATTENTION TO FICTION AND NONFICTION CIRCULATION. THE 14 EARLY-TELEVISION COMMUNITIES AND 14 LATE-TELEVISION COMMUNITIES WERE MATCHED IN TERMS OF PRETELEVISION LIBRARY CIRCULATION AND POPULATION SIZE. UNMATCHED DISCREPANCIES AND ANY IDIOSYNCRATIC DIFFERENCES BETWEEN COMMUNITIES WERE CONTROLLED BY AVERAGING THE CHANGE IN PER CAPITA LIBRARY CIRCULATION IN TWO TIME PERIODS, 1950-53 AND 1953-58, THUS UTILIZING EACH COMMUNITY AS ITS OWN CONTROL.

4713 PARSLEY, KENNETH M., AND POWELL, MARVIN. "ACHIEVEMENT GAINS OR LOSSES DURING THE ACADEMIC YEAR AND OVER THE SUMMER VACATION PERIODS. A STUDY OF TRENDS IN ACHIEVEMENT BY SEX AND GRADE LEVEL AMONG STUDENTS OF AVERAGE INTELLIGENCE," GENETIC PSYCHOLOGY MONOGRAPHS, 66 (1962), 285-342. ACHIEVEMENT GAINS OR LOSSES DURING THE SCHOOL YEAR AND DURING SUMMER VACATION WERE MEASURED FOR 1,080 STUDENTS OF AVERAGE INTELLIGENCE, 90 BOYS AND 90 GIRLS FOR EACH GRADE, SECOND THROUGH SEVENTH. GRADE LEVEL TRENDS AND SEX TRENDS WERE EXAMINED AS THEY WERE REVEALED BY CHANGES IN ACHIEVEMENT TEST SCORES IN SIX SUBJECT MATTER AREAS, INCLUDING READING VOCABULARY AND READING COMPREHENSION.

4714 PARSLEY, KENNETH M., JR., POWELL, MARVIN, AND O'CONNOR, HENRY A. "FURTHER INVESTIGATION OF SEX DIFFERENCES IN ACHIEVEMENT OF UNDER-, AVERAGE-, AND OVER-ACHIEVING STUDENTS WITHIN FIVE IQ GROUPS IN GRADES FOUR THROUGH EIGHT," JOURNAL OF EDUCATIONAL RESEARCH, 57 (JAN. 1964), 268-70. STUDY OF AN ENTIRE POPULATION OF GRADES 4 THROUGH 8, (N = 3,551) OF A SMALL URBAN SCHOOL DISTRICT TO INVESTIGATE SEX DIFFERENCES IN ACHIEVEMENT. FIVE I.Q. GROUPS FOR EACH SEX WERE FURTHER DIVIDED INTO OVER-, AVERAGE-, AND UNDER-ACHIEVERS TO REVEAL DIFFERENCES THAT MIGHT HAVE BEEN MASKED BY CONSIDERING THE OVER-ALL ACHIEVEMENT OF EACH I.Q. GROUP.

4715 PARSLEY, KENNETH M., JR., POWELL, MARVIN, O'CONNOR, HENRY A., AND DEUTSCH, MURRAY. ARE THERE REALLY SEX DIFFERENCES IN ACHIEVEMENTS? JOURNAL OF EDUCATIONAL RESEARCH, 57 (DEC. 1963), 210-12. A SAMPLE OF 2,651 BOYS AND 2,369 GIRLS RANGING FROM GRADES 2 THROUGH 8 IN AN URBAN-SUBURBAN SCHOOL DISTRICT IN OHIO WAS USED TO INVESTIGATE SEX DIFFERENCES. CRITICAL RATIOS OF READING AND ARITHMETIC SCORES WERE COMPUTED FOR EACH GRADE AND FOR FIVE I.Q. GROUPS.

4716 PATTERSON, CHARLES W. PILOT PROJECT IN READING AND STUDY HABITS. THE READING TEACHER, 17 (APR. 1964), 531-35. PRESENTS FINDINGS OF A PROJECT INVOLVING A TOTAL OF 67 COLLEGE FRESHMEN IN AN EXPERIMENTAL-CONTROL GROUP STUDY TO DETERMINE WHETHER AN INTENSIVE READING PROGRAM CAN SIGNIFICANTLY IMPROVE THE READING AND STUDY SKILLS OF THESE STUDENTS, PARTICULARLY IN MATHEMATICS AND SCIENCE.

4717 PATTERSON, HARRY D. CURRENT TRENDS IN READING IMPROVEMENT PROGRAMS IN INDUSTRY. NEW DEVELOPMENTS IN PROGRAMS AND PROCEDURES FOR COLLEGE-ADULT READING (EDITED BY RALPH C. STAIGER AND CULBRETH Y. MELTON), PP. 9-12. TWELFTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1963. REPORTS A SURVEY OF THE LARGEST COMPANIES IN THE U.S. (N = 103)S. 72 RESPONDED IN 1958 AND AGAIN IN 1962 TO DETERMINE THE STATUS OF READING IMPROVEMENT PROGRAMS IN INDUSTRY.

4718 PEIL, MARGARET. LIBRARY USE BY LOW-INCOME CHICAGO FAMILIES. LIBRARY QUARTERLY, 33 (OCT. 1963), 329-33. REPORTS INFORMATION GATHERED FROM INTERVIEWS WITH 98 NEGRO AND 82 WHITE MOTHERS FROM LOW-INCOME, RACIALLY SEGREGATED NEIGHBORHOODS, CONCERNING LIBRARY USE, AMOUNT OF TIME SPENT IN READING BOOKS AND MAGAZINES, THEIR CHILDREN'S USE OF LIBRARIES, NUMBER OF BOOKS PURCHASED FOR THEIR CHILDREN, AND SIMILAR INFORMATION.

4719 PELTOLA, BETTE J. A STUDY OF CHILDREN'S BOOK CHOICES. ELEMENTARY ENGLISH, 40 (NOV. 1963), 690-96, 702. REPORT OF 1962 FIRST GRADERS' CHOICES BETWEEN 16 BOOKS SELECTED BY THE AIGA (AMERICAN INSTITUTE OF GRAPHIC ARTS) AS OUTSTANDING BOOKS OF 1958-60, AND 16 NON-AIGA BOOKS PUBLISHED DURING THE SAME PERIOD WHICH APPEARED IN 3300 BEST BOOKS FOR CHILDREN.

4720 PETTY, WALTER T., AND BURNS, PAUL C. "A SUMMARY OF INVESTIGATIONS RELATING TO THE ENGLISH LANGUAGE ARTS IN ELEMENTARY EDUCATIONS. 1963," ELEMENTARY ENGLISH, 41 (FEB. 1964), 119-37. A SUMMARY OF 69 STUDIES, 37 OF WHICH RELATE TO READING.

4721 PIMSLEUR, P., SUNDLAND, D. M., BONKOWSKI, R. J., AND MOSBERG, L. "FURTHER STUDY OF THE TRANSFER OF VERBAL MATERIALS ACROSS SENSE MODALITIES," JOURNAL OF EDUCATIONAL PSYCHOLOGY, 55 (APR. 1964), 96-102. THIRTY-TWO COLLEGE STUDENTS WERE ASKED TO LEARN TWO LISTS OF 20 NONSENSE-REAL PAIRS OF WORDS, ONE LIST OF WHICH WAS PRONOUNCED AS SPELLED WHILE THE OTHER LIST WAS NOT. HALF OF THE SUBJECTS WERE GIVEN AN AUDITORY-VISUAL ORDER OF PRESENTATION, WHILE HALF WERE PRESENTED THE LISTS IN A VISUAL-AUDITORY ORDER. THE BETTER ORDER OF PRESENTATION FOR FASTER AND SLOWER LEARNERS WAS STUDIED ON TWO SUCCESSIVE DAYS AND TWO WEEKS LATER.

4722 PLESSAS, GUS P., AND DAKES, CLIFTON R. "PREREADING EXPERIENCES OF SELECTED EARLY READERS," THE READING TEACHER, 17 (JAN. 1964), 241-45. PERSONAL HISTORIES (INCLUDING TYPES OF PRE-FIRST GRADE EXPERIENCES SUCH AS TELEVISION VIEWING, EXPOSURE TO THE ALPHABET, WHETHER CHILD HAD BEEN READ TO, AND AMOUNT OF HOME TEACHING) WERE OBTAINED FROM A QUESTIONNAIRE SUBMITTED TO THE PARENTS OF 20 PUPILS READING ABOVE GRADE 2.0 IN DECEMBER OF FIRST GRADE.

4723 POPP, HELEN M. "VISUAL DISCRIMINATION OF ALPHABET LETTERS," THE READING TEACHER, 17 (JAN. 1964), 221-26. BY MEANS OF A MODIFIED SLIDE PROJECTOR, 65 KINDERGARTEN CHILDREN, AGES 5-1 TO 6-1, WERE PRESENTED WITH TWO ALTERNATIVE ALPHABET LETTER STIMULI TO MATCH WITH A SAMPLE LETTER, AND THE RELATIVE DIFFICULTY OF THE VISUAL DISCRIMINATION OF LETTERS WAS ESTABLISHED.

4724 POSTMAN, LEO, AND PHILLIPS, LAURA W. "THE EFFECTS OF VARIABLE CONTEXTS OF THE ACQUISITION AND RETENTION OF PAIRED ASSOCIATES," AMERICAN JOURNAL OF PSYCHOLOGY, 77 (MAR. 1964), 64-74. A COMPARISON OF THE EFFECTS OF HIGH AND LOW MEANINGFULNESS IN CONTEXTS ON THE ACQUISITION AND RETENTION OF PAIRED ASSOCIATES USING FOUR GROUPS OF COLLEGE STUDENTS WITH 24 IN EACH GROUP.

4725 POWELL, WILLIAM R. "THE JOPLIN PLANS. AN EVALUATION," ELEMENTARY SCHOOL JOURNAL, 64 (APR. 1964), 387-92. PRESENTS A COMPARISON OF ACHIEVEMENT SCORES OF FOURTH, FIFTH, AND SIXTH GRADE PUPILS WHO WERE TAUGHT READING UNDER TWO DIFFERENT ORGANIZATIONAL PLANS, THE JOPLIN PLAN AND THE SELF-CONTAINED CLASSROOM.

4726 RAMSEY, WALLACE. "A STUDY OF SALIENT CHARACTERISTICS OF PUPILS OF HIGH AND LOW READING ABILITY," JOURNAL OF DEVELOPMENTAL READING, 5 (WINTER 1962), 87-94. COMPARISONS OF THE RESPONSES OF GOOD AND POOR READERS IN THE MIDDLE GRADES TO A QUESTIONNAIRE DESIGNED TO REVEAL READING INTERESTS, HABITS, AND SELF-CONCEPTS.

4727 RANKIN, EARL F., JR. "READING TEST PERFORMANCE OF INTROVERTS AND EXTROVERTS," NEW DEVELOPMENTS IN PROGRAMS AND PROCEDURES FOR COLLEGE-ADULT READING (EDITED BY RALPH C. STAIGER AND CULBRETH Y. MELTON), PP. 158-66. TWELFTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1963. COMPARISON WAS MADE OFS. (1) WORK DECREMENT, (2) MEAN SCORE, AND (3) RELATIONSHIP OF READING TEST SCORE TO SEMESTER GRADES FOR 54 "EXTREME INTROVERTS," BASED ON SCORES OBTAINED ON THE GUILFORD-ZIMMER MAN TEMPERAMENT SURVEY.

4728 RANKIN, EARL F., JR. "SEQUENTIAL EMPHASIS UPON SPEED AND COMPREHENSION IN A COLLEGE READING IMPROVEMENT PROGRAM," JOURNAL OF DEVELOPMENTAL READING, 7 (AUTUMN 1963), 46-54. A SAMPLE OF 96 COLLEGE STUDENTS WITH LOW READING COMPREHENSION WAS USED TO DETERMINE THE EFFECTS UPON READING IMPROVEMENT OF EMPHASIZING SPEED VERSUS EMPHASIZING COMPREHENSION SKILLS.

4729 RAYGOR, ALTON L., AND SUMMERS, EDWARD G. "A COMPARISON OF TWO METHODS OF TEACHING READING COMPREHENSION TO HIGH SCHOOL AND COLLEGE STUDENTS," NEW DEVELOPMENTS IN PROGRAMS AND PROCEDURES FOR COLLEGE-ADULT READING (EDITED BY RALPH C. STAIGER AND CULBRETH Y. MELTON), PP. 118-23. TWELFTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1963. THREE HOURS OF INSTRUCTION IN SELECTING THE MAIN IDEA WERE GIVEN BY TWO METHODS (PROGRAMMED MATERIALS AND SRA POWER BUILDERS SECTION OF THE COLLEGE PREPARATORY READING LABORATORY) TO 50 EXPERIMENTAL AND 49 CONTROL ELEVENTH GRADE SUBJECTS. SIMILAR INSTRUCTION WAS GIVEN TO 77 AND 59 COLLEGE STUDENTS. PRE- AND POST-TEST SCORES WERE COMPARED.

4730 RIVERS, WILLIAM L. "THE CORRESPONDENTS AFTER 25 YEARS," COLUMBIA JOURNALISM REVIEW, 1 (SPRING 1962), 4-10. TO BRING LEO ROSTEN'S THE WASHINGTON CORRESPONDENTS (1937) UP TO DATE AND TO LOOK AT CHANGES THAT HAVE OCCURRED, THE AUTHOR OBTAINED INFORMATION ON THE CURRENT COMPOSITION OF THE WASHINGTON PRESS CORPS FROM INTERVIEWS AND QUESTIONNAIRE RESPONSES OF 273 OF ITS MEMBERS. AN ELITE GROUP WITHIN THE CORPS OF CORRESPONDENTS IS ALSO DEFINED.

4731 ROBECK, MILDRED C. "INTELLECTUAL STRENGTHS AND WEAKNESS SHOWN BY READING CLINIC SUBJECTS ON THE WISC," JOURNAL OF DEVELOPMENTAL READING, 7 (WINTER 1964), 120-29. WISC SUBTEST SCORES OF 80 READING CLINIC CASES, AGES 6-10 TO 13-9, WERE STUDIED TO NOTE DEVIATIONS FROM THE NORMS.

4732 ROBINSON, EDWARD J. "ANALYZING THE IMPACT OF SCIENCE REPORTING," JOURNALISM QUARTERLY, 40 (SUMMER 1963), 306-14. TO ASSESS THE EXTENT OF INTERNALIZATION OF THE CURRENT INTEREST IN SCIENCE, THE AUTHOR TESTED 100 ADULTS ON THE AMOUNT OF UNDERSTANDING OF SCIENCE AND SCIENTISTS, MEASURED CREDIBILITY OF RESEARCH IN SCIENCE, AND SOLICITED REPORTS OF BEHAVIOR CHANGES DUE TO SCIENTIFIC DEVELOPMENTS.

4733 ROBINSON, H. ALAN, AND MUSKOPF, ALLAN F. "HIGH SCHOOL READING - 1962," JOURNAL OF DEVELOPMENTAL READING, 7 (AUTUMN 1963), 7-23. THE FIFTH ANNUAL SUMMARY OF PROFESSIONAL LITERATURE ON JUNIOR AND SENIOR HIGH SCHOOL READING, INCLUDING 66 ITEMS.

4734 ROBINSON, HELEN M. "SUMMARY OF INVESTIGATIONS RELATING TO READING, JULY 1, 1962 TO JUNE 30, 1963," THE READING TEACHER, 17 (FEB. 1964), 326-92. ANNOTATED BIBLIOGRAPHY OF 185 ITEMS AND A SUMMARY OF THE RESEARCH REPORTED THEREIN.

4735 ROGERS, HELEN, AND ROBINSON, H. ALAN. "READING INTERESTS OF FIRST GRADERS," ELEMENTARY ENGLISH, 40 (NOV. 1963), 707-11. A 32-ITEM QUESTIONNAIRE WAS USED TO ASCERTAIN THE READING INTERESTS OF 275 END-OF-THE-YEAR FIRST GRADERS. SEX DIFFERENCES AND DIFFERENCES BETWEEN GOOD AND POOR READERS IN INTERESTS WERE NOTED.

4736 ROOT, ROBERT, AND ROOT, CHRISTINE V. "MAGAZINES IN THE UNITED STATES. DYING OR THRIVINGS?" JOURNALISM QUARTERLY, 41 (WINTER 1964), 15-22. A COMPARISON OF MAGAZINE CIRCULATIONS FOR 1938 AND 1963 IS CONSIDERED IN RELATION TO THE POPULATION INCREASE. DATA ARE ANALYZED BY CONTENT CLASSIFICATIONS OF THE MAGAZINES.

4737 ROSEN, BERNARD. "ATTITUDE CHANGE WITHIN THE NEGRO PRESS TOWARD SEGREGATION AND DISCRIMINATION," JOURNAL OF SOCIAL PSYCHOLOGY, 62 (FEB. 1964), 77-83. A CONTENT ANALYSIS OF ARTICLES PUBLISHED IN EBONY IN 1948 AND 1960 TO EXAMINE AND COMPARE ATTITUDES TOWARD DISCRIMINATION AND THE SOLUTION OF THE PROBLEM.

4738 ROTHKOPF, ERNST Z. "LEARNING FROM WRITTEN SENTENCES. EFFECTS OF ORDER OF PRESENTATION ON RETENTION," PSYCHOLOGICAL REPORTS, 10 (JUNE 1962), 667-74. USING AS SUBJECTS 144 HIGH SCHOOL GRADUATES IN INDUSTRY, THIS EXPERIMENT WAS DESIGNED TO DETERMINE WHETHER THE SERIAL ORDER OF TOPICALLY RELATED, BUT LOOSELY CONNECTED, SENTENCES AFFECTED RETENTION. PASSAGES VARIED IN DIFFICULTY. RETENTION WAS TESTED AFTER 1 MINUTE.

4739 ROTHKOPF, ERNST Z. "LEARNING FROM WRITTEN SENTENCES. WITHIN-SENTENCE ORDER IN THE ACQUISITION OF NAME-CLAUSE EQUIVALENCES," JOURNAL OF VERBAL LEARNING AND VERBAL BEHAVIOR, 2 (DEC. 1963), 470-75. IN 8 SENTENCES, EACH WITH DESCRIPTIVE CLAUSES AND FAMILIAR OR UNFAMILIAR NAMES, THE ORDER OF BOTH THE CLAUSES AND NAMES WAS CHANGED, AND THE SENTENCES WERE SUBMITTED TO 144 COLLEGE STUDENTS TO DETERMINE WHETHER RIGHT-HAND PORTIONS OF SENTENCES ARE RECALLED MORE READILY THAN LEFT-HAND PORTIONS.

4740 RUSHDOONY, HAIG A. "ACHIEVEMENT IN MAP-READINGS. AN EXPERIMENTAL STUDY," ELEMENTARY SCHOOL JOURNAL, 64 (NOV. 1963), 70-75. THIS STUDY WAS DONE TO LEARN WHETHER 61 PUPILS IN GRADE 3 COULD ACQUIRE THE MAP-READING SKILLS USUALLY TAUGHT IN GRADES 4 AND 5.

4741 SAMUELSON, MERRILL, CARTER, RICHARD F., AND RUGGELS, LEE. "EDUCATION, AVAILABLE TIME, AND USE OF MASS MEDIA," JOURNALISM QUARTERLY, 40 (AUTUMN 1963), 491-96, 617. USE RATINGS, IN TERMS OF HOURS PER WEEK, WERE GATHERED FOR ALL MEDIA EXCEPT MOVIES FROM 203 MALE ADULTS, ADJUSTED TO REMOVE EFFECTS OF DEMANDS ON TIME THAT RESTRICT MEDIA USE, AND CORRELATED WITH YEARS OF SCHOOLING.

4742 SANDSTEDT, BARBARA. "RELATIONSHIP BETWEEN MEMORY SPAN AND INTELLIGENCE OF SEVERELY RETARDED READERS," THE READING TEACHER, 17 (JAN. 1964), 246-50. SCORES ON THE MEMORY SPAN TEST BATTERY OF THE DETROIT TESTS OF LEARNING APTITUDE WERE COMPARED WITH VERBAL AND NONVERBAL I.Q.'S ON THE WISC TO DETERMINE RELATIVE EFFICIENCY OF VISUAL AND AURAL MEMORY FOR 45 UNIVERSITY OF DELAWARE STUDY CENTER SUBJECTS WHO RANGED IN C.A. FROM 8.0-13.0 AND WERE TWO OR MORE YEARS RETARDED TO READING.

4743 SCHMIDT, ERVIN H. "HOW EDITORS AND SUPERINTENDENTS 'SEE' SCHOOL NEWS TREATMENT IN LOCAL NEWSPAPERS," UNIVERSITY OF KANSAS BULLETIN OF EDUCATION, 18 (NOV. 1963), 22-29. REPORTS QUESTIONNAIRE RESPONSES OF CITY NEWSPAPER EDITORS AND CHIEF SCHOOL OFFICERS IN KANSAS REGARDING THEIR PERCEPTIONS OF THE LOCAL NEWSPAPER'S ROLE IN SUPPORTING PUBLIC SCHOOL PROGRAMS.

4744 SCHNEYER, J. WESLEY. "SIGNIFICANT READING RESEARCH AT THE SECONDARY SCHOOL LEVEL," READING INSTRUCTION IN SECONDARY SCHOOLS, PP. 131-49. PERSPECTIVES IN READING NO. 2. NEWARK, DELAWARE. INTERNATIONAL READING ASSOCIATION, 1964. A REVIEW OF 36 INVESTIGATIONS DURING THE LAST 25 YEARS, SELECTED TO EXAMINE THE NATURE AND DIRECTION OF RESEARCH CONCERNING READING AT THE SECONDARY LEVEL.

4745 SCHRAMM, WILBUR. "MASS COMMUNICATION," ANNUAL REVIEW OF PSYCHOLOGY, 13 (1962), 251-84. REVIEWS RESEARCH PUBLISHED SINCE 1955, WITH EMPHASIS ON THE SOCIAL PSYCHOLOGY OF MASS COMMUNICATION. CONTAINS A 232-ITEM BIBLIOGRAPHY.

4746 SCHUMAN, HOWARD, AND HARDING, JOHN. "SYMPATHETIC IDENTIFICATION WITH THE UNDERDOG," PUBLIC OPINION QUARTERLY, 27 (SUMMER 1963), 230-41. DATA ON THE DIMENSION OF "SYMPATHETIC IDENTIFICATION WITH THE UNDERDOG," ITS SOCIAL CORRELATES, AND ITS RELATION TO MEASURES OF PREJUDICE WERE GATHERED BY ADMINISTERING A QUESTIONNAIRE TO 229 ADULTS. VALIDATION WAS BASED ON DATA FROM THREE KNOWN GROUPS.

4747 SHEPHERD, JOHN R. "NEWSPAPER PUBLICITY AND EDUCATIONAL TELEVISION VIEWING," JOURNALISM QUARTERLY, 41 (WINTER 1964), 103-05. ANALYZES THE CONTENT AND EXTENT OF PUBLICITY IN TWO NEWSPAPERS ABOUT AN EDUCATIONAL TELEVISION PROGRAM AND REPORTS A TELEPHONE SURVEY OF 326 HOMES TO ASCERTAIN THE EFFECTIVENESS OF THE PAPERS IN PROMOTING VIEWING.

4748 SHORES, J. HARLAN. "READING INTERESTS AND INFORMATIONAL NEEDS OF HIGH SCHOOL STUDENTS," THE READING TEACHER, 17 (APR. 1964), 536-44. SUMMARIZES RESPONSES OF 6,614 HIGH SCHOOL STUDENTS AND 235 HIGH SCHOOL TEACHERS TO A QUESTIONNAIRE IN A NATIONWIDE STUDY TO INVESTIGATE THE READING INTERESTS OF HIGH SCHOOL STUDENTS, THEIR INFORMATIONAL NEEDS, AND REFERENCE SKILLS.

4749 SILVER, ARCHIE A., AND HAGIN, ROSA A. "SPECIFIC READING DISABILITIES. FOLLOW-UP STUDIES," AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 34 (JAN. 1964), 95-102. TWO COMPARISONS WERE MADE IN WHICH 24 OF 41 PUPILS WHO HAD SPECIFIC READING DISABILITIES IN 1949-51 WERE TESTED AGAIN 10-12 YEARS LATER (ALONG WITH 11 CONTROLS) TO DETERMINE. (1) CHANGES IN NEUROLOGICAL AND PERCEPTUAL STATUS OF THE EXPERIMENTAL GROUP AND (2) DIFFERENCES BETWEEN EXPERIMENTAL AND CONTROL GROUP DATA IN YOUNG ADULTS.

4745 SCHRAMM, WILBUR. "MASS COMMUNICATION," ANNUAL REVIEW OF PSYCHOLOGY, 13 (1962), 251-84. REVIEWS RESEARCH PUBLISHED SINCE 1955, WITH EMPHASIS ON THE SOCIAL PSYCHOLOGY OF MASS COMMUNICATION. CONTAINS A 232-ITEM BIBLIOGRAPHY.

4746 SCHUMAN, HOWARD, AND HARDING, JOHN. "SYMPATHETIC IDENTIFICATION WITH THE UNDERDOG," PUBLIC OPINION QUARTERLY, 27 (SUMMER 1963), 230-41. DATA ON THE DIMENSION OF "SYMPATHETIC IDENTIFICATION WITH THE UNDERDOG," ITS SOCIAL CORRELATES, AND ITS RELATION TO MEASURES OF PREJUDICE WERE GATHERED BY ADMINISTERING A QUESTIONNAIRE TO 229 ADULTS. VALIDATION WAS BASED ON DATA FROM THREE KNOWN GROUPS.

4747 SHEPHERD, JOHN R. "NEWSPAPER PUBLICITY AND EDUCATIONAL TELEVISION VIEWING," JOURNALISM QUARTERLY, 41 (WINTER 1964), 103-05. ANALYZES THE CONTENT AND EXTENT OF PUBLICITY IN TWO NEWSPAPERS ABOUT AN EDUCATIONAL TELEVISION PROGRAM AND REPORTS A TELEPHONE SURVEY OF 326 HOMES TO ASCERTAIN THE EFFECTIVENESS OF THE PAPERS IN PROMOTING VIEWING.

4748 SHORES, J. HARLAN. "READING INTERESTS AND INFORMATIONAL NEEDS OF HIGH SCHOOL STUDENTS," THE READING TEACHER, 17 (APR. 1964), 536-44. SUMMARIZES RESPONSES OF 6,614 HIGH SCHOOL STUDENTS AND 235 HIGH SCHOOL TEACHERS TO A QUESTIONNAIRE IN A NATIONWIDE STUDY TO INVESTIGATE THE READING INTERESTS OF HIGH SCHOOL STUDENTS, THEIR INFORMATIONAL NEEDS, AND REFERENCE SKILLS.

4749 SILVER, ARCHIE A., AND HAGIN, ROSA A. "SPECIFIC READING DISABILITIES. FOLLOW-UP STUDIES," AMERICAN JOURNAL OF ORTHOPSYCHIATRY, 34 (JAN. 1964), 95-102. TWO COMPARISONS WERE MADE IN WHICH 24 OF 41 PUPILS WHO HAD SPECIFIC READING DISABILITIES IN 1949-51 WERE TESTED AGAIN 10-12 YEARS LATER (ALONG WITH 11 CONTROLS) TO DETERMINE. (1) CHANGES IN NEUROLOGICAL AND PERCEPTUAL STATUS OF THE EXPERIMENTAL GROUP AND (2) DIFFERENCES BETWEEN EXPERIMENTAL AND CONTROL GROUP DATA IN YOUNG ADULTS.

4750 SIMMONS, JOHN S. "THE SCOPE OF THE READING PROGRAM FOR SECONDARY SCHOOLS," THE READING TEACHER, 17 (SEPT. 1963), 31-35. COMPARES FINDINGS OF A SURVEY OF 127 HIGH SCHOOLS CONCERNING THE ACTUAL PRACTICES IN READING PROGRAMS WITH THOSE WHICH THEORETICALLY REPRESENT A SOUND MODERN READING PROGRAM AT THIS LEVEL.

4751 SIPAY, EDWARD R. "A COMPARISON OF STANDARDIZED READING SCORES AND FUNCTIONAL READING LEVELS," THE READING TEACHER, 17 (JAN. 1964), 265-68. DATA FOR 202 PUPILS IN GRADE 4 WERE SECURED FROM STANDARDIZED TESTS AND AN INFORMAL READING INVENTORY CONSTRUCTED BY THE INVESTIGATOR FROM BASAL READERS (ADMINISTERED ORALLY). COMPARISONS WERE MADE OF EACH OF THE STANDARDIZED TESTS WITH THE INSTRUCTIONAL AND FRUSTRATION LEVELS OF THE INFORMAL TEST.

4752 SMITH, NILA BANTON. "TRENDS IN BEGINNING READING SINCE 1900," TEACHING YOUNG CHILDREN TO READ (EDITED BY WARREN G. CUTTS), PP. 5-15. CONFERENCE PROCEEDINGS OF THE U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, OFFICE OF EDUCATION. WASHINGTON. U.S. GOVERNMENT PRINTING OFFICE, 1964. AN HISTORICAL ANALYSIS AND DOCUMENTATION COVERING MAJOR TRENDS IN BEGINNING READING INSTRUCTION IN THE UNITED STATES FROM 1900 TO THE PRESENT.

4753 SOARES, ANTHONY T. "SALIENT ELEMENTS OF RECREATIONAL READING OF JUNIOR HIGH SCHOOL STUDENTS," ELEMENTARY ENGLISH, 40 (DEC. 1963), 843-45. REPORTS A STUDY INVOLVING 1,653 SUBJECTS TO DETERMINE WHETHER STORIES RATED HIGH IN INTEREST VARIED IN APPEAL TO STUDENTS ACCORDING TO THEIR INTELLECTUAL ABILITY, GRADE LEVEL, OR SEX AND ALSO TO DISCOVER WHICH ELEMENTS IN STORIES HAD HIGH APPEAL FOR THEM.

4754 SPACHE, GEORGE D. "CLINICAL WORK WITH COLLEGE STUDENTS," COLLEGE-ADULT READING INSTRUCTION, PP. 135-47. PERSPECTIVES IN READING NO. 1. NEWARK, DELAWARES. INTERNATIONAL READING ASSOCIATION, 1964. A REVIEW OF RESEARCH ON THE FOLLOWING FIVE ASPECTS OF CLINICAL WORK AT THE COLLEGE LEVELS. READINESS, PERSONALITY FACTORS, MOTIVATION AND INTEREST, PHYSICAL FACTORS, AND MENTAL HYGIENE OF THE STUDENT.

4755 SQUIRE, JAMES R. THE RESPONSES OF ADOLESCENTS WHILE READING FOUR SHORT STORIES. CHAMPAIGN, ILLINOIS. NATIONAL COUNCIL OF TEACHERS OF ENGLISH, 1964. PP. 65. FREE RESPONSES OF 52 NINTH AND TENTH GRADE STUDENTS TO FOUR SHORT STORIES WERE CODED IN SEVEN CATEGORIES DETERMINED BY AN ANALYSIS OF THE CONTENT. RESPONSES WERE ANALYZED IN TERMS OF THE INTELLIGENCE, SOCIO-ECONOMIC BACKGROUND, READING ABILITY, AND CERTAIN PERSONAL CHARACTERISTICS OF THE ADOLESCENTS INVOLVED.

4756 STAATS, ARTHUR W., FINLEY, JUDSON R., MINKE, KARL A., AND WOLF, MONTROSE. REINFORCEMENT VARIABLES IN THE CONTROL OF UNIT READING RESPONSES. JOURNAL OF THE EXPERIMENTAL ANALYSIS OF BEHAVIOR, 7 (MAR. 1964), 139-49. AN EXPERIMENT, USING FOUR BOYS, AGE 4 YEARS, IN WHICH RECOGNITION OF LETTERS AND LETTER COMBINATIONS WAS DEVELOPED USING VARIOUS REINFORCEMENT SCHEDULES AND DIFFERENT CONDITIONS OF LIGHTING.

4757 STAATS, ARTHUR W., MINKE, KARL A., AND BROOKS, LLOYD D. A REINFORCER SYSTEM AND EXPERIMENTAL PROCEDURE FOR THE LABORATORY STUDY OF READING ACQUISITION. CHILD DEVELOPMENT, 35 (MAR. 1964), 209-31. A SYSTEMATIC ANALYSIS OF THE ACQUISITION OF READING BY THREE FOUR-YEAR-OLDS, INVOLVING OPERANT CONDITIONING PRINCIPLES OF LEARNING UNDER A LABORATORY SITUATION.

4758 STAATS, ARTHUR W., STAATS, CAROLYN K., FINLEY, JUDSON R., AND HEARD, WILLIAM G. INDEPENDENT MANIPULATION OF MEANING AND M. JOURNAL OF GENERAL PSYCHOLOGY, 69 (OCT. 1963), 253-60. TO DETERMINE WHETHER MEANING WAS INDEPENDENT OF WORD ASSOCIATION PROCESSES, FIVE GROUPS OF WORDS WITH THE SAME MEAN WORD ASSOCIATION VALUES, BUT DIFFERING IN MEANING AS DETERMINED BY THE SEMANTIC DIFFERENTIAL SCALE, WERE PRESENTED WITH NONSENSE SYLLABLES TO 40 COLLEGE STUDENTS IN A MODIFIED PAIRED-ASSOCIATES LEARNING TASK.

4759 STAATS, ARTHUR W., STAATS, CAROLYN K., FINLEY, JUDSON R., AND MINKE, KARL A. MEANING ESTABLISHED BY CLASSICAL CONDITIONING CONTROLLING ASSOCIATES TO THE UCS. JOURNAL OF GENERAL PSYCHOLOGY, 69 (OCT. 1963), 247-52. IN AN ATTEMPT TO SEPARATE WORD MEANING AND WORD ASSOCIATION, 78 COLLEGE STUDENTS LEARNED TO ASSOCIATE A GROUP OF POSITIVE AND OF NEGATIVE EVALUATIVE WORDS WITH NONSENSE SYLLABLES.

4760 STEVENSON, ROBERT L. "READABILITY OF CONSERVATIVE AND SENSATIONAL PAPERS SINCE 1872." JOURNALISM QUARTERLY, 41 (SPRING 1964), 201-06. READABILITY, AS ONE ATTRIBUTE OF SENSATIONALISM, WAS MEASURED FOR SIX U.S. DAILIES AND PLOTTED AS A VARIABLE OVER TIME TO DETERMINE THE DIRECTIONS OF CHANGES IN READING EASE LEVELS TYPICAL OF SENSATIONAL AND CONSERVATIVE NEWSPAPERS FROM 1872 TO THE PRESENT.

4761 STRICKLAND, RUTH G. THE CONTRIBUTION OF STRUCTURAL LINGUISTICS TO THE TEACHING OF READING, WRITING, AND GRAMMAR IN THE ELEMENTARY SCHOOL. BULLETIN OF THE SCHOOL OF EDUCATION, INDIANA UNIVERSITY, 40, NO. 1 (JAN. 1964). PP. 44. A SUMMARY AND BIBLIOGRAPHY OF LINGUISTICS REPORTS TO DETERMINE THE CONTRIBUTIONS THIS FIELD CAN MAKE TO THE LANGUAGE ARTS CURRICULUM IN THE ELEMENTARY SCHOOL, WITH SUGGESTIONS FOR NEEDED RESEARCH.

4762 STROM, INGRID M. "SUMMARY OF INVESTIGATIONS RELATING TO THE ENGLISH LANGUAGE ARTS IN SECONDARY EDUCATIONS. 1962-1963." ENGLISH JOURNAL, 53 (FEB. 1964), 110-35. SUMMARY OF 107 ITEMS, MORE THAN A THIRD DEALING PRIMARILY WITH READING.

4763 STUDHOLME, JANICE MACDONALD. "GROUP GUIDANCE WITH MOTHERS OF RETARDED READERS." THE READING TEACHER, 17 (APR. 1964), 528-30. REPORTS ATTITUDES HELD BY SIX MOTHERS OF RETARDED READERS AND CHANGES IN THEIR ATTITUDES BEFORE AND AFTER ATTENDANCE IN GROUP GUIDANCE SESSIONS AT A COLLEGE READING CENTER DURING THE TIMES WHEN THEIR SONS WERE GIVEN READING INSTRUCTION.

4764 TANNENBAUM, PERCY H., JACOBSON, HARVEY K., AND NORRIS, ELEANOR L. "AN EXPERIMENTAL INVESTIGATION OF TYPEFACE CONNOTATIONS." JOURNALISM QUARTERLY, 41 (WINTER 1964), 65-73. THREE GROUPS OF SUBJECTS - PROFESSIONALS, SEMI-PROFESSIONALS AND AMATEURS - RATED 16 DISPLAYS OF TYPE USING 25 SCALES OF THE SEMANTIC DIFFERENTIAL TO DETERMINE THE COMMONALITY AND DIFFERENCES IN CONNOTATIVE VARIATIONS.

4765 TENSUAN, EMPERATRIZ S., AND DAVIS, FREDERICK B. "THE PHONIC METHOD VERSUS THE COMBINATION METHOD IN TEACHING BEGINNING READING," NEW DEVELOPMENTS IN PROGRAMS AND PROCEDURES FOR COLLEGE-ADULT READING (EDITED BY RALPH C. STAIGER AND CULBRETH Y. MELTON), PP. 175-88. TWELFTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1963. A COMPARISON IS MADE OF THE RELATIVE EFFICIENCY OF TEACHING PHILIPPINE CHILDREN TO READ THEIR NATIONAL LANGUAGE - TAGALOG (PHONETICALLY CONSISTENT) - BY THE CARTILLA METHOD (BEGINNING WITH GRAPHEME-PHONEME CORRESPONDENCE) AND A COMBINATION METHOD (BEGINNING WITH WORDS AND PHRASES). AT THE END OF GRADE 2, 489 PUPILS HAD USED THE CARTILLA AND 658 THE COMBINATION METHOD. TEACHER RATINGS, MENTAL ABILITY, LIFE AGE, AND SCHOOL ATTENDANCE WERE TAKEN INTO ACCOUNT IN THE FINAL COMPARISON.

4766 THALBERG, STANTON P., AND ELLER, WILLIAM. "A COMPARISON OF TWO WIDELY DIFFERING METHODS OF TEACHING READING EFFICIENCY," NEW DEVELOPMENTS IN PROGRAMS AND PROCEDURES FOR COLLEGE-ADULT READING (EDITED BY RALPH C. STAIGER AND CULBRETH Y. MELTON), PP. 112-17. TWELFTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1963. AN EXPERIMENTAL CLASS USING THE WOOD DYNAMIC READING PROGRAM WAS COMPARED WITH A CONTROL GROUP (N = 15 IN EACH) USING FILMS, ACCELERATORS, AND TIMED EXERCISES. THE SUBJECTS, AGE 14 TO 72 YEARS, VOLUNTEERED FOR THE PROGRAM OF 20 HOURS DURATION. PRE- AND POST-INSTRUCTIONAL RATES WERE COMPARED ON TWO MEASURES OF READING ACHIEVEMENT.

4767 TINKER, MILES A. "INFLUENCE OF SIMULTANEOUS VARIATION IN SIZE OF TYPE, WIDTH OF LINE, AND LEADING FOR NEWSPAPER TYPE," JOURNAL OF APPLIED PSYCHOLOGY, 47 (DEC. 1963), 380-82. A SPEED OF READING TECHNIQUE WAS EMPLOYED WITH 820 HIGH SCHOOL STUDENTS TO DETERMINE THE EFFECT ON LEGIBILITY OF SIMULTANEOUS VARIATION OF TYPE SIZE, LINE WIDTH, AND LEADING FOR NEWSPAPER TYPE.

4768 TINKER, MILES A. LEGIBILITY OF PRINT. AMESS. IOWA STATE UNIVERSITY PRESS, 1963. A COMPREHENSIVE REVIEW OF RESEARCH AND SUMMARY OF FINDINGS CONCERNING LEGIBILITY OF PRINTED MATERIAL TO BE READ BY ADULTS. FOLLOWING A CHAPTER ON METHODOLOGY AND DEFINITIONS ARE CHAPTERS DEVOTED TO FINDINGS ON EACH OF THE ASPECTS OF LEGIBILITY. CONTAINS AN ANNOTATED BIBLIOGRAPHY OF 238 ITEMS.

4769 TINKER, MILES A. "LEGIBILITY OF PRINT FOR CHILDREN IN THE UPPER GRADES," AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, 40 (OCT. 1963), 614-21. SEVERAL THOUSAND STUDENTS IN GRADES 5 THROUGH 8 WERE USED IN SEVEN RELATED LEGIBILITY STUDIES INVESTIGATING THE LEVEL AT WHICH CHILDREN RESPOND TO TYPOGRAPHICAL VARIATION AS ADULTS DO. STUDIES WERE CONCERNED WITH SIZE OF PRINT, LINE WIDTH, LEADING, TYPE FACE, AND PRINTING ARRANGEMENTS.

4770 TOWNSEND, AGATHA. "WHAT RESEARCH SAYS TO THE READING TEACHERS. A BIBLIOGRAPHY ON AUDING," THE READING TEACHER, 17 (APR. 1964), 549-51. AN ANNOTATED BIBLIOGRAPHY OFS. AUDITORY FACTORS - 5 ITEMS, LISTENING AND READING - 19 ITEMS, AND TESTS - 6 ITEMS.

4771 TOWNSEND, AGATHA. "WHAT RESEARCH SAYS TO THE READING TEACHERS. BOOKS AS THERAPY," THE READING TEACHER, 17 (NOV. 1963), 121-22. AN ANNOTATED BIBLIOGRAPHY OF 11 ITEMS CONCERNED WITH ASPECTS OF BIBLIOGRAPHY.

4772 TOWNSEND, AGATHA. "WHAT RESEARCH SAYS TO THE READING TEACHERS. COLLEGE READING AND THE STUDENT," THE READING TEACHER, 17 (MAR. 1964), 469-72. REVIEWS AND PRESENTS AN ANNOTATED BIBLIOGRAPHY OF 23 RECENT STUDIES ON COLLEGE READING.

4773 TOWNSEND, AGATHA. "WHAT RESEARCH SAYS TO THE READING TEACHERS. LINGUISTICS AND READING INSTRUCTION," THE READING TEACHER, 17 (MAY 1964), 623-26. REPORTS RECENT RESEARCH IN LINGUISTICS AS IT APPLIES TO THE AREA OF READING.

4774 TOWNSEND, AGATHA. "WHAT RESEARCH SAYS TO THE READING TEACHERS. WORKBOOKS - THE RESEARCH STORY," THE READING TEACHER, 17 (FEB. 1964), 397-400. A REVIEW OF RECENT RESEARCH ON THE USE AND VALUE OF WORKBOOKS.

4775 TRAXLER, ARTHUR E. "DEVELOPMENT OF A VOCABULARY TEST FOR HIGH SCHOOL PUPILS AND COLLEGE FRESHMEN." 1962 FALL TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES (EDUCATIONAL RECORDS BULLETIN NO. 83), PP. 67-73. FEB. 1963. DESCRIBES PROCEDURES FOR CONSTRUCTING TWO 50-WORD FORMS OF A VOCABULARY TEST FOR USE WITH HIGH SCHOOL STUDENTS AND COLLEGE FRESHMEN. ITEM ANALYSIS AND VALIDITY DATA INCLUDING RELIABILITY COEFFICIENTS OF CORRELATIONS FOR EACH FORM ARE GIVEN. IN ADDITION, CORRELATIONS BETWEEN THE VOCABULARY TEST SCORES AND SCORES ON OTHER TESTS ARE REPORTED.

4776 U.S. OFFICE OF EDUCATION (DORIS V. GUNDERSON). RESEARCH IN READING AT THE PRIMARY LEVELS. AN ANNOTATED BIBLIOGRAPHY. WASHINGTON, D.C. U.S. GOVERNMENT PRINTING OFFICE, 1963. PP. 114. BRIEF SUMMARY OF FINDINGS AND CONCLUSIONS DEALING WITH 19 ASPECTS OF PRIMARY READING, ACCOMPANIED BY 212 ANNOTATED TITLES PUBLISHED BETWEEN 1955 AND 1960.

4777 U.S. OFFICE OF EDUCATION (WARREN G. CUTTS). RESEARCH IN READING FOR THE MIDDLE GRADES. AN ANNOTATED BIBLIOGRAPHY. WASHINGTON, D.C. U.S. GOVERNMENT PRINTING OFFICE, 1963. PP. 80. A SUMMARY OF FINDINGS OF RESEARCH FROM 1955 THROUGH 1960 FOLLOWED BY 238 ANNOTATED STUDIES PRESENTED IN 29 CATEGORIES.

4778 U.S. OFFICE OF EDUCATION (DORIS V. GUNDERSON). RESEARCH IN READING READINESS. WASHINGTON, D.C. U.S. GOVERNMENT PRINTING OFFICE, 1964. PP. 38. A SUMMARY OF FINDINGS AND CONCLUSIONS CONCERNING EIGHT ASPECTS OF READINESS FOR BEGINNING READING, SUPPORTED BY A BIBLIOGRAPHY OF 71 ITEMS.

4779 VECCHIONE, NICHOLAS. "AN APPRAISAL OF THE VAN ALSTYNE PICTURE VOCABULARY TEST FOR USE IN DETERMINING READINESS OF PRE-SCHOOL CHILDREN FOR FIRST GRADE." 1962 FALL TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES (EDUCATIONAL RECORDS BULLETIN NO. 83), PP. 79-84. (FEB. 1963). PROVIDES A COMPARISON OF THE I.Q.'S OF 41 FIVE-YEAR-OLD CHILDREN WHO WERE APPLICANTS FOR ADMISSION TO FIRST GRADE ON A PICTURE VOCABULARY TEST WITH THEIR I.Q.'S ON AN INDIVIDUAL INTELLIGENCE TEST.

4780 WALES, MAX, RARICK, GALEN, AND DAVIS, HAL. "MESSAGE EXAGGERATION BY THE RECEIVER," JOURNALISM QUARTERLY, 40 (SUMMER 1963), 339-42. TESTED IMMEDIATE RECALL OF MESSAGES READ BY 39 COLLEGE STUDENTS TO LEARN WHETHER DIRECTION OF ERRORS IS TOWARD EXAGGERATION OR MINIMIZATION.

4781 WARGNY, FRANK O. "THE GOOD LIFE IN MODERN READERS," THE READING TEACHER, 17 (NOV. 1963), 88-93. A CONTENT ANALYSIS OF 431 STORIES FROM SEVEN MODERN READING SERIES AND 151 STORIES FROM THE MCGUFFEY READERS EMPLOYED 74 QUESTIONS REGARDING RACE, FAMILY RELATIONS, OCCUPATIONS, URBAN-RURAL SETTINGS, EMOTIONS OF CHARACTERS, AND THE LIKE.

4782 WATTENBERG, WILLIAM W., AND CLIFFORD, CLARE. "RELATIONSHIP OF THE SELF-CONCEPT TO BEGINNING ACHIEVEMENT IN READING." FINAL REPORT OF COOPERATIVE RESEARCH PROJECT NO. 377. ALSO PUBLISHED IN CHILD DEVELOPMENT, 35 (JUNE 1964), 461-67. REPORTS A LONGITUDINAL STUDY BEGINNING AT FIRST SEMESTER KINDERGARTEN WITH CHILDREN IN TWO SCHOOLS IN DIFFERENT SOCIO-ECONOMIC AREAS OF DETROIT. RATINGS WERE OBTAINED RELATIVE TO: (1) SELF-CONCEPTS AND (2) EGO STRENGTH, AT BOTH KINDERGARTEN AND GRADE 2. RATINGS AND CHANGES IN RATINGS WERE COMPARED WITH PROGRESS IN READING AS MEASURED BY THE TEST ACCOMPANYING THE BASAL READER AND THE GRADE LEVEL OF THE BOOK IN WHICH THE PUPIL WAS READING.

4783 WATTS, WILLIAM A., AND MCGUIRE, WILLIAM J. "PERSISTENCE OF INDUCED OPINION CHANGE AND RETENTION OF THE INDUCING MESSAGE CONTENTS," JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, 68 (MAR. 1964), 233-41. INVESTIGATES RELATION OF PERSISTENCE OF OPINION CHANGE INDUCED BY A PERSUASIVE MESSAGE TO RECALL OF MESSAGE CONTENTS AND SOURCE BY UTILIZING RESPONSES OF 191 COLLEGE STUDENTS, SOME OF WHOM READ POSITIVE MESSAGES, OTHERS NEGATIVE, WHILE 20 WERE CONTROLS.

4784 WEAVER, WENDELL W. "THE EFFECT OF DIRECTION OF CONTEXT ON WORD PREDICTABILITY," NEW DEVELOPMENTS IN PROGRAMS AND PROCEDURES FOR COLLEGE-ADULT READING (EDITED BY RALPH C. STAIGER AND CULBRETH Y. MELTON), PP. 152-57. TWELFTH YEARBOOK OF THE NATIONAL READING CONFERENCE, 1963. ABILITY TO PREDICT A WORD FROM CONTEXT WAS DETERMINED WHEN THE OMITTED WORD FOLLOWED TEN WORDS AS COMPARED TO ITS PLACEMENT FOLLOWING FIVE AND PRECEDING FIVE WORDS. MATERIALS WERE FROM READING TESTS AT GRADES 4, 7, 10, AND COLLEGE LEVELS. SUBJECTS WERE 112 SECOND AND THIRD YEAR COLLEGE STUDENTS, DIVIDED INTO EIGHT EQUIVALENT GROUPS TO DETERMINE DIFFERENCES IN THE TYPES OF PLACEMENT OF OMITTED WORDS.

4785 WEAVER, WENDELL W., AND KINGSTON, ALBERT J. "A FACTOR ANALYSIS OF THE CLOZE PROCEDURE AND OTHER MEASURES OF READING AND LANGUAGE ABILITY," JOURNAL OF COMMUNICATION, 13 (DEC. 1963), 252-61. A FACTOR ANALYSIS WAS DONE, USING BOTH STRUCTURAL AND LEXICAL CLOZE DELETIONS, IN READING AND LISTENING AS WELL AS TESTS OF VOCABULARY, LANGUAGE APTITUDE, AND READING ABILITY. SCORES OBTAINED FROM THE 18 TESTS ADMINISTERED TO 160 COLLEGE JUNIORS WERE USED FOR INTERCORRELATION COEFFICIENTS.

4786 WEINGARTEN, SAMUEL. "BOUNDARIES OF READING IN SATISFYING NEEDS," EDUCATION, 84 (APR. 1964), 480-89. CITES 44 REFERENCES IN A DISCUSSION OF THE HISTORY OF BIBLIOTHERAPY AND PRESENTS REASONS FOR THE LIMITATIONS WHICH CRITICISM HAS PLACED UPON THE USE OF BIBLIOTHERAPY AT THE COLLEGE LEVEL.

4787 WEISS, JONATHAN H. "FURTHER STUDY OF THE RELATION BETWEEN THE SOUND OF A WORD AND ITS MEANING," AMERICAN JOURNAL OF PSYCHOLOGY, 76 (DEC. 1963), 624-30. AN ASSESSMENT OF THE CONTRIBUTIONS OF PHONETIC SYMBOLISM TO PERCEIVED INTENSITY OF WORD MEANINGS. FORTY-FIVE COLLEGE STUDENTS RATED GROUPS OF WORDS MATCHED FOR "EMOTIONALITY," BUT VARIED ON SOUND-MEANING FIT. SEMANTIC DIFFERENTIAL SCALES EMBODYING FIVE FACTORS WERE USED.

4788 WEISS, ROBERT FRANK, RAWSON, HARVE E., AND PASAMANICK, BENJAMIN. "ARGUMENT STRENGTH, DELAY OF ARGUMENT, AND ANXIETY IN THE 'CONDITIONING' AND 'SELECTIVE LEARNING' OF ATTITUDES," JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, 67 (AUG. 1963), 157-65. TWO EXPERIMENTS CONCERNING THE EFFECTS OF OPINION SUPPORTING ARGUMENTS IN PERSUASION SITUATIONS WERE PERFORMED. EXPERIMENT I INVOLVED ORIGINALLY NEUTRAL S'S READING ORALLY COMMUNICATIONS WHICH INCLUDED A STATEMENT OF OPINION TO BE LEARNED AND A SUPPORTIVE ARGUMENTS. SPEED OF AGREEMENT WAS THEN MEASURED. IN EXPERIMENT II NEUTRAL SUBJECTS READ PASSAGES CONTAINING TWO UNRELATED OPINIONS AND SUPPORTIVE ARGUMENT FOR EACHS. VARIED WERE AMOUNT OF ARGUMENT DELAY AND ANXIETY. CHOICE BETWEEN THE TWO OPINIONS WAS FORCED IN A SIMULTANEOUS PRESENTATION SITUATION.

4789 WESTLEY, BRUCE H., HIGBIE, CHARLES E., BURKE, TIMOTHY, LIPPERT, DAVID J., MAURER, LEONARD, AND STONE, VERNON A. "THE NEWS MAGAZINES AND THE 1960 CONVENTIONS," JOURNALISM QUARTERLY, 40 (AUTUMN 1963), 525-31, 647. USING AN ADAPTATION OF EVALUATIVE ASSERTION ANALYSIS PROCEDURES, THE AUTHORS EXAMINED THE BIASES OF THREE LEADING NEWS MAGAZINES TOWARD CANDIDATES DURING THE PERIOD OF THE 1960 CONVENTIONS.

4790 WESTLEY, BRUCE H., AND SEVERIN, WERNER J. "A PROFILE OF THE DAILY NEWSPAPER NON-READER," JOURNALISM QUARTERLY, 41 (WINTER 1964), 45-50, 156. AN ANALYSIS OF THE CHARACTERISTICS OF THOSE ADULTS WHO, IN AN AREA PROBABILITY SAMPLING OF 1,057 IN WISCONSIN, RESPONDED THAT THEY DID NOT "GENERALLY READ A DAILY NEWSPAPER." NON-READERS COMPRISED 13.54 PER CENT OF THIS SAMPLE. CONSIDERED ARE SOCIO-ECONOMIC FACTORS, DEMOGRAPHIC CHARACTERISTICS, "SOCIALABILITY," INDICATIONS, POLITICAL CHARACTERISTICS, AND MEDIA USE.

4791 WILCOX, WALTER. "NUMBERS AND THE NEWS. GRAPH, TABLE OR TEXT?" JOURNALISM QUARTERLY, 41 (WINTER 1964), 38-44. A NEWSPAPER ARTICLE WAS PRESENTED ENTIRELY IN TEXT, IN TEXT WITH A TABLE, AND IN TEXT WITH A BAR GRAPH TO DETERMINE THE COMPREHENSION OFS. THE BASIC TREND, A REVERSE CYCLE WITHIN THIS TREND, AMBIGUITY IN THE TEXT, AND RECALL OF SPECIFIC FIGURES TO SUPPORT THE TREND.

4792 WILLIAMS, JOHN M., AND DERKS, PETER L. "MODE OF PRESENTATION AND THE ACQUISITION OF PAIRED ASSOCIATES THAT DIFFER IN PRONUNCIABILITY AND ASSOCIATION VALUE," JOURNAL OF VERBAL LEARNING AND VERBAL BEHAVIOR, 2 (DEC. 1963), 453-56. THREE LISTS OF PAIRED ASSOCIATE CONSONANT-VOWEL-CONSONANT TRIGRAMS WITH DIFFERENT LEVELS OF PRONUNCIABILITY AND ASSOCIATION VALUE WERE PRESENTED 12 TIMES TO GROUPS OF 10 COLLEGE STUDENTS USING AURAL, VISUAL, AND COMBINED MODES TO DETERMINE THE INTERACTION AMONG PRESENTATION MODE, PRONUNCIABILITY, AND ASSOCIATION VALUE.

4793 WINICK, CHARLES. "THREE MEASURES OF THE ADVERTISING VALUE OF MEDIA CONTEXT," JOURNAL OF ADVERTISING RESEARCH, 2 (JUNE 1962), 28-33. EXAMINES BY THREE DIFFERENT EXPERIMENTAL TECHNIQUES HOW PERCEPTION OF IDENTICAL ADVERTISING IS AFFECTED BY THE CONTEXT, I.E., THE MAGAZINE IN WHICH IT APPEARS.

4794 WINICK, CHARLES. "TRENDS IN THE OCCUPATIONS OF CELEBRITIES. A STUDY OF NEWSMAGAZINE PROFILES AND TELEVISION INTERVIEWS," JOURNAL OF SOCIAL PSYCHOLOGY, 60 (AUG. 1963), 301-10. A STUDY OF THE OCCUPATIONS OF PERSONS FEATURED ON THE COVERS OF TIME SINCE IT BEGAN IN 1923 AND ON CELEBRITIES FEATURED ON THE TELEVISION PROGRAM, "PERSON TO PERSON," TO INVESTIGATE CHANGES IN POPULAR HEROES. MAGAZINE DATA WERE ANALYZED BY DECADE, AND THOSE OF THE RECENT DECADE WERE COMPARED WITH THE TELEVISION DATA.

4795 WITTICK, MILDRED LETTON. "SELECTED REFERENCES ON ELEMENTARY-SCHOOL INSTRUCTION. THE SUBJECT FIELDSS. LANGUAGE ARTS." "ELEMENTARY SCHOOL JOURNAL, 64 (NOV. 1963), 103-11. ANNOTATED BIBLIOGRAPHY OF 102 RECENT REFERENCES IN THE LANGUAGE ARTS, INCLUDING RESEARCH REPORTS IN READING.

4796 WITTY, PAUL A. "MEETING DEVELOPMENT NEEDS THROUGH READING." "EDUCATION, 84 (APR. 1964), 451-58, 490-92. CITES 23 REFERENCES IN A DISCUSSION OF MEETING PERSONAL NEEDS AND INTERESTS THROUGH DEVELOPMENTAL READING. A 50-ITEM BIBLIOGRAPHY IS ALSO INCLUDED.

4797 WOLFE, WAYNE. "IMAGES OF THE UNITED STATES IN THE LATIN AMERICAN PRESS." "JOURNALISM QUARTERLY, 41 (WINTER 1964), 79-86. CONTENT ANALYSIS OF 20 LEADING DAILIES IN CAPITAL CITIES OF LATIN AMERICA TO INVESTIGATE THE IMAGES OF THE UNITED STATES THEY PRESENTED. ANALYSIS WAS MADE BY TYPE OF PRESENTATION (NEWS, PICTURES, OPINION), CONTENT CATEGORY, NUMBER OF ITEMS, AND AMOUNT OF SPACE.

4798 WOZENCRAFT, MARIAN. "SEX COMPARISONS OF CERTAIN ABILITIES." "JOURNAL OF EDUCATIONAL RESEARCH, 57 (SEPT. 1963), 21-27. AN ANALYSIS OF DIFFERENCES OF CLEVELAND PUPILS IN GRADES 3A AND 6A WHEN SEPARATED BY SEX AND BY LEVELS OF INTELLIGENCE.

4799 WOZENCRAFT, MARIAN. "WORD MEANING DIFFICULTIES." "ELEMENTARY ENGLISH, 41 (JAN. 1964), 44-46. A SAMPLE OF 564 THIRD GRADERS AND 603 SIXTH GRADERS WAS RANDOMLY SELECTED TO SEE WHETHER MEANING PROBLEMS IN READING CHANGE FROM DIFFICULTY IN UNDERSTANDING PARAGRAPHS TO TROUBLE WITH WORD MEANING, AS CHILDREN ADVANCE THROUGH THE GRADES. SCORES ON PARAGRAPH MEANING AND WORD MEANING WERE ANALYZED WITHIN EACH GRADE ON THE BASIS OF PROBABLE LEARNING RATES AS DETERMINED BY INTELLIGENCE TEST SCORES.

4800 WRIGHT, JOHN C., AND LAZARATON, MARGARET L. "AN INVESTIGATION OF ATTRITION IN A COLLEGE READING CLASS," JOURNAL OF DEVELOPMENTAL READING, 7 (AUTUMN 1963), 40-44. A SAMPLE OF 45 COLLEGE FRESHMEN WAS USED TO EXAMINE THE DIFFERENCES IN ACADEMIC ACHIEVEMENT, SCHOLASTIC APTITUDE, READING ABILITY, AND PERSONAL CONTROL BETWEEN STUDENTS WHO DROPPED OUT AND THOSE WHO COMPLETED A VOLUNTARY READING IMPROVEMENT COURSE.

4801 YOUNG, J. A., AND JENKINSON, M. D. "AN OBJECTIVE COMPARISON OF ACHIEVEMENT IN THE BASIC SUBJECTS FOR MATCHED GROUPS OF CHILDREN IN MANCHESTER, ENGLAND, AND EDMONTON, ALBERTA," ALBERTA JOURNAL OF EDUCATIONAL RESEARCH, 10 (JUNE 1964), 59-66. STUDENTS AT AGES 9 AND 14 WERE MATCHED FOR NONVERBAL INTELLIGENCE AND COMPARED FOR ACHIEVEMENT IN READING, ARITHMETIC, AND LANGUAGE. BOTH BRITISH AND AMERICAN TESTS WERE USED IN COLLECTING DATA.

4802 ZILLER, ROBERT C. "THE SOCIAL PSYCHOLOGY OF READING," THE READING TEACHER, 17 (MAY 1964), 583-88, 593. A CONSIDERATION OF THEORY AND RESEARCH IN WHICH READING IS CONSIDERED AS A SOCIAL LEARNING OR IMITATIVE PROCESS, AS SOCIAL INTERACTION WITH THE WRITER, AND AS A SELF-DEFINING PROCESS.

4803 ZINGLE, HARVEY W. AND HOHOL, A.E. "PREDICTIVE VALIDITY OF THE METROPOLITAN READINESS TESTS," ALBERTA JOURNAL OF EDUCATIONAL RESEARCH, 10 (JUNE 1964), 99-104. THE VALUE OF A READINESS TEST AS A PREDICTOR OF FIRST GRADE READING AND ARITHMETIC ACHIEVEMENT WAS TESTED ON 545 CANADIAN CHILDREN. TWO SUBSIDIARY PROBLEMS WERE EXAMINED, TESTING WHETHER OR NOT TEACHER RATINGS DISCRIMINATED AGAINST BOYS AND AGAINST OLDER STUDENTS AS COMPARED WITH STANDARDIZED TEST RESULTS.